

**CURRICULUM VITAE**

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**LUIS URRIETA, JR.**

**PERSONAL DATA**

Current Position: *Suzanne B. and John L. Adams Endowed Professor* of Cultural Studies in Education, Department of Curriculum & Instruction, College of Education

*Faculty Affiliate:* Center for Mexican American Studies; Native American & Indigenous Studies Program; Teresa Lozano Long-Benson Institute of Latin American Studies

Business Address and Telephone Number: The University of Texas at Austin, Curriculum & Instruction, 1912 Speedway STOP D5700, Austin, TX 78712-1293, Phone: (512) 232-4129, Fax: (512) 471-8460

E-Mail: [Urrieta@austin.utexas.edu](mailto:Urrieta@austin.utexas.edu)

(Alternate) [siirangua999@gmail.com](mailto:siirangua999@gmail.com)

Special Skills: Fluent in speaking, reading and writing in Spanish.  
Proficient in speaking, reading and writing in Portuguese.

**EDUCATIONAL BACKGROUND**

DOCTOR OF PHILOSOPHY, Culture, Curriculum and Change/Concentration in Anthropology of Education (08/99-05/03) The University of North Carolina at Chapel Hill, School of Education

Dissertation Title: *Orchestrating the Selves: Chicana and Chicano negotiations of identity, ideology, and activism in Education.* 330pp.  
Dissertation Co-chairs: George W. Noblit and Dorothy C. Holland

MASTER OF ARTS, EDUCATIONAL FOUNDATIONS (Social Foundations) (01/96-06/99) California State University at Los Angeles, Charter School of Education  
Concurrent coursework for a Bilingual Single-Subject Teaching Credential in Social Studies.

BACHELOR OF ARTS, HISTORY and ANTHROPOLOGY

*Departmental Highest Honors, Anthropology*

(08/90-04/95) University of California at Los Angeles, UCLA College of Letters and Science  
(01/94-02/94) Universidade Federal do Ceará, Fortaleza, CE, Brazil  
(03/94-07/94) Pontifícia Universidade Católica do Rio de Janeiro, Rio de Janeiro, RJ, Brazil

**PROFESSIONAL EXPERIENCE**

2017- present PROFESSOR OF CULTURAL STUDIES IN EDUCATION, Department of Curriculum and Instruction, College of Education, The University of Texas at Austin

2017- present *Suzanne B. and John L. Adams Professorship in Education*

*Faculty Affiliate:* CENTER FOR MEXICAN AMERICAN STUDIES, NATIVE AMERICAN & INDIGENOUS STUDIES PROGRAM, TERESA LOZANO LONG— BENSON INSTITUTE OF LATIN AMERICAN STUDIES, College of Liberal Arts, The University of Texas at Austin

2009- 2017 ASSOCIATE PROFESSOR OF CULTURAL STUDIES IN EDUCATION, Department of Curriculum and Instruction, College of Education, The University of Texas at Austin

**Urrieta, Luis Jr.**

*Faculty Affiliate:* CENTER FOR MEXICAN AMERICAN STUDIES, NATIVE AMERICAN & INDIGENOUS STUDIES PROGRAM, TERESA LOZANO LONG—BENSON INSTITUTE OF LATIN AMERICAN STUDIES, College of Liberal Arts, The University of Texas at Austin

- 2016- 2017 ANNE RAY RESIDENT SCHOLAR (ON LEAVE)  
School for Advanced Research, Santa Fe, New Mexico
- 2013-2016 CHAIR, Faculty Committee, Mexico Center, Teresa Lozano Long—Benson Institute of Latin American Studies, College of Liberal Arts
- 2009-2010 FULBRIGHT SCHOLAR (ON LEAVE)  
Universidad Michoacana de San Nicolás de Hidalgo (UMSNH), CIMEXUS (Centro de Investigaciones México-Estados Unidos), Morelia, Michoacán & Universidad Intercultural Indígena de Michoacán (UIIM), Pátzcuaro, Michoacán, Mexico
- 2006-2009 ASSISTANT PROFESSOR OF CULTURAL STUDIES IN EDUCATION  
Curriculum and Instruction, College of Education, The University of Texas at Austin.  
Affiliated faculty with the Center for Mexican American Studies
- 2006-2008 FELLOW, *Lee Hage Jamail Regents Chair in Education*
- 2005-2006 ASSISTANT PROFESSOR OF CHICANA/O STUDIES  
Chicana/o, Latina/o Education & Multicultural Education—Chicana/o Studies Program,  
University of California at Davis
- 2003-2005 ASSISTANT PROFESSOR OF EDUCATION  
Anthropology of Education, Secondary Social Studies, Multicultural Education—  
Instruction of Curriculum in the Content Areas, School of Education, University of Colorado at Boulder.
- Winter 2002 INSTRUCTOR  
The University of California, Los Angeles, Graduate School of Education and Information Studies
- Winter 2002 INSTRUCTOR  
California State University, Los Angeles, Charter College of Education
- 1995-1999 BILINGUAL SOCIAL STUDIES/LANGUAGE ARTS TEACHER  
Montebello Unified School District. Responsibilities included full bilingual instruction at all levels of second language acquisition.

**AWARDS/HONORS**

- 2018 Faculty-in-Residence Summer Term (FIRST) Program, Scholar, University of Colorado at Boulder (\$15,000)
- 2018 Lozano Long Institute of Latin American Studies Faculty Research Leave (\$55,000)
- 2016-2017 Anne Ray Fellow, School of Advanced Research, Santa Fe, New Mexico (\$40,000)
- 2015 Dean's Fellow, Department of Curriculum & Instruction, The University of Texas at Austin (\$5,000)
- 2014 Gates Millennium Scholars Alumni Achievement Award—Gates Millennium Scholars Alumni Association
- 2014 César E. Chávez Champion of Change Award, The White House, Washington D.C.

- 2014 Outstanding Faculty Member, Lozano Long Institute of Latin American Studies, The University of Texas at Austin (\$500)
- 2013 Outstanding Faculty member, Latino Leadership Council, The University of Texas at Austin
- 2012 Alumni Achievement Award, School of Education, University of North Carolina at Chapel Hill
- 2011 Center for Mexican American Studies Faculty Summer Research Fellow, The University of Texas at Austin (\$4,000)
- 2010 Top-Scholars Under Forty, *Diverse Issues in Higher Education Magazine*
- 2009-2010 Fulbright-García Robles Fellow, U.S. Department of State & COMEXUS (Comisión México-Estados Unidos) (\$39,650)
- 2009 Dean's Fellow, Department of Curriculum & Instruction, The University of Texas at Austin
- 2009 American Educational Studies Association Critic's Choice Book Award for *Working from Within: Chicana and Chicano Activist Educators in Whitestream Schools* (University of Arizona Press, 2009)
- 2009 National Science Foundation Writing Fellowship, PI—Barbara Rogoff, Ph.D., UC, Santa Cruz, Department of Psychology (\$10,000)
- 2007-2008 The University of Texas at Austin Co-operative Society Book Subvention Grant (\$2,000)
- 2006-2008 Fellow in the Lee Hage Jamail Regents Chair in Education, The University of Texas at Austin (\$3,000 per year)
- 2004-2005 Implementation of Multicultural Perspectives and Approaches in Research and Teaching Award/University of Colorado at Boulder, Office of Diversity and Equity (\$3,000)
- 2004-2005 National Rising Scholars Award/National Forum on Higher Education for the Public Good
- 2002-2003 Spencer Foundation Dissertation Year Fellowship for research related to education (\$20,000)
- 2004 Graduate Fellow Chair, American Association of Hispanics in Higher Education (\$2,000)
- 2002-2004 American Association for Higher Education/Hispanic Caucus Fellow & Graduate Fellow Co-Chair (\$2000 per year)
- 2001 Summer Research Intern/Fellow, Educational Testing Service (ETS)
- 2000-2003 Gates Millennium Scholars Fellow/Hispanic Scholarship Fund (\$35,000)
- 2000-2001 American Educational Research Association, Spencer Foundation Pre-Dissertation Fellow
- 1999-2000 Lilly Endowment Inc./Hispanic Scholarship Fund Scholar (\$2,000)
- 2000 Special Recognition in Graduate Studies 1999, California State University, Los Angeles Annual Honors Convocation

- 1999-2000 University of North Carolina at Chapel Hill, School of Education Assistantship
- 1998-1999 California State University, Los Angeles Print n' Post Graduate Scholarship

#### AREAS AND WORK OF SPECIAL INTEREST

Indigenous Studies, Migrations & Diasporas  
Learning in Family & Community Contexts  
Chicanx, Latinx Education  
Identity, Agency, and Social Movements  
Ethnography & Qualitative Research  
U.S., Mexico, Guatemala

#### SCHOLARLY PUBLICATIONS AND ACTIVITIES

(\* Juried)

##### **Books :**

- \*Urrieta, L. Jr. (2009). *Working from within: Chicana and Chicano activist educators in whitestream schools*. Tucson: University of Arizona Press

##### **Edited Books:**

- \*Urrieta, L. Jr. & Noblit, G. W. (2018). *Cultural constructions of identity: Meta-ethnography and theory*. New York: Oxford University Press.

##### **Articles :**

- Blackwell, M., Boj Lopez, F., Urrieta, L. Jr. (2017). Critical Latinx Indigenities: An Introduction. *Latino Studies*, 15(2), 126-137.
- \*Urrieta, L. Jr. (2017). Identity, violence, and authenticity: Challenging static conceptions of indigeneity. *Latino Studies*, 15(2), 254-261.
- \*Urrieta, L. Jr. (2016). Diasporic community smartness: Indigenous-heritage saberes and community ways of knowing. *Race, Ethnicity & Education*, 19(6), 1186-1199, DOI: 10.1080/13613324.2016.1168541
- \*Flores, R., Urrieta, L. Jr., Chamoux, M.N., Lorente y Fernandez, D. & Lopez, A. (2015). History and cultural practice in the analysis of indigenous learning through observing and pitching-In. *Advances in Child Development and Behavior*, 49, 315-340.
- \*Urrieta, L. Jr. (2015). Learning by observing and pitching-In and the connections to indigenous knowledge systems. *Advances in Child Development and Behavior*, 49, 357-379.
- \*Urrieta, L. Jr., Méndez, L., Rodríguez, E. (2015). A moving target: A critical race analysis of Latina/o faculty experiences, perspectives, and reflections on the tenure and promotion process. *International Journal of Qualitative Studies in Education*, 28(10), 1149-1168, Doi: 10.1080/09518398.2014.974715
- \*Urrieta, L. Jr. & Villenas, S. (2013) The legacy of Derrick Bell and Latina/o education: A critical race testimonio. *Race, Ethnicity & Education*, 16(4), 514-535.
- \*Urrieta, L. Jr. (2013). *Familia and comunidad-based saberes: learning in an indigenous heritage community. Anthropology & Education Quarterly*, 44(3), 320-335.
- Urrieta, L. Jr. & Machado-Casas, M. (2013). Book banning, censorship, and ethnic studies in urban

- schools: An introduction to the special issue. *The Urban Review: Issues and Ideas in Public Education*, 45(1), 1-6.
- \*Urrieta, L., Jr., Martin, K. & Robinson, C. (2011). "I am in school!": African American male youth in a prison/college hybrid figured world. *The Urban Review: Issues and Ideas in Public Education*, 43(4), 491-506.
- \*Urrieta, L. Jr. & Martínez, S. (2011). Diasporic community knowledge and school absenteeism: Mexican immigrant pueblo parents' and grandparents' postcolonial ways of educating. *Interventions: International Journal of Postcolonial Studies*, 13(2), 256-277.
- \*Martínez, S. & Urrieta, L. Jr. (2009). El carguero transnacional: Continuidad cultural de una comunidad michoacana. *Estudios Sociales: Revista de Investigación Científica*, 17(33), 111-134.
- \*Pimentel, C., Soto, L. D., Pimentel, O., & Urrieta, L. Jr. (2008). The dual language dualism: ¿Quiénes ganan?. *Texas Association for Bilingual Education Journal*, 10(1), 200-223.
- \*Urrieta, L. Jr. & Reidel, M. (2008). Citizenship normalizing and White pre-service social studies teachers. *Social Justice: A Journal of Crime, Conflict, and World Order*, 34(2), 91-108.
- \*Martínez, S. & Urrieta, L. Jr. (2007). La participación transnacional en los aspectos religiosos de las fiestas del santo patrón en una comunidad michoacana. *CIMEXUS: Revista de Investigaciones México Estados Unidos*, 2(2): 161-179.
- \*Urrieta, L. Jr. (2007). Identity production in figured worlds: How some Mexican Americans become Chicana/o activist educators. *The Urban Review: Issues and Ideas in Public Education*, 39(2), 117-144.
- Urrieta, L. Jr. (2007). Figured worlds and education: An introduction to the special issue. *The Urban Review: Issues and Ideas in Public Education*, 39(2), 107-116.
- \*Urrieta, L. Jr. & Méndez Benavidez, L. (2007). Community commitment and activist scholarship: Chicana/o professors and the practice of consciousness. *Journal of Hispanic Higher Education*, 6(3), 222-236.
- \*Vega, J. & Urrieta, L. Jr. (2006). The immigration debate in the United States: Historical trends, migration, and educational issues. *CIMEXUS, Revista de Investigaciones México-Estados Unidos*, 1(1), 63-78.
- \*Urrieta, L. Jr. (2006). Community identity discourse and the heritage academy: Colorblind educational policy and white supremacy. *International Journal of Qualitative Studies in Education*, 19(4), 455-476.
- \*Urrieta, L. Jr. (2005). Heritage charter school: A case of conservative local white activism through a postmodern framework. *Educational Foundations*, 19(1-2), 13-31.
- \*Urrieta, L. Jr. (2005). The social studies of domination: Cultural hegemony and ignorant activism. *The Social Studies*, 96(5), 189-192.
- \*Urrieta, L., Jr. (2004). Assistencialism and the politics of high-stakes testing. *The Urban Review: Issues and Ideas in Public Education*, 36(4), 211-226.
- \*Urrieta, L. Jr. (2004). Dis-connections in "American" citizenship and the post/neo-colonial: People of Mexican descent and whitestream pedagogy and curriculum. *Theory and Research in Social Education*. 32(4), 433-458.
- Urrieta, L., Jr. (2004). Chicana/o activism and education: An introduction to the special issue. *The High School Journal*, 87(4), 1-9.

