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THE UNIVERSITY OF TEXAS AT AUSTIN
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PROFESSIONAL POSITIONS

- 2014 - **Assistant Professor**, School Psychology Program, Department of Educational Psychology, The University of Texas at Austin
- 2015 - **Faculty Affiliate**, Institute for Mental Health Research, College of Liberal Arts, The University of Texas at Austin
- 2017 - **Faculty Affiliate**, Center for Health Communication, Moody School of Communication, The University of Texas at Austin
- 2017 - **Assistant Professor**, Courtesy Appointment, Department of Psychiatry, Dell Medical School, The University of Texas at Austin
- 2018 - **Faculty Fellow**, Center for Health and Social Policy, LBJ School for Public Affairs, The University of Texas at Austin
- 2013 - 2018 **Adjunct Research Assistant Professor**, Department of Child and Adolescent Psychiatry, New York University School of Medicine
- 2011 - 2014 **Assistant Professor**, School-Clinical Child Psychology, Ferkauf Graduate School of Psychology, Yeshiva University
- 2009 - 2011 **Research Scientist**, Judge Baker Children's Center, Harvard Medical School
- 2008 - 2010 **Adjunct Professor**, Massachusetts School for Professional Psychology

EDUCATION

- 2005 - 2009 **Postdoctoral Fellow**, Judge Baker Children's Center, Harvard Medical School and The MacArthur Foundation Research Network on Youth Mental Health Care
- 2005 **Ph.D.**, Clinical Psychology, The University of Texas at Austin
Dissertation Title: A Longitudinal Study of Risk Factors for Adolescent Depression: Gender Differences and Pathways of Risk
Dissertation Advisor: Eric Stice, Ph.D.
- 2004 - 2005 **Predoctoral Internship** (APA Approved Internship), Children's Hospital of New York-Presbyterian/Columbia Medical Center, Child Track
- 2001 **M.A.**, Clinical Psychology, The University of Texas at Austin
- 1997 **B.A.**, Psychology and English, Kenyon College (Magna cum Laude)

HONORS and AWARDS

- 2018 Dean's Fellow, The College of Education, The University of Texas at Austin
- 2018 Excellence in Teaching Award, The Department of Educational Psychology, The University of Texas at Austin
- 2017 Graduate School Mentoring Fellowship, The University of Texas at Austin
- 2015 Faculty Summer Research Assignment Award, The University of Texas at Austin
- 2007 Ellen Liza Stern Fellowship, Judge Baker Children's Center, Harvard Medical School
- 2002 Departmental Fellowship, Psychology Department, The University of Texas at Austin
- 2001 The David Bruton, Jr. Fellowship, The University of Texas at Austin
- 1997 Women and Gender Studies Departmental Award, Kenyon College
- 1997 Phi Beta Kappa, Kenyon College
- 1997 Sigma Xi, Scientific Research Society, Kenyon College
- 1997 High Honors, Psychology Senior Thesis, Kenyon College
- 1997 Distinction, Senior Comprehensive Exercises: Psychology and English, Kenyon College

MENTEE HONORS and AWARDS

- 2019 Harry E. and Bernice M. Moore Dissertation Fellowship, Hogg Foundation for Mental Health awarded to Abby Bailin (\$20,000)
- 2017 Delaware Project, Honorable Mention for Student Research Award awarded to Abby Bailin
- 2017 Beeman Phillips Outstanding Student Researcher Award, Department of Educational Psychology, The University of Texas at Austin awarded to Abby Bailin (\$5,000)

RESEARCH, PUBLICATIONS, AND OTHER SCHOLARLY ACTIVITIES**Grants and Research Support*****In-Progress****Responses to COVID-19 Among Parents (ReCAP)*

Role: Principal Investigator

Funding Source/Mechanism: Episcopal Health Foundation/Cost share with UT Austin Office for the Vice President of Research

Project Period: 06/15/2020 – 1/31/2021

Total Direct Costs: \$20,000

Purpose: Research

Parenting A – Z (PAZ): Expanding Opportunities to Promote Positive Parenting Practices in Pediatric Primary Care

Role: Principal Investigator

Funding Source/Mechanism: Episcopal Health Foundation

Project Period: 01/01/2020 – 12/31/2021

Total Direct Costs: \$ 256,944

Purpose: Research

Thriving Together: Evaluation of ParentCorps and Second Step

Role: Co-Principal Investigator (PI Esther Calzada, UT Austin Steve Hicks School of Social Work)

Funding Source/Mechanism: The Morris L Lichtenstein JR Medical Research Foundation

Project Period: 08/01/2019 – 07/31/2024

Total Direct Costs: \$423,388

Relative Effort: I contribute 50% effort to this project, shared with Dr. Calzada (50%).

Purpose: Research

Center for Youth Mental Health

Role: Sub-award PI (PI: Steve Strakowski, Dell Medical School; Co-I Deborah Cohen)

Funding Source/Mechanism: Michael and Susan Dell Foundation

Sub-award Project Period: 01/01/2020 – 08/31/2020

Total Direct Costs (Sub): \$59,253 (Total Direct Costs to Prime: \$1,447,776)

Relative Effort: I contribute 100% effort to this sub-award.

Purpose: Research

Early Childhood Mental Health Consultation: The Effectiveness and Acceptability of a Common Elements Approach

Role: Principal Investigator

Funding Source/Mechanism: United Way of Greater Austin Success by Six

Project Period: 01/01/2018 – 6/30/2020

Total Direct Costs: \$70,000

Purpose: Training, Service

UT Bridging Barriers Initiative: Whole Communities – Whole Health

Role: Steering Committee Member

Funding Source/Mechanism: University of Texas at Austin Office of the Vice President for Research

Project Period: 01/15/2018 – 12/31/2028

Total Direct Costs: \$10,000,000

Relative Effort: I contribute 10% effort to this project, with 90% effort contributed by the remaining members of the steering committee.

Purpose: Research

Implementation Support for Prevention Program Delivery by College Peer Educators

Role: Co-Investigator, Sub-award PI (PI Eric Stice, Stanford University; Co-Is Carolyn Becker, Paul Rohde & Heather Shaw)

Funding Source/Mechanism: NIMH (R01MH112743)

Project Period: 12/15/2017 – 11/30/2022

Total Direct Costs (Sub): \$372,600 (Total Multi-Site Direct Costs: 2,555,222)

Relative Effort: I contribute 20% effort to this project. PI Stice contributes 40%; Co-I Rohde contributes 20% and Co-Is Becker and Shaw contribute 10% each. I contribute 100% effort to the sub-award.

Purpose: Research

Examining the Impact of a Peer-Provided Psychoeducational Program for Parents: NAMI Basics

Role: Principal Investigator

Funding Source/Mechanism: National Alliance for Mental Illness

Project Period: 09/01/2017 – 08/31/20

Total Direct Costs: \$155,000

Purpose: Research

Student Outcomes of Integrative Mental Health Services

Role: Sub-award PI (PI John Weisz, Harvard University)

Funding Source: Institute of Education Science (R305A140253)

Project Period: 01/01/2016-7/30/2020

Total Direct Costs (Sub): \$24,038
 Relative Effort: I contributed 100% effort to this sub-award.
 Purpose: Research

Submitted

COVID IMPACT: Internet-enhanced, Modular Psychotherapy for Adolescent and Child Telehealth

Role: Co-Investigator (Co-PIs Michael Milhan, Child Mind Institute & John Weisz, Harvard University; Co-Is Spencer Evans, Arno Klein, Bennet Leventhal & Patrick Maier)

Funding Source: PCORI (COVID 19 Targeted Funding)

Project Period: 07/01/2020 – 06/31/2022

Total UT Direct Costs: \$421,657 (Total Multi-Site Direct Costs: \$4,264,790)

Status: Submitted 05/26/2020

Relative Effort: I contributed 10% effort to this proposal; the PIs (Weisz & Milhan) each contributed 30%; the remaining effort was split among Co-Is Klein (10%), Leventhal (10%), Evans (2.5%) and Maier (2.5%).

Purpose: Research

Testing FIRST in Youth Outpatient Psychotherapy

Role: Co-Principal Investigator (Co-PI John Weisz, Harvard University, Co-Is Spencer Evans & Patrick Maier)

Funding Source: NIH/NIMH R01

Project Period: 02/01/2021 – 01/31/2026

Total UT Direct Costs: \$810,283 (Total Multi-Site Direct Costs: \$4,709,802)

Status: Submitted 02/05/2020

Relative Effort: I contributed 45% effort to this proposal, PI Weisz contributed 45%, and 5% each was contributed by the remaining Co-Is (Evans and Maier).

Purpose: Research

In-Home Passive Monitoring and Feedback Platform for Risk Detection and Prevention of Externalizing Disorders

Role: Co-Principal Investigator (PI Kaya de Barbaro, Dept. of Psychology UT Austin; Co-PIs Su Yeong Kim & Edison Thomaz)

Funding Source/Mechanism: NSF Smart and Connected Health (SCH - INT)

Project Period: 06/01/2020 – 05/31/2022

Total Direct Costs: \$1,136,623

Status: Submitted 12/11/2018, scored “Highly Competitive;” Resubmitted 12/11/2019

Relative Effort: I contributed 40% effort to this proposal; the PI (de Barbaro) contributed 45% effort; Co-PI Thomaz contributed 10% effort, and Co-PI Kim contributed 5% effort.

Purpose: Research

A Coping Skills Intervention for low-SES Latino Families of Children with Asthma

Role: Co-Investigator (PI Erin Rodriguez, College of Education UT Austin; Co-Is Sharon Horner, Elizabeth Matsui, & Tiffany Whittaker)

Funding Source/Mechanism: NIH/NIMHD R01 (1R01 MD014145-01) Role: PI

Project Period: 07/01/2020 – 06/31/2025

Total Direct Costs: \$2,227,188

Status: First Submission Scored February 2019. Impact Score 40 (37th percentile). Resubmitted July 2019.

