

Curriculum Vitae

David DeMatthews
 The University of Texas at Austin
 Department of Educational Leadership and Policy
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Education:

- 2012** **Doctor of Philosophy (Education Policy and Leadership)**
 University of Maryland, College Park
 College Park, MD
- 2007** **Master of Arts (Teaching: Secondary Social Studies)**
 Johns Hopkins University
 Baltimore, MD
- 2005** **Bachelor of Arts (Political Science)**
 Rutgers University
 Newark, NJ

Professional Experience:

- 2018-Present** **University of Texas at Austin**
 Associate Professor (tenured), Department of Educational Leadership and Policy,
 Department of Special Education (by courtesy)
 Joe R. & Teresa Lozano Long Endowed Faculty Fellow
- 2013-2018** **University of Texas at El Paso (UTEP)**
 Assistant Professor, Department of Educational Leadership and Foundations,
- 2010-2012** **District of Columbia Public Schools**
 Assistant Principal, Shaw Middle School at Garnett-Patterson
- 2008-2010** **District of Columbia Public Schools**
 Policy Coordinator/Special Education Response Team, Office of Special
 Education
- 2007-2008** **University of Maryland, College Park**
 Researcher Assistant/Teacher LDRC-Markers Project/Department of Special
 Education

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2005-2007 Baltimore City Public Schools
Teacher/Boys Basketball Coach, Edmondson-Westside High School

Honors and Awards:

- 2022-2023 Past President (elected), University Council of Educational Administration
- 2022-2023 Joe R. & Teresa Lozano Long Endowed Faculty Fellow
- 2022 University of Texas at Austin, College of Education, Dean's Research Innovation Award
- 2021-2022 President, University Council of Educational Administration
- 2021-2022 Joe R. & Teresa Lozano Long Endowed Faculty Fellow
- 2020-2021 President-Elect (elected), University Council of Educational Administration
- 2020-2021 Chairperson (elected), AERA Leadership for School Improvement SIG
- 2020-2021 Faculty Fellow, Oscar and Anne Mauzy Regents Professorship for Educational Research and Development
- 2018 William J. Davis Award/Educational Administration Quarterly
- 2017 University Council of Educational Administration Jack A. Culbertson Award
- 2017 Paula Silver Case Award Most Outstanding Article in Journal of Cases in Educational Leadership
- 2017 Provost's Community Engaged Scholar
- 2016 Journal of Cases in Educational Leadership Reviewer of the Year
- 2016 American Educational Research Association Leadership for Social Justice (SIG) Teaching Award
- Finalist for 2013 Dissertation of the Year Award in AERA Leadership for School Improvement

Journal Articles:

70. DeMatthews, D. E., & Wang, Y. (forthcoming). How can principals lead in the school improvement planning process? Reducing biases in shared decision making. *The Clearing House*.
69. DeMatthews, D. E., Knight, D., & Shin, J. (2022). The principal-teacher churn: Relationships between leadership turnover and teacher attrition. *Educational Administration Quarterly*, 58(1), 76-109.
68. DeMatthews, D. E., Childs, J., Knight, D. S., Cruz, P., & *Clarida, K. (2022). More than meets the eye: Rural principal turnover and job embeddedness. *Leadership and Policy in Schools*.
67. Su-Keene, E., & DeMatthews, D. E. (2022). "Savoring" the joy: Reducing principal burnout and improving well-being through positive psychology interventions. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 95(5), 210-219.

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66. Brown, C., & DeMatthews, D. E. (2022). There's a shooting at the middle school. *Educational Forum*.
65. DeMatthews, D. E., & Mueller, C. (2022). Principal leadership for inclusion: Supporting positive student identity development for students with disabilities. *Journal of Research on Leadership Education*, 17(4), 315-332.
64. DeMatthews, D. E., Reyes, P., Solis, J.*, & Knight, D. (2021). Principal perceptions of the distance learning transition during the pandemic. *Educational Policy*.
63. Coviello, J., & DeMatthews, D. E. (2021). Knowing your audience: Understanding urban superintendents' process of framing equitable change. *Journal of Educational Administration*, 59(5), 582-597.
62. DeMatthews, D. E., Reyes, P., Carrola, P., Edwards, W.*, James, L.* (2021). Novice principal burnout: Exploring secondary trauma, working conditions, and coping strategies in an urban district. *Leadership and Policy in Schools*.
61. Coviello, J., & DeMatthews, D. E. (2021). Failure is not final: Principal perspectives on creating inclusive schools for students with disabilities. *Journal of Educational Administration*, 59(4), 514-531.
60. DeMatthews, D. E., Carrola, P., Knight, D., & Reyes, P. (2021). How to reduce principal burnout and job-related stress: Recommendations for district administrators and principals. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 94(4), 159-167.
59. Edwards, D. B., DeMatthews, D. E., *Spear, A., & *Hartley, H. (2021). Community Participation and empowerment in marginalized contexts: Leveraging parental involvement, adult education, and community organizing through social justice leadership. *Compare: A Journal of Comparative and International Education*, 51(8), 1190-1207.
58. DeMatthews, D. E., & Serafini, A. (2021). Do good principals do bad things? Examining the bounds of ethical behavior in the context of high-stakes accountability. *Leadership and Policy in Schools*, 20(3), 335-354.
57. DeMatthews, D. E., Serafini, A., & Watson, T. (2021). Leading inclusive schools: Principal perceptions, practices and challenges to meaningful change. *Educational Administration Quarterly*, 57(1), 3-48.
56. DeMatthews, D. E., *Scheffer, M., & Kotok, S. (2021). Useful or useless? Principal perceptions of the Texas principal evaluation and support system. *Journal of Research on Leadership Education*, 16(4), 279-304.

