

David E. DeMatthews
The University of Texas at Austin
Department of Educational Leadership and Policy

EDUCATION

Doctor of Philosophy, Education Policy and Leadership, 05/2012
University of Maryland, College Park
College Park, MD

Dissertation:
Principal Sensemaking of Inclusion: A Multi-Case Study
of Five Urban Principals
(Advisor, Hanne Mawhinney)

Master of Arts, Teaching: Secondary Social Studies, 05/2007
Johns Hopkins University
Baltimore, MD

Bachelor of Arts, Political Science, 05/2005
Rutgers University
Newark, NJ

PROFESSIONAL APPOINTMENTS:

Associate Professor, 08/2018-Present
Department of Educational Leadership and Policy,
University of Texas at Austin (tenured)

Courtesy Appointment, Department of Special Education

Assistant Professor, Department of Educational Leadership and 08/2013-07/2018
Foundations, University of Texas at El Paso

PUBLICATIONS

Books

Urick, A., **DeMatthews, D.**, & Ford, T. (2021) (Eds.). *Maximizing the policy relevance of research for school improvement*. Information Age Publishing.

DeMatthews, D. E., & Izquierdo, E. (2019) (Eds.). *Dual language education: Teaching and leading through two languages*. Springer.

DeMatthews, D. E. (2018). *Community engaged leadership for social justice: A critical approach in urban schools*. Routledge.

Sorenson, R., Goldsmith, L., & **DeMatthews, D. E.** (2016). *The principal's guide to time management: Instructional leadership in the digital age*. Corwin Press.

Articles in Peer-Reviewed Journals (including Accepted and In Press)

Su-Keene, E., **DeMatthews, D. E.**, & Keene, A. (Conditional Acceptance). Are principals really tireless? Conceptualizing the role of sleep in school leadership. *Management in Education*.

DeMatthews, D. E., Aylward, A., Knight, D., & Reyes, P. (2024). Why are there so few Latinas in the Texas superintendency? *Journal of Latinos and Education*.

DeMatthews, D. E., Aylward, A., Knight, D. S., & Reyes, P. (2024). Understanding the superintendent pipeline. A call for a national longitudinal dataset. *Educational Researcher*, 53(3), 184-187.

Kramarczuk Voulgarides, C., & **DeMatthews, D. E.** (2024). The ebbs and flows of equity work amongst organizational shocks and crisis. *Journal of Educational Change*, 25(1), 127-149. <https://doi.org/10.1007/s10833-023-09484-8>

Duncheon, J., **DeMatthews, D. E.**, & Smith, T. (2023). Cream skimming in an early college high school: A first year principal's dilemma in a high performing campus. *Journal of Cases in Educational Leadership*.

Duncheon, J., & **DeMatthews, D. E.** (2023). Exploring the principal's role in cross-sector partnerships: Sensemaking and politics in a high-performing early college high school. *AERA Open*, 9(1), 1-16. <https://doi.org/10.1177/23328584231205478>

DeMatthews, D. E., Reyes, P., Solis, J., & Knight, D. (2023). Principal perceptions of the distance learning transition during the pandemic. *Educational Policy*, 37(3), 653-675. <https://doi.org/10.1177/08959048211104>

DeMatthews, D. E., & Wang, Y. (2023). How can principals lead in the school improvement planning process? Reducing biases in shared decision making. *The Clearing House*, 96(2), 43-51. <https://doi.org/10.1080/00098655.2022.2163971>

DeMatthews, D. E., Childs, J., Knight, D. S., Cruz, P., & Clarida, K. (2023). More than meets the eye: Rural principal turnover and job embeddedness. *Leadership and Policy in Schools*, 22(1), 181-199. <https://doi.org/10.1080/15700763.2022.2033273>

Brown, C., & **DeMatthews, D. E.** (2023). There's a shooting at the middle school. *Educational Forum*, 87(2), 32-50. <https://doi.org/10.1080/00131725.2022.2065712>

- DeMatthews, D. E.,** Reyes, P., Carrola, P., *Edwards, W., & James, L.* (2023). Novice principal burnout: Exploring secondary trauma, working conditions, and coping strategies in an urban district. *Leadership and Policy in Schools*, 22(1), 181-199. <https://doi.org/10.1080/15700763.2021.1917624>
- DeMatthews, D. E.,** Knight, D., & Shin, J. (2022). The principal-teacher churn: Relationships between leadership turnover and teacher attrition. *Educational Administration Quarterly*, 58(1), 76-109. <https://doi.org/10.1177/0013161X211051>
- Su-Keene, E., & DeMatthews, D. E.* (2022). “Savoring” the joy: Reducing principal burnout and improving well-being through positive psychology interventions. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 95(5), 210-219. <https://doi.org/10.1080/00098655.2022.2097623>
- DeMatthews, D. E., & Mueller, C.** (2022). Principal leadership for inclusion: Supporting positive student identity development for students with disabilities. *Journal of Research on Leadership Education*, 17(4), 315-332. <https://doi.org/10.1177/19427751211015>
- Coviello, J., & DeMatthews, D. E.* (2021). Knowing your audience: Understanding urban superintendents' process of framing equitable change. *Journal of Educational Administration*, 59(5), 582-597. <https://doi.org/10.1108/JEA-07-2020-0164>
- Coviello, J., & DeMatthews, D. E.* (2021). Failure is not final: Principal perspectives on creating inclusive schools for students with disabilities. *Journal of Educational Administration*, 59(4), 514-531. <https://doi.org/10.1108/JEA-08-2020-0170>
- DeMatthews, D. E.,** Carrola, P., Knight, D., & Reyes, P. (2021). School leadership burnout and job-related stress: Recommendations for district administrators and principals. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 94(4), 159-167. <https://doi.org/10.1080/00098655.2021.1894083>
- Edwards, D. B., DeMatthews, D. E., Spear, A., & Hartley, H.* (2021). Community participation and empowerment in marginalized contexts: Leveraging parental involvement, adult education, and community organizing through social justice leadership. *Compare: A Journal of Comparative and International Education*, 51(8), 1190-1207. <https://doi.org/10.1080/03057925.2020.1717927>
- DeMatthews, D. E., & Serafini, A.** (2021). Do good principals do bad things? Examining the bounds of ethical behavior in the context of high-stakes accountability. *Leadership and Policy in Schools*, 20(3), 335-354. <https://doi.org/10.1080/15700763.2019.1668023>
- DeMatthews, D. E.,** *Serafini, A., & Watson, T.* (2021). Leading inclusive schools: Principal perceptions, practices and challenges to meaningful change. *Educational Administration Quarterly*, 57(1), 3-48. <https://doi.org/10.1177/0013161X20913897>
- DeMatthews, D. E.,** *Scheffer, M., & Kotok, S.* (2021). Useful or useless? Principal perceptions

of the Texas principal evaluation and support system. *Journal of Research on Leadership Education*, 16(4), 279-304. <https://doi.org/10.1177/194277512093>

DeMatthews, D. E. (2020). Undoing systems of exclusion: Exploring inclusive leadership and systems thinking in two inclusive elementary schools. *Journal of Educational Administration*, 59(1), 5-21. <https://doi.org/10.1108/JEA-02-2020-0044>

DeMatthews, D. E., Knight, D. S., Reyes, P., & Benedict, A., & Callahan, R. (2020). From the field: Education research during a pandemic. *Educational Researcher*, 49(6), 398-402. <https://doi.org/10.3102/0013189X20938>

Farr, B., Gandomi, M., & DeMatthews, D. E. (2020). Implementing restorative justice in an urban elementary school: A principal's commitment and experiences eliminating exclusionary discipline. *Journal of Cases in Educational Leadership*, 23(3), 48-62. <https://doi.org/10.1177/1555458920922888>

DeMatthews, D. E., Billingsley, B., McLeskey, J., & Sharma, U. (2020). Principal leadership for students with disabilities in effective inclusive schools. *Journal of Educational Administration*, 58(5), 539-554. <https://doi.org/10.1108/JEA-10-2019-0177>

Kotok, S., DiMartino, C., & **DeMatthews, D. E.** (2021). Principals and district leaders navigating the marketplace: Lessons from Texas, New York, and Pennsylvania. *Journal of School Leadership*, 31(5), 373-395. <https://doi.org/10.1177/1052684620916219>

DeMatthews, D. E., & Izquierdo, E. (2020). Leadership for social justice and sustainability: A historical case study of a high-performing dual language school along the U.S.-Mexico border. *Journal of Education for Students Placed at Risk*, 25(2), 164-182. <https://doi.org/10.1080/10824669.2019.1704629>

DeMatthews, D. E., & Izquierdo, E. (2020). Supporting Mexican American immigrant students on the border. A case study of culturally responsive leadership in a dual language elementary school. *Urban Education*, 55(3), 362-393. <https://doi.org/10.1177/004208591875>

DeMatthews, D. E. (2020). Addressing racism and ableism in schools: A DisCrit leadership framework for principals. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 93(1), 27-34. <https://doi.org/10.1080/00098655.2019.1690419>

DeMatthews, D. E., Kotok, S., & *Serafini, A.* (2020). Leadership preparation for special education and inclusive schools: Beliefs and recommendations from successful principals. *Journal of Research on Leadership in Education*, 15(4), 303-329. <https://doi.org/10.1177/194277511983>

Knight, D., & **DeMatthews, D. E.** (2020). Expanding the use of educational data for social

