

## Curriculum Vitae of **Anthony L. Brown**

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University of Texas at Austin  
Dept. of Curriculum and Instruction  
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### ***Degrees Awarded***

*Ph.D., 2006, Curriculum and Instruction*

University of Wisconsin-Madison

- Major Area of Study: Multicultural Education
- Minor concentration: Socio-Cultural Foundations

*M. A., 1997, Political Science*

California State University Long Beach

- Major Area of Study: Political Theory

*B. A., 1993, Political Science*

California State University Long Beach

### ***Other Education and Training***

*K-8 Cross Language Acquisition Teaching Certification* (Completed one year of the program), California State University, Long Beach.

*Art and Craft of the Principalsip*, Harvard Principal Center/ Graduate School of Education, Harvard University, Cambridge, MA. Summer 2000.

### ***Honors and Awards***

*Recipient*, Outstanding Book Award, American Educational Research Association, Division B—Curriculum Studies (2016)

*Associate Editor*, *Theory and Research in Social Education* (2016-2018)

*Recipient*, *The Dean's Fellowship* (2016-2017)

*Recipient*, The 2011 Texas Regents' Outstanding Teaching Award (The University of Texas Regents) (\$25,000 monetary award).

*Recipient*, The 2011 Division G Early Career Scholar by the American Educational Research Association (AERA).

*Recipient*, The 2008 Distinguished Dissertation for the American Educational Research Association (AERA)—Division G.

*Nominated*, The 2007 Kipchoge Kirkland Social Justice Paper Award: College and University Faculty Assembly (CUFA) of the National Council for the Social Studies.

*Selected Participant*, The Division K Early Career Scholars program, American Educational Research Association. 2008.

*Recipient*, College of Education Vision Award, 2008.

*Awarded Postdoctoral Fellowship*, Harvard Graduate School of Education. 2006-2008. (This award was declined in order to pursue my first academic appointment at The University of Texas at Austin in 2006).

### ***Professional Appointments***

*Associate Professor*, Department of Curriculum and Instruction, The University of Texas at Austin. Program area: Social Studies Education. Affiliated: Cultural Studies in Education, 2012-Present.

*Affiliated Faculty*, African and African Diaspora Studies, The University of Texas at Austin, 2010-Present.

*Affiliated Faculty*, John Warfield Center for African and African Diaspora Studies, The University of Texas at Austin, 2006-present.

*Assistant Professor*, Department of Curriculum and Instruction, The University of Texas at Austin. Program area: Social Studies Education. Affiliated: Curriculum Studies and Cultural Studies in Education, 2006-2011.

*University Supervisor* (K-8 Teacher Education Program), University of Wisconsin-Madison. Department of Curriculum & Instruction, Madison, WI. September 2004-2005.

*University Supervisor* (K-8 Teacher Education Program), University of Wisconsin-Madison. Department of Curriculum & Instruction. Madison, WI. September 2001—May 2003.

*Site Coordinator*, Pre-College Enrichment Opportunity Program for Learning Excellence (PEOPLE), School of Education, University of Wisconsin-Madison, September 2003-June 2004.

*Program Director*, Pre-Enrichment Opportunity Program for Learning Excellence (PEOPLE). School of Education, University of Wisconsin-Madison, Summer 2003—Summer 2005.

*Education Internship Supervisor*, Pre-Enrichment Opportunity Program for Learning Excellence (PEOPLE). School of Education. University of Wisconsin-Madison. January 2002—Summer 2005.

*Instructor*, College Access Program, School of Education, University of Wisconsin-Madison. July 2002.

*Curriculum Specialist*, Teach for America Summer Institute. Houston, TX. 2001.

*Dean of Students/Director of Middle School*, Benjamin Banneker Charter School (an African-centered school), Cambridge, MA 2000-2001.

*Dean of Students*, Benjamin Banneker Charter School (an African-centered school), Cambridge, MA 1999-2000.

*Middle School Social Studies Teacher*, Benjamin Banneker Charter School (an African-centered school), Cambridge, MA 1999-2000.

*Fifth Grade Teacher*, Benjamin Banneker Charter School (an African-centered school), Cambridge, MA 1998-1999.

*Fourth Grade Teacher*, Long Beach Unified School District, Long Beach, CA 1997-1998.

*Graduate Assistant*, California State University, Long Beach, Department of Political Science. Long Beach, CA 1994-1997.

## ***Publications***

### **Full Length Books**

Au, Wayne, **Brown, A.L.** & Calderon, Lola, (2016) *Reclaiming the Multicultural Roots of the U.S. Curriculum: Communities of Color and Official Knowledge in Education*. New York.

Grant, C. A., Brown, K. D. & **Brown, A. L.** (2015) *Black Intellectual Thought in Education: The Missing Traditions of Anna Julia Cooper, Carter G. Woodson and Alain Locke*. NY: Routledge. *Outstanding Book Award, American Educational Research Association, Division B—Curriculum Studies (2016)*

### **Edited Books**

**Brown, A.L.** & Donnor, J.K. (2012) (Eds). *The Education of Black Males in a 'Post-Racial' World*. UK: Routledge. (This edited book is a reprint from a special issue under the co-editorship with Jamel K. Donnor)

### Articles in Peer Reviewed Journals (\* publications with students)

**Brown, A.L.,** Brown, K. & Ward, A.\* (Accept with minor revisions) Critical race theory meets culturally relevant pedagogy: Teaching for critical socio-historical consciousness. *Social Education*.