Relative Effort: I contributed 5% effort to this proposal. The PI (Rodriguez) contributed 80% effort. Co-I Horner contributed 5% effort. Co-I Matsui contributed 5% effort. Co-I Whittaker contributed 5% effort.

Purpose: Research

Completed Support

Promoting Positive Parenting for High-Risk Families in Primary Care Settings

Role: Principal Investigator

Funding Source/Mechanism: Seton Healthcare Family-Center for Health and Social Policy (CHASP) Research Collaborative

Project Period: 05/01/2017 – 12/31/2019 (one year no-cost extension)

Total Direct Costs: \$50,000

Purpose: Research

Promoting Positive Parenting for High-Risk Families in Primary Care Settings

Role: Principal Investigator

Funding Source/Mechanism: UT Vice President for Research, Research and Creative Grants

Project Period: 11/01/2018 – 08/31/2019

Total Direct Costs: \$10,000

Purpose: Research

The Treatment Approaches for Children and Young People (TrACY) In Child and Adolescent Mental Health Services (CAMHS) Study

Role: Co-Investigator, Sub-award PI (Co-PIs Sally Merry and Sue Crengle, University of Auckland; Co-Is Karolina Stasiak, Mathijs Lucassen, Ainsleigh Cribb-Su'a, Jik Loy, Chris Frampton, Ana Ugueto, Jenny Herren & Monique Faleafa)

Funding Source/Mechanism: The Health Research Council (HRC) of New Zealand

Project Period: 01/01/2013 – 07/31/17

Relative Effort: I contributed 10% effort to the overall study and 100% effort to the sub-award.

Total Direct Costs (Sub): \$22,286 (Total Direct Costs Prime: NZ\$1,674, 506)

Purpose: Research

Improving Youth Behavioral Health Outcomes: A Feasibility Trial of Electronic Measurement Feedback and Flexible Evidence Based Training

Role: Principal Investigator

Funding Source/Mechanism: Seton Healthcare Family-UT Center for Health and Social Policy Research Partnership

Project Period: 08/01/2015-8/31/2017

Total Direct Costs: \$49,999

Purpose: Research

Modular Approach to Treatment for Children-Anxiety, Depression Traumatic Stress and Conduct (MATCH-ADTC) Connecticut

Role: Sub-award PI (PI John Weisz, Harvard University)

Funding Source/Mechanism: Child Health and Development Institute, Connecticut Department of Children and Families

Sub-award Project Period: 06/01/2015-6/30/2018

Total Direct Costs (Sub): \$51,529

Relative Effort: I contributed 100% effort to the sub-award.

Purpose: Research

Evaluating the Reach, Effectiveness, Adoption, Implementation, and Maintenance (RE-AIM) of a School-Based Depression Intervention

Role: Principal Investigator

Funding Source/Mechanism: UT Vice President for Research, Research and Creative Grants

Project Period: 11/01/2015-08/31/2016

Total Direct Costs: \$6,000

Purpose: Research

Characterizing "Supervision as Usual" in Youth Mental Health Clinics

Role: Principal Investigator

Funding Source/Mechanism: UT Austin College of Education Small Research Grant

Project Period: 01/01/2015-12/31/2016
 Total Direct Costs: \$9,449
 Purpose: Research

Practice Based Evidence: Enhancing the Evidence Base for Adolescent Depression

Role: Principal Investigator
 Funding Source/Mechanism: NIMH R00 (R00MH083887)
 Project Period: 09/20/2011-12/30/2015
 Total Direct & Indirect Costs: \$695,865
 Purpose: Research

Linking Team Decisionmaking Adherence and Outcome Data in a Child Welfare Sample: Another step towards establishing Team Decisionmaking as an evidence-based practice

Role: Principal Investigator
 Funding Source/Mechanism: Annie E. Casey Foundation
 Project Period: 1/1/2014-12/31/2014
 Total Direct Costs: \$32,991
 Purpose: Research

Behavioral and Affective Skills in Coping: Practice – Adapted Child Psychotherapy

Role: Co-Investigator (PI John Weisz, Harvard University)
 Funding Source/Mechanism: NIMH R34 (MH085963)
 Project Period: 12/01/2009 - 11/30/2013
 Total Direct Costs: \$450,000
 Relative Effort: I contributed 40% effort to this project; PI Weisz contributed 60% effort.
 Purpose: Research

Team Decision Making: Establishing Fidelity

Role: Principal Investigator
 Funding Source/Mechanism: Annie E. Casey Foundation
 Project Period: 09/01/2012 – 08/31/2013
 Total Direct Costs: \$43,988
 Purpose: Research

Practice Based Evidence: Enhancing the Evidence Base for Adolescent Depression

Role: Principal Investigator
 Funding Source/Mechanism: NIMH K99 (K99MH083887)
 Project Period: 05/01/2009 – 08/31/2011
 Total Direct & Indirect Costs: \$171,871
 Purpose: Research, Research Training

Gender Differences in Adolescent Depression

Role: Principal Investigator (Faculty Sponsor Eric Stice)
 Funding Source/Mechanism: NIMH F31 (MH12834)
 Project Period: 9/1/2001 – 8/31/2004
 Total Direct Costs: \$104,488
 Purpose: Research, Research Training

Unfunded

MINDPAT: Mindfulness for Physically Active Tweens

Role: Co-Investigator (PI: John Bartholomew, UT Department of Kinesiology and Health Education)
 Funding Source/Mechanism: IES

Project Period: 08/01/2020 – 07/31/2024
 Total Direct Costs: \$910,253
 Purpose: Research

MIND PAC: Mindfulness for Physically Active Students

Role: Co-Investigator (PI: John Bartholomew, UT Department of Kinesiology and Health Education)
 Funding Source/Mechanism: NIMH R34
 Project Period: 07/01/2019 – 06/30/2022
 Total Direct Costs: 450,000
 Purpose: Research

The UT Austin Center for Youth Mood Disorders Research

Role: Methods Core; Pilot Study PI (PI: Steve Strakowski, Dell Medical School)
 Funding Source/Mechanism: NIMH ALACRITY P50
 Project Period: 01/01/2019 – 12/31/2022
 Total Direct Costs: \$6,213,314
 Purpose: Research

Dissemination and Implementation of Evidence-Based Bilingual Assessment

Role: Co-Investigator (PI: Elizabeth Pena, UT College of Communications)
 Funding Source/Mechanism: NIDCD R01
 Project Period: 06/01/2016 - 5/31/2021
 Total Direct Costs: \$584,662
 Purpose: Research

Narrowing the MhGap: Evaluating Mechanisms of Change of a Modular Approach to Treating Adolescent Emotional Disorders in India

Role: Co-Investigator (PI: Vaishali Vidhatri Raval, Miami University of Ohio)
 Funding Source: NIMH R21
 Proposed Project Period: 08/01/2016 - 7/31/2018
 Total Direct Costs: 250,000
 Purpose: Research

Peer Review Publications

Total citation count = 5216; h index = 22; i10 index = 25 (Google Scholar); Manuscripts numbered 21 and above are in rank at UT Austin. Both 2018 and 5 year Impact Factor (IF) reported. (*) Indicates graduate student author, (^) indicates undergraduate author.

Published and In-Press

44. **Bearman, S.K.**, Bailin, A*, Rodriguez, E.M, Bellevue, A*. (2020). Partnering with school providers to codesign mental health interventions: An open trial of Act & Adapt in urban public middle schools. *Psychology in the Schools*, 1–21. <https://doi.org/10.1002/pits.22410> (IF = 1.14; 5-year IF = 1.74)
43. Merry, S.N., Hopkins, S., Lucassen M.F.G., Stasiak, K., Weisz, J.R., Frampton, C. M.A., **Bearman, S.K.**, Ugueto, A.M., Herren, J., Cribb-Su'a, A., Kingi-Uluave, D., Loy, J., Hartdegen, M., & Crengle, S. (in press). A modular approach to therapy for anxiety, depression, trauma or conduct problems in outpatient child and adolescent mental health services in New Zealand: a single-blind randomised controlled effectiveness trial. *Journal of the American Medical Association (JAMA), Network Open* (IF not yet available)
42. Evans, S. C., Weisz, J. R., Carvalho, A. C., Garibaldi, P. M., **Bearman, S.K.**, & Chorpita, B. F. (2020). Effects of standard and modular psychotherapies in the treatment of youth with severe irritability. *Journal of Consulting and*

