

Beth Maloch
Curriculum Vitae

Department of Curriculum and Instruction
University of Texas at Austin
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EDUCATION

- Ed.D., 2000 Vanderbilt University, Nashville, TN.
Language and Literacy Education
- M.Ed., 1995 Vanderbilt University, Nashville, TN.
Language and Literacy Education
- B.S., 1991 Ouachita Baptist University, Arkadelphia, AR.
Elementary Education

PROFESSIONAL APPOINTMENTS

- 2020-present Senior Associate Dean, College of Education, University of Texas at Austin
- 2019-2020 Associate Dean for Administration and Educator Preparation, College of Education, University of Texas at Austin
- 2012-2018 Associate Dean for Teacher Education, Student Affairs, and Administration
College of Education, University of Texas at Austin
- 2014-present Professor, Curriculum & Instruction
- 2017-present Elizabeth Shatto Massey Endowed Chair in Education
- 2014-2017 Catherine Mae Parker Centennial Professor in Education
- 2013-2014 Elizabeth Glenadine Gibb Endowed Faculty Fellow
- 2012-2013 Cissy McDaniel Parker Endowed Faculty Fellow
- 2006-present Associate Professor, Curriculum & Instruction
- 2006-2012 Charles H. Spence Endowed Faculty Fellow
- 2000-2006 Assistant Professor, Curriculum & Instruction
University of Texas at Austin

PUBLICATIONS

BOOKS

- Mosley Wetzel, M., Hoffman, J.V. & **Maloch, B.** (2017). *Mentoring Preservice Teachers Through Practice: A Framework for Coaching with CARE*. New York: Taylor & Francis.

ARTICLES in PEER-REVIEWED JOURNALS

* Graduate student co-authors are underlined

- Mosley Wetzel, M., Skerrett, A., **Maloch, B.**, Flores, T., Infante-Sheridan, M., Murdter-Atkinson, J., Godfrey, V., & Duffy, A. (2020). Resisting Positionings of “Struggle” in

Science of Teaching Reading Discourse: Counterstories of Teachers and Teacher Educators in Texas. *Reading Research Quarterly*.

Mosley Wetzel, M., **Maloch, B.**, & Hoffman, J.V. (2020). Design principles for coaching towards reflection and transformation in literacy preservice teacher education. *Literacy Research: Theory, Method, and Practice*, 69, xx-xx.

Bomer, R. & **Maloch, B.** (2019). Lessons for Leaders on the Preparation of Literacy Educators. *Journal of Literacy Research*, 51(2), 259-264.

Maloch, B. & Davila, D., Eds. (2019). Transforming Teacher Education: Research Into Initial Teacher Preparation in Literacy. Editorial of Special Issue of *Journal of Literacy Research*, Volume 51 (2), 135-137.

Mosley Wetzel, M., Hoffman, J.V., **Maloch, B.**, Khan Vlach, S., Taylor, L., Svrcek, N.S., DeJulio, S., Martinez, A. & Lavender, H. (2018). Coaching Elementary Preservice Teachers: How Can Cooperating Teachers and University Field Supervisors Collaborate? *International Journal of Mentoring and Coaching*, 7(4), 357-372.

Mosley Wetzel, M., **Maloch, B.**, & Hoffman, J.V. (2016). Retrospective Video Analysis: A Reflective Tool for Teachers and Teacher Educators. *The Reading Teacher*, 70 (5), 533-542.

Hoffman, J. V., Mosley Wetzel, M. M., **Maloch, B.**, Greeter, E., Taylor, L., DeJulio, S., & Vlach, S. K. (2015). What can we learn from studying the coaching interactions between cooperating teachers and preservice teachers? A literature review. *Teaching and Teacher Education*, 52, 99-112.

Maloch, B., Wetzel, M. M., Hoffman, J. V., Taylor, L. A., Pruitt, A., Vlach, S. K., & Greeter, E. (2015). The Appropriation of the Coaching With CARE Model With Preservice Teachers: The Role of Community. *Literacy Research: Theory, Method, and Practice*, 64(1), 339-358.

Mosley Wetzel, M. M., **Maloch, B.**, Hoffman, J. V., Taylor, L. A., Vlach, S. K., & Greeter, E. (2015). Developing Mentoring Practices Through Video-Focused Responsive Discourse Analysis. *Literacy Research: Theory, Method, and Practice*, 64(1), 359-378.

Consalvo, A., & **Maloch, B.** (2015). Keeping the teacher at arm's length: Student resistance in writing conferences in two high school classrooms. *Journal of Classroom Interaction*.

Worthy, J., **Maloch, B.**, Hungerford, H., Semingson, P., Hampton, A., & Jordan, M. (2015). What are the rest of the students doing? An examination of literacy centers in two first grade classrooms. *Language Arts*, 92 (3), 173-186.

Hoffman, J.V., Mosley Wetzel, M., **Maloch, B.**, Taylor, L., Pruitt, A., Greeter, E. & Khan Vlach, S. (2014). Cooperating teachers coaching preservice teachers around

- literacy practices: A design/development study of coaching with CARE. *63rd Yearbook of the Literacy Research Association*, 63, 264-280.
- Hoffman, J.V., **Maloch, B.**, Mosley Wetzel, M., Taylor, L., Pruitt, A., Greeter, E. & Khan Vlach, S. (2014). Coaching with CARE in a preservice literacy teacher education program: A design/development study. *Association of Literacy Educators & Researchers (ALER) Yearbook*.
- Maloch, B.**, & Zapata, A. (2014). "I'm the leader": Third-graders' meaning-making and social work during informational text reading. *Journal of School Connections*, 5 (1), 77-102.
- Zapata, A., & **Maloch, B.** (2014). Calling Ms. Frizzle: Sharing Information Texts in the Elementary Classroom. *Journal of Children's Literature*, 40 (2), 26-35.
- Maloch, B.**, Worthy, J., Hampton, A., Jordan, M., Hungerford-Kressler, H., & Semington, P. (2013). Portraits of practice: A cross-case analysis of two first grade teachers and their grouping practices. *Research in the Teaching of English*, 47 (3), 277-312. Impact factor: .734. Acceptance rate: 10%.
- Maloch, B.** & Bomer, R. (2013). Informational Texts and the Common Core Standards: What are we talking about, anyway? *Journal of Reading Education*, 38 (3) 5-13. (reprint of Informational Texts and the Common Core Standards in *Language Arts*).
- Maloch, B.**, & Horsey, M. (2013). Living inquiry: Learning from and about informational texts in a second grade classroom. *Reading Teacher*, 66 (6), 47-57. Impact factor: .77. Acceptance rate: 15%.
- Zapata, A., & **Maloch, B.** (2012). Conferring With Readers of Informational Trade books: Supporting Students Toward Growth and Independence. *English in Texas*, 42 (2), 5-14.
- Maloch, B.** & Zapata, A. (2012). The social and textual practices of third graders with informational texts. In P. Dunston, L. B. Gambrell, S.K. Fullerton, V.R. Gillis, K. Headley, & P.M. Stecker (eds), *61st Yearbook of the Literacy Research Association* (pp. 307-321). Oak Creek: WI. H-Index: 25. Acceptance rate: 18%.
- Maloch, B.** & Zapata, A. (2011). "Dude, It's the Milky Way!": An Exploration of Students' Approaches to Informational Text. In P. Dunston, L. B. Gambrell, S.K. Fullerton, V.R. Gillis, K. Headley, & P.M. Stecker (eds), *60th Yearbook of the Literacy Research Association* (pp. 322-335). Oak Creek: WI. H-Index: 25. Acceptance rate: 18%.
- Maloch, B.** & Beutel, D. (2010) "Big loud voice – You have important things to say": The nature of student initiations during one teacher's interactive read-alouds. *Journal of Classroom Interaction*, 45 (3), 20-29. Acceptance rate: 11-20%.

