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EDUCATION

2003	PhD Education	University of California, Davis Language and Literacy: Second Language Acquisition
2001	MA Education	University of California, Davis
1993	BCC Certification	University of California, San Diego <i>Bilingual Cross Cultural Teaching Certification</i>
1992	BA Anthropology	University of California, San Diego

ACADEMIC EMPLOYMENT

2018-	Associate Professor, Department of Educational Leadership & Policy Faculty Research Associate, Population Research Center University of Texas, Austin
2015-2018	Associate Professor, Department of Curriculum and Instruction Faculty Research Associate, Population Research Center University of Texas, Austin
2009-2015	Assistant Professor, Department of Curriculum and Instruction Faculty Research Associate, Population Research Center University of Texas, Austin
2006-2009	Assistant Professor, Department of Language and Literacy Education Faculty Affiliate, Department of Linguistics University of Georgia
2004-2006	Post-Doctoral Fellow, American Educational Research Association- Institute for Educational Sciences University of Texas, Austin: Population Research Center
2003-2004	Post-Doctoral Fellow, American Educational Research Association- Institute for Educational Sciences University of California, Santa Barbara: Linguistic Minority Research Institute

SCHOLARLY WORKS

Books

- b. Callahan, R.M. & Muller, C. (2013).** *Coming of Political Age: American Schools and the Civic Development of Immigrant Youth.* Russell Sage Foundation: New York, NY.
- a. Callahan, R.M. & Gándara, P.C. (Eds.). (2014).** *The Bilingual Advantage: Language, Literacy, and the U.S. Labor Market.* Multilingual Matters: Clevedon, U.K.

Peer-Reviewed Articles

Indicates graduate student co-author

28. Hartman, C.E., **Callahan, R.M.**, & Yu, H. (Online First). Optimizing intent to transfer: Engagement and community college English learners. *Research in Higher Education*. <https://link.springer.com/article/10.1007/s11162-020-09619-3>
27. DeMatthews, D., Knight, D., Reyes, P., Benedict, A., & **Callahan, R.M.** (2020). From the field: Educational research during a pandemic. *Educational Researcher*, 49 (6) 398-402. <https://doi.org/10.3102/0013189X20938761>
26. **Callahan, R.M.**, Humphries, M., & Buontempo, J. (2020). Making meaning, doing Math: High school English learners, student-led discussion, and Math tracking. *International Multilingual Research Journal*. <https://doi.org/10.1080/19313152.2020.1778957> PMID: 1603213
25. **Callahan, R.M.**, Gautsch, L., Hopkins, M.B., & Unda, M. (2020). Equity and state immigrant inclusivity: English learner education in ESSA. *Educational Policy*. Online <https://doi.org/10.1177/0895904820925819> PMID: 1601017
24. Umansky, I., **Callahan, R.M.** & Lee, J.C. (2020). Making the invisible visible: Identifying and interrogating ethnic differences in English learner reclassification. *American Journal of Education* 126(3), 335-388. <https://doi.org/10.1086/708250>
23. Fernández, L.M., Tharayil, S., & **Callahan, R.M.** (2019). Beyond the spoken word: Examining the nature of teacher gesturing in the context of an elementary engineering curriculum for English-learner students. *Texas Education Review*, 8(1), 40-64. <http://dx.doi.org/10.26153/tsw/7052> PMID: 1601019
22. **Callahan, R.M.**, DeMatthews, D., & Reyes, P. (2019). The impact of Brown on EL students: Addressing linguistic and educational rights through school leadership practice and preparation. *Journal of Research in Leadership Education*, 14(4), 281-307. <https://doi.org/10.1177/1942775119878464>
21. Hurie, A.H. & **Callahan, R.M.** (2019). Integration as perpetuation: Learning from race evasive approaches to ESL program reform. *Teachers College Record*, 121 (9), 1-38. <https://www.tcrecord.org/Content.asp?ContentId=22772> PMID: PMC7273838
20. **Callahan, R.M.** & Hopkins, M. (2018). Using ESSA to improve secondary English learners' opportunities to learn through course taking. *Journal of School Leadership*, 27(5), 756-767. <https://journals.sagepub.com/doi/abs/10.1177/105268461702700507> PMID: PMC7057355
19. **Callahan, R.M.** & Shifrer, D. (2016). Equitable access for secondary English learner students: Course taking as evidence of EL program effectiveness. *Educational Administration Quarterly*, 52 (3), 463-496.

18. **Callahan, R.M. & Humphries, M.** (2016). Undermatched? School-based linguistic status, college-going, and the immigrant advantage. *American Educational Research Journal*, 53 (2), 263-295.
<https://doi.org/10.3102/0002831215627857> PMCID: PMC4820317
17. **Callahan, R.M. & Obenchain, K.M.** (2016). Garnering civic hope: Social studies, expectations, and the lost civic potential of immigrant youth. *Theory and Research in Social Education*, 44 (1), 36-71.
<https://doi.org/10.1080/00933104.2015.1133358> PMCID: PMC4822713
16. Obenchain, K.M. & **Callahan, R.M.** (2014). Building the civic potential of immigrant youth. *Social Education*, 78 (4), 179-182. <https://eric.ed.gov/?id=EJ1045255>
15. **Shifrer, D., Callahan, R.M., & Muller, C.** (2013). Equity or marginalization? The high school course-taking of students labeled with a learning disability. *American Educational Research Journal*, 50 (4), 656-682.
<https://doi.org/10.3102/0002831213479439> PMCID: PMC4074008
14. **Callahan, R.M. & Obenchain, K.M.** (2013). Bridging worlds in the social studies classroom: Teachers' practices and Latino immigrant youths' civic and political development. *Sociological Studies of Children and Youth*, 16, 97-123.
[https://doi.org/10.1108/S1537-4661\(2013\)0000016009](https://doi.org/10.1108/S1537-4661(2013)0000016009) PMCID: PMC4215544
13. **Callahan, R.M. & Obenchain, K.M.** (2012). Finding a civic voice: Latino immigrant youths' experiences in high school social studies. *The High School Journal*, 96 (1), 20-32.
[10.1353/hsj.2012.0013](https://doi.org/10.1353/hsj.2012.0013) PMCID: PMC3666035
12. **Shifrer, D., Muller, C. & Callahan, R.M.** (2011). Disproportionality and learning disabilities: Parsing apart race, socioeconomic status, and language. *Journal of Learning Disabilities*, 44(3), 246-257.
<https://doi.org/10.1177/0022219410374236> PMCID: PMC4133990
11. **Callahan, R.M., Wilkinson, L., & Muller, C.** (2010). Academic achievement and course taking among language minority students in U.S. schools: Effects of ESL placement. *Educational Evaluation and Policy Analysis*, 32(1), 84-117.
<https://doi.org/10.3102/0162373709359805> PMCID: PMC4244003
10. **Callahan, R.M., Muller, C., & Schiller, K.S.** (2010). Preparing the next generation for electoral engagement: Social studies and the school context. *American Journal of Education*, 116 (4), 525-556.
<https://doi.org/10.1086/653627> PMCID: PMC4244818
9. **Shifrer, D., & Callahan, R.M.** (2010). Technology and communications coursework: Facilitating the progression of students with learning disabilities through high school

science and math coursework. *Journal of Special Education Technology*, 25(3) 65-77.
<https://doi.org/10.1177/016264341002500307>