- Clinical Psychology*, 88(3), 255–268. <https://doi.org/10.1037/ccp0000456>.supp (IF = 4.36; 5-Year IF = 5.771)
41. **Bearman, S.K.**, Bailin, A.*, Terry, R.*, & Weisz, J. R. (2020). After the study ends: A qualitative study of factors influencing intervention sustainability. *Professional Psychology: Research and Practice*, 51(2), 134–144. <https://doi.org/10.1037/pro0000258> (IF = 1.324; 5-year IF = 1.873)
 40. **Bearman, S.K.**, Bailin, A.*, & Sale, R.* (2019). Graduate school training in CBT supervision to develop knowledge and competencies. *The Clinical Supervisor*, 1-19. <https://doi.org/10.1080/07325223.2019.1663459> (IF = 0.971; 5-year IF = 1.28)
 39. Weisz, J. R., **Bearman, S.K.**, Ugueto, A. M., Herren, J. A., Evans, S. C., Cheron, D. M., Alleyne, A. R., Weissman, A. S., Tweed, J. L., Pollack, A. A., Langer, D. A., Southam-Gerow, M. A., Wells, K. C., & Jensen-Doss, A. (2019). Testing robustness of child steps effects with children and adolescents: A randomized controlled effectiveness trial. *Journal of Clinical Child and Adolescent Psychology*. <https://doi.org/10.1080/15374416.2019.1655757> (IF = 4.356; 5-year IF = 4.911)
 38. Evans, S. C., Bonadio, F. T., **Bearman, S.K.**, Ugueto, A. M., Chorpita, B. F., & Weisz, J. R. (2019). Assessing the irritable and defiant dimensions of youth oppositional behavior using CBCL and YSR items. *Journal of Clinical Child and Adolescent Psychology*. <https://doi.org/10.1080/15374416.2019.1622119> (IF = 4.356; 5-year IF = 4.911)
 37. Bowling, A.A*., Woo, R. Y*., **Bearman, S.K.**, & Tauber, J.L*. (2019). More than psychometricians: School psychologists as prime potential disseminators of cognitive behavioral therapies. *The Behavior Therapist*, 42, 104-110.
 36. Hagen, K. A., Olseth, A. R., Laland, H., Rognstad, K., Apeland, A., Askeland, E., ... & **Bearman, S.K.** (2019). Evaluating Modular Approach to Therapy for Children with Anxiety, Depression, Trauma and Conduct Problems (MATCH-ADCT) in Norwegian child and adolescent outpatient clinics: Study protocol for a randomized controlled trial. *Trials*, 20(1), 16. <https://doi.org/10.1186/s13063-018-3074-9> (IF = 1.975; 5-year IF = 2.258)
 35. Weisz, J. R., Ugueto, A. M., Herren, J., Marchette, L. K., **Bearman, S.K.**, Lee, E. H., ... Jensen-Doss, A. (2018). When the torch is passed, does the flame still burn? Testing a “train the supervisor” model for the Child STEPs treatment program. *Journal of Consulting and Clinical Psychology*, 86(9), 726–737. <https://doi.org/10.1037/ccp0000331> (IF = 4.36; 5-Year IF = 5.771)
 34. Friedberg, R.D., **Bearman, S.K.**, Miller, A., Mason, E.J., Walkup, J. (2018). 21st century skills for cognitive-behavioral clinicians interested in leading behavioral health care staffs: The importance of TEAM. *The Behavior Therapist*, 41(6), 294-297.
 33. Bailin, A*., **Bearman, S.K.**, & Sale, R*. (2018) Clinical supervision of mental health professionals serving youth: Format and micro skills. *Administration and Policy in Mental Health and Mental Health Services Research*, doi:10.1007/s10488-018-0865-y. (IF = 2.681; 5-year IF = 3.515)
 32. Wolitzky-Taylor, K., Fenwick, K., Lengnick-Hall, R., Grossman, J., **Bearman, S.K.**, Arch, J., & ... Chung, B. (2018). A preliminary exploration of the barriers to delivering (and receiving) exposure-based cognitive behavioral therapy for anxiety disorders in adult community mental health settings. *Community Mental Health Journal*, doi:10.1007/s10597-018-0252-x (IF = 1.460; 5-year IF = 1.696)
 31. Wolitzky-Taylor, K., Chung, B., **Bearman, S.K.**, Arch, J., Grossman, J., Fenwick, K., & ... Miranda, J. (2018). Stakeholder perceptions of the barriers to receiving and delivering exposure-based cognitive behavioral therapy for anxiety disorders in adult community mental health settings. *Community Mental Health Journal*, doi:10.1007/s10597-018-0250-z (IF = 1.460; 5-year IF = 1.696)

30. Rodríguez, E. M., Kumar, H., **Bearman, S.K.**, von Buttlar, A. M., & Sánchez-Johnsen, L. (2018). Physician perceptions of children's coping with asthma are associated with children's psychosocial and disease functioning. *Families, Systems, & Health*, 36(3), 327–337. <https://doi-org.ezproxy.lib.utexas.edu/10.1037/fsh0000299> (IF = 1.325; 5-year IF = 1.841)
29. **Bearman, S.K.** & Ward, A. (2017). Coming of age (professionally) in the age of dissemination and implementation. *The Behavior Therapist*, 40, 231-234.
28. Shernoff, E.S, **Bearman, S.K.**, and Kratochwill, T.R. (2017). Training the next generation of school psychologists to deliver evidence-based mental health practices: Current challenges and future directions. *School Psychology Review*, 46 (2), 219-232. doi: [10.17105/SPR-2015-0118.V46.2](https://doi.org/10.17105/SPR-2015-0118.V46.2) (IF = 1.353; 5-year IF = 2.597)
27. **Bearman, S.K.**, Schneiderman, R.L*, & Zoloth, E*. (2017). Building an evidence base for effective supervision practices: An analogue experiment of supervision to increase EBT fidelity. *Administration and Policy in Mental Health and Mental Health Services Research*, 44(2), 293-307. <https://doi-org.ezproxy.lib.utexas.edu/10.1007/s10488-016-0723-8> (IF = 2.681; 5-year IF = 3.515)
26. Weisz, J.R., **Bearman, S.K.**, Santucci, L., Jenson-Doss, A.M. (2017). A principle-guided approach to transdiagnostic youth psychotherapy: Initial trial of an efficient “first course” in evidence-based practice. *Journal of Clinical Child & Adolescent Psychology*, 46:1, 44-58, doi:10.1080/15374416.2016.1163708 (IF = 4.356; 5-year IF = 4.911)
25. Lucassen, M.F.G., Stasiak, K., Crengle, S., Weisz, J.R., Frampton, C.M.A., **Bearman, S.K.** Ugueto, A.M., Herren, J., Cribb-Su'a, A., Faleafa, M., Kingi-'Ulu'ave, D., Loy, J., Scott, R., Hartdegen, M., & Merry, S.N. (2015). Modular approach to therapy for anxiety, depression, trauma or conduct problems in outpatient child and adolescent mental health services in New Zealand: study protocol for a randomized controlled trial. *Trials*, 16, 457-469, doi: 10.1186/s13063-015-0982-9 (IF = 1.975; 5-year IF = 2.258)
24. **Bearman, S.K.** & Weisz, J.R. (2015) Comprehensive treatments for youth comorbidity: Evidence-guided approaches to a complicated problem. *Child and Adolescent Mental Health*, 20, 131-141. <https://doi-org.ezproxy.lib.utexas.edu/10.1111/camh.12092> (IF = 1.439; 5-year IF = 2.067)
23. **Bearman, S.K.**, Wadkins, M., Bailin, A*. & Doctoroff, G. (2015). Pre-practicum training in professional psychology to close the research–practice gap: Changing attitudes toward evidence-based practice. *Training and Education in Professional Psychology*, 9(1), 13-20. doi:10.1037/tep0000052 (IF = 1.028; 5-year IF = 1.459)
22. **Bearman, S.K.**, Garland, A.F., & Schoenwald, S.K. (2014). From practice to evidence (in child welfare): Team decisionmaking model specification and fidelity measurement. *Children and Youth Services Review (CYSR)*, 39, 153-159. <https://doi-org.ezproxy.lib.utexas.edu/10.1016/j.childyouth.2013.10.001> (IF = 1.684; 5-year IF = 2.138)
21. Weisz, J.R., Ng, M.Y., & **Bearman, S.K.** (2014). Odd Couple? Re-envisioning the relation between science and practice in the dissemination-implementation era. *Clinical Psychological Science*, 2, 58-74, <https://doi-org.ezproxy.lib.utexas.edu/10.1177/2167702613501307> (IF = 3.74; 5-year IF not available)
20. **Bearman, S.K.**, Weisz, J.R., Chorpita, B.F., Hoagwood, K., Ward, A., Ugueto, A.M., & Bernstein, A. (2013). More practice, less preach? The role of supervision processes and therapist characteristics in EBP implementation. *Administration and Policy in Mental Health and Mental Health Services Research*, 40, 518-529. <https://doi-org.ezproxy.lib.utexas.edu/10.1007/s10488-013-0485-5> (IF = 2.681; 5-year IF = 3.515)
19. Ward, A., Regan, J., Chorpita, B., Starace, N., Rodriguez, A., Okamura, K., Daleiden, E., **Bearman, S.K.**, and Weisz, J. (2013). Tracking evidence-based practice with youth: Validity of the MATCH and standard manual

