

OLIVIA A. JOHNSON, M.Ed.

Doctoral Candidate, The University of Texas at Austin, Department of Educational Leadership and Policy, Education Policy and Planning Program
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EDUCATION

- PhD** University of Texas at Austin *Expected May 2021*
Department of Educational Leadership and Policy
ABD, Education Policy and Planning Program
Chair: Angela Valenzuela
Dissertation: "The Meaning of Care: Education Policy Interpretation in the Time of COVID-19"
- MEd** University of Texas at Austin *May 2015*
Department of Educational Leadership and Policy
Education Policy and Planning Program
Advisor: Jennifer Jellison Holme
- MFA** Florida State University *August 2010*
Department of English, Creative Writing
Advisor: Erin Belieu
- BA** Denison University *May 2007*
Department of English, Writing

TEACHING EXPERIENCE

Thirteen years teaching experience, including community college, middle school, and university levels.

- Teaching Assistant** *June 2019-present*
University of Texas at Austin
Department of Educational Leadership and Policy, Austin, TX
Courses: ELP: Foundations of Education Policy; ELP: Race, Ethnicity and the Schools; ELP: Qualitative Research Methods; ELP: Capstone Research Seminar; ELP: Superintendent Research Seminar; ELP: Epistemologies of Educational Research; ELP: Educational Politics and Policymaking
- Teaching Assistant** *August 2015-May 2019*
University of Texas at Austin
Department of English, Austin, TX
Courses: E316N: American Literature; E316N: British Literature
- Language Arts Teacher** *July 2013-June 2015*
Morris K. Udall Escuela de Bellas Artes

Phoenix, AZ

Courses: Reading; Writing; Adv. Reading; Language Arts

Adjunct Instructor

August 2011-June 2013

Tallahassee Community College

Tallahassee, FL

Courses: Freshman Composition I & II

Adjunct Instructor

August 2010-June 2011

Florida State University

Tallahassee, FL

Courses: Freshman Composition I & II

Teaching Assistant

June 2007-June 2011

Florida State University

Tallahassee, FL

Courses: Freshman Composition I & II; World Poetry

RELEVANT EMPLOYMENT/INTERNSHIPS

Intern

May 2017-September 2017

Texas House of Representatives, Office of Dawnna Dukes

Austin, TX

Graduate Research Assistant

2016

Texas Center for Education Policy

Austin, TX

Corps Member

July 2013-June 2015

Teach for America

Phoenix, AZ

Research Assistant

June 2011-September 2012

Florida Department of Education

Tallahassee, FL

PUBLICATIONS

Journal Publications

Johnson, O.A. (2020, January 29). Losing STEAM: A case study of failure in school reform. *Journal of Cases in Educational Leadership*. doi:[10.1177/1555458920903091](https://doi.org/10.1177/1555458920903091)

Farley, A.N., Childs, J., & **Johnson, O.A.** (2019). Preparing leaders for wicked problems? How the revised PSEL and NELP standards address equity and justice. *Education Policy Analysis Archives*, 27(115).

Works in Progress

Johnson, O.A. & Valenzuela, A. (in progress). Policies, laws, and reforms: Policy work for social justice. *International Encyclopedia of Education*.

Reyes, P & **Johnson, O.A.** (in progress). Developmental Education: Catch the Next College Access Ascender Program.

Johnson, O.A. (in progress). A Method of Care: How Care Theory Can Inform Academic Research.

Johnson, O.A. (in progress). The Role of Responsibility in Schools: A Qualitative Content Analysis of District Mental Health Policy.

CONFERENCE PRESENTATIONS

Johnson, O. (2021, April). A method of care: How care theory can inform academic research. Paper to be presented at the 2021 Virtual AERA Annual Conference.

Johnson, O. (2020, May). Philosophies of care: A content analysis of Texas school district policy across property wealth brackets. Paper to be presented at the 16th International Conference of Qualitative Inquiry, Urbana, IL. (Conference canceled)

Johnson, O. (2020, April). Caring ethnographies: How theories of care can work to decolonize research methods. Paper to be presented at the 7th Annual Cultural Studies in Education Conference, Austin, TX. (Conference canceled)

Johnson, O. (2019, April). Policy that cares: Bridging the gap between education policy and care theory in Texas. Paper presented at the AERA Annual Conference 2019, Toronto, ON.

INVITED TALKS

Johnson, O. (2020, November). The meaning of care: Education policy interpretation in the time of COVID-19. Denison University, Department of Education Studies, Granville, OH.

Johnson, O. (2020, October). Navigating the dissertation proposal process. The University of Texas at Austin, Department of Educational Leadership and Policy, Austin, TX.

Johnson, O. (2019, September). Understanding epistemologies. The University of Texas at Austin, Department of Educational Leadership and Policy, Austin, TX.

Johnson, O. (2018, February). Doctoral admitted student panel. The University of Texas at Austin, Department of Educational Leadership & Policy, Austin, TX.

HONORS, AWARDS, AND FELLOWSHIPS

Dissertation Writing Fellowship Spring 2021
Awarded \$10,000 by The Graduate School at The University of Texas at Austin.

Thomas Michael Fellowship 2020-2021
Awarded by The College of Education at The University of Texas at Austin.

David L. Clark Scholar 2020
University Council for Educational Administration.

Student Travel Support Award 2019
Awarded by the Department of Educational Leadership and Policy at The University of Texas at Austin.

Texas New Scholars Fellowship 2018-2019
Awarded \$6,000 for second year of doctoral study by the Department of Educational Leadership and Policy at The University of Texas at Austin.

Recruitment Fellowship 2017-2018
Awarded \$16,000 for first year of doctoral study by the Department of Educational Leadership and Policy at The University of Texas at Austin.

Full Scholarship 2009
Nominated and awarded full scholarship to participate in the New York State Summer Writers Institute at Skidmore College.

Heritage Scholarship 2003-2007
Awarded by Denison University; covered three-quarters tuition for all four years of BA.

ACADEMIC INVOLVEMENT

Plan II Honors Program
The University of Texas at Austin
Application Reader 2018-2019

Texas Education Review
Peer Reviewer 2017-2018

The Southeast Review
Peer Reviewer 2010

The Visiting Writers Series, The Florida State University
Host 2009

First Year Composition Committee, The Florida State University 2007-2008

Committee Member

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA) 2018-present
Division A: Administration, Organization & Leadership
Division L: Educational Policy and Politics

PROFESSIONAL TRAINING

R Studio Workshop

University of Texas at Austin, October 2019
Description: Introduction to R statistical analysis software

COMPUTER SKILLS

Platforms:

Proficient in Dedoose, Microsoft Office, NVivo, and Stata
Working Knowledge of R Studio

REFERENCES

Dr. Angela Valenzuela, Professor
The University of Texas at Austin
College of Education
1912 Speedway, Stop D5000
Austin, Texas 78712
Phone: 512-232-6008
Email: valenz@austin.utexas.edu

Dr. Pedro Reyes, Professor
The University of Texas at Austin
College of Education
1912 Speedway, Stop D5000
Austin, Texas 78712
Phone: 512-475-8569
Email: preyes@austin.utexas.edu

Dr. Huriya Jabbar, Assistant Professor
The University of Texas at Austin
College of Education
1912 Speedway, Stop D5000
Austin, Texas 78712
Email: jabbar@austin.utexas.edu