**Brown, A. L. &** Brown, K. (2015). The More Things Change, the More They Stay the Same: Excavating Race and *Enduring Racisms* in U.S. Curriculum. *National Society for the Study of Education*, 114 (2), 103-130.

\* Smith, M., Harrison, L. & **Brown, A.L.** (2015). "The Misintegration of the Negro: A Historical Analysis of Black Male Habitus in Sport & Schooling" *Urban Education*

**Brown, A. L., &** \*Davis, C. (2014). Race and Historical Memory on the Silver Screen: A Movie Review of *12 Years a Slave*. *Theory & Research in Social Education*, 42 (2), 275-279.

**Brown, A.L. &** Au, W. (2014) Race, Memory and Master Narratives: A Critical Essay on U.S. Curriculum History. *Curriculum Inquiry*, 44 (3), 358-389.

\* Smith, W., & **Brown, A.L.** (2014). Beyond post-racial narratives: Barack Obama and the (re) shaping of racial memory in US schools and society. *Race Ethnicity and Education*, 17(2), 153-175.

Delissovoy, N. & **Brown, A.L.** (2013). Antiracist Solidarity in Critical Education: Contemporary Problems and Possibilities. *Urban Review*, 45 (5), 539-560.

\* King, L., \* Davis, C. & **Brown, A.L.** (2012). African American History, Race and Textbooks: An examination of the works of Harold O. Rugg and Carter G. Woodson. *Journal of Social Studies Research*, 34 (4), 359-386.

Heilig-Valesquez, J., Brown, K.D., & **Brown, A.L.** (2012). The Illusion of Inclusion: A Critical Race Theory Textual Analysis of Race and Standards *Harvard Educational Review*, 82 (3), 403-424.

**Brown, A.L.** (2012). On Human Kinds and Role Models: A Critical Discussion about the African American male teacher. *Educational Studies*, 48, 296-315.

Brown, K.D. & **Brown, A.L.** (2012). Useful and dangerous discourse: Deconstructing racialized knowledge about African-American students. *The Journal Educational Foundations*, 26 (1-2), 11-26.

\* King, L. & **Brown, A.L.** (2012). Black History, inc! selling Black history through Wal-Mart. *Multicultural Perspectives*, 14 (1), 4-10.

Brown, K.D. & **Brown, A.L.** (2011). Teaching K-8 Students about Race: African Americans, Racism and the Struggle for Social Justice in the U.S. *Multicultural Education*, 9-13.

**Brown, A.L.** (2011). Pedagogies of Experience: A case of the African American male teacher. *Teaching Education*, 22 (4), 363-376.

**Brown, A.L.** & Delissovoy, N. (2011). Economies of Racism: Grounding Education Policy Research in the Complex Dialectic of Race, Class, and Capital. *Journal of Educational Policy*, 26 (5), 595-619.

**Brown, A. L.** (2011). "Same old stories:" The Black Male in Social Science and Educational Literature, 1930s to the present." *Teachers College Record*, 113, (9). 2047-2079.

**Brown, A.L.** (2011). Racialized Subjectivities: A critical examination of ethnography on Black males in the USA, 1960s to early 2000s. *Ethnography & Education*, 6 (1), 45-60.

**Brown, A.L.** & Donnor, J.K. (2011). Toward a new narrative on Black males, education and public policy. *Race Ethnicity and Education*, 14 (1), 17-32.

\* **Brown, A.L.**, King, L.J. & Crowley, R. (2011). Black civitas: An examination of Carter Woodson's contributions to citizenship education. *Theory and Research in Social Education*, 39 (2), 277-299.

**Brown, A. L.** & Brown, K. D. (2010). Strange fruit indeed: Interrogating contemporary textbook representations of racial violence towards African Americans. *Teachers College Record*, 112 (1), 31-67.

**Brown, A. L.** (2010) Counter-memory and race: An examination of African American scholars' challenges to early 20<sup>th</sup> century K-12 historical discourses. *Journal of Negro Education*, 79 (1), 54-65.

Brown, K.D. & **Brown, A.L.** (2010). Silenced Memories: An examination of the sociocultural knowledge on race and racial violence in official school curriculum. *Equity & Excellence in Education*, 43 (2), 139-154.

**Brown, A.L.** & Brown, K.D. (2010). "A Spectacular Secret:" Understanding the cultural memory of racial violence in k-12 official school textbooks in the era of Obama. *Race, Gender and Class*, 17, (3-4), 111-125.

\* King, L. J., Crowley, R. & **Brown, A. L.** (2010). The forgotten legacy of Carter G. Woodson: Contributions to multicultural social studies and African American history. *The Social Studies*, 101 (5), 211-215.