- consultation records. *Journal of Clinical Child and Adolescent Psychology*, 42, 44-55. <https://doi-org.ezproxy.lib.utexas.edu/10.1080/15374416.2012.700505> (IF = 4.356; 5-year IF = 4.911)
18. Weisz, J.R., Chorpita, B.F., Palinkas, L.A., Schoenwald, S.K., Miranda, J., **Bearman, S.K.**, Delaiden, E.L., Ugueto, A.M., Ho, A., Martin, J., Gray, J., Alleyne, A., Langer, D.A., Southam-Gerow, M., Gibbons, R.D., and the Research Network on Youth Mental Health. (2012). Testing standard and modular designs for psychotherapy with youth depression, anxiety, and conduct problems: A randomized effectiveness trial. *Archives of General Psychiatry (now JAMA Psychiatry)*, 69, 274-282. <https://doi-org.ezproxy.lib.utexas.edu/10.1001/archgenpsychiatry.2011.147> (IF = 15.916; 5-year IF = 17.651)
 17. Canu, W. & **Bearman, S.K.** (2011). Community-clinic-based parent intervention addressing non-compliance in children with ADHD. *Cognitive and Behavioral Practice*, 18, 491-501. <https://doi-org.ezproxy.lib.utexas.edu/10.1016/j.cbpra.2010.07.005> (IF = 1.932; 5-year IF = 2.627)
 16. Weisz J.R., Chorpita, B., Frye, A., Ng, M.Y., Lau, N., **Bearman, S.K.**, Ugueto, A., Langer, D., Hoagwood, K. (2011). Youth top problems: Using idiographic, consumer-guided assessment to identify treatment needs and track change during psychotherapy. *Journal of Consulting and Clinical Psychology*, 79, 369-380. <https://doi-org.ezproxy.lib.utexas.edu/10.1037/a0023307> (IF = 4.36; 5-Year IF = 5.771)
 15. Weisz, J.R., Francis, S. E., & **Bearman, S.K.** (2010). Assessing secondary control and its association with youth depression symptoms. *Journal of Abnormal Child Psychology*, 38, 883–893. <https://doi-org.ezproxy.lib.utexas.edu/10.1007/s10802-010-9440-z> (IF = 3.406; 5-year IF = 4.404)
 14. **Bearman, S.K.**, & Stice, E. (2008). Testing a gender additive model: The role of body image in adolescent depression. *Journal of Abnormal Child Psychology*, 36, 1251-1263. <https://doi-org.ezproxy.lib.utexas.edu/10.1007/s10802-008-9248-2> (IF = 3.406; 5-year IF = 4.404)
 13. Presnell, K., **Bearman, S.K.**, & Madeley, M.C. (2007). Body dissatisfaction: Risk and protective factors. *The Prevention Researcher*, 14, 3-6. (IF not found)
 12. Burton, E.M., Stice, E., **Bearman, S.K.**, & Rohde, P. (2007). An experimental test of the affect-regulation model of bulimic symptoms and substance use: An affective intervention. *International Journal of Eating Disorders*, 40, 27-36. <https://doi-org.ezproxy.lib.utexas.edu/10.1002/eat.20292> (IF = 3.523; 5-year IF = 3.973)
 11. Stice, E., Burton, E., **Bearman, S.K.**, & Rohde, P. (2007). Randomized trial of a brief depression prevention program: An elusive search for a psychosocial placebo control condition. *Behaviour Research and Therapy*, 45, 863-876. <https://doi-org.ezproxy.lib.utexas.edu/10.1016/j.brat.2006.08.008> (IF = 4.309; 5-year IF = 4.970)
 10. Weisz, J.R., **Bearman, S.K.**, & Ho, A. Key questions about cognitive behavioral therapy for youth depression [Invited commentary on article *Evaluation of universal, indicated, and combined cognitive-behavioral approaches to the prevention of depression among adolescents*, Sheffield, Spence, Rapee, Kowalenko, Wignall, Davis, and McLoone, *Journal of Consulting and Clinical Psychology*, 2006; 74, 66-79]. (2006). *Evidence-Based Mental Health*, 9, 96. (IF = 2.230)
 9. Polo, A. J., **Bearman, S.K.**, Short, K. H., Ho, A. & Weisz, J. R. (2006). Strengthening school-research collaborations while developing effective youth depression programs. *Emotional & Behavioral Disorders in Youth*, 6, 27-46 (IF = 1.775; 5-year IF = 2.539)
 8. **Bearman, S.K.**, Presnell, K, Martinez, E., & Stice E. (2006). The skinny on body dissatisfaction: A longitudinal study of adolescent boys and girls. *Journal of Youth and Adolescence*, 35, 217-229. <https://doi-org.ezproxy.lib.utexas.edu/10.1007/s10964-005-9010-9> (IF = 3.259; 5-year IF = 4.501)

7. Presnell, K., **Bearman, S.K.**, & Stice, E. (2004). Risk factors for body dissatisfaction in adolescent boys and girls: A prospective study. *International Journal of Eating Disorders*, *36*, 389-401. <https://doi-org.ezproxy.lib.utexas.edu/10.1002/eat.20045> (IF = 3.523; 5-year IF = 3.973)
6. **Bearman, S.K.**, Stice, E., & Chase, A. (2003). Effects of body dissatisfaction on depressive and bulimic symptoms: A longitudinal experiment. *Behavior Therapy*, *34*, 277-293. [https://doi-org.ezproxy.lib.utexas.edu/10.1016/S0005-7894\(03\)80001-1](https://doi-org.ezproxy.lib.utexas.edu/10.1016/S0005-7894(03)80001-1) (IF = 3.243; 5-year IF = 4.221)
5. Spencer, T., Biederman, J., Coffey, B., Geller, D., Crawford, M., **Bearman, S.K.**, Tarazi, R., & Faraone, S.A. (2002). Double-blind comparison of desipramine and placebo in children and adolescents with chronic tic disorder and comorbid attention-deficit/hyperactivity disorder. *Archives of General Psychiatry (now JAMA Psychiatry)*, *59*, 649-656. <https://doi-org.ezproxy.lib.utexas.edu/10.1001/archpsyc.59.7.649> (IF = 15.916; 5-year IF = 17.651)
4. Stice, E., & **Bearman, S.K.** (2001). Body image and eating disturbances prospectively predict increases in depressive symptoms in adolescent girls: A growth curve analysis. *Developmental Psychology*, *37*, 597-607. <http://dx.doi.org.ezproxy.lib.utexas.edu/10.1037/0012-1649.37.5.597> (IF = 3.342; 5-year IF = 4.798)
3. Stice, E., Presnell, K., & **Bearman, S.K.** (2001). Relation of early menarche to depression, eating disorders, substance abuse, and comorbid psychopathology among adolescent girls. *Developmental Psychology*, *37*, 608-619. <http://dx.doi.org.ezproxy.lib.utexas.edu/10.1037/0012-1649.37.5.608> (IF = 3.342; 5-year IF = 4.798)
2. Spencer, T., Biederman, J., Wilens, T., Faraone, S., Prince, J., Gerard, K., Parekh, A., Doyle, R., Kagan, J., & **Bearman, S.K.** (2001). Efficacy of a mixed amphetamine salts compound in adults with Attention Deficit Hyperactivity Disorder. *Archives of General Psychiatry (now JAMA Psychiatry)*, *58*, 775-782. <http://dx.doi.org.ezproxy.lib.utexas.edu/10.1001/archpsyc.58.8.775> (IF = 15.916; 5-year IF = 17.651)
1. Spencer, T., Biederman, J., Faraone, S., Mick, E., Coffey, B., Geller, D., Kagan, J., **Bearman, S.K.**, Wilens, T. (2001). Impact of tic disorders on ADHD outcome across the life cycle: Findings from a large group of adults with and without ADHD. *American Journal of Psychiatry*, *158*, 611-617. <http://dx.doi.org.ezproxy.lib.utexas.edu/10.1176/appi.ajp.158.4.611> (IF = 13.665; 5-year IF = 14.095)

Under Review

6. Sale, R*., **Bearman, S.K.**, Woo, R*. Baker, N*. (2020). *Introducing a measurement feedback system for youth mental health: Predictors and impact of implementation in a community agency*. Manuscript under review (Revise and Resubmit), *Administration and Policy in Mental Health and Mental Health Services Research*.
5. Bowling, A.A*., **Bearman, S.K.**, Wang, W.^, Guzman, L.A.^, & Daleiden, E. (2020). *Pediatric consultation liaison: Patient characteristics and considerations for training in evidence-based practices*. Manuscript under review (Revise and Resubmit), *Journal of Clinical Psychology in Medical Settings*.
4. Bailin, A.* & **Bearman, S. K.** (2020). *Promoting positive parenting in families in pediatric primary care: Program development and a pilot randomized controlled trial*. Manuscript under review (Revise and Resubmit), *Clinical Practice in Pediatric Psychology*.
3. Bailin, A.* & **Bearman, S.K.** (2020). *Coverage of therapeutic practices in clinical supervision for youth: How much overlap with the evidence base?* Manuscript under review, *The Clinical Supervisor*.
2. Cho, E*., **Bearman, S.K.**, Woo, R., Weisz, J.R., & Hawley, K.M. (2020). *A second and third look at FIRST: Testing adaptations of a principle-guided youth psychotherapy*. Manuscript under review, *Journal of Clinical Child and Adolescent Psychology*.

1. Weisz, J.R., Thomassin, K., Santucci, L.C., MacPherson, H.A., Rodriguez, G.M., **Bearman, S.K.**, Lang, J.M., Vanderploeg, J.J., Marshall, T.M., Lu, J.J., Jensen-Doss, A., Evans, S.C. (2020). *Clinician training, then what? A randomized clinical trial of low-cost Child STEPs implementation support with vs. without expert consultation*. Manuscript under review (Resubmit with minor revisions), *Journal of Consulting and Clinical Psychology*.

Books and Book Chapters

Books

1. Weisz, J.R., & **Bearman, S.K.**, (2020). *Principle-Guided Psychotherapy for Children and Adolescents: The FIRST Program for Behavioral and Emotional Problems*. Guilford Publishers.

Book Chapters

5. Frazier, S. L., **Bearman, S. K.**, Garland, A. F., & Atkins, M. S. (2014). Dissemination and implementation in children's mental health: Closing the research to training gap. In R. S. Beidas & P. C. Kendall (Eds.), *Dissemination and implementation of evidence-based practices in child and adolescent mental health*. (pp. 98–123). Oxford University Press.
4. **Bearman, S.K.**, & Weisz, J.R. (2012). Cognitive behavioral therapy for children and adolescents: An introduction. In E. Szegedy, J.R. Weisz, & R. I. Findling (Eds.), *CBT for children and adolescents*, American Psychiatric Publishing, Washington, D.C., 1-28.
3. **Bearman, S.K.**, Ugueto, A., Alleyne, A., & Weisz, J. (2010). Adapting CBT for Depression to Fit Diverse Youths and Contexts: Applying the Deployment-Focused Model of Treatment Development and Testing. In J.R. Weisz & A.E. Kazdin (Eds.), *Evidence-based psychotherapies for children and adolescents, 2nd edition*. New York: Guilford, 466-481.
2. **Bearman, S.K.**, & Weisz, J. R. (2009). Primary and secondary control enhancement training (PASCET): Applying the deployment-focused model of treatment development and testing. In C. Essau (Ed.), *Treatment of adolescent depression*, Oxford University Press, 97-122.
1. Weisz, J.R., & **Bearman, S.K.** (2008). Psychological Treatments: Overview and critical issues for the field. In M. Rutter, (Ed.), *Child and Adolescent Psychiatry, 5th Edition*, Blackwell Publishing, 251-270.