- Flint, A.S., **Maloch, B.**, & Leland, C. (2010). Three years in the making: A cross-case analysis of three beginning teachers' literacy beliefs and practices. *Journal of Reading Education*, 35 (2), 14-21. Acceptance rate: 20%.
- Sharp, C., Martinez, M., **Maloch, B.**, Roser, N. L., Burke, A., Roach, A., Zapata, A., & Russell, K. (2010). Exploring mystery in fifth grade: A journey of discovery. *Voices from the Middle*, 17. 19-28. Acceptance rate: 20-25%.
- Maloch, B.** (2009). Growing research practices: Expanding our communities and our conversations. *Research in the Teaching of English*, 43, 312-325.
- Hoffman, J.V., **Maloch, B.**, Sailors, M., Patterson, E., & Assaf, L. (2009). The development of community in reading teacher preparation programs. *English in Texas*, 39(1), 6-12. Acceptance rate: varies by issue.
- Maloch, B.**, Roser, N., Martinez, M. Harmon, J. Burke, A., Duncan, D., Russell, K., & Zapata, A. (2008). An Investigation of Learning to Read and Write Fantasy. In Y. Kim, V.J. Risko, D.L. Compton, D.K. Dickinson, M.K. Hundley, R.T. Jiménez, K.M. Leander, and D.W. Rowe (eds). *57th Yearbook of the National Reading Conference* (pp. 59-73). Oak Creek: WI. Acceptance rate: 15%.
- Maloch, B.** (2008). Beyond exposure: The uses of informational text in a second grade classroom. *Research in the Teaching of English*, 42, 315-362. Acceptance rate: 10%. [This article won the Alan C. Purves Award that recognizes the article from that year in *Research in the Teaching of English* deemed most likely to impact educational practice].
- Maloch, B.** (2005). Moments by which change is made: A cross-case exploration of teacher mediation and student participation in literacy events. *Journal of Literacy Research*, 37 (1), 95-142. Impact factor: .714. Acceptance rate: 8-10%.
- Maloch, B.** & Kinzer, C. (2005). The impact of multimedia cases on preservice teachers' learning and literacy teaching: A follow-up study. *Teacher Educator*. Acceptance rate: 10-12%.
- Maloch, B.** (2005). Becoming a "WOW Reader": Context and continuity in a second grade classroom. *Journal of Classroom Interaction*, 40 (1), 5-17. Acceptance rate: 11-20%.
- Maloch, B.** (2005). On the road to literature discussion groups: Teacher scaffolding during preparatory experiences. *Reading Research and Instruction*, 44 (2), 1-20. Acceptance rate: 14%.
- Maloch, B.** (2005). Carving a space for learning: Pursuing excellence in the face of high-stakes testing. *English in Texas*, 35, 24-32.
- Hoffman, J., Roller, C., **Maloch, B.**, Sailors, M., Duffy, G., & Beretvas, N., & the National Commission on Excellence in Elementary Teacher Preparation for Reading (2005). Teachers' preparation to teach reading and their experiences and practices in the first

three years of teaching. *Elementary School Journal*, 105 (3), 267-288. Impact factor: 1.172. Acceptance rate: 10%.

Maloch, B. (2004). One teacher's journey: Transitioning into literature discussion groups. *Language Arts*, 81, 312-322. Acceptance rate: 15%.

Maloch, B., Flint, A., Eldridge, D., Harmon, J., Loven, R., Fine, J., Bryant-Shanklin, M., & Martinez, M. (2003). Understandings, beliefs, and reported decision-making of first-year teachers from different reading teacher preparation programs. *Elementary School Journal*, 103 (5), 431-457. Impact factor: 1.172. Acceptance rate: 10%.

Warwick, P. & **Maloch, B.** (2003). Scaffolding speech and writing in the primary classroom: A consideration of work with literature and science pupil groups in the USA and UK. *Reading, Literacy, and Language*, 37 (2), 54-63. Impact factor: .4. Acceptance rate: 30%.

Maloch, B. (2002) Scaffolding student talk: One teacher's role in literature discussion groups. *Reading Research Quarterly*, 37 (1), 94-112. Impact factor: 2.697. Acceptance rate: 5%.

Maloch, B., Fine, J., & Flint, A.S. (2002). "I just feel like I'm ready": Exploring the influence of quality teacher preparation on beginning teachers. *The Reading Teacher*, 56 (4), 348-350. Acceptance rate: 15%.

Maloch, B. (2000). Shifting roles of responsibility: Scaffolding students' talk during literature discussion groups. In T. Shanahan & F. Rodriguez-Brown's (Eds.), *49th Yearbook of the National Reading Conference* (pp. 222-234). Chicago, IL: NRC. Acceptance rate: 18%.