**Brown, A.L.** (2009). "O brotha where art thou?" Examining the ideological discourses of African American Male teachers working with African American Male Students. *Race Ethnicity & Education*, 12 (4), 473-493.

**Brown, A.L.** (2009). "Brothas Gonna Work it Out:" Understanding the pedagogic performance of African American male teachers working with African American Male students. *The Urban Review*, 41 (5), 416-435.

Fultz, M. & **Brown, A. L.** (2008). Historical perspectives of African American males as subjects of education policy. *American Behavioral Scientist*, 51 (7), 854-871.

### **Editorships**

*Associate Editor, Theory and Research in Social Education (2016-2018)*

*Guest Editor* (with Jamel K. Donnor) in *Race Ethnicity and Education* for the special issue: "The Education of Black Males in a 'Post-Racial' World." (This special issue will also be published as an edited book for Routledge Press).

Donnor, J. & **Brown, A.** (2011) Editorial: The Education of Black Males in a 'post-racial' world. *Race Ethnicity and Education*, 14 (1), 1-5.

### **Peer-reviewed Handbook Chapters**

Dilworth, M.E. and **Brown, A.L.** (2008) Teachers of color: Quality and effectiveness one way or another. In M. Cochran-Smith, S. Feiman-Nemser and J. McIntyre (Eds.), *Handbook of Research on Teacher Education: Enduring Issues in Changing Contexts* (3rd ed.), (p.p. 424-444). London: Taylor & Francis.

### **Book Chapters**

Brown, A.L. (In Press) Derrick Bell on Race & Memory: From Abolition to Obama  
Ladson-Billings, G. & Tate, W. F. (Eds.). *Covenant Keeper: Derrick Bell's Enduring Legacy*. NY: Peter Lang Publishers.

**Brown, A. L.** & Brown, K.D. (In press). Hollywood Histories: Examining the sociocultural knowledge of race and racism in popular film. In J. Stoddard, A. Marcus & D. Hicks (Eds.), *Teaching difficult history through film*. New York: Routledge. [under contract].

\*Vickery, A, \*Holmes, K. & **Brown, A.L.** (2015) Excavating Critical Racial Knowledge in Economics and World Geography. In P. Chandler (Ed.), *Doing Race in Social Studies: Critical Perspectives*. Charlotte, NC: Information Age Press.

**Brown, A.L.** & \*Johnson, M.J. (2014). Blackness enclosed: Understanding the Trayvon

Martin incident through the long history of Black male imagery. In V. Evans-Winters & M. Bethune (Eds.), *Re (teaching) Trayvon: Education for Racial Justice and Human Freedom*. Boston, MA: Sense Publishers.

**Brown, A.L.** & Brown, K. (2014). Panacea and Liberator: Racial Formation and the Black Teacher in the U.S. In M.P. Moreau (Ed.) (pp. 179-199). *(In)equalities in the teaching profession: A global perspective*. NY, NY: Palgrave.

**Brown, A.L.** (2014). Complex orientations of racial insider status: A case of an African American Male researcher. In A. Dixson (Ed.), (pp. 169-184). *Researching Race in Education: Policy, Practice and Ethnography*. Charlotte, NC: Information Age Press.

Brown, A.L. (2013). Racialized Subjectivities: A critical examination of ethnography on Black males in the USA, 1960s to early 2000s. In *Race, Ethnography and Education* (R. Hopson & A. Dixson (Eds.)).

Brown, A.L., Vasquez-Heliq, J. & Brown, K. (2013). From Segregated, To Integrated, To Narrowed Knowledge: Curriculum Revision for African Americans From Pre-Brown to the Present. In J. Donnor & A. Dixson (Eds.), *The Resegregation of Schools: Education and Race in the Twenty-First Century* (pp. 27-43). New York: Routledge.

**Brown, A.L.** & Donnor, J. (2012). Toward a new narrative on Black males, education and public policy. In A. Brown & J.K. Donnor (Eds.), *The Education of Black Males in a 'Post-Racial' World*, (pp. 1-6). UK: Routledge. (This chapter is a reprint from article in *Race Ethnicity and Education*, under the same title)

**Brown, A.L.** & Donnor, J. (2012). Introduction: The Education of Black males in a “post racial” world. In J.K. Donnor & A. L. Brown (Eds.), *The Education of Black Males in 'Post-Racial,'* (pp. 17-32). UK: Routledge. This chapter is a reprint from article in *Race Ethnicity and Education*, under the same title)

**Brown, A.L.** and Urietta, L. (2010). Gumbo and menudo and the scraps of citizenship: Interest convergence and citizen-making for African Americans and Mexican Americans in US education. In A.P. De Leon & E.W. Ross (Eds.), *Critical Theories, Radical Pedagogies and Social Education* (pp. 65-83). Rotterdam, The Netherlands: Sense.

Grant, C. A. & **Brown, A. L.** (2006). Listening to African American Males' conceptions of high stakes tests. In V. Pang (Ed), *Multicultural Education: Race, Ethnicity, and Education* (pp. 103-133). Westport, CT: Praeger.