Selected Conference Presentations (since 2005)

(*) Indicates graduate student or post-baccalaureate author, (^) indicates undergraduate author.

56. Jamison, J.* , **Bearman, S.K.**, Lopez, M., & Baker, N.* (2020, November). *A randomized controlled trial of a peer-led intervention: NAMI Basics*. In Brenna Maddox (Chair), *Enhancing the impact of evidence-based practices through task-shifting*. Paper accepted for presentation at the 54th annual conference of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
55. Woo, R. Y., **Bearman, S. K.**, & Bickman, L. (2020, November). Therapist, youth, and parent perspectives and meta-perceptions of the therapeutic alliances in outpatient therapy services. In R. Y. Woo (Chair), *Expanding the reach of mental health services through effective engagement with families*. Paper accepted for presentation at the meeting of the Association of Behavioral and Cognitive Therapies, Philadelphia, PA.
54. **Bearman, S.K.** (2019, November). Discussant. In Tara Mehta (Chair), *Workforce support in non-clinical settings: Leveraging front-line staff to promote children's mental health in schools, after-school, and social service settings*. Symposium presented at the 53rd annual conference of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.

53. Bailin, A.* , **Bearman, S.K.**, & Egger, D.* (2019, November). Promoting positive parenting via a brief e-health intervention in pediatric primary care. In Jessica L. Schleider (Chair), *Brief technology mediated interventions to expand the reach of cognitive-behavioral therapies*. Poster presented at the 53rd annual conference of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
52. Bowling, A. A.* , Guzman, L. A.^ , Wang, W.^ , & **Bearman, S.K.** (2019, November). *Matching evidence-based practices to patient characteristics in pediatric consultation liaison*. Poster presented at the 53rd annual conference of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
51. Hess, K.* , Egger, D.* , Alba-Suarez, J.* , & **Bearman, S.K.** (2019, November) *Results from a one-day training on evidence-based behavior management with early childhood education providers*. Poster presented at the 53rd annual conference of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
50. Jamison, J.M*., Lee, E., & **Bearman, S.K.** (2019, November). *Family peer advocates: Strengthening therapeutic alliance among high need families and mental health providers*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Atlanta, Georgia.
49. **Bearman, S.K.**, Bailin, A.* , Egger, D.* , & Choto, M. J* . (2019, October). Latinx parents' use of spanking and associations with positive and coercive parenting practices. In Esther Calzada (Chair), *Should mental health professionals discourage spanking? Evidence on the use of corporal punishment in Latinx families and implications for interventions*. Paper presented at the annual conference of the National Latinx Psychological Association, Miami, Florida.
48. Bowling, A. A.* , Wang, W.* , Guzman, L. A.* , & **Bearman, S.K.** (2019, October). *Are we fast enough? An exploration of the relationship between time to initial pediatric consultation-liaison consult and hospitalization length*. Poster presented at the annual meeting of the Collaborative Family Healthcare Association, Denver, Colorado.
47. Maslowsky, J.M. & **Bearman, S.K.** (2019, April). Whole Community – Whole Health: A participatory team science cohort model. In S.K. Bearman, Ph.D. (Chair), *Advances in community engagement and measurement in longitudinal cohort studies*. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD), Baltimore, Maryland.
46. Sale, R.* , Bailin, A.* , Woo, R. Y.* , & **Bearman, S.K.** (2018, November). *Potential of the supervisory alliance for the implementation of empirically-supported strategies in the community setting*. Poster presented at the 52nd annual conference of the Association for Behavioral and Cognitive Therapies, Washington, D.C.
45. Cho, E.* , **Bearman, S.K.**, Woo, R. Y.* , Hawley, K. M. (2018, August). *Principle-guided treatments: Are effects robust across variations in training and implementation?* Poster presented at the National Conference in Clinical Child and Adolescent Psychology in Kansas City, MO.
44. **Bearman, S.K.** (2018, August). Panelist, *Fostering effective and impactful interdisciplinary collaborations*. 5th Biennial American Psychological Association Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race Research Conference. Austin, Texas.
43. Evans, S.C., Corteselli, K.A.* , Bearman, S.K., Ugueto, A.M, Chorpita, B.F. & Weisz, J. R. (2018, June). *Assessing the irritable and defiant dimensions of oppositional behavior using CBCL and YSR items*. Poster presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC.
42. Bailin, A*., **Bearman, SK** (2017, November). Clinical supervision in routine care settings for youth: How many degrees of separation from optimal supervision? In S.K. Bearman, Ph.D. (Chair), *Supporting CBT implementation: Typical and optimal approaches to training and supervision*. Paper presented at the annual conference of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

41. Jamison, J.M^{*}, Bailin, A^{*}, **Bearman, S.K.**, Weisz, J. (2017, November). *Variability in therapist CBT fidelity across diagnostic category in child treatment*. Poster presented at the Association for Cognitive and Behavioral Therapies (ABCT) in San Diego, CA.
40. Woo, R. Y^{*}, Huff, J. R[^]., **Bearman, S.K.** (2017, November). *Navigating two therapeutic alliances with evidence-based practice: Therapist competence and adherence in youth psychotherapy*. Poster presented at the Association for Cognitive and Behavioral Therapies (ABCT) in San Diego, CA.
39. **Bearman, S.K.**, Weisz, J.R., Santucci, L., Jensen-Doss, A. (2017, April). Targeting key behavioral principles: A “FIRST” step towards streamlining intervention for youth mental health. In Patty Leijten, Ph.D. (Chair) *Using intervention research to improve our understanding of child development*. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD), Austin, Texas.
38. Bailin, A^{*}, **Bearman, S.K.**, Heckler, D.R., Gray, J.S. (2016, October). Preaching to the choir? Implementing modular EBT and a measurement feedback system as continuing quality improvement in an outpatient behavioral health clinic. In Kimberly Becker, Ph.D., (Chair) *Enhancing implementation of youth mental health interventions: Real-time adaptations, workforce expansions, and staging*. Paper presented at the annual conference of the Association for Behavioral and Cognitive Therapies, New York City, NY.
37. **Bearman, S.K.**, Schneiderman^{*}, R., & Zoloth^{*}, E. (2015, November). Supervision scaffolding to support the fidelity of evidence-based principles: An analogue experiment. In Robyn Schneiderman^{*} (Chair) *Training and supervision for evidence-based practices: Principles of change to support changes in therapist behavior*. Paper presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.
36. Bailin^{*}, A., Sale^{*}, R., & **Bearman, S.K.** (2015, November). Evidence-based quality indicators in youth community mental health services: What is usual in usual care? In Sarah Kate Bearman and Kate Taylor, (Co-Chairs), *Looking for evidence of evidence-based practice in routine care: What practices have closed the gap?* Paper presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.
35. Bailin^{*}, A., Carlis^{*}, A., & **Bearman, S.K.** (2015, November). Fitting square pegs in round holes: A community-research partnership to adapt and implement an EBT for youth depression in public middle schools. In Sarah Kate Bearman (Chair), *Community-research partnerships to advance the dissemination and implementation of evidence based practices for youth mental health*. Paper presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.
34. **Bearman, S.K.** (2015, October). Avoiding the "Implementation Cliff": Supervision to support evidence-based treatment fidelity in youth treatment. In Robert D. Friedberg, Ph.D. (Chair), *Training practitioners in cognitive behavioral therapy with youth: Blueprints for effective supervision and consultation*. Paper presented at the annual conference of the American Academy of Child and Adolescent Psychiatry (AACAP), San Antonio, TX.
33. Busa, S^{*}, **Bearman, S.K.**, & Terry, R^{*}. (2014, November). “Master’s-level clinicians’ perspectives on the research-practice gap” In Sarah Kate Bearman (Chair), *Beyond psychology: Expanding the reach of the treatment evidence base for youth*. Paper presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
32. Schneiderman, R^{*}, Zoloth, E^{*}, & **Bearman, S.K.** (2014, November). *Increasing treatment fidelity via supervision: An analogue experiment*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies. Philadelphia, PA.
31. **Bearman, S.K.**, Busa, S.^{*}, Carlis, A.^{*}, Bailin, A.^{*}, & Schneiderman, R.^{*} (2014, February). “Usual care and the evidence base: Overlaps, gaps, and solutions.” In Jennifer Green (Chair), *The Gap between real-world mental*

health practices and evidence-based strategies. Paper presented at the annual convention for the National Association of School Psychologists, Washington, D.C.