8. **Callahan, R.M., Wilkinson, L., Muller, C., & Frisco, M.** (2009). ESL placement and schools: Effects on immigrant achievement. *Educational Policy*, 23(2), 355-384.
<https://doi.org/10.1177/0895904807310034> PMID: PMC2898206
7. Riegle-Crumb, C. & **Callahan, R.M.** (2009). Exploring the academic benefits of friendship ties for Latino boys and girls. *Social Science Quarterly*, 90(3), 611-631.
<https://doi.org/10.1111/j.1540-6237.2009.00634.x> PMID: PMC2843913
6. **Callahan, R.M.** (2008). Latino college-going: Adolescent boys' language use and girls' social integration. *Bilingual Research Journal* 31(1-2), 175-200.
<https://doi.org/10.1080/15235880802640664>
5. **Callahan, R.M., Schiller, K.S., & Muller, C.** (2008). Preparing for citizenship: Immigrant high school students' curriculum and socialization. *Theory and Research in Social Education*, 36 (2), 6-31.
<https://doi.org/10.1080/00933104.2008.10473365> PMID: PMC4244003
4. **Callahan, R.M., Wilkinson, L., & Muller, C.** (2008). School context and the effect of ESL placement on Mexican-origin adolescents' achievement. *Social Science Quarterly* 89 (1), 177-198.
<https://doi.org/10.1111/j.1540-6237.2008.00527.x> PMID: PMC2846644
3. **Callahan, R.M.** (2006). The intersection of accountability and language: Can reading intervention replace English language development? *Bilingual Research Journal* 30 (1), 1-21. <https://doi.org/10.1080/15235882.2006.10162863>
2. **Callahan, R.M.** (2005). Tracking and high school English learners: Limiting opportunity to learn. *American Educational Research Journal* 42 (2), 305-328.
<https://doi.org/10.3102/00028312042002305>
1. Gándara, P., Rumberger, R., Maxwell-Jolly, J. & **Callahan, R.M.** (2003). English learners in California schools: Unequal resources, unequal outcomes. *Education Policy Analysis Archives* 11(36).
<https://doi.org/10.14507/epaa.v11n36.2003>

Book Chapters

*Indicates peer-reviewed; Indicates graduate student co-author

a11. De La Garza, S., Lindo, D., Rico, J., & Callahan, R.M. (Forthcoming). In E.T. Hamann, V. Zúñiga, & J. Sánchez García (Eds.) *What Mexican Teachers Need to Know about "Educación Básica" in the United States*. (pp. xx-yy). City, ST: Publisher.

a10. ***Callahan, R.M., Hartman, C.E., & Yu, H.** (In Press). Heterogeneity among community

college ELs: Who are our ELs in FYC, and how do they compare? pp. 27-55. In M. Siegal & E. Gilliland (Eds.), *First-Year Composition at the Community College: Empowering the Teacher*. Ann Arbor, MI: University of Michigan Press.

- a9. ***Callahan, R.M.**, Sampson, V. & Rivale, S. (2019). Activating bilingual English language learners' strengths in science: The pedagogy of Argument Driven Inquiry (ADI), pp. 183-197. In L.C. de Oliveira, K.M. Obenchain, R. Kenney, & A.W. Oliveira, (Eds.), *Approaches to Teaching English Language Learners in K-12: Beyond Sheltered Instruction*. Switzerland: Springer International Publishing AG.
https://link.springer.com/chapter/10.1007/978-3-030-02245-7_12
- a8. *Obenchain, K.M. & **Callahan, R.M.** (2015). Building the civic potential of immigrant youth. In W. Parker (Ed.) *Social Studies Today: Second Edition*, pp. 126-134. Routledge, New York, NY. ***(Appeared previously in Social Education 2014)****
<https://www.ingentaconnect.com/content/ncss/se/2014/00000078/00000004/art00009>
- a7. **Callahan, R.M.**, & Gándara, P.C. (2014). Contextualizing bilingualism in the labor market: New destinations, established enclaves and the information age. In **R.M. Callahan & P.C. Gándara** (Eds.) *The Bilingual Advantage: Language, Literacy, and the Labor Market*, pp. 3-15. Multilingual Matters: Clevedon, U.K.
- a6. Gándara, P.C., & **Callahan, R.M.** (2014). Looking toward the future: Opportunities in a shifting linguistic landscape. In **R.M. Callahan & P.C. Gándara** (Eds.) *The Bilingual Advantage: Language, Literacy, and the Labor Market*, pp. 288-299. Multilingual Matters: Clevedon, U.K.
- a5. **Callahan, R.M.** (2013). The academic achievement of immigrant adolescents: Exploration of school factors from sociological and educational perspectives. In M. Gowda & A. Khanderia (Eds.) *Educational Achievement: Teaching Strategies, Psychological Factors and Economic Impact*, pp. 53-74. New York: Nova Science Publishers.
<https://researchers.dellmed.utexas.edu/en/publications/the-academic-achievement-of-immigrant-adolescents-exploration-of->
- a4. ***Callahan, R.**, & **Shifrer, D.** (2012). High school ESL placement: Practice, policy and effects on achievement. In Y. Kanno & L. Harklau (Eds.) *Linguistic Minority Students go to College: Preparation, Access, and Persistence*, pp. 19-37. New York: Routledge.
- a3. Valdez, V.E. & **Callahan, R.M.** (2010). Who is learning language(s) in today's schools? In D. Lapp & D. Fisher (Eds.) *Handbook on Research on Teaching the English Language Arts, Third Edition*, pp. 3-9. New York, NY: Routledge.
- a2. ***Shifrer, D.**, Muller, C. & **Callahan, R.M.** (2010). Disproportionality: A sociological perspective of the identification by schools of students with a learning disability. In S. Barnartt & B. Altman (Eds.) *Research in Social Science and Disabilities, Vol. 5*, pp. 279-308. Bingley, UK: Emerald Group Publishing Limited.

- a1. **Callahan, R.M.** & Gándara, P.C. (2004). On nobody's agenda: Improving English language learners' access to higher education. In M. Sadowski (Ed.) *Immigrant and Second Language Students: Lessons from Research and Best Practice*, (pp.107-127). Cambridge, MA: Harvard Education Press.