- justice: Lessons from the Texas cap on special education and implications for practitioner–scholar preparation. *Journal of Research on Leadership Education*, 15(2), 109-119. <https://doi.org/10.1177/1942775118783710>
- DeMatthews, D. E.**, Carrola, P., Knight, D., & Izquierdo, E. (2019). Principal burnout: How urban school leaders experience secondary trauma on the U.S.-Mexico border. *Leadership and Policy in Schools*, 18(4), 681-700. <https://doi.org/10.1080/15700763.2018.1513153>
- DeMatthews, D. E.**, & Knight, D. S. (2019). Denying special education to students in need: A case of accountability, compliance, and fear in a Texas elementary school. *Journal of Cases in Educational Leadership*, 22(1), 55-72. <https://doi.org/10.1177/1555458918786988>
- Callahan, R., **DeMatthews, D. E.**, & Reyes, P. (2019). The impact of Brown on EL students: Addressing linguistic and educational rights through school leadership practice and preparation. *Journal of Research on Leadership Education*, 14(4), 281-307. <https://doi.org/10.1177/1942775119878464>
- Pazey, B., & **DeMatthews, D. E.** (2019). The quest for identity, stability, recognition and voice within a turnaround urban high school: An account of students with dis/Abilities seeking to break loose from accountability reform. *Urban Education*, 54(7), 919-956. <https://doi.org/10.1177/0042085916666930>
- DeMatthews, D. E.**, & Knight, D. (2019). The Texas special education cap: An investigation into the statewide delay and denial of support to students with disabilities. *Education Policy Analysis Archives*, 27(2), 1-34. <https://doi.org/10.14507/epaa.27.3793>
- DeMatthews, D. E.** & Tarlau, R. (2019). Activist principals: Leading for social justice in Ciudad Juarez, Baltimore, and Brazil. *Teachers College Record*, 121(4), 1-36. <https://doi.org/10.1177/01614681191210>
- DeMatthews, D. E.**, & Brown, C. (2019). Urban school leadership and community violence: Principal perspectives and proactive responses in meeting the mental health needs of students. *Educational Forum*, 83(1), 28-43. <https://doi.org/10.1080/00131725.2018.1506846>
- Duncheon, J. & **DeMatthews, D. E.** (2019). Early college high school principals: Preparing historically underrepresented students for college success. *NASSP Bulletin*, 102(4), 269-290. <https://doi.org/10.1177/0192636518812703>
- Billingsley, B., **DeMatthews, D. E.**, Connally, K., & McLeskey, J. (2018). Leadership for effective inclusive schools: Considerations for preparation and reform. *Australasian Journal of Special and Inclusive Education*, 42(1), 65-81. <https://doi.org/10.1017/jsi.2018.6>

- DeMatthews, D. E.** (2018). School leadership, social capital, and community engagement: A case study of an elementary school in Ciudad Juarez, Mexico. *School Community Journal*, 28(1), 167-194. <https://www.adi.org/journal/2018ss/DeMatthewsSpring2018.pdf>
- DeMatthews, D. E.** (2018). Urban principal narratives on including black boys with emotional disabilities. *Journal of School Leadership*, 28(3), 401-430. <https://doi.org/10.1177/10526846180280>
- DeMatthews, D. E., & Izquierdo, E.** (2018). The role of principals in developing dual language education: Implications for social justice leadership and preparation. *Journal of Latinos and Education*, 17(1), 53-70. <https://doi.org/10.1080/15348431.2017.1282365>
- Kotok, S., & **DeMatthews, D. E.** (2018). Challenging school segregation in the 21st century: How districts can leverage dual language education to increase school and classroom diversity. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 91(1), 1-6. <https://doi.org/10.1080/00098655.2017.1336405>
- Carey, R. L., Yee, L. S., & **DeMatthews, D. E.** (2018). Power, penalty, and critical praxis: Employing intersectionality in educator practices to achieve school equity. *Educational Forum*, 82(1), 111-130. <https://doi.org/10.1080/00131725.2018.1381793>
- DeMatthews, D. E.** (2018). Social justice dilemmas: Evidence on the successes and shortcomings of three principals trying to make a difference. *International Journal of Leadership in Education*, 21(5), 545-559. <https://doi.org/10.1080/13603124.2016.1206972>
- DeMatthews, D. E.** (2017). Preparing principals on the U.S.-Mexico border and beyond: A call to confront fear, uncertainty, and marginalization of Mexican American students. *Journal of Latinos and Education*, 4(17), 395-397. <https://doi.org/10.1080/15348431.2017.1348302>
- DeMatthews, D. E. & Izquierdo, E.** (2017). Authentic and social justice leadership: A case study of an exemplary principal. *Journal of School Leadership*, 27(3), 333-360. <https://doi.org/10.1177/105268461702700>
- DeMatthews, D. E., Carey, R. L., Olivarez, A., Moussavi-Saeedi, K.** (2017). Guilty as charged? Principals' perspectives and enactment of suspension and the racial discipline gap. *Educational Administration Quarterly*, 53(4), 519-555. <https://doi.org/10.1177/0013161X17714844>
- DeMatthews, D. E., Izquierdo, E., & Knight, D.** (2017). Righting past wrongs: A superintendent's social justice leadership for dual language education along the U.S.-Mexico border. *Education Policy Analysis Archives*, 25(1), 1-28. <https://dx.doi.org/10.14507/epaa.25.2436>
- Edwards, D. B., & **DeMatthews, D. E., & Hartley, H.** (2017) Accountability and competition for

- charter schools? Theory versus reality in concession schools in Bogotá, Colombia. *Education Policy Analysis Archives*, 25(10), 1-32. <http://dx.doi.org/10.14507/epaa.25.2556>
- Knight, D., Izquierdo, E., & DeMatthews, D. E. (2016). A balancing act: School budgeting and resource allocation on a new dual language campus. *Journal of Cases in Educational Leadership*, 19(4), 32-46. <https://doi.org/10.1177/1555458916664766>
- Carrola, P., DeMatthews, D. E., & Shin, S. M. (2016). Managing the duality of security and mental health needs through sense making. *Clinical Supervisor*, 35(2), 249-267. <https://doi.org/10.1080/07325223.2016.1214856>
- DeMatthews, D. E. & Edwards, D. B., & Rincones, R. (2016). Social justice leadership and community engagement: A successful case from Ciudad Juárez, Mexico. *Educational Administration Quarterly*, 52(5), 754-792. <https://doi.org/10.1177/0013161X16664006>
- DeMatthews, D. E. & Izquierdo, E. (2016). School leadership for Latina/o bilingual children: A social justice leadership approach. *Educational Forum*, 80(3), 278-293. <https://doi.org/10.1080/00131725.2016.1173152>
- Coviello, J. & DeMatthews, D. E. (2016). This too shall pass: A new principal's experience with school improvement. *Journal of Cases in Educational Leadership*, 19(2), 43-51. <https://doi.org/10.1177/1555458915626764>
- DeMatthews, D. E. (2016) The racial discipline gap: Critically examining policy, culture, and leadership in a struggling urban district. *Journal of Cases in Educational Leadership*, 19(2), 82-96. <https://doi.org/10.1177/1555458915626758>
- DeMatthews, D. E. (2016). Competing priorities and challenges: Principal leadership for social justice along the U.S.-Mexico border. *Teachers College Record*, 118(11), 1-38. <https://doi.org/10.1177/016146811611800801>
- DeMatthews, D. E. (2016). Effective leadership is not enough: Critical approaches to closing the racial discipline gap. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 89(1), 7-13. <https://doi.org/10.1080/00098655.2015.1121120>
- DeMatthews, D. E. (2015). Clearing a path for inclusion: Distributing leadership in a high performing elementary school. *Journal of School Leadership*, 25(6), 139-166. <https://doi.org/10.1177/105268461502500601>
- DeMatthews, D. E., Mungal, A. S., & Carrola, P. A. (2015). Despite best intentions: A critical analysis of social justice leadership and decision making. *Administrative Issues Journal*, 5(2), 1-21. <https://doi.org/10.5929/2014.5.2.4>
- DeMatthews, D. E. (2015). Making sense of social justice leadership. A case study of a

- principal's experiences to create a more inclusive school. *Leadership and Policy in Schools*, 14(2), 139-166. <https://doi.org/10.1080/15700763.2014.997939>
- DeMatthews, D. E.** (2015). Getting teacher evaluation right: What principals need to know. *Educational Forum*, 79(1), 81-89. <https://doi.org/10.1080/00131725.2014.971992>
- DeMatthews, D. E.** (2014). Looks like ten miles of bad road: Cheating, gaming, mistrust, and an interim principal in an urban Texas high school. *Journal of Cases in Educational Leadership*, 17(4), 19-33. <https://doi.org/10.1177/1555458914549667>
- DeMatthews, D. E.** (2014). Dimensions of social justice leadership: A critical review of actions, challenges, dilemmas, and opportunities for the inclusion of students with disabilities in U.S. schools. *International Journal of Education for Social Justice*, 2(3), 197-222. <https://revistas.uam.es/riejs/issue/download/86/52#page=107>
- DeMatthews, D. E. & Mawhinney, H.B.** (2014). Social justice leadership and inclusion: Exploring challenges in an urban district struggling to address inequities. *Educational Administration Quarterly*, 50(5), 844-881. <https://doi.org/10.1177/0013161X13514440>
- DeMatthews, D. E., Edwards, D. B. & Nelson, T. E.** (2014). Identification problems: U.S. special education eligibility for English language learners. *International Journal of Educational Research*, 68, 27-34. <https://doi.org/10.1016/j.ijer.2014.08.002>
- DeMatthews, D. E.** (2014). How to improve curriculum leadership: Integrating leadership theory and management strategies. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 87(5), 1-5. <https://doi.org/10.1080/00098655.2014.911141>
- DeMatthews, D. E.** (2014). Principal and teacher collaboration. An exploration of distributed leadership in professional learning communities. *International Journal of Educational Leadership and Management*, 2(2), 176-206. <https://doi.org/10.4471/ijelm.2014.16>
- Edwards, D. B., & **DeMatthews, D. E.** (2014). Historical trends in educational decentralization in the United States and developing countries: A periodization and comparison in the post-WWII context. *Education Policy Analysis Archives*, 22(46), 1-39. <http://dx.doi.org/10.14507/epaa.v22n40.2014>
- DeMatthews, D. E.** (2014). Deconstructing systems of segregation: Leadership challenges in an urban school. *Journal of Cases in Educational Leadership*, 17(1), 55-69. <https://doi.org/10.1177/1555458913518537>
- DeMatthews, D. E. & Edwards, D. B.** (2014). Preparing school leaders for special education: Old criticisms and new directions. *School Leadership Review*, 9(2), 41-50. <https://scholarworks.sfasu.edu/slr/vol9/iss1/7>
- DeMatthews, D. E. & Mawhinney, H. B.** (2013). Addressing the inclusion imperative: An urban

school district's responses. *Education Policy Analysis Archives*, 21(61), 1-30.
<https://doi.org/10.14507/epaa.v21n61.2013>

Articles in Peer-Reviewed Journals that are not Peer-Reviewed including Book Reviews

Conroy, K., & DeMatthews, D. E. (2023). [Review of book *Compassionate leadership for school belonging*, by K. Riley]. *Teachers College Record*. Retrieved from
<https://journals.sagepub.com/pb-assets/cmscontent/TCZ/Book%20Reviews/2023%20Book%20Reviews/May%202023/Compassionate%20Leadership%20for%20School%20Belonging%20-1683666325.pdf>

Ripma, T., & DeMatthews, D. E. (2022). [Review of book *Teach truth to power: How to engage in education policy*, by D. R. Garcia]. *Teachers College Record*.