30. Bailin, A*., Busa, S*., & **Bearman, S. K.** (2013, November). *More than words on a page: Process and content of manualized CBT for youth depression*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
29. Busa, S*., Bailin, A*., Carlis, A*., & **Bearman, S. K.** (2013, November). *School-based mental health providers' perspectives on intervention: A qualitative study of the needs and strengths of school-based services*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
28. **Bearman, S.K.** (2013, August). Invited discussant. In M.D. Terjesen (Chair), *Practice and training in evidence based assessment and intervention in the schools*. Paper presented at the annual convention of the American Psychological Association, Honolulu, Hawaii.
27. Wadkins, M. J. & **Bearman, S. K.** (2013, February). *Students' perspectives on the role of therapeutic alliance in evidence-based treatment*. Poster presented at the mid-winter meeting of the National Council of Schools of Professional Psychology (NCSPP), Nassau, Bahamas.
26. Ugueto, A.M., **Bearman, S.K.**, Herren, J., & Weisz, J.R. (2012, November). Using a modular approach to evidence-based treatments for children: Case presentations of low-income clients with anxiety, depression, trauma, and/or conduct problems." In Antonio Polo (Chair), *Low resources and high stress: Meeting the needs of youth of low socio-economic backgrounds through innovative evidence-based protocols*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
25. Busa, S*., **Bearman, S.K.**, Schneiderman, R., Carlis, A. (2012, November). *Reading, writing, and mental health: Characteristics of school-based usual care for depression*. Poster presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, National Harbor, Maryland.
24. **Bearman, S.K.**, Weisz, J.R., Bernstein, A., & Chorpita, B. (2011, November). It's all in the delivery: The relation of supervision processes to evidence-based treatment implementation in practice settings. In C. Higa-McMillan (Chair), *Active learning, supervision and consultation to improve clinical skills*. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
23. **Bearman, S.K.**, Herren, J., Dorf-Caine*, R., Michl*, L., Zoloth*, E., Jhe*, G., & Weisz, J.R. (2011, November). Taking care (with usual care): Common elements across evidence-based treatments for youth depression and treatment as usual in school settings In C. K. Higa-McMillan (Chair), *Comparing usual care and evidence-based care for children and adolescents: Advancing dissemination in the 21st century*. Paper presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, Toronto, Canada.
22. Afienko, S.R. *, Rutt, C.* , **Bearman, S.K.**, Herren, J., Weissman, A.S., Ugueto, A.M., Weisz, J.R., & Chorpita, B.F. (November 2010). *Clinical symptom severity in youth in the child welfare system versus clinic-referred children*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA.
21. **Bearman, S.K.**, Michl*, L., Dorf-Caine*, R., & Weisz, J.R. (2010, November). It's not unusual: Common elements across EBTs and treatment as usual for youth depression. In C. Higa-McMillan (Chair), *Understanding behavioral health services as usual for children and adolescents: Diverse practitioner and treatment characteristics*. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
20. **Bearman, S.K.**, Ugueto, A.M., Herren, J., Weisz, J.R., & Chorpita, B.F. (2010, November). Taking STEPS forward: Integrating cognitive behavioral therapies in a child welfare population. In A. Ugueto (Chair),

Broadening our focus: Innovative applications of CBT with child welfare population. Paper presented at the annual meeting for Association for Behavioral and Cognitive Therapy, San Francisco, CA.

19. Borner, K.B*., Dorf-Caine, R*., **Bearman, S.K.**, & Stice, E. (2010). *Let's get physical: The effect of activity level on body dissatisfaction and depressive symptoms in adolescent boys and girls.* Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA
18. Gil, N.*., Guo, S.*., Ugueto, A.M., **Bearman, S.K.**, Weissman, A.S., Polo, A., and Weisz, J.R. (2010, November). *"Ansioso/a y Triste" or "Anxious and Sad": Exploring the relation between language, generation status, and internalizing symptomatology in Latino youth.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA.
17. Afienko, S.A.*., Rutt, C.*., **Bearman, S.K.**, Ugueto, A.M., Eckstain, D., & Weisz, J.R., (2009, November). *Do parents and friends help? The relation among negative life events, stress buffering, and depression.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.
16. **Bearman, S.K.**, Weisz, J.R., & McLeod, B. (2009, November). Practice based evidence: Using behavioral coding to enhance the evidence base for school-based treatment of adolescent depression. In R. Brown & M. Southam-Gerow (Chairs), *The use of observational measures in youth psychotherapy process research.* Paper presented at the annual meeting for Association for Behavioral and Cognitive Therapy, New York, NY.
15. Rutt, C.*., Afienko, S*., **Bearman, S.K.**, Ugueto, A.M., Alleyne, A.R., Alley Pollack, A., Chorpita, B.F., & Weisz, J.R. (2009, November). *The roles of income, stress, and family structure on child and parent psychopathology.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.
14. **Bearman, S.K.**, Weisz, J.R., Ugueto, A., & Chorpita, B. (2009, October). Modifying cognitive behavioral therapy for community and school settings. In Eva Szigethy (Chair), *Innovative applications of cognitive behavioral therapy in pediatric populations.* Paper presented at the annual meeting for the American Academy of Child and Adolescent Psychiatry, Honolulu, Hawaii.
13. Ugueto, A.M., Alleyne, A., Ehrenreich, J.T., Southam-Gerow, M.A., **Bearman, S.K.**, Pincus, D.B., Chorpita, B.F., & Weisz, J.R. (2009, June). *Examining differences in client characteristics in university and community clinics.* Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCAP), Seattle, WA.
12. **Bearman, S.K.**, Ugueto, A.M., Simpson Gray, J., & Weisz, J.R. (2009, April). *Sex differences in adolescent depression: Timing and mediators of risk.* Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Denver, CO.
11. **Bearman, S.K.**, Ugueto, A., Weisz, J.R., Chorpita, B., & Bernstein, A. (2008, November). Does practice make perfect? The role of training and supervision processes in the implementation of ESTs in practice settings. In Sarah Kate Bearman (Chair), *How to build an evidence-based practitioner: Addressing the obstacles facing the dissemination of ESTs in community care.* Paper conducted at the annual meeting of the Association for Behavioral and Cognitive Therapy, Orlando, FLA.
10. **Bearman, S.K.**, Simpson Gray, J., Ugueto, A. M., & Weisz, J.R. (2008, November). Act & Adapt: A video-guided school based group intervention. In Sarah Kate Bearman (Chair), *Bridging the gap for youth depression: Using the deployment-focused model (DFM) of treatment development and testing in children's mental health.* Paper conducted at the annual meeting of the Association for Behavioral and Cognitive Therapy, Orlando, FLA.

9. Ugueto, A.M., Bolton, E.*, Quezada, R.*, **Bearman, S.K.**, Gray, J.S., Alleyne, A.R., Chorpita, B.F., & Weisz, J.R. (2008, November). *Should I stay or should I go? Identifying characteristics of families who complete treatment*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Orlando, FL.
8. Gray, J.S., Skinner, O.D.*, Ugueto, A.M., **Bearman, S.K.**, & Weisz, J.R. (2007, November). *Correlates of depression in middle school youth across different school contexts: A comparison of urban and suburban schools*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
7. **Ugueto, A.M.**, Wolf, A.L.*, Fuentes, S.E.*, Gray, J.S., Bearman, S.K., & Weisz, J.R. (2007, November). *Associations between family structure and psychological functioning: Do children who live with both parents report fewer symptoms of internalizing and externalizing behaviors?* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
6. Gray, J.S., Ugueto, A.M., Ho, A.C., **Bearman, S.K.**, & Weisz, J.R. (2007, June). *Assessing depression in youth: Examination of the CDI and CES-DC*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCAP), London, England.
5. Ugueto, A.M., Ho, A.C., Gray, J.S., **Bearman, S.K.**, & Weisz, J.R. (2007, June). *Examining the relation between parent and child agreement across measures of externalizing and internalizing problems in children: Do parents and children agree on the problem?* Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCAP), London, England.
4. **Bearman, S.K.**, Fuentes, S.*, Wolf, A.*, Polo, A., & Weisz, J.R. (2006, November). *Exploring gender and ethnicity effects for adolescent depression: What are the mechanisms of risk?* Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Chicago, Illinois.
3. **Bearman, S.K.**, Fuentes, S.*, Wolf, A.*, Polo, A., & Weisz, J.R. (2006, November). *Exploring gender and ethnicity effects for adolescent depression: What are the mechanisms of risk?* Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Chicago, Illinois.
2. **Bearman, S.K.** (2005, November). Getting into schools: Engagement, recruitment, and assessment. In Mark Atkins (Chair), *Deployment of mental health interventions in schools: Lessons learned from the field*. Paper conducted at the annual meeting of the Association for Behavioral and Cognitive Therapy, Washington, D.C.
1. **Bearman, S.K.** & Stice, E. (2005, April). Gender differences in adolescent depression: The role of body dissatisfaction. In Diane Carlson Jones (Chair), *Gender and the development of body image: Exploring processes and contexts*. Paper conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.

Invited Presentations and Keynotes

5. **Bearman, S.K.** (invited 2021). Keynote Speaker, Sharon Bischofshausen Lecture Series, Department of Psychology and Neuroscience, Baylor University, Waco, Texas.
4. **Bearman, S.K.** (2015, November). *Comprehensive treatments for child and youth comorbidity: Evidence-guided approaches to a complicated problem*. Invited Keynote, Annual Child and Youth Conference, The Norwegian Center for Child Behavioral Development, Oslo, Norway.
3. **Bearman, S.K.** (2015, August). Lemons from lemonade: Challenges and opportunities in an early child clinical research career. In Jennifer Hughes and Michelle Rozeman (Chairs), *Research funding opportunities and words of wisdom for early career child clinical psychologists*. Invited speaker for talk sponsored by Division

53 (Child Clinical Psychology) and NIMH/NIDA, presented at the annual conference of the American Psychological Association, Toronto, Canada.

2. **Bearman, S.K.** (2011, January). *“Taking care with usual care: Common elements across EBTs and treatment as usual for youth depression.”* Grand Rounds, Division of Mental Health Services and Policy Research, New York State Psychiatric Institute, NY, NY.
1. **Bearman, S.K.** (2009, December). *“How to build an evidence-based practitioner: Addressing the challenges in the dissemination of empirically supported practices.”* Grand Rounds, Department of Psychiatry and Behavioral Sciences, The University of Washington Medical School, Seattle, WA.