Reports and Other Publications

- b6. ***Callahan, R.M.** (2018). *K-12 English Learners' Science and Math Education: A Question of Curricular Equity*. NAS Commissioned Report submitted to the National Academies of Sciences, Engineering, and Medicine: Washington, DC. (02/05/2018). Available online at http://sites.nationalacademies.org/cs/groups/dbassesite/documents/webpage/dbasse_189136.pdf
(White paper, written in support of National Academies of Sciences, Engineering, and Medicine (2018). *English Learners in STEM Subjects: Transforming Classrooms, Schools, and Lives*. Washington, DC: The National Academies Press. <https://doi.org/10.17226/25182>)
- b5. **Callahan, R.M.**, & Obenchain, K.M. (2017). Fully realizing the civic potential of immigrant youth. *American Educator*, 41(4), 10-41. Reprinted in *Education Digest* (2018). https://www.aft.org/ae/winter2017-2018/callahan_obenchain
- b4. **Callahan, R.M.** (2013). *The English learner dropout dilemma: Multiple risks, multiple resources*. Report #19: California Dropout Research Project. Research Report and Policy Brief available online at http://www.cdrp.ucsb.edu/pubs_reports.htm
- b3. Dabach, D.B. & **Callahan, R.M.** (2011). Rights versus reality: The gap between civil rights and English learners' high school educational opportunities. *Teachers College Record, Commentary* (16558): October 7, 2011. <http://www.tcrecord.org/content.asp?contentid=16558>
- b2. Muller, C., Pearson, J., Riegle-Crumb, C., Requejo, J.H., Frank, K.A., Schiller, K.S., Raley, R.K., Langenkamp, A.G., Crissey, S., Mueller, A.S., **Callahan, R.M.**, Wilkinson, L. & Field, S. (2007). *National Longitudinal Study of Adolescent Health: Wave III Education Data*. Carolina Population Center, University of North Carolina at Chapel Hill.
- b1. Rumberger, R.W., **Callahan, R.M.**, & Gándara, P.C. (2003). Has Proposition 227 Reduced The English Learner Achievement Gap? *UC-LMRI Newsletter*, 13 (1) <http://lmri.ucsb.edu/publications/newsletters/v13n1.pdf>

Encyclopedia Entries

- c2. **Callahan, R.M.** & Muller, C. (2013). English as a Second Language (ESL). In J. Ainsworth, & J.G. Golson (Eds.), *Sociology of Education*, pp. 239-242. Thousand Oaks, CA: Sage Publications.

- c1. **Callahan, R.M. & Colomer, S.E.** (2009). Bilingual Education. In D. Carr, R. Crosnoe, M.E. Hughes, & A.M. Pienta, (Eds.) *Encyclopedia of the Life Course and Human Development, Vol.1.* (pp.47-50). Detroit, MI: Macmillan Reference.

Book Reviews

- d2. **Callahan, R.M. & Hartman, C.E.** (2018). Review of Preparing English learners for college and career: Lessons from successful high schools. Santos, M., Castellon Palacios, M., Cheuk, T., Greene, R., Mercado-Garcia, D., Zerkel, L., Hakuta, K., and Skarin, R. (2018). *Teachers College Record* Published online: November 13, 2018
<http://www.tcrecord.org> ID Number: 22567

- d1. **Callahan, R.M.** (2007). Review of Educating English Language Learners: A synthesis of Research evidence. Genesee, F., Lindholm-Leary, K., Saunders, W., & Christian, D. (Eds.) *Linguistics and Education, 18*(1), 90-92.

Manuscripts under Review

- e1. **Callahan, R.M., Mayer, A.P., & Ochoa, C.** (Under Review). *Exploring organizational leadership for English learner equity: Teachers' and leaders' understandings of culturally responsive practices through professional development*

GRANTS AND FELLOWSHIPS

Under Review

- 2020 Linguistic Status and STEM: Identifying Levers to Broaden Ever-EL STEM Participation across the K-16 Educational Pipeline: *National Science Foundation: EHR-Core*. PI: Callahan, R.M., Co-PI: Schudde, L.; Co-PI, González-Howard, M. (9/1/2021 to 08/31/2026). \$1.5 Million requested
NSF Proposal Number 2100359
Submitted September 30, 2020; UT OSP #202002873 - 001

- 2020 Accepting or Waiving English Language Development Services: Exploring English Learner Outcomes, Waiver Trends, Parent Motivations, and Educator Responses: *Institute for Education Sciences*. PI: Mavrogordato, M. Co-PI: Callahan, R.M.; Co-PI, Harris, J. (7/1/2021 to 06/30/2025). \$1.7 Million requested (UT Austin Sub-Award, \$476,346).
Grants.gov tracking ID: GRANT13188436
Submitted August 20, 2020; UT OSP #202002103 - 001

Fellowships and Grants Awarded

- 2020-23 English Learner Status and Postsecondary Outcomes: Exploring Patterns and Policy Levers to Close Gaps. *Greater Texas Foundation*. PI: Callahan, R.M., Co-PI: Schudde, L. (8/1/2020 to 7/31/2023) **UT OSP # 202001362 – 001** (\$399,999)

- 2020-21 School Context and Student Characteristics: Ever-EL Students' Postsecondary Participation Patterns: College of Education Small Grants. PI: Callahan, R.M.; Co-Investigator, Schudde, L. (\$9,915)
- 2019-20 Linguistic Status and College-going: Identifying and Understanding Ever-EL Students' Postsecondary Participation Patterns: Population Research Center SEED Grants. PI: Callahan, R.M.; Co-Investigator, Schudde, L. (\$14,000)
- 2015-18 *Design Technology and Engineering Education for English Learner Students (DTEEL)*. National Science Foundation (NSF) Discovery Research K-12 (DRK-12) PI: Callahan, R.M.; Co-Investigator, Crawford, R.H. NSF # 1503428 (\$445,964)
- 2013-14 *Dean's Fellowship*, College of Education, University of Texas, Austin (\$3,000)
- 2010-13 *The dynamic nature of classroom quality in the pre-K-3rd grade years*. Foundation for Child Development. PI: Crosnoe, R.; Co-Investigator, Callahan, R.M. (\$327,586)
- 2009-11 NSF RDE-FRI Collaborative Research *Students with learning disabilities: STEM pathways in the social context* PI: Callahan, R.M., National Science Foundation, Research in Disabilities in Education (RDE) Focused Research Initiative (FRI). NSF # 0965444 (\$107,595)
- 2009-10 *Math teachers' pedagogical practices: Effects on linguistic minority students' STEM preparation and participation* PI: Callahan, R.M., American Educational Research Association (AERA) Research Grants Program (\$34,546)
- 2008-10 *New citizens in a new century: Immigrant students, schools and teachers*. Russell Sage Foundation Presidential Authority Award PI: Callahan, R.M. (\$20,463)
- 2008-10 *Paving the way to higher education: Primary language use and academic preparation*. University of Georgia Research Foundation Junior Faculty Research Grant (JR-004): PI: Callahan, R.M. (\$5,943)
- 2006-09 *The role of language and education in the civic integration of adolescent immigrants during the transition to adulthood* (RSF 88-06-12) Russell Sage Foundation. PI: Muller, C.; Co-Investigator: Callahan, R.M. (\$150,000)
- 2005-06 *Language, school context and Hispanic student achievement and integration in Texas*. Texas Higher Education Opportunities Program sponsored by the Ford and Spencer Foundations. PI: Callahan, R.M. (\$21,000)
- 2003-06 American Educational Research Association- Institute of Educational Sciences Post-Doctoral Fellowship. PI: Callahan, R.M. (Approx: \$175,000)