INVITED ARTICLES/COLUMNS IN PEER-REVIEWED JOURNALS

Maloch, B., & Bomer, R. (2013). Teaching about and with informational texts: What does research teach us? *Language Arts* 90 (6), 441-450. (Research and Policy column)

Bomer, R. & **Maloch, B.** (2013). Lunch, teeth, body, and mind: Children's learning and well-being. *Language Arts* 90 (4), 273-280. (Research and Policy Column)

Maloch, B., & Bomer, R. (2012). Informational texts and the Common Core Standards: What are we talking about anyway? *Language Arts* 90 (3), 205-213. (Research and Policy column)

Maloch, B., & Bomer, R. (2012). Developing discussion. *Language Arts*, 90 (2), 129-137. (Research and Policy column)

Maloch, B., Bomer, R., & Burke, A. (2012). Reading the past: Policy and professionalism in this journal's earliest issues. *Language Arts*, 89 (5), 329-334. (Research and Policy column)

Bomer, R. & **Maloch, B.** (2012). Diverse local literacies and standardizing policies. *Language Arts*, 90 (1), 44-52. (Research and Policy column)

Bomer, R. & **Maloch, B.** (2011). Relating policy to research and practice: The Common Core Standards. *Language Arts*, 89 (1), 38-43. (Research and Policy column)

Maloch, B., Zapata, A., & Roser, N. (2013). Book talk in teacher education classes. *Journal of Children's Literature*, 38 (2), 82-89. (Master Teacher column)

BOOK CHAPTERS

Mosley Wetzel, M., Hoffman, J. V., & **Maloch, B.** (2015). A video-based mentoring tool for cooperating teachers coaching preservice teachers: Supporting reflection around literacy practice. In M. Ortlieb, M. McVee, & L. Shanahan (Eds.) *Video Reflection in Literacy Teacher Education and Development: Lessons from Research and Practice (Literacy Research, Practice and Evaluation, Volume 5)* (pp. 81-93). Bingley, UK: Emerald Group Publishing Limited.

Hoffman, J., **Maloch, B.**, & Sailors, B. (2011). Researching the teaching of reading through direct observation: Tools, Methodologies, and Guidelines for the future. In M. Kamil, P.D. Pearson, Elizabeth Moje & P. Afflerbach (2011). *Handbook of Reading Research*, Vol. IV. Routledge. (Lead Chapter: pp. 3-33).

Dooley, C., & **Maloch, B.** (2005). Children represent and rethink their understandings of character. In N. Roser & M. Martinez with J. Yokota & S. O' Neal (Eds.) *What a character! Character study as a guide to literary meaning-making in grades K-8* (pp. 111-123). International Reading Association.

Maloch, B., Hoffman, J., & Patterson, B. (2004). Local Texts: Reading and Writing "of the Classroom." In J. Hoffman & D. Schallert (Eds.) *Read this Room: Texts, Tasks, & Effective Teaching of Early Reading* (pp. 145-156). CIERA.

BOOK REVIEWS

Maloch, B. (2004). Review of School's Out!: Bridging Out-of-School Literacies with Classroom Practice (Hull & Schultz, Eds.). *Journal of Linguistic Anthropology*, 14, 115-116.

Maloch, B. (2000, August). Book review: Linking literacy and technology: A guide for K-8 classrooms. *Reading On-line*, 4 (2). Available: http://www.readingonline.org/articles/art_index.asp?HREF=/articles/reviews/maloch/index.html.

REPORTS

National Commission on Excellence in Elementary Teacher Preparation for Reading Instruction (2003). *Prepared to make a difference: Highlights from the Report of the National Commission on Excellence in Elementary Teacher Preparation for Reading Instruction*. International Reading Association.

EDITED WORKS

- Maloch, B.** & Davila, D., Eds. (2019). Special Issue: Transforming Teacher Education: Research Into Initial Teacher Preparation in Literacy. *Journal of Literacy Research, Volume 51(2)*.
- Hoffman, J., Schallert, D., Fairbanks, C., Worthy, J., & **Maloch, B.** (Eds) (2006). *55th Yearbook of the National Reading Conference*, Oak Creek, WI: NRC. [415 pp.]
- Maloch, B.**, Hoffman, J., Schallert, D., Fairbanks, C., & Worthy, J. (Eds) (2005). *54th Yearbook of the National Reading Conference*, Oak Creek, WI: NRC. [514 pp.]
- Worthy, J., **Maloch, B.**, Hoffman, J., Schallert, D. & Fairbanks, C. (Eds) (2004). *53rd Yearbook of the National Reading Conference*, Oak Creek, WI: NRC. [431 pp.]
- Fairbanks, C., Worthy, J., **Maloch, B.**, Hoffman, J., & Schallert, D. (Eds) (2003). *52nd Yearbook of the National Reading Conference*, Oak Creek, WI: NRC. [406 pp.]
- Schallert, D., Fairbanks, C., Worthy, J., **Maloch, B.**, & Hoffman, J. (Eds) (2002). *51st Yearbook of the National Reading Conference*, Oak Creek, WI: NRC. [447 pp.]
- Hoffman, J., Schallert, D., Fairbanks, C., Worthy, J., & **Maloch, B.** (Eds.) (2001). *50th Yearbook of the National Reading Conference*, Chicago, IL: NRC. [641 pp.]

GRANTS

Sanford Inspire Grant (Co-PI; Sharon Evans is PI). Induction Support for Teacher Certification Graduates in Years 1-3.

2019-2020

\$203,000

Spencer Foundation (Co-PI with Dr. M. Wetzel & Dr. J. Hoffman)

2012-2014

“Coaching and Mentoring of Preservice Teachers: A Development/Design Experiment”

\$40,000

Faculty Research Assignment

2012-2013

Teaching release

ALER (Association of Literacy Educators & Researchers)

2012-2013

“Coaching and Mentoring of Preservice Teachers: A Development/Design Experiment”

\$2500

Dean’s Fellowship

Fall, 2008

University of Texas at Austin

Teaching Release, \$3000

Spencer Foundation Grant (Co-PI with Jo Worthy)

2007

“Grouping for Reading Instruction in First Grade Classrooms”).

\$39,875.

Research Grant (Co-PI with Nancy Roser)

2005-2006

“Children Learn to Read Text Genres”

\$6000

Departmental Summer Research Grant (Co-PI with Jo Worthy)

“Grouping Practices in First Grade Classrooms”

\$2000

Summer, 2005

Dean’s Fellowship

Fall, 2004

University of Texas at Austin

Teaching Release, \$3000

Special research grant, \$750

Graduate School of the University of Texas at Austin, Spring 2005.

Dean’s Faculty Technology Integration Award (with N. Roser, A. Bustard, L.

Surette, G. Allen, and J. Fuentes). “Constructing, Learning, and Sharing Children’s Literature in Literacy Methods Courses.” \$8,000.

University of Texas at Austin, 2002-2003

Summer research grant

University of Texas at Austin, Summer, 2002

\$10,000

Dean’s Faculty Technology Integration Award (with Dr. Colleen Fairbanks & Dr. Jo

Worthy). “Understanding exemplary teachers: Student-generated, multimedia case studies.” \$8,000.

University of Texas at Austin, 2000-2001.

HONORS AND AWARDS

2020 **Leadership Texas, UT Austin faculty representative**

2011 **Inducted into the Academy of Distinguished Teachers**

2011 **Elizabeth Shatto Massey Award for Excellence in Teacher Education**

2010 **Regents’ Outstanding Teaching Award**

2009 **Dean's Distinguished Teaching Award**
(Speaker for 2010 College of Education Commencement)

2009 **Board of Directors, Elected**
National Reading Conference (now Literacy Research Association)

2008 **Alan C. Purves Award**
National Council Teachers of English (NCTE)

The Alan C. Purves award is awarded annually to the article in *Research in the Teaching of English* deemed most likely to impact educational practice. Awarded at the 2008 NCTE conference.