55. DeMatthews, D. E. (2020). Undoing systems of exclusion: Exploring inclusive leadership and systems thinking in two inclusive elementary schools. *Journal of Educational Administration*, 59(1), 5-21.
54. DeMatthews, D. E., Knight, D. S., Reyes, P., & Benedict, A., & Callahan, R. (2020). From the field: Education research during a pandemic. *Educational Researcher*, 49(6), 398-402.
53. Farr, B.*, Gandomi, M.*, & DeMatthews, D. E. (2020). Implementing restorative justice in an urban elementary school: A principal's commitment and experiences eliminating exclusionary discipline. *Journal of Cases in Educational Leadership*, 23(3), 48-62.
52. DeMatthews, D. E., Billingsley, B., McLeskey, J., & Sharma, U. (2020). Principal leadership for students with disabilities in effective inclusive schools. *Journal of Educational Administration*, 58(5), 539-554.
51. Kotok, S., DiMartino, C., & DeMatthews, D. E. (2021). Principals and district leaders navigating the marketplace: Lessons from Texas, New York, and Pennsylvania. *Journal of School Leadership*, 31(5), 373-395.
50. DeMatthews, D. E., & Izquierdo, E. (2020). Leadership for social justice and sustainability: A historical case study of a high-performing dual language school along the U.S.-Mexico border. *Journal of Education for Students Placed at Risk*, 25(2), 164-182.
49. DeMatthews, D. E., & Izquierdo, E. (2020). Supporting Mexican American immigrant students on the border. A case study of culturally responsive leadership in a dual language elementary school. *Urban Education*, 55(3), 362-393.
48. DeMatthews, D. E. (2020). Addressing racism and ableism in schools: A DisCrit leadership framework for principals. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 93(1), 27-34.
47. DeMatthews, D. E., Kotok, S., & Serafini, A. (2020). Leadership preparation for special education and inclusive schools: Beliefs and recommendations from successful principals. *Journal of Research on Leadership in Education*, 15(4), 303-329.
46. Knight, D., & DeMatthews, D. E. (2020). Expanding the use of educational data for social justice: Lessons from the Texas cap on special education and implications for practitioner-scholar preparation. *Journal of Research on Leadership Education*, 15(2), 109-119.
45. DeMatthews, D. E., & Knight, D. S. (2019). Are school leadership experts paying close

enough attention to teacher and principal turnover? *Teachers College Record*. Retrieved from <https://www.tcrecord.org/Content.asp?ContentId=22773>

44. DeMatthews, D. E., Carrola, P., Knight, D., & Izquierdo, E. (2019). Principal burnout: How urban school leaders experience secondary trauma on the U.S.-Mexico border. *Leadership and Policy in Schools, 18*(4), 681-700.
43. DeMatthews, D. E., & Knight, D. S. (2019). Denying special education to students in need: A case of accountability, compliance, and fear in a Texas elementary school. *Journal of Cases in Educational Leadership, 22*(1), 55-72.
42. Callahan, R., DeMatthews, D. E., & Reyes, P. (2019). The impact of Brown on EL students: Addressing linguistic and educational rights through school leadership practice and preparation. *Journal of Research on Leadership Education, 14*(4), 281-307.
41. Pazez, B., & DeMatthews, D. E. (2019). The quest for identity, stability, recognition and voice within a turnaround urban high school: An account of students with dis/Abilities seeking to break loose from accountability reform. *Urban Education, 54*(7), 919-956.
40. DeMatthews, D. E., & Knight, D. (2019). The Texas special education cap: An investigation into the statewide delay and denial of support to students with disabilities. *Education Policy Analysis Archives, 27*(2), 1-34.
39. DeMatthews, D. E. & Tarlau, R. (2019). Activist principals: Leading for social justice in Ciudad Juarez, Baltimore, and Brazil. *Teