

# Katherina A. Payne

## Curriculum Vitae

The University of Texas at Austin  
1912 Speedway, Stop D5700  
Austin, TX 78712-1293

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Work Phone: 512-232-9361  
Email: kapayne@utexas.edu

### DEGREES AWARDED

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- Ph.D. Curriculum and Instruction, University of Wisconsin-Madison, 2013  
Major Area of Study: Teacher Education  
Minor Concentration: Education Policy Studies
- M.A. Child Urban Education Studies and Elementary Education, Adelphi  
University, 2004  
New York City Teaching Fellows, Cohort 5
- B.A. American Studies, Concentration in History and Government, Yale  
University, 2000

### ACADEMIC APPOINTMENTS

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- 2020- *Associate Professor*, Department of Curriculum and Instruction  
The University of Texas at Austin  
Program area: Social Studies Education
- 2013-2020 *Assistant Professor*, Department of Curriculum and Instruction  
The University of Texas at Austin  
Program area: Social Studies Education
- 2012 *Visiting Faculty*, FAST Train Program  
George Mason University  
EDUC 512: Teaching Elementary Social Studies in International Schools

### RELEVANT PROFESSIONAL APPOINTMENTS

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- 2018- *Affiliated Scholar*, Agency and Young Children Research Collective
- 2009-2013 *University Supervisor*, Elementary Teaching Practicum III, IV

- University of Wisconsin-Madison, Department of Curriculum and Instruction
- 2010-2012 *University Instructor, C&I 371: Elementary Social Studies Methods*  
University of Wisconsin-Madison, Department of Curriculum and Instruction
- 2010-2011 *Outside Reviewer of Master's Degree Action Research Theses*  
University of Wisconsin-Lacrosse
- 2009, 2010, 2011 *Assistant Institute Director, Milwaukee Teaching Fellows*  
The New Teacher Project, Milwaukee, Wisconsin
- 2009-2012 *Lead Selector / Selector, Milwaukee Teaching Fellows*  
The New Teacher Project, Milwaukee, Wisconsin
- 2006-2008 *Lead Selector / Selector, New York City Teaching Fellows*  
The New Teacher Project, New York, New York
- 2005-2008 *First Grade Classroom Teacher, General Education & Special Education Inclusion*  
New York City Public Schools, Manhattan School for Children, PS 333
- 2002-2005 *First and Second Grade Classroom Teacher, General Education with ESL Inclusion*  
New York City Public Schools, Henry Gradstein School, PS 166Q

## **PUBLICATIONS**

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### **Articles in Peer Reviewed Journals (student names appear *italicized*)**

Colegrove, K.S.S., McManus, M., Adair, J.K., & **Payne, K.** (accepted). ¡Los Policias!: Creating space for learning and agency in a Head Start bilingual classroom. *Contemporary Issues in Early Childhood*.

Editorial Collective, (2021)<sup>1</sup>. Welcome to *The Critical Social Educator*. *The Critical Social Educator* 1(1). doi: <https://doi.org/10.31274/tcse.12469>

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<sup>1</sup> To honor the supportive, collaborative process we seek to foster at The Critical Social Educator, we “author” our work under a collective name. Members of the TCSE Editorial Collective, Spring 2021 include Noreen Naseem Rodríguez (Iowa State University), Katy Swalwell (Iowa State University), Sarah B. Shear (University of Washington-Bothell), Katie Payne (The University of Texas at Austin), Sarah Pamperin (Iowa State University), Carla Shalaby (University of Michigan).

Falkner, A. & **Payne, K.A.** (2021). "Courage to take on the bull": Cultural citizenship in fifth-grade social studies. *Theory and Research in Social Education*, 49(1), 78-106.

**Payne, K.A.** (2020). Starting with children's democratic imagination. A response to "That's my voice! Participation and citizenship in early childhood." *Democracy & Education*, 28(2). <https://democracyeducationjournal.org/home/vol28/iss2/6>

**Payne, K.A.**, Falkner, A., & Adair, J.K. (2020). Critical geography in preschool: Evidence of early childhood civic action and ideas about justice. *Teachers College Record*, 122(7), 1-34.