Clarida, K., & DeMatthews, D. E. (2020). [Review of book *Supervising principals for instructional leadership: A teaching and learning approach*, by M. I. Honig & L. R. Rainey]. *Teachers College Record*.

Sterne, V., & DeMatthews, D. E. (2020). [Review of book *educational leadership and culturally-constructed practice: New directions and possibilities*, by J. Wilkinson & L. Bristol (Eds)]. *Journal of Educational Administration and History*.

DeMatthews, D. E., & Knight, D. S. (2019). Are school leadership experts paying close enough attention to teacher and principal turnover? *Teachers College Record*. Retrieved from
<https://www.tcrecord.org/Content.asp?ContentId=22773>

James III, L., & DeMatthews, D. E. (2019). [Review of book *Partnering with families for student success: 24 scenarios for problem solving with parents*, by P. Edwards, R. Spiro, L. Domke, A. Castle, L. White, M. Peltier, & T. Donohue]. *School Community Journal*, 29(2), 289-292.

DeMatthews, D. E., Pazey, B., & Gregory, B. (2017). Are students with disabilities being denied special education in Texas? *Teachers College Record*. Retrieved from
<http://www.tcrecord.org/Content.asp?ContentID=21804>

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<http://www.tcrecord.org/Content.asp?ContentId=21601>

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http://3fl7112qoj4l3y6ep2tqpwra.wpengine.netdna-cdn.com/wp-content/uploads/2013/11/UCEAReviewFall2016_web.pdf

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times: Eye to the future, by B. A. Jones, & A Rolle (Eds)]. *Teachers College Record*. Retrieved from: <https://www.tcrecord.org/books/Content.asp?ContentId=21734>

Book Chapters: *designates peer reviewed

- *Izquierdo, E., *De La Garza, S., & DeMatthews, D. E.* (forthcoming). Leading equity driven dual language bilingual education. In J. Freire, C. Alfaro, & J. de Jong (Eds.), *The handbook of dual language bilingual education*, (pp. 639-651). Routledge.
- *Billingsley, B., Bettini, E., & **DeMatthews, D. E.** (2023). Special education teachers' social contexts: Implications for sustaining teachers in schools In M. Brownell, J. McLeskey, E. Bettini, & P. Sindelar (Eds.), *Handbook on Special Education Teacher Preparation* (Second ed.), (pp. 275-295). Routledge.
- ***DeMatthews, D. E., & Olano, L.** (2022). Dual languages, dual purposes: A community in conflict. In L. Dorner, D. Palmer, C. Cervantes-Soon, D. Heiman, & E. Crawford (Eds.), *Critical consciousness in dual language bilingual education: Case studies on policy and practice*, (pp. 95-103). Routledge.
- *Billingsley, B., **DeMatthews, D., Raab, R. R., & James II, L.** (2021). Principal actions in effective inclusive schools: A review of elementary case studies. In J. McLeskey, F. Spooner, B. Algozzine, & N. Waldron (Eds.), *Handbook of effective inclusive elementary schools*, (pp. 16-42). Routledge.
- *Urlick, A., **DeMatthews, D. E., & Ford, T.** (2020). Chapter 1: Introduction. In A. Urlick, D. E. DeMatthews, & T. Ford (Eds.), *Maximizing the policy-relevance of research for school improvement*, (pp. 1-12). Charlotte, NC: Information Age Publishing.
- ***DeMatthews, D. E., Reddick, R., & James II, L.** (2020). Speaking up and speaking out: Editorials as a means to shape public perceptions and educational policy. In A. Urlick, D. E. DeMatthews, & T. Ford (Eds.), *Maximizing the policy-relevance of research for school improvement*, (pp. 359-373). Charlotte, NC: Information Age Publishing.
- *Edwards Jr., D.B., **DeMatthews, D. E., Spear, A., & Hartley, H.** (2020). Connecting parental involvement, adult education, and community organizing through social justice leadership: Lessons from Ciudad Juarez, Mexico. In M. Nishimura (Ed.), *Community participation in schools in developing countries: Towards equitable and inclusive basic education for all*, (pp. 75-87). New York: Routledge.
- ***DeMatthews, D. E., & Vela, G.** (2019). Balancing school priorities on the border: A case study of school leadership in immigrant communities. In E. Crawford & L. Dorner. *Educational leadership of immigrants: Case studies in times of change.* (pp. 101-110). New York, NY: Routledge.
- ***DeMatthews, D. E., & Izquierdo, E.** (2019). Injustice and redemption: The education of

- Latina/o emergent bilinguals. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 1-18). Dordrecht, Netherlands: Springer.
- *Izquierdo, E., **DeMatthews, D. E.**, Knight, D., & Coviello, J. (2019). Dual language for all: Central office leadership in the El Paso Independent School District. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 149-162). Dordrecht, Netherlands: Springer.
- *Izquierdo, E., **DeMatthews, D. E.**, Balderas, E., & Gregory, B. (2019). Leading dual language: Twenty years of innovation in a borderland elementary school. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 163-180). Dordrecht, Netherlands: Springer.
- ***DeMatthews, D. E.**, & Izquierdo, E. (2019). A school leadership framework for dual language. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 181-194). Dordrecht, Netherlands: Springer.
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RESEARCH FUNDING

Sponsored Research Funding

Under Review:

Sponsor: US Department of Education, Office of Special Education Programs

Funding Period: 2024-2029

Project Title: Project CAPACITY

Principal Investigator: Elizabeth Bettini, Boston University

Role and contribution of candidate: Developed proposal, will recruit graduate students, develop curricula and mentoring experiences, teach and advise.

Co-PI/Co-Is: David DeMatthews, Hannah Matthews (University of Florida), Laron Scott (University of Virginia)

Total funding: \$900,000

Under Review:

Sponsor: US Department of Education, Institute for Education Sciences

Funding Period: 2024-2029

Project Title: Strategic School Staffing in a Time of Transition: Understanding How School Districts Allocate Personnel Resources and Track Data Across Schools

Principal Investigator: David Knight, University of Washington

Role and contribution of candidate: Developed proposal, will recruit graduate students, develop curricula and mentoring experiences, teach, and advise.

Co-PI/Co-Is: David DeMatthews, Min Sun (University of Washington), Christopher Candelaria (Vanderbilt University)

Total funding: \$1,800,000

Current:

Sponsor: National Science Foundation (26-3516-59)

Project Title: Developing the STEM Workforce: Career Pathways of Math and Science Teachers in Texas and Washington.

Funding Period: 2021-2024

Principal Investigator: David S. Knight, University of Washington

Role and contribution of candidate: Proposal development responsibilities related to the Texas part of the study as well as co-leading aspects of the study focused in Texas and developing manuscripts for publication.

Co-PI/Co-Is: David DeMatthews, Min Sun (University of Washington), Christopher Candelaria (Vanderbilt University)

Candidate funding: \$85,995

Total funding: \$1,482,889

Current:

Sponsor: San Antonio ISD/Wallace Foundation (26-8278-33)

Funding Period: 2021-2025

Project Title: Equity-Centered Pipeline Initiative - Texas

Principal Investigator: Debra Cantu

Role and contribution of candidate: Leading multi-year study of San Antonio ISD and Bexar County educator and leader workforce, developing reports and training materials, participating in regular meetings and organizational improvement efforts.

Co-PI/Co-Is: Terrance Green, David DeMatthews (University of Texas at Austin)

Total funding: \$1,800,000

Under Review: (awarded pending final notifications)

Sponsor: Hong Kong Research Grants Council

Funding Period: 2023-2024

Project Title: Social Justice Leadership for Learning: A New Conceptualization of School Leadership

Principal Investigator: Sedat Gumus, The Education University of Hong Kong

Role and contribution of candidate: Proposal development responsibilities and the implementation of the Texas-based component of the study as well as manuscript development and other research and writing activities.

Co-PI/Co-Is: David DeMatthews, Haiyan Quin (The Education University of Hong Kong), Haim Shaked (Hemdat College of Education/Israel), Cheng Yong Tan (University of Hong Kong)

Candidate funding: to be determined.

Total funding: 830,730 Hong Kong dollars/106,044 U.S. dollars

Completed:

Sponsor: The Holdsworth Center (26-6824-38)

Funding Period: 2022-2023

Project Title: The Texas Educational Leadership Project

Principal Investigator: David DeMatthews

Role and contribution of candidate: Developed proposal, hired post-doctoral fellow, conducted research and wrote policy reports.