**Brown, A.L.** & Brown, K. (2006). Tangling the knot, while loosening the strings: Examining the limits and possibilities of urban education for African American Males. In J. Kincheloe, P. Anderson, K. Rose, D. Griffith, & K. Hayes (Eds.), *Urban Education: A Handbook* (pp. 460-470). Westport, CT: Praeger.

### Encyclopedia and Reference Chapters

Brown, K.D., Brown, A.L. & Rothrock, R. (2015). Culturally relevant pedagogy. In M. F. He, B. D. Schultz & W.H. Schubert (Eds.), *Guide to Curriculum in Education*. Thousand Oaks, CA: Sage. [word count: 4,506]

**Brown, A.L.** (2009). Black Male Academies. In K. Lomotey (Ed.), *The Encyclopedia of African American Education* (pp. 94-95). Thousand Oaks, CA: Sage.

**Brown, A. L.** (2005). The “other:” Examining the “other” in education. In S. J. Farenga, B. A. Joyce, & D. Ness (Eds.), *Encyclopedia on education and human development*. (pp.289-292) Armonk, NY: M.E. Sharpe.

### **Critical Book Review Essays**

**Brown, A. L.** (2009). Enacted Anti-racism: Teachers’, students’ and parents’ everyday challenges to the pervasive effects of racism in public schools. Book Review: Everyday antiracism: Getting real about race in school. *Theory and Research in Social Education*, 36 (4), 441-446.

**Brown, A.L.** & King L.J. (2009) Learning to Forget about Race: A book review of *Interpreting National History: Race, Identity, and Pedagogy in Classrooms and Communities*. *Race Ethnicity and Education*, 12 (4), 555-560.

Brown, K. & **Brown, A. L.** (2008). Book Review: Critical race theory in education: All God’s children got a song. *International Studies in the Sociology of Education*, 18 (1), 61-67.

### **National Presentations (competitively selected)\**

Brown, A.L. (2016, March). Dreams Fulfilled and Dreams Deferred: An examination of past and present discourses about Black males in the U.S. Race, Gender and Class Conference. (New Orleans, LA)

Brown, A.L., Brown, K.D. & Ward, A. (2016, April) Black history and theoretical possibilities of critical race theory and culturally relevant pedagogy. American Educational Research Association (AERA). (Washington D.C.)

Brown, A.L. & Brown, K.D. (2016, April). Examining the sociocultural knowledge of race and racism in popular film. American Educational Research Association (AERA) (Washington D.C.)

Brown, A.L. (2016, April). Invited Address to Research On Teacher Induction Business Meeting. American Educational Research Association (AERA) (Washington D.C)



Brown, A.L. (2015, September). On Black Male Teachers as Human Kinds. Association for the Study of African American Life and History (ASALH), Atlanta, GA.

Brown, A.L. (2015, September). Exploring the Curriculum Theorizing of Carter G. Woodson. Association for the Study of African American Life and History (ASALH), Atlanta, GA.

Brown, A.L. & Johnson, M. (2015, April). On Role Models and Black Males: A Theoretical and Historical Analysis. American Educational Research Association (AERA), Chicago, IL.

Brown, A.L. (2014, November). *Gender, Social Studies, Education: In Pursuit of Intersectionality*. College and University Faculty Assembly (National Council for Social Studies). Boston, MA. (Invited)

Smith, W. & Brown, A.L. (2014, November). *Race Critical Theories in Social Studies Education*. College and University Faculty Assembly (National Council for Social Studies). Boston, MA.

Johnson, M., Brown, A.L. & Harrison, L. (2014, October). *Black Male Role Model & Mentorship as Currency in a Global Economy*. International Colloquium on Black Males in Education. Atlanta, GA: Morehouse College.

Smith, W. & Brown, A.L. (2014, April). *Reconceptualizing Postracial: Barack Obama, Cultural Memory, and the Making of Official Knowledge*. American Educational Research Association (AERA). Philadelphia, PA.

Brown, K., Rothrock, R. & Brown, A.L. (2014, April) *Stopping at Culture, Ignoring Societal Critique? What Does Culturally Relevant/Responsive Teaching Really Mean?* American Educational Research Association (AERA). Philadelphia, PA.

Smith, B. & Brown, A.L. (2013, November). *Portrayals of the President: Race, cultural memory, and Barack Obama as Official Knowledge*. College University Faculty Association (CUFA). St. Louis, MO.

Vasquez-Heilig, J. Brown, K. & Brown, A.L. (2013, April). Division C Affirmative Action Council Session: Common Core State Standards: Implications for Equity and Social Justice. *Implications of the Common Core and State-Based Standards for Social Studies*. American Educational Research Association (AERA). San Francisco, CA.

Au, W. & Brown, A. (2013, April). *Your Curriculum Doesn't Count: Texts, Canons, and the Whitening of the Foundations of Curriculum Studies*. American Educational Research Association (AERA). San Francisco, CA.