Falkner, A. & **Payne, K.** (2020). "But all of your walls are blank!": Agency in the classroom environment. *Young Children*.

**Payne, K.A.**, Adair, J.K., & Sachdeva, S. (2020). Creating classroom community to welcome children experiencing trauma. *Bank Street Occasional Papers*, 2020 (43), Article 11.

**Payne, K.A.**, Adair, J.K., Colegrove, K.S.S., Lee, S., Falkner, A., McManus, M., & Sachdeva, S. (2020). Reconceptualizing civic education for young children: Recognizing embodied civic action. *Education, Citizenship, and Social Justice*, 15(1), 35-46. <https://doi.org/10.1177/1746197919858359>

Swalwell, K. & **Payne, K.A.** (2019). Critical civic education for young children. *Multicultural Perspectives*, 21(2), 127-132. <https://doi.org/10.1080/15210960.2019.1606641>

McManus, M., **Payne, K.**, Lee, S., Sachdeva, S., Falkner, A., Colegrove, K.S.S., & Adair, J. (2019). Expanding video-cued multivocal ethnography for activist research in the *Civic Action and Learning with Young Children Study*. *Anthropology & Education Quarterly*, 50(3), 348-355. <https://doi.org/10.1111/aeq.12300>

**Payne, K.A.** & Journell, W. (2019). "We have those kinds of conversations here...": Addressing contentious politics with elementary students. *Teaching and Teacher Education*, 79 (March), 73-82. <https://doi.org/10.1016/j.tate.2018.12.008>

**Payne, K.A.** (2018). Teacher education's role in thick democracy. *Teacher Education & Practice*, 31(2), 293-296.

**Payne, K.A.** (2018). Young children's everyday civics. *The Social Studies*, 109(2), 57-63. <https://doi.org/10.1080/00377996.2018.1446897>

**Payne, K.A.** (2018). Democratic teachers mentoring novice teachers: Enacting democratic practices and pedagogy in teacher education. *Action in Teacher Education*, 40(2), 133-150. <https://doi.org/10.1080/01626620.2018.1424052>

**Payne, K.A.** & *Green, E.* (2018). Inquiry through the lens of identity. *Social Studies and the Young Learner*, 30(3), 4-8.

**Payne, K. A.,** Hoffman, J. V., & *DeJulio, S.* (2017). Doing democracy through simulation, deliberation, and inquiry with elementary students. *Social Studies Research and Practice*, 12(1), 56-69. <https://doi.org/10.1108/SSRP-03-2017-0009>

**Payne, K.A.** (2017). Democratic teacher education in elementary classrooms—Learning about, through, and for thick democracy. *The Journal of Social Studies Research*, 41(2), 101-115. <https://doi.org/10.1016/j.jssr.2016.07.001>

**Payne, K. A.** (2015). Who can fix this? The concept of “audience” and first graders’ civic agency. *Social Studies and the Young Learner*, 27(4), 19-22.

Zeichner, K., **Payne, K.A.,** & Brayko, K. (2015). Democratizing teacher education. *Journal of Teacher Education*, 66(2), 122-135. <https://doi.org/10.1177/0022487114560908>

Gatti, L. and **Payne, K.A.** (2011). The civic and political assets of preservice teachers: Understanding our Millennial students. *Teacher Education & Practice*, 24(3), 257-278.

### **Peer-reviewed Handbook Chapters**

**Payne, K. A.** & Swalwell, K. (2021). Social issues in elementary social studies: Interactional, curricular, and pedagogical spaces for social inquiry with young children. In R. Evans, *Handbook of Teaching Social Issues (2<sup>nd</sup> Edition)*. Information Age Publishing.

Flessner, R. & **Payne, K.A.** (2017). The impact of social theories on agency in teacher education. In D. J. Clandinin & J. Husu, *Sage Handbook of Research on Teacher Education*, (pp. 286-300). Sage Publications, Inc.

**Payne, K.A.** & Zeichner, K. (2017). Multiple voices and participants in teacher education. In D. J. Clandinin & J. Husu, *Sage Handbook of Research on Teacher Education* (pp. 1101-1116). Sage Publications, Inc.