TEACHING and MENTORSHIP

Department of Educational Psychology, The University of Texas at Austin (2014-present)

Courses Taught

Spring 2020	Cognitive and Behavioral Therapy for Children and Adolescents (Graduate) <i>Course Rating: 4.9; Instructor Rating: 4.9 (Enrollment = 11; Provisional Results)</i>
	Fundamentals of Behavioral Theory and Intervention (Graduate) <i>Course Rating: 4.6; Instructor Rating: 4.7 (Enrollment = 17; Provisional Results)</i>
Spring 2019	Fundamentals of Behavioral Theory and Intervention (Graduate) <i>Course Rating: 4.8 Instructor Rating: 4.7 (Enrollment = 11; Electronic survey)</i>
Fall 2018	Emotional and Behavioral Disorders in Youth (Undergraduate) <i>Course Rating: 4.6 Instructor Rating: 4.7 (Enrollment = 60; Electronic survey)</i>
Spring 2018	Fundamentals of Behavioral Theory and Intervention (Graduate) <i>Course Rating: 4.9 Instructor Rating: 4.7 (Enrollment = 8; Electronic survey)</i>
Fall 2017	Emotional and Behavioral Disorders in Youth (Undergraduate) <i>Course Rating: 4.8 Instructor Rating: 4.9 (Enrollment = 34; Electronic survey)</i>
	Consultation, Collaboration, and Supervision (Graduate) <i>Course Rating: 4.5; Instructor Rating: 4.6 (Enrollment = 13; Electronic survey)</i>
Spring 2017	Fundamentals of Behavioral Theory and Intervention (Graduate) <i>Course Rating: 4.7; Instructor Rating: 4.8 (Enrollment = 18; Electronic survey)</i>
	Consultation, Collaboration, and Supervision (Graduate) <i>Course Rating: 4.9; Instructor Rating: 5.0 (Enrollment = 11; Electronic survey)</i>
Spring 2016	Fundamentals of Behavioral Theory and Intervention (Graduate) <i>Course Rating: 4.6; Instructor Rating: 4.7 (Enrollment = 12; Electronic survey)</i>
	Advanced Practicum in School Psychology (Graduate) <i>Course Rating: 3.6; Instructor Rating: 4.0 (Enrollment = 14; Electronic survey)</i>
Fall 2015	Consultation, Collaboration, and Supervision (Graduate) <i>Course Rating: 4.9; Instructor Rating: 4.8 (Enrollment = 12; Electronic survey)</i>

Spring 2015	Advanced Practicum in School Psychology (Graduate) Course Rating: 4.2; Instructor Rating: 4.2 (Enrollment = 10; Electronic survey)
Fall 2014	Consultation, Collaboration, and Supervision (Graduate) Course Rating: 3.5; Instructor Rating: 3.8 (Enrollment = 11; Paper survey)

Dissertation, Thesis, and Prospectus Direction

Doctoral Dissertation, Committee Chair

Completed

Abby Bailin (School Psychology, Spring 2019)
Rafaella Sale (School Psychology, Spring 2019)

Current

Jessica Tauber (School Psychology)
Rebecca Woo (School Psychology)

Doctoral Dissertation, Committee Member

Completed

Lauren Smith (School Psychology, Spring 2019)
Hayley Loblein (School Psychology, Spring 2018)
Justin Dainer-Best (Clinical Psychology, Spring 2017)
Kris Scardamalia (School Psychology, Spring 2016)
Kelly Banneyer (School Psychology, Spring 2015)

Current

Gabriela Moats (School Psychology)
Elysia Sotiriou (Counseling Psychology)

Qualifying Process, Chair

Completed

Abby Bailin (School Psychology, Fall 2016)
Rafaella Sale (School Psychology, Fall 2016)
Rebecca Woo (School Psychology, Fall 2017)
Nichole Baker (School Psychology, Spring 2019)
Amanda Bowling (School Psychology, Spring 2019)
Jesslyn Jamison (School Psychology, Spring 2019)

Qualifying Process, Committee Member

Julia George-Jones (School Psychology, Spring 2020)
Shontell Smith (School Psychology, Spring 2020)
Paige Johnson (School Psychology, Spring 2018, Spring 2019)
Ben Paly (School Psychology, Fall 2018)
Luis Velasquez (School Psychology, Spring 2019)
Sarah Gojer (School Psychology, Fall 2019)
Lauren Smith (School Psychology, Spring 2017)
Gabriela Moats (School Psychology, Spring 2018)
Elysia Sotiriou (Counseling Psychology, Spring 2017)

Erica Wendel, (School Psychology, Spring 2016)
 Joshua Morris (School Psychology, Spring 2016)
 Julie Heier (School Psychology, Fall 2015)

Graduate Student Mentorship

Graduate RAs

Natalia Diaz (2019-present)
 Mackenzie Carlson (2019-present)
 Megan McBride (2019-present)
 Dominique Egger (2018-present)
 Chinwendu Doro (2018-present)
 Pauline Villarica (2018-present)
 Katie Hess (2017-present)
 Jason Choto (2017-2019)
 Nichole Baker (2016-present)
 Amanda Bowling (2016-present)
 Jesslyn Jamison (2016-present)
 Rebecca Woo (2015-present)
 Abby Bailin (2014-2019)
 Rafaella Sale (2014-2019)
 Lauren Smith (2014-2016)
 Hayley Loblein (2014-2018)
 Anne Boothe (2015-2017)
 Kris Scardamalia (2014-2016)
 Abigail Mitchell (2014-2015)
 Julie Heier (2014-2015)

Undergraduate Student Mentorship

Bridging Disciplines Program

Kimberly Mendez (2019)
 Eva Gonzalez Villanueva (2018)
 Ryan Huff (2017)

Undergraduate Junior Honors Fellow

Ryan Huff, 2016

Ferkauf Graduate School of Psychology, Yeshiva University (2011-2014)

Courses Taught

1. Fundamentals and Applications of Cognitive Behavior Therapy, Spring 2012, Spring 2013
2. Dissemination and Implementation of EBTs for Youth Mental Health Services, Fall 2012
3. Practicum in Cognitive Behavioral Therapy for Youth, Graduate, Fall 2013 and Spring 2014
4. Research Methods in Clinical Psychology, Graduate, Fall 2013

Dissertation, Thesis, and Prospectus Direction

Research Project II (Doctoral Dissertation), Chair

2016 Rachel Terry
 Emma Zoloth

2015 Samantha Busa
Robyn Schneiderman
Ruth Glass

2014 Alison Carlis

Research Project I (Qualifying Process)

2014 Rachel Terry
Emma Zoloth

2013 Robyn Schneiderman
Samantha Busa
Ruth Glass

2012 Alison Carlis

Massachusetts Professional School of Psychology (2008-2009)

Courses Taught

Advanced Cognitive Behavioral Therapies, Summer 2008 and 2009

Other Teaching Experience

External Qualifying Process Committee Member, William Bradley, Department of Psychology, University of South Carolina, 2019 – 2020

Teaching Assistant, Adolescent Development, Fall 1999, Spring 2000; Undergraduate Department of Psychology, University of Texas at Austin

SERVICE

Service to the Department, College, and the University

Service to the Department of Educational Psychology

2014 - present	Member, Graduate Studies Committee.
2014 - present	Co-organizer, School Psychology Colloquium.
2017 - present	Faculty Mentor, Michael Parent.
2018 - present	Faculty Mentor, Katherine Muenks.
2019 - present	Member, Qualifying Process Review Ad-Hoc Committee.
2019 - 2020	Chair, Jane Gray Second-Year Peer Teaching Review Committee.
2018 - 2019	Chair, Veronica Yan Second-Year Peer Teaching Review Committee.
2017 - 2018	Faculty Search Committee, Human Development, Culture, and Learning Sciences.

2017 - 2018	Member, Undergraduate EDP Minor Committee.
2017 - 2018	Faculty Search Committee, Director of School and Counseling Psychology Clinical Training.
2016 - 2017	Member, Academic Policies Committee.
2016 - 2017	Faculty Search Committee, Human Development, Culture, and Learning Sciences.
2015 - 2016	Member, Student Affairs Committee.

Service to the College of Education

2019 - present	Member, Planning Committee for Texas Center for Equity Promotion.
2019 - 2020	Faculty Search Committee, Collee Cluster Hire (Whole Communities – Whole Health).
2019 - 2020	Presenter, Spring meeting of the Dean’s Advisory Council.
2018 - 2019	Reviewer, COE Graduate Student Research Grant Proposals.
2018 - 2019	Panelist, “Tips for Interviewing for Academic Jobs.” Panel presented by COE Associate Dean for Research.
2016 - 2018	Co-organizer of “Ed Talks” speaker series in the College of Education. Applied for and received funding in 2016 and 2017 from the Graduate School Academic Enrichment fund to support invited speakers to “Ed Talks” on behalf of assistant professors in the Department of Educational Psychology.
2015 - 2016	Mentor, Student NIH Grant Writing Bootcamp presented by COE Associate Dean for Research.
2015 - 2016	Presenter, Fall meeting of the Dean’s Advisory Council.
2014 - 2015	Presenter, “Take funding into your own hands: Research funding for predoctoral students” Workshop requested by the COE Associate Dean for Research.

Service to the University of Texas

2016 - present	Member, Texas Early Childhood Community and Scholars Network (TECCSN), convened by the Center for Health and Social Policy, LBJ School for Public Affairs.
2017 - present	Steering Committee Member, Bridging Barriers’ Grand Challenge: <i>Whole Communities – Whole Health</i> .
2019 - present	Scholar, UT Austin Prenatal-to-3 Policy Impact Center (Supported by the Pritzker Children’s Initiative, a project of the J.B. and M.K. Pritzker Family Foundation, and the Buffett Early Childhood Fund).
2019 - 2020	Presenter, Human Development and Family Sciences Area Seminar.
2019 - 2020	Presenter, Child and Adolescent Psychiatry Fellows Seminar, Dell Medical School.

- 2018 - 2019 Presenter, Developmental Area Seminar, Department of Psychology.
- 2017 - 2018 Peer Reviewer, Research & Creative Grants competition, The Office for the Vice President for Research.
- 2016 - 2017 Faculty Search Committee, Department of Psychology/Department of Psychiatry, Dell Medical School.
- 2015 - 2016 Presenter, Clinical Area Seminar, Department of Psychology
- 2002 - 2004 Student Member, Institutional Review Board.