- \*Urrieta, L., Jr. (2003). *Las identidades también lloran/Identities also cry: exploring the human side of latina/o indigenous identities*. *Educational Studies*, 34(2), 147-168.
- \*Hatt-Echeverría, B. A. and Urrieta, L. Jr (2003). "Racializing" class. *Educational Foundations*, 17(3), 37-54.
- \*González, M. S., Plata, O., García, E., Torres, M., Urrieta, Jr., L. (2003). *Testimonios de inmigrantes: students educating future teachers*. *Journal of Latinos and Education*, 2(4), 3-25.
- \*Urrieta, L. Jr. and Quach, L. (2000). My language speaks of me: transmutational identities and L2 acquisition. *The High School Journal*, 84(1), 26-35.
- \*McKinney, M., Groves, P., Urrieta, L. Jr., Gilman, C., Disla, L., Cleveland, D. Noblit, G. (2000). The arts in educational reform: wise practices in the North Carolina a+ schools program. *Teaching and Learning in the 21<sup>st</sup> Century*. North Carolina Association for Supervision and Curriculum Development

### **Reprinted Articles:**

- Urrieta, L. Jr. (2014). Dis-connections in "American" citizenship and the post/neo-colonial: People of Mexican descent and whitestream pedagogy and curriculum. In A. Darder & R. Torres (Eds.) *Latinos and Education: A Critical Reader (2<sup>nd</sup> Edition)* (pp. 111-130). New York: Routledge
- Urrieta, L. Jr. (2012). *Las identidades también lloran/Identities also cry: exploring the human side of Latina/o indigenous identities*. In A. Aldama, M.B. Castellanos & L. Gutiérrez Nájera (Eds.), *Comparative Indigeneities of the Americas: Toward a Hemispheric Approach* (pp. 321-335). Tucson: University of Arizona Press
- Urrieta, L. Jr. (2009). Chicana/o professors and the public good: Community commitment, activist scholarship, and the practice of consciousness. In P. Pasque, N. Bowman, and M. Martinez (Eds.) *Higher Education for the Common Good: Qualitative, Quantitative, and Historical Perspectives* (pp. 219-238). Kennesaw, GA: Kennesaw State University Press.
- Hatt, B. & Urrieta, L. Jr. (2009). "Racializing" class. In J. Van Galen & V. Dempsey (Eds.) *Trajectories: The Social and Education Mobility of Education Scholars from Poor and Working Class Backgrounds* (pp. 241-). Sense Publishers

### **Book Chapters :**

- Heiman, D. & Urrieta, L. Jr. (under review) Educación Bilingüe Crítica en la Formación Curricular. In Dietz, G. & Villegas, I. (Eds.) *Vocabulario Indispensable para el Debate en los Estudios Lingüísticos y de Traducción en los Procesos Educativos*.
- \*Rosado-May, F., Urrieta, L. Jr., Dayton, A., Rogoff, B. (forthcoming). The pedagogy involved in Indigenous knowledge systems. In N.S. Nasir, C. Lee & R. Pea (Eds.) *Handbook of the Cultural Foundations of Learning* (pp. TBD). New York: Routledge.
- \*Bybee, E., Menard-Warwick, J., Degollado, D., Palmer, D., Kehoe, S., Urrieta, L. Jr. (2018). Curricula Crossing Borders: Integrating Multicultural and Multilingual Teacher Education Courses in Study Abroad. In Sanz, C. & Morales-Front, A. (Eds.) *The Routledge Handbook of Study Abroad Research and Practice*. New York: Routledge
- \*Del Real Viramontes, J. & Urrieta, L. Jr. (2018). Un cuento de nunca acabar: Exploring the transfer conditions for Latinx Tejanx community college students in Texas. In A. De Los Santos, G.F. Keller, G.F. & A. Acereda (Eds.) *Hispanic College Students Move Forward: Assessment, Development, Achievement* (pp. 201-221). Albany: State University of New York Press.

- Urrieta, L. Jr. (2018). Cultural Identity Theory and Education: What we have learned about selves and others. In Urrieta, L. Jr. & Noblit, G. W. (Eds). *Cultural constructions of identity: Meta-ethnography and theory* (1-33). New York: Oxford University Press.
- Urrieta, L. Jr. & Noblit, G. W. (2018). Theorizing Identity from Qualitative Synthesis: Implications and conclusions. In Urrieta, L. Jr. & Noblit, G. (Eds). *Cultural constructions of identity: Meta-ethnography and theory* (pp. 246-267). New York: Oxford University Press.
- \*Velasquez, Y., Mariscal, K., Agüero, A. & Urrieta, L. Jr. (2017). Latina urban education: At the crossroads of intersectional violence. In P. Groves Price & G.W. Noblit (Eds.) *Handbook of Urban Multicultural Education* (pp. 875-886). Berlin: Springer.
- \*Urrieta, L. Jr., (2016). Native and indigenous education in the Americas: Indigenous knowledge systems, equity, and economies. In G. W. Noblit & W. Pink (Eds.). *Education, Equity, and Economy: Crafting a New Intersection*, (pp. 161-174). Switzerland: Springer International
- Urrieta, L. Jr. (2015). Colonial structures, identities, and schooling: My take on multicultural education and white supremacy. In F. E. Obiakor & J. Martinez (Eds.) *Latin@ Voices in Multicultural Education: From Invisibility to Visibility in Higher Education* (pp. 15-25). New York: Nova Science Publishers
- \*Urrieta, L. Jr., Kolano, L. Q., O. Jo, J. (2015). Learning from the *testimonio* of a "successful" undocumented Latino student in North Carolina. In E. T. Hamann, S. Wortham, & E. G. Murillo, Jr., *Revisiting Education in the New Latino Diaspora* (pp. 49-70). InfoAge Publishing
- Robinson, C., Urrieta, L. Jr., Counts, N. (2014). Dropout nation: The school to prison pipeline, educational reform and caring for African American and Latino students. In D. Liston & I. Renga (Eds.) *Teaching, Learning, and Schooling in Film: Reel Education* (pp. 197-212). London: Routledge.
- García, J. & Urrieta, L. Jr., Bybee, J. E. R. (2014). White supremacy, neo/colonial education, and the struggle for precious knowledge. In D. Liston & I. Renga (Eds.) *Teaching, Learning, and Schooling in Film: Reel Education* (pp. 180-196). New York: Routledge.
- García, J., Bybee, J.E., Urrieta, L. Jr. (2014). White supremacy, colonial education in the southwest, and the struggle for Raza studies. In P. Orelus (Ed.) *Affirming Language Diversity in Schools and Society: Beyond Linguistic Apartheid* (pp. 115-132). Hoboken: Taylor & Francis
- Brown, A. & Urrieta, L. Jr. (2010). Gumbo & menudo and the scraps of citizenship: Interest convergence and citizen-making for African Americans and Mexican Americans in U.S. Education. In A. De Leon & E.W. Ross (Eds.) *Critical Theories, Radical Pedagogies, and Social Education: New Perspectives for Social Studies Education* (pp. 65-83). Rotterdam, Netherlands: Sense Publishers
- Urrieta, L. Jr. (2010). Whitestreaming: Why some Latinas/os fear bilingual education. In L. Diaz Soto & H. Karhem. (Eds.). *Teaching Bilingual/Bicultural Children: Teachers Talk about Language and Learning* (pp. 47-55). New York: Peter Lang Publishers.
- \*Urrieta, L. Jr. & Chávez Chávez, R. (2009). Latin@ faculty in *academelandia*. In E. G. Murillo Jr., S. Villenas, R. Trinidad-Galvan, J. Sánchez Muñoz, C. Martínez, M. Machado-Casas (Eds.). *Handbook of Latinos and Education: Research, Theory, and Practice* (pp. 219-231). New York: Peter Lang Publishers.
- \*Quach, L., O Jo, J. Urrieta, L. (2009). Understanding the racialized identities of Asian students in white schools. In R. Kubota & A. Lin (Eds.) *Race, Culture, and Identities in Second Language Education* (pp. 118-137). London: Routledge.
- Urrieta, L. Jr. (2007). Agency and the game of change: Contradictions, *conciencia*, and self-reflection. In

K. González & Padilla, R. (Eds.) *Doing the Public Good: Reflections of Latina/o Professors* (pp. 83-95). Sterling, VA: Stylus Publishing, LLC

Urrieta, L. Jr. (2007). Orchestrating habitus and figured worlds: Chicanas/os educational mobility and social class. In Van Galen, J. & Noblit, G. (Eds.) *Late to Class* (pp. 113-140). Albany: State University of New York Press

\*Urrieta, L. Jr. and Reidel, M. (2006). Avoidance, anger, and convenient amnesia: White supremacy and self-reflection in social studies teacher education. In E. Wayne Ross (Ed.) *Race, Ethnicity, and Education* (pp. 279-299). Praeger Press

Urrieta, L. Jr. (2005). "Playing the game" versus "selling out": Chicanas and Chicanos relationship to whitestream schools. In B. K. Alexander, G. Anderson, B. Gallegos (Eds.) *Performance Theories in Education: Power, Pedagogy, and the Politics of Identity* (pp. 173-196). New Jersey: Lawrence Erlbaum and Associates.

### **Edited Journals:**

Blackwell, M. & Urrieta, L. Jr. (Guest Editors). Special Issue: Critical Latinx Indigenities: An Introduction. *Latino Studies*, 15(2), 2017

Urrieta, L. Jr. & Machado-Casas, M. (Guest Editors). Special Issue: Book banning, censorship, and ethnic studies in urban schools. *The Urban Review: Issues and Ideas in Public Education*, 45(1), 2013

Urrieta, L. Jr. (Guest Editor). Special Issue: Figured worlds and education. *The Urban Review: Issues and Ideas in Public Education*, 39(2), 2007

Urrieta, L. Jr. (Guest Editor). Special Issue: Chicana/o activist educators: theories and pedagogies of trans/formation. *The High School Journal*, 87(4), 2004.

### **Representative Works in Progress**

Urrieta, L. Jr. (book manuscript-in preparation) Resurgent Indigeneity: Re/Making *Indígena* and community through education.

Urrieta, L. Jr. (book manuscript-in preparation) "*Echando a Perder se Enseña la Gente*" Enduring indigenous heritage teaching and learning pedagogies in Mexico and the U.S.

### **Other Publications :**

#### **Policy Memo:**

Urrieta, L., Jr. (2006, June 14). Normalizing citizenship, educational attainment and students of Mexican descent. Policy Memo posted to [www.utsa.edu/polimemos/thepolimemo.htm](http://www.utsa.edu/polimemos/thepolimemo.htm)

#### **Encyclopedia:**

Diaz Soto, L. & Urrieta, L. Jr. (2010). Latino males. In S. Steinberg & M. Kehler (Editors) *Boy Culture: An Encyclopedia*. (Vol. 1 pp. 72-74). Westport, CT: Greenwood Press.