Brown, A.L. (2012, April). *"Kindle a Spirit of Emulation": A Historical Examination of Teachers of Color, 1800s to 1970s*. American Educational Research Association (AERA). Vancouver, Canada.

Brown, A.L. (2012, April). *The Black Male Teacher: A Deconstruction of the "Role Model" Discourse*, American Educational Research Association (AERA). Vancouver, Canada. (AERA Presidential Invited Session)

Brown, A.L. & Brown, K.D. (2012, April). *Why Do Textbooks Matter to African Americans? Historical Perspective and a Philosophical Inquiry* Society for the Study of Curriculum History, Society for the Study of Curriculum History, Vancouver, Canada.

Helig-Vasquez, J., Brown, K.D. & Brown, A.L. (2012, April). *Illusion of Inclusion: Race, Politics, and Standards*, American Educational Research Association (AERA). Vancouver, Canada.

Brown, A.L. & Brown, K.D. (2012, March). Race, Gender and Class Conference. New Orleans, LA.

Brown, A.L. (2011, November). *Toward a Theory of Intersectionality and Non-Synchrony and the African American Male* National Association of Multicultural Education (NAME)

Brown, A.L. (2011, April). *Role Models and the Black Male Teacher: A Critical Examination*, Race, Gender and Class Conference. New Orleans, LA.

King, L., Davis, C. & Brown, A.L. (2011, April). *Writing history, Righting history: Harold Rugg and Carter G. Woodson's response to race and racism in the early 20th century*. American Educational Research Association (AERA) (SIG-Research in Social Studies Education). New Orleans, LA.

Brown, A.L. & Donner, J.K. (2011, April). *Toward a New Narrative on Black Males, Education, and Public Policy*. American Educational Research Association (Division G). New Orleans, LA.

Brown, A.L. & DeLissovoy, N. (2010, October). *Economies of Racism: Grounding Education Policy Research in the Complex Dialectic of Race, Class, and Capital*. American Educational Studies Association (AESAs). Denver, CO.

Brown, A.L. & Brown, Keffrelyn (2010, October). *"A Spectacular Secret:" Examining the Cultural Memory of Racial Violence in K-12 Official School Textbooks.* American Educational Studies Association (AESAs). Denver, CO.

Brown, A.L., Crowley, R. & King, L. (2011, November). *Black Civitas: An examination of Race, Citizenship and the Black Soldier*. College and University Faculty Assembly (CUFA). Denver, CO.

Brown, A.L. (2010, May). *An Examination of the Racial Motifs about Black Males in Ethnographic Research, 1930s to the present*. American Educational Research Association (International Relations Committee). Denver, CO.

Brown, A.L. (2010, May). *Black History Inc.! Selling Black History through Wal-Mart*. American Educational Research Association (Research Focus on Black Education). Denver, CO.

Brown, A.L. (2010, May). *Carter G. Woodson: Contributions to Curriculum and African American History*. American Educational Research Association (Division B: Curriculum Studies). Denver, CO.

Brown, A.L. (2010, May). *Knowing Race in the Classroom: Historicizing Racial Knowledge, Teachers, and Teacher Education* (Division K: Teaching and Teacher Education). Denver, CO.

Brown, A.L. (2009, December). *Black Macho and the Discourse of the Superbrotha: A critical discussion about the African American male teacher*. International Conference on Teacher Education and Social Justice. (Center for Anti-Oppressive Education) Chicago, IL

Brown, A.L. (2009, November). *The Forgotten Legacy of Carter G. Woodson: Contributions to Social Studies and African American History*. National Council of Social Studies (NCSS)/College and University Faculty Association (CUFA). Atlanta, GA.

Brown, A.L. (2009, November). *Revision and Repudiation of a Racialized Past: An examination of African American scholars' contributions to curriculum discourse*. American Educational Studies Association (AESA). Pittsburgh, PA.

Brown, A.L. (2008, November). *Rewriting the master narrative: An examination of African American Scholars' Contributions to K-12 curriculum*. National Association of Multicultural Education (NAME). New Orleans, LA.

Brown, A.L. (2008, November). *Counter-memory and Curriculum: An examination of African American Historical Discourse in K-12 Schools*. National Council of Social Studies (NCSS)/College and University Faculty Association (CUFA). Houston, TX (paper presented by graduate student: LaGarrett King)

Brown, A.L. (2008, October). *Same Old Stories: Tracing the historical discourses about African American Males in the social science and educational literature, 1930s to the present*. American Educational Studies Association (AESA). Savannah, GA.

Brown, A. L. & Brown, K.D. (2008, April). *Strange fruit indeed: Interrogating textbook representations of African Americans and racial violence in the 21st Century*. American Educational Research Association (AERA). New York, NY.

Brown, A.L. (2008, April). *Beyond Brown: New Approaches to Addressing Inequities in Education for African American Males*. American Educational Research Association (AERA). New York, NY.

