

CURRICULUM VITA

KEVIN COKLEY, Ph.D.

**UT System Academy of Distinguished Teachers Fellow
University of Texas at Austin Distinguished Teaching Professor
Oscar and Anne Mauzy Regents Professorship for Educational Research and
Development**

Department of African and African Diaspora Studies
Department of Educational Psychology
University of Texas at Austin
Austin, TX 78712

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EDUCATION

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|-------|---|------------|
| Ph.D. | Georgia State University
Department of Counseling and Psychological Services | 1993-1998 |
| M.Ed. | University of North Carolina at Greensboro
Department of Counselor Education | 1991-1993 |
| B.A. | Wake Forest University
Department of Psychology | 1987 –1991 |

PROFESSIONAL APPOINTMENTS

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| University of Texas at Austin | 2014 – |
| Director, Institute for Urban Policy Research
& Analysis | |

IUPRA accomplishments during my directorship include:

- Secured two \$60,000 grants from Georgetown Health Foundation
- Developed State of Black Lives in Texas Initiative
- Created public opinion poll among registered Texas voters
- Produced 35 Research Reports and 53 Op-Eds with 90 by-lines
- Mentioned in the press 37 times with 40 by-lines
- Held series of public events on topics including charter schools, free speech, and criminal justice reform
- Conducted research that led to creation of UT Hate Incident Policy

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| University of Texas at Austin | 2013- |
| Professor of African and African Diaspora Studies | |

Professor of Counseling Psychology
Interim Director, Institute for Urban Policy 2013-2014
Research & Analysis
Additional Affiliations 2007-Present
Warfield Center for African and African American Studies

University of Texas at Austin 2010-2013
Associate Professor of African and African Diaspora Studies
Associate Professor of Counseling Psychology
Additional Affiliations 2007-Present
Warfield Center for African and African American Studies

University of Missouri at Columbia 2004-2007
Associate Professor of Counseling Psychology and Black Studies

Southern Illinois University at Carbondale 1998-2004
Assistant Professor of Psychology

The **h-index** is an index that attempts to measure both the productivity and impact of the published work of a scientist or scholar. The index is based on the set of the scientist's most cited papers and the number of citations that they have received in other people's publications. According to Harzing's *Publish or Perish software*, my **h-index is 36** (Harzing, 2007) and my publications have been cited over **5300 times**. Harzing's software utilizes Google Scholar, which is broader in coverage than the Thomson Web of Knowledge. Google Scholar includes academic journals listed in ISI, as well as academic journals not listed in ISI but available on the Internet. According to Harzing, "Google Scholar also includes citations in books, conference proceedings, white papers, and government reports." The average number of citations per paper for Psychiatry/Psychology is 8.24 (Iglesias & Pecharroman, 2006). My average number of citations per paper is **54.70**.

PUBLICATIONS (Books)

Cokley, K. (November 2014). *The Myth of Black Anti-Intellectualism: A True Psychology of African American Students*. Praeger Publishers.

PUBLICATIONS (Refereed Journal Articles)

55. Cokley, K., Palmer, B., & Stone, S. (2019). Toward a Black (and diverse) psychology: The scholarly legacy of Joseph White. *Journal of Black Psychology*.

54. Cokley, K. & Garba, R. (2018). Speaking truth to power: How Black/African psychology changed the discipline of psychology. *Journal of Black Psychology*. 44(8), 695-721.

53. **Cokley, K.**, Stone, S., Krueger, N., Bailey, M., Garba, R., & Hurst, A. (2018). Self-esteem as a mediator of the link between perfectionism and the impostor phenomenon. *Personality and Individual Differences*, 135, 292-297.
52. Stone, S., Saucer, C., Bailey, M., Garba, R., Hurst, A., Jackson, S., Krueger, N., & **Cokley, K.** (2018). Learning while Black: A culturally informed model of the impostor phenomenon for Black graduate students. *Journal of Black Psychology*, 44(6), 491-531.
51. Hargons, C., Mosley, D., Falconer, J., Faloughi, R., Singh, A., Stevens-Watkins, & **Cokley, K.** (2017). Black Lives Matter: A Call to Action for Counseling Psychology Leaders. *The Counseling Psychologist*, 45(6), 873-901. **Recipient of 2018 Outstanding Contribution to Scholarship on Race and Ethnicity Award, Section for Ethnic & Racial Diversity (SCP/Division 17).**
50. **Cokley, K.**, Smith, L., Bernard, D., Hurst, A., Jackson, S., Stone, S., & ... Roberts, D. (2017). Impostor feelings as a moderator and mediator of the relationship between perceived discrimination and mental health among racial/ethnic minority college students. *Journal of Counseling Psychology*, 64(2), 141-154.
49. McClain, S., & **Cokley, K.** (2017). Academic Disidentification in Black College Students: The Role of Teacher Trust and Gender. *Cultural Diversity And Ethnic Minority Psychology*, 23(1), 125-133. doi:10.1037/cdp0000094.
48. Chapman-Hilliard, C., Beasley, S. T., McClain, S., **Cokley, K.**, Nioplias, A., & Taylor, D. (2016). Do culturally empowering courses matter? An exploratory examination of cultural identity and academic motivation among Black collegians. *Journal of Pan African Studies*, 9, 43-62.
47. Smith, L. V., & **Cokley, K.** (2016). Stereotype threat vulnerability: A psychometric investigation of the Social Identities and Attitudes Scale. *Measurement And Evaluation In Counseling And Development*, 49(2), 145-162. doi:10.1177/0748175615625752
46. McClain, S., Beasley, S. T., Jones, B., Awosogba, O., Jackson, S., & **Cokley, K.** (2016). An examination of the impact of racial and ethnic identity, impostor feelings, and minority status stress on the mental health of Black college students. *Journal of Multicultural Counseling And Development*, 44(2), 101-117.

45. **Cokley, K.**, Obaseki, V., Moran-Jackson, K., Jones, L., & Vohra-Gupta, S., (2016). College access improves for black students but for which ones? *Phi Delta Kappan*, 97(5), 43-48.
44. Beasley, S., Miller, K., & **Cokley, K.** (2015). Exploring the Impact of Increasing the Number of Black Men in Professional Psychology. *Journal of Black Studies*, 46(7) 704-722.
43. **Cokley, K.**, Awad, G., Smith, L., Jackson, S., Awosogba, O., Hurst, A., Stone, S., Blondeau, L., & Roberts, D. (2015). The Roles of Gender Stigma Consciousness, Impostor Phenomenon and Academic Self-Concept in the Academic Outcomes of Women and Men. *Sex Roles*, 73, 414-426.
42. Tran, K., Wong, Y. J., **Cokley, K.**, Brownson, C., Drum, D., Awad, G., & Wang, M. (2015). Suicidal Asian American College Students' Perceptions of Protective Factors: A Qualitative Study. *Death Studies*, 39(8), 500-507. doi:10.1080/07481187.2014.970299
41. **Cokley, K.** (2015). A confirmatory factor analysis of the Academic Motivation Scale with Black college students. *Measurement and Evaluation in Counseling and Development*, 48(2), 124-139. doi:10.1177/0748175614563316
40. **Cokley, K.**, Cody, B., Smith, L., Beasley, S., Miller, I.S.K., Hurst, A., Awosogba, O., Stone, S., & Jackson, S. (2014). Bridge over troubled waters: Meeting the mental health needs of black students. *Phi Delta Kappan*, 96(4), 40-45.
39. **Cokley, K.**, Awogsoba, O., & Taylor, D. (2014). A 12-Year Content Analysis of the Journal of Black Psychology (2000-2011): Implications for the Field of Black Psychology. *Journal of Black Psychology*, 40(3). 215-238. doi:10.1177/0095798413486157
38. **Cokley, K.**, & Awad, G. (2013). In Defense of Quantitative Methods: Using the 'Master's Tools' to Promote Social Justice. *Journal for Social Action in Counseling and Psychology*, 5(2), 26-41.
37. **Cokley, K.**, McClain, S., Enciso, A., & Martinez, M. (2013). An Examination of Minority Status Stress, Impostor Feelings and Mental Health Among Ethnic Minority College Students. *Journal of Multicultural Counseling and Development*, 41(2). 82-95. DOI: 10.1002/j.2161-1912.2013.00029.x
36. **Cokley, K.**, Beasley, S., Bullock, A., Chapman-Hilliard, C., Cody, B., Jones, B., Taylor, D. (2012). The Moderating Role of Gender in the

Relationship Between Religiosity and Mental Health Among Black American College Students. *Mental Health, Religion and Culture*, 16(5), 445-462. doi:10.1080/13674676.2012.684346

35. **Cokley, K.**, Garcia, D., Tran, K., Hall, B., & Rangel, A. (2012). The Moderating Role of Ethnicity in the Relation Between Religiousness and Mental Health Among Ethnically Diverse College Students. *Journal of Religion and Health*, 51(3), pp. 890-907.
34. **Cokley, K.**, McClain, S., Jones, M., & Johnson, S. (2011). A Preliminary Examination of Academic Disidentification, Racial Identity, and Academic Achievement among African American Adolescents. *The High School Journal*, 95, pp. 54-68.
33. **Cokley, K.**, Hall-Clark, B., & Hicks, D. (2011). Ethnic minority-majority status and mental health: the mediating role of perceived discrimination. *Journal of Mental Health Counseling*, 33, 243-263.
32. **Cokley, K.**, Tran, K., Hall, B., Chapman, C., Finley, A., Bessa, L., & Martinez, M. (2010). Predicting student attitudes about racial diversity and gender equity. *Journal of Diversity in Higher Education*, 3, 187-199.
31. Komarraju, M., & **Cokley, K.** (2008). Horizontal and vertical dimensions of individualism-collectivism: a comparison of African Americans and European Americans. *Cultural Diversity and Ethnic Minority Psychology*, 14, 336-343.
30. **Cokley, K.**, & Chapman, C. (2008). The roles of ethnic identity, anti-white attitudes, and academic self-concept in African American student achievement. *Social Psychology of Education: An International Journal*, 11, 349-365.
29. Evans, G., & **Cokley, K.** (2008). African American women and the academy: Using career mentoring to increase research productivity. *Training and Education in Professional Psychology*, 2, 50-57.
28. **Cokley, K.** & Helm, K. (2007). The relationship between African American enculturation and racial identity. *Journal of Multicultural Counseling and Development*, 35, 142-153.
27. **Cokley, K.** (2007). Critical issues in the measurement of ethnic and racial identity: A referendum on the state of the field. *Journal of Counseling Psychology*, 54, 224-234.
26. **Cokley, K.**, & Moore, P. (2007). Moderating and mediating effects of gender and psychological disengagement on the academic achievement of

African American college students. *Journal of Black Psychology*, 33, 169-187.

25. **Cokley, K.**, Komarraju, M., Pickett, R., Shen, F., Patel, N., Belur, V., & Rosales, R. (2007). Ethnic differences in endorsement of the protestant work ethic: The role of ethnic identity and perceptions of social class. *Journal of Social Psychology*, 147, 75-89.
24. **Cokley, K.** & Patel, N. (2007). A psychometric investigation of the academic self-concept of Asian American college students. *Educational and Psychological Measurement*, 67, 88-99.
23. **Cokley, K.**, Komarraju, M., Rosales, R., Shen, F., Pickett, R., & Patel, N. (2006). A new scale for assessing the quality of student-professor interactions. *Journal of the Professoriate*, 2, 53-67.
22. **Cokley, K.** (2005). Racial(ized) Identity, Ethnic Identity, and Afrocentric Values: Conceptual and methodological challenges in understanding African American identity. *Journal of Counseling Psychology*, 52, 517-526.
21. Awad, G., **Cokley, K.**, & Ravitch, J. (2005). Attitudes toward affirmative action: a comparison of color-blind versus modern racist attitudes. *Journal of Applied Social Psychology*, 35, 1384-1399.
20. **Cokley, K.**, & Williams, W. (2005). A psychometric examination of the afrocentric scale: challenges in measuring afrocentric values. *Journal of Black Studies*, 35, 827-843.
19. **Cokley, K.**, Komarraju, M., Patel, N., Piedrahita, S., Rosales, R., Castillon, ., Pickett, R., Ravitch, J, & Pang, L. (2004). Construction and initial validation of the student-professor interaction scale (SPIS). *The College Student Affairs Journal*, 24(1), 32-50.
18. Berkel, L., Armstrong, T., & **Cokley, K.** (2004). Similarities and differences between religiosity and spirituality in African American college students: a preliminary investigation. *Counseling and Values*, 49, 2-14.
17. **Cokley, K.** (2003). What do we know about the motivation of African American college students? Challenging the “anti-intellectual myth” *Harvard Educational Review*, 73, 524-558.
16. Cashel, M. L., Cunningham, D., Landeros, C., **Cokley, K.**, & Muhammad, G. (2003). Sociocultural attitudes and symptoms of bulimia: Evaluating the SATAQ with diverse college groups. *Journal of Counseling Psychology*, 50, 287-296.