Co-PI/Co-Is: NA

Total funding: \$93,384

Completed:

Sponsor: Dubai Cares (26-8278-66)

Funding Period: 2021-2024 (Discontinued due to COVID-19 and funding issues in 2023)

Project Title: Crisis Management for Disaster Risk Reduction in Education Systems: Learning from the Elaboration and Integration of Technology-Focused Strategies in El Salvador, Honduras, and Colombia.

Principal Investigator: D. Brent Edwards (University of Hawaii)

Role and contribution of candidate: Helped develop grant proposal, co-author of systematic literature review, support for the development and implementation of data collection focused on school principals.

Co-PI/Co-Is: David DeMatthews, Mauro Moschetti (Autonomous University of Barcelona), Jorge Baxter (Universidad de Los Andes)

Candidate Funding: \$16,780 Discontinued after award due to COVID-19 and funding issues

Total Funding: \$913,770

Completed:

Sponsor: United States Department of Education

Funding Period: 2013-2017

Project Title: Project Leadership in English Acquisition, Academic Achievement, and Development (LEAD)

Principal Investigator: Elena Izquierdo, University of Texas at El Paso, Char Ullman, University of Texas at El Paso

Role and contribution of candidate: Added to grant in year two as co-investigator to lead research studies on the implementation of dual language within the district of focus and provide professional development to district and school leaders. Also, developing manuscripts for publication.

Co-PI/CO-Is: David DeMatthews (while serving as assistant professor at University of Texas at El Paso)

Total Funding: \$1,800,000

Gifts and Other External Research Awards or Contracts

Current:

Source of Research Gift: World Class ROI, LLC

Project title: Parent Perceptions of the Special Education and Identification Process

Funding Period: 2022-2024

PI: David DeMatthews

Candidate funding: \$40,000

Internal Research Funding

Completed:

Sponsor: University of Texas at Austin/Texas Global Faculty Seed Grant

Funding Period: 2021-2022

Project Title: Examining Effective and Sustainable Community-Based Approaches to Improving Educational Outcomes in Marginalized Communities in Mexico: A Collaboration Between Enseña por Mexico and The University of Texas at Austin.

Principal Investigator: David DeMatthews

Role and contribution of candidate: I co-developed the proposal with Ricardo Ainslie, conducted research, and completed a final report to our partner.

Co-PI/Co-Is: Ricardo Ainslie

Total funding: \$10,000

Completed:

Sponsor: University of Texas at El Paso, College of Education

Funding Period: 2016-2017

Project Title: The Stigma of the Emotional Disability Label: Principal Perceptions of Students in Self-Contained Programs.

Principal Investigator: David DeMatthews, University of Texas at El Paso

Role and contribution of candidate: Designed and implemented the study which included mentoring a post-doctoral fellow.

Total Funding: \$14,500

AWARDS AND HONORS

11/2022	Past President (elected), University Council of Educational Administration
8/2022	Joe R. & Teresa Lozano Long Endowed Faculty Fellow
8/2022	University of Texas at Austin, College of Education, Dean's Research Innovation Award
11/2021	President, University Council of Educational Administration
8/2021	Joe R. & Teresa Lozano Long Endowed Faculty Fellow
11/2020	President-Elect (elected), University Council of Educational Administration
11/2020	Chairperson (elected), AERA Leadership for School Improvement SIG
8/2020	Faculty Fellow, Oscar and Anne Mauzy Regents Professorship for Educational Research and Development
2018	William J. Davis Award/Educational Administration Quarterly
2017	University Council of Educational Administration Jack A. Culbertson Award
2017	Paula Silver Case Award Most Outstanding Article in Journal of Cases in Educational Leadership
2017	University of Texas at El Paso Provost's Community Engaged Scholar
2016	Journal of Cases in Educational Leadership Reviewer of the Year
2016	American Educational Research Association Leadership for Social Justice (SIG) Teaching Award
2013	Finalist for 2013 Dissertation of the Year Award in AERA Leadership for School Improvement

PRESENTATIONS

Keynotes

DeMatthews, D. E. (2024, January 27). *Education research for all: Designing, implementing, and sharing policy research within your community and beyond*. Presented as opening keynote at the Baylor Emerging Research Conference virtually at Baylor University in Waco, Texas.

DeMatthews, D. E. (2023, May 27). *School leadership in the post-covid era: Lessons learned from the United States*. Presented as the opening keynote at the International Conference in Educational Administration and Higher Education (ICEAHE) virtually in Thailand.

DeMatthews, D. E. (2023, May 22). *Who's failing who? Texas education policy and the State Takeover of Houston ISD*. Presented at the Texas chapter of the American Association of Colleges of Teacher Education in Galveston, TX.

DeMatthews, D.E. (2022, November 19). *The trees and forest: Sowing new seeds in the field of educational leadership*. Presented as the Presidential Address at UCEA 2022 in Seattle, WA.

Invited Talks

DeMatthews, D. E., & Panju, A. (2023, November 1). *Is school choice the way forward for Texas?* Federalist Society. Austin, Texas.

DeMatthews, D. E. (2023, June 14). *Effective inclusive leadership*. Teaching for Impact: Training for All Educators Supporting Learners with Disabilities. Iowa Department of Education. Des Moines, Iowa.

DeMatthews, D. E. (2023, June 13). *Cultivating a healthy work environment for school leaders and educators*. Teaching for Impact: Training for All Educators Supporting Learners with Disabilities. Iowa Department of Education. Des Moines, Iowa.

DeMatthews, D. E., Estrada, M., & Kuehne, J. (2023, May 2). *Causes of teacher turnover and what we can do about*. Austin Area Research Organization.

DeMatthews, D. E. (2023, April 19). *Vouchers and how they promote discrimination against children with disabilities*. Texas American Federation of Teachers.

DeMatthews, D. E. (2023, March 23). Invited panelist at Protect Grapevine-Colleyville ISD's *Public Education and School Choice: Why It Matters for GCISD*. Protect Grapevine-Colleyville ISD.

DeMatthews, D. E. (2023, March 13). Invited testimony at the Texas American Federation of

Teachers' Public Education Advocacy Day at the Texas Capitol. Retrieved from <https://www.texasaft.org/campaigns/respect/hundreds-of-texas-school-employees-rally-for-respect-in-austin/>

- DeMatthews, D. E.** (2023, January 25). *Voucher history and research*. Texas American Federation of Teachers.
- DeMatthews, D. E.** (2022, October 6). Guest lecture on *Guilty as Charged: EAQ William Davis Award 2018*. Invited Presentation at the University of California - Berkeley. Dr. Travis Bristol, professor of record.
- DeMatthews, D. E.** (Moderator), Walker, S., Estrada, M., Tasneem, T. (2022, October 6). *Luncheon Panel Discussion of the 2022 Texas Teacher Poll*. Austin, TX: Charles Butt Foundation. Retrieved <https://vimeo.com/759540760>
- DeMatthews, D. E.** (Moderator), Hernandez, F., Lopez, A., & Jean-Marie, G. (2022, May 11). *UCEA 2022 inaugural presidential spring lecture: Academic freedom and critical scholarship*. University Council of Educational Administration.
- DeMatthews, D. E.,** Huber, S., Jude, N., MacGilchrist, F., & Supovitz, J. *Education and digitalization in times of COVID*. Leibniz Institute for Research and Information in Education.
- DeMatthews, D. E.** (2022, February 8). *The potential of principal leadership*. Nashville, TN: Vanderbilt University, Peabody College of Education and Human Development.
- Kamman, M., McCray, E., **DeMatthews, D. E.,** & Byrne-Jimenez, M. (2022, January 26). *Eyes wide open leadership: Overview of national issues impacting the principalship*. Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center. Retrieved from <https://www.youtube.com/watch?v=WYQZtaHQ0Qw>
- DeMatthews, D. E.** (2021, March 17). *Leading and sustaining inclusive schools*. University of Arizona, College of Education.
- DeMatthews, D. E.** (2020, March 24). *Revising the definition of inclusive principal leadership and its role in school improvement*. Invited by the Council of Chief State School Officers (CCSSO) and Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center.
- DeMatthews, D. E.** (2019, November 13). *Are there limits to leadership for equity and inclusion?* Nashville, TN: Vanderbilt University, Peabody College of Education and Human Development.
- DeMatthews, D. E.** (2019, October 5). Guest lecture and book talk on *Community engaged*

leadership for social justice: A critical approach in urban schools. Auburn, AL: Auburn University.

DeMatthews, D. E. (2019, May 13). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at the University of South Florida. Dr. William Black, professor of record.

DeMatthews, D. E. (2019, May 9). Guest lecture on *Guilty as Charged: EAQ William Davis Award 2018*. Invited Presentation at the University of Washington. Dr. Jessica Rigby, professor of record.

DeMatthews, D. E. (2019, April 17). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at the University of Texas at El Paso. Professor of record, Dr. Julia Duncheon.

Thompson, D., **DeMatthews, D. E.**, Vasquez Heilig, J., Leonardo, Z., Peters, A., Horsford, S. D., Tabron, D. L., Gooden, M., Ishimaru, A., Lopez, G., & Scheurich, J. (2019, April 8). *Early and mid-career mentoring for equity-focused faculty: Navigating the promotion & tenure process and authenticity*. Invited Presentation at the American Educational Research Association Annual Conference, Toronto, CA.

DeMatthews, D. E. (2019, March 12). Guest lecture on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at University of North Carolina at Greensboro. Dr. Katherine Cummings Mansfield, professor of record.

DeMatthews, D. E., Spikes, D., Herrmann, M. B., & Gooden, M. (2019, February 28). *Anti-racist educational leadership preparation and practice*. Invited panel at the Anti-Racist Leadership Conference, University of Illinois Urbana Champaign, Chicago, Illinois.

DeMatthews, D. E. (2019, February 25). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at Rutgers University. Dr. Catherine Lugg, professor of record.

DeMatthews, D. E. (2019, February 4). Book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at the University of Texas at Austin, Department of Educational Leadership and Policy.