Urrieta, L. Jr. (2008) Sellouts. In Darity, W. A. (Ed in Chief) *International Encyclopedia of the Social Sciences 2<sup>nd</sup> Edition*. MI: Macmillan References USA

#### **Op-Ed & Commentary:**

Muñoz, M. & Urrieta, L. Jr. El país de los no racistas y (san) Cocorí. *La Nación* (Costa Rica), May 10, 2015 [http://www.nacion.com/opinion/foros/Marianela-Munoz-Luis-Urrieta-Cocori\\_0\\_1486651359.html](http://www.nacion.com/opinion/foros/Marianela-Munoz-Luis-Urrieta-Cocori_0_1486651359.html)

Urrieta, L. Jr. Mexico's educational system not up for the challenge that energy reform brings. *Texas Perspectives*, July 28, 2014 <http://www.utexas.edu/know/2014/07/28/mexico's-education-system-not-up-for-the-challenge-that-energy-reform-brings/>

Urrieta, L. Jr. Urrieta: Are Mexican schools up to industry's needs for skilled labor? Not yet. *The Houston Chronicle*, July 12, 2014 <http://www.chron.com/opinion/outlook/article/Urrieta-Are-Mexican-schools-up-to-industry-s-5617401.php>

Urrieta, L. Jr. Reflexiones de una jornada. *Solidarity News*, 7(1), April 2004.

Urrieta, L. Jr. Living a paradox of contradictions. *The Multilingual Educator*, 2(1), Winter, 2001.

#### **Media Review:**

Urrieta, L. Jr. and Martínez, O., La otra conquista. *Journal of Latinos in Education*, 1(1), Winter, 2002.

#### **Media Mentions/Interviews:**

"Texas leaders, educators and courts grapple with segregated public schools." *Dallas Morning News*, May 3, 2013

"Billboard drives home extent of corruption as schools suffer." *New York Times*, September 1, 2014.

"Celebrating 'El Niño Dios' in the land of Santa Claus." *Austin American Statesman*, December 19, 2014.

"Inaccurate textbooks will hurt future UT students." *The Daily Texan*, November 22, 2015.

"UT community discusses cultural appropriation on campus." *The Daily Texan*, October 11, 2017

#### **Technical Reports:**

Urrieta, L. Jr. and Burciaga, R., 2017 *Faculty Fellow Program American Association of Hispanics in Higher Education Program Summary Report*. Irvine, CA: American Association of Hispanics in Higher Education, March, 2017

Urrieta, L. Jr. and Burciaga, R., 2016 *Faculty Fellow Program American Association of Hispanics in Higher Education Program Summary Report*. Costa Mesa, CA: American Association of Hispanics in Higher Education, March, 2016

Urrieta, L. Jr. and Burciaga, R., *Faculty Fellow Program American Association of Hispanics in Higher Education Program Summary Report*. Frisco, TX: American Association of Hispanics in Higher Education, March, 2015

Urrieta, L. Jr. and Flores, S. M., *AAHE-Hispanic caucus graduate student fellowship program, 2003-2004 final report*. Denver, CO: Hispanic Caucus of the American Association for Higher Education, June, 2004.

Oseguera, L and Urrieta L. Jr., *AAHE-Hispanic caucus fellowship program, 2002-2003 final report*. Pomona, CA: Hispanic Caucus of the American Association for Higher Education, July, 2003.

Wing, J., Peak, P., Thompson, M., Goe, L., Urrieta, L. Jr., Pegram, J., Jinks, T., Storms, B., 2000-2001 *Evaluation of CFASST: Report on the 2001 box review*. Educational Testing Service, December, 2001.

Groves, P., McKinney, M., Urrieta, L. Jr., Gilman, C., Disla, L., Cleveland, D., Noblit, G., *Wise practices*

*in the North Carolina a+ schools program: A practitioner's guide to reforming with the arts.*  
Winston-Salem, NC: Thomas S. Kennan Institute for the Arts, 2001.

Hatt, B., Urrieta, L. Jr., Noblit, G., *The north carolina workplace and community transition youth offender's program: Year two.* The North Carolina Department of Corrections, July, 2000.

### Community Research & Data Compilation:

Estrada Rodríguez, G. (2011). *Monografía de San Miguel Ncutzepo: Material recopilado para la comunidad escolar.* H. Ayuntamiento de Erongarícuaro (Recopilación de Información: Maricurz Molina Capilla & Luis Urrieta, Jr.)

### RESEARCH & GRANTS

- 05/2015- CO-PRINCIPAL INVESTIGATOR (with Debora Palmer & Julia Menard-Warwick)  
The University of Texas at Austin, The effects of Spanish-language immersion on preservice teachers in a bilingual professional development sequence. Research investigates the ways in which a faculty-led study abroad program in Antigua Guatemala provides a space for pre-service teachers to develop critical sociocultural awareness and to co-construct translingual identities. Participants include students participating in this summer program (IRB, #2012-09-0101)
- 6/11-present PRINCIPAL INVESTIGATOR  
The University of Texas at Austin, Resurgent Indigeneity: re/making identity and community in rural Michoacán through oral, narrative and historical inquiry. Using oral and life histories as well as historical archives, this project explores community memory relating to indigeneity in San Miguel Ncutzepo, Michoacán, Mexico. Life histories and oral histories address pueblo members' memories of their community, both in Mexico and the U.S., and their experiences with Indigenous identity, past and present. Data from various archives including Archivo General de la Nación, Secretaría de Educación Pública, Archivo Histórico de Pátzcuaro, CREFAL, U.S. National Archives, and special collections enrich and corroborate findings in this study.
- 08/09-03/11 PINCIPAL INVESTIGATOR  
The University of Texas at Austin, Knowledge and practice in formal and informal educational contexts: a study of a rural community in Michoacán, Mexico. As a *Fulbright-García Robles Fellow*, an ethnographic examination of indigenous knowledge and practice in formal and informal contexts in San Miguel Ncutzepo. Local ethnographic work in a rural context with families about community knowledge and pedagogy primarily through intent community participation. *National Science Foundation writing fellowship on intent community participation* (\$10,000).
- 05/08-12/11 CO-PRINCIPAL INVESTIGATOR (with Debora Palmer & Julia Menard-Warwick)  
The University of Texas at Austin, Guiding Preservice Teachers to Develop Critical Awareness in Second Language Acquisition: The roles of context, positioning, and reflection. This project explores the impact of a course on Second Language Acquisition involving dialogue journals on pre-service teachers' ability to articulate a critical understanding of the needs of second language learning students in their future public school classrooms. Specifically, the study explores the experiences of students taking such a course as a Maymester Study-Aboard course in Cuernavaca, Mexico.
- 9/07-9/11 CO-PRINCIPAL INVESTIGATOR (with Sergio Martínez)  
The University of Texas at Austin, Why will your child miss all of those days of school?: Transnational parents' perspectives on why they take their children to Fiestas Patronales in Ncutzepo Michoacán, México. An ethnographic

examination of Mexican transnational parents' and grandparents' perspectives on why they take their school-aged children out of school to attend *fiestas patronales* (patron saint feast days) in their home community of Nocutzepo in Michoacán, México.

- 01/05-present PRINCIPAL INVESTIGATOR  
The University of Texas at Austin, Latina/o Professors of Education and the Public Good: reflections on the tenure and promotion process and activist scholarship (originally) Changing the Face of the Academy. This study of Latina/o university faculty explores their vision of greater access, equality, activism, and community commitments as they reflect upon the tenure and promotion process. This project was originally funded by the National Forum on Higher Education for the Public Good (\$3,000), the CU School of education (\$1,500), UC Davis College of Letters and Science (\$14,000), and UT start-up funds (\$16,000).
- 06/05 ON-SITE ETHNOGRAPHER  
The University of Colorado at Boulder—BUENO Center for Multicultural Education Summer Exchange Program for Teachers in Puebla, Mexico. Designed and implemented a short-term ethnographic study of the program that included participant observation, interviews, artifact collection, and short survey. The goal of this study was to document the impact of the exchange for both US and Mexican teachers.
- 08/04-08/05 CO-PRINCIPAL INVESTIGATOR (with Michelle Reidel)  
The University of Colorado at Boulder, School of Education Pre-service Social Studies Teachers and Citizenship Education. This study explores pedagogy to better prepare future social studies teachers for their role as civic educators in a multicultural society. Two secondary social studies methods courses were used as case studies to investigate pre-service teachers' beliefs about democracy, citizenship, and cultural diversity through a multicultural/social justice approach to social education. Project funded by the CU School of Education (\$10,000) and the (IMPART) Implementation of Multicultural Perspectives and Approaches in Research and Teaching Awards Program (\$3, 200).
- 05/01-05/03 DOCTORAL RESEARCH  
Orchestrating the Selves: Chicana and Chicano negotiations of identity, ideology, and activism in Education. This study of twenty-four Chicana/o activist oriented educators in California explores how activism is negotiated within institutional boundaries and expectation. Project funded by the Gates Millennium Scholars program (\$55,000) and the Spencer Foundation (\$40,000).
- 06/01-08/01 RESEARCH INTERN  
Research Department, Educational Testing Service, Evaluation of California Formative Assessment and Support System for Teachers (CFASST). Collaborative evaluation of a structured, mentoring program that supports the professional development of beginning teachers in the state of California BTSA Program. In collaboration with the California Commission on Teacher Credentialing and the California Department of Education.
- 07/09-11/01 ON-SITE ETHNOGRAPHER  
Coordinated and conducted the ethnographic component of the CFASST "Box Review" evaluation which included observations, fieldnotes, debriefing and reflection sessions that were synthesized and incorporated into the CFASST Evaluation report.
- 01/01-05/03 CO-PRINCIPAL INVESTIGATOR (with Lan Hue Quach and Ji-Yeon O. Jo)

**Urrieta, Luis Jr.**

School of Education, The University of North Carolina at Chapel Hill  
Learning English in the South Qualitative study of Latina/o and Asian students  
English language learning experiences in the Southern US.

- 01/00-05/01 GRADUATE RESEARCHER  
School of Education, The University of North Carolina at Chapel Hill  
North Carolina Charter School Evaluation Program. Collaborative Evaluation of  
sixteen North Carolina Charter Schools. Contract with the North Carolina  
Department of Public Instruction.
- 08/99-01/01 GRADUATE RESEARCHER  
School of Education, The University of North Carolina at Chapel Hill  
Evaluation of Workplace and Community Transition Youth Offender Program.  
Evaluation of college educational programs and influence on recidivism.  
Contract with the North Carolina Department of Corrections.
- 08/99-10/00 GRADUATE RESEARCHER  
School of Education, The University of North Carolina at Chapel Hill.  
A+ Program. Collaborative Evaluation of Arts-Integrated Curriculum at 30 NC  
Public Schools. Contract with the Thomas S. Kennan Institute for the Arts.
- 01/95-05/95 RESEARCH ASSISTANT / INTERVIEWER  
Department of Anthropology, University of California, Los Angeles.  
Korean and Latino Race Relations in Los Angeles. K.Y. Park Ph.D.  
Responsibilities included collecting, transcribing fieldnotes, and conducting  
interviews for the study.
- 01/94-07/94 HONOR'S RESEARCH  
Department of Anthropology Undergraduate Honors Program, University of  
California, Los Angeles *Honor's Thesis*. Conducted case studies on spirit  
possession in Umbanda and other African Diaspora religions in Brazil.
- 09/93-12/93 RESEARCH ASSISTANT/ INTERVIEWER  
UCLA Institute for Social Science Research, University of California, Los  
Angeles. Responsibilities included contacting and interviewing respondents  
using qualitative field techniques.
- 09/91-05/92 RESEARCH ASSISTANT  
Department of Psychology, University of California, Los Angeles. School of  
Mental Health Project. Responsibilities included conducting school site visits,  
and gathering, coding, and entering quantitative data sets.