2006 **Early Career Achievement Award**
National Reading Conference

The National Reading Conference is the premiere research organization in literacy. The Early Career Achievement Award is given once annually to a promising researcher early in his/her career.

2000-2002 **Meadows Faculty Fellow** (field-based education)
University of Texas at Austin, 2000-2002
\$20,000

The Meadows Faculty fellowships were provided to faculty members with strong investments in field-based teacher education.

2000 **Finalist, Outstanding Dissertation Award**
International Reading Association

2000 **Finalist, Student Research Award**
National Reading Conference

PRESENTATIONS

NATIONAL & INTERNATIONAL PRESENTATIONS

Mosley Wetzel, M., Skerrett, A., **Maloch, B.**, Flores, T., et al (2020) "The One and Only Science of Teaching Reading": Questioning a Single Narrative's Role in Literacy Policy and Practice. Annual Conference of the Literacy Research Association. Virtual.

Maloch, B. Mosley Wetzel, M., Krafka, C., et al. (2020) Symposium on Coaching from the Outside: Perspectives on University-Based Literacy Coaching. Literacy Research Association's 70th Virtual Annual Conference.

Mosley Wetzel, M., **Maloch, B.**, Brower, S. R., Culpepper, S., Cuevas, M., Garcia, C., Kelt, D., Maurer, A., Thompson, A., Ware, P., Huie, C., Parkerson, E. & Wilhelm, A. G. (2020, Apr 17 - 21) *Preparing All Teacher Candidates to Enact Transformative Teaching Within*

Clinical Field Experiences: A Design-Development Study [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/whvuprk> (Conference Canceled)

- Wetzel, M.W., **Maloch, B.**, Brower., S.R., Culpepper, S., Cuevas, M., Garcia, C., et al (2020). Preparing All Teacher Candidates to Enact Transformative Teaching Within Clinical Field Experiences: A Design-Development Study (paper session). American Educational Research Association Annual Meeting (Conference cancelled).
- Wetzel, M.W., Hoffman, J., & **Maloch, B.** (2019). Design Principles for Coaching: A Longitudinal Study of Reflective Coaching in Preservice Teacher Education. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Hruby, G., Sealey-Ruiz, Y., McGill-Franzen, A., Franquiz, M., & **Maloch, B.** (2018). If I Knew Then...What I Know Now. Panel presenter at study group session at the annual meeting of the Literacy Research Association, Indian Wells, CA.
- Maloch, B.**, Taylor, L., & Gaines, R. (2017, November). *A synthesis of research with preservice teachers on discussion in teaching*. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Hoffman, J. V., Wetzel, M., **Maloch, B.**, LeeKeenan, K., Lammert, C., Salmeron, C. (2017, April). *Literacy coaching and teacher leadership: Promoting expansive learning in a community of practice*. Paper to be presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Maloch, B.**, Taylor, L., Gaines, R., & Warner, J. (2016, December). *Discussion and Dialogic Approaches to Literature*. Paper presented during Alternative Session: Pre-Service Teacher Education in Literacy: A Web-Based, Interactive Literature Review. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.
- Hoffman, J. V., Wetzel, M., **Maloch, B.**, LeeKeenan, K., Lammert, C., Salmeron, C. (2017, April). *Literacy coaching and teacher leadership: Promoting expansive learning in a community of practice*. Paper to be presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Mosley Wetzel, M., Hoffman, J. V., **Maloch, B.** DeJulio, S., Lammert, C., Salmeron, C. & Svrcek, N. S. (2016, December). *Literacy coaching and teacher leadership: Promoting expansive learning in a community of practice through CARE*. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.
- Mosley Wetzel, M., **Maloch, B.**, Hoffman, J. V., Svrcek, N. S., Daly, A., LeeKeenan, K. (2016, December). *Integrating reflecting for practice into collaborative coaching in preservice teacher education*. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.
- Mosley Wetzel, M., **Maloch, B.**, Hoffman, J. V., Khan Vlach, S., Taylor, L., DeJulio, S., Svrcek, N., Lavender, H., Martinez, S. Daly-Lesch, A., & LeeKeenan, K. (2016, April). *Collaborative Coaching of Preservice Teachers: Bridging University and Practicum in Teacher Education*. Paper to be presented at the annual meeting of the American Educational Research Association, Washington, D. C.

- Hoffman, J. V., Wetzel, M., **Maloch, B.**, Vlach, S., Taylor, L., DeJulio, S., **Svrcek, N.**, Martinez, A., & Lavender, H. (2015, December). *Collaborative coaching around literacy practices: University supervisors and cooperating teachers working together*. Paper to be presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.
- Wetzel, M., **Maloch, B.**, Hoffman, J. V., Taylor, L., Vlach, S., Greeter, S., DeJulio, & Svrcek, N. (2015, December). *Exploring video as a mentoring tool in the preparation of preservice teachers: A design/development study*. Paper to be presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.
- Wetzel, M. **Maloch, B.**, Hoffman, J. V., Taylor, L., Vlach, S., Greeter, S., DeJulio, & **Svrcek, N.** (2015, December). *Teachers' uses of discourse analysis in coaching and teaching*. Paper to be presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.
- Mosley Wetzel, M., **Maloch, B.**, Hoffman, J., Taylor, L., Greeter, E., & Vlach, S. (April, 2015). *Learning and reflecting together: Preparing preservice and mentor teachers for critical reflective mentoring*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Mosley Wetzel, M., **Maloch, B.**, Hoffman, J., Taylor, L., Greeter, E., & Vlach, S. K. (December, 2014). *Retrospective coaching analysis of reflective mentoring*. Paper presented at the annual meeting of the Literacy Research Association, Marco Island, FL.
- Mosley Wetzel, M., Hoffman, J., **Maloch, B.**, Greeter, E., Vlach, S. K., & Taylor, L. (December, 2014). *Teacher mentoring, discourse, and learning to teach literacy: A collaboration between cooperating teachers, preservice teachers, and teacher educators*. Paper presented at the annual meeting of the Literacy Research Association, Marco Island, FL.
- Maloch, B.**, Hoffman, J., Mosley Wetzel, M. Taylor, L., Adonyi-Pruitt, A., Greeter, S., & Vlach, S. (December, 2014) *Appropriating the Coaching with Care Model: The Role of Community*. Paper presented at the annual meeting of the Literacy Research Association, Marco Island, FL.
- Mosley Wetzel, M., **Maloch, B.**, Hoffman, J., Taylor, L. Greeter, E., Pruitt, A., & Vlach, S.K. (April, 2014). *The role of dialogue in teacher mentoring and the development of preservice teachers*. Paper presented at the annual meeting of the American Educational Research Association Conference, Philadelphia, PA.
- Hoffman, J.V., **Maloch, B.**, Mosley Wetzel, M., Taylor, L., Greeter, E., Adonyi Pruitt, A., & Vlach, S.K. (December 2013). *Co-Constructing Thoughtfully Adaptive Literacy Practices with Preservice and Inservice Teachers in an Evolving Teacher Education Program: A Focus on Coaching*. Roundtable presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- Mosley Wetzel, M. **Maloch, B.**, Hoffman, J., Taylor, L., Greeter, S., & Vlach, S. (December 2014) *Retrospective Miscue Analysis of Reflective Mentoring*. Paper to be presented at the annual meeting of the Literacy Research Association, Marco Island, FL.
- Mosley Wetzel, M. Hoffman, J., **Maloch, B.**, Greeter, E., Vlach, S. & Taylor, L. (December 2014) *Teacher Mentoring, Discourse, and Learning to Teach Literacy: A Collaboration between Cooperating Teachers, Preservice Teachers, and Teacher Educators*. Paper to be presented at the annual meeting of the Literacy Research Association, Marco Island, FL.
- Mosley Wetzel, M., **Maloch, B.**, Hoffman, J.V., Taylor, L., Greeter, E., Pruitt, A., & Vlach, S. K. (April, 2014) *The Role of Dialogue in Teacher Mentoring and the Development of Preservice Teachers*. Paper presented at the annual meeting of the American Educational