15. **Cokley, K.**, Komarraju, M, King, A., Cunningham, D., & Muhammad, G. (2003). Ethnic differences in the measurement of academic self-concept in a sample of African American and European American college students. *Educational and Psychological Measurement, 63*, 707-722.
14. **Cokley, K.** (2002). The impact of college racial composition on African American students' academic self-concept: a replication and extension. *Journal of Negro Education, 71*, 288-296.
13. **Cokley, K.** (2002). Ethnicity, gender, and academic self-concept: a preliminary examination of academic disidentification and implications for psychologists. *Cultural Diversity & Ethnic Minority Psychology, 8*, 378-388.
12. **Cokley, K.** (2002). Testing Cross's revised racial identity model: an examination of the relationship between racial identity and internalized racialism. *Journal of Counseling Psychology, 49*, 476-483.
11. **Cokley, K.**, Caldwell, L., Miller, K., & Muhammad, G. (2001). Content analysis of the Journal of Black Psychology (1985-1999). *Journal of Black Psychology, 27*, 424-438.
10. **Cokley, K.** (2001). Gender differences Among African American students in the impact of racial identity on academic psychosocial development. *Journal of College Student Development, 42*, 480-486.
9. **Cokley, K.**, & Helm, K. (2001). Testing the construct validity of scores on the Multidimensional Inventory of Black Identity. *Measurement and Evaluation in Counseling and Development, 34*, 80-95.
8. **Cokley, K.**, Bernard, N., Cunningham, D. & Motoike, J. (2001). A psychometric investigation of the Academic Motivation Scale using a United States sample. *Measurement and Evaluation in Counseling and Development, 34*, 109-119.
7. Vandiver, B. J., Fhagen-Smith, P. E., **Cokley, K.**, Cross, W. E., Jr., & Worrell, F. C. (2001). Cross' nigrescence model: From theory to scale to theory. *Journal of Multicultural Counseling and Development, 29*, 174-199.
6. **Cokley, K.**, Miller, K. Cunningham, D. Motoike, J., King, A., & Awad, G. (2001). Developing an instrument to assess college students' attitudes toward pledging and hazing in greek letter organizations. *College Student Journal, 35*, 451-456.

5. **Cokley, K.** (2000). Perceived faculty encouragement and its influence on college students. *Journal of College Student Development*, 41(3), 348-352.
4. **Cokley, K.** (2000). An investigation of academic self-concept and its relationship to academic achievement in African American college students. *Journal of Black Psychology*, 26(2), 148-164.
3. **Cokley, K.** (2000). Examining the validity of the academic motivation scale: Comparing scale construction to self-determination theory. *Psychological Reports*, 86, 560-564.
2. **Cokley, K.** (1999). Reconceptualizing the impact of college racial composition on African American students' racial identity. *Journal of College Student Development*, 40(3), 235-246.
1. **Cokley, K.** (1996). The psychological and socio-historical antecedents of violence: An Africentric analysis. *The Journal of African American Men*, 2, 3-13.

MANUSCRIPTS UNDER REVIEW

PUBLICATIONS (Book Chapters)

16. Hurst, A., Bailey, M., Krueger, N., Garba, R., & **Cokley, K.** (2018). The psychological impact of policing on African American students. In S. Weissinger & D. Mack (Eds). *Policing Black and Brown in the 21st Century*, pp. 53 - 74. Lanham, MD: Lexington Books.
15. Chapman-Hilliard, C., Beasley, S., McClain, S., Awosogba, O. R., & **Cokley, K.** (2017). "A Stranger No More...": Applying African American Psychology to Address Social Issues. In A. Blume (Ed.). *Social Issues in Living Color: Challenges and Solutions from the Perspective of Ethnic Minority Psychology [3 volumes]*, pp. 1 - 27. Santa Barbara: CA: Praeger.
14. Beasley, S., Miller, K., & **Cokley, K.** (2014). Academic and Psychosocial Development of African American Males in PreK-12 Settings. In J. Moore & C. Lewis (Eds.). *African American Male Students in PreK-12 Schools: Informing Research, Practices and Policy.* : Emerald Group Publishing.
13. **Cokley, K.** (June 2013). Commentary on Choosing to Be Involved. In M. Gallardo (Ed.), *Developing Cultural Humility: Embracing Race, Privilege, and Power*, pp. 127-132. Thousand Oaks, CA: SAGE Publishers.

12. **Cokley, K.** (2011). Black fatherhood: Reflections, challenges, and lessons learned. In M. Connor & J. White (Eds.), *Black Fathers: An Invisible Presence in America*, pp. 163-174, 2nd Ed. Mahwah, NJ: Lawrence Erlbaum Associates Publishers.
11. **Cokley, K., & Vandiver, B.** (2011). Ethnic and racial identity. In J. Hansen & E. Altmaier (Eds.), *Oxford Handbook of Counseling Psychology*, pp. 291-325, Oxford Publishers.
10. **Awad, G., & Cokley, K.** (2009). Designing and interpreting quantitative research in multicultural counseling. In J. Ponterotto, M. Casas, L. Suzuki, & C. Alexander (Eds.), *Handbook of Multicultural Counseling*, pp. 385-396, Thousands Oak, CA: Sage Publishers.
9. **Cokley, K., & Chapman, C.** (2009). Racial Identity Theory: Adults. In H. Neville, B. Tynes, & S. Utsey (Eds.), *Handbook of African American Psychology*, pp. 283-298, Thousands Oak, CA: Sage Publishers.
8. **Cokley, K.** (2008). Training the next generation of ethnic minority multicultural researchers. In S. Henderson & J. White (Eds.), *Building Multicultural Competency: Development, Training, and Practice*, pp. 119-130. Lanham, MD: Roman Littlefield.
7. **Cokley, K.** (2009). Teaching about the psychology of race and racism: Lessons learned. In D. Cleveland (Ed.), *When Minorities Are Strongly Encouraged To Apply: Diversity and Affirmative Action in Higher Education*. (pp.147-155). New York: NY: Peter Lang Publishing.
6. **Cokley, K., & Awad, G.** (2007). Conceptual and methodological issues related to multicultural research. In P. Heppner, D. Kivlighan, & B. Wampold. *Research Design in Counseling* (3rd Ed., pp. 366 – 384). Belmont, CA: Brooks Cole.
5. **Cokley, K.** (2006). The impact of racialized schools and racist (mis)education on African American students' academic identity. In M. Constantine & D. Sue (Eds.) *Addressing Racism: Facilitating Cultural Competence in Mental Health and Educational Settings*, pp. 127-144. Hoboken, NJ: John Wiley & Sons.
4. **Cokley, K.** (2004). The use of race and ethnicity constructs in psychological practice: A review. In R. Carter (Ed.) *Handbook of Racial-Cultural Psychology and Counseling*. Vol. 2, pp. 249-261. Hoboken, NJ: John Wiley & Sons.
3. **Cokley, K., Dreher, G., & Stockdale, P.** (2003). Toward inclusiveness and

career success of African Americans in the workplace. *The Psychology and Management of Workplace Diversity*, pp. 168-190. Malden, MA: Blackwell Publishers.

2. **Cokley, K.** (2003). Afrocentricity and African Psychology. In J. Conyers (Ed.), *Afrocentricity and the Academy: Essays on Theory and Practice*. McFarland & Company, pp. 141-162. Jefferson, NC: McFarland & Company.
1. **Cokley, K.** (2002). To be or not to be Black: Problematics of a racial identity. In R. Birt (Ed.), *The Quest For Community And Identity: Critical Essays In Africana Social Philosophy*, pp. 29-44. Lanham, MD: Rowman & Littlefield.

PUBLICATIONS (Edited Books or Encyclopedias)

Encyclopedia of Race and Racism (2007). Editor in Chief: John Hartwell Moore. Associate Editors: Russell L Adams, Gregory R. Campbell, Patricia Hill Collins, Alan Goodman, Antoinette T. Jackson, Leonard Lieberman, Kenneth B. Nunn, and Denise Segura. Consulting Editors: J. Keith Akins, Karen Brodtkin, **Kevin O. Cokley**, and Faye Harrison.

1. **Cokley, K.** (2007). Internalized Racialism. Encyclopedia entry published in J. Moore (Ed.), *Encyclopedia of Race and Racism*, 2nd Vol., pp. 186 – 188. Farmington, MI: Macmillan Reference.

OP-EDS/RESEARCH BASED COMMENTARIES

30. **Cokley, K.** (July 17, 2019). What is a real American, President Trump? Published in *The Globe and Mail*.
29. **Cokley, K.** (June 19, 2019). Celebrate our cultural bond on Juneteenth. *Texas Perspectives*. Also published in the *San Antonio Express*, *Dallas Morning News*, *Austin American Statesman*, the *Corpus Christi Caller Times*, *Abilene Reporter News*, *Newark Advocate*, *Detroit Free Press*, *Africans in American*, and *USA Today*.
28. Krueger, N., **Cokley, K.**, & Bailey, M. (April 12, 2019). Why LeBron James' I Promise School should be more like LeBron and not shy away from issues of race. Published in *The Conversation*. Also published in the *Houston Chronicle* and *San Francisco Gate*,
27. **Cokley, K.** (April 10, 2019). Race relations in Texas still a work in progress. *Austin American Statesman*. Also published in *Waco Tribune-Herald*.

26. **Cokley, K.** (October 3, 2018). There should not be a litmus test for patriotism. Published in *The Hill*.
25. **Cokley, K.** (August 23, 2018). Do we even know what racism is? *San Antonio Express*. Also published in the *Austin American Statesman*.
24. **Cokley, K.** (March 29, 2018). How MLK's death changed America. *Dallas Morning News*. Also published in *The Times and Democrat* and *The Roanoke Times*.
23. **Cokley, K.** (January 12, 2018). Trump's comments on countries make MLK Day purely symbolic. *Austin American Statesman*. Also published in the *Corpus Christi Caller Times* and *The Monitor*.
22. **Cokley, K. and Awad, G.** (October 1, 2017). Trump isn't urging patriotism; He's starting a culture war. *Austin American Statesman*. Also published in *USA Today*, the *Waco Tribune*, and *Rivard Report*.
21. **Cokley, K.** (August 14, 2017). On race, America can not look to Trump for moral leadership. *The Globe Post*.
20. **Cokley, K.** (July 26, 2017). Police killing of Australian woman must be viewed through the lens of tragedy, not race. *The Globe and Mail*.
19. **Cokley, K.** (January 19, 2017). 'Our children can become president, too': Obama's presidency was a dream realized. *The Grio*.
18. **Cokley, K.** (January 13, 2017). Martin Luther King: What do you think of our nation today? *Psychology Today*. Also published in the *Austin American Statesmen* and the *Dallas Morning News*.
17. **Cokley, K.** (November 14, 2016). Make America white again: The 'white lash' that carries Trump. *The Globe and Mail*.
16. **Cokley, K.** (October 2, 2016). What does it mean to be Black in the American educational system? *The Conversation*.
15. **Cokley, K.** Lost in the rhetoric of race are too many lost lives. (July 18, 2016). *The Globe and Mail*. Also published in *Austin American Statesman*.
14. **Cokley, K. and Awad, G.** (July 7, 2016). Change police training tactics to stop shootings of black men. *Dallas Morning News*.
13. **Cokley, K.** (April 26, 2016). Are all black students falling behind? *The Conversation*.

12. **Cokley, K.** (February 1, 2016). Dr. King's 'Dream' is on life-support. *Dallas Morning News*.
11. **Cokley, K.** (September 10, 2015). End racial disparities in school discipline. *Texas Perspectives*. Also published in *San Antonio Express News*, *Fort Worth Star-Telegram*, *Dallas Morning News*, *Houston Chronicle*.
10. **Cokley, K.** (June 16, 2015). Improving race relations in an Era of Police Brutality. *Texas Perspectives*. Also published in *San Antonio Express News* and *McAllen Monitor*.
9. **Cokley, K.** (May 24, 2015). Streets Not Safe For Black Cops Nor Black Citizens Till Cultural Tensions Addressed. *Medium*.
8. **Cokley, K.** (April 16, 2015). Can't vouch for vouchers as answer to schools that don't work. *The Hill*.
7. **Cokley, K.** (March 20, 2015). Next Steps on the Ferguson Front. *The Huffington Post*.
6. **Cokley, K.** (February 17, 2014). Beyonce Misses the Point of What Gospel Music Means to Black Americans. *The American Prospect*.
5. **Cokley, K.** (January 26, 2014). Hollywood, We Have a Problem. *The Huffington Post*.
4. **Cokley, K.** (November 25, 2014). Chaos or Community? Ferguson's Aftermath Calls the Question. *The American Prospect*.
3. **Cokley, K.** (November 20, 2014). We Let Bill Cosby Into Our Homes, So He Owes Us an Explanation. *The American Prospect*.
2. **Cokley, K.** (November 1, 2014). Seahawks' Russell Wilson Controversy Show Dangers of Racial Authenticity Tests. *The American Prospect*.
1. **Cokley, K.** (October 15, 2014). Black community's mistrust of police is rational, justified. *St. Louis Post-Dispatch*.

BOOK REVIEW

1. **Cokley, K., & Rosales, R.** (2005). Book Review of Handbook of Multicultural Competencies in Counseling and Psychology. *Measurement and Evaluation in Counseling and Development*, 38, 176-182.