**PROFESSIONAL ASSOCIATIONS**

- 2000-present American Educational Research Association  
1999-present American Educational Studies Association  
2015-present American Anthropological Association/Council on Anthropology and Education  
2005-2017 American Association of Hispanics in Higher Education  
2014-2015 International Council of the Learning Sciences  
2004-2005 Association for Cultural Studies  
2003-2004 American Anthropological Association/Council on Anthropology and Education  
2002-2005 American Association for Higher Education/Hispanic Caucus  
1999-2003 National Association for Chicana and Chicano Studies  
1998-2005 California Association for Bilingual Education  
1995-1999 California Teacher's Association  
1995-1997 Association of Mexican American Educators

**PROFESSIONAL DEVELOPMENT**

- 2009 American Educational Research Association—Hechinger Institute Course on Public Communication for Educational Researchers (Sponsored by the Spencer Foundation)
- 2009 Grant Writing Course, The University of Texas at Austin

### PROFESSIONAL CONFERENCES, PRESENTATIONS, AND LECTURESHIP

#### International:

- 10/17 Paper Presenter, “Universities, Multiculturalism, and Indigenous Faculty: A Testimonio,” The Limits of Multicultural Universities for Indigenous Peoples. Conference of the Americas on International Education, Montreal, Quebec, Canada
- 11/15 Paper Presenter, “Educación y Cultura Política Indígena,” Comunidades de Conocimiento: La Vida Cotidiana de la Ciencias Sociales entre CIESAS y UT-Austin. Centro de Investigaciones y Estudios Superiores de Antropología Social-Pacífico Sur, Oaxaca, Oaxaca, Mexico
- 11/14 Paper Presenter, “Identity Politics and Study Abroad Programs: Thinking Critically about Global Racial Issues” Connecting the Local with the Global—Building Transformative University Collaborations in Education with a Freirian Language School. American Educational Studies Annual Meeting, Toronto, Ontario, Canada
- 10/14 Paper Presenter, “What Can Meta-ethnography Teach us about Theory?” Meta-ethnography and Theory: Identity and Difference in Qualitative Syntheses. American Educational Studies Annual Meeting, Toronto, Ontario, Canada
- 06/14 Invited Session: Children Becoming Collaborators. Poster Presenter: "Learning Responsible Coordination in Physical and Emotional Space: How children learn to be with others in San Miguel Nocupetepo". International Council of the Learning Sciences Biannual Meeting, Boulder, CO
- 10/13 Paper Presentation, “Learning *saberes en comunidad*: Why indigenous ways of organizing learning should matter to U.S. educators.” International Congress on Indigenous Peoples of Latin America, 19<sup>th</sup>-20<sup>th</sup> Centuries: Advances, Perspectives & Challenges, Oaxaca City, Oaxaca, Mexico.
- 08/10 Poster Presentation, “How do children and youth experience and learn *comunidad*-based ways of knowing and being in *San Miguel Nocupetepo*?”, 7<sup>th</sup> Annual Taller: Learning through Intent Community Participation, Ajijic, Jalisco, Mexico
- 05/10 Invited Lecture, “Todos somos indios, ¿no?” Re/(In)gresando a lo indígena como oportunidad educacional en Michoacán, Centro de Investigación y Desarrollo del Estado de Michoacán
- 04/10 Presentation (Ponencia), “*Nocupetepo*: privatización e identidad en conflicto” Seminario de Estudios Rurales en México, Facultad de Historia, Universidad Michoacana de San Nicolás de Hidalgo, Morelia, Michoacán, México
- 02/10 Presentation (Ponencia), “Todos somos indios, ¿no?” Re/Turning to indigeneity as educational opportunity in rural Mexico, Fulbright-COMEXUS Spring Seminar, Mexico D.F., Mexico
- 10/09 Keynote (Conferencia Magistral), “Educación Media Superior en EUA: Modelo High School,” Reforma Integral Media Superior RIEMS, Seminario de Análisis y Difusión, Toluca, Estado de México, México

- 10/09 Panel Presentation, “Comunidades mexicanas en EUA y desarrollo en México,” 6o Seminario Internacional de Migración y Desarrollo en Norteamérica, Diáspora o Integración?, Universidad Michoacana de San Nicolás de Hidalgo, Morelia, Michoacán, México
- 07/09 Poster presentation, “Diasporic community knowledge and U.S. born children,” 6<sup>th</sup> Annual Taller: Learning through Intent Community Participation, San Pedro la Laguna, Guatemala
- 06/09 Paper co-presenter (with Sergio Martínez), “Whitestreaming as a colonizing process: Transnational Mexican immigrant parents’ and grandparents’ counternarratives about their children’s cultural identities and experiences outside of U.S. classrooms” Fourth International Conference on Education, Labor, and Emancipation, Salvador da Bahia, BA, Brazil
- 06/09 Paper co-presenter (with Andréia Lisboa de Sousa), “From mis-education to re-education: Perspectives on multicultural education in the U.S.” Fourth International Conference on Education, Labor, and Emancipation, Salvador da Bahia, BA, Brazil
- 05/08 Invited Lecture, “La situación educacional de l@s Latin@s en los estados unidos.” Universidad Pedagógica Nacional, Campus Morelos, Cuernavaca, Morelos, México
- 10/04 Panel Presenter, Critical Pedagogy in Higher Education “Transas, Movidas, y Vendidos: Chicanas/os negotiating playing the game versus selling out in higher educational institutions” Second International Conference on Education, Labor, and Emancipation, El Paso, TX/Cd. Juárez, Chih., Mexico
- 11/03 Symposium Presenter, From Deficient to Success: Normalizing “Academic Success” and Gatekeeping Structures of US Schooling “Contradictions and Disconnections: Academic and ethnic/cultural identity in the K-12 experiences of Chicana/o educators” Conference for the American Educational Studies Association; Mexico, D.F., Mexico
- 11/03 Panel Presenter, The Right to Educate and the Will to Display from US Schools to State Prisons Conference for the American Educational Studies Association; Mexico D. F., Mexico
- 10/03 Symposium Presenter, The Macro and Micro of (Trans) National Cultural Flow “No...I Mean...I Just Remembered How Mean I Had Been to my Father.” Figured worlds, Chicana/o Self-identification and personal re/examination. Conference for the American Educational Studies Association; Mexico D.F., Mexico
- 10/03 Session Presenter, Educational Performances, Institutional Identities, and the Reform Spectacle “Performing Success and Successful Performances: Chicanas and Chicanos playing the game or selling out in education. Conference for the American Educational Studies Association; Mexico D.F., Mexico
- 10/02 Co-presenter, Language Pedagogy “Southern Portrait: Language, identity, racialization and schooling of Asian and Latino students in the American South” International Conference on Language and Identity, The American Society on Geolinguistics, New York, NY.
- 11/00 Symposium Presenter, The Politics of High Stakes Testing: A Critical Look at Accountability in American Education. “High-stakes Testing, Violent Consumerism, and Education.” Conference for the American Educational Studies Association; Vancouver, BC, Canada
- 11/00 Session Presenter, The Discursive Production of Identities. “Imposed Identities, Expectations, and Stereotypes: ‘just ‘cause you’re in prison doesn’t mean you can’t be

some thin.” Conference for the American Educational Studies Association; Vancouver, BC, Canada

11/00 Symposium Presenter, Charter Schools: a Postmodern ‘Reform’. “Lakota Charter School, A Case of Conservative Local Activism.” Conference for the American Educational Studies Association; Vancouver, BC, Canada

**National:**

6/18 Invited Scholar Public Talk, “Cultural Constructions of Identity in Education: Power, En-“trap”-ment Binaries, and Intersectional Possibilities.” Faculty-in-Residence Summer Term (FIRST) Program, University of Colorado at Boulder

5/18 Paper presenter: “Resurgent Indigeneity: Re/Making P’urhépecha Identity and Communalities through Education in San Miguel Nocupetzo.” Contemporary P’urhépecha Scholarship in the United States: Youth Cultures, Aesthetics, Identity, Gender, and Education. Annual Meetings of the Native American and Indigenous Studies Association, Los Angeles, California

4/18 Paper Presenter: “Critical Latinx Indigenities: A Framework to Study the Educational Experiences of Indigenous Latinx Families.” Indigenous Mexican Families and U.S. Schools. Annual Meetings of the American educational Research Association, New York, New York

04/18 Invited Presenter, Division G Vice-Presidential Session, Critical Latinx Indigenities: Implications for Educational Research. Annual Meetings of the American educational Research Association, New York, New York

12/17 Paper Presenter, “Figured Worlds, Agency, and Education: Why ‘that’s the way it is,’ is the beginning not the end of a conversation about change.” The Figured World of the Scholar-Activist: The Living Legacy of Dorothy C. Holland. Annual Meeting of the American Anthropological Association, Washington DC

11/17 Alternative Session Presenter: Memory, Remembering & Not Forgetting: Reflecting on the Work of George Noblit. American Educational Studies Association Annual Meeting, Pittsburgh, PA

11/17 Paper Presenter: “Resurgent Indigeneity: Re/Making Indígena and Community through Education.” Otros Saberes (Other Knowings): Indigenous and Afrodescendant Knowledge(s) Challenging Normativity in Latin America. American Educational Studies Association Annual Meeting, Pittsburgh, PA

11/17 Paper Co-Presenter (with Beth Hatt): “Theorizing Identity as Learning: Structuring the Practices that Shape Identities in Schools.” Exploring Educational Memories: The Reshaping of Identities in Schools. American Educational Studies Association Annual Meeting, Pittsburgh, PA

11/17 Paper Presenter: “Challenging Static Conceptions of Indigeneity: Identity, Violence and Memory.” Reclaiming Identity: Memory, Remembering, and Forgetting. American Educational Studies Association Annual Meeting, Pittsburgh, PA

05/17 Paper Presenter, “Resurgent Indigeneity: Re/Making Indígena and Community through Education.” Indigenous Wombyn’s Cultural Strength Navigating Institutional Power. American Educational Research Association Annual Meeting, San Antonio, TX

04/17 Invited Speaker (Presidential Session), “Equity Agendas and Latino Epistemologies: Bringing the Past into the Future in the Present.” Questioning and Conceptualizing

- Equity through Latina/o Epistemologies. American Educational Research Association Annual Meeting, San Antonio, TX
- 04/17 Paper Co-presenter (with Eric Ruiz Bybee), “Between Whiteness and Indigeneity: A Century of Latino Education and the Future of Latinidades.” Latino Communities: Historical Perspectives. American Educational Research Association Annual Meeting, San Antonio, TX
- 04/17 Invited Presenter, Resurgent Indigeneity: Re/Making Indígena and Comunalidad through Education. University of New Mexico, Language, Literacy & Sociocultural Studies, Albuquerque
- 04/16 Keynote, “Trayectorias, Saberes y Futuros.” Latino Students in the 21<sup>st</sup> Century: Examining the Educational Pipeline Symposium, University of Illinois at Urbana Champaign
- 03/16 Paper Presenter, “Resurgent Indigenities: Re/Making Indígena through Education” Critical Latino Indigenities: An Interdisciplinary Symposium on the Latin American Indigenous Diaspora in the U.S. University of Utah, Ethnic Studies, Salt Lake City
- 11/15 Paper Presenter, “Children Becoming Responsible Collaborators: Learning to Share Physical and Emotional Space in San Miguel Nocupetzo” Children’s Learning as Contextually Familiar and Institutionally Strange: Insights for the Learning by Observing and Pitching In (LOPI) Framework. American Anthropological Association Annual Meeting, Denver, CO
- 11/15 Paper Presenter, “Critical Latin@ Indigenities: Indigenous Family and Community Ways of Knowing and Being in Diaspora” Indigenous Knowledge & Education: Challenging Normative Conceptions of Learning, Schooling & Widening Understandings of Knowledge. American Educational Studies Association Annual Meeting, San Antonio, TX
- 05/14 Paper Presenter, “Diasporic Community Knowledge: Indigenous-heritage saberes and community ways of knowing and being. Indigenous Migrants and Diasporic Formations of Community, Language, Activism, and Identity. Native American and Indigenous Studies Association Annual Meeting, Austin, TX
- 04/14 Invited Panel Presenter, “Figured Worlds, Agency, and Education: Why “that’s the way it is,” is not an adequate answer.” Academia and Social Change: Celebrating the Achievements of Dorothy Holland and the Social Movements Working Group Symposium. University of North Carolina at Chapel Hill, Chapel Hill, NC
- 04/14 Paper Co-Presenter (with Jose Garcia), “Precious Knowledge: Book Banning, Censorship, and Ethnic Studies in Urban Schools.” American Educational Research Association Annual Meeting, Philadelphia, PA
- 03/14 Session Presenter, “Research, Teaching, and Service and Latina/o Track-Faculty: Possibilities and Challenges.” American Association of Hispanics in Higher Education Annual Meeting, Costa Mesa, CA
- 11/13 Paper Presenter, “Comunidad Knowledge and Pedagogy: Learning Indigenous Heritage Saberes by Seeing and Doing.” American Educational Studies Association Annual Meeting, Baltimore, MD
- 05/13 Paper Presenter (with Sofia Villenas), “The Legacy of Derrick Bell in Latina/o Education: A Critical Race Testimonio,” American Educational Research Association, Annual Meeting, San Francisco, CA