- Research Association, Philadelphia, PA.
- Worthy, J., **Maloch, B.**, Hampton, A., Hungerford-Kresser, H., Jordan, M., Semingson, P. (December, 2013). What Are the Rest of the Kids Doing? An Examination of Literacy Centers in Two First Grade Classrooms. To be presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- Hoffman, J.V., **Maloch, B.**, Wetzal, M. Taylor, L., Greeter, E., & Pruitt, A. (December, 2013). Co-Constructing Thoughtfully Adaptive Literacy Practices with Preservice and Inservice Teachers in an Evolving Teacher Education Program: A Focus on Coaching. To be presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- Hoffman, J.V., **Maloch, B.**, Wetzal, M. Taylor, L., Greeter, E., & Pruitt, A. (November, 2013). Coaching and Mentoring of Preservice Teachers: A Development/Design Experiment. To be presented at the annual meeting of the Association of Literacy Educators and Researchers.
- Maloch, B.**, & Zapata, A. (December, 2012). Inquiry and informational texts: Third graders making meaning from informational trade books and online texts. Presented at the annual meeting of the Literacy Research Association, San Diego, CA.
- Consalvo, A., & Maloch, B. (December, 2012). Talk to me: Two teachers, two students, and their writing conversations across the year. Presented at the annual meeting of the Literacy Research Association, San Diego, CA.
- Maloch, B.** & Zapata, A. (December, 2011). An exploration of third graders' interactions with and around informational texts. Presented at the annual meeting of the Literacy Research Association, Jacksonville, FL.
- Zapata, A. & **Maloch, B.** (April, 2011). Conferring with readers of informational trade books: Scaffolding students toward growth and independence. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Maloch, B.** (April, 2011). Discussant for "Multiple perspectives on computer-mediated classroom discussion: Research on discourse in the new millennium." Presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Maloch, B.** & Zapata, A. (December, 2010). An exploration of students' uses of informational texts. Paper presented at the annual meeting of the National Reading Conference, Fort Worth, TX.
- Maloch, B.** & Zapata, A. (May, 2010). Exploring Space With Third Graders: Understanding Uses of Informational Texts Inside an Inquiry Unit. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Burke, A., & **Maloch, B.** (2009). Discourses, Identity Work, and Space in Students' Writing and Talk Around Text. Paper presented at the annual meeting of the National Reading Conference. Albuquerque, NM.
- Fairbanks, C., Masterson, L., & **Maloch, B.** (December, 2008). *Studies of teacher talk: Learning about writing in professional development settings*. Discussant for symposium at the annual meeting of the National Reading Conference, Orlando, FL.
- Maloch, B.**, Consalvo, A., Burke, A., & Duncan, D. (December, 2008). *Qualitative studies involving observations*. Paper included in symposium entitled, Researching the teaching of reading through direct observation: Tools and strategies. Presentation at the annual meeting of the National Reading Conference, Orlando, FL.
- Martinez, M., Roser, N., **Maloch, B.**, Roach, A., Burke, A., Zapata, A., & Russell, K. (December, 2008). *An investigation of instruction across literary genres*. Presentation at the annual meeting of the National Reading Conference, Orlando, FL.
- Atkinson, T., Faulconer, J., & **Maloch, B.** (December, 2008). *Collective endeavors within a*

- semester-long writer's workshop setting*. Paper included in symposium entitled, Practicing what we preach: Using writer's workshop as a model for academic writing. Presentation at the annual meeting of the National Reading Conference, Orlando, FL.
- Fairbanks, C., Masterson, L., & **Maloch, B.** (December, 2008). *Studies of teacher talk: Learning about writing in professional development settings*. Discussant for symposium at the annual meeting of the National Reading Conference, Orlando, FL.
- Roser, N., Martinez, M., **Maloch, B.**, Zapata, A., Roach, A., Duncan, D., & Burke, A. (May, 2008). *Content, concepts, and composing: Young children investigate, read, and write within genre*. Presentation at International Reading Association Pre-Conference Institute. Atlanta, GA.
- Roser, N., Roach, A., Zapata, A., Russell, K., Burke, A., & **Maloch, B.** (July, 2008). *Children learn to negotiate the demands of text: Genre studies in elementary classrooms*. Presentation at the International Reading Association World Congress, Costa Rica.
- Maloch, B.**, Roser, N. Martinez, M., Roach, A., Zapata, A., & Duncan, D. (March, 2008). *A cross-case analysis of two teachers teaching fantasy*. Presentation at the annual meeting of the American Educational Research Association. New York City, NY.
- Maloch, B.**, Roser, N., Martinez, M., Harmon, J., Duncan, D., & Burke, A. (December, 2007). *An investigation of learning to read and write fantasy*. Paper presented at the National Reading Conference annual meeting, Austin, TX.
- Maloch, B.** (December, 2007). *What reviewers and editors look for and tips for publishing*. Paper presented at the National Reading Conference annual meeting, Austin, TX.
- Hoffman, J., **Maloch, B.**, Sailors, M., & Ok, H. (December, 2007). *Tools and Strategies for Reading Research that focus on Teaching in Classrooms and Tutorial Settings*. Paper presented at the NRC annual meeting pre-conference, Austin, TX.
- Roser, N., Martinez, M., **Maloch, B.**, & Harmon, J. (December, 2006). *An Investigation of Children's Understanding of Fantasy Genre*. Paper presented at the National Reading Conference annual meeting in Los Angeles, CA.
- Hoffman, J., Schallert, D., Worthy, J., **Maloch, B.**, & Fairbanks, C. (December, 2006). *A Research Synthesis: New Directions in Reading Research*. Presentation at the National Reading Conference annual meeting in Los Angeles, CA.
- Roser, N., **Maloch, B.**, Martinez, M., Harmon, J. et. al (November, 2006). *Learning to Read and Write Literary Genres*. Presentation at the 96th Annual Convention of the National Council of Teachers of English. Nashville, TN.
- Maloch, B.** (June, 2006). *Language matters: Teacher language, student participation, and literacy learning*. Invited speaker for the 25th Annual Wisconsin Reading Research Symposium, Milwaukee, WI.
- Flint, A. & **Maloch, B.** (January, 2006). *Identities and positioning in elementary literature discussions: A look across two classrooms*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Maloch, B.** & Duncan, D. (December, 2005). "Big loud voice. You have important things to say": *The nature of student initiations during one teacher's interactive read-alouds*. To be presented at the National Reading Conference annual meeting in Miami, FL.
- Maloch, B.** (December, 2004). *Exploring texts: The uses of informational text in a second grade classroom*. Paper presented at the National Reading Conference annual meeting in San Antonio, TX.
- Maloch, B.** (December, 2004). Critical perspectives on literacy instruction in classroom contexts. Discussant for session at the National Reading Conference annual meeting in San Antonio, TX.

