

## **Terrence M. Eaton, Ph.D.**



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### **EDUCATION**

- 2002 Doctor of Philosophy (Ph.D.)-Educational Administration  
Texas A&M University-College Station, Texas
- 1992 Master of Arts (M.A.)-Elementary Education  
The University of West Florida-Pensacola, Florida
- 1990 Bachelor of Science (B.S.)-Business Management  
The University of West Florida-Pensacola, Florida

### **CERTIFICATIONS**

- State of Texas Superintendent Certification (Grades Pre-K - 12).  
State of Texas Mid-Management Administrator (Grades Pre-K - 12).

### **ADMINISTRATIVE EXPERIENCE**

- 2019-Present **University of Texas at Austin**  
**Assistant Professor of Practice-Texas Principal Leadership Academy**  
Taught graduate course ELP 394K Policy/Procedure in Special Education Administration
- University of Mary Hardin Baylor**  
**Adjunct Professor-Student Teacher College Supervisor**  
Taught two undergraduate sections of EDUC 3315 Students and Learning  
Supervised student teachers Spring 2019 and Fall 2019
- 2013-2019 **Austin Independent School District, Austin, Texas 786**  
**Associate Superintendent, Middle Schools (Retired)**  
Responsibilities school operations, teaching, and learning for all AISD middle schools. This includes items such as providing guidance to campus principals, establishing goals with each principal for their campus, evaluation principals, servings as a liaison between the Chief of Teaching and Learning and Superintendent to the principals and facilitation professional development for middle school principals, addressing parent concerns, overseeing grievances and managing \$2.3 million budget.
- 2006-2013 **Pflugerville Independent School District, Pflugerville, Texas**  
**2010 Texas Education Agency Recognized District**  
**Assistant Superintendent**  
Responsibilities include management in the following areas: day-to-day operation of six middle schools and ten elementary school; monitor the implementation of state and district curriculum framework; conduct data talks with principals; supervise and evaluate principals; recommend staffing ratios for middle schools; monitor the planning and implementation of campus master schedules; facilitate and evaluate student interventions; provide and facilitate professional development for principals.

2001-2006 **Round Rock Independent School District, Round Rock, Texas 78618**  
**Principal, C.D. Fulkes Middle School**  
**2002 National Blue Ribbon School**  
Responsibilities included management in the following areas: campus planning, budgeting, academic/curriculum programs, ESL program, staffing, grants acquisition, parental/community liaison.

1996-2001 **Temple Independent School District, Temple Texas 76501**  
**Principal, Travis Middle School**  
**2001 Texas Education Agency Recognized Campus**  
Responsibilities included management in the following areas: campus planning, budgeting, academic/curriculum programs, staffing, grants acquisition, parental/community liaison.

#### **TEACHING EXPERIENCE**

2002-2005 **Texas State University, Round Rock, Texas**  
Department of Educational Administration and Psychological Services  
Adjunct Professor

1992-1996 **Chippewa Valley Schools, Clinton Township, Michigan**  
Taught grades three, four, and seven (math). Coached football, volleyball and Science Olympiads.

1991-1992 **Kalamazoo Public Schools, Kalamazoo, Michigan**  
Taught grade six (all subjects).

#### **PROFESSIONAL DEVELOPMENT**

##### **Harvard University, Public Education Leadership Project (PELP)**

Executive Education has partnered with PELP to offer a leadership development program to help leaders from urban school systems drive improved performance by applying proven management concepts to the unique challenges of their districts.

##### **International Network of Principals' Centers, Cheltenham, UK**

INPC Conversation was designed to foster an international understanding of the concept of school leadership and bring together educators from many countries to tell their stories and share best practices.

##### **The Baldrige Criteria: Continuous Improvement for Education**

The Baldrige Criteria for Performance Excellence is a framework for continuous improvement aimed at getting the results that are important to organizations. The framework is designed to help organizations use an aligned approach to organizational improvement and performance management.

#### **PROFESSIONAL AFFILIATIONS**

Advisory Board, College of Education. Texas State University  
Sid Richardson Mentor Principal Program. Texas A&M University  
Principal's Center Advisory Board. Texas A&M University  
Texas Association of Secondary School Principals