**Urrieta, Luis Jr.**

- 04/13 Paper Presenter, "Learning Saberes en Comunidad: Why Indigenous Ways of Organizing Learning Should Matter to Educators," American Educational Research Association, Annual Meeting, San Francisco, CA
- 11/12 Paper Presenter (with Beth Hatt), "Thinking Globally about Local Issues: Postcolonial Theory, Identity Politics, and Study Abroad Programs," American Educational Studies Association, Annual Meeting, Seattle, WA
- 11/12 Panel Presenter, "Professional Commitments and Personal Realities: Aesthetic and Authentic Caring in The American Educational Studies Association," American Educational Studies Association, Annual Meeting, Seattle, WA
- 11/12 Paper Presenter, "Learning Comunidad through the Saberes of Everyday Life in Rural Mexico," American Educational Studies Association, Annual Meeting, Seattle, WA
- 11/12 Paper Presenter (with John Eric Ruiz Bybee), "Why do I need to know this?!": Pre-service Social Studies Teachers and Whitestream Citizenship, American Educational Studies Association, Annual Meeting, Seattle, WA
- 05/12 Paper Presenter, "Origin Narratives and Identity Making: The Importance of Origin Narratives for Chicano Activist, Pueblo Mexican Immigrant, and Indígena Identity Production," Transnational Societies: Latino Demographic Realities in América Conference, College of Liberal Arts and Social Sciences, Department of Modern Languages, DePaul University, Chicago, IL
- 03/12 Invited Plática (Presentation), "Tenure & Promotion and Latina/o Faculty," Annual Meeting of the American Association of Hispanics in Higher Education, Costa Mesa, CA
- 03/12 Invited Panelist, "Perspectives on Addressing Issues in Latino Education," Annual Meeting of the American Association of Hispanics in Higher Education, Costa Mesa, CA
- 05/11 Paper Presenter (with Esmeralda Rodriguez), "Playing in Academia: Chicana/o Faculty and their Reflections on the Tenure and Promotion Process" Fifth Annual Meeting of the Critical Race Studies in Education Association, San Antonio, Texas
- 04/11 Paper Presenter, "Diasporic Community Knowledge: Truancy as a Postcolonial Practice" Annual Meeting of the American Educational Research Association, New Orleans, LA
- 11/10 Paper Presenter, "Todos somos indios, ¿no?" Re/Turning to Indigeneity as an Educational Opportunity in Rural Mexico, American Educational Studies Association, Annual Meeting, Denver, CO
- 03/10 Keynote, "The Opportunity of Change: Diverse Communities in a Growing America" Utah National Association of Multicultural Education, Annual Meeting, Salt Lake City, UT
- 11/09 Co-presenter (with Anthony Brown), Critical Race Theory and Social Studies Education, American Educational Studies Association, Annual Meeting, Pittsburgh, PA
- 11/09 Paper Presenter, Linguistic Whitestreaming: Why some Mexican Americans Fear Bilingual Education, American Educational Studies Association, Annual Meeting, Pittsburgh, PA
- 4/09 Invited Keynote, "The Opportunity of Change: Latina/o Communities in a Growing America" 4<sup>th</sup> Annual Multicultural Education Conference, University of Southern Indiana, Evansville, IN

- 4/09 Paper Presenter, Lessons from México: Transnational Parents' Perspectives about their Children's Cultural Identities and Experiences Outside of the U.S. Classroom, American Educational Research Association, Annual Meeting, San Diego, CA
- 4/09 Paper Presenter, Latin@ Faculty in *Academelandia*: Bittersweet Success and Cultural Citizenship in the Academy, American Educational Research Association, Annual Meeting, San Diego, CA
- 10/08 Co-presenter (with Beth Hatt) A Portrait of Me: Racializing Class, American Educational Studies Association Annual Meeting, Savannah, GA
- 10/08 Paper Presenter, Lessons from México: How U.S. Teachers can use their Transnational Students' Experiences in the Classroom, American Educational Studies Association Annual Meeting, Savannah, GA
- 3/08 Roundtable Presenter, Exploring the Affective Dynamics of Civic Education. American Educational Research Association Annual Meeting, New York, NY
- 3/08 Paper Presenter, "It's one of things I just Am.": White Preservice Social Studies Teachers and Citizenship Normalizing in Colorado. American Educational Research Association Annual Meeting, New York, NY
- 3/08 Paper Presenter, "Positioning and Self-Authoring among Youth Offenders in a Prison/College—Figured World." American Educational Research Association Annual Meeting, New York, NY
- 10/07 Symposium Presenter, "From Convicts, to Inmates, to College Students: Figured Worlds, Positioning, and Self-Authoring Among North Carolina Youth Offenders." Just Cause You're in Prison Doesn't Mean You Can't be Somethin': The Figuring of Identity and Agency in the Lives of Student-Inmates Annual Conference of the American Educational Studies Association, Cleveland, OH
- 10/07 Paper Presenter, "Performances as a Performance of Agency: Chicana/o Activist Teachers at Riverview Elementary." Performativity and Pedagogy: Examining the Performance of Teacher's and Researcher's Subjectivities. Annual Conference of the American Educational Studies Association, Cleveland, OH
- 05/07 Invited Presenter, "Activism Today in the Every-day," Chicana/o Studies Symposium, University of California at Davis
- 04/07 Presenter, "Anthropology and Education Quarterly" (Co-presenter with Linda Prieto). Journal Talks: Session Three. Annual Conference of the American Educational Research Association, Chicago, IL
- 04/07 Paper session, "Community Commitments for Chicana/o Professors in Education" (Co-presenter: Lina Méndez-Benavidez). Students of Color, Effective Leaders, and Higher Education: Negotiating Predominantly White Institutions. Annual Conference of the American Educational Research Association, Chicago, IL
- 03/07 Invited Public Presentation, Identity Production in Figured Worlds, University of North Carolina at Chapel Hill, School of Education & Department of Anthropology
- 01/07 Invited Lecture, Chicana/o, Latina/o Student Access and Educational Attainment, University of California at Davis, Chicana/o Studies
- 11/06 White Pre-service Social Studies Teachers and Citizenship Normalizing. Annual Meeting of the American Educational Studies Association, Spokane, WA
- 11/05 Co-Presenter with Michelle Reidel, "It is one of those things I just am": Investigating Preservice Social Studies Teachers Conceptions of Citizenship. Annual meeting of the

- College and University Faculty Assembly of the National Council of the Social Studies, Kansas City, MO
- 07/05 Invited Presenter, “Playing the Game or Selling Out?: Chicana/o Activist Educators and Whitestream Schools.” MURAP Annual Academic Conference, University of North Carolina, Chapel Hill, NC
- 04/05 Session Presenter and Organizer, “It was like a flashlight in my face!”: Identity, Ideology, and Practice and the Figured Worlds of Chicana/o Activism. Figured Worlds and Practice: Education, social contexts, and the figuring of identity and self. Annual Conference of the American Educational Research Association, Montreal, Canada.
- 03/05 Invited Panel, Celebrating 10 Years of Hispanic Caucus Fellows, Hispanic Caucus of the American Association for Higher Education annual meeting, Atlanta, GA
- 02/05 Invited Lecture, “Identity Studies and Education” Spencer Cohort, Graduate School of Education and Information Studies, University of California, Los Angeles
- 04/04 Invited Panel, Former Fellows Career Panel, “A Frightening Time: Reflections of a First Year Assistant Professor”, Spencer Foundation Dissertation Fellows Spring Forum, San Diego, CA
- 04/04 Session Presenter, Late to Class: Social Class and Schooling in the New Economy, “Orchestrating Habitus: Chicana/o Educational Mobility and Inter-group Class Distinctions”, Annual Conference of the American Educational Research Association, San Diego, CA
- 04/04 Session Organizer/Presenter, Chicana/o Activism and Education: Theories and Pedagogies of Trans/formation, “Chicana/o Educational Activism: Re/thinking Agency and Practice”, Annual Conference of the American Educational Research Association, San Diego, CA
- 04/04 Invited Panel, Division G GSC, What to Expect When You’re Expecting: Approaches to Navigating the Dissertation, “The Six Week Plan”, Annual Conference of the American Educational Research Association, San Diego, CA
- 04/04 Paper panel (co-presenter with Hatt-Echeverría), The Racialized, Gendered, Class-Conscious Journey “Racializing Class”, Annual Conference of the American Educational Research Association, San Diego, CA
- 03/03 Session Presenter. Latina and Latino Graduate Students: Our Experience! Our Voice! Annual Conference of the American Association for Higher Education, Washington, D.C.
- 11/02 Invited Paper Session. Will Multicultural Education Overcome the Hidden Curriculum of Whiteness? “Racial Hybridity and Latina/o Identity: The uncritical historical amnesia of U.S. multicultural education.” Annual Conference of the American Educational Studies Association, Pittsburgh, PA.
- 11/02 Co-presenter, paper session. Promising (and not-so-promising) Strategies for Educating Students of Color. “Adding Color to the Black and White Picture: Language, identity, racialization and schooling of Asian and Latino students.” Annual Conference of the American Educational Studies Association, Pittsburgh, PA.
- 11/02 Symposium Presenter, Cuando la Puerta Esta Cerrada, Métete por la Ventana/When the Door is Closed, Enter through the Window: Re/making and exploring different caminos/paths to Latina/o success in education. “Activism from the Inside out: Chicanas/os negotiating access ‘through the windows’ in education.” Annual Conference of the American Educational Studies Association, Pittsburgh, PA.

- 4/02 Symposium Presenter, Standardization of California Teacher Induction: Theoretical, District, and State Implementation Issues “Theoretical Implementation Issues in Standardization of California Teacher Induction,” Annual Conference of the American Educational Research Association, New Orleans, LA
- 4/02 Symposium Presenter, Narrating the Personal and Professional Lives of Latino Educators. “*Testimonios* of Chicana/Chicano Activist Teachers,” Annual Conference of the American Educational Research Association, New Orleans, LA
- 5/01 Invited Presenter, Telling Stories, Telling Lives: Narrative Interplay between Latino Teachers and Latino Educational Ethnographers “*Testimonio*: Telling the Unpleasant in Ethnographic Research” Annual Ethnography in Education Conference, California State University, Los Angeles.
- 4/01 Session Presenter, Identity, Transformational Resistance, and Chicana/o Epistemology “Identities in Diaspora: reflections of a Chicano researcher in North Carolina” Annual Conference of the National Association for Chicana and Chicano Studies, Tucson, AZ
- 3/01 Session Presenter, Race, Identity, and Representation: Performing/Constructing Race and Identity. “Identities Also Cry: exploring the human side of Native American identity.” Annual Conference of the Southwest/Texas Popular Culture Association, American Culture Association, Albuquerque, NM
- 1/01 Panelist, Collaborative Ethnography: Paradoxes in Power and Knowledge. “Problematizing Collaboration in Qualitative Research: when researchers of color enter white communities.” QUIG Conference on Interdisciplinary Qualitative Studies, Athens, GA
- Local:**
- 03/15 Panelist, “Identity, violence, and authenticity: Challenges to static conceptions of indigeneity.” Critical Latin@ Indigenities Symposium: Constructing and Theorizing between Fields, Lozano Long-Benson Institute of Latin American Studies, The University of Texas at Austin
- 03/14 Keynote Panelist, “I/We Indigenous Philosophy of Being: Reflections on Identity and Healing.” Violence Against Native and Indigenous Identities: Unearthing & Healing our Communities Symposium, Native and Indigenous Collective, The University of Texas at Austin
- 04/13 Invited Keynote, Telling Stories: An Academic Journey and the Gates Millennium Scholars Program, Gates Millennium Scholars Leadership Academy, Gates Millennium Scholars Program, Austin, TX
- 04/13 Panelist, “If there is no struggle, there is no progress”: Teaching Ethnic Studies to Elementary School Students, Cultural Studies in Education Conference, Annual Meeting, Austin, TX
- 09/12 Invited Panelist, Latino Males Academic Journeys, Project Mentoring to Achieve Latino Academic Success (MALES), The University of Texas at Austin
- 11/11 Invited, Familia and Comunidad-Based Saberes: From Rural Mexico to U.S. Schools, *Center for Mexican American Studies Faculty Research Plática*, The University of Texas at Austin
- 10/11 Invited Presenter, Día de los Muertos in Michoacán, University of Texas Project on Conflict Resolution Fall Research Conference