IN THE NEWS

- 2019 When it comes to hate, words make a difference. August 11, 2019. Austin American Statesman.
- 2019 NC Democrats bash President Trump's controversial tweets while Republicans say quiet. July 20, 2019. Winston-Salem Journal.
- 2019 Dr. Kevin Cokley interviewed on the Black Talk Radio Network. July 14, 2019.
- 2019 Police confront 2 men, 1 White, 1 Black: Only 1 is shot. January 7, 2019. Associated Press in Milwaukee.
- 2018 Dr. Kevin Cokley's research was cited on story about Michele Obama and the impostor syndrome by CBS News. December 5, 2018.
- 2018 Dealing with Impostor Syndrome when you're treated as an impostor. June 12, 2018. New York Times.
- 2018 Austin Fox 7 There are more dogs in East Austin than children. May 31, 2018.
- 2018 Good Day Austin Fox 7 2nd Interview about Charlottesville protests. August 16, 2017.
- 2018 Good Day Austin Fox 7 1st Interview about Charlottesville protests. August 14, 2017.
- 2017 Impostor Syndrome is Real – And It's Happening in Coffee. May 9, 2017. SPRUDGE.
- 2017 Feel like a fake? The impostor syndrome makes racial discrimination worse. April 25, 2017. Black Enterprise.
- 2017 Study: Impostor syndrome causes mental distress in minority students. April 24, 2017. USA Today.
- 2017 Study shows impostor syndrome affects minority students' mental health. April 6, 2017. Inside Higher Education.
- 2017 Impostor feelings fuel negative mental health outcomes for minority students. April 5, 2017. UT News.
- 2017 Dr. Kevin Cokley's research was cited on story about Viola Davis and the impostor syndrome by ABC News. February 28, 2017.
- 2017 Mount Airy mayor apologizes for controversial comments about African Americans. January 19, 2017. Winston-Salem Journal.
- 2017 States with the most racial progress – Q&A about racial wealth gap. January 9, 2017.
- 2016 Fighting Impostor Syndrome. November 1, 2016. Alcalde.
- 2016 Minority voter groups oppose concealed carry on campuses, UT Poll Finds. April 27, 2016.
- 2015 The Q&A – Interview with The Texas Tribune focuses on impostor phenomenon.
- 2015 Racism is a concern, even in East Texas. PatriotTalon, September 1, 2015.
- 2015 Why some experts debunk 'transracial' to explain Rachel Dolezal case. June 16, 2015.
- 2014 Dr. Kevin Cokley's research was cited on Melissa Harris-Perry's show on MSNBC. August 15, 2014.

AWARDS AND HONORS

- 2019 University of Texas Academy of Distinguished Teachers
- 2018 Harold C. and Alice T. Nowlin Regents Professorship in Liberal Arts (ended 2019)
- 2018 Distinguished Psychologist Award, Association of Black Psychologists
- 2018 Outstanding Contribution to Scholarship on Race and Ethnicity Award for the manuscript “Black Lives Matter: A Call to Action for Counseling Psychology Leaders”, Section on Ethnic and Racial Diversity (SERD), Society of Counseling Psychology (APA Division 17)
- 2017 Oscar and Anne Mauzy Regents Professorship for Educational Research and Development, Fall 2017
- 2017 University of Texas System Academy of Distinguished Teachers
- 2017 Innovators and Trailblazers Scholar, Graduate Mentoring Center for Indiana University, Spring 2017
- 2016 Fred Williams African American Studies Visiting Research Scholar, University of Texas at San Antonio, Fall 2016
- 2014 Public Voices/Op-Ed Project Fellow, 2014-2015
- 2014 Regents’ Outstanding Teaching Award
- 2013 Faculty of the Year, Black Faculty and Staff Association
- 2013 Fellow, Chair in African and African Diaspora Studies, 2013-2014
- 2013 Fellow, Louise Spence Griffeth Fellowship for Excellence, 2013-2014
- 2013 Authors with Most Publications in Ethnic Minority Psychology, 2003-2009
- 2012 Fellow, Elizabeth Glenadine Gibb Teaching Fellowship in Education, 2012-2013
- 2012 College Research Fellowship, University of Texas at Austin
- 2011 Faculty Teaching Award, John Warfield Center for African and African American Studies, University of Texas at Austin
- 2011 Fellow, American Psychological Association, Division 17 (Society of Counseling Psychology)
- 2011 Fellow, American Psychological Association, Division 45 (Society for the Psychological Study of Ethnic Minority Issues)
- 2011 Fellow, Cissy McDaniel Parker Fellow Fund in Education, 2011-2012
- 2010 Charles and Shirley Thomas Award for mentoring, education, and training of ethnic minority students, Division 45 (Society for the Psychological Study of Ethnic Minority Issues), American Psychological Association
- 2010 Top 20 Contributors to the *Journal of Counseling Psychology*, 1999-2009 (Buboltz et al., 2010)
- 2008 Top 10 Contributors to Multicultural Psychology Journals, 1994-2007 (Lau et al., 2008)
- 2008 Faculty of the Year, Black Faculty and Staff Association
- 2008 Awardee “10 Rising Stars in the Academy”
Diverse Issues In Higher Education
(Formerly *Black Issues In Higher Education*)
- 2007 Scholarship Award, Association of Black Psychologists

- 2007 College of Education High Flyer Award for Teaching Excellence
- 2006 College of Education High Flyer Award for Teaching Excellence
- 2005 College of Education High Flyer Award for Teaching Excellence
- 2004 Emerging Scholars Award, Division 45 (Society for the Psychological Study of Ethnic Minority Issues), American Psychological Association
- 2004 Who's Who Among American Teachers.
- 2004 District Convention Alumni Brother of the Year, Alpha Phi Alpha Fraternity, Inc.
- 2004 Outstanding Brother of the Year, Mu Kappa Lambda Chapter of Alpha Phi Alpha Fraternity, Inc.
- 1995 Regents' Opportunity Scholarship. Georgia State University.
- 1995 Chet Harris Scholarship for Leadership in Counseling Psychology. Georgia State University.
- 1994 2nd Place Award – Graduate Paper Competition. The Association of Black Psychologists.
- 1992 Inducted into Chi Sigma Iota counseling honor society.

INVITED TALKS AND PRESENTATIONS

- Cokley, K.** (2019, May). *Surviving and Thriving in Academia*. Texas Women's University. Denton, TX.
- Cokley, K.** (2019, May). *The Role of the Impostor Phenomenon in Ethnic Minority Student Achievement*. Carleton College. Northfield, MN.
- Cokley, K.** (2019, April). *The Psychological Impact of Racism and the Impostor Phenomenon on Mental Health*. Chabot College. Hayward, CA.
- Cokley, K.** (2019, April). *The Myth of Black Anti-Intellectualism: A True Psychology of African American Students*. Georgia State University Cultural Competence Conference. Atlanta, GA.
- Cokley, K.** (2019, April). *Feel Like a Fraud? How Impostor Feelings May Help Achievement But Hurt Well-Being?* Georgia State University Cultural Competence Conference. Atlanta, GA.
- Cokley, K.** (2019, March). *Dealing with Impostor Phenomenon*. 14th Annual Black Male Retreat. Sponsored by the Todd Anthony Bell National Resource Center on the African American Male at Ohio State University. Mt. Sterling, Ohio.
- Cokley, K.** (2019, March). *Dealing with Stereotypes: A Primer on Bias*. Two workshops. San Diego City College. San Diego, CA.

- Cokley, K.** (2019, January). *Lawyering While Black: Overcoming Impostorism in a Racialized World*. North Carolina Lawyer Assistance Program Minority Outreach Program. Durham, NC.
- Cokley, K.** (2018, November). Race, Immigration and Trauma: Confronting a Racially Hostile Environment. Young, Gifted & @ Risk Conference. Austin, TX.
- Cokley, K.** (2018, June). *De-escalation Training For Police Officers*. 4 hour Workshop for the Travis County Sherriff's Department. Del Valle, TX.
- Cokley, K.** (2018, May). *Dealing with Stereotypes: A Primer on Bias*. San Diego City College. San Diego, CA.
- Cokley, K.** (2018, June). *The Myth of Black Anti-Intellectualism: The True Psychology of African American Students*. San Francisco State University. San Francisco, CA.
- Cokley, K.** (2018, March). *Emerging Data on the Role of the Impostor Phenomenon in Mental Health and Academic Outcomes*. Presentation for the Psychology Department P&SC & Diversity Committee Colloquium. University of Michigan. Ann Arbor, MI.
- Cokley, K.** (2018, February). *The Role of the Impostor Phenomenon in Mental Health and Academic Outcomes*. Presentation for the Department of Psychological Sciences Spring Colloquium. Winston-Salem State University. Winston-Salem, NC.
- Cokley, K.** (2017, August). *How Black Lives Matter Awakened My Inner Activist-Scholar*. Presentation at the 125th American Psychological Association. Washington, DC.
- Cokley, K.** (2017, August). Doing the Work – Bringing Marginalized Cultures and Communities to the Center. Discussant at the 125th American Psychological Association. Washington, DC.
- Cokley, K.** (2017, August). *De-escalation Training For Police Officers*. 2 hour Workshop for the Travis Country Sherriff's Department. Del Valle, TX.
- Cokley, K.** (2017, May). *How Black Lives Matter Awakened My Inner Activist-Scholar*. Presentation at the 2017 Social Justice in College Counseling Conference (formerly known as College Counseling in a Multicultural World Conference). Texas A&M University. College Station, TX.

- Cokley, K.** (2017, April). *Who Are You? A Conversation on Impostor Phenomenon. Navigating the Academy: Can I Get a Seat at the Table? From Theory to Practice: Community Engagement in the Academy. Discussion on Your Path to Success. Engaging Race and Education: Past, Present, Future.* The Graduate Mentoring Center 2017 Trailblazers and Innovators Scholar. Indiana University. Bloomington, IN.
- Cokley, K.** (2017, April). *The Politics of Ethnic Minority Research.* Presentation for the Psychology Department. University of Cincinnati. Cincinnati, OH.
- Cokley, K.** (2017, April). *The Psychological (and Physical) Impact of Racism.* Health Disparities Lunch and Learn Series. Dell Medical School. Sandra Joy Anderson Community Health and Wellness Center. Austin, TX.
- Cokley, K.** (2017, April). *The Myth of Black Anti-Intellectualism.* Workshop for Teachers. LBJ Presidential Library, University of Texas at Austin. Austin, TX.
- Cokley, K.** (2017, February). Black History Month Event. Luncheon Panel Speaker. Palo Alto College, San Antonio, TX.
- Cokley, K.** (2017, February). “*Success Always Leaves Footprints*”: Black Education. Keynote Speaker for Black History Month Celebration. Fort Sam Houston Military Base. San Antonio, TX.
- Cokley, K.** (2016, October). *The Psychological (and Physical) Impact of Racism. The Myth of Black Anti-Intellectualism. Promoting Positive Mental Health and Wellness for African American Students.* Fred Williams ` African American Studies Visiting Research Scholar Lectures. University of Texas at San Antonio. San Antonio, TX.
- Cokley, K.** (2016, July). *Promoting Positive Mental Health for African American Students.* Talk for the 2016 NAACP Academic, Cultural, Technological and Scientific Olympics (ACT-SO). Cincinnati, Ohio.
- Cokley, K.** (2016, July). *Tips and Strategies for Academic Competition.* Invited Talk for the 2016 NAACP Academic, Cultural, Technological and Scientific Olympics (ACT-SO). Cincinnati, Ohio.
- Cokley, K.** (2016, July). *How to Publish.* Invited Pre-Conference Professional Development Workshop for the Society for the Psychological Study of Culture, Race and Ethnicity Research Conference. Stanford University and Palo Alto University. Palo Alto, CA.

- Cokley, K.** (2016, May). *Double Consciousness: Hegemonic Psychology and the Politics of Ethnic Minority Research*. Keynote for the 22nd Annual Black Graduate Conference in Psychology. University of Miami, Miami, FL.
- Cokley, K.** (2016, April). *The Psychological (and Physical) Impact of Racism*. Invited Talk for the Georgia State University Cultural Competency Conference. Georgia State University, Atlanta, GA.
- Cokley, K.** (2016, February). Toward an Understanding of the Psychological Factors and Environmental Stressors that Impact the Academic Achievement and Mental Health of African American Students. Invited Talk for the Counseling and Psychological Services Department. Georgia State University, Atlanta, GA.
- Cokley, K.** (2016, January). *Emerging Data on the Role of the Impostor Phenomenon in Mental Health and Academic Outcomes*. Invited Talk for Semel/NPI Grand Rounds, UCLA, Los Angeles, CA.
- Cokley, K.** (2015, November). *Bridge Over Troubled Waters: Maintaining Wellness for Students of Color in Racially and Academically Stressful Environments*. Invited Talk for Empowered Minds: Freedom to Love, Laugh, & Live Healthy Lives Workshop. Harvard University, Boston, MA.
- Cokley, K.** (2015, September). *The Myth of Black Anti-Intellectualism: A True Psychology for African American Students*. Invited Talk for Oklahoma State University. Stillwater, OK.
- Cokley, K.** (2015, August). *The Myth of Black Anti-Intellectualism*. Invited Plenary for the 123rd American Psychological Association Convention. Toronto, CA.
- Cokley, K.** (2015, March). *The Myth of Black Anti-Intellectualism*. Invited Talk by the Psychology Department. Tennessee State University, Nashville, TN.
- Cokley, K.** (2015, March). *Challenges Facing African American Students on Predominantly White Campuses: Impostor Phenomenon*. Invited Webinar for the Steven C. Rose Legacy Fund and the Jed Foundation.
- Cokley, K.** (2015, January). *The Myth of Black Anti-Intellectualism*. Invited Talk by the Anna Julia Cooper Center. Wake Forest University, Winston-Salem, NC.
- Cokley, K.** (2014, December). *Perceived Discrimination, Impostor Feelings, and the Mental Health of High-Achieving Students of Color*. Invited Webinar

for the American Psychological Association of Graduate Students Committee for the Advancement of Racial and Ethnic Diversity. Attended by 170 people, making it the highest attended webinar.