- Maloch, B.** (April, 2004). *Context and continuity in a second grade classroom: The long conversation of teaching and learning*. Paper presented at the American Educational Research Association annual meeting, San Diego, CA.
- Flint, A., **Maloch, B.**, & Leland, C. (December, 2003). *Three years in the making: A cross-case analysis of three beginning teachers' literacy beliefs and practices*. Paper presented at the National Reading Conference annual meeting in Scottsdale AZ.
- Maloch, B.**, Flint, A., & Eldridge, D. (May, 2003). *Understandings, beliefs, and reported decision-making of first-year teachers from different reading teacher preparation programs*. Paper presented at Reading Research 2003, International Reading Association pre-conference research session, Orlando, FL.
- National Commission on Excellence in Elementary Teacher Preparation in Reading Instruction (May, 2003). *National Commission on Excellence in Elementary Teacher Preparation for Reading Instruction: A final report*. Paper presented at the International Reading Association annual conference, Orlando, FL.
- Maloch, B.**, (December, 2002). *An exploration of participation and identities within literature discussion groups in a third grade classroom*. Paper presented at the National Reading Conference annual meeting in Miami, FL.
- National Commission on Excellence in Elementary Teacher Preparation in Reading Instruction (December, 2002). *The National Commission on Excellence in Elementary Teacher Preparation for Reading Instruction: A progress report*. Paper presented at the National Reading Conference annual meeting, Miami, FL.
- Maloch, B.** (May, 2002). *How is the classroom "managed" for good character talk? Presentation during a pre-conference Institute ("What a Character! Character Study as the Gateway to Literary Understanding;"* Martinez, Roser, Yokoto, & O'Neil, co-chairs) at the International Reading Association annual conference, San Francisco, CA.
- National Commission on Excellence in Elementary Teacher Preparation in Reading Instruction (May, 2002). *National Commission on Excellence in Elementary Teacher Preparation for Reading Instruction: A progress report*. Paper presented at the International Reading Association annual conference, San Francisco, CA.
- Maloch, B.** (November, 2001). *"My turn to be the teacher . . .": Social positioning in literature discussion groups*. Paper presented at the National Council of Teachers of English annual conference, Baltimore, MD.
- Maloch, B.** (December, 2001). *Disrupting and Maintaining Social Positioning: Local and Institutional Influences in Student Led Discussions*. Paper presented at the National Reading Conference annual meeting, San Antonio, TX.
- National Commission on Excellence in Elementary Teacher Preparation in Reading Instruction (December, 2001). *The National Commission on Excellence in Elementary Teacher Preparation for Reading Instruction: A progress report*. Paper presented at the National Reading Conference annual meeting, San Antonio, TX.
- Maloch, B.**, & Kinzer, C. (April, 2001) *The impact of multimedia cases in literacy methods courses: A follow-up study*. Paper presented at the American Educational Research Association annual meeting, Seattle, WA.
- National Commission on Excellence in Elementary Teacher Preparation in Reading Instruction (April, 2001). *National Commission on Excellence in Elementary Teacher Preparation in Reading Instruction: An update*. Paper presented at the American Educational Research Association annual meeting, Seattle, WA.
- National Commission on Excellence in Elementary Teacher Preparation in Reading Instruction (April, 2001). *National Commission on Excellence in Elementary Teacher Preparation in*

Reading Instruction: A progress report. Paper presented at the International Reading Association annual meeting, New Orleans, LA.

Maloch, B. (December, 2000). *The use of meta-linguistic techniques to scaffold students' appropriation of exploratory talk: One teacher's role in literature discussion groups.* Paper presented at the National Reading Conference annual meeting in Scottsdale, AZ.

National Commission on Excellence in Elementary Teacher Preparation in Reading Instruction (December, 2000). *National Commission on Excellence in Elementary Teacher Preparation in Reading Instruction: Findings, Implications, and Recommendations.*

Paper presented at the National Reading Conference annual meeting in Scottsdale, AZ.

Maloch, B. (December, 1999). *Shifting roles of responsibility: Scaffolding students' talk during literature discussion groups.* Paper presented at the 49th annual meeting of the National Reading Conference, Orlando, FL.

Maloch, B. (April, 1999). *Shifting to student-centered, collaborative classrooms: Implementing student-led discussion groups.* Paper presented at annual meeting of American Educational Research Association, Montreal, Canada. Also served as symposium organizer.

Exploring emerging issues related to technology and literacy instruction. (1998). Symposium at the annual meeting of the National Reading Conference, Austin, TX. Beth Maloch, Symposium Chair.

Maloch, B., Gurin, N., & Woody, K. (May, 1998). *Literature Circles Across the Grades.* Paper presented at the annual meeting of International Reading Association, Orlando, FL.

Gurin, N., **Maloch, B.,** & Woody, K. (May, 1997). *The implementation of literature discussion groups.* Paper presented at the annual meeting of International Reading Conference, Atlanta, GA.

Woody, K., **Maloch, B.,** & Gurin, N. (May, 1996). *Accommodating diverse learners during literature discussion groups.* Paper presented at the annual meeting of International Reading Association, New Orleans, LA.