- 2003-04 University of California Linguistic Minority Research Institute Post-Doctoral Fellowship (\$40,000 offered, not accepted)
- 2002-03 University of California All Campus Consortium on Research for Diversity (UC ACCORD) Dissertation Fellowship (\$20,000)

HONORS AND AWARDS

- 2020 *Mid Career Researcher Award*
Second Language Research Special Interest Group (SIG)
American Educational Research Association
- 2014 *Reviewer Award*
American Educational Research Journal (AERJ)
American Educational Research Association
- 2011 *Early Career Researcher Award*
Bilingual Education Special Interest Group (SIG)
American Educational Research Association
- 2008 *Reviewer Award*
Review of Educational Research
American Educational Research Association

Invited Speaker Sessions (Also cross-listed under selected conference presentations)

- 2020 *Academic Rigor, Expectations, and Asset-based Thinking: Multilingual, Immigrant-origin Youth in US Schools.* Council of Great City Schools (CGCS) Bilingual, Immigrant, and Refugee Education (BIRE) Director's Virtual Meeting. November 3, <https://vimeo.com/476444163>
- 2020 *Exploring Organizational leadership for English Learner Equity: Teachers' and Leaders' Understandings of Culturally Responsive Practices through Professional Development* Equity Team Summit: "The Time is Now", October 28, Beaverton Multicultural Educators Community, Beaverton, OR. (Virtual)
- 2019 Invited Keynote Speaker *Refugee and Immigrant Students in US Schools: Translating Research and Theory in to Daily Practice.* The Global Classroom: Working with Immigrants and Refugees in Public Schools. January 12, Austin, TX.
- 2018 *Research Practitioner Partnerships and a Framework for English Learners' (ELs) Postsecondary Opportunities* English Learner State Collaborative on Assessment and Student Standards (EL-SCASS); Chief Council of State School Officers (CCSSO). October 16-17, Boston, MA.

- 2018 *Understanding English Learners' (ELs) Postsecondary Opportunities* English Learner State Collaborative on Assessment and Student Standards (EL-SCASS); Chief Council of State School Officers (CCSSO). June 25-26, San Diego, CA.
- 2017 *Equity & Access: Examining Bilingual EL Students' STEM Engagement*. For the Boston Museum of Science, Engineering is Elementary. December 11, 2017. Boston, MA.
- 2017 *Measurement, Equity, Access, Achievement, & Attainment: High school EL Students and STEM Course Taking*. National Academies of Science- Supporting English Learners in STEM Subjects. July 25-27. Washington, D.C.
- 2016 Invited Keynote Speaker [Bilingual STEAM Conference: STEAM Bilingüe](#). Think Bilingual Austin and Austin Independent School District. November 12, 2016
- 2016 *Optimizing the Educational Experiences of Refugee Immigrant Adolescents*. [Juneau World Affairs Forum](#), 'Human Migration and Refugees: Peril and Hope', Conference, October 20-22, 2016
- 2015 *Coming of Political Age: Immigrant Youth and US Schools*. Texas American Federation of Teachers (Texas AFT), Professional Issues Day, June 13, 2015.
- 2013 November 14-15: *Creating Civic Leaders among Immigrant Youth* Advancing Justice Conference: Asian Pacific American Legal Center: Los Angeles, CA.
- 2013 September 24: *Why do ELLs need access to high-quality Social Studies instruction, including Advanced Academics?* Austin Independent School District (AISD): Austin, TX.
- 2013 April 25: *Coming of political age: The civic development of Latino immigrant youth*. UT Austin Hispanic Faculty and Staff Association. University of Texas, Austin: Austin, TX.
- 2011 November 10: *Adolescent English Learners' high school course taking: Equitable access under Lau?* Language Equity and Educational Policy (LEEP) Working Group. Stanford University: Menlo Park, CA.
- 2009 May 1: *ESL placement and language minority adolescents' college preparation: Educational policy into practice*. Educational Policy and Evaluation Center Annual Conference. University of Georgia: Athens, GA.
- 2009 May 15: *ESL placement and language minority adolescents' college preparation: Educational policy into practice*. Texas Center for Educational Policy, University of Texas, Austin: Austin, TX.

- 2007 February: *Language use and college going: Post-secondary choice among Latino linguistic minority males*. Department of Sociology, Invited Colloquium Series, University of Georgia: Athens, GA.
- 2002 *California's new English language development exam: A high stakes assessment*. Council of Chief State School Officers: Palm Desert, CA.

MEDIA EXPOSURE: INTERVIEWS, ACADEMIC COMMENTARIES & OpEds

Interviews

[*Official-English Effort Continues in Texas, Other States*](#)

Athens Review: February 9, 2018

[*Most School Districts Struggle to Help Refugees Adapt: How Did Anchorage Figure it Out?*](#)

Slate: Published June 5, 2016

[*The Folly of Under-Educating the Undocumented*](#)

The Atlantic: Published March 16, 2016

[*Bilingual Education Makes Dollars, Sense for Students*](#)

The Daily Texan: Published February 1, 2015

Entrevista Sobre el Bilingüismo en los EEUU

Canal NTN24, Colombia: Air Date September 17, 2015

[*¿Cuál es el Beneficio Económico de ser Bilingüe en Estados Unidos?*](#)

BBC Mundo: September 8, 2015

[*Bilingualism Has its Benefits: The Kathleen Dunn Show*](#)

Wisconsin Public Radio: Air Date, March 23, 2015

[*The Bilingual Advantage*](#)

The Q&A: Texas Tribune: Published Oct. 29, 2014

[*The Economic Benefits of Learning a Language*](#)

The Daily Texan: Published Sep. 26, 2014

Research-based Op Eds

Education Week (edweek.org) February 28, 2019

[*Don't Be So Quick to Retain English Learners!*](#)

The Hill January 23, 2019

[*An education-forward Democratic platform: Democracy's silver bullet?*](#)

The Hill October 30, 2019

[*Immigrants and their children can save our democracy and revive our country- they always have*](#)

The Conversation (U.S.) March 9, 2015

[*Know More Than One Language? Don't Give It Up!*](#)

More Emphasis Needed on Social Studies to Increase Voting

[Austin American-Statesman](#) (October 10, 2016)
Students Should Retain Their Bilingual Heritage for Its Economic Value.
[Contra Costa Times](#) (Jan. 17, 2015);
[San Antonio Express](#) (Jan. 30, 2015)
[Huffington Post](#) (Jan. 30, 2015)
[Houston Chronicle](#) (Jan. 3, 2015)
[Know UT Austin](#) (Feb. 9, 2015)