- Cokley, K.** (2014, October). *Perceived Discrimination, Impostor Feelings, and the Mental Health of High-Achieving Students of Color*. Invited Talk for Young, Gifted, and @ Risk: Symposium on High-Achieving Students of Color and Mental Health. Presented by the Center for the Study of Race and Ethnicity in America in collaboration with the Stephen C. Rose Legacy Fund. Brown University, Providence, RI.
- Cokley, K.** (2014, March). *Toward an Understanding of African American Student Achievement. Victimhood, Separatism, and Anti-Intellectualism: In Defense of Black Culture*. Invited Talk for Dr. Greg Jennings's Class. University of Texas at Antonio, San Antonio, TX.
- Cokley, K.** (2014, March). *Toward an Understanding of African American Student Achievement. Victimhood, Separatism, and Anti-Intellectualism: In Defense of Black Culture*. Invited Talk for Dr. Debbiesiu Lee's Class. University of Miami, Miami TX.
- Cokley, K.** (2013, April). *Toward a Comprehensive Understanding of African American College Students: The Interface of Counseling, Educational and Social Psychology*. Invited Talk for School Psychology Program. University of Texas at Austin. Austin, TX.
- Cokley, K.** (2013, February). *Double Consciousness: Hegemonic Psychology and the Politics of Ethnic Minority Research*. Invited Talk for 30th Annual Teachers College Winter Roundtable on Cultural Psychology and Education. New York, NY.
- Cokley, K.** (2012, November). *Multicultural Psychology: A Professional and Personal Journey*. Keynote Talk for the Texas Psychological Association. Austin, Texas.
- Cokley, K.** (2012, April). *Toward a Comprehensive Understanding of African American College Students: The Interface of Counseling, Educational and Social Psychology*. Invited Talk for Multicultural Research Symposium at New Mexico State University. Las Cruces, New Mexico.
- Cokley, K.** (2012, April). *Toward a Comprehensive Understanding of African American College Students: The Interface of Counseling, Educational and Social Psychology*. Invited Talk for 1st Annual Diversity Research Symposium at the University of Michigan. Ann Arbor, Michigan.

- Cokley, K.** (2012, March). *Multicultural Psychology. Invited Presentation for the Houston Psychological Association.* Houston, Texas.
- Cokley, K.** (2012, March). *Toward a Comprehensive Understanding of African American College Students: The Interface of Counseling, Educational and Social Psychology.* Invited Talk for the 31st Annual Black Psychology Theme Week. Tallahassee, Florida.
- Cokley, K.** (2011, February). *Multicultural Research: Can Science and Multiculturalism Peacefully Co-exist in Counseling Psychology Training?* Invited Talk for the Council for Counseling Psychology Training Programs. Albuquerque, New Mexico.
- Cokley, K.** (2010, April). *The Roles of Ethnic Identity, Anti-White Attitudes, and Academic Self-Concept in African American Academic Achievement.* Invited Talk to Morehouse College. Atlanta, GA.
- Cokley, K., & Awad, G.,** (2009, August). *Race and Ethnicity in Research.* Invited Talk to the American Psychological Association Graduate Students (APAGS). Presented at the 117th Annual American Psychological Association Convention. Toronto, CA.
- Cokley, K.** (2009, July). *How to Publish.* Invited Talk to the Minority Fellowship Program, Psychology Summer Institute, American Psychological Association. Washington, DC.
- Cokley, K.** (2008, July). *How to Publish.* Invited Talk to the Minority Fellowship Program, Psychology Summer Institute, American Psychological Association. Washington, DC.
- Cokley, K.** (2007, October). *How Education Determines Your Destiny.* Invited Talk to the African American Men and Boys Monthly Conference, African American Men and Boys Harvest Foundation. Austin, TX.
- Cokley, K.** (2007, July). *How to Publish.* Invited Talk to the Minority Fellowship Program, Psychology Summer Institute, American Psychological Association. Washington, DC.
- Brown, S., **Cokley, K.**, Johnson, A., Moore, S., Norwood, K., & Williams, R. (2006, November). *Black Consciousness: Where Do We Go From Here?* The Mizzou Power Panel. Jazz at the Bistro, St. Louis, Missouri.
- Cokley, K.** (2006, October). *Toward a Comprehensive Understanding of African American College Students: The Interface of Counseling, Educational, and Social Psychology.* Invited Talk to the Department of Educational Psychology at the University of Texas, Austin, TX.

- Cokley, K.** (2006, May). *Exposed to the Trauma: African Americans and the Effects of Hurricane Katrina*. Missouri Department of Mental Health's 2006 Spring Training Institute. Lake of the Ozarks, Osage Beach, Missouri.
- Cokley, K.** (2006, April). *The Association of Black Psychologists' Response to Hurricane Katrina: Guidelines for Providing Culturally Appropriate Services for People of African Ancestry Exposed to the Trauma of Hurricane Katrina*. The 3rd Annual Black Counseling Psychologists Conference. Howard University. Washington, DC.
- Cokley, K.** (2006, March). *Challenges in Black Leadership*. Invited Pre-Conference Workshop for Missouri Association of Blacks in Higher Education Conference, Columbia, MO.
- Cokley, K.** (2006, March). *Toward a Model of African American Student Motivation: Challenging the "Anti-Intellectual" Myth*. Invited Talk to the Center of African and African American Studies at the University of Texas, Austin, TX.
- Cokley, K.** (2005, July). *Culturally Responsive Teaching and Services for Diverse Students*. Invited Talk for St. Mary's College, Mishawaka, IN.
- Cokley, K.** (2005, February). *Airing Our Dirty Laundry: Bill Cosby and Black Protest*. Invited Talk for Black History Month at Southern Illinois University at Carbondale, Carbondale, IL.
- Cokley, K.** (2004, April). *What Do We Really Know About the Academic Motivation of African American College Students? Challenging the "Anti-Intellectual" Myth*. Invited Talk for Michigan State University, East Lansing, MI.
- Cokley, K.** (2004, March). *A Critical Examination of Brown Vs. Board of Education: The Role of Social Science*. Invited Talks for Black History Month for Attorney General's Office, and Grand Valley State University, Grand Rapids, MI.
- Cokley, K.** (2003, November). *What Do We Really Know About the Academic Motivation of African American College Students? Challenging the "Anti-Intellectual" Myth*. Invited Talk for Hamline University, St. Paul, MN.
- Cokley, K.** (2003, November). *Toward a Theory of African American Student Motivation: Challenging the "Anti-Intellectual" Myth*. Invited Talk to the Department Of Educational, School, and Counseling Psychology at the University of Missouri, Columbia, MO.

- Cokley, K.** (2003, March). *Challenging the African American Anti-Intellectual Myth*. Invited Talk for Florissant Valley Community College, St. Louis, MO.
- Cokley, K.** (2001, February). *The Ongoing Struggle for Black Liberation Through Education and Revolution*. Invited Talk for Black History Month at Grand Valley State University, Grand Rapids, MI.
- Cokley, K.** (2001, January). *Race, Gender, and Academic Self-Concept: An Examination of Academic Disidentification*. Invited Talk to the Department of Educational Psychology at the University of Texas at Austin, Austin, TX.
- Cokley, K. & White, J.** (2001, April). *Nia: Purpose*. Presented at the Black Male Empowerment Summit. Lincoln, NE.
- Cokley, K.** (2000, April). *Nia: Purpose*. Presented at the Black Male Empowerment Summit. Lincoln, NE.

REFERRED PAPERS AND CONFERENCE PRESENTATIONS

- Cokley, K., (2019, March). Speaking Truth to Power: How Black/African Psychology Changed the Discipline of Psychology. Presentation for the 43rd National Council of Black Studies. New Orleans, LA.
- Mattar, S., **Cokley, K.**, Neville, H., Suyemoto, K., & Trimble, J. (2018, August). Developing the New Race and Ethnicity Guidelines in Psychology. Symposium presented at the 146th American Psychological Association Convention. San Francisco, CA.
- Cokley, K.** (2018, July). Situating (Black) Psychology Within Black Studies: Epistemological and Methodological Challenges. Presentation for symposium Ethnic Studies and Psychology: Emancipatory Prospects and Cross-Disciplinary Challenges at the 5th Division 45 Research Conference. Austin, TX. Participants; Joseph Gone, Cynthia Esqueda, **Kevin Cokley**.
- Cokley, K.** (2018, June). Continuing the Legacy of ABPsi: Developing the Next Generation of Conscious Black Psychologists. Symposium presented at the 50th Association of Black Psychologists Convention. Oakland, CA. Participants: Mickelyn Washington, Javonna Hamilton, Kiona Clarke, Jaymie Moses, **Kevin Cokley**.
- Whitten, L., (2018, June). From Concept to Realization: A Chronology of the Evolution of Student Development and the ABPsi Student Circle. Symposium presented at the 50th Association of Black Psychologists

Convention. Oakland, CA. Participants: Lisa Whitten, Dennis Chestnut, Dawn Lewis, Oba Tsare, & **Kevin Cokley**.

Cokley, K. (2017, July). What is the Future of ABPsi? Symposium presented at the 49th Association of Black Psychologists Convention. Houston, TX. Participants: Mickelyn Washington, Javonna Hamilton, Kiona Clarke, Jaymie Moses, **Kevin Cokley**.

Cokley, K. (2016, July). Emerging Data on the Role of the Impostor Phenomenon. Stanford University and Palo Alto University. Palo Alto, CA.

Jackson, S., Hurst, A., Smith, L., Saucer, C., & **Cokley, K.** (2015, August). Perceived Discrimination, Impostor Feelings, and the Mental Health of Ethnic Minority College Students. Poster Presented at the 143rd American Psychological Association Convention. Toronto, CA.

Lewis, J. (2015, August). Public Engagement: Using Media to Disseminate Multicultural Research and Practice Beyond the Academy. Symposium presented at the 143rd American Psychological Association. Toronto, CA. Participants: **Kevin Cokley**, Kevin Nadal, Jameca Falconer

Vandiver, B. (2015, August). Does It Matter Which Nigrescence Theory to Use: Original Versus Expanded. Symposium presented at the 143rd American Psychological Association. Toronto, CA. Participants: Beverly Vandiver, Frank Worrell, Shannon Chavez-Korell, **Kevin Cokley**

Stone, S., Hurst, A., Awosogba, O., Jackson, S., Smith, L., & **Cokley, K.** (2015, July). An Understudied Threat to the Intellectual Psyche of African Descent Students: The Impostor Phenomenon. Poster presented at the 47th Annual Association of Black Psychologists Convention. Las Vegas, ND.

Rodriguez, S. (2015, July). Generational Dialogue on a Progressive Black Masculinity. Panel presented at the 47th Annual Association of Black Psychologists Convention. Las Vegas, ND. Participants: Thomas Parham, **Kevin Cokley**, Milo Dodson

Cokley, K. (2015, July). Is there a Place for Empiricism in African-Centered Psychology? Epistemological and Methodological Tensions in Black Psychology. Presentation at the 47th Annual Association of Black Psychologists Convention. Las Vegas, NV.

Cokley, K. (2015, March). Is there a Place for Empiricism in African-Centered Psychology? Epistemological and Methodological Tensions in Black

Psychology. Presentation at the 39th Annual National Council of Black Studies Convention. Los Angeles, CA.

Cokley, K. (2015, January). The Myth of Black Anti-Intellectualism. Difficult Dialogue presented at the National Multicultural Conference and Summit. Atlanta, GA.

Cokley, K. (2014, August). Forty Years of Cross' Theory of Nigrescence: Its Impact on the Past, Present, and Future. Symposium presented at the 122nd Annual American Psychological Association Convention, Washington, DC.

Cokley, K. (2014, August). A Confirmatory Factor Analysis of the Academic Motivation Scale with Black College Students. Poster presented at the 122nd Annual American Psychological Association Convention, Washington, DC.

Cokley, K. (2014, June). Examining mediators of ethnic differences in academic achievement. Presentation at the APA Division 45 Research Conference. Eugene, Oregon.

Cokley, K. (2014, April). Stereotype threat, Impostor Phenomenon, and Academic Outcomes: A Multiple Groups Analysis. Poster presentation at the 2014 Counseling Psychology Conference. Atlanta, GA.

Cokley, K. (2014, March). Perceived Discrimination, Impostor Feelings, and African American College Students' Mental Health. Paper presentation at the 38th Annual National Council of Black Studies Convention. Miami, FL.

Cokley, K. (July 2013). Deconstructing Django: An African-centered Critique and Analysis. Symposium presented at the 45th Annual Association of Black Psychologists Convention. New Orleans, LA. Participants: Ezemenari Obasi, Derek Wilson, Sharon Bethea, Ifetayo Ojelade.

Bazile, N. Croft, K., Degrasse, S., Graham, J., Ross, S., Watts, P., Williams, C., & **Cokley, K.** (July 2013). The impact of Black Studies classes on Black students' racial and ethnic identity. Poster presentation at the 45th Annual Association of Black Psychologists Convention. New Orleans, LA.