DeMatthews, D. E. (2019, January 26). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at Ashland University. Dr. Judy Alston, professor of record.

DeMatthews, D. E. (2018, November 30). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at City College of New York. Dr. Terri Watson, professor of record.

DeMatthews, D. E. (2018, October 23). Guest lecture and book talk on *Community engaged*

leadership for social justice: A critical approach in urban schools. Invited Presentation at Claremont Graduate School. Dr. Eligio Martinez Jr., professor of record.

DeMatthews, D. E. (2018, September 27/October 11/October 25/November 8). Twitter chat on *Community engaged leadership for social justice: A critical approach in urban schools.* Invited Presentation at Georgia State University. Dr. Sheryl Cowart Moss, professor of record.

DeMatthews, D. E., Spikes, D., Robert, C., Locke, L., Tabron, L., Potterton, A., Gil, L., & Crow, G. (2017, November 15). *Demystifying the academic job search, part I: Tips and resources for those considering the professoriate.* Invited Presentation at the University Council of Educational Administration Annual Conference, Denver, Colorado.

DeMatthews, D. E. (2017, January 11). *School leadership and the racial discipline gap.* Invited Presentation at Lehman College, City University of New York, New York, New York.

DeMatthews, D. E. (2016, November 7). *The teaching-leadership-community nexus: Lessons from Ciudad Juarez, Mexico.* Invited Presentation at University of Hawaii at Manoa, Honolulu, HI.

Silverman, S., **DeMatthews, D. E.,** & Pazey, B. (2016, June 24). *Principal policy and preparation.* Invited Presentation at the Center for Effective Educator Development, Accountability, and Reform (CEEDAR) – IRIS Cross State Convening: Reston, Virginia.

DeMatthews, D. E. (2015, November 16). *A faculty perspective on teaching for social justice at a Hispanic Serving Institution.* Invited Presentation at University of North Carolina, Wilmington, Wilmington, North Carolina.

DeMatthews, D. E. (2015, October 26). *Instructional leadership and early childhood education centers: Opportunities and challenges.* Invited Presentation at YWCA Early Childhood Learning Center of El Paso: El Paso, Texas.

DeMatthews, D. E. (2015, October 12). *Social justice and social justice leadership: A critical discussion on education policy and research.* Invited Presentation at California State University: Los Angeles, Los Angeles, California.

DeMatthews, D. E. (2014, December 10). *UTEP and your future: A discussion of post-secondary choices.* Invited Presentation at El Paso Junior Leadership, El Paso, Texas.

DeMatthews, D. E. (2014, October 14). *Inclusion confusion: Special education, inclusion, and social justice leadership.* Invited Presentation at Soka University of America, Aliso Viejo, California.

Conference Presentations

White, R. S., Aylward, A., **DeMatthews, D. E.,** Knight, D. S., Nguyen, T., Anglum, C., & Reyes,

- P. (2024). *Principal stability and work environment: New evidence on the importance of the superintendency*. Paper presented at AEFPP 2024 in Baltimore, MD.
- Knight, D. S., Almasi, P., Shin, J., & DeMatthews, D. E., & Aylward, A. (2024). *Education retention in context: Understanding patterns in principal and teacher turnover in two states during the COVID-19 recovery period*. Paper presented at AEFPP 2024 in Baltimore, MD.
- Dow, P., DeMatthews, D. E., & Cavazos, M. (2023). *The trouble with the superintendency*. Paper presented at the Association of Latino Administrators and Superintendents in San Antonio, TX.
- Aylward, A., Reyes, P., DeMatthews, D. E., & Callahan, R. (2023). Why are so few Latinas serving as superintendents: A call to action following a decade of minimal progress. Paper presented at UCEA 2023 in Minneapolis, MN.
- DeMatthews, D. E. (2023). *Community advocacy: Op Eds*. Paper presented at UCEA 2023 in Minneapolis, MN.
- Su-Keene, E., & DeMatthews, D. E. (2023). Stress, sleep, and mental health in Central Texas principals: A pilot study. Paper presented at UCEA 2023 in Minneapolis, MN.
- DeMatthews, D. E., Hart, T., Aylward, A., & Reyes, P. (2023). Stayers and leavers: Rural Texas superintendent turnover trends and decisions. Paper presented at UCEA 2023 in Minneapolis, MN.
- Urick, A., Carpenter, B., Woulfin, S., DeMatthews, D. E., Sikes, C., Davis, B., Hernandez, F., Valle, F., Martinez, M. (2023). Building partnerships and agenda setting for Texas education policy. Paper presented at UCEA 2023 in Minneapolis, MN.
- Kamman, M., Bryne-Jimenez, M., DeMatthews, D. E. (2023). (Re)imagining inclusive leadership for all learners: Multi-level partnerships to support educator development. Paper presented at UCEA 2023 in Minneapolis, MN.
- Bellara, A., Robinson, K., Vondohlen, H., White, R. S., Jerman, J., Evans, M., Malin, J., Aylward, A., Reyes, P., & DeMatthews, D. E. (2023). Resistance to resetting: Examining the intersections of superintendent identity, sociopolitical context, and equality in educational leadership. Paper presented at UCEA 2023 in Minneapolis, MN.
- Kramarczuk Voulgarides, C., & DeMatthews, D. E. (2023). *Organizational shocks and the push and pull of equity work*. Paper presented at AERA 2023 in Chicago, IL.
- Brown, C., P., Reyes, P., Woulfin, S., DeMatthews, D. E., & McKenzie, L. (2023). *How principals conceptualized early childhood education programs and what they need to support them and their teachers*. Paper presented at AERA 2023 in Chicago, IL.

- Woulfin, S., Brown, C. P., **DeMatthews, D. E.**, & Reyes, P. (2023). *Keep truckin': How principals make sense of the district infrastructure for accelerated learning*. Paper presented at AERA 2023 in Chicago, IL.
- Woulfin, S., **DeMatthews, D. E.**, Brown, C., & Reyes, P. (2023). *Learning that didn't happen: A case study of principals' sensemaking of learning loss*. Paper presented at the Association for Education and Finance and Policy in Denver, CO.
- DeMatthews, D. E.**, & Bryne-Jimenez, M. (2023). *Inclusive principal leadership: Innovation configuration draft review*. Paper presented at CEEDAR Center Cross-State Convening 2023 in San Francisco, CA.
- Solis Rodriguez, J.*, Reyes, P., & **DeMatthews, D. E.** (2022). *Teacher pathways to campus administration: Can diversity and inclusion into the principalship be improved and sustained?* Paper presented at UCEA 2022 in Seattle, WA.
- DeMatthews, D. E.**, Childs, J., Knight, D., Cruz, P., & *Clarida, K.* (2022). *Rural principal turnover and job-embeddedness in Texas*. Paper presented at UCEA 2022 in Seattle, WA.
- Byrne-Jimenez, M., & **DeMatthews, D. E.** (2022). UCEA fireside chat. Presented at UCEA 2022 in Seattle, WA.
- DeMatthews, D. E.**, & Knight, D. (2022). *Journal of Cases in Educational Leadership Presents: JCEL Jabber Podcast*. Podcast recorded at UCEA 2022 in Seattle, WA.
- DeMatthews, D. E.**, Reddick, R., & *James, L.* (2022). *Speaking up and Speaking out: Editorials as a means to shape public perceptions and education policy*. Paper presented at AERA 2020 in San Diego, CA.
- Bailey, K.*, **DeMatthews, D. E.**, McClure, K., & Young, J. (2022). *Educators are demoralized: What's the way forward? (EdSurge Podcast)*. Panel presentation presented at SXSWedu in Austin, TX.
- DeMatthews, D. E.**, Reyes, P., Cruz, P., & Woulfin, S. (2022). *Response to pandemic: Lessons learned*. Paper and panel presented at the TASA Midwinter Conference 2022 in Austin, TX.
- Clarida, K.*, Kotok, S., & **DeMatthews, D. E.** (2021). *An analysis of superintendent hiring and retention of Black and Hispanic principals*. Paper presented at the University Council of Educational Administration, Columbus, OH.
- Clarida, K.*, Reyes, P., & **DeMatthews, D. E.** (2021). *Black and Latinx principal burnout in an urban district*. Paper presented at the University Council of Educational Administration, Columbus, OH.
- DeMatthews, D. E.**, Dobashi-Taylor, T., & Watson, T. (2021). *Truth & power in educational*

leadership. AERA Connect Series.

Reyes, P., **DeMatthews, D.**, James, L., & Solis, J. (2021). *Leading urban schools during Covid-19*. Paper presented virtually at the American Educational Research Association Annual Conference 2021.

DeMatthews, D. E., Reyes, P., Carrola, P., & Edwards, W. (2020). *Novice principal working conditions and burnout in a large urban district*. UCEA 2020. (Virtual Conference)

DeMatthews, D. E. & Reyes, P. (2020). *Principal burnout and emotional exhaustion*. British Educational Leadership, Management, and Administration Society (BELMAS) Annual Conference 2020. (Conference cancelled)

DeMatthews, D. E., & Knight, D. S. (2020). *The Texas churn: Understanding the relationship between principal turnover and teacher attrition*. Paper presented at the Association for Education Finance and Policy 2020, Fort Worth, TX.