- 04/11 Invited, George I. Sánchez Lecture, Diasporic Community Knowledge and School Absenteeism: Mexican Immigrant Pueblo Parents' and Grandparents' Postcolonial Ways of Educating their U.S.-born Children, The University of Texas at Austin, Center for Mexican American Studies
- 02/11 Paper Presenter, El Trueque: sobrevivencia de prácticas indígenas en una comunidad michoacana. Taller sobre Prácticas Indígenas de América. The University of Texas at Austin, Austin, TX
- 03/07 Keynote Address, "I speak with an accent, but I don't think with one!" The assets and resources of being bilingual and bicultural. Texas A&M International University 5<sup>th</sup> Annual Bilingual Conference, Laredo, TX
- 03/06 Panelist, Immigration and the Human Right to Education University of California at Davis, School of Law
- 01/06 Keynote Address, Educational Inequalities and Mexican Americans, Educational Inequities in the K-12 Schooling System Workshop, University of California at Davis Cross Cultural Center
- 01/06 Invited Lecture, Playing the Game versus Selling Out: Chicanas and Chicanos Relationship to Whitestream Schools. Chicana/o Politics course, University of California at Davis
- 12/05 Invited Lecture, Playing the Game versus Selling Out: Chicanas and Chicanos Relationship to Whitestream Schools. School of Education, University of California at Davis
- 09/05 Invited Lecture, Multicultural Education and Chicanas/os. Chicana/o Psychology course. University of California at Davis
- 11/04 Invited Panelist, Practice Theory, Charles Symposium on Practice Theory in Social Science and Education Research. University of Colorado at Boulder
- 08/04 Keynote Address, You're Here because You're Supposed to be Here!. University of Colorado at Boulder—Leadership, Excellence, Achievement, Diversity (LEAD) Alliance annual orientation ceremony.
- 08/02 Invited Lecture, Teachers in Liberatory Praxis: Drawing from Freire's pedagogy of the oppressed. Teaching Math in a Language and Culture Sensitive Environment, Methodologies Class, CSU-Los Angeles.
- 08/02 Invited Lecture, Latina/o Bilingual Teachers: subversive or complicit? Teaching Mathematics to Spanish Speaking Students, Methodologies Class, CSU-Los Angeles.
- 05/02
- 9/01 Invited Lecture, Too High of a Price to Pay: Chicana/Chicano identity formation and subtractive schooling. Instructional Methodologies class for Language Minority Students, UNC-Chapel Hill.
- 4/01 Invited Presenter, Discourses of Contestation: Chicana/Chicano Epistemology and the Postcolonial Foundations of Educational Research Class, UNC-Chapel Hill
- 4/01 Invited Lecture, Institutional Identities and the Social Construction of the Self Historical, Social, and Philosophical Foundations of Education class, Western Carolina University, NC.
- 4/01 Invited Lecture, Subtractive Schooling and Mexican-American Experiences Education in American Society Class, UNC-Chapel Hill

- 10/00 Invited Lecture, The Power of Institutional Identities in Education. Historical, Social, and Philosophical Foundations of Education class, Western Carolina University, NC.
- 9/00 Invited Lecture, L2 Instruction, Identity Formation, and Other People's Children. Instructional Methodologies class for Language Minority Students, UNC-Chapel Hill.
- 5/00 Invited Lecture, Identification and the Politics of "Us" and "Them" Social Foundations of Education Class, UNC-Chapel Hill
- 4/00 Guest Speaker, Anthropological Research Methods in Educational Research Seminar Anthropology and Public Interest, UNC-Chapel Hill
- 4/00 Program Coordinator, Moderator, Panelist, Latina(o) Education: Questioning Hidden Assumptions and Confronting Stereotypes, Teacher Training Workshop, Master of Arts in Teaching Seminar, UNC-Chapel Hill
- 3/00 Guest Speaker, Latino Panel "Reflections of a Researcher of Color," Seminar on Cross-Cultural Counseling in Education, UNC-Chapel Hill
- 2/00 Session Presenter, Immigration and English Language Learners "Mexican and Vietnamese Experiences," Conference for the Southeastern Association of Educational Studies; Chapel Hill, North Carolina
- 2/00 Session Presenter, Accountability: Unintended Consequences and the Possibility of New Perspectives. "Towards a Discourse of a Critical Accountability: a brief analysis and the possibility of new and alternative perspectives." Conference for the Southeastern Association of Educational Studies; Chapel Hill, North Carolina
- 12/99 Invited Panel Presentation, The Arts in Educational Reform: Wise Practices in the North Carolina A+ Schools Program. "Assessment in A+ Schools," sponsored by the School of Education Faculty Advisory Council, UNC-Chapel Hill
- 11/99 Guest Speaker, Hispanic Panel Seminar on Cross-cultural Counseling in Education, UNC-Chapel Hill
- 09/99 Guest Speaker, Language Minority Students: the Mexican American Experience. Methodologies class on teaching Language Minority Students, UNC-Chapel Hill.

**Professional Teacher Conferences and Workshops (K-12):**

- 11/17 Featured Speaker: Latinxs and Racial Inequities: Why teachers must be advocates of asset-based instruction for bilingual students. Conference on Instruction for Multicultural Advancement, Austin, TX
- 11/17 Breakout Session: Microaggressions and micro-assaults: Understanding the practices of everyday racism in schools. Conference on Instruction for Multicultural Advancement, Austin, TX
- 04/16 Keynote, "Familia & Comunidad" Adelante! Austin Area Association of Bilingual Education Annual Meeting, Austin, Texas
- 11/14 Co-facilitator, "Excelling Academically," Gates Millennium Scholars Leadership Conference, San José, CA
- 04/13 Workshop Presenter, "Intersectionality and Leadership: Finding Common Ground," Gates Millennium Scholars Leadership Academy, Gates Millennium Scholars Program, Austin, TX

- 02/13 Workshop Presenter, "Critical Issues in Latino Education," Latino Leadership Summit, The University of Texas at Austin
- 04/12 Co-presenter, "Qualitative Research Design," Advanced Research on Underrepresented Ethnic Populations in Education Pre-Conference Workshop, Annual Meeting of the American Educational Research Association, Vancouver, BC, Canada
- 04/12 Co-presenter, "Career Attainment and Development," Advanced Research on Underrepresented Ethnic Populations in Education Pre-Conference Workshop, Annual Meeting of the American Educational Research Association, Vancouver, BC, Canada
- 04/12 Co-presenter, "Manuscript Development for Publication," Advanced Research on Underrepresented Ethnic Populations in Education Pre-Conference Workshop, Annual Meeting of the American Educational Research Association, Vancouver, BC, Canada
- 1/11 Workshop Presenter, "Piensen que no sabemos nada/They think we don't know anything": Strategies for Working with Secondary ESL Students", Texas A&M International University 7<sup>th</sup> Annual Bilingual Conference, Laredo, TX
- 03/10 Workshop Presenter, "Strategies for Working with Secondary ESL Students", Utah National Association for Multicultural Education, Annual Conference, Salt Lake City, UT
- 03/07 Workshop Presenter, "The Hope in their Eyes": Working with Secondary ESL Students", Texas A&M International University 5<sup>th</sup> Annual Bilingual Conference, Laredo, TX
- 03/06 Workshop Co-Presenter, Privilege, Critical Pedagogy and Deliberation: Working with Chicana/o Students. MEChA Youth Conference workshop for educators, University of California at Davis
- 06/05 Workshop Presenter, Multiculturalism of Education for ELL Instruction. Transitions to Biliteracy Summer Institute: Literacy for Second Language Learners. Associated Directors of Bilingual Education (ADOBE) and The BUENO Center for Multicultural Education at the University of Colorado at Boulder
- 11/04 Panel Participant/Moderator, Teaching in the Dominant Culture Teacher's of Color Summit, University of Colorado at Boulder.
- 09/04 Guest Speaker, Finding Comfort in Discomfort: The reasons why it's all worth it! University of Colorado at Boulder, BUENO Center for Multicultural Education, Teacher Quality Enhancement Program.
- 03/04 Panel Participant, Hegemony and Manufactured Consent: The Emergence of Voice. Dissent Voices in Critical Times, Conference for the California Association for Bilingual Education; San José, California
- 05/99 Discussant, Improving Communication: Teenagers and their Immigrant Parents. Workshop, Montebello Unified School District.
- 02/99 Session Presenter, Writer's Workshop for Teachers. Conference for the California Association for Bilingual Education; Los Angeles, California
- 02/99 Session Presenter, Teaching Public Speaking Skills. Conference for the California Association for Bilingual Education; Los Angeles, California

04/98 Session Presenter, Developing Skills in Public Speaking RIA Conference for the California Association for Bilingual Education and the California Reading and Literature Project; Montebello, California

**Chair and Discussant (Academia)**

- 05/18 Commentator, Decolonizing Immigration. Critical Latinx Indigenities Pre-Conference Meeting, Annual Meeting of the Native American and Indigenous Studies Association, Los Angeles, California
- 05/17 Discussant, Spatial Justice, Educational Equity, and Critical Pedagogy in the New Latina/o Diaspora. American Educational Research Association Annual Meeting, San Antonio, TX
- 11/15 Chair, Rompiendo las Reglas?: Translanguaging Futur@s Maestr@s in a Bilingual Education Program. American Educational Studies Association Annual Meeting, San Antonio, TX
- 10/14 Chair, Smartness, Identity, and Power. American Educational Studies Annual Meeting, Toronto, Ontario, Canada
- 11/13 Discussant, Teaching “From Below”: The Challenges and Possibilities of Critical Perspectives in Teacher Education. American Educational Studies Association Annual Meeting, Baltimore, MD
- 4/13 Discussant, Inside Ethnic Studies: What Tucson’s Embattled Program Says About Youth, Identity, Hegemony, and Resistance. American Educational Research Association, Annual Meeting, San Francisco, CA
- 3/13 Moderator & Discussant, The Academy & the Body, 20<sup>th</sup> Annual Emerging Scholarship in Women’s and Gender Studies Conference, The University of Texas at Austin
- 11/12 Chair & Discussant, Schooling & the Institutionalization of Individuality: Identity and Self-making as Collective Agency, American Educational Studies Association, Annual Meeting, Seattle, WA
- 11/12 Chair, Treading through the “Whitestream”: Testimonios, Triumphs, and Challenges in the Trans/formed Academy, American Educational Studies Association, Annual Meeting, Seattle, WA
- 4/11 Chair, Presidential Session, Cultural Dimensions of Informal and Formal Learning: Design-Based and Community-Based Perspectives, American Educational Research Association, Annual Meeting, New Orleans, LA
- 4/11 Chair, Reflexive Activism: Challenges of Mentoring Preservice Teachers of Culturally and Linguistically Diverse Students, American Educational Research Association, Annual Meeting, New Orleans, LA
- 11/10 Chair, International Encounters with and Responses to Globalized Education, American Educational Studies Association, Annual Meeting, Denver, CO
- 11/10 Chair, Pedagogies for Social Justice: Transborder Epistemologies and Media Literacy as Sites for Transformative Pedagogies, American Educational Studies Association, Annual Meeting, Denver, CO
- 11/10 Chair & Discussant, Navigating the Complications of Difference between Activist Teacher Educators and Pre-Service Teachers, American Educational Studies Association, Annual Meeting, Denver, CO

- 11/09 Redactor, Perspectivas de la investigación en temas de interés para el fortalecimiento del enfoque intercultural en las diferentes dimensiones de desarrollo de la región, 3er Encuentro Regional Sobre Educación Superior Intercultural de América Latina y El Caribe, Pátzcuaro, Michoacán, México
- 11/09 Discussant, Exploring Issues of Educating in Prisons, American Educational Studies Association, Annual Meeting, Pittsburgh, PA
- 4/09 Discussant, Explorations of Teacher Identity in K-12 and University Settings, American Educational Research Association Annual Meeting, San Diego, CA
- 10/08 Chair, Discussant, From the Classroom to the Site: Reflections on Qualitative Methods in Practice, American Educational Studies Association Annual Meeting, Savannah, GA
- 10/07 Chair, Co-discussant (with Sofia Villenas), Segregated School/Multicultural Educators: Teacher Educators' Curricular Response to Urban Education in the Twenty-First Century, American Educational Studies Association annual meeting, Cleveland, OH
- 04/04 Panel Chair and Discussant, Preparing Teachers for Diversity, Conference for the American Educational Research Association, San Diego, CA.
- 10/99 Panel Chair, Diversity and Schooling Conference for the American Educational Studies Association; Detroit, Michigan

#### **CONSULTING EXPERIENCE**

- 11/2016 CONTENT CONSULTANT  
Editorial Directions, Inc., Chicago, IL., Reviewed content in children's books about Mexico.
- 02/2016 CONSULTANT  
Hispanic Scholarship Fund, Reader for the Gates Millennium Scholars program scholarship. Read and evaluate applications.
- 02/2015 CONSULTANT  
Hispanic Scholarship Fund, Reader for the Gates Millennium Scholars program scholarship. Read and evaluate applications.
- 02/2014 CONSULTANT  
Hispanic Scholarship Fund, Reader for the Gates Millennium Scholars program scholarship. Read and evaluate applications.
- 2009-2010 CONSULTANT  
Centro de Investigación y Enseñanza de Lenguas, Universidad Intercultural Indígena de Michoacán, México. Develop and review curriculum (in collaboration with P'urhépecha colleagues) for Foreign Language and P'urhépecha Language Instruction
- 2007 MODULE REVIEWER  
National Institute on Leadership, Disability & Students Placed at Risk, University of Vermont. Review and evaluate educational learning modules.
- 07/07-08/08 CONSULTANT  
School of Education, The University of North Carolina at Chapel Hill  
Evaluation of Workplace and Community Transition Youth Offender Program.  
Evaluation of college educational programs and influence on recidivism. Contract with the North Carolina Department of Corrections.
- 08/5-12/05 CONSULTANT

Illinois State University, Department of Educational Leadership and Foundations.  
Education for the New Millennium. Community liaison and interpreter, cultural exchange program in Michoacán, México.