Brown, A.L. (2008, April). *Reclaiming Culturally Relevant and Responsive Pedagogy: Historical Dimensions and Future Directions*. American Educational Research Association (AERA). New York, NY. (invited panelists w/ Jackie Jordan Irvine, Annette Henry, Tyrone Howard, Geneva Gay and Gloria Ladson-Billings)

Brown, A. L. & Brown, K. D. (2007, November). *What do we really know about the history of African Americans and political violence in the U.S.?* National Association of Multicultural Education. (NAME). Baltimore, MD.

Brown, A. L. & Brown, K.D. (2007, November). *What my teacher won't can't tell me: Curriculum knowledge and teaching about the history of racial violence towards African Americans*. National Council of Social Studies (NCSS)/College and University Faculty Assembly (CUFA). San Diego, CA.

Brown, A.L. (2007, October). *"Brothers Gonna Work It Out:" Understanding the Pedagogic Performance of Black Male Teachers Working with Black Male Students*. (AESA). Cleveland, OH.

Brown, A.L. (2007, April). *Exploring African American male teachers' conceptions of "social justice."* In (Chair: TBA), Paper presented at the Annual Meeting for the American Educational Association (AERA), Chicago, IL.

Brown, A. L. (2006, November). *Examining the political and racial discourses of African American Male Teachers*. Paper presented at the Annual International Conference for the National Association for Multicultural Education (NAME), Phoenix, AR.

Brown, A. L. (2006, December). Discussant. In R. Busby (Chair), *Elementary Education*. Discussion paper presented at the Annual Conference for the College and University Faculty Assembly (CUFA). Washington, D.C.

Brown, A. L. (2006, February). *Nation Language: Learning from the racial and political narratives of African American males*. Pre-conference Workshop for the National Council of Teachers of English Assembly for Research. Mid-winter Conference. Chicago, IL.

Brown, A. L. (2005, April). *Absent, soulful, endangered, and cool: Tracing the historical discourses about Black males, 1930s to the present*. Paper presented at the

Annual Meeting for the American Educational Research Association (AERA), Montreal, Canada.

Brown, K. D. & Brown, A. L. (2004, October). *Tangling the knot, while loosening the strings: The limitations and possibilities of urban education research and practice*. Paper presented at the annual meeting of the National Association of Multicultural Educators (NAME), Kansas City, MO.

Brown, A. L. (2004, September). *Historical Perspectives of African American Males as Subjects of Education Policy*. Paper presented at the Patterson Research Conference, Washington, DC.

Brown, A. L. & Donnor, J. K. (2004, March). *Saving them from themselves: A critical analysis of "saving discourses" in the education of Black America*. Paper presented at the 2004 Wisconsin-Spencer Lecture Series. College of Education. University of Wisconsin-Madison.

Bryant, L. & Brown, A. L. (2004, April). *Vainglorious: A critical examination in the overrepresentation and exploitation of African-Americans in special education and other social institutions*. Paper presented at the Annual Meeting for the American Educational Research Association (AERA), San Diego, CA.

Donnor, J. & Brown, A. L. (2004, April). *The LeBron effect: African-American male student-athletes making sense of a cultural icon*. Paper presented at the Annual Meeting for the American Educational Research Association (AERA), San Diego, CA.

Brown, A. L. & Donnor, J. K. (2003, April). *Saving them from themselves: A critical analysis of "saving discourses" in the education of Black Americans*. American Educational Research Association (AERA), Chicago, IL.

Brown, A. L. (2002, April). *Black bodies on the margin*. American Association for the Advancement of Curriculum Studies (AAACS), New Orleans, LA.

Brown, K. D. & Brown, A. L. (2002, January). *Are we asking the right questions? Strategies for effective home-school communication*. National Coalition of Educational Activists. Milwaukee, WI.

Brown, K. D. & Brown, A. L. (2001, October). *A sense of urgency: An historical analysis of socially-oriented organizations, 1850-1940*. National Association for Multicultural Education (NAME), Las Vegas, NV.

### **Invited Keynote Addresses & Presentations**

Brown, A.L.—Speaker—Workshop with AISD Social Studies Teachers on the inclusion of African Americans in early American history (2016, July)

Brown, A.L.—Keynote Speaker—REteach Professional Development (2016, March).

Brown, A.L.—Guest Lecturer (via Skype)—Graduate Course at the University of California Santa Cruz, Dr. Kip Tellez (2015, November).

Brown, A.L.— Guest Lecturer (via Skype)—Graduate Course at the University of North Carolina—Chapel Hill, Dr. Sherrick Hughes (2015, October 7).

Brown, A.L.—Keynote Speaker—Whole Child and Every Child Conference, Austin Independent School District (AISD) (2015, Summer)

Brown, A.L.—Panelist & Presenter—College and University Faculty Assembly Panel Discussion on Ferguson Missouri. (2014, November)

Brown, A.L.—Commencement Speaker for 2013 University of Texas at Austin College of Education Commencement (2013, December).