CONFERENCE PRESENTATIONS

- 2020 *Undocumented in College: K-12 Educational Expectations for English Learners as a Lever for Postsecondary Access*, with [Gautsch, L.](#) International Colloquium on Languages, Cultures & Identity in Schools and Society (ISLCI6), Soria, Spain. July 1-3. URL (Conference canceled)
- 2020 *Undocumented in College: Primary & Secondary Language Education Policies as a Lever for Social Justice*, with [Gautsch, L.](#) Language Education for Social Justice Conference, University of Jyväskylä, Finland. June 1-3.
<https://sites.google.com/jyu.fi/lang-education-social-justice/home?authuser=0>
 (Conference canceled).
- 2020 [Hartman, C.](#), [Callahan, R. M.](#) & [Yu, H.](#) (2020, Apr 17 - 21) *Student Engagement and Intent to Transfer in Community College: Optimizing Community College English Learner Students' Experiences* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/w5x98yv> (Conference Canceled)
- 2020 [Callahan, R. M.](#), [Schudde, L.](#) & [Bicak, I.](#) (2020, Apr 17 - 21) *K-12 Ever-English Learner Students' Community College Pathways: Transfer and Beyond* [Symposium]. AERA Annual Meeting San Francisco, CA
<http://tinyurl.com/vv4uks6> (Conference Canceled)
- 2020 [Callahan, R. M.](#), [Gautsch, L.](#), [Hopkins, M.](#) & [Unda, M.](#) (2020, Apr 17 - 21) *Equity for English Learner Students: Every Student Succeeds Act Plans and States' Immigrant, Language, and Education Policies* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/qo793a7>
 (Conference Canceled)
- 2020 [Callahan, R. M.](#), [DeMatthews, D. E.](#) & [Reyes, P.](#) (2020, Apr 17 - 21) *Addressing Linguistic and Educational Civil Rights: A Framework for School Leadership Practice and Preparation* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rfl2avc> (Conference Canceled)
- 2019 *Leading for Equity: Engineering Education, EL Instruction, and Equity Consciousness*, with [Mayer, A.P.](#), & [Ochoa, C.](#) Annual Conference of the University Council for Educational Administration (UCEA), November 19-23. New Orleans, LA

- 2019 *Language, Immigrant, and Education Policy: States' Responses to Federal Immigration, and Education Policies: How US States Shape Immigrant EL Students' Education*, with Gautsch, L., Hopkins, M.B., & Unda, M. Annual Conference of the University Council for Educational Administration (UCEA), November 19-23. New Orleans, LA.
- 2019 *Language, Immigration, and Education Policies: How US States Shape Immigrant EL Students' Education*, with Gautsch, L., Hopkins, M.B., & Unda, M. British Association of Applied Linguistics (BAAL) Language Policy Forum. May 29-31, 2019. Edinburgh, UK.
- 2019 *Boxed In: Barriers to Open-Ended English Learner-Focused Instructional Innovations in Elementary STEM Classrooms*, with Welch-Ptak, J. & Tharayil, S. American Educational Research Association Annual Conference (AERA). April 9, 2019. Toronto, Canada.
- 2019 **Invited Speaker** *Refugee and Immigrant Students in US Schools: Translating Research and Theory in to Daily Practice*. The Global Classroom: Working with Immigrants and Refugees in Public Schools. January 12, Austin, TX.
- 2018 *Engaging Researcher-Practitioner Partnerships for EL Success*, with Lowenhaupt, B., Mayer, A.P., Hopkins, M.B. University Council for Educational Administration (UCEA) November 17, Houston, TX.
- 2018 **Invited Speaker** *Research Practitioner Partnerships and a Framework for English Learners' (ELs) Postsecondary Opportunities* English Learner State Collaborative on Assessment and Student Standards (EL-SCASS); Chief Council of State School Officers (CCSSO). October 16-17, Boston, MA.
- 2018 **Invited Speaker** *Understanding English Learners' (ELs) Postsecondary Opportunities* English Learner State Collaborative on Assessment and Student Standards (EL-SCASS); Chief Council of State School Officers (CCSSO). June 25-26, San Diego, CA.
- 2018 *School Structures and the Dynamics of Power: Postsecondary Opportunities for Bilingual English Learner Students* (with Nuñez, A-M). American Educational Research Association Annual Conference (AERA). April 16, 2018. New York, NY.
- 2018 *Navigating "The Dip": Preparing Students for the Emotional Work of STEM through Engineering Tasks* (with Welch-Ptak, J.). American Educational Research Association Annual Conference (AERA). April 17, 2018. New York, NY.
- 2018 *Beyond the Spoken Word: Examining the Nature of Teacher Gesturing in the Context of an Elementary Engineering Curriculum for Bilingual English*

- Language Students* (with Fernández, L, Tharayil, S). American Educational Research Association Annual Conference. April 17, 2018. New York, NY.
- 2018 *Ethnic and Racial Variation in English Learner (EL) Reclassification Rates: Building on Educator Expertise to Theorize Inequities*. American Association of Applied Linguistics (AAAL). March 26, 2018. Chicago, IL.
- 2017 **Invited Speaker** *Equity & Access: Examining Bilingual EL Students' STEM Engagement*. For the Boston Museum of Science, Engineering is Elementary. December 11, 2017. Boston, MA. (Cross Listed in Honors & Awards)
- 2017 **Invited Speaker** *Measurement, Equity, Access, Achievement, & Attainment: High school EL Students and STEM Course Taking*. National Academies of Science-Supporting English Learners in STEM Subjects. July 25-27. Washington, D.C. (Cross Listed in Honors & Awards)
- 2017 *Promising Approaches and Compelling Questions in Equity, Literacy, and Engineering Education*. Literacies for Engineering Access and Participation (LEAP). May 2-3, San Antonio, TX.
- 2017 *Integrating Critical Pedagogy for Emergent Bilinguals through a Linguistically Focused Engineering Professional Development*. American Educational Research Association Annual Conference: April 29, San Antonio, TX.
- 2017 *Integrating Latino Immigrant Parents' Funds of Knowledge in Engineering Education Curriculum*. American Educational Research Association Annual Conference: April 28, San Antonio, TX.
- 2016 **Invited Speaker (Keynote)** *Bilingual STEAM Conference: STEAM Bilingüe*. Think Bilingual Austin and Austin Independent School District. November 12, 2016 (Cross Listed in Honors & Awards)
- 2016 **Invited Speaker** *Optimizing the Educational Experiences of Refugee Immigrant Adolescents*. Juneau World Affairs Forum, 'Human Migration and Refugees: Peril and Hope', Conference, October 20-22, 2016 (Cross Listed in Honors & Awards)
- 2016 *Design Technology in Engineering Education for Bilingual English Learners: Project DTEEL Curriculum, RMT Development*. NSF DRK-12 Annual Meeting: CADRE: Washington, DC.
- 2016 *Immigrant and English Learner Adolescents' Academic Achievement and Attainment*: American Institutes of Research English Learners' Policy Issues Forum, April 2016, Washington, D. C., April 7, 2016.

- 2015 **Invited Speaker** *Coming of Political Age: Immigrant Youth and US Schools.* Texas American Federation of Teachers (Texas AFT), Professional Issues Day, June 13, 2015 (Cross Listed in Honors & Awards)
- 2015 *Undermatching & the Immigrant Advantage: Investigating School-based Linguistic Status & College Going* American Educational Research Association Annual Conference: Chicago, IL
- 2015 *Civic Hope: Social Studies, Expectations, and the Civic Potential of Immigrant Youth.* American Educational Research Association Annual Conference: Chicago, IL
- 2015 *Language, Culture, & Content Deep in the Heart of Texas: Instructional Ideologies in Bilingual and ESL Teacher Preparation* American Educational Research Association Annual Conference: Chicago, IL
- 2015 *Rethinking Bilingual Education: New Research on the Economic Benefits of Bilingualism Symposium Session* American Educational Research Association Annual Conference: Chicago, IL.
- 2014 *(de)Constructing the English learner achievement gap: Track placement and Instructional experiences in high school math achievement.* American Educational Research Association Annual Conference: Philadelphia, PA.
- 2014 *“Only different on the surface”:* *Constructing a democratic identity in post-communist Romania.* American Educational Research Association Annual Conference: Philadelphia, PA.
- 2014 *Understanding the immigrant advantage in college going: What matters for EL students and other immigrant and/or language minority youth.* Sociology of Education Association Annual Conference: Asilomar, CA.
- 2013 **Invited Speaker** *Why do ELLs need access to high-quality Social Studies instruction, including Advanced Academics?* **Austin Independent School District** (AISD) September 24, 2013. (Cross listed in Honors & Awards)
- 2013 **Invited Speaker** *Naturalization: The importance of English language learner civic education.* **Advancing Justice Conference.** Los Angeles, CA. November 4, 2013. (Cross listed in Honors & Awards)
- 2013 *Academic English and the college pathways of language minority youth.* American Educational Research Association Annual Conference: San Francisco, CA.
- 2013 *Civic hope, school context, and student characteristics.* American Educational Research Association Annual Conference: San Francisco, CA.

- 2013 **Discussant** *Promoting high school graduation and college access for newcomer Latino/a Students*. American Educational Research Association Annual Conference: San Francisco, CA.
- 2013 **Invited Speaker** *Coming of political age: The civic development of Latino immigrant youth*. UT Austin Hispanic Faculty and Staff Association. **University of Texas, Austin**. April 25, 2013. (Cross listed in Honors & Awards)
- 2013 *Academic English and the college pathways of language minority youth*. American Association of Applied Linguistics Annual Conference: Dallas, TX.
- 2012 *Stigma of a label: The social, socio-psychological and educational experiences of high school students identified with a learning disability*. American Educational Research Association Annual Conference: Vancouver, BC.
- 2011 **Invited Speaker** *Adolescent English Learners' high school course taking: Equitable access under Lau?* Language Equity and Educational Policy (LEEP) Working Group. **Stanford University**: Menlo Park, CA. November 10, 2011. (Cross listed in Honors & Awards)
- 2010 *Latino immigrant youth's civic development: High school social science teachers' classroom strategies*. American Educational Research Association Annual Conference: Denver, CO.
- 2010 *Disproportionality: The socio-demographic correlates of being identified with a Learning disability*. American Educational Research Association Annual Conference: Denver, CO.
- 2010 *The high school course-taking of students identified with learning disabilities*. National Science Foundation Joint Annual Meeting (NSF JAM), Washington, D.C.
- 2009 *Latino immigrant youth's civic engagement and development*. CLASE First Triennial Conference: Center for Latino Achievement and Success in Education. Athens, GA.
- 2009 **Invited Speaker** *ESL placement and language minority adolescents' college preparation: Educational policy into practice*. Educational Policy and Evaluation Center Annual Conference, **University of Georgia** May 1, 2009. (Cross listed in Honors & Awards)
- 2009 **Invited Speaker** *ESL placement and language minority adolescents' college preparation: Educational policy into practice*. Texas Center for Educational Policy, **University of Texas, Austin**: Austin, TX. May 15, 2009. (Cross listed in Honors & Awards)

- 2009 *The effects of ESL placement on language minority adolescents' post secondary preparation.* American Educational Research Association Annual Conference: San Diego, CA.
- 2009 *Language minority adolescents' preparation for college: Language and educational policy under the Lau decision (1974).* American Association of Applied Linguistics Annual Conference: Denver, CO.
- 2008 *Immigrant language minority students' social processes and voting during young adulthood.* American Educational Research Association Annual Conference: New York, NY.
- 2007 *Predicting college-going among Latino linguistic minority adolescents: Gender, language use and social integration.* University of California, Linguistic Minority Research Institute Annual Conference: Phoenix, AZ.
- 2007 *Latino linguistic minority adolescents' high school social integration and subsequent involvement in higher education.* American Association of Applied Linguistics Annual Conference: Irvine, CA.
- 2007 *Latino linguistic minority adolescents' high school social integration and subsequent involvement in higher education.* American Educational Research Association Annual Conference: Chicago, IL.
- 2007 *The effect of high school ESL placement on immigrants' post secondary preparation.* American Educational Research Association Annual Conference: Chicago, IL.
- 2007 *Immigrant linguistic minority youths' academic preparation during high school.* American Educational Research Association Annual Conference: Chicago, IL.
- 2007 **Invited speaker** *Language use and college going: Post-secondary choice among Latino linguistic minority males.* Department of Sociology, Invited Colloquium Series, **University of Georgia** (February): Athens, GA.
- 2007 *ESL placement and immigrant achievement: The role of school context.* Sociology of Education Association Annual Conference: Asilomar, CA.
- 2006 *The effect of high school ESL placement on immigrants' post secondary preparation.* University of California, Linguistic Minority Research Institute Annual Conference: Irvine, CA.
- 2006 *Friendship networks, social capital and Latino immigrant students' academic achievement* with Dr. C. Riegle-Crumb. Sociology of Education Association: Asilomar, CA.

- 2005 *Language and literacy: Academic opportunities and high school English Learners.* American Educational Research Association Annual Conference: Montréal, Canada.
- 2005 *Language policy in California and the impact on teacher education and working conditions* with Dr. P. Gándara. American Educational Research Association Annual Conference: Montréal, Canada.
- 2005 *English language proficiency and reading development in linguistic minority children* with Dr. R. Rumberger. University of California, Linguistic Minority Research Institute Bilingual Forum: Santa Barbara, CA.
- 2004 *Long-term English learners and recent immigrants: Qualitatively different responses to a reading intervention program* with Dr. R. Figueroa. University of California, Linguistic Minority Research Institute Annual Conference: Santa Barbara, CA.
- 2004 *Opportunity to learn in a California high school: English Learners and track placement.* American Educational Research Association Annual Conference: San Diego, CA.
- 2004 *NAEP: Addressing the 'achievement gap' post-Proposition 227.* California Bilingual Coordinators Network: San Francisco, CA.
- 2003 *English language proficiency and track placement: Variable effects on academic achievement.* Fourth International Symposium on Bilingualism: Tempe AZ
- 2003 *Tracking and high school English learners: Opportunity to learn* University of California, Linguistic Minority Research Institute Annual Conference: San Diego, CA.
- 2002 *High school English learners: Master scheduling, placement, evaluation and program access.* English Learner Assessment and Accountability Institute: Santa Barbara, CA.
- 2002 **Invited Speaker** *California's new English Language Development Exam: A high stakes assessment.* **Council of Chief State School Officers:** Palm Desert, CA.
- 2001 *Academic writing development and secondary school English learners.* Teachers of English to Speakers of Other Languages Annual Conference: St. Louis, MO.
- 2000 *ELD Science curriculum: A cognitive approach via Project PREPA.* California Teachers of English to Speakers of Other Languages Annual Conference: Sacramento, CA.