06/05-08/05      CONSULTANT  
The University of Texas at San Antonio, Department of Educational Leadership and Policy Studies, College of Education and Human Development. PoliMemos Project. PoliMemos are short, accessible summaries of empirical research on Latina/os and higher education. PoliMemos are designed to inform policy and decisions on issues of access and success affecting Latina/os in postsecondary institutions.

## **UNIVERSITY TEACHING**

### **Courses Taught**

#### **The University of Texas at Austin**

Advanced Qualitative Research: Narrative and Oral Traditions (EDC 388-R)—Fall 2008, Fall 2010, Fall 2012, Fall 2013, Fall 2015, Summer 2017  
Anthropology and Education (EDC 380G/ANT 388K)—Fall 2007, Fall 2011, Summer 2013  
Identity, Agency, and Education (EDC 385G)—Spring 2007, 2008, 2009, 2011, 2013, 2014, 2016  
Explorations in the Education of the Mexican American Child (EDC 385G)—Spring 2013, Fall 2014  
Second Language Acquisition (ALD 325)—Maymester in Cuernavaca, Mexico, 2008, Summer in Guatemala 2011  
International Learning Seminar (UGS 119)—Spring 2008  
Spanish Language Methods for Bilingual Teachers II (EDC 371)—Fall 2007  
Sociocultural Influences on Learning (ALD 327/MAS 374)—Fall 2006, Spring 2007, Summer 2007, Spring 2008, Summer 2008, Fall, 2008, Spring, 2009, Summer 2009, Fall, 2010, Spring 2011, Fall 2011, Spring 2012, Summer Abroad Guatemala (cross-listed with Latin American Studies LAS f322; Mexican American Studies MAS f374), 2012; Summer 2013; Fall 2013, Spring 2014, Summer 2014; Summer Abroad Guatemala (cross-listed with Latin American Studies LAS f322; Mexican American Studies MAS f374), 2015, Summer 2016, Summer 2017  
Education, Culture and Diversity—Guatemala (ALD327, cross-listed with Latin American Studies LAS f322; Mexican American Studies MAS f374), Summer 2015  
Sociocultural Influences on Learning--Bilingual (ALD 327/MAS 374, taught in Spanish)— Fall 2012, Spring 2014, Fall 2014, Fall 2015, Spring 2016

#### **Universidad Michoacana de San Nicolás de Hidalgo**

Diplomado Institucional en Estudios Migratorios, (Migración y Educación en EUA)—Spring 2010

#### **University of California at Davis**

Qualitative Research Methods (CHI 23)—Spring 2006  
The Chicana/o Movement (CHI 150)—Summer 2006  
Chicana/o, Latina/o Advocacy at UC Davis (CHI 198)—Spring 2006  
Introduction to Chicana/o Studies (CHI 10)—Winter 2006

#### **University of Colorado at Boulder**

Anthropology of Education (EDUC 6325)—Fall 2003, 2004  
Methods of Teaching English as a Second Language (EDUC 5625)—Summer 2005, Puebla, Mexico  
School and Society (EDUC 3013)—Maymester, 2004, 2005  
Curriculum and Multicultural Education (EDUC 5445)—Spring 2004, Summer 2004 (twice), Summer 2018  
Advanced Methods in Secondary Social Studies (EDUC 5355-3)—Spring 2004, 2005, Fall 2004

**University of California, Los Angeles**

Culture, Gender, and Human Development (EDUC 194B)—Winter 2002

**California State University, Los Angeles**

Social Foundations of Education (EDFN 414)—Winter 2002

**SERVICE TO THE PROFESSION**

**Department:**

**Curriculum & Instruction—The University of Texas at Austin**

2006-present GSC in Curriculum and Instruction  
 2006-present GSC in Foreign Language Education  
 2011-present Department of Curriculum & Instruction Executive Committee  
 2012-present Applied Learning and Development Standing Committee  
 2012-present Qualitative Research Course Committee  
 2015-present Member, GSC Nominating Committee  
 2015-present Co-Chair, Awards Committee  
 2010-2015 PROGRAM DIRECTOR, CULTURAL STUDIES IN EDUCATION  
 2011-2015 Graduate Fellowships Committee  
 2014-2015 Search Committee: Bilingual/Bicultural Education  
 2014-2015 Department Chair Dean’s Advisory Committee  
 2013-2014 Search Committee—Bilingual/Bicultural Education  
 2008-2014 COE—Study Abroad Committee  
 2011-2012 Peer Evaluation of Teaching—Melissa Mosley-Wetzel  
 2010-2012 Graduate Program Coordinator Committee  
 2010-2012 GRADUATE ADVISOR, Cultural Studies in Education  
 2009-2010 On Leave—Fulbright  
 2008-2009 GSC in Curriculum and Instruction—Secretary  
 2008-2009 Search Committee—Social Studies Education  
 2008-2009 Peer Evaluation of Teaching—Noah de Lissovoy  
 2007-2008 Search Committee Member—Bilingual Education  
 2007-2008 Peer Evaluation of Teaching: Sheila Guzmán  
 2006-2007 Peer Evaluation of Teaching—Haydeé Rodríguez  
 2006-2007 Search Committee Member—Foreign Language Education  
 2006-2007 GSC Subcommittee on Core Requirement(s) in Cultural Foundations

**College of Liberal Arts—The University of Texas at Austin**

2013-2016 Chair, Faculty Committee—Mexico Center, Teresa Lozano Long—Benson Institute of Latin American Studies  
 2013-2016 Advisory Council, Native American and Indigenous Studies Program  
 2013-2015 Executive Committee—Teresa Lozano Long—Benson Institute of Latin American Studies  
 2015 Critical Latin@ Indigeneities Symposium: Constructing and Theorizing between Fields, Co-sponsors: Mexican Center, Lozano Long-Benson Institute of Latin American Studies, Center for Mexican American Studies, Native American and Indigenous Studies Program, Department of Curriculum & Instruction, Graduate School  
 2014-2016 Admissions Committee, LLILAS-Benson  
 2007-present GSC in Mexican American Studies—Cultural Studies Cluster  
 2010-present Native American & Indigenous Studies Program—Affiliated faculty

**Chicano Studies Program—University of California at Davis**

2006 Peer Evaluation of Teaching—Carlos Jackson

2005-2006 Department Proposal Committee

**School of Education—University of Colorado at Boulder**

2004-2005 Search Committee Member—Mathematics Education  
 2003-2005 CU—Leadership, Excellence, Achievement, Diversity (LEAD) Alliance Mentor  
 2003-2004 College Assistance Migrant Program (CAMP) Cyber Mentor Project—Mentor  
 2003-2004 NCATE Review Committee—Secondary Social Studies

**University:**

**The University of Texas at Austin**

2013-2016 Human Research Council: Institutional Full Review Board (IRB) Committee  
 2013-2016 Cultural Diversity in the U.S. Course Flag Committee, School of Undergraduate Studies  
 2013-2016 Global Cultures Flag Committee, School of Undergraduate Studies  
 2014- Voices Against Violence- Masculinities Faculty Steering Committee, Counseling and  
 Mental Health, Student Services Center  
 2015-2016 Hispanic Faculty Staff Association, Faculty Co-Chair  
 2012-2014 Maymester Selection Committee, Study Abroad Office  
 2013-present Bachelor of Arts in Sustainability Studies Steering Committee  
 2012 McNair Scholars Program Mentor to: Marianna Anaya  
 2011- Culture, Diversity & Education Study Abroad Summer Program in Antigua, Guatemala  
 2011 Bridging Disciplines Program Mentor to: Tabitha Willis  
 Organizing Committee Member, The University of Texas Project on Conflict Resolution  
 Education Study Abroad Summer Program in Antigua Guatemala  
 2009 McNair Scholars Program Mentor to: Esmeralda Rodríguez & Gerardo Rodríguez  
 2008 McNair Scholars Program Mentor to: Abraham Peña  
 2008 Education Study Abroad Maymester Program in Cuernavaca, Mexico

**University of California at Davis**

2005-2006 Chicano Studies Program Committee

**University of Colorado at Boulder**

2003-2005 McNair Scholars Program—Mentor

**National:**

2018 Butts Lecture Nominating Committee, American Educational Studies Association  
 2017-2018 Program Co-Chair, Section 1, Division G—Social Context of Education, American  
 Educational Research Association  
 2017-2018 Ella Baler-Septima Clark Human Rights Award Committee, Division B—Curriculum  
 Studies  
 2016 Nomination Committee, Division B—Curriculum Studies, American Educational  
 Research Association  
 2014-2017 Chair, Faculty Fellows Program, American Association of Hispanics in Higher Education  
 2014-2017 Conference Planning Committee, American Association of Hispanics in Higher  
 Education  
 2015-2016 Program Co-Chair, Division G—Social Context of Education, American Educational  
 Research Association  
 2015 Nomination Committee, Division B—Curriculum Studies, American Educational  
 Research Association  
 2011-2013 Member, Executive Council, American Educational Studies Association  
 2010-2013 Member, Minority Dissertation Fellowship Selection Committee, American Educational  
 Research Association, *by presidential appointment*

- 2005-2006 Section 1 Co-Chair: Local Contexts of Teaching and Learning. Division G: Social Context of Education. American Educational Research Association annual conference program committee
- 2004-2005 Representative—Gates Millennium Scholars Program Alumni
- 2004-2005 Faculty Representative—American Association for Higher Education/Hispanic Caucus
- 2009 Program Committee—American Educational Studies Association, annual meeting
- 2003-2004 Graduate Student Fellowship Program Coordinator (\$16,000.00 Budget)—American Association for Higher Education/Hispanic Caucus
- 2002-2003 Graduate Student Representative—American Association for Higher Education/Hispanic Caucus
- 2001 Critic's Choice Committee—American Educational Studies Association
- 2000 Program Committee—Southeastern Association of Educational Studies, annual meeting
- 1999-2012 Program Committee—American Educational Studies Association, annual meeting

**International:**

- 2011 Peer Reviewer, *Estudios Sociales*
- 2009-2010 Affiliated Editorial Board Member, *Revista Académica CIMEXUS*, Centro de Investigaciones México—Estados Unidos, Universidad Michoacana de San Nicolás de Hidalgo (UMSNH), Morelia, Michoacán, México

**Editorial Board Service**

- 2013-2016 Editorial Board Member, *Anthropology & Education Quarterly*
- 2007-2009 Editorial Board Member—*Educational Evaluation Policy Analysis*
- 2006-2009 Associate Editor—*Anthropology and Education Quarterly*
- 2006- Editorial Board Member—*The High School Journal*
- 2006-2009 Editorial Board Member—*Social Studies Research and Practice*
- 2006- Editorial Board Member—*The Urban Review*
- 2005-2010 Editorial Board Member—*Handbook of Latinos and Education*
- 2005-2013 Editorial Board Member—*Educational Foundations*
- 2004-2012 Editorial Board Member—*Journal of Latinos and Education*

**Scholarly Reviews (Journal, Proposal, Manuscript):**

- 2017 Peer Reviewer, *Springer*
- 2015 Peer Reviewer, *Journal of Language, Identity & Education*
- 2015 Peer Reviewer, *Diaspora, Indigenous and Minority Education*
- 2015 Manuscript Reviewer, State University of New York Press
- 2013- Peer Reviewer, Sense Publishers
- 2012- Manuscript Reviewer, Routledge
- 2011- Manuscript Reviewer, Rowman and Littlefield Publishers
- 2011- Peer Reviewer, *International Journal of Multilingual Research*
- 2010- Book Manuscript Reviewer, University of Nevada Press
- 2007- Book Manuscript Reviewer, University of Arizona Press
- 2009- Peer reviewer—*Bilingual Research Journal*
- 2008- Peer reviewer—*International Journal of Multicultural Education*
- 2006- Peer Reviewer—*Educational Foundations*
- 2006- Peer Reviewer—*Theory and Research in Social Education*
- 2006- Peer Reviewer—*Equity and Excellence in Education*
- 2005- Peer Reviewer—*Peabody Journal of Education*
- 2004- Peer Reviewer—*Anthropology and Education Quarterly*
- 2004- Peer Reviewer—*Educational Researcher*, A Publication of the American Educational Research Association
- 2004 Proposal Reviewer—American Educational Studies Association Annual Conference
- 2003- Peer Reviewer—*Educational Studies*
- 2003- Peer Reviewer—*Review of Educational Research*, A Quarterly Publication of the American Educational Research Association