### **Book Chapters**

**Payne, K.A.** & *Falkner, A.* (in press). Taking seriously the social in elementary social studies. In W. Journell (Ed.), *Post-Pandemic Social Studies: How Covid-19 Has Changed the World and How We Teach*. Teachers College Press.

Zeichner, K., **Payne, K.A.**, & Brayko, K. (2018). Democratizing teacher education. In K. Zeichner, *The Struggle for the Soul of Teacher Education* (pp. 171-196). Routledge. \*Chapter included from 2015 JTE article with my permission.

Zeichner, K. & **Payne, K.A.** (2013). Democratizing knowledge in urban teacher education. In J. Noel (Ed.) *Moving Teacher Education into Urban Schools and Communities: Prioritizing Community Strengths* (pp. 3-19). Taylor & Francis.

### **Encyclopedia Chapters**

**Payne, K.A.** (In Press). Communal knowledge in teacher education. In J. Husu (Ed.) *Encyclopedia of Teacher Education*. Springer.

### **GRANTS**

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Title: "Dynamic Innovation for Young Children (DIFYC)"

Agency: San Antonio Independent School District

Role: Co-PI

Duration: 2018- 2020

Total award amount: \$774,753

Purpose: Professional development and research

Title: "Young Children and Civic Action – Deeper Analysis Phase"

Agency: University of Texas, Office of Vice President for Research, *Special Research Grant*

Role: Co-PI

Duration: 2017-2018

Total award amount: \$735

Purpose: Research

### **PRESENTATIONS OF SCHOLARLY WORK**

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**National & International Conferences, Peer-Review, Competitive Selection (student names appear *italicized*)**

Colegrove, K.S.S., McManus, M.E., Adair, J.K., **Payne, K.A.** (2020, Apr 9 - 12). ¡Los Policías! Play and Agency in a Bilingual Pre-K Head Start Classroom [Paper Session]. AERA Annual Meeting (Virtual).

**Payne, K.A.**, Williams, M.R., & Green, E. (2020, Dec 4 – 6) Journey boxes: Engaging histories of Communities of Color and women [Paper Session]. National Council for Social Studies (NCSS) Annual Meeting (Virtual).

**Payne, K. A.**, Falkner, A. & Adair, J.K. (2020, Apr 17 - 21). Child-Driven Civics: A Framework to Recognize the Everyday Civic Action of Young Children [Paper Session]. AERA Annual Meeting (San Francisco, CA) <http://tinyurl.com/s3urda7> (Conference Canceled)

**Payne, K. A.** & Swalwell, K. (2020, Apr 17 - 21). Theorizing Practice Through Horizontal Expertise: Developing "Critical Elementary Social Studies" Through Online Communities of Practice [Paper Session]. AERA Annual Meeting (San Francisco, CA) <http://tinyurl.com/wewecrj> (Conference Canceled)

**Payne, K.A.**, Adair, J.K., McManus, M., Colegrove, K.S.S., Lee, S., Falkner, A., Jones, N., Ruiz Gonzales, M.J., & Barraza, A. (2019, November). Innovating for young children: A district, school, and university collaboration. Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference (Austin, TX).

Swalwell, K. & **Payne, K.** (2019, November). A "hive mind" for critical elementary social studies: The CRESST Facebook group as a community of horizontal expertise. Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference (Austin, TX).

Levinson, M., Fay, J., Lo, J., Villareal, C., Kahne, J., **Payne, K.** Book Session - *Democratic discord in schools: Cases and commentaries in educational ethics*. Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference (Austin, TX).

Lee, S. & **Payne, K.A.** (2019, October). *In-between spaces for transformation: Constructing (un)belonging of young children with disabilities' bodies*. Reconceptualizing Early Childhood Education (RECE) Conference (Las Cruces, New Mexico).

Whitlock, A., Kenyon, E., Brugar, K. & **Payne, K.** (2019, June). Resources for Resistance. Elementary Social Studies Education Summit (Wilmington, NC).

**Payne, K.A.** (2019, April). A critical lens for elementary social studies inquiry. American Education Research Association (AERA) Annual Conference (Toronto, Canada).

Lee, S., Barry, D., **Payne, K.A.** (2019, April). Revisioning fairness as social justice: Examining civic action in context. American Education Research Association (AERA) Annual Conference (Toronto, Canada).