ACADEMIC INSTRUCTION AND ADVISING

Courses Taught

† Indicates course developed new

*Indicates course substantially revised

University of Texas, Austin

Educational Policy & Planning Master's Internship Organized Course † (ELP383N) University of Texas, Austin, College of Education, Department of Educational Leadership & Policy.

Advanced Policy Seminar: English Learners at the Nexus of Immigrant, Language, and Education Policy † (ELP394K) University of Texas, Austin, College of Education, Department of Educational Leadership & Policy.

Immigrant Students in US Schools: Research, Policy, and Practice † (UGS 302) A Signature Course for the University of Texas, Austin, College of Undergraduate Studies.

Pro-Seminar: P-20 Research and Careers in Education * (ELP 390C). University of Texas, Austin, College of Education, Department of Educational Leadership & Policy.

Language, Diversity, and Education in Antigua, Guatemala. UT Austin Faculty-led Study Abroad Program: Led and Taught LAS S322G/ ALD 329G

Research Methods in Education (EDC 380R) University of Texas, Austin, College of Education, Department of Curriculum & Instruction.

*Acquisition of Language and Literacies** (ALD 329) University of Texas, Austin, College of Education, Department of Curriculum & Instruction.

Language Policy in Education † (EDC 385G) University of Texas, Austin, College of Education, Department of Curriculum & Instruction.

Immigration Theory in Education † (EDC 385G) University of Texas, Austin, College of Education, Department of Curriculum & Instruction.

*Language and Education** (ALD 330) University of Texas, Austin, College of Education, Department of Curriculum & Instruction.

Educational Linguistics † (EDC 371) University of Texas, Austin, College of Education, Department of Curriculum & Instruction.

*Evaluation in Language Education** (EDC 385G) University of Texas, Austin, College of Education, Department of Curriculum & Instruction

Second Language Acquisition (ALD 325) UT Austin, College of Education, Department of Curriculum and Instruction

University of Georgia

*Research Practicum in Language Education** (ELAN 7655) University of Georgia, College of Education, Department of Language and Literacy Education

Immigration Theory † (ELAN 8045) University of Georgia, College of Education, Department of Language and Literacy Education

*Research Methods in Language Education** (ELAN 7070) University of Georgia, College of Education, Department of Language and Literacy Education

Assessment in the ESOL Classroom † (ELAN 7502) University of Georgia, College of Education, Department of Language and Literacy Education

*First and Second Language Acquisition and Development** (ELAN 5730) University of Georgia, College of Education, Department of Language and Literacy Education

Graduate Student Advising

Doctoral Dissertation Chair or Co-Chair (Completed):

University of Texas, Austin

2019 Welch-Ptak, Jasmine *STEM Education*
2017 Heiman, Daniel *Curriculum & Instruction: BBE*
2015 Henderson, Kathryn *Curriculum & Instruction: BBE*

Doctoral Dissertation Committee Member (Completed):

University of Texas, Austin

2020 Fernández, Luis *STEM Education*
2019 Hartman, Catherine E. *Educational Leadership & Policy*
Golubski, Christopher *STEM Education*
2017 Krivitsky, Ludmila *Educational Psychology*
Mendoza, Rudy *Educational Administration*
Morton, Karisma *STEM Education*
2016 Ansari, Arya *Human Development & Family Sciences*
Blanchard, Sarah *Sociology*
Chilstrom, Karen *Linguistics*
McMorris, Jennifer *Sociology*
Wall, Dorothy J. *Curriculum & Instruction: BBE*
2015 Martínez, Hector *Educational Administration*
Zúñiga, Christian *Curriculum & Instruction: BBE*
2014 Song, Jayoung *Foreign Language Education*
Moore, Chelsea *Sociology*
Whitehead, Sarah *Foreign Language Education*

	Hayeri, Navid	<i>Foreign Language Education</i>
2013	Ramos-Wada, Aida	<i>Sociology</i>
	King, Barbara	<i>STEM Education</i>
2012	Lynch, Anissa	<i>Curriculum & Instruction: BBE</i>
	Kao, Tung-Wei	<i>Foreign Language Education</i>
2011	Waldvogel, Dieter	<i>Foreign Language Education</i>
2008	Wilkinson, Lindsey	<i>Sociology</i>

University of Georgia (2006-2009)

2008	Kang, Okim	<i>Language and Literacy Education</i>
	Tarasawa, Beth	<i>Sociology [Emory]</i>
2009	Pettit, Stacie	<i>Education Theory and Practice</i>

Doctoral Dissertation Committee Member (Advanced to Candidacy):

Chair:

Achilike, Preston	<i>Educational Leadership and Policy-EPP</i>
Torres, Edgar	<i>Educational Leadership and Policy-EPP</i>

Co-Chair:

Member:

Jiang, Lei	<i>World Language Education, University of Georgia</i>
Kaszuba, Jennifer	<i>STEM Education</i>
Peng, Menglu	<i>STEM Education</i>

MA Thesis Advisor (Thesis or Report completed):

University of Texas, Austin

2017	Saco, Maria Teresa	<i>Curriculum & Instruction: BBE</i>
2016	Herrera, Christopher	<i>Curriculum & Instruction: BBE</i>
	Megargel, Anne	<i>Curriculum & Instruction: BBE</i>
2014	May, Melissa	<i>Foreign Language Education</i>
	Dougherty, Caitlin	<i>Curriculum & Instruction: BBE</i>
2013	Bell, Randy	<i>Curriculum & Instruction: BBE</i>
	Cordoba, David	<i>Curriculum & Instruction: BBE</i>
2012	Thompson, Kirsten	<i>Foreign Language Education</i>
2012	Smith, Regina	<i>Foreign Language Education</i>
2011	Slade, William	<i>Foreign Language Education</i>
2011	Moon, Daniel	<i>Foreign Language Education</i>

University of Georgia (2006-2009)

Lin, Fang Ju	Mayerhoefer, Stephen	Chandler, Bette
Wilder, Charles J.	Sandberg, Karen	Bateman, Kristie

Undergraduate Student Advising

Liberal Arts Plan II Honors:	Karnes, Sam	2016-2017
	Alejos, Lucy	2011-2012
Bridging Disciplines Program:	Zúniga, Alejandra	2019-2021
	Chavez, Alyssa	2014-2015
McNair Fellows:	Rodriguez, Arlen	2019-2021
	De Paz, Mayte	2015-2016
	Alejos, Lucy	2010-2011
	Roldán, Catalina	2009-2011

SERVICE: COMMITTEES AND LEADERSHIP NATIONAL

Editorial Service

2019-2022	Associate Editor <i>American Educational Research Journal (AERJ)</i>
2018-present	Editorial Board Member <i>International Multilingual Research Journal (IMRJ)</i>
2018-2019	Editorial Board Member <i>American Educational Research Journal (AERJ)</i>
2017-2019	Editorial Board Member <i>Review of Educational Research (RER)</i>
2014-2016	Editorial Review Board Teaching Learning & Human Development <i>American Educational Research Journal</i>
2009-2013	Internal Review Board Member <i>Bilingual Research Journal</i>

