

Alexis V. Bigelow

Department of Curriculum and Instruction
College of Education
University of Texas at Austin
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EDUCATION

PhD, Curriculum and Instruction, University of Texas at Austin
Program in Cultural Studies
Advisor Name: Keffrelyn Brown
Committee Name:
Dissertation: Expected 2024

M. Ed, Exceptional Children and Youth, University of Delaware, Newark
Program in Elementary Special Education May 2015

B.S., College of Education, University of Delaware, Newark
Program in Elementary Teacher Education May 2014

RESEARCH

Areas of Specialization: Black feminist theory; Black intellectual thought; Black women teachers; pedagogies of resistance; early childhood; Black girls;

Graduate Research Assistant, UT Austin SP 2022

PI: Dr. Daina Berry

Project Title: The Texas Domestic Slave Trade Project

The project is curated digital history of the internal slave trade throughout Texas. The object of the project is to provide a detailed history of enslaved people and their forced migration experience through a series of sales transaction and transfers. As graduate research assistant I transcribed and digitized key documents important to the local history of 42 Texas counties, covering close to 80% of the Texas enslaved population.

Graduate Research Assistant, UT Austin F 2021-SP 2022

PI: Dr. Lisa Thompson

Project Title: College of Liberal Arts Faculty Mentorship Program

I support the advisor to the dean for faculty mentoring and support in creating a faculty mentorship program within the College of Liberal Arts. I created a comprehensive report detailing the current mentorship programs within the College, statistics on retention and attrition and our peer institutions faculty mentoring efforts.

Graduate Research Assistant, UT Austin

F 2021

PI: Dr. Keffrelyn Brown

Project Title: Teaching Slavery and Race in the U.S.: A Civic Imperative

The study examines K-12 educators' perspectives, experiences, and approaches to teaching about race and slavery in the U.S. This study is important given the recent incidents and controversies related to learning and teaching about race and slavery in K-12 schooling. As a graduate research assistant, I coordinate the logistics of the interviews, complete interviews and organize data tables.

Graduate Research Assistant, UT Austin

F 2021

PI: Dr. Lisa Thompson

Project: Mentoring Opportunities within the College of Liberal Arts

As a graduate research assistant, I support in creating a mentoring program within the College of Liberal Arts at UT Austin. My duties include researching mentoring opportunities at AAU-affiliate institutions for assistant and associate professors within their College of Liberal Arts and the Provosts Office. In addition, supporting in planning and hosting events within the College of Liberal Arts. This research will help inform the creation of a mentoring program within the College of Liberal Arts.

Graduate Research Assistant, UT Austin

S 2020-SP 2021

PI: Dr. Terrence Greene and Dr. Casey Boyle

Project Title: Racing to Empathy

In response to teachers' racial biases and nonconscious/dysconscious practices that have adverse impacts on students of color, specifically Black girls, we aim to develop *Racing to Empathy*. *Racing to Empathy* is an immersive digital experience that seeks to increase empathy for Black girls in middle school classrooms by building teachers capacity to identify their own racially inequitable biases/ affordances/practices that are harmful to Black girls in K-12 classroom settings.

PUBLICATIONS

Peer- Reviewed Journal Articles

Book Chapter

Under Review

Article in Texas Education Review: Fall 21 Special Issue

Submitted

Manuscripts in Progress

Article, Popular narratives of Black women from 1930's to present day
Black girls and Resistance Literature Review

PRESENTATIONS

Peer-Reviewed Presentation

Poster Presentation

University of Texas Social Justice Research Forum- *Daring Dialogue: Race-based Affinity Groups for Pre-service Teachers* April 30th, 2021

Invited Presentation

HONORS, AWARDS, AND FELLOWSHIPS

AAU PhD Career Pathways Fellowship, University of Texas at Austin (\$10,000) 2020- 2021

Recruitment Award, University of Texas at Austin (\$28,000) 2019- 2024

Milwaukee Area Teachers Scholarship, Marquette University (\$1,267.50) F 2018

RESEARCH FUNDING

Actions that promote Community Transformation Grant, UT Austin (\$3,500) 2020- 2021

Ford Foundation Fellowship (Not rewarded) F 2019

UNIVERSITY TEACHING

UT Austin

Assistant Instructor (Instructor of Record)

ALD 327- Sociocultural Influences on Learning SP 2022
ALD 327- Sociocultural Influences on Learning F 2020- SP 2021

Teaching Assistant

ALD 327- Sociocultural Influences on Learning SU 2020
ALD 327- Sociocultural Influences on Learning SU 2021

Field Supervisor

Intern I Field Experience (16 teachers) SP 2020
Student Teacher Field Experience (10 teachers) F 2019

Concordia University, Wisconsin

Assistant Instructor (Instructor of Record)
Math 356- Math for Early Childhood

SP 2019

K-12 TEACHING

Third Grade Teacher, Milwaukee College Preparatory

2015- 2019

TEACHING CERTIFICATIONS

Delaware Department of Education Certification
Teacher of Elementary Grades K-6
Special Education K-12

Wisconsin Department of Education Certification
Regular Education- Middle Childhood- Early Adolescence
Science Education- Middle Childhood- Early Adolescence

ACADEMIC SERVICE

Committee

Student Organizations

Director, Daring Dialogue, College of Education
The University of Texas at Austin

2019- Present

Member, Graduate Student Council
University of Texas at Austin

2019- Present

Advisor, ASPIRE Program
The University of Delaware, Newark

2014- 2015

Reviewer Journal

PROFESSIONAL EXPERIENCE

Intern, Notley
Austin, Texas

SU 2021

Curriculum Specialist, Humanities Texas
Austin, Texas

2020-2021

Corps Member Advisor, TFA
Milwaukee, Wisconsin

SU 2017, 2018