DeMatthews, D.E., Edwards, D. B., Spear, A., & Hartley, H. (2020). *Connecting parental involvement, adult education and community organizing through social justice leadership: Lessons from Ciudad Juarez, Mexico*. CIES 2020, Miami, FL. (Conference cancelled)

Callahan, R., **DeMatthews, D. E.**, & Reyes, P. (2020). *Addressing linguistic and educational civil rights: A framework for school leadership practice and preparation*. AERA 2020, San Francisco, CA. (Conference cancelled)

DeMatthews, D. E. (2020). *Parental perspectives of educational vulnerability in students with autism*. AERA 2020, San Francisco, CA. (Conference cancelled)

DeMatthews, D. E., & Knight, D. (2020). *The principal-teacher churn: Understanding the relationship between leadership turnover and teacher attrition*. AERA 2020, San Francisco, CA. (Conference cancelled)

Coviello, J., & **DeMatthews, D. E.** (2020). *Turning failure into success: How principals create inclusive schools for students with disabilities*. AERA 2020, San Francisco, CA. (Conference cancelled)

Kotok, S., DiMartino, C., & **DeMatthews, D. E.** (2020). *Principals and district leaders navigating the marketplace: Lessons from Texas, New York, and Pennsylvania*. AERA 2020, San Francisco, CA. (Conference cancelled)

DeMatthews, D. E., & Reyes, P. (2020). *Principal burnout, secondary trauma, and compassion satisfaction in a large urban district*. AERA 2020, San Francisco, CA. (Conference cancelled)

Kotok, S., & **DeMatthews, D.**, & DiMartino, C. (2019). *School leadership and the ethics of*

marketing schools. Paper presented at the 24th Annual Values and Leadership Conference, New Orleans, Louisiana.

DeMatthews, D. E., & Serafini, A. (2019). *Bounded ethicality and principal decision-making in the context of Texas high-stakes accountability*. Paper presented at UCEA 2019, New Orleans, Louisiana.

DeMatthews, D. E., & Reyes, P. (2019). *Principal burnout and secondary trauma in a large urban district*. Paper presented at UCEA 2019, New Orleans, Louisiana.

DeMatthews, D. E., & Reyes, P. (2019). *Managing burnout and stress and leading schools*. A paper presented at 71st Annual University of Texas at Austin/Texas Association of School Administrators Summer Conference on Education at Austin, Texas.

Duncheon, J., & **DeMatthews, D. E.** (2019). *Looking behind the curtain: The leadership of an exemplary early college high school principal*. Paper presented at the AERA Conference 2019, Toronto, Canada.

Smith, S., & DeMatthews, D. E. (2019). *Safe spaces or off-limits? Examining teacher responses to teaching localized controversial topics in Baltimore, Maryland*. Paper presented at AERA Conference 2019, Toronto, Canada.

Serafini, A., DeMatthews, D. E., Pazey, B., & Izquierdo, E. (2019). *Principal narratives on including students with disabilities on the U.S. – Mexico border*. Paper presented at the AERA Conference 2019, Toronto, Canada.

DeMatthews, D. E., & Knight, D. (2019). *How districts and schools in Texas delayed and denied special education*. Paper presented at the AERA Conference 2019, Toronto, Canada.

Izquierdo, E., **DeMatthews, D. E.**, Ferris, L., Hernandez, O. C., Kauffman, D., Nunez, P., & Rangel, C. P. (2018). *Points of convergence in research and practice: Dual language education leaders speak out!* Paper presented at La Cosecha Conference 2018, Albuquerque, New Mexico.

Coviello, J., & DeMatthews, D. E. (2018). *'Holistic engagement': Framing theory, strategic communication, and the superintendency*. Paper presented at the UCEA Conference 2018, Houston, Texas.

Serafini, A., & DeMatthews, D. E. (2018). *Principal professional learning communities: A case study of an elementary to high school feeder pattern*. Paper presented at the UCEA Conference 2018, Houston, Texas.

DeMatthews, D. E., & Izquierdo, E. (2018). *Distributed leadership in action: A high performing elementary school adopting dual language education*. Paper presented at the UCEA Conference 2018, Houston, Texas.

- Watson, T., **DeMatthews, D. E.**, & Izquierdo, E. (2018). *LatCrit and school leadership in two low-income immigrant communities of color*. Paper presented at the AERA Conference 2018, New York, New York.
- DeMatthews, D. E.**, Izquierdo, E., Carrola, P., & Knight, D. (2018). *Principal burnout, accomplishment, and secondary trauma: A mixed-method study of school leader emotions*. Paper presented at the AERA Conference 2018, New York, New York.
- DeMatthews, D. E.**, & Gregory, R. (2018). *Advocating and surviving: Narratives of parents of children with autism spectrum disorder in public schools*. Paper presented at the AERA Conference 2018, New York, New York.
- Edwards Jr., D.B., **DeMatthews, D. E.**, Spear, A., & Hartley, H. (2018). *Community and parental participation in education through social justice leadership in marginalized communities: Lessons from a community school in Ciudad Juarez, Mexico*. Paper presented at the Comparative and International Education Society Conference 2018, Mexico City, Mexico.
- DeMatthews, D. E.**, & Izquierdo, E. (2017, November). *Rethinking priorities: Community, language, leadership*. Film presented at UCEA Conference 2017, Denver Colorado. <https://vimeo.com/228259780>
- Ramlackhan, K., **DeMatthews, D. E.** & Rodela, K. (2017, November). *Cultural politics of undocumented immigrants: Dilemmas for school leaders*. Paper presented at UCEA Conference 2017, Denver, Colorado.
- Arnold, N. W., **DeMatthews, D. E.**, Pazey, B., & Brabeck, M. M. (2017, November). *Leadership for special populations: Developing knowledge and skills for success*. Paper presented at UCEA Conference 2017, Denver, Colorado.
- DeMatthews, D. E.** (2017, November). *Tupac Shakur: A lesson in critical reflection, truth-telling, and advocacy*. Paper presented at UCEA Conference 2017, Denver, Colorado.
- Watson, T., & **DeMatthews, D. E.** (2017, November). *Culturally responsive leadership in immigrant Communities: Case studies from New York City and El Paso*. Paper presented at UCEA Conference 2017, Denver, Colorado.
- DeMatthews, D. E.**, & Izquierdo, E. (2017, November). *Culturally responsive leadership on the U.S.-Mexico border*. Paper presented at UCEA Conference 2018, Denver, Colorado.
- DeMatthews, D. E.**, Serafini, A., & Gregory, R. (2017, November). *Principal sensemaking of Autism and the inclusion of students with disabilities*. Paper presented at UCEA Conference 2018, Denver, Colorado.
- DeMatthews, D. E.**, Izquierdo, E., Carrola, P. A. (2017, April). *Tugging at heartstrings: A*

- mixed-method study of secondary trauma and school leadership in the borderland*. Paper presented at AERA Conference 2017, San Antonio, Texas.
- Izquierdo, E., & **DeMatthews, D. E.** (2017, April). *Social justice leadership on the border: Fostering dual language education and meaningful family engagement for historically marginalized communities*. Paper presented at AERA Conference 2017, San Antonio, Texas.
- DeMatthews, D. E.**, Tarlau, R., & Coviello, J. (2017, March). *Theorizing the activist principal: Leading for social justice in Mexico, Brazil, and the United States*. Paper presented at the CIES Conference 2017, Atlanta, Georgia.
- Coviello, J. & DeMatthews, D. E. (2016, November). *'So close, yet so far': Social justice leaders on both sides of the Texas-Mexico border*. Paper presented at UCEA Conference 2016, Detroit, Michigan.
- DeMatthews, D. E.**, Bellamy, T., Kozleski, E. B., & McKleskey, J. (2016, November). *Opportunities to promote equity as principal preparation responds to new standards*. Paper presented at UCEA Conference 2016, Detroit, Michigan.
- Williams, I. & **DeMatthews, D. E.** (2016, November). *LGBTQI principals: An exploration into leadership experiences and challenges*. Paper presented at UCEA Conference 2016, Detroit, Michigan.
- Chacon, B., **DeMatthews, D. E.**, Knight, D., & Rincones, R. (2016, November). *Nothing new under the sun: Perceptions of a new principal evaluation tool in Texas*. Paper presented at UCEA Conference 2016, Detroit, Michigan.
- DeMatthews, D. E.**, Izquierdo, E., & Carrola, P. (2016, November). *'I'm exhausted, it never stops: ' Principals, vulnerable students, and compassion fatigue in challenging school contexts*. Paper presented at UCEA Conference 2016, Detroit, Michigan.
- Pazey, B., **DeMatthews, D. E.**, & Carter, J. F. (2016, June). *Student voice from a turnaround urban high school: An account of students with dis/abilities leading resistance against accountability reform*. Paper presented at Midwest Summer Institute 2016, Des Moines, Iowa.
- DeMatthews, D. E.**, & Coviello, J. (2016, March). *A line in the sand: Leading for social justice along the US-Mexico border – A comparative case study*. Paper presented at CIES Conference 2016, Vancouver, Canada.
- Izquierdo, E. & **DeMatthews, D. E.** (2016, April). *Diverse parent perspectives of bilingual education: A case study of a district dual language program*. Paper presented at AERA Conference 2016, Washington, DC.
- DeMatthews, D.E.**, Izquierdo, E., & Mendoza, V.E. (2016, April). *Leading dual language*

programs: Social justice leadership along the US-Mexico border. Paper presented at AERA Conference 2016, Washington, DC.

DeMatthews, D.E., & Rincones, R. (2015, November). *Principal identity and selection: An exploration into the principal pipeline in Mexico.* Paper presented at UCEA Conference 2015, San Diego, California.

DeMatthews, D. E., Collier, V. P., Thomas, W. P., Durant, I., Rincones, R., & Izquierdo, E. (2015, November). *Leading dual language education: A critical discussion for the preparation of future school leaders.* La Cosecha 2015 Annual Dual Language Conference, Albuquerque, New Mexico.

DeMatthews, D.E., & Izquierdo, E. (2015, November). *On the fence: A portraiture of an effective principal balancing instructional and social justice leadership.* Paper presented at UCEA Conference 2015, San Diego, California.

Izquierdo, E. & **DeMatthews, D. E.** (2015, November). *Not one more! The emergence of dual language on the Texas-Mexico border.* Paper presented at UCEA Conference 2015, San Diego, California.

DeMatthews, D. E. (2015, April). *Leadership for social justice? A case study of a principal trying to create a more inclusive urban elementary school.* Paper presented at AERA Conference 2015, Chicago, Illinois.

