

KERRY H ALEXANDER

Curriculum Vitae (2021)

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EDUCATION

Ph.D. The University of Texas at Austin

Curriculum and Instruction

Language and Literacy Studies, fall 2019 - present

M.Ed. The University of Texas at Austin

Teacher Leadership Mentoring and Professional Development, 2019

B.S. The University of Texas at Austin

Applied Learning and Development, Literacy Specialization, 2009

Minor - Studio Art, focus on photography & painting

CERTIFICATIONS

Texas Educator Standard Professional Certification (EC-4) - Spring 2009 - Present ESL

Supplemental Certification - Summer 2009 - Present

TEACHING EXPERIENCE

2019 - Present The University of Texas at Austin

Spring 2021, Assistant Instructor, Reading Assessment and Development, Cohort H

Spring 2021, Teaching Assistant, Reading Assessment and Development, Cohort K

Fall 2020, Teaching Assistant, Reading Assessment and Development, Cohort G Spring

2020, Field Supervisor, Cohort S

Fall 2019, Teaching Assistant, Reading Methods, Cohort B

Fall 2019, Field Supervisor, Cohort S

Fall 2019, Mentor Teacher - Achieve Austin, Brentwood El, NYOS, Cunningham El

2012 - 2019 Cowan Elementary School, Austin Independent School District, 4th Grade

2009 - 2012 J. Houston Elementary School, Austin Independent School District, 4th Grade

GRADUATE RESEARCH EXPERIENCE & PROJECTS

Elementary Equity Committee: IRB submission (fall 2020)

Principle Investigator: Dr. Melissa Wetzel

Raise Your Hand Texas - Carnegie Foundation (spring 2020 - Present)

Graduate Research Assistant

Principle Investigator - Dr. Melissa Wetzel

Coaching with Kerry - Field Experiences Wiki - [Podcast Series](#)

CoE-UT Humanities Texas Teaching Award Committee (spring 2020)

Principle Investigator - Texas Humanities, in partnership with Dr. Beth Maloch

CITE: Research review of preservice teacher preparation in literacy (spring 2019)

Principal Investigator - Dr. James V. Hoffman and Dr. Melissa Wetzel

PAPERS & CHAPTERS IN PROCESS

Alexander, K. & McLean, J. (chapter proposal). Responsible and Responsive: The Work of Critical White Literacy

Scholarship and Teaching. Working book title: *Towards Anti-Racist Educational Research: From Radical Moments to Movements*. From conference presentation: Mid-Western Educational Research Association Annual Conference. Oct. 2020. Chapter by invitation.

Wetzel, M., Holyoke, E., Dunham, H., **Alexander, K.** (2020). Creating Networks of Support for Teacher Candidates Through Coaching: A Design-Development Study. *American Educational Research Association*. AERA.

Alexander, K. (2020). Critical Collaborative Coaching in Teacher Education. *American Educational Research Association*. AERA.

BOOK REVIEWS AND PUBLICATIONS

McLean, J. & **Alexander, K.** (2020). Dear white colleagues: Disrupting white teacher education and scholarship. *Texas Education Review*, 8(2), 71-78.

Alexander, K. (2020). [Review of: Negotiating Place and Space in Digital Literacies.] *Journal of Language and Literacy Education*, 16(1).

Bomer, K., Starting with What Students Do Best: How to Improve Writing by Responding to Students' Strengths, [DVD]. Heinemann. 2011. Book study and video participant.

Davila, D., Melilli, A., Canady, F., Dunham, H., **Alexander, K.**, & Li, K. (2019). Picturebooks and the cycle of grief. *Journal of Children's Literature*, 45(2), 88-98

Duke, N. K., Taylor, B. M., & Sailors, M., Russell, K., Augustine, H., **Alexander, K.** (2014). Professional learning with and from a literacy coach: A poem in two voices. In *Handbook of effective literacy instruction research-based practice K-8*. New York: The Guilford Press.

SCHOLARSHIPS AND AWARDS

Alexander Caswell Ellis Fellowship in Education - The University of Texas, 2020 - 2021

Texas New Scholars PhD Recruitment Fellowship - The University of Texas, 2019

New Philosopher Magazine Writers' Award XII: "education" - Shortlist - 2016

Teacher of Promise, J. Houston Elementary, Austin ISD, 2009-2010

Distinguished College Scholar, Class of 2009, University of Texas at Austin

Michael and Jeanne Lee Klein Endowed Presidential Scholarship in Education - 2009

PRESENTATIONS AND AFFILIATIONS

Alexander, K. (2020). Critical Collaborative Coaching in Teacher Education. (AERA Annual Conference, April 2021).