Sachdeva, S., **Payne, K.A.**, Adair, J.K. (2019, April). How teachers reframe civic roles to counter social stereotypes. American Education Research Association (AERA) Annual Conference (Toronto, Canada).

**Payne, K.A.** & Journell, W. (2018, November). Addressing contentious politics and political trauma with elementary students. Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference (Chicago, IL).

Falkner, A., **Payne, K.A.**, Adair, J.K., & Colegrove, K.S.S. (2018, November). Children as civic actors: Towards social studies environments that support embodied civic experiences. Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference (Chicago, IL).

**Payne, K.A.** Colegrove, K.S., Falkner, A., Lee, S. (2018, October). *Future or current citizens?: A video-cued discussion of young children's civic capabilities*. Reconceptualizing Early Childhood Education (RECE) Conference (Copenhagen, Denmark).

**Payne, K.A.**, Lee, S., & McManus, M. (2018, April). Initial civic spaces of schooling: How young children recognize and construct communities. American Education Research Association (AERA) Annual Conference (New York, NY).

**Payne, K.A.** & Journell, W. (2018, April). "We have those kinds of conversations here...": Addressing Contentious Politics with Elementary Students. American Education Research Association (AERA) Annual Conference (New York, NY).

Falkner, A. & **Payne, K.A.** (2018, April). Toolbox of critical knowledge: Cultural citizenship in fifth grade social studies. American Education Research Association (AERA) Annual Conference (New York, NY).

**Payne, K.**, Lee, S., & McManus, M. (2018, March). *Civic spaces of schooling: Young children's construction of community*. Comparative and International Education Society (CIES) (Mexico City).

Adair, J.K., Lee, S., **Payne, K.** Falkner, A., McManus, M., Colegrove, K.S., Sachdeva, S. (2018, March). *Civic Action and Young Children*. Comparative and International Education Society (CIES) (Mexico City, Mexico).

**Payne, K., Falkner, A., & Adair, J.** (2017, November). Rethinking children's civic capabilities: Examining videos from *Civic Action and Learning with Young Children*. Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference (San Francisco, CA).

**Payne, K.** (2017, November). Young children constructing civic spaces. Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference (San Francisco, CA).

*Green, E.* **Payne, K., Falkner, A.** (2017, November). Challenging the dominant narrative through social justice social studies. National Council for Social Studies (NCSS) Annual Conference (San Francisco, CA).

**Payne, K., Falkner, A. & Adair, J.** (2017, April). Young Children's Construction of Citizenship through Critical Geography. American Education Research Association (AERA) Annual Conference (San Antonio, TX).

**Payne, K., Falkner, A., Adair, J. & Sachdeva, S.** (2016, November). Reconceptualizing Civic Action in Early Grades. Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference (Washington, D.C.).

**Payne, K., Swalwell, K., Sondel, B., & Bauml, M.** (2016, November). Towards Justice-Oriented Elementary Social Studies Curricula. Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference (Washington, D.C.).

*Sachdeva, S. & Payne, K.* (2016, October). Pushing through the cracks: Early childhood teachers creating spaces for empowerment. Reconceptualizing Early Childhood Education (RECE) Conference (Taupo, New Zealand).

**Payne, K., Hoffman, J., & DeJulio, S.** (2015, November). Will You Stay or Will You Go? Deliberation Within a 4th Grade Simulation. Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference (New Orleans, LA).

**Payne, K. & Naseem Rodríguez, N.** (2015, November). Where has elementary social studies research been...and where does it need to go? Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference (New Orleans, LA).

Curby, A., Bauml, M., **Payne, K.,** Krutka, D. (2015, October) Growing in your craft: Accessing social studies support & resources for K-12 teachers. Texas Council for Social Studies (Ft. Worth, TX).



**Payne, K.** (2015, April). Democratizing Mentoring: Conceptualizing Reciprocal Deliberative Relationships to Support Robust Novice Teacher Learning. American Education Research Association (AERA) Annual Conference (Chicago, IL).

Halvorsen, A. & **Payne, K.** (2014, November). Pre-service Teacher's Resistance to Topics Perceived as "Too Controversial." Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference (Boston, MA).

**Payne, K.** (2014, April). Democratic Education in Elementary Classrooms: Critical Curriculum and Skills for Participation. American Education Research Association (AERA) Annual Conference (Philadelphia, PA).

**Payne, K.** (2013, November). Learning to Teach Against the Grain in African Centered Instruction Classrooms. Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference (St. Louis, MO).

**Payne, K.** (2013, April). Developing a Democratic Teaching Identity through Field Experience in Democratic Classrooms. American Education Research Association (AERA) Annual Conference (San Francisco, CA).

**Payne, K.** (2013, April). Democratic Teachers Mentoring Novice Teachers: Enacting Parallel Democratic Practice. American Education Research Association (AERA) Annual Conference (San Francisco, CA).

**Payne, K.** (2013, February). Learning to Teach Elementary Students in Democratic Field Placements. American Association of Colleges for Teacher Education (AACTE) Annual Conference (Orlando, FL).

Zeichner, K. & **Payne, K.** (2012, April). Learning to Teach in School-Based Courses. American Education Research Association (AERA) Annual Conference (Vancouver, British Columbia).

**Payne, K.** (2012, March). Students Authoring their World: Writing Instruction through a Democratic Lens. Wisconsin Council for Social Studies (Madison, WI).

Zeichner, K. & **Payne, K.** (2011, April). Democratic Teacher Education: Examining Horizontal Expertise Among Universities, Schools, and Communities in Preservice Teacher Education. American Education Research Association (AERA) Annual Conference (New Orleans, LA).

Gatti, L. & **Payne, K.** (2011, February). The Civic and Political Assets of Preservice Teachers: Understanding our Millennial Students. American Association of Colleges for Teacher Education (AACTE) Annual Conference (San Diego, CA).

### **Presentations (Invited)**

Center for Information & Research on Civic Learning and Engagement (CIRCLE), Jonathan M. Tisch College of Civic Life, Tufts University (Hayat, N., Kawashima-Ginsberg, K.); College of Education, The University of Texas at Austin (Payne, K.). (April, 2021). Seeing “everyday civics” in our elementary social studies instruction. Massachusetts Civics Week (Virtual) <https://www.macivicsforall.org/clw>

Payne, K.A. (2020, September). Identity and relationships as foundations to civic education. Teaching About the 2020 Elections Virtual Conference, University of Wisconsin-Madison (<https://place.education.wisc.edu/k12-programs/teaching-about-the-elections/>)

Levinson, M., Fay, J., Lo, J., Villareal, C., Kahne, J., & **Payne, K.** (2019, November). Democratic discord in schools: Cases and commentaries in educational ethics. Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference (Austin, TX).

**Payne, K.** (2017, August). Democratizing Teacher Education. Society for the Study of Social Problems (SSSP) Conference (Montreal, Canada).

### **Regional Conference Presentations**

**Payne, K.** (2019, February). Civic Action and Young Children. Collaborative Research Forum: The University of Texas at Austin College of Education and Austin Independent School District (Austin, TX).

### **HONORS & AWARDS**

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Co-PI for Dynamic Innovation for Young Children (DIFYC), San Antonio Independent School District, 2018-2020 (\$774,753).

Co-PI for Civic Action and Young Children – Deeper Analysis Phase, UT-Austin – Office of the Vice President for Research, Special Research Grant, 2017-2018 (\$735).

American Education Research Association, Division K Seminar, Theorizing Teacher Learning. American Education Research Association Annual Meeting, Toronto, Canada, April 2019.

Big XII Faculty Fellow, University of Texas at Austin, 2018-2019.

Dean's Fellowship, University of Texas at Austin, Fall 2017.

Summer Research Award, University of Texas at Austin, Summer 2017.

Finalist, Outstanding Paper Award, Social Studies Research SIG (One of three finalists out of 68 papers considered). American Education Research Association (AERA) Annual Conference, San Antonio, 2017.

University of Texas at Austin, College of Education Innovation Grant: Transforming Peer Observation: Promoting Teaching and Learning Through Collaborative Reflection and Mentoring, 2014-2015.

American Education Research Association, Division K New Faculty Seminar. American Education Research Association Annual Meeting, Chicago, Illinois, April 2014.

American Education Research Association, Division K Graduate Student Seminar. American Education Research Association Annual Meeting, Vancouver, British Columbia, April 2012.

Partnership School Network Grant, with S. Schweber & T. Owenby. University of Wisconsin-Madison, Partner School Network, 2012-2013 (\$3,500).

Netzer-Wendt Scholarship. University of Wisconsin – Madison, Department of Curriculum & Instruction, 2010-2011 (\$3,000).

Wisconsin Doctoral Research Program. School of Education, University of Wisconsin-Madison, 2010-2011.

Teachers College Leaders in Literature Study Group. Teachers College, New York, New York, 2007-2008.

New York City Teaching Fellowship. The New Teacher Project, New York, New York, 2002-2004 (Master's Degree Paid).

AmeriCorps Education Award. New York City Public Schools, New York, New York, 2002-2004 (\$9,450 – 2 annual awards of \$4,725 each).

## TEACHING

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### The University of Texas at Austin

#### ***Graduate Teaching***

*Research in Elementary Social Studies*

*Current Issues in Social Studies Education*

*Issues in Democratic and Citizenship Education*

*Introduction to Teaching and Teacher Education*

*Supervision*

*Writing for Publication*

#### ***Undergraduate Teaching***

*Elementary Social Studies Methods (Faculty Lead)*

## SERVICE

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### International & National

#### ***National Council for Social Studies***

*Chair*, National Council for Social Studies Research Community, 2016-Present.

*Reviewer*, College and University Faculty Assembly (CUFA) of National Council for Social Studies (NCSS) Annual Conference, 2019.

*Program Planning Review Team*, National Council for Social Studies (NCSS) Annual Conference, 2019.

*Chair*, Dissertation Award Committee for National Council for Social Studies Research Community, 2015-2016.

*Co-Planner and Co-Facilitator*, College and University Faculty Assembly's Graduate Forum. *Surviving and Thriving through your Dissertation*, Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference, Washington, D.C., 2016.

#### ***Critical Resources for Elementary Social Studies Teaching (CRESST)***

*Co-Founder*, Critical Resources in Elementary Social Studies Teaching (CRESST) Group, 2013-Present.

***The Critical Social Educator (TCSE)***

*Founding Editorial Collective*, Spring 2019-Present.

***Educating for American Democracy Project***

*K-5 Working Group*, (see <https://youtu.be/h5C1A2NTEXQ> ), 2020.

***Spencer Foundation***

*Discussion Facilitator*, Spencer Foundation, American Education Research Association Annual Meeting. Restoring Opportunity: The Crisis of Inequality and the Challenge for American Education, April 2014.

*Invited Faculty Participant*, Spencer Foundation, American Education Research Association (AERA) Annual Meeting. Philosophy of Education Institute: Workshop at AERA, April 2014.

***American Educational Research Association***

*Reviewer*, American Education Research Association Annual Conference, Division K, Section 7 (Teacher Recruitment, Induction, Mentoring, and Retention For and From Diverse Communities and Contexts) (2014).

*Reviewer*, American Education Research Association Annual Conference, Democratic Citizenship Special Interest Group (2013-2015).

*Reviewer*, American Education Research Association Annual Conference, Social Studies Special Interest Group (2013-2015; 2019).

***Center for Ethics and Education, University of Wisconsin Madison***

*Invited Faculty Participant*, Graduate Institute in Philosophy of Education, Meeting at the American Educational Research Association, April 2017.

***Advisory Board Member***

*The New Educator*

***Journal Reviewer***

Educational Researcher  
Theory and Research in Social Education  
Teachers College Record  
Pedagogies: An International Journal

Journal of Curriculum Studies  
Urban Education  
The New Educator  
Education Policy Analysis Archives  
Networks: An Online Journal for Teacher Research  
SAGE Open  
Journal of Research in Childhood Education  
Curriculum Inquiry  
Science Education

### **College Service Activity**

*Member*, College of Education Search Committee, Post-doctoral Positions in Latino/a Education and/or Health Disparities, 2021.

*Ambassador for University of Texas at Austin*, ElevateTXEd, 2020-Present.