Brown, A.L.— Teach For America African American Corps Member Summit Invited Panelists (2013, October 13)

Brown, A.L.—Anti-defamation League (ADL) Summer Educators' Institute Keynote Speaker (2013, June 10)

Brown, A.L.— Division B Vice-Presidential Graduate Student Seminar: Black Intellectual Traditions and Curriculum Theory (2013, April 26 and April 27)

Brown, A.L.—Barbara Sizemore Summer Conference: Duquesne University—Keynote Speaker—“The Same Old Stories: A Pictorial Journey of Black males.” (2012, June 1)

Brown, A.L.—Barbara Sizemore Summer Conference: Duquesne University—Keynote Address (2012, June 1)

Brown, A.L.—Barbara Sizemore Summer Conference: Duquesne University—Facilitator (2012, June 1)

Brown, A.L.— American Educational Research Association (AERA). Presidential Invited Session—*The Black Male Teacher: A Deconstruction of the “Role Model” Discourse* (2012, April, 2012)

Brown, A.L.—Annette Straus Speak up and Speak out!—Panel Judge—(2011, Fall)

Brown, A.L.—Duquesne University—Invited Presenter and Consultant—“Myths, Histories and Social Constructions of the Black Male in Schools and Society: An Epic Tale.” (2011, October 14 and 15)

Brown, K. D. & Brown, A. L.—Invited professional development presenter—“Attending to Racial and Cultural Diversity: The Role and Power of Discourse.” First English Lutheran Child Development Center. (2011, August 18)

University of Texas, Presidential Timeline Webinar Presentation: “Race, Racial Violence and the School Curriculum” (February, 2011).

Keynote speaker at the Texas Commission of Environmental Quality’s Black History Month Event (February, 2009).

### **Media/Press**

Video Presentation (<http://www.tcrecord.org/Content.asp?ContentId=15592>) of Co-Authored paper: Brown, A. L. & Brown, K. D. (2010). Strange fruit indeed: Interrogating contemporary textbook representations of racial violence towards African Americans. *Teachers College Record*. 112, 31-67.

Video Presentation (<http://www.tcrecord.org/Content.asp?ContentId=16182>) of Single-Authored paper: Brown, A. L. (In press 2011) “Same old stories:” The Black Male in Social Science and Educational Literature, 1930s to the present.” *Teachers College Record*, 113, (9).

Audio Clip (<http://www.tandfonline.com/sda/1128/audioclip-cree.mp3>) Special Issue in *Race Ethnicity and Education*, “The Education of Black males in “Post-Racial” World.”

### **Fellowships & Grants**

*Recipient, The Elizabeth Glenadine Gibb Teaching Fellow in Education, University of Texas at Austin, College of Education, 2014-2015 (\$ 3000)*

*Recipient, The Lowman Fellowship, University of Texas Austin, College of Education, 2013-2014 (\$ 3000)*

*Recipient, The Lowman Fellowship, University of Texas Austin, College of Education, 2012-2013 (\$ 3000)*

*Recipient, The John Warfield Center for African and African American Studies Summer Research Grant, 2009 (\$1100).*

*Recipient, The John Warfield Center for African and African American Studies Summer Research Grant, 2009 (\$1200).*

*Recipient, The Dissertation Minority Fellow, American Educational Research Association 2005-2006. (\$12,000 annual stipend with tuition and research project support)*

*Recipient*, Tashia F. Morgridge Wisconsin Distinguished Graduate Fellowship. 2005-2006. (\$15,000 annual stipend with tuition and research project support)\

*Recipient*, Advanced Opportunity Fellowship, University of Wisconsin-Madison. 2003-2004.

## **Service**

### ***University Service Activity***

UT Elementary Charter School, Board of Directors, (2016-Present)

Faculty Mentor, San Jacinto Hall, (2015-Present)

Presenter, A Presentation on Teaching in Higher Education to McNair Program (Spring, 2016)

Faculty Mentor, Bridging Disciplines, University of Texas at Austin (Spring & Summer 2015)

Director and Co-Designer, Black Males Educational Research Collective (BMERC) (2014-Present)

Signature Course Instructor: UGS 302 (2012-present)

Presenter, "College Day" with Lanier High School (2013)

Committee Member, Faculty Council (2010 to 2012)

Committee Member, University of Texas at Austin Regents' Outstanding Teaching Award Selection? Committee (2012)

Member, Curriculum Committee (African and African Diaspora Studies), (2010-2012)

Member, UTEACH Steering Committee (2006-2012)

Member, Texas Center for Education Policy (2006-present)

Participant, Search Committee Dinners for Faculty Candidates (Warfield Center for African and African American Studies, WCAAAS) Years encompassed?

Reviewer, Reviewed, read and commented on job candidates' vitas. (Warfield Center for African and African American Studies, WCAAAS) Years encompassed?