LOCAL/STATE PRESENTATIONS

Maloch, B. (February, 2012). Up for discussion: Fostering productive discussion in the classroom. Presented at the 2012 Conference on Texas Excellence in Education. Austin, TX.

Maloch, B. (October, 2011). Linking early literacy development and school readiness. Participated in panel discussion at Texas Reach Out and Read Summit. Austin, TX.

Maloch, B. (January, 2001). *Talking book talk: Teachers can lead better discussions.* Presentation in Roser, N. (chair) workshop, *Talking Elementary: Classroom Concerns* at Texas Council of Teachers of English in Houston, TX.

PROFESSIONAL PUBLIC SERVICE

Outstanding Dissertation Award Committee, International Literacy Association

2010-2017

Chair, 2012-2017

Column Editor with Randy Bomer, **Research & Policy Column, Language Arts**

2011-2013

Board of Directors, Literacy Research Association (formerly National Reading Conference)
2009 – 2012

Financial Advisory Committee, Literacy Research Association
2010 – 2012

**Texas Exes Awards for Outstanding Secondary School Teacher Selection Committee,
Chair, 2013**

Texas Exes Awards for Outstanding Elementary School Teacher Selection Committee,
2012

Area 3, Co-chair, National Reading Conference
2005-2008

Co-editor, *National Reading Conference Yearbook*
(with James V. Hoffman, Diane Schallert, Colleen Fairbanks, & Jo Worthy)
National Reading Conference, 2000 - 2006

Ed Fry Book Award Committee
National Reading Conference, 2004-2007

Technology, Communication, and Literacy Committee
International Reading Association, 2001-2003

National Commission for Excellence in Reading Teacher Preparation Programs, Member
International Reading Association, 2000-2005

Editorial Review Boards

Journal of Literacy Research (2001-2005; 2011-present)
Research in the Teaching of English (2008 – 2015)
Literacy Research Association Yearbook (2006-present)

Manuscript reviewer, 2000-present

Reading Research Quarterly
Pedagogies (2008)
Journal of Curriculum and Supervision (guest reviewer, 2002)
Heinemann publishers (2002-2003)
Wiley Publishers (2002)
International Reading Association (2001)

Conference proposal reviewer, 2001-present

Literacy Research Association
International Reading Association
American Educational Research Association
National Council of Teachers of English

ADMINISTRATIVE AND COMMITTEE SERVICE

Committees outside the University

Educator Preparation Advisory Council (EPAC), TEA (2017-present)

Raise Your Hand “away” Team (2018-present)

COE Deans’ Convenings (2018-present)

UT System COE Dean’s Group (2018-present)

University Committees, Member

Non-Tenure Track Task Force, 2017-2019

Undergraduate Studies Advisory Group, 2015-2017

Council on the Status of Women Faculty, 2013 - 2015

Independent Inquiry Flag Committee, 2009-2010

Educational Policy Committee, 2005-2008

Student Success Committee, 2013-2016

Member, Elizabeth Shatto Massey Award for Excellence in Teacher Education Selection Committee, 2017, 2019

UT College of Education Cohort Coordinator, 2003 – 2004; 2006-2007; 2008 - 2012

College Committees

Review committee (and convener), Dean’s Promising Scholar awards (2019)

Review committee (and convener), Charles Butt Scholars awards (2018-2019)

Academic Leadership Team (2019-present)

College Leadership Team (2019-present)

College Advisory Committee, P&T, ex-officio (2013-present)

Study Abroad Committee (2018-2019)

Sub-committee on Teacher Certification (2018-2019)

UT-AISD Collaborative (2016-present)

Sub-committee, Teacher development, 2016-present)

Teacher Education Committee (2015-2019)

COE Management/Transition Team (2012-2019)

Tech Offices Board, Chair (2012-2018)

Office of Educational Research Support Board, Member (2012-2017)
COE Research Committee (2012-2014)
ALD committee, College of Education, Chair (2007 – present)
Undergraduate Curriculum Committee, College of Education, Chair (2004-present)
Elementary Coordinator Committee (2002-2012; Chair, 2012-current)
Teacher Education Field Experiences Advisory Council (2003-2004; 2012-present)
Interim Director of Internship Semester (Fall 2003)

Department Committees

Faculty mentor, Denise Davila

Language & Literacy, Sub-committee on Admissions, 2019

Chair, Nominating Committee for the Graduate Studies Committee, Department of Curriculum & Instruction, 2015-present

Search committee, Language and Literacy Studies, 2016-2018, 2019, 2020

Chair, Graduate Studies Committee, Department of Curriculum & Instruction, 2010-2012

Chair, GPCC, Department of Curriculum & Instruction, 2010-2012

Chair, Award Committee for Curriculum & Instruction, 2011-2012

Graduate Advisor, Language and Literacy, 2006-2012

Mission Statement Committee, Curriculum & Instruction, 2012

Search committee for Language & Literacy faculty position (2007-2008; 2008-2009)

Chair of Search Committee for Faculty in Language & Literacy (2006-2007)

Standing committee on admissions, Curriculum & Instruction (2005-2012)

Qualitative Research Committee, GSC (2006-2012)

Executive Committee (EC) (2006 – present)

Graduate Studies Committee (GSC) (2000 – present)

Graduate Programs Coordinating Committee (GPCC; 2005 - 2012)

Reading Difficulties Advisory Committee (2004)

Search Committee for Faculty in Early Childhood (2003-2004)

Search Committee for Faculty in Language and Literacy (2001-2002)

Standing Committee on Awards and Fellowships (2001-2002; Chair, 2002)

PROFESSIONAL AFFILIATIONS

American Educational Research Association

Literacy Research Association

National Council of Teachers of English

International Literacy Association

ADVISING AND RELATED STUDENT SERVICE

In progress

Annie Daly-Lesch	Dissertation committee, Ph.D.	Chair
Erica Steinitz	Dissertation committee, Ph. D.	Member
Susan Tily	Dissertation committee, Ph. D.	Member
Vickie Godfrey	Dissertation committee, Ph. D.	Member
Saralyn McKinnon-Crowley	Dissertation committee, Ph. D.	Member

2019-2020

Saba Vlach	Dissertation committee, Ph. D.	Chair
• Now Assistant Professor at University of Iowa		
Charlotte Land	Dissertation committee, Ph. D.	Member
• Now Assistant Professor at Penn State		
Natalie Svrcek	Dissertation committee, Ph. D.	Member
• Now Assistant Professor at SUNY Brockport		
Catherine Lammert	Dissertation committee, Ph. D.	Member
• Taking a post-doc position at University of Iowa		
Kira LeeKeenan	Dissertation committee, Ph. D.	Member
• Taking an Asst Professor position at California State, Fullerton		