*Member*, Charles Butt Scholarship Committee, 2020-Present.

*Member*, College of Education Chair Review Committee, 2020.

*Member*, Applied Learning and Development (ALD) Committee. Representative for Social Studies Program Area, 2019-Present.

*Participant*, University of Texas at Austin, College of Education Innovation Grant: Transforming Peer Observation: Promoting Teaching and Learning Through Collaborative Reflection and Mentoring, 2014-2015.

### **Departmental Service Activity**

*Member*, Curriculum & Instruction Executive Committee, 2020-Present.

*Faculty Lead*, Faculty Peer Mentoring, 2020-Present.

*Program Area Advisor*, Social Studies Program, 2020-Present.

*Program Area Coordinator*, Social Studies Program, 2020-Present.

*Member*, Graduate Programs and Advising (GPAC) Committee, 2020-Present.

*Member, Search Committee Member, Early Childhood Position (Curriculum & Instruction), 2019-2020.*

*Chair, Graduate Student Committee (GSC) Committee for Foundations Courses, 2019-Present. Representative Member for Research in Teaching & Teacher Education, 2015-Present.*

*Supervisor / Coordinator, Elementary Social Studies Methods, Social Studies Program (Curriculum & Instruction), 2013-Present.*

*Member, GSC Committee for Travel Awards Committee, 2016-2017.*

*Co-Chair, GSC Committee for New Course Approval, 2015-2016.*

*Member, Search Committee Member, Early Childhood Position (Curriculum & Instruction), 2014.*

*Member, Social Emotional Learning Committee, 2014.*

*Member, Southern Association of Colleges and Schools (SACS) Committee, 2014.*

*Member, Search Committee Member, Early Childhood Position (Curriculum & Instruction), 2013.*

### **State / Local Service Activity**

*Professional Development, Social Justice in Elementary Teaching. University of Texas Elementary School, Austin, TX, May 2017.*

*Invited Participant, International Women's Day Read Aloud. University of Texas, Elementary School, Austin, TX, March 2017.*

*Advisor, San Antonio Children's Museum. Exhibit, "Explore My World," August – October, 2014.*

*Professional Development, Action Research in the Elementary Classroom. Cunningham Elementary School, Austin, TX, October 2013.*

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### **ADVISING**

**Chair/Co-Chair Doctoral Dissertation Committees**

Alice Sullivan (Chair)	Curriculum & Instruction Social Studies Education	PhD (2018) Southwestern University
Anna Falkner (Co-Chair)	Curriculum & Instruction Social Studies Education Early Childhood Education	PhD (2020) University of Memphis

**Doctoral Dissertation Committees**

Courtney Cook	Curriculum & Instruction Cultural Studies in Education	PhD (In Progress)
Delandrea Hall	Curriculum & Instruction Social Studies Education	PhD (In Progress)
Justin Krueger	Curriculum & Instruction Social Studies Education	PhD (In Progress)
Steven Montemayor	Curriculum & Instruction Social Studies Education	PhD (In Progress)
Sunmin Lee	Curriculum & Instruction Early Childhood Education	PhD (In Progress)
Beth Link	Curriculum & Instruction Cultural Studies in Education	PhD (In Progress)
Heath Robinson	Curriculum & Instruction Social Studies Education	PhD (In Progress)
Melissa Rojas Williams	Curriculum & Instruction Social Studies Education	PhD (In Progress)
Esther Kim	Curriculum & Instruction Social Studies Education	PhD (2020) College of William & Mary
Neil Shanks	Curriculum & Instruction Social Studies Education	PhD (2018) Baylor University



Noreen Naseem Rodríguez	Curriculum & Instruction Social Studies Education	PhD (2017) Iowa State University
Kevin Magill	Curriculum & Instruction Social Studies Education	PhD (2017) Baylor University
Heather Johnson	Curriculum & Instruction Social Studies Education	PhD (2017) OnRamps Assistant Director of Curriculum and Instruction – Humanities, The University of Texas at Austin
Carrie Tupa	Curriculum & Instruction Curriculum Studies	PhD (2017) TEA
Guadalupe Chavez	Curriculum & Instruction Bilingual/Bicultural Education	PhD (2014) AISD