***College Service Activity***

Member, UT—AISD Collaborative (Spring, 2016)

Member, Consultative Committee for C&I Chair Selection (Spring, 2015)

Faculty Mentor, (Dr. Terrance Green, Educational Administration) (2014-2015)

Member, Diversity Committee (2006-2009)

***Departmental Service Activity***

Secretary (GSC), (2016-17)

Executive Committee Member, (2012-2014)

Program Area Coordinator, Social Studies Education (2015-present; 2012-2013)

Faculty Mentor, (Katherina Payne) (2014-2015)

Search Committee Member, STEM (two searches) (2015-16)

Committee Member, Graduate Admissions, (GPAC) (2013-Present)

Program Area Advisor, Social Studies Education (2014-2015)

Program Area Placements Supervisor, Social Studies Education (2014-2015)

Program Area Advisor, Graduate Program, Social Studies Education (2012-2015)

Program Area Coordinator, UTEACH Urban Teach, Social Studies Education (2015)

Program Area Advisor, UTEACH Urban Teach, Social Studies Education (2015)

Chairperson, Search Committee, Social Studies Position (2012-2013) (C&I)

Chairperson, Ad hoc Nominating Committee (C&I), (2012-2013)

Member, Awards and Grants Committee (C&I), (2007-2008)

Chairperson, Awards and Grants Committee (C&I), (2008-2009)

Member, Teacher Education Committee (C&I), (2007-2010)

Member, GSC Subcommittee on Core Requirement(s) in Cultural Foundations, (C&I) (2008—present).

Member, Search Committee Member, Social Studies Position (C&I) (2008)

**Note:** Meets with students regularly to assess the progress and issues related to the placement of interns and apprentices in CTs classrooms.

Secondary Education Program & Syllabus (EDC 370S) Development Committee

Secondary Education Program & Syllabus (EDC 350S & EDC 650S) Development Committee

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***National Service Activity***

**National Panel on Culturally Responsive Curriculum and Instruction**

Panel Member (with Christine Sleeter, Jackie Jordan Irvine, Ernest Morrell, Patricia Gandara, Luis Moll and Kris Gutierrez (current project with Tucson Unified School Districts' Ethnic Studies Program)

**American Educational Research Association (AERA)**

Conference Reviewer, Division G (2015), Division K (2014)

Participant & Chair, The 2015 Presidential Session for the American Educational Research Association (AERA), "A Giant Step Toward Justice in Conducting Education Research and Praxis: The Call for Integrated Study and Research." (participants: Vivian Gadsden, Judith Green, Kevin Kumishiro, Christine Sleeter, Angela Valenzuela)

Member, Nominating Committee, Division B, American Educational Research Association (2012-2013)

Member, Presidential Committee, Review of Educational Research Committee, American Educational Research Association (AERA), (2011-2013).

Member, Division B Book Award Committee, American Educational Research Association (AERA) (2011-2012).

Co- Section Chair, Division G: Social Contexts in Education, American Educational Research Association (AERA) (2008).

Co-Chair, Division G: Executive Standing Committee: Early Career Mentoring, American Educational Research Association (AERA) (2009 to 2011)

Co- Section Chair, Division K: Section Five: Teaching and Teacher Education, American Educational Research Association (AERA) (2009).

**American Educational Studies Association (AESA)**

Member, Nominating Committee, (2011).

**National Council for the Social Studies  
College and University Faculty Assembly (CUFA)**

*Associate Editor, Theory and Research in Social Education (2016-2018), the research journal of College and University Faculty Assembly*

Journal Article Reviewer, *Theory and Research in Social Education*

Invited Speaker and Panelist, Discussion on Ferguson, Missouri (Boston, MA 2015)

**National Council of Teachers of English (NCTE)**

Faculty Mentor, Cultivating New Voices (CNV), (2015-present)

**Book, Journal Reviewer, Editorial Board and Editor**

Journal Article Reviewer, *Curriculum Inquiry*

Journal Article Reviewer, *Educational Studies*

Journal Article Reviewer, *Journal of Educational Policy*

Journal Article Reviewer, *Urban Education*

Book Prospectus Reviewer, Routledge

Book Prospectus Reviewer, Teachers College Press

Editorial Board Member, *Theory and Research in Social Education* (2012-13)

**External Tenure Reviewer**

External Reviewer, University of North Carolina, Chapel Hill

External Reviewer, Louisiana State University (2014)

***International Service Activity***

**World Educational Research Association (WERA)**

Reviewer, World Educational Research Yearbook, (WERA) (2015)

***Local Service Activity***

Member of National Panel on Culturally Responsive Pedagogy

Keynote Speaker, Austin Independent School District (AISD) (Summer, 2015)

Professional Development, Taylor Independent School District (Summer, 2015)

Speaker, Taylor Independent School District (Summer, 2015)

Taskforce Member, Young Men's Leadership Committee—Austin Independent School District (AISD) (2007-2009)

Presenter, Austin Police Academy (Panel discussion on race relations between law enforcement agencies and the African American community.) Year?

**Graduate Students: Chaired Committee**

Antonio Castro (co-chaired): currently Associate Professor of Teaching, Learning and Curriculum at the University of Missouri.

LaGarrett King: currently an Assistant Professor Teaching, Learning and Curriculum at the University of Missouri.

Ryan Crowley: currently Assistant Professor of Curriculum & Instruction at the University of Kentucky.

William Smith: currently an Assistant Professor of Teaching and Learning and Sociocultural Studies at the University of Arizona.

Christopher Davis: currently Teacher in AISD.