DeMatthews, D. E. (2015, April). *Contextualizing distributed leadership in professional learning communities: A multi-case study of six west Texas elementary schools.* Paper presented at AERA Conference 2015, Chicago, Illinois.

D.B. Edwards, Jr., & **DeMatthews, D. E.** (2015, April). *Historical trends in educational decentralization in the United States and developing countries: A periodization and comparison in the post-WWII context.* Paper presented at AERA Conference, Chicago, Illinois.

DeMatthews, D. E. (2015, March). *Bordering on effective leadership: A comparative case study of two leaders along the US-Mexico border.* Paper presented at CIES Conference 2015, Washington, DC.

DeMatthews, D. E., Rincones, R., & Mungal, A. (2015, March). *Effective principal leadership in high poverty schools: A multi-case study in Ciudad Juarez, Mexico.* Paper presented at CIES Conference 2015, Washington, DC.

Moussavi-Saeedi, K., & DeMatthews, D. E. (2015, March). *Prioritizing culture and tradition on an American Indian reservation: A single case study of the sage river school district.* Paper presented at CIES Conference 2015, Washington, DC.

DeMatthews, D. E. (2014, November). *Distributing leadership to create a more inclusive and*

socially just high-performing school. Paper presented at UCEA Conference 2014, Washington, DC.

DeMatthews, D. E., & Edwards, D.B. (2014, November). *Building hope through a school in Ciudad Juarez: A qualitative case study.* Paper presented at UCEA Conference 2014, Washington, DC.

Rincones, R., & **DeMatthews, D. E.** (2014, November). *Against all odds: The role of the principal in high needs, high performing schools in Mexico.* Paper presented at UCEA Conference 2014, Washington, DC.

DeMatthews, D. E. (2014, April). *Social justice leadership on the US-Mexico Border.* Paper presented at AERA Conference 2014, Philadelphia, Pennsylvania.

DeMatthews, D. E., & Nelson, T. (2014, March). *Leadership for social justice in the world's most dangerous city.* Paper presented at Comparative and International Education Society Annual Conference 2014, Toronto, Canada.

DeMatthews, D. E. (2014, January). *School leadership cognition and social justice values: Exploring the experiences of principals striving for inclusive schools.* TCPEA 2014 Midwinter Conference, Austin, Texas.

DeMatthews, D. E. & Edwards, D.B. (2013, November). *¿Qué pasa aquí? US borderland special education eligibility policies for English language learners.* Paper presented at WERA Conference 2013, Guanajuato, Mexico.

DeMatthews, D. E. (2013, November). *For better or worse: An urban school district's efforts to create more inclusive schools.* Paper presented at UCEA Conference 2013, Indianapolis, Indiana.

DeMatthews, D. E. & Mawhinney, H. B. (2013, November). *Social justice leadership for students with disabilities.* Paper presented at UCEA Conference 2013, Indianapolis, Indiana.

DeMatthews, D. E. (2010, May). *Preparing a new generation of leaders: A call to include special education training to principals.* Paper presented to the College of Education Graduate Student Research Conference, University of Maryland, College Park.

Chen, E. & **DeMatthews, D. E.** (2009, November). *Extending the conversation: Advocating for an inclusive and pragmatic approach.* Poster Session at UCEA Convention 2009, Anaheim, California.

DeMatthews, D. E. (2007, April). *A portfolio of teacher progress.* Presentation at Johns Hopkins University School of Education, Baltimore, Maryland.

ADVISING AND STUDENT-RELATED SERVICE

Dissertation Committees

- Alejandro Góngora, Cooperative Superintendency, Present. (Co-chair with Paul Cruz).
- William Davies, Education Policy and Planning, Present. (Chair).
- Lebon James, Education Policy and Planning, Present. (Chair).
- Bardo Montelongo, Cooperative Superintendency, Present. (Member).
- Danielle Lindo, Education Policy and Planning, Present. (Member).
- Kimberly Clarida, Education Policy and Planning, 2024. (Chair).
- Valerie Sterne, Education Policy and Planning, 2024. (Chair).
- Michael Ota, Texas State Educational Leadership, 2023. (Member).
- Bitu Maleki, Education Policy and Planning, 2023. (Member).
- Tabitha Reynolds, Education Policy and Planning, 2023. (Member).
- Sandra Barrios, Cooperative Superintendency, 2023. (Co-chair with Pedro Reyes).
- Edgar Torres, Education Policy and Planning, 2023. (Chair).
- Luis Hinojosa, Cooperative Superintendency, 2023. (Chair).
- Diana Nunez, Cooperative Superintendency, 2023 (Co-chair with Pedro Reyes)
- Angela Dominguez, Cooperative Superintendency, 2022. (Chair).
- Currently superintendent of Donna Independent School District.
- Dustin Binnicker, Cooperative Superintendency, 2022. (Chair).
- Currently director of CTE at Waxahachie Independent School District
- Angel Wilson, Cooperative Superintendency, 2022. (Member).
- Michael Love, Cooperative Superintendency, 2022. (Member).
- Sarah De La Garza, Education Policy and Planning, 2022. (Member).
- Michelle Kennedy, Education Policy and Planning, 2022 (Member).
- Barbara Page, Baylor Educational Leadership, 2021. (Member).
- Kermit Ward, Cooperative Superintendency, 2021. (Member).
- Torrye Hooper, Cooperative Superintendency, 2021. (Member).
- Roderick Hobbs, George Washington University Education Leadership, 2020. (Member).
- Adeline Leong, Nat. Institute of Education-Singapore, Curriculum & Teaching, 2020. (Member).
- Trent Sharpe, Education Policy and Planning, 2020. (Member).
- Currently principal technical assistance consultant at American Institutes for Research.
- Mya Mercer, Cooperative Superintendency, 2019. (Member).
- Currently area superintendent, Round Rock Independent School District.
- Stephanie Elizalde, Cooperative Superintendency, 2019 (Member).
- Currently superintendent of Dallas Independent School District.
- Ryan Zysk, Cooperative Superintendent, 2019. (Member).
- Currently associate superintendent in Dallas Independent School District.
- Deana Dynis, Cooperative Superintendency, 2019. (Member).
- Currently head of lower school in Parish Episcopal School.
- James Coviello, UT-El Paso Educational Leadership, 2019. (Chair).
- Currently assistant professor of educational leadership at St. Johns University (NY).
- Brenda Chacon, UT-El Paso Educational Leadership, 2019. (Chair).
- Currently Chief Academic Officer of Socorro Independent School District
- Nora Paugh, UT-El Paso Teaching and Learning, 2018. (Member).
- Currently professor of practice at UT-El Paso.

Juan Martinez, UT-El Paso Education Leadership and Administration, 2017. (Member).

- Currently superintendent of Clint Independent School District.

Advisees Not Yet Advanced to Candidacy

Jennifer Garcia, Cooperative Superintendency, Present.

Karly Conroy, Education Policy and Planning, Present.

Tye Ripma, Education Policy and Planning, Present.

Torri Hart, Education Policy and Planning, Present.

Other Mentorship/Post Doctoral Researchers and Research Fellows

Jinseok Shin, University of Texas at Austin, 2023-present

- Currently research fellow at University of Texas at Austin.

Alexandra Aylward, University of Texas at Austin, 2022-23.

- Currently assistant professor at University of Nevada, Reno.

Amy Serafini, University of Texas at El Paso, 2017-18

- Currently assistant professor at Auburn University.

ADMINISTRATIVE AND PROFESSIONAL SERVICE

Departmental Service

University of Texas at Austin, Department of Educational Leadership and Policy

Graduate Studies Committee, 2018-Present

Texas Principal Leadership Academy Admissions Committee, 2018-Present.

Cooperative Superintendency Program Admissions Committee, 2018-Present.

Education Policy and Planning Program Admissions Committee, 2018-Present.

Associate Department Chair, 2022-Present.

Director, Texas Principal Leadership Academy, 2018-2020.

Chair, Graduate Studies Committee (elected), 2020-2022.

Co-Chair Associate/Full Professor Search, 2020-2021.

Committee member, Department of Special Education Interdisciplinary Master's Degree Program Development, 08/2019-Present.

University of Texas at El Paso, Department of Educational Leadership and Foundations

Director, Ed.D. in Educational Leadership and Administration, 2017-2018.

Co-Chair of Ad-Hoc Committee on Doctoral Program Improvement, Department of Educational Leadership and Foundations, 06/2016-01/2017

Committee Member, Open Rank Professor Search Committee, Educational Leadership and Foundations, 2017

Chair, Assistant/Associate Professor Search Committee, Educational Leadership and Foundations, 2015

Committee Member, Open Rank Professor Search Committee, Educational Leadership and Foundations, 2015

Administrative Positions/Program Leadership with Department

Associate Department Chair, University of Texas at Austin, Department of Educational Leadership and Policy (August 2022-Present): Supported the department chair with projects, attend administrative team meetings, and provide support in program meetings and other department activities as assigned.

Graduate Studies Council (GSC) Chair, University of Texas at Austin Department of Educational Leadership and Policy (August 2020-August 2022): Facilitated the Department of Educational Leadership and Policy Graduate Studies Council, which consists of monthly meetings focused on faculty governance and program policy. Additional duties included attending department level program meetings, creating agendas and recommendations for the GSC, and collaborating with the department chair and department staff.

Director, UT-Austin Texas Principal Leadership Academy (August 2018-September 2020): Led and coordinated the Texas Principal Leadership Academy program, which is a Master's in Education (M.Ed.) program designed to prepare and certify principals in Texas. As director, the program initiated a full-time residency program funded by and in collaboration with Dallas Independent School District. In addition, TPLA in partnership with Austin Independent School District received the Texas Education Agency 2019-20 Principal Preparation Grant was a one-year grant which provided \$700,000 in funding to support a principal residency for 12 students. While directing the program, TPLA was awarded by the Texas Education Agency with a Certificate of Commendation for "Exemplary Performance in Commendation Category: Preparing the Educators for Long Term Success – Employment in Principal or Assistant Principal Role within 3 years." Additional duties included complying with Texas Education Agency audits and requests, aligning curriculum to state standards, cultivating partnerships with local districts, ensuring compliance with certification requirements, and conducting assessment centers, information sessions, and alumni events.