Awad, G. & **Cokley, K.** (2013). Expanding the Big Four Ethnic Minority Groups to Include Middle Eastern/Arab Americans. National Multicultural Conference & Summit. Houston, TX.

- Cokley, K.** (2012, August). Relationship Among Dimensions of Racial Identity, Ethnic Identity, and Cultural Values. Poster presentation at the 120th Annual American Psychological Association. Orlando, FL.
- Cokley, K.** (2012, August). Against the Odds: A Personal Story of Race, Identity, and Achievement. Fellow speech given at the 120th Annual American Psychological Association. Orlando, FL.
- Beasley, S., Miller, K., & **Cokley, K.** (2012, July). Increasing the Numbers of African American Male Psychologists: A Societal Imperative. Paper presentation at the 44th Annual Association of Black Psychologists Convention. Los Angeles, CA.
- Cokley, K.** (2012, July). Confronting Hegemonic Eurocentrism in Psychology Departments: A Case Study. Symposium presented at the 44th Annual Association of Black Psychologists Convention. New Orleans, LA. Participants: Carishia Williams, Rashida Edmondson, Perri Watts, Keoshia Harris, Lauren Birks, Skyesha Degrasse
- Cokley, K.** (2012, March). Racial Identity, Black Studies Classes, and the Politics of Black Identity. Paper presented at the 36th Annual National Council of Black Studies Convention. Atlanta, GA.
- Cokley, K.,** Jones, M., & Johnson, S. (2011, August). Testing an Ecological Model of Academic Achievement for African American Adolescents in Urban High Schools. Poster presentation at the 119th Annual American Psychological Association Convention. Washington, DC.
- Cokley, K.** (2011, July). African American Psychology Majors Overcoming Stressors at a Tier 1 University. Symposium presented at the 43rd Annual Association of Black Psychologists Convention. Washington, DC. Participants: Kevin Cokley, Maurice Renfro, Lauren Birks, Charnel Collier, Rashida Edmondson, Kelly Young, & Amber Austin.
- Cokley, K.,** Taylor, D., & Awosogba, O. (2011, July). Content Analysis of the Journal of Black Psychology, 2000-2010. Poster presentation at the 43rd Annual International Convention of the Association of Black Psychologists. Washington, DR.
- Cokley, K.** (2011, July). *Strategies for Getting Published: A Panel of Journal Editors.* Professional Development Workshop presented at the 43th Annual International Convention of the Association of Black Psychologists. Washington, DC. Participants: Kevin Cokley, Tiffany Townsend, Kenneth Tyler, & Tamara Brown.

- Cokley, K.** (2011, March). In Defense of Quantitative Methods: Using the “Master’s Tools” to Advance Black Studies. Paper presented at the 35th Annual National Council of Black Studies Convention. Cincinnati, Oh.
- Cokley, K.** (2010, August). The Many Faces of Racial Profiling. Symposium presented at the 118th Annual American Psychological Association. San Diego, CA. Participants: Kevin Cokley, Liana Epstein, Jose Cervantes, & Lorraine Greene. Discussant: Kevin Cokley.
- Cokley, K., McClain, S., Enciso, A., Jones, B., & Martinez, M.** (2010, August). Ethnic Minority Differences in Impostor Phenomenon and Minority Status Stress. Poster presentation at the 118th Annual American Psychological Association Convention. San Diego, CA.
- Cokley, K.,** (2010, July). Continuing the Legacy of ABPsi: Developing the Next Generation of Conscious Black Psychologists. Symposium presented at the 42nd Annual Association of Black Psychologists Convention. Chicago, IL. Participants: Kevin Cokley, Maurice Renfro, Lauren Birks, Ashley Johnson, Charnel Collier, and Rashida Edmondson.
- Cokley, K.** (2010, July). *Strategies for Getting Published: A Panel of Emerging Scholars and Journal Editors.* Professional Development Workshop presented at the 42th Annual International Convention of the Association of Black Psychologists. Chicago, IL. Participants: Kevin Cokley, Tiffany Townsend, Kenneth Tyler, Le’Roy Reese, & Tamara Brown.
- Johnson, S. C., **Cokley, K.,** & Jones, M. (2010, July). Ethnic Identity, Grade Point Average, and Devaluing Academic Success as Predictors of Academic Self-Concept in African American Adolescents in Urban High Schools. Poster presentation at the 42nd Annual Association of Black Psychologists Convention. Chicago, IL.
- Chapman, C. Jones, B., Hall, B., Bullock, A., & **Cokley, K.** (2010, July). The Role of Racial Identity in Predicting African American College Students’ Academic Motivation. Poster presentation at the 42nd Annual Association of Black Psychologists Convention. Chicago, IL.
- Bullock, A., Chapman, A., Jones, B., Hall, B., & **Cokley, K.** (2010, July). Religiosity, Spirituality and Perceived Discrimination on Mental Health and Self-Esteem. Poster presentation at the 42nd Annual Association of Black Psychologists Convention. Chicago, IL.
- Cokley, K.,** & Liu, W. (2010, June). Addressing Power & Privilege with Racial/Ethnic Men. Invited Presentation at the 2nd National Psychotherapy with Men Conference. Austin, TX.

Cokley, K. (2010, June). Does Social Dominance or Social Identity Best Explain Group-Based Inequality? Presentation at the 8th Biennial Society for the Psychological Study of Social Issues. New Orleans, LA.

Cokley, K. (2009, August). The Impact of Religiousness, Spirituality, and Self-Esteem on the Mental Health of a Multi-Ethnic College Sample. Poster presented at the 117th Annual American Psychological Association Convention. Toronto, CA.

Hall, B., **Cokley, K.**, Chapman, C., Tran, K., & Bessa, L. (2009, August). Personality and Prejudicial Attitudes About Racial Diversity and Gender Equity. Poster presented at the 117th Annual American Psychological Association Convention. Toronto, CA.

Cokley, K. (2009, August). *Strategies for Getting Published: A Panel of Emerging Scholars and Journal Editors*. Professional Development Workshop presented at the 41th Annual International Convention of the Association of Black Psychologists. Atlanta, GA. Participants: Kevin Cokley, Tiffany Townsend, Kenneth Tyler, Le'Roy Reese, & Shawn Utsey.

Cokley, K. (2009, August). *Using Black/African Psychology to Analyze and Solve Contemporary Challenges Facing Black People*. Symposium presented at the 41st Annual International Convention of the Association of Black Psychologists. Atlanta: GA. Participants: Martinique Jones, Gerald Lang, Janee Johnson, Maureen Ufomadu, and Idris Ashimi.

Walker, R., Obasi, E., **Cokley, K.**, & Johnson, S. (2009, August). *Scholarly Collaboration Via ABPsi Study Groups: A Plan for Systematically Advancing the Knowledge of What's Relevant to Black Psychology*. Presentation at the 41st Annual International Convention of the Association of Black Psychologists. Atlanta, GA.

Cokley, K. (2009, January). Social Justice Research: Issues, Methodologies, and Policy Implications. Presented At the National Multicultural Conference and Summit. New Orleans, LA. Participants: Laurie O'Brien, Nolan Zane, & Susan Morrow. Discussant: **Kevin Cokley**.

Cooke, B., & **Cokley, K.** (2008, August). Disparities in the Health and Mental Health of African Americans: Windows of Opportunities. Workshop Presented at the 40th Annual International Convention of the Association of Black Psychologists. Oakland, CA.

Cokley, K., Wilson, D. (2008, August). *Continuing the Legacy of ABPsi:*

Developing the Next Generation of Conscious Black Psychologists. Symposium presented At the 40th Annual International Convention of the Association of Black Psychologists. Oakland, CA. Participants: Martinique Jones, Gerald Lang, Shanice Armstrong, Janee Johnson, Maureen Ufomadu, Angel Glover, Oba Kamaal Woodyard, and Jackie Jones.

Cokley, K. (2008, August). *Strategies for Getting Published: A Panel of Emerging Scholars and Journal Editors.* Professional Development Workshop presented at the 40th Annual International Convention of the Association of Black Psychologists. Oakland, CA. Participants: Kevin Cokley, Kenneth Tyler, Shawn Utsey, Katrina Walker, & Aaronette White.

Elmore, P., Alexander, P. (2008, February). *Getting Published: A Panel of Journal Editors and Emerging Scholars.* Mini-course presented at the Annual American Educational Research Association. New York, New York. Participants: **Kevin Cokley**, Gregory Camilli, Dimiter Dimitrov, Patricia Elmore, Drew Giromer, Laura Goe, Beverly Gordon, Jeffrey Greene, Karen Harris, Darren James, Joyce King, Rhonda Kowalchuk, Jacqueline Leonard, Marla Mallette, Krista Muis, Anthony Onwuegbuzie, Audra Skukauskaite, and Allan Wigfield.

Cokley, K. (2008, March). The Roles of Ethnic Identity, Anti-White Attitudes, and Academic self-concept in African American Student Achievement. Paper presented at the 32nd Annual National Council for Black Studies, Atlanta, GA.

Cokley, K., and Awad, G. (2008, February). When Good Intentions Produce Bad Outcomes: Understanding the Challenges of Conducting (Good) Multicultural Research. 25th Annual Teachers College Winter Roundtable on Cultural Psychology and Education. New York, NY.

Cokley, K. (2007, August). *Strategies for Getting Published: A Panel of Emerging Scholars and Journal Editors.* Professional Development Workshop presented at the 39th Annual International Convention of the Association of Black Psychologists. Houston, Texas. Participants: Kevin Cokley, Heather Lyons, Tiffany Townsend, Shawn Utsey, & Katrina Walker

Cokley, K., (2007, August). *Moderating and Mediating Effects of Gender and Psychological Disengagement on the Academic Achievement of African American College Students.* 39th Annual International Convention of the Association of Black Psychologists. Houston, Texas.

Thompson, B., & Elmore, P. (2007, April). *Getting Published: A Panel of Journal*

Editors and Emerging Scholars. Mini-course presented at the Annual American Educational Research Association. Chicago, Illinois. Participants: **Kevin Cokley**, Dimiter Dimitrov, Patricia Elmore, Karen Harris, Rhonda Kowalchuk, Margaret LeCompte, Jacqueline Leonard, Anthony Onwuegbuzie, Audra Skukauskaite, Bruce Thompson, & J. Kyle Roberts.

Cokley, K. (2007, March). Co-presenters included Azibo, D. and Curry, T. Is race a social construct? Roundtable presented at the 31th Annual National Council for Black Studies, San Diego, CA.

Cokley, K., (2006, October). *Moderating and Mediating Effects of Gender and Psychological Disengagement on the Academic Achievement of African American College Students*. Paper presented at the Brothers of the Academy Think Tank. Atlanta, GA.

Rosales, R. & **Cokley, K.** (2006, August). *Latina/o College Student Achievement: Culture, Professor Interactions and Academic Self-Concept*. Poster presented at the American Psychological Association Conference 2006. New Orleans, Louisiana.

Cokley, K. (2006, July). *Setting a 21st Century Research Agenda for Black Psychology*. Professional Development Workshop presented at the 38th Annual International Convention of the Association of Black Psychologists. Cleveland, Ohio. Participants: Faye Belgrave, Wade Boykin, Terra Bown-Reid, Tiffany Townsend, Shawn Utsey, Katrina Walker, & Arthur Whaley.

Thompson, B., & Elmore, P. (2006, April). *Getting Published: A Panel of Journal Editors and Emerging Scholars*. Mini-course presented at the Annual American Educational Research Association. San Francisco: California. Participants: **Kevin Cokley**, Patricia Elmore, Margaret LeCompte, Anthony Onwuegbuzie, Bruce Thompson, & J. Kyle Roberts.

Cokley, K. (2006, March). Co-presenters included Livingston, J., Lovett, D., Francis, N., & Jackson, V. The Legacy of Reginald Jones in Black Psychology. Symposium presented at the 30th Annual National Council for Black Studies, Houston, TX.

Cokley, K. (2006, February). Co-presenters included Caldwell, L., Butler, K., and Whaley, A. Empowering African American Males: Imaginable Outcomes. Workshop Presented at the 23rd Teachers College Winter Roundtable on Cultural Psychology and Education. New York, NY.

Cokley, K., Rosales, R., Patel, N., & Webb, T. (2005, August). Challenges in

Studying Ethnic Identity and Mental Health Across Ethnic Groups.
Symposium presented at the 113th Convention of the American
Psychological Association. Washington, DC.

Cokley, K., & Utsey, S. (2005, August). Co-facilitators of the James Jones
Conversation Hour at the 113th Convention of the American Psychological
Association. Washington, DC.

Patel, N., & **Cokley, K.** (2005, August). Factors Influencing Academic
Persistence Decisions Among Asian American Undergraduate Students.
Poster Presented at the 113th Convention of the American Psychological
Association. Washington, DC.

Cokley, K. (2005, April). *Deconstructing Ogbu's Acting White Thesis: An
Africentric Critique*. Presented in session: The Cultural Ecological Theory
in Perspective: Assessments of John Ogbu's Understanding of Minority
Academic Achievement. Montreal, Canada.

Thompson, B., & Elmore, P. (2005, April). *Getting Published: A Panel of Journal
Editors and Emerging Scholars*. Mini-course presented at the Annual
American Educational Research Association. Montreal: Canada.
Participants: Patricia Elmore, Michele Foster, Karen Harris, Margaret
LeCompte, Anthony Onwuegbuzie, Patricia Snyder, Bruce Thompson,
Janet Holt, J. Kyle Roberts, Steve Ferrera, **Kevin Cokley**, & Jacqueline
Leonard.