2018

Sam DeJulio	Dissertation committee, Ph. D.	Member
• Now Assistant Professor at UTSA		
D'Anna Pynes	Dissertation committee, Ph.D.	Member
• Now Post-doc at University of Michigan		

2017

Laura Taylor	Dissertation committee, Ph. D.	Member
• Assistant Professor at Rhodes College		

Brian Mowry	Dissertation committee, Ph. D.	Member
Lucia Cardenas	Dissertation committee, Ph. D.	Member
• Currently Assistant Professor at Michigan State University		
2016		
Suzanne Mateus	Dissertation committee, Ph. D.	Member
Kerry Ballast	Dissertation committee, Ph. D.	Member
2015		
Mina Rios	Dissertation committee, Ph. D.	Member
Audra Roach	Dissertation committee, Ph. D.	Member
Katherine Chamberlain	Dissertation committee, Ph. D.	Member
Christian Zuniga	Dissertation committee, Ph. D.	Member
2014		
Katie Russell	Dissertation committee, Ph.D.	Co-Chair
Eun A Kim	Dissertation committee, Ph. D.	Member
Minjung Park	Dissertation committee, Ph. D.	Member
Katie Peterson	Dissertation committee, Ph. D.	Member
Jeong-Bin Park	Dissertation committee, Ph. D.	Member
2013		
Ann David	Dissertation committee, Ph.D.	Member
• Recently promoted to Assoc Prof at Univ of the Incarnate Word		
Angie Zapata	Dissertation committee, Ph. D.	Member
• Recently promoted to Assoc Prof at University of Missouri, Columbia		
2012		
Denise Beutel	Dissertation committee, Ph. D.	Chair
Amy Burke	Dissertation committee, Ph. D.	Co-Chair
Chun Hwa Kang	Dissertation committee, Ph. D.	Chair
Hayriye Kayi Aydar	Dissertation committee, Ph. D.	Member
Angela Hampton	Dissertation committee, Ph.D.	Member
Kwangok Song	Dissertation committee, Ph.D.	Member
Sonia Noyola	Dissertation committee, Ph. D.	Member
Melody Zoch	Dissertation committee, Ph. D.	Member
Jane Vogler	Dissertation committee, Ph. D.	Member
2011		
Yi-Jeng Chen	Dissertation committee, Ph. D.	Member
Anna Consalvo	Dissertation committee, Ph. D.	Member
Kathleen McDonnold	Dissertation committee, Ph. D.	Member
Jeong Won Woo	Dissertation committee, Ph. D.	Member
Hsu-Pai Wu	Dissertation committee, Ph. D.	Member
2010		
Jeanne Fruge-Rodriguez	Dissertation committee, Ph. D.	Co-Chair
Heather Herschell	Dissertation committee, Ph. D.	Co-Chair
Lynn Masterson	Dissertation committee, Ph. D.	Chair

Marva Solomon	Dissertation committee, Ph. D.	Chair
Shahla Adel	Dissertation committee, Ph. D.	Member
Yueh-hui Chiang	Dissertation committee, Ph. D.	Member
Ching-Hui Hsiao	Dissertation committee, Ph. D.	Member
Michelle Jordan	Dissertation committee, Ph. D.	Member
I-Huei Lee	Dissertation committee, Ph. D.	Member
Mi-Hwa Park	Dissertation committee, Ph. D.	Member
Stephanie Barker	Report, M.A.	Chair

2009

Lora Darden	Dissertation committee, Ph. D.	Chair
Beth Feger	Dissertation committee, Ph. D.	Member
Myung Jeong Ha	Dissertation committee, Ph. D.	Member
Tsui-Chin Hsu-Smith	Dissertation committee, Ph. D.	Member
Ana Rodriguez	Dissertation committee, Ph. D.	Member

2008

Laura May	Dissertation committee, Ph. D.	Co-Chair
Ying-Shu Chen	Dissertation committee, Ph. D.	Member
Peggy Semingson	Dissertation committee, Ph. D.	Member
Heidi Herold	Report, M.A.	Member
Stephen Witt	Report, M.A.	Chair

2007

Amy Vetter	Dissertation committee, Ph. D.	Chair
Jennifer Wilson	Dissertation committee, Ph. D.	Chair
Janice Bradley	Dissertation committee, Ph. D.	Member
Given Lee	Dissertation committee, Ph. D.	Member

2006

Jennifer Wick	Dissertation committee, Ph. D.	Co-Chair
Charles Fuhrken	Dissertation committee, Ph.D.	Member
Ann D. David	Report, M.A.	Member
Yo Tzu Chen	Report, M.A.	Chair

2005

Laura Amill	Dissertation committee, Ph.D.	Member
Charles Fuhrken	Dissertation committee, Ph.D.	Member
Charles Fuhrken	Dissertation committee, Ph.D.	Member
Charles Fuhrken	Dissertation committee, Ph.D.	Member
Charles Fuhrken	Dissertation committee, Ph.D.	Member

2004

Karen French	Dissertation committee, Ph.D.	Co-Chair
Carole Bedard	Dissertation committee, Ph.D.	Member
Allison Boardman	Dissertation committee, Ph.D.	Member
Leslie Lipovski	Dissertation committee, Ph.D.	Member

2003

Lori Assaf	Dissertation committee, Ph.D.	Co-Chair
Kathryn Prater	Dissertation committee, Ph.D.	Member
Misty Sailors	Dissertation committee, Ph.D.	Member
Young-Sook Shim	Dissertation committee, Ph.D.	Member

2002

Margie Mast	Dissertation committee, Ph.D.	Member
Julie Pennington	Dissertation committee, Ph.D.	Member
Megan Wood Bolin	Report, M.A.	Co-Chair

COURSES TAUGHT**Graduate**

EDC 385G: Advanced Qualitative Research Methods: Discourse Analysis
 EDC 385G: Classroom Discourse and Teacher Research
 EDC 385G: Sociolinguistics in Research and Teaching
 EDC 385G: Reading Difficulties
 EDC 396: Language & Literacy Doctoral Seminar
 EDC: 390T: Literacy and Inquiry

Undergraduate

EDC 670EA: Reading Methods
 EDC 670EB: Language Arts Methods
 EDC 371: Reading Assessment and Development
 EDC 371: Literacy Seminar

K-12 SCHOOL EXPERIENCES

Supervisor, Student teaching, Department of Teaching and Learning. Vanderbilt University & Homerton College at Cambridge University, UK. Summers 1998, 1999.

Supervisor, Student teaching, Department of Teaching and Learning. Vanderbilt University, 1993 – 1998.

Teacher, 4th grade. Gower Elementary School, Metro-Davidson County School District, Nashville, TN. 1995-1997.

Teacher, 4th grade. Landmark Elementary School, Pulaski County Special School District, Little Rock, AR. 1991-1993.