Director, University of Texas at El Paso, Ed.D. in Educational Leadership and Administration (July 2017- August 2018): Led and coordinated the Ed.D. in Educational Leadership and Administration, which focuses on central-office and school-based leadership and offers a Texas superintendent certification pathway. While serving as director, the program created a partnership and cohort with the El Paso County Community College and the Socorro Independent School District. In addition, a traditional track remained in place for other students in the region. Duties included developing policies for students and faculty, monitoring student program plans and progress, recruiting students and conducting information sessions at off-site locations, overseeing admissions and advisor caseloads, and reviewing dissertations, dissertation committees, and other related duties.

University Service

University of Texas at Austin

Founding member, College of Education Texas Education RP3 Network ,2022-present.
 Elected representative, Faculty Council, 2022-2024.
 Faculty Council Representative on Student Athletes and Activities Committee, 2022-2024.
 Grant Reviewer, Texas Global, Spring 2022, Spring 2023.
 Reviewer, Charles Butt Scholars 2020-21, 2021-22, 2022-23.
 Search Committee Member, College of Education/University Development Office Search for Director of Development, Spring 2020.
 Committee member, College of Education, Committee on Department Chair Reviews, 2020.
 Search committee member, Bilingual Special Education Interdisciplinary Search Committee, 2019-2020.
 Committee member, College of Education, Research Committee, 2018-2019
 Committee member, Austin Independent School District/UT-Austin College of Education Collaborative, August 2018-present

University of Texas at El Paso

College Representative, Council for Civic Engagement, University of Texas at El Paso, 2017-2018.
 Institute Fellow, Community Engaged Scholarship Institute, 2016-2017.
 Advisory Board Member, Campus Office of Undergraduate Research Initiatives (COURI), 2015-2018.
 Committee member, Academic Policy Committee, 2013-2016.
 Member, UTEP Aware, 2014-2015.
 Committee member, Graduate School Outstanding Thesis and Dissertation Selection Committee, 2014.

National Service

Advisory Board, Learning Policy Institute, Science of Learning and Design (SoLD) Design Principles for Leadership Preparation, 2023.
 University Council of Educational Administration (UCEA) President (elected), UCEA, 2021-2022.
 Mentor, David Clark Scholars, April 2022.
 UCEA President-Elect, UCEA, 2020-2021.
 UCEA Chair, Convention Planning Committee, 2020-2021.
 Chair, AERA Leadership for School Improvement SIG, 2020-2021.
 Committee member, National Collaborative on Inclusive Principal Leadership/Council of Chief State School Officers, 2020-2021.
 UCEA Executive Committee (elected), UCEA, 2020-2023.
 Member, UCEA Jackson Scholars Network Advisory Board, 2020-2023.
 Member, UCEA Policy Advisory Board, 2020-2023.
 Reviewer, AERA Clark Scholars Review Panel, 2019-2020.
 Program Chair, Leadership for School Improvement SIG, 2019-2020.
 Reviewer, Educational Administration Quarterly William Davis Award Committee, 2019.
 Secretary, Leadership for School Improvement SIG Communications, 2018-2019.

Member, UCEA Publications Committee, November 2018-2023.
 Treasurer, Special Interest Group: Leadership for School Improvement, 2018-2019.
 Reviewer, UCEA Jack Culbertson Award Committee, 2018.
 Reviewer, Journal of Cases in Educational Leadership Paula Silver Award Committee, 2018.
 Mentor, AERA Division A Early Career Scholar Mentoring Program, 2018.
 Section Chair, AERA Division A: Social Context, 2017-2018.
 Dissertation of the Year Committee Chair, Leadership for School Improvement SIG, 2017-2018.
 Mentor, UCEA Barbara Jackson Scholars, 2016-2018, 2019-2020, 2021-2023, 2022-2024.
 Member, National Educational Leadership Preparation Standards Committee, Council of Chief State School Officers (CCSSO), 2015-2016.
 Representative, UCEA Plenum, 2014-2019.
 UCEA Partner Liaison, Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Center: 2015-present
 Committee member, Council for Administrators in Special Education, Research Committee, 2014-2017.

Local Service

Committee Member, Wallace Foundation Dallas ISD Principal Pipeline Learning Community, 2019-2020.
 School Board Appointed Member, District of Innovation Task Force, El Paso Independent School District, 2016.
 Ex-Officio Member, City of El Paso, Fair Housing Task Force, 2015.
 Board Member, Urban Education Leaders Internship Program, 2014-2015.
 Panelist and Reviewer, El Paso Museum and Cultural Affairs Community Arts Project, 2014.

Professional Service

Editorial Service/Editorial Board Member

Educational Administration Quarterly, 2021-present.
Journal of Education for Students Placed at Risk (JESPAR), 2020-present.
Education Policy Analysis Archives, 2019-present.
Journal of Cases in Educational Leadership, 2016-present.
Journal of Special Education Leadership, 2019-present.
Leadership and Policy in Schools, 2019-present.
Journal of Research on Leadership Education, 2015-2018.

Editorial Service/Peer Reviewer

American Educational Research Association; *American Educational Research Journal*; *AERA Open*; *Educational Administration Quarterly*; *Educational Management, Administration and Leadership*; *Education Policy Analysis Archives*; *Educational Researcher*; *Exceptionality*; *Frontiers in Education*; *Journal of Cases in Educational Leadership*; *Journal of Educational Administration*; *Journal of Education for Students Placed at Risk*; *Journal of Research on Leadership Education*; *Journal of School Leadership*; *Journal of Science Education*

*Journal of Special Education Leadership; International Journal of Educational Management
International Journal of Educational Policy and Leadership; International Journal of Inclusive
Education; International Journal of Leadership in Education; Review of Educational Research;
Teacher and Special Education; University Council of Educational Administration; Urban
Education.*

Invited External Reviews for Promotion and Tenure

Tenure and promotion to Associate Professor, Arizona State University
 Tenure and promotion to Associate Professor, Auburn University
 Tenure and promotion to Associate Professor, Beit Berl College (Israel)
 Tenure and promotion to Associate Professor, Indiana University Bloomington
 Tenure and promotion to Associate Professor, Clemson University
 Tenure and promotion to Associate Professor, Seton Hall University
 Tenure and promotion to Associate Professor, Southern Methodist University
 Tenure and promotion to Associate Professor, University of Buffalo (2)
 Tenure and promotion to Associate Professor, University of Denver
 Tenure and promotion to Associate Professor, University of Kansas
 Tenure and promotion to Associate Professor, University of Kentucky
 Tenure and promotion to Associate Professor, University of Massachusetts - Lowell
 Tenure and promotion to Associate Professor, University of New Mexico
 Tenure and promotion to Associate Professor, University of South Carolina
 Tenure and promotion to Associate Professor, University of Texas at El Paso
 Tenure and promotion to Associate Professor, University of Utah
 Tenure and promotion to Associate Professor, Utah State University

Professional Certification:

Standard Professional Certificate: Secondary Social Studies, Grades 7-12, Maryland (2006)
 Therapeutic Crisis Intervention Certificate (2011)
 School Administrator Certificate: Principal/Assistant Principal, K-12, District of Columbia
 (2010)

Professional Memberships:

American Education Research Association (2007-present)
 University Council of Educational Administration (2007-present)
 Council for Exceptional Children (2009-present)
 Comparative and International Education Society (2013-present)

AERA SIG Memberships:

Districts in Research and Reform (SIG #156)
 Leadership for School Improvement (SIG #101)
 Leadership for Social Justice (SIG #165)
 Learning and Teaching in Educational Leadership (SIG #129)

Consultation:

American Institutes for Research
 Austin Independent School District
 Council of Chief State School Officers
 El Paso Independent School District
 Iowa Department of Education
 San Antonio Independent School District
 University of Florida/CEEDAR Center
 University of Mississippi
 University of Nebraska
 University of Texas at San Antonio

COURSES DEVELOPED AND TAUGHT

18. UT-Austin SED 389 Intro to Administration of Special Education Programs (Cooperative Superintendency Program)
17. UT-Austin ELP 391Q Qualitative Research Design and Analysis (Cooperative Superintendency Program)
16. UT-Austin ELP 390R Organizational Design and Behavior (Cooperative Superintendency Program)
15. UT-Austin ELP 394K Media and Public Relations in Public Education (Education Policy and Planning Course)
14. UT-Austin ELP 394F Special Education Leadership and Policy (Education Policy and Planning Course)
13. UT-Austin ELP 394K Policy/Procedure in Special Education Administration (Principal Certification Course)
12. UT-Austin ELP 382 School, Family, Community Relations (Principal Certification Course)
11. UT-Austin ELP 384T School Improvement: Instructional Leadership and Development (Principal Certification Course)
10. UTEP EDAD 5311 Curriculum Renewal (Principal Certification Course)
9. UTEP EDAD 5312 Instructional Leadership (Principal Certification Course)
8. UTEP EDAD 5320 Special Education Leadership (Principal Certification Course)
7. UTEP EDAD 5345 Educational Leadership in a Diverse Society (Principal Certification Course)
6. UTEP EDAD 5348 Administration of School Personnel (Principal Certification Course)
5. UTEP EDAD 5388 Central Office Administration (Superintendent Certification Course) (Online)
4. UTEP EDAD 5389 School Superintendent Internship (Superintendent Certification Course)
3. UTEP EDAD 5386 Educational Policy Development (Superintendent Certification Course)
2. UTEP EDAD 6309 Seminar in Educational Leadership
1. UTEP EDAD 6380 Capstone Doctoral Seminar