Cokley, K. (2005, April). *Researching the Importance of Student-Professor
Interactions in Retention Efforts*. Presented at the Annual American
Educational Research Association. Montreal, Canada.

Cokley, K. (2005, March). Athleticism, Physical Prowess, and Internalized
Racialism: Problematics of Black Identity. 29th Annual National Council
for Black Studies. New Orleans, LA.

Rosales, R., & **Cokley, K.** (2005, February). Additional Evidence for the Student-
Professor Interaction Scale: Implications for Faculty Working with
Racial/Ethnic Minority Students. 22nd Annual Teachers College Winter
Roundtable on Cultural Psychology and Education. New York, NY.

Thomas, R., Webb, T., & **Cokley, K.** (2005, February). Measurement and
Structure of Ethnic Identity for African American College Students. 22nd
Annual Teachers College Winter Roundtable on Cultural Psychology and
Education. New York, NY.

Cokley, K. (2005, February). How Racist (Mis)Education Kills the Hopes,

Dreams, and Souls of African American Students. 22nd Annual Teachers College Winter Roundtable on Cultural Psychology and Education. New York, NY.

- Okorodudu, C., & Holiday, B. (2005, January). Transforming Competing Racial/Ethnic Oppressions: Toward Inclusive Social Justice Strategies. Difficult Dialogue Roundtable Discussion at the National Multicultural Conference and Summit. Hollywood, CA. Participants: **Kevin Cokley**, Jose Cervantes, Tawa Witko, Donna Nagata, Neil Altman, & Carlotta Ocampo.
- Obasi, E., & Smith, T. (2004, August). *The Wisdom of Sankofa: Using Hwemudua in Facing the Challenges of Yesterday, Today, and Tomorrow Through An Intergenerational Dialogue*. Think Tank presented at the 36th Annual Association of Black Psychologists Convention. Washington, DC. Participants: **Kevin Cokley**, Cheryl Tawede Grills, Linda James Myers, & Thomas Parham.
- Cokley, K.** (2004, June). *Teaching About the Psychology of Race and Racism: Lessons Learned*. Presented at the 17th Annual National Conference on Race and Ethnicity. Miami, FL.
- Awad, G, Ravitch, J., & **Cokley, K.** (2004, June). *Attitudes Toward Affirmative Action: A Comparison of Color-blind Versus Modern Racist Attitudes*. Poster Presentation at the 5th biennial meeting of the Society for the Psychological Study of Social Issues. Washington, DC.
- Wickline, V., Marks, A., & **Cokley, K.** (2004, May). *Academic Identification, Valuation, and Motivation of African American Students*. Poster presentation at American Psychological Society. Chicago, IL.
- Thompson, B., & Elmore, P. (2004, April). *Getting Published: A Panel of Journal Editors and Emerging Scholars*. Mini-course presented at the Annual American Educational Research Association. San Diego: CA. Participants: Patricia Elmore, Michele Foster, Karen Harris, Margaret LeCompte, Anthony Onwuegbuzie, Patricia Snyder, Bruce Thompson, Janet Holt, J. Kyle Roberts, Steve Ferrera, **Kevin Cokley**, & Jacqueline Leonard.
- Cokley, K.** (2004, February). *Using an Afrocentric Cultural Paradigm to Rethink Our Understanding of Racial and Ethnic Identity*. Presented at the 21st Annual Teachers College Winter Roundtable on Cultural Psychology and Education. New York: NY.
- Patel, N., & **Cokley, K.** (2004, February). *The Relationship of Academic Achievement, Asian Values, and Acculturation to Internalization of the Model Minority Stereotype in Asian American College Students*. Presented

at the 21st Annual Teachers College Winter Roundtable on Cultural Psychology and Education. New York: NY.

Rosales, R., Patel, N., & **Cokley, K.** (2004, February). *Construction and Validation of the Student-Professor Interaction Scale: A Presentation of the Findings for African American and Latino/a Students*. Presented at the 21st Annual Teachers College Winter Roundtable on Cultural Psychology and Education. New York: NY.

Cokley, K., & Hilliard, A. (2003, October). *Achievement Motivation in African American Students*. Think Tank moderated at the Brothers of the Academy Think Tank. Kansas City, MO.

Cokley, K. (2003, August). Symposium Chair. *Promoting Positive Black Student Development Through An African-Centered Psychology Class*. Presented at the 35th Annual Convention of the Association of Black Psychologists. New Orleans, LA.

Cokley, K., Daniels, K., Komarraju, M., & Patel, N. (2003, August). *Environment Matters: Examining the Structure of Academic Self-Concept Among African American Students in a Predominantly Black Versus Predominantly White College Setting*. Poster presented at the 35th Annual Convention of the Association of Black Psychologists. New Orleans, LA.

Patel, N., & **Cokley, K.** (2003, August). *Relationship between acculturation and internalization of the model minority stereotype*. Poster presented at the 111th Convention of the American Psychological Association. Toronto, CA.

Cokley, K. (2003, June). *What Do We Really Know About the Academic Motivation of African American College Students? Challenging the "Anti-Intellectual" Myth*. Presented at the 16th Annual National Conference on Race and Ethnicity. San Francisco, CA.

Helm, K., Yanico, B., & **Cokley, K.** (2002, August). *African American Racial Identity: An Examination of Two Theories*. Presented at the 110th Convention of the American Psychological Association. Chicago, IL.

Cokley, K. (2002, August). Symposium Chair. *Contemporary Community Activism Among Urban Youth*. Presenters: Latoya Conner, Leanne Stahnke, Nova Gutierrez, & Doris Santaro. Presented at the 110th Convention of the American Psychological Association. Chicago, IL.

Cokley, K. (2002, June). *Does Anti-Intellectualism Explain African American Students' Underachievement? Challenging a Black Conservative's Critique of The Psychology of African American Students*. Presented at the

15th Annual National Conference on Race and Ethnicity. New Orleans, LA.

Cokley, K. (2002, February). *An Examination of the Relationship between Internalized Racism and Racial Identity: Testing Cross's Revised Racial Identity Model*. Presented at the 19th Annual Teachers College Winter Roundtable On Cross-Cultural Psychology and Education, New York, NY.

Cokley, K. (2001, August). *Ethnicity, Gender, and Academic Self-Concept: A Preliminary Examination of Academic Disidentification and Implications for Psychologists*. Poster presented at the 109th Annual Convention of the American Psychological Association. San Francisco, CA.

Berkel, L., Armstrong, T., & **Cokley, K.** (2001, August). *Validation of the Armstrong Measure of Spirituality (AMOS)*. Poster presented at the 109th Annual Convention of the American Psychological Association. San Francisco, CA.

Cokley, K. (2001, August). *Gender Differences Among African American Students in the Impact of Racial Identity on Academic Psychosocial Development*. Presented at the 33rd Annual Convention of the Association of Black Psychologists. Denver, CO.

Cokley, K. (2001, August). *Gender, Spirituality, and Notions of Authenticity. Think Tank: The Christian Worldview and African Thoughts, Ideas, & Practices: Are They Compatible?* Presented at the 33rd Annual Convention of the Association of Black Psychologists. Denver, CO.

Cokley, K. (2001, June). *Does the Racial Composition of College Impact African American Students' Academic Motivation?* Presented at the 14th Annual National Conference on Race and Ethnicity in American Higher Education, Seattle, WA.

Caldwell, L., **Cokley, K.**, Reeson, H., & Lemberger, M. (2001, March). *Action Research in Counseling Psychology: Social Justice and Research Training*. Presented at the Houston 2001 National Counseling Psychology Conference, Houston, TX.

Cokley, K., & Caldwell, L. (2001, March). *Counseling African American College Students Experiencing Academic Difficulties*. Presented at the Houston 2001 National Counseling Psychology Conference, Houston, TX.

Cokley, K. & Patel, N. (2001, January). *Examining the Presumption of Equivalent Measurement of Academic Motivation in a Sample of African*

American and White American College Students. Presented at the Relevance of Assessment and Culture in Evaluation (RACE) Conference, Tempe, AZ.

Cokley, K. (2000, June). *The Impact of College Racial Composition on African American Students' Academic Self-Concept and Academic Achievement*. Presented at the 13th Annual National Conference on Race and Ethnicity in American Higher Education, Santa Fe, NM.

Cokley, K., Helm, K., Robinson, N., & Miller, K. (1999, August). *A Content Analysis of the Multidimensional Inventory of Black Identity*. Symposium presented at the Association of Black Psychologists 31st Annual Convention, Charleston, SC.

Cokley, K. (1999, June). *The Impact of College Racial Composition on African American Students' Racial Identity*. Presented at the 12th Annual National Conference on Race and Ethnicity in American Higher Education, Memphis, TN.

Cross, W., Vandiver, B., Phagen-Smith, P., & **Cokley, K.** (1999, February). *Development of a New Nigrescence Measure: Theory, Development and Application*. Workshop at the 16th Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, New York, NY.

Cokley, K. (1998, April). *Scholars and Students Talk Racial and Ethnic Identity*. Discussant at the Southeastern Psychological Association Conference, Mobile, AL.

Cokley, K. (1997, October). *To Be or Not To Be Black: Problematics of a Racial Identity*. Presented at the Radical Philosophy Conference, "Intersections of Race." Baltimore, MD.

Cokley, K. (1997, August). *An Exploratory Study on the Relationship of Spirituality, Racial Identity, and Academic Motivation in African American Women*. Presented at the Association of Black Psychologists 29th Annual Convention, Washington, DC.

Cokley, K. (1995, August). *Survey of Attitudes about Pledging Fraternities and Sororities: A Comparative Analysis of Race, Gender, and Organizational Affiliation*. Presented at the Association of Black Psychologists 27th Annual Convention, Los Angeles, CA.

ACADEMIC ADVISING (University of Texas at Austin)

Completed Doctoral Student Dissertation Committees Which I Served as Chair or Co-Chair

Curriculum Vita of Kevin Cokley

Page 35

Kimberly Tran, Ph.D.	Counseling Psychology	2009-2010
Victor Rico, Ph.D.	Counseling Psychology	2010-2011
Collette Chapman-Hilliard	Counseling Psychology	2012-2013
Shannon McClain	Counseling Psychology	2012-2013
Andrea Holman	Counseling Psychology	2012-2013
Bianca Jones	Counseling Psychology	2012-2013
Brettjet Cody	School Psychology	2012-2013
Samuel Beasley	Counseling Psychology	2014-2015
Olufunke Awosogba	Counseling Psychology	2015-2016
LeAnn Smith	School Psychology	2015-2016
Stacey Jackson	Counseling Psychology	2016-2017
Steven Stone	Counseling Psychology	2017-2018
Ashley Hurst	Counseling Psychology	2018-2019

Completed Doctoral Student Dissertation Committees Which I Served as Member

Frank Martin, Ph.D.	Department of Special Education	2008-2009
Daniel Garcia, Ph.D.	Counseling Psychology	2010-2011
Sonia Baker, Ph.D.	Multicultural Special Education	2009-2010
Paul LePhuoc, Ph.D.	Counseling Psychology	2010-2011
Brittany Hall-Clark, Ph.D.	Clinical Psychology	2010-2011
Monique Shah Kulkarni, PhD	Counseling Psychology	2009-2010
Greg Beaulieu, Ph.D.	Counseling Psychology	2010-2011
NaTashua Davis, Ph.D.	Higher Education (University of Missouri)	2011-2012
Andrea Henderson, Ph.D.	Sociology	2011-2012
Albert Bimper, Ph.D.	Curriculum and Instruction	2011-2012
Alicia Enciso	Counseling Psychology	2011-2012
Luana Bessa, PhD.	Counseling Psychology	2012-2013
Shasta Ihorn, Ph.D.	School Psychology	2012-2013
Kristin Harvey, Ph.D.	Human Development, Culture, and Learning Sciences	2012-2013
Tifani Jones, Ph.D.	Cultural Studies in Education	2012-2013
Nanci Argueta	Clinical Psychology	2012-2013
Alyssa Reinhart	Human Development, Culture and Learning Sciences	2012-2013
Angel Wilson, Ph.D.	Educational Administration	2013-2014
Lauren Blondeau	Human Development, Culture and Learning Sciences	2013-2014
Paul Robbins, Ph.D.	Human Development, Culture and Learning Sciences	2014-2015
Desire Taylor, Ph.D.	Counseling Psychology	2015-2016
Alvin Logan, Ph.D.	Curriculum and Instruction	2016-2017
Leann Smith, Ph.D.	School Psychology	2017-2017
Adolfo Mora, Ph.D.	Radio-Television-Film	2016-2017
Marie Carlson, Ph.D.	Psychology	2015-2017

Doctoral Student Dissertation Committees Which I Serve as Chair or Co-Chair

Curriculum Vita of Kevin Cokley

Page 36

Steven Stone	Counseling Psychology	2017 – Present
Ashley Hurst	Counseling Psychology	2017 – Present
Chastity Saucer	School Psychology	2016 – Present

Doctoral Student Committees Which I Serve as a Member

Wafa Amayreh	Counseling Psychology	2017 – Present
Jeonghyun Lee	Human Development, Culture and Learning Sciences	2017 – Present
Katarzyna Olcon	Social Work	2017 – Present
Susan Broyles	Counseling Psychology	2017 – Present
Kadie Rackley	Human Development, Culture and Learning Sciences	2015 – Present

Completed Doctoral Student Prospectus Committees Which I Served as Chair

Collette Chapman	Counseling Psychology	2009-2010
Luana Bessa	Counseling Psychology	2009-2010
Bianca Jones	Counseling Psychology	2010-2011
Andrea Bullock	Counseling Psychology	2010-2011
Samuel Beasley	Counseling Psychology	2011-2012

Doctoral Student Prospectus Committees Which I serve as a Chair

Olufunke Awosogba	Counseling Psychology	2012 - 2013
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Completed Doctoral Student Prospectus Committees Which I Served as a Reader

Tifani Jones	Cultural Studies in Education	2008-2009
Monique Shah	Counseling Psychology	2009-2010
Brittany Hall	Clinical Psychology	2007-2008
Roger Olivarri	School Psychology	2008-2009
Albert Bimper	Curriculum and Instruction	2010-2011
Shannon McClain	Counseling Psychology	2011-2012

Doctoral Student Prospectus Committees Which I Serve as a Reader

Completed Master's Student Report Committees Which I Served as Chair

Sharon Greathouse	Educational Psychology	2007-2008
Angela Sims	Educational Psychology	2008-2009
Rosanna Mastrangelo	Educational Psychology	2008-2009
Kristina Wells	Educational Psychology	2009-2010
Anusree Gupta	Educational Psychology	2009-2010
Gloria Mann	Educational Psychology	2009-2010

Completed Master's Student Report Committees Which I Served as a Reader

Amy Manderscheid	Educational Psychology	2007-2008
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Priscilla Adams	Educational Psychology	2008-2009
Sara Montoya	Educational Psychology	2008-2009
Destinee Harrison	Journalism	2017-2017
Bill Doane	Educational Psychology	2018-2019
Karina Rabinowitz	Educational Psychology	2018-2019

Master's Student Report Committees Which I Served as Chair

Keino Miller	Educational Psychology	2011-2012
Colleen McCarthy	Educational Psychology	2011-2012

Master's Student Report Committees Which I Serve as a Reader

Plan II Honor's Thesis Committee Which I Served as Chair

Anna Lee Carothers	Education	2018-2019
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Thesis: "It's All In Your Head: Black And Latinx Students' Mental Health Experiences From The Perspective Of Their Counselors And Teachers"

McNair Scholar's Research Which I Serve as Chair

Jasmine Graham	Psychology	2012-2013
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Manuscript: Academic Disengagement and the Educational Aspirations and Expectations of Minority Students

Completed McNair Scholars' Research Which I Supervised

Desire Ingram	Psychology	2010-2011
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Manuscript: Political Ideology and Prejudice.

Martinique Jones	Psychology	2008-2009
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Manuscript: The African-American Dream: A Progressive Discussion of Academic Achievement in African-American Students.

PREVIOUS ACADEMIC ADVISING (University of Missouri-Columbia)

Completed Doctoral Student Committees Which I Served As Chair

Rocio Rosales, Ph.D. Counseling Psychology
Dissertation: Latino Cultural Values, Acculturation, Cultural fit, Psychological Well-being and Academic Persistence in Mexican American College Students

Completed Master's Student Committees Which I Served As Chair

Rocio Rosales Counseling Psychology
Manuscript: A Psychosociocultural Examination of Latinos' Academic Achievement

Doctoral Student Committees Which I Served As Member

Lizette Ojeda Counseling Psychology
Sheriece Sadberry Counseling Psychology
NaTashua Davis Educational Leadership and Policy Analysis

Completed Doctoral Student Committees Which I Served As Member

Natalie Whitlow, Ph.D.	Counseling Psychology	2005
Kelly Rodgers	Educational Psychology	2007
Traice Webb	Counseling Psychology	2007
Bonita Williams	Career and Technical Development	2007

Completed McNair Scholars' Research Which I Supervised

Joshua Livingston	Psychology	2006
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Manuscript: Factors that Influence the Academic Attitudes Among "At Risk" African American High School Students

Completed Louis Stokes Missouri Alliance for Minority Participants' (LS-MoAMP) Research Which I Supervised

Gerard Robertson	Psychology	2005
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PREVIOUS ACADEMIC ADVISING (Southern Illinois University – Carbondale)

Completed Doctoral Student Committees Which I Served As Chair or Co-Chair

Kathy Helm, Ph.D.	Counseling Psychology	2000
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A Theoretical and Psychometric Analysis of the Revised Black Racial Identity Development Model and the Multidimensional Model of Racial Identity

Nima Patel, Ph.D.	Counseling Psychology	2005
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Predictors of Academic Persistence Decisions in a Sample of Asian American Undergraduate Students

Completed Doctoral Student Committees Which I Served As Member

Tawanda Greer, Ph.D.	Counseling Psychology	2001
Nicole Robinson, Ph.D.	Clinical Psychology	2001
Kesi Miller, Ph.D.	Clinical Psychology	2002
Dana Cunningham, Ph.D.	Clinical Psychology	2003
Naijean Bernard, Ph.D.	Counseling Psychology	
Sayde Mends-cole, Ph.D.	Educational Psychology	
Tgichona Martin, Ph.D.	Clinical Psychology	
Shalina Batra, Ph.D.	Counseling Psychology	
Valorie King, Ph.D.	Clinical Psychology	

Completed Master's Student Committees Which I Served As Chair

Grace Muhammad, M.S.	Counseling Psychology	2001
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Perceived Stress, Coping Strategies, and Psychological Well-Being Among African American Women

Nima Patel, M.S.	Counseling Psychology	2003
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The Relationship Between Value Acculturation and Internalization Of The Model Minority Stereotype in a Sample of Asian Americans

EDITORIAL SERVICE

Editor-In-Chief *Journal of Black Psychology*, 2009 - 2016

Associate Editor: *Journal of Black Psychology*, 2003 - 2009

Editorial Board Member: *Journal of Black Psychology*, 2002 - 2003
Journal of Counseling Psychology, 2004 - 2008
Journal of Multicultural Counseling and Development,
2002 – 2005
Cultural Diversity and Ethnic Minority Psychology,
2004 - 2008
Measurement and Evaluation in Counseling and Development,
2004 – 2007
Educational Researcher, 2007 - Present
Journal of the Professoriate, 2005 - 2007

Ad Hoc Reviewer: *Sex Roles*, 2007
Self & Identity, 2007
Educational and Psychological Measurement, 2007
Training and Education in Professional Psychology, 2008-2009
Journal of Women and Minorities in Science and Engineering,
2008
Child Development, 2008
Journal of Applied Social Psychology, 2012
Journal of Negro Education, 2010
Aggressive Behavior, 2010
Assessment, 2007
Journal of Black Psychology, 1999 - 2002
Journal of Counseling Psychology, 1999 - 2004
Journal of Multicultural Counseling and Development,
2000 - 2002
Cultural Diversity and Ethnic Minority Psychology, 2003 – 2004
*Measurement and Evaluation in Counseling
and Development*, 1998-1999; 2003

SERVICE (National)

Member APA Task Force on Race and Ethnicity Guidelines, September
2015 – Present.

Curriculum Vita of Kevin Cokley

Page 40

- Member** Fellows Committee, Society of Counseling Psychology of the American Psychological Association, January 2015 – Present.
- Director** APA External Interface Board, Society of Counseling Psychology of the American Psychological Association, July 2012 – 2015.
- Member** Awards and Recognition Committee, Society of Counseling Psychology of the American Psychological Association, January 2010 – January 2013.
- Chair** American Psychological Association’s Committee on Ethnic Minority Affairs (CEMA), January 2010 – December 2010.
- Member** American Psychological Association’s Committee on Ethnic Minority Affairs (CEMA), January 2009 – December 2010
January 2011 – December 2011
- Member** American Psychological Association Task Force Working Group On Bias-Free Language, Ethics, Graphics, Journal Article Reporting Standards, References, Statistics, and Writing Style (“Working Group”) for the update and revision of APA’s *Publication Manual of the American Psychological Association, 5th Edition* (the “Publication Manual”), November 2007 – February 2008
- Offices Held** Secretary and Membership Chair, Section on Ethnic and Racial Diversity (SERD), Society of Counseling Psychology, 2001 - 2004
Membership Chair, Society for the Psychological Study of Ethnic Minority Issues, 2002 – 2006
Midwest Regional Representative, Association of Black Psychologists, 2004 - 2007

SERVICE (University)

- Member** Search Committee: Senior Vice-President for Enrollment Management, 2016-2017
- Member** Committee on Racial and Ethnic Equity and Diversity (CREED). 2016 – Present
- Member** Faculty Committee on Committees, 2016 - Present

SERVICE (University: Black Faculty and Staff Association)

- Member** James L. Hill Scholarship Committee, 2007-2008, 2009-2010, 2010-2011

SERVICE (College of Liberal Arts: Warfield Center of African and African American Studies)

**Interim
Associate
Director**

Center for African and African American Studies, 2008-2009

Member

Executive Committee: Center for African and African American Studies, 2008- 2010

Chair

Committee: Black Essence Teaching Award, 2007 - 2009
Curriculum Committee, 2007 - 2009

Member

Recruitment Committee: Joint position in Psychology and Center for African and African American Studies, 2007-2008, 2008-2009

SERVICE (Department of African and African Diaspora Studies)

AADS

Representative

College of Liberal Arts Promotion and Tenure Committee, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018

Chair

Graduate Studies Committee, 2013 – 2014

Chair

Search Committee: Institute for Critical Urban Policy, 2011-2012

Member

Executive Committee: Department of African and African Diaspora Studies, 2015 - 2017
Undergraduate Curriculum Committee: Department of African and African Diaspora Studies, 2011-2012
Search Committee: Institute for Urban Policy Research & Analysis, 2012-2013
Executive Committee: Department of African and African Diaspora Studies, 2010-2011
Search Committee: Department of African and African Diaspora Studies, 2009-2010, 2010-2011
Search Committee: Institute for Critical Urban Policy, 2009-2010

SERVICE (Department of Educational Psychology)

Member

Search Committee: Faculty position in Counseling Psychology, 2016-2017

Chair

Ad hoc Site Review Feedback Committee, 2008-2009

Member Recruitment Committee: Joint position in Educational Psychology and Center for African and African American Studies, 2008-2009

SERVICE (External Review Letters Written for Tenure & Promotion)

Dr. Amy Rogers	2005	Delaware State University
Dr. Kathy Helm	2006	Lewis University
Dr. Yi Jiun Shen	2006	Texas Tech University
Dr. Ma'at Coles	2007	John Jay College of Criminal Justice
Dr. Krista Scottham	2008	Bates College
Dr. Kenneth Tyler	2008	University of Kentucky
Dr. Keisha Love	2009	University of Kentucky
Dr. Tabitha Grier-Reed	2010	University of Minnesota
Dr. Kimberly Frazier	2010	Clemson University
Dr. Brendesha Tynes	2010, 2011	University of Illinois Urbana-Champaign University of Southern California
Dr. Suzette Speight	2011	University of Akron
Dr. Jesse Steinfeldt	2012	Indiana University
Dr. Karanja Carroll	2013	State University of New York at New Paltz
Dr. Debbiesiu Lee	2013	University of Miami
Dr. Lisa Spanierman	2014	Arizona State University
Dr. Jonathan Gayles	2015	Georgia State University
Dr. Carla Hunter	2015	University of Illinois Urbana-Champaign
Dr. Jamilia Blake	2016	Texas A&M University
Dr. Shauna Cooper	2016	University of North Carolina at Chapel Hill
Dr. Phia Salter	2016	Texas A&M University
Dr. Ezemenari Obasi	2016	University of Houston
Dr. Bryana French	2016	University of St. Thomas
Dr. Jessica DeCuir Gunby	2016	North Carolina State University
Dr. Michael Tillotson	2017	University of Pittsburgh
Dr. Jas Sullivan	2017	Louisiana State University
Dr. Rona Carter	2018	University of Michigan
Dr. Derek Iwamoto	2018	University of Maryland
Dr. Jioni Lewis	2018	University of Illinois Urbana-Champaign
Dr. Enrique Neblett	2018	University of North Carolina at Chapel Hill
Dr. Ashley Woodson	2019	University of Missouri at Columbia
Dr. Jamilia Blake	2019	Texas A&M University
Dr. Suzette Speight	2019	University of Akron
Dr. Beverly Vandiver	2019	The Ohio State University

GRANTS

Georgetown Health Foundation

Status: Kevin Cokley (PI)

Project Manager: Tracie Lowe, Institute for Urban Policy Research & Analysis, The University of Texas at Austin

Curriculum Vita of Kevin Cokley

Page 43

Project Title: Centering Southeast Georgetown Community Voices 2019:
Update, Explore Emerging Needs & Evaluate Impact of GHF
Response to 2015 Needs Assessment

Funding: \$60,000

National Science Foundation

Status: Erika Patall (PI), Unfunded

Co-PIs: Tiffany Whittaker (Co-PI), Educational Psychology, The
University of Texas at Austin, Kevin Cokley (Co-PI), Educational
Psychology, The University of Texas at Austin

Project Title: The Role of Individual Differences and Task Characteristics in the
Effects of Choice on the Motivation and Learning of Middle
School Students