2003-	Proposal Reviewer—American Educational Research Association Annual Conference
2002-	Peer Reviewer— <i>Journal of Latinos and Education</i>
1999-	Peer Reviewer— <i>The Urban Review</i> , A Quarterly Journal of Issues and Ideas in Public Education.
12/99	Peer Reviewer, Special Issue Teachers as Researchers— <i>The High School Journal</i>
1999-present	Proposal Reviewer—American Educational Studies Association Annual Conference

### **Students Mentored**

#### **Honor's Theses:**

Nelly Fernanda Fuentes, 2008, The University of Texas at Austin, Mexican American Studies (Supervisor)  
Hilario Lomeli, Jr., 2009, The University of Texas at Austin, Mexican American Studies (Supervisor)  
Lucy Alejos, 2012, The University of Texas at Austin, English (Reader)  
Jacob Barrios, 2016, The University of Texas at Austin, Mexican American Studies (Supervisor)

#### **Master's Students**

Alma I. Flores, 2011, The University of Texas at Austin, Bilingual Bicultural Education (Reader)  
Liliana V. Rodríguez, 2012, The University of Texas at Austin, Mexican American Studies (Reader)  
Manuel Martinez, 2013, The University of Texas at Austin, Bilingual Bicultural Education (Chair)  
Brenda Xum Palacios, 2014, The University of Texas at Austin, Latin American Studies (Reader)  
Jose del Real, 2014, The University of Texas at Austin, Cultural Studies in Education (Chair)  
Juana González, 2015, The University of Texas at Austin, Latin American Studies (Reader)  
Griselda Guevara-Cruz, 2015, The University of Texas at Austin, Mexican American Studies (Reader)  
Chloe Sikes, 2016, The University of Texas at Austin, Cultural Studies in Education (Chair)  
Yesenia Velásquez, 2016, The University of Texas at Austin, Cultural Studies in Education (Chair)  
Pablo Montes, 2018, The University of Texas at Austin, Cultural Studies in Education (Chair)  
Marleen Villanueva, 2018, The University of Texas at Austin, Cultural Studies in Education (Chair)

#### **PhD Students**

##### Dissertation Chair:

Aurora Chang, 2010, The University of Texas at Austin, Cultural Studies in Education  
Jennifer Jefferson, 2011, The University of Texas at Austin, Cultural Studies in Education  
Maria Luisa Illescas-Glasscock, 2011, The University of Texas at Austin, Cultural Studies in Education  
Gail Sue Kasun, 2012, The University of Texas at Austin, Cultural Studies in Education  
Robert W. Wilson, 2012, The University of Texas at Austin, Foreign Language Education  
Fabiana Sacchi, 2014, The University of Texas at Austin, Foreign Language Education  
Corina Zavala, 2014, The University of Texas at Austin, Cultural Studies in Education  
Jose L. Saldívar, 2014, The University of Texas at Austin, Cultural Studies in Education  
Carla M. García-Fernández, 2014, The University of Texas at Austin, Cultural Studies in Education  
John Eric Bybee, 2015, The University of Texas at Austin, Cultural Studies in Education  
José García, 2016, The University of Texas at Austin, Cultural Studies in Education  
José del Real Viramontes, 2018, The University of Texas at Austin, Cultural Studies in Education

##### Dissertation Co-Chair:

Loretta Chávez, 2007, The University of Colorado at Boulder, Education (with Kathy Escamilla)  
Linda G. Jackson, 2009, The University of Texas at Austin, Cultural Studies in Education (with Angela Valenzuela)  
Juan Carrillo, 2010, The University of Texas at Austin, Cultural Studies in Education (with Angela Valenzuela)  
Emmet Campos, 2011, The University of Texas at Austin, Cultural Studies in Education (with Noah de Lissvoy)  
Mónica Neshyba, 2012, The University of Texas at Austin, Bilingual Bicultural Education (with Haydeé Rodríguez)

Dolores Godinez Ruiz, 2013, The University of Texas at Austin, Bilingual Bicultural Education (with Deborah Palmer)

Idalia Núñez, 2018, The University of Texas at Austin, Bilingual Bicultural Education (with Claudia Cervantes Soon)

Committee Member:

John Henderson, 2004, The University of Colorado at Boulder, Education

Michelle Reidel, 2006, The University of Colorado at Boulder, Education

Shannon Fitts, 2006, The University of Colorado at Boulder, Education

Janet López, 2007, The University of North Carolina at Chapel Hill, Education

Kelli E. Woodrow, 2007, The University of Colorado at Boulder, Education

Amanda A. Elsnest-Paryzer, 2007, The University of Colorado at Boulder

John Steven Cisneros, 2008, The University of Texas at Austin, Education

Holly Hungerford-Kresser, 2008, The University of Texas at Austin, Education

Patrick S. De Walt, 2009, The University of Colorado at Boulder, Education

Kokyong Soon, 2010, The University of Texas at Austin, Education

Shanon Giroir, 2011, The University of Texas at Austin, Education

Keith Sturges, 2011, The University of Texas at Austin, Education

Jennie M. Luna, 2011, The University of California at Davis, Native American Studies

Yi Jeong Kwon, 2012, The University of Texas at Austin, Education

Matthew Lessem, 2012, The University of Colorado at Boulder, Education

Elizabeth Villarreal, 2012, The University of Texas at Austin, Education

Amelia Kraehe, 2012, The University of Texas at Austin, Education

Marta Sánchez, 2012, The University of North Carolina at Chapel Hill, Education

Amy E. Burke, 2012, The University of Texas at Austin Education

Patricia D. López, 2012, The University of Texas at Austin, Education

Courtney Robinson, 2013, The University of Texas at Austin, Education

Jeannette Alarcón, 2013, The University of Texas at Austin, Education

Tifani Jones Blakes, 2014, The University of Texas at Austin, Education

Andreia Lisboa de Sousa, 2014, The University of Texas at Austin, Education

Seoun-Young Kim, 2014, The University of Texas at Austin, Education

William Smith, 2015, The University of Texas at Austin, Education

Martin P. Smith, 2015, The University of Texas at Austin, Education

Gilberto Lara, 2015, The University of Texas at Austin, Education

Raul Olmo Fregoso Bailon, 2015, The University of Texas at Austin, Education

Blanca Caldas, 2016, The University of Texas at Austin, Education

Dena Afrasiabi, 2016, The University of Texas at Austin, Middle Eastern Languages and Cultures

Ganiva Reyes, 2016, The University of Texas at Austin, Education

Venkat Ramaprasad, 2016, The University of Texas at Austin, Education

Marcus Johnson, 2017, The University of Texas at Austin, Education

Giovanni Batz, 2017, The University of Texas at Austin, Anthropology

Racheal Rothrock, 2017, The University of Texas at Austin, Education

Kristine Massey, 2017, The University of Texas at Austin, Education

Maria Leija, 2017, The University of Texas at Austin, Education

Veronica Ruiz, 2017, The University of Texas at Austin, Special Education

Esmeralda Rodríguez, 2018, The University of North Carolina at Chapel Hill, Education

Marianela Muñoz Muñoz, 2018, The University of Texas at Austin, Latin American Studies

Devin Walker, 2018, The University of Texas at Austin, Education

## **CURRICULUM WRITING**

06/99                    Eastmont Intermediate School Student Writing Handbook (unpublished) Co-author Mary Johnson, Montebello Unified School District, Montebello, California

## **COMMUNITY AND STATE ACTIVITIES AND SERVICE**

**Urrieta, Luis Jr.**

- 02/18 Presenter, Neoliberalism and Indigeneity in Latin America, Liberal Arts & Science Academy High School, Austin Independent School District
- 2014-2015 Member, Language Proficiency Assessment Committee, Harmony School of Excellence-Austin, Harmony School District
- 2012-2014 Cultura en Accion—Culture in Action After School Program—Director & instructor, (grades 3<sup>rd</sup>-5<sup>th</sup>), Blazier Elementary School & Zavala Elementary School, Austin Independent School District
- 5/14 Commencement Speaker, Spring Hill Elementary School, Pflugerville ISD, Pflugerville, TX
- 5/13 Commencement Speaker, Inaugural Latino Graduation, The University of Texas at Austin
- 11/11 Panelist, Film *Precious Knowledge: A documentary film about the struggle for Ethnic Studies in Arizona*, La Colectiva Feminil & MEChA de UT Austin
- 05/11 Reader, Center for Mexican American Studies Graduation Ceremony, The at Austin
- 2009-2010 Volunteer, Biblioteca Comunitaria Hogar y Patria, San Miguel Ncutzepo, Michoacán, México
- 05/08 Reader, Center for Mexican American Studies Graduation Ceremony, The University of Texas at Austin
- 03/08 Panelist, Pre-Graduate School Internship Program, The University of Texas at Austin
- 2007-2008 Member, Language Proficiency Assessment Committee, Blazier Elementary School, Austin Independent School District
- 05/07 Reader, Center for Mexican American Studies Graduation Ceremony, The University of Texas at Austin
- 2007-present Reader, Gates Millennium Scholars/Hispanic Scholarship Fund Application reader
- 06/06 Master of Ceremonies, Chicana/o, Latina/o Graduation Ceremony, University of California at Davis
- 03/06 Keynote Address, MEChA Youth Conference, University of California at Davis
- 02/06 Invited Motivational Speaker, North Elementary School, Tracy, CA
- 2004-2005 Member, Chicana/o Faculty Staff Association, University of Colorado, Boulder
- 2004-2005 Adams 12 High School College Fair Organizing Committee, Denver, CO
- 2001-2003 Member, California Consortium for Critical Educators, Los Angeles, CA.
- 4/02 Workshop Presenter, Education in the Community Raza Youth Conference, Movimiento Estudiantil Chicano de Aztlán (MEChA), CSUN, Northridge, CA
- 2/01 Session Presenter, Tracking: Origins and Consequences Catalyst Youth Conference, Exploring Diversity; Promoting Positive Social Change, UNC-CH, Chapel Hill, NC
- 1/00-6/00 Member, Latino Leadership Committee, St. Thomas More Catholic Church, Chapel Hill, NC
- 09/99-12/99 Consultant/Member, McDougle Middle School Teacher Inservice Organizing Committee, Chapel Hill, NC
- 09/98-06/99 Advisor, Eastmont Intermediate School. Responsibilities included organizing, advising, and collaborating with eighth grade student groups.
- 09/98-06/99 Member, School Site Counsel, Eastmont Intermediate School, Montebello, CA
- 09/97-06/98 Director of Student Activities, Eastmont Intermediate School. Responsibilities included overseeing all student group activities, financing, and leadership skills instruction.
- 10/96 Event Translator, Informational Meeting on Social Services. Sponsored and hosted by Senator Hilda Solis and Councilwoman Gloria Molina; City Terrace, California
- 09/91-06/93 Member, UCLA Latin American Student Alliance. University of California, Los Angeles
- 09/92-06/93 Administrative Coordinator, UCLA Latin American Student Alliance, University of California, Los Angeles
- 09/91-06/92 Volunteer, UCLA Adult Orientation Program, University of California, Los Angeles

**ADDITIONAL CERTIFICATION AND TRAINING**

- 1995-1998 Eastmont Intermediate School, Continuous on-site bilingual instruction training in the Language Arts and Social Studies, covering a wide spectrum of language acquisition levels.

- 08/98 Facing History and Ourselves Teacher Training Institute, Methods of teaching Tolerance in secondary level Social Studies.
- 06/98 California Single Subject Assessment Test, Examination in Social Science
- 07/97 California Reading and Literature Project Teacher Training Institute-CSULA, Methods of teaching literacy through Critical Pedagogy.
- 06/95 California Commission on Teacher Credentials Test, California Basic Education Skills Test (CBEST)
- 1992-1995 UCLA, Department of Anthropology Honors Program
- 01/94-08/94 UCLA Education Abroad Program (UC-EAP).  
International/Multicultural experience in various regions of Brazil.  
Portuguese Language Immersion Program  
Pontificia Universidade Católica do Rio de Janeiro, Brazil.  
Universidade Federal do Ceará, CE, Brazil.  
Environmental/Ecological Training Program  
UC-EAP, Manaus, Brazil
- 1988 Archeological Field Training Program, "Hill Forts of Portugal Dig" Francisco Queiroga Ph.D., Oporto, Portugal.

**Foreign Experience:** Mexico, Canada, Spain, Portugal, Brazil, Paraguay, Argentina, Chile, Bolivia, Peru, Egypt, Guatemala