Holyoke, E., Mosley Wetzel M., Dunham, H., **Alexander, K.** Collins, C., Wright, L. (2020). Creating Networks of Support for Teacher Candidates Through Coaching: A Design-Development Study. (AERA Annual Conference, April 2021)

Dunham, H., Mosley Wetzel, M., Holyoke, E., **Alexander, K.** (2020). Coaching Tools in Undergraduate Curriculum: A Case of Preservice Teachers' Agency within Clinical Field Experiences. (AERA Annual Conference, April 2021)

Alexander, K., Bigelow, A., Collins, C., Dunham, H., McLean, J., (November 2020). Critical Coaching:

Embracing and Leveraging Discomfort. *NCTE 2020 Annual Conference*. Denver, Colorado. (Cancelled due to COVID-19).

DeWalt, L., & **Alexander, K.** (November 2020). Global Religions. *NCTE 2020 Annual Conference*. Denver, Colorado. (Cancelled due to COVID-19).

Alexander, K. (October 2020). Racism and Anti-Racism in the Academy and K-12 Schooling: Multiple Perspectives. *Mid-Western Educational Research Association Annual Conference*. Virtual panel.

DeWalt, L., & **Alexander, K.** (June 2020). Global Religions. *Critical Literacy for Global Citizens - Virtual LLILAS Hemispheres Critical Literacy Conference*. The University of Texas, Austin.

Dunham, H. & **Alexander, K.** (June 2019). Critical Visual Analysis: Graphic novels, multimodality, and ourselves. *LLILAS Hemispheres Critical Literacy Conference*. The University of Texas, Austin.

Alexander, K. (November 2018). Podcasting and the power of playback: how auditory review revives and raises understanding of revision. A Writing Workshop Playlist: Creating communities of writers to lift student voices. *NCTE Annual Conference*. Co-presenter with Dr. Ann David and National NWP educators in roundtable format in Houston, Texas.

Alexander, K. (November 2018). 5th Annual Teacher-as-Writer Roundtable session. *NCTE Annual Conference*. Houston, Texas.

Alexander, K. (August 2018). Writing Workshop - Envisioning and Planning and The Art of the Mini-lesson. *Austin ISD Language Arts and Social Studies Symposium*. St. Edward's University, Austin, Texas.

Alexander, K., Brazle, E., Gray, M., & Marino, K. (June 2018). The "Art" of Composing: Transmediation in Writing. *LLILAS Hemispheres Critical Literacy Conference*. The University of Texas, Austin.

Alexander, K., Brazle, E., Gray, M., & Marino, K. (February 2018). Transmediation and the Art of Revision. *College of Education Alumni Conference at The University of Texas, Austin*.

Alexander, K. & McKay, K. (June 2017) Writing Workshop in the SEL Classroom. *Austin ISD Social Emotional Learning: District-Wide Symposium*. [Maker Video](#). McCallum High School, Austin, Texas.

Alexander, K., Checkley, L., & Hoch, K. (May 2016). Honoring the Humanizing and Reflective Process of Writing: Austin Literary Academy. *Austin ISD Literacy Summit*. Austin Performing Arts Center, Austin, Texas.

LEADERSHIP IN PROFESSIONAL DEVELOPMENT

Heart of Texas Writing Project - Teacher Consultant and Presenter. The University of Texas, Austin. Presentations, (2010 - 2020).

Getting the Workshop Started Strong - 2010, 2011, 2012, 2018, 2019

Conferring with Writers - 2019

Critical Literacy in the Social Justice Classroom - 2017

Teachers Living a Writing Life - 2014

Austin Literary Academy District Trainer K - 8th: Austin Independent School District (2013 - 2019). Summer Institute, Instructor.

Austin Teachers of Social Justice Inquiry Group (ATSJIG), Member and Presenter (2009 - 2014).

PROFESSIONAL AFFILIATIONS

American Educational Research Association

International Literacy Association

National Council of Teachers of English

National Writing Project

Texas Council of Teachers of English Language Arts