Requested Funding: \$387,858

Spencer Foundation Grant, Unfunded; 2010; \$84,678.00

APA CEMRRAT Grant; 2000-2001; \$4500

APA CEMRRAT Grant; 1999-2000; \$2300

SIUC Summer Research Fellowship; 1999-2000

TEACHING

University of Texas at Austin

EDP 381 Multicultural Counseling

EDP 362 Psychology of the African American Experience

AFR 374D Psychology of the African American Experience

AFR 317F Politics of Black Identity

EDP 384 Issues in Multicultural Research

EDP 381 M.Ed. Practicum in Counseling

EDP 384 Research Design Methods For Counselors

Southern Illinois University

Psyc 553 Cross Cultural Psychology

Psyc 536 Fundamentals of Counseling

Psyc 470 Psychology of Race and Racism

Psyc 334 Psychology of the African and African American
Experience

Psyc 594F Multicultural Practicum in Counseling Psychology

Psyc 340 Introduction to Clinical and Counseling Psychology

University of Missouri at Columbia

ESC BS 3100 African American Psychology

ESC PY 9000 Multicultural Issues in Counseling

ESC 4087/7087 Psychology of Race and Racism

ESC 8590 Multicultural Counseling Competencies

TEACHING EFFECTIVENESS

		Instructor Rating	Course Rating
Spring 2018	Issues in Multicultural Research	4.9	4.7
Fall 2017	Multicultural Counseling	4.8	4.6
Spring 2017	Psychology of African American Experience	4.9	4.9
Fall 2016	Politics of Black Identity	5.0	4.9
Spring 2016	Psychology of African American Experience	4.8	4.6
Spring 2015	Issues in Multicultural Research	5.0	5.0
Fall 2015	Multicultural Counseling	4.7	4.6
Fall 2014	Multicultural Counseling	4.8	4.6
Fall 2013	Politics of Black Identity	4.6	4.5
Fall 2013	Multicultural Counseling	4.7	4.5
Spring 2014	Psychology of African American Experience	4.8	4.8
Spring 2014	Multicultural Counseling	4.7	4.3
Summer 2013	Multicultural Counseling	4.8	4.6
Spring 2013	Psychology of African American Experience	4.9	4.9
Spring 2013	Multicultural Counseling	4.9	4.8
Summer 2012	Psychology of African American Experience	5.0	4.9
Summer 2012	Multicultural Counseling	5.0	4.9
Spring 2012	Issues in Multicultural Research	4.7	4.4
Spring 2012	Psychology of African American Experience	4.8	4.7
Fall 2011	Politics of Black Identity	4.9	4.9
Fall 2011	Multicultural Counseling	5.0	4.8
Summer 2011	Psychology of African American Experience	4.9	4.8
Summer 2011	Multicultural Counseling	4.9	4.7

Spring 2011	Psychology of African American Experience	4.9	4.8
Spring 2011	Multicultural Counseling	4.9	4.7
Fall 2010	Issues in Multicultural Research	5.0	5.0
Fall 2010	Practicum in Counseling: M.Ed	4.7	4.6
Summer 2010	Psychology of African American Experience	4.8	4.8
Summer 2010	Multicultural Counseling	5.0	5.0
Spring 2010	Issues in Multicultural Research	4.8	4.8
Spring 2010	Psychology of African American Experience	4.8	4.7
Fall 2009	Multicultural Counseling	4.8	4.5
Fall 2009	Practicum in Counseling: M.Ed	4.7	4.5
Spring 2009	Psychology of African American Experience	4.9	4.9
Spring 2009	Research Design/Method for Counselors	4.9	4.8
Fall 2008	Issues in Multicultural Research	4.7	4.8
Fall 2008	Practicum in Counseling: M.Ed	4.7	4.6
Summer 2008	Multicultural Counseling	5.0	4.7
Spring 2008	Psychology of African American Experience	4.7	4.6
Fall 2007	Multicultural Counseling	4.4	3.8

PROFESSIONAL MEMBERSHIP

Association of Black Psychologists

American Psychological Association

- Division 17 (Society of Counseling Psychology)
- Division 45 (Society for the Psychological Study of Ethnic Minority Issues)

National Council of Black Studies

Alpha Phi Alpha Fraternity, Inc.

PROFESSIONAL EXPERIENCE

Associate Staff, Counseling Center, Southern Illinois University, Carbondale, IL. January 2000 – May 2002.

Psychometrician, Institute for Psychological Development, Atlanta, GA. August 1995 - February 1996.

Graduate Assistant, Associate Dean of Student's Office, Georgia State University, Atlanta, GA. August 1994 – June 1995

Assessment Counselor, Brawner Psychiatric Institute, Smyrna, GA. January 1994

August 1994.

Graduate Intern, Office of Career Planning and Development, University of North Carolina, Greensboro. January 1993 – May 1993.

Residence Director, Office of Residence Life, University of North Carolina, Greensboro. August 1992 – May 1993.

Counselor, “Project Uplift”, University of North Carolina. June 1993 – August 1993.

Graduate Practicum Student, Office of Minority Affairs, University of North Carolina at Greensboro. August 1992 – December 1992.

Counselor, Wake Forest University, Winston-Salem, NC. June 1989 – August 1989. June 1990 – August 1990. June 1991 – August 1991.

PREVIOUS UNIVERSITY SERVICE

University of Missouri-Columbia

Department Committees: Student Scholarship Committee

University Committees: Campus Diversity Task Force, 2004-2005; Black History Month Committee, 2004-present; Institutional Review Board Committee, 2005-2006; Chairperson of Martin Luther King Jr. Celebration Committee, 2005-2006

Advisor: African Student Association

Southern Illinois University at Carbondale

Department Committees: Admissions Committee

College and University Committees and Councils: Historical Commemoration Committee, 1998-2000; Affirmative Action Committee, 1999 - Present

Advisor: Black Undergraduate Psychology Society

Advisor: Black Student Caucus

CONSULTANTSHIPS

Darrick Washington Lawsuit – January 2018 – Present – Expert Witness

Purpose: To provide psychological expertise on the behavior of 16 year old African American male being chased by police

Curriculum Vita of Kevin Cokley

Page 47

- Phone consultation with attorneys
- Wrote an expert's report
- Deposition preparation
- Participated in a deposition

University of Texas at Dallas Counseling Center – Nov. 7, 2018 – Racism Mediation

Purpose: To explore racism and power dynamics within a counseling center system

- Conducted 30 minute interviews with staff (13 senior staff, 3 interns, 3 practicum therapists)
- Reviewed notes from interviews and compiled themes
- Conducted all day workshop and mediation activities

Breaion King Lawsuit – June 2017 – March 2018 – Expert Witness

Purpose: To provide psychological expertise on the impact of police brutality on African Americans

- Met with attorneys for Breaion King on multiple occasions
- Wrote an expert's report
- Participated in a deposition

Bartholomew Granger – September 2014 – October 2014 – Expert Consultant

Purpose: To provide a social history analysis of defendant Bartholomew Granger for a death row case

- Met with attorney
- Interviewed family members of Bartholomew Granger
- Wrote social history analysis report

MacMurray College – August 16, 2004 - Culturally Responsive Teaching and Services for Diverse Students.

Four Rivers School – December 3, 2002 - Cultural Diversity Training.

Southern Illinois Regional Social Services, Inc. – September 20, 2002 - Cultural Diversity Training.

Southern Illinois Regional Social Services, Inc. – May 23 & 25, 2000 - Cultural Diversity Training.

CAMPUS COMMUNITY SERVICE

University of Texas at Austin

Presenter: Black Faculty Staff Association. November 6, 2007.

Presenter: Big XII Conference on Black Student Government Workshop held on the campus of the University of Texas. "Is There a Crisis in Black Leadership?" February 27, 2010.

Keynote Speaker: Black Essence Awards. April 10, 2010.

Speaker: Alpha Phi Alpha Fraternity Inc. program “Black Materialism”. March 1, 2011

Speaker: Texas Gospel Fellowship program “We Are Not Our Fathers” April 6, 2011.

Keynote Speaker: Student African American Brotherhood Black Male Brunch. April 30, 2011.

Speaker: Alpha Kappa Alpha Sorority Inc. and Association of Black Psychologists program “No Scrubs: Is he really trifling?” October 11, 2011.

Speaker: Diversity Presentation for Housing and Food Service. February 13, 2012.

Speaker: Campaign to End the Death Penalty Day of Solidarity. February 20, 2012.

Speaker: Association of Black Psychologist’s Student Circle Regional Conference. April 14, 2012.

Speaker: Pre-Law National Black Law Students’ Association program “Divided We Stand, Together We Fall?” October 25, 2012.

Keynote Speaker: Student African American Brotherhood Male Brunch. “Importance of Brotherhood.” April 6, 2013.

Speaker: Association of Black Psychologists’ Student Circle Regional Conference. “Church or Counseling.” April 6, 2013.

Speaker: The Ladies of Umoja 16th Annual Black Women’s Symposium. “African American Mental Health Care Disparities.” April 13, 2013.

Keynote Speaker for “Black Lives Matter” vigil sponsored by the Afrikan American Affairs, which provides support, enrichment services and leadership development to Black students. Nov. 3, 2016.

Speaker for UT Austin Student Government on topic of Black Lives Matter on March 28, 2017.

Keynote Speaker for “Young, Gifted, & @ Risk” symposium sponsored by the Steve Fund and Jeb Foundation at UT Austin. Nov. 14, 2018. The Steve Fund is the only organization dedicated to the mental health and emotional well-being of students of color.

Panel Speaker for student event “Mind Your Health” sponsored by the Black Health Professionals Organization, Hispanic Health Professionals Organization, and Student Circle Chapter of Association of Black Psychologists. Nov. 28, 2018.

Speaker: Spring University Lecture Series. “The Role of the Impostor Phenomenon in Ethnic Minority Student Achievement.” February 11, 2019.

Speaker: Cockrell School of Engineering Cares. “Impostor Phenomenon Workshop.” April 10, 2019.

Speaker: Osher Lifelong Learning Institute (OLLI). Why is it Difficult to Talk about Race and Religion? August 21, 2019.

University of Missouri-Columbia

Presenter: Academic Retentions Services Workshop. September 23, 2004.

Facilitator: Brother to Brother Discussion. October 28, 2004.

Presenter: Black Cultural Awareness Week. November 16, 2004.

Presenter: Black History Month, “Airing Our Dirty Laundry: Bill Cosby and Black Protest.” February 1, 2005.

Judge: Oratorical Contest. Black Cultural Center. February 15, 2005.

Facilitator: Brother to Sister Discussion for Alpha Week. April 5, 2005.

Keynote Speaker: MU Association of Black Graduate and Professional Students Reception. April 25, 2005.

Presenter: Workshop on Stressors for Academic Retention Services. November 15, 2005.

Panelist: Black Culture Week. November 16, 2005.

Speaker: Legion of Black Collegians Rosa Parks Memorial March. December 1, 2005.

Panelist: Johnston Hall, Black History Month, Movie Crash. February 22, 2006.

Facilitator: Bridging the Gap Between Africans and African Americans. September 27, 2006.

Presenter: Black History Month, “ENOUGH of the rising tide of Black Conservatism.” February 14, 2007.

Southern Illinois University at Carbondale

Keynote Speaker: SIU's "Chat-N-Chew" program for African American freshmen. September 16, 1998.

Panelist: Beta fraternity program, "From Slaves to Men." October 20, 1998.

Keynote Speaker: SIU's Diversity Week, "Being a Minority in a Majority." October 21, 1998.

Panelist: Black Affairs program, "Mental Enslavement: Getting Rid of the Shackles." January 21, 1999.

Keynote Speaker: Black History Month, "Afrocentric Psychology." February 16, 1999.

Co-Presenter: College of Liberal Arts Celebrating Teaching and Learning Workshop, "Incorporating Diversity in the Classroom." November 10, 1999.

Presenter: Black Affairs Council Leadership Conference, "They were Black and They were Greek: Understanding the Causes and Consequences of Social Functions That Turn Violent." November 12, 1999.

Panelist: Caribbean Student Association, "Bridging the Gap between African, African American, and Caribbean Students." March 30, 2000.

Presenter: Black Affairs Council Leadership Conference, "The Black Greek Response to Self-Destruction and Institutional Racism: Can Black Greeks Be Moral Leaders?" November 9, 2001.

Presenter: Black History Month, "Challenging John McWhorter's Criticism of African American Students: Et Tu, Brute?" February 12, 2002.

Presenter: Education Psychology Department, "Updates on Racial Identity Theory: Challenges and Possibilities." November 13, 2002.

Co-Presenter: "Negotiating the Challenge of Being a Black Male Student." African American Male Town Hall Meeting. September 23, 2003.

Keynote Speaker: 21st Annual Martin Luther King Jr. Memorial Breakfast sponsored by the NAACP. January 19, 2004.

Presenter: Black History Month, "Rethinking Brown Vs. Board of Education: The Psychology and Pathology of Integration." February 3, 2004.

Curriculum Vita of Kevin Cokley
Page 51

Presenter: African American Male Town Hall Meeting. "Character Development as a Part of Leadership Development." February 10, 2004.

Panelist/Presenter: Black History Month, "African Revolutionaries 101: Cheikh Anta Diop." African Student Association Black History Month Program. February 26, 2004.

Keynote Speaker: Black Affairs Council Pre-Commencement Ceremony, "Building the Bridge to Success." May 1, 2004.