Service to the Local Community

- 2019 - 2020 Using measurement feedback in clinical practice. Pro-bono clinician workshop. Austin Child Guidance Center, Austin, Texas.
- 2018 - 2019 Bring on the fear: Maximizing exposure for child and adolescent anxiety. Pro-bono clinician workshop, Austin Child Guidance Center, Austin, Texas.
- 2018 - 2019 Member, LAUNCH Early Child Hood Mental Health Consultation Workgroup, Texas Institute for Excellence in Mental Health.
- 2018 - 2019 Promoting positive parenting for young children. Presented to First Years 3, Austin, Texas.
- 2018 - 2019 In-service for Centering Parenting group facilitators at Community Care East Austin Clinic, Austin, Texas.
- 2018 - 2019 A trauma-informed approach to emotional support and positive child guidance. Pro-bono training for Child Inc. Head Start and Early Head Start Providers. Austin, Texas.
- 2017-2018 Maximizing exposure in the treatment of child and adolescent anxiety. Seminar for Austin Child Guidance Center Mental Health Trainees.
- 2017 - 2018 Committee member, “Early Childhood Results Count: Results Based Leadership,” E3 Alliance, Austin, Texas.
- 2016 - 2017 “Behavioral activation for the treatment of depression” Seminar for Austin Child Guidance Center Mental Health Trainees.
- 2015 - 2016 “Treatment of depression in children and adolescents.” Seminar for Austin Child Guidance Center Mental Health Trainees.
- 2014 - 2015 “Measurement Feedback Systems for Progress Monitoring” Presented to St. David’s Foundation Healthy Minds board of directors and St. David’s grantees.
- 2014 - 2015 “Treatment of depression in children and adolescents.” Seminar for Austin Child Guidance Center Mental Health Trainees.
- 2014 - 2015 Participant, Travis County Children’s Mental Health Summit, Austin Integral Care.
- 2014 - 2015 “Dissemination and implementation research” and “Evidence based supervision”

Psychology Internship Seminar, Texas Child Study Center, Dell Children's Medical Center.

National Service

- 2019 - 2020 Peer Reviewer, Clinical to Trials Test the Effectiveness of Treatment, Preventive, and Services Interventions and Pilot Effectiveness Trials for Treatment, Preventive and Services Interventions, National Institute of Mental Health.
- 2018 - 2019 "Providing services to students with clinically significant difficulties following trauma exposure." Webinar presented for the Community Technical Assistance Center of New York.
- 2017 - 2018 Peer Reviewer, Career Development and Fellowships in Mental Health Services, National Institute of Mental Health.
- 2015 - 2018 Chair, Academic Training and Education Standards Committee, Association for Behavioral and Cognitive Therapies.
- 2013 - 2018 Member, Academic Training Committee, Association for Behavioral and Cognitive Therapies (2013-2018).

Editorial Activities

Guest Editor

The Clinical Supervisor, Special Issue "Clinical Supervision in Implementation Science" (present)
 Guest Editor, *Behavior Therapist*, Special Issue "Dissemination and Implementation" (June, 2017)

Editorial Advisory Board

Administration and Policy in Mental Health and Mental Health Services Research (2014- present)
the Behavior Therapist (2016 – 2019)

Ad hoc Reviewer

Journal of Abnormal Child Psychology
Journal of Consulting and Clinical Psychology
Journal of Social and Clinical Psychology
Body Image
Cognitive Therapy and Research
Emerging Adulthood
Prevention Science
Journal of Anxiety Disorders
Clinical Psychology: Science and Practice
Journal of the American Academy of Child and Adolescent Psychiatry
School Mental Health
The Clinical Supervisor
Journal of the American Academy of Child and Adolescent Psychiatry
The Cognitive Behavioural Therapist

PROFESSIONAL MEMBERSHIPS

American Psychological Society (2014-Present)

American Psychological Association (APA) Division 16, School Psychology (2020-present)
 American Psychological Association (APA) Division 53, Society of Clinical Child and Adolescent Psychology (2019-present)
 Association of Behavioral and Cognitive Therapies (2000-Present)
 American Psychological Association (1999-2005)

PROFESSIONAL LICENSURE or CERTIFICATION

Licensed Psychologist, New York State, Licensure # #020312 (2013 – present)
 Parent-Child Interaction Therapist and Level 1 (Agency) Trainer, Parent-Child Interaction Therapy International (2019 – present)

SELECT CLINICAL TRAININGS and PROFESSIONAL DEVELOPMENT WORKSHOPS

6. **Bearman, S.K.** & Jamison, J.* (2019, February). *Principle-guided psychotherapy for children and adolescents: FIRST*. Two-day clinical training presented for the Integrated Behavioral Health Scholars Program, The University of Texas at Austin
5. **Bearman, S.K.** & Robin, J. (2017, November). *What do you mean, think about my thinking? Making abstract concepts come to life in CBT for children and families*. Mini-workshop presented at the annual conference for the Association for Behavioral and Cognitive Therapies, San Diego, CA.
4. **Bearman, S.K.** and Ugueto, A.M. (2016, January). *The Modular Approach to Treatment for Children with Anxiety, Depression, Trauma and Conduct Problems (MATCH-ADTC)*. Clinical training presented at The Norwegian Center for Child Behavioral Development, The University of Oslo, Oslo, Norway.
3. **Bearman, S.K.** and Ugueto, A.M. (2014, February). *The Modular Approach to Treatment for Children with Anxiety, Depression, Trauma and Conduct Problems (MATCH-ADTC)*. Clinical training presented at The University of Auckland, Department of Psychological Medicine, Auckland, New Zealand.
2. **Bearman, S.K.**, Ugueto, A.M., & Weisz, J.R. (2009, 2010). *The Modular Approach to Treatment for Children with Anxiety, Depression, Trauma and Conduct Problems (MATCH-ADTC)*. Clinical training presented at Maine Medical Center, Department of Child Psychiatry, Portland, ME.
1. **Bearman, S.K.**, & Ugueto, A.M (2009, June). *ACT & ADAPT: A video guided group cognitive- behavioral therapy for adolescent depression*. Workshop presented at The Children’s Hospital of Philadelphia, Philadelphia, PA.

Direct Clinical Services:

Clinician, Private Practice. Provide empirically supported treatments for youth aged 2 – 17. (11/1/2013-present).

Clinician, The Max and Celia Parnes Family Psychological and Psychoeducational Services Clinic. Parent-Child Interaction Therapy for client with ADHD, Oppositional Defiant Disorder, and his family. (11/8/11-3/28/12).

Clinician and Supervisor, Judge Baker Children’s Center For Effective Child Therapy. Founding clinician, provided weekly outpatient therapy as well as group and individual supervision at this center for evidence based practices. (5/2010-9/2011).

Clinical Consultant, Maine Medical Center, Portland, Maine. Facilitated three trainings regarding the use of cognitive-behavioral techniques for children and adolescents in medical center setting. Provided weekly group consultation to MMC clinicians in intensive home-based services. (12/09-6/10).

Clinical Consultant, South Bay Mental Health Clinical Group. Facilitated four trainings regarding the use of cognitive-behavioral techniques for children and adolescents in outpatient community mental health clinics. Provide monthly group consultation with six clinic supervisors. (5/07-10/07).

Clinician, The Manville School, Boston, MA. Bi-weekly therapy with three students at therapeutic day-school for children with severe emotional disturbance. Co-led weekly social-skills group using Webster-Stratton “Incredible Years” protocol for children aged 8-12 with disruptive behavior disorders. Co-led weekly parent training courses for parents of non-compliant children using Barkley Defiant Child protocol. Supervisor: Mitchell Abblett, Ph.D. (9/05-7/08)

Clinician, Center for Anxiety and Related Disorders, Boston University. Individual cognitive-behavioral treatment of patients with anxiety disorders. Supervisor: Jill Ehrenreich, Ph.D. Clinic Director: David Barlow, Ph.D. (9/05-6/06).

Psychology Intern, Children’s Hospital of New York-Presbyterian/Columbia Medical Center. Cognitive-behavioral, interpersonal and psychodynamic therapy for child, adolescent, and adult patients in outpatient pediatric psychiatry. Rotations in Children’s Anxiety and Depression Clinic, Disruptive Behavior Disorder Clinic, Child Evaluation Team, Neuropsychiatric Testing, Children’s Comprehensive Emergency Services. Modalities include individual, group, and family. Received extensive training on IPT for adolescent depression (IPT-A Protocol), CBT for anxiety disorders (Coping Cat protocol), Parent Training (Webster-Stratton Incredible Years) and PCIT for disruptive behavior disorders. Training Director: Laura Mufson, Ph.D. (7/04 – 6/05).

Therapy Practicum, The Austin Child Guidance Center, Austin, Texas. Cognitive-behavioral, interpersonal, and family therapy with child, adolescent, and family clients; reflecting team for family therapy intervention; co-therapist for group parenting intervention. Supervisors: Anne Nelson, Ph.D., Lynn Henton Ph.D. (8/02 - 9/03).

Master Treatment Case, The University of Texas Clinical Psychology Department Training Clinic. Provided individual therapy as part of an intensive, collaborative treatment team for child client with severe obsessive-compulsive disorder using exposure plus response prevention. Supervisor: Michael Telch, Ph.D. (8/02 - 11/02).

Evaluation Practicum, The Austin Child Guidance Center. Administered psychological assessments at community based clinic for children and families. Included clinical interviews with clients and family members, intellectual assessments, projective assessment, and neuropsychological testing as well as interpretation, report writing, and feedback sessions. Included individual and group supervision. Supervisor: Anne Nelson, Ph.D. (9/01 - 8/02).

Individual Therapy, The University of Texas Clinical Psychology Department Training Clinic. Short-term, cognitive-behavioral treatment with adolescent and adult clients. Treatment issues included depression, social anxiety, generalized anxiety disorder, obsessive-compulsive disorder, borderline personality disorder, and blood-injury phobia. Supervisors: Michael Telch, Ph.D., Ray Hawkins, PhD., and Ilana Albanese, Ph.D., (9/00 - 5/01).

UPDATED May 2020