Professional Service, Activities, and Affiliations

2020	AERA Second Language Research SIG, Awards Committee
2018-Present	High School & Beyond (HS&B):2020 Technical Review Panel (TRP)
2018-2021	Advisory Board Member: NSF CAREER Award: <i>Analyzing the Nexus between Advantaged Social Positioning and Science Identity Development among English Language Learners</i> PI: Shakhnova Kayumova: University of Massachusetts, Dartmouth
2017-2018	Spencer Small Grants Review
2016-2017	Chair, Bilingual Education Research SIG, Dissertation Awards Committee
2015-Present	External Dossier Reviews- two to four annually since 2015
2014-2017	English Learners Policy Fellows: National Panel, PI: Hakuta, Kenji
2011-2012	Review Committee Scholar Awards, Bilingual Education Research SIG <i>American Educational Research Association</i>
2008-2010	Advisory Council Member: NSF grant <i>Pathways to STEM Degrees for Latina/o Students</i> PI: Alicia Dowd, Estela Bensimon; University of Southern California
2007-2009	Board member <i>Sociology of Education Association</i>

- 2004-present Manuscript Reviewer
American Educational Research Journal (Reviewer Award: 2014)
AERA Open
Educational Administration Quarterly
Educational Evaluation and Policy Analysis
Educational Policy
Educational Researcher
Demography
International Migration
Review of Educational Research (Reviewer Award: 2008)
Sociology of Education
Social Forces
Social Problems
Social Science Quarterly
- 2005-present Proposal Reviewer
American Educational Research Association Annual Conference
Sociology of Education Association Annual Conference
- 2004-2005 Conference Registrar: *Sociology of Education Association*

Regional

- 2019 TELPAS Alignment Study: Texas Education Administration (TEA) (January)
- 2011-present Member English Language Learner Assessment Focus Group Committee
Texas Education Association
- 2013 TELPAS Standards Review TX 4161 (August 5th to 7th)
 Texas English Language Proficiency Assessment System
Texas Education Association
- 2009-2013 Editorial Board
 TABE Journal
Texas Association of Bilingual Education
- 2003-2004 California English Language Development Test Technical Advisory Group
- 2002-2004 UC LMRI Representative: *California Bilingual Coordinators Network*

University

- 2018-2019 SSD: Services for Students with Disabilities Committee
- 2015-2018 UT Austin Writing Flag Course Committee
- 2013-2015 UT Faculty Council, Voting Member
- 2012-2015 *Student Life and Activities Committee*, UT Faculty Council

College

- 2020-2021 College of Education: Dean's Promising Scholars Committee
- 2016-2018 College of Education: Teacher Education Committee
- 2015-2018 College of Education: Applied Learning and Development (ALD) Committee
- 2014-present College of Education: Language Testing Unit
- 2014-2017 College of Education: Youth & Community Studies (YCS) Committee
- 2013 Panelist: *You Have the Job Interview, Now What?* COE Graduate Committee on Research in Education. December 10, 2013.

Departmental: Educational Leadership & Policy

2018-present Co-Coordinator Graduate Program in Educational Policy and Planning
2018-present Member, Executive Committee
2017-present Member, Graduate Studies Committee
2018-2019 Chair: Research Methods Sequence Committee

Departmental: Curriculum & Instruction

2017-2018 Chair: Foundations, Research, and Common Course Committee
2016-2018 Member, Executive Committee
2016-2018 BBE Program Area Coordinator, Advisor, & GPAC representative
2014-2018 Graduate Program Advisors Committee: BBE Representative
2016-2017 Asst. Chair: Foundations, Research, and Common Course Committee
2014-2016 Member: Foundations, Research, and Common Course Committee
2014-2018 Graduate Admissions Committee
2014-2018 Chair, EDC 380R Master's Research Methods Committee
2013-2018 Quantitative Methods Committee
2013-2015 Ad Hoc Committee on Research Methods Courses.
2013-2014 Chair, Committee on Fellowships and Other Awards: Department of C&I
2011-2013 Committee on Fellowships and Other Awards: Department of C&I

Program Area: Bilingual Bicultural Education (BBE)

2016-2017 Chair, Search Committee: Bilingual Education Faculty
2016-2018 Graduate Program Area Chair and Advisor, Bilingual-Bicultural Education
2014-2016 Graduate Program Area Advisor, Bilingual-Bicultural Education
2014-2015 Revision of Master's Program of Work
2014-2015 Search Committee: Bilingual Education Faculty
2013-2014 Search Committee: Bilingual Education Faculty
2012-2013 Search Committee: Bilingual Education Faculty
2009-2011 Revision of Doctoral Program of Work

Other

2013-2015 Campus Advisory Committee
Bryker Woods Elementary School,
Austin Independent School District (AISD), Austin, TX
2001-2003 Policy Representative
Graduate Student Government
University of California, Davis
1999-2002 Bilingual Teacher Representative
English Learner Advisory Committees (ELAC)
Woodland High School and Woodland Joint Unified School District
1993-1999 Bilingual Teacher Representative
English Learner Advisory Committees (ELAC)
Jamul-Dulzura Union School District
1994-1998 Bilingual Representative:
School Site Council

- 1997-1999 Jamul-Dulzura Union School District
Chapter President
Jamul Primary School Teachers Association
- 1994-1999 Jamul-Dulzura Union School District
Member, Jamul-Dulzura Union School District Teachers Association
- 1997-1999 Jamul-Dulzura Union School District
English Language Development Representative
Language Arts Improvement Project
- 1994-1996 Jamul-Dulzura Union School District
School Presentation and Visitations Team
- 1997-1999 Jamul-Dulzura Union School District
English Language Development Cadre
Train the Trainers Program
San Diego County Office of Education
OBEMLA *Project PREPA*
- 1995 Cognitive Coaching Institute
San Diego County Office of Education
- 1994-1999 Development and implementation of a primary language development and
academic enrichment program for Spanish-dominant Kindergarten students:
Jamul Dulzura Union School District

Additional Educational Employment

- 2002-2003 Research Assistant
Education Policy Center
University of California Linguistic Minority Research Institute
University of California, Davis
- 2002-2003 English Learner Program Consultant
Grant Joint Union High School District
- 1999-2002 Bilingual Coordinator/ Resource Specialist
Woodland Joint Unified School District
- 1993-1999 Bilingual Teacher: Grades Kindergarten through Second
Jamul-Dulzura Union School District
- 1995-1998 English Language Development (ELD) Science Curriculum Developer
Project PREPA (Title VII)
San Diego County Office of Education: San Diego, California

Additional International Education

- 1990-1991 Pontificia Universidad Católica del Ecuador: Quito, Ecuador
- 1994 Center for International Studies: Mérida, Mexico
- 1998 California State University at Sacramento: Burgos, Spain