



CYNTHIA GRIGGS

cg1336@gmail.com

TEA ID # 1549021

OBJECTIVE

Educational leader with interests in equitable education, organizational change, and identity development

PROFESSIONAL TRAINING

Texas State University

- Principal Certification Program, (2017)
- Master of Education, Teacher Fellows Program (2011)
- Bachelor of Science, Interdisciplinary Studies (2009)

University of Texas

- Heart of Texas Writing Project (2013)
- Bilingual and ESL Summer Institute (2012)

CERTIFICATION, ISSUING STATE, & EXPIRATION YEAR

- EC-4 Generalist, State of Texas, 2027
- EC-12 Principal, State of Texas, 2027

CAMPUS LEVEL LEADERSHIP EXPERIENCE

Campus Principal, Gattis Elementary

June 2021 to present

- Collaboratively designed strategic goals to address campus culture data, which resulted in a 15 point increase in the percentage of teachers that believe the principal looks out for their personal welfare
- Strategically used multiple data points to increase the overall campus rating from an C to a B, between 2019 and 2022
- Implemented campus data analysis procedures to ensure academic growth for each and every student, with a focus on improvement throughout the learning cycle
- Created campus inclusion committee that centered student and community voice in campus events

Assistant Principal, Brushy Creek Elementary

August 2017-June 2021

- Collaborated with grade level teams to monitor professional learning communities, resulting in an 18% increase in the number of first graders exceeding grade level expectations between the BOY and MOY Aimsweb literacy screening for the 2019-2020 school year
- Partnered with the behavior interventionist to proactively plan and implement social/emotional support for students, resulting in a 63% decrease in the total number of discipline referrals, with a 78% decrease in the number of referrals for Black students in the 2019-2020 school year (to date total compared to total from the 2018-2019 school year)
- Actively engaged teacher leaders to design opportunities for ongoing staff collaboration and team building, resulting in 50% increases in the areas of collaborative decision-making on the 2018-2019 climate survey

EDUCATIONAL EXPERIENCES

Texas State Teacher Mentor/Exchange Teacher

June 2015-August 2017

- Created a safe space with mentees as a means of providing constructive support and feedback
- Analyzed academic research to support mentees with the implementation of research based instructional strategies



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EDUCATIONAL EXPERIENCES

2nd and 3rd Grade Teacher, Union Hill Elementary

August 2011 to June 2015

- Created a positive classroom climate for students using *Capturing Kids' Hearts*
- Assessed student performance through professional learning communities and implemented strategies to improve student achievement
- Published "A Novice Teacher Learns "The Secret" to Comprehension Instruction", based on an action research project through the Teacher Fellows Program

3rd Grade Teacher/ Texas State Teacher Fellow, Caldwell Heights Elementary

June 2010 to August 2011

- Designed high quality instruction, based on weekly coursework and mentor teacher feedback
- Analyzed academic literature for applicable research based instructional strategies
- Led professional development, based on action research

PUBLISHED WORKS

Griggs, C. A., Davis, B. D., & Garcia, M. (2012). A Novice Teacher Learns "The Secret" to Comprehension Instruction. *English in Texas*, 42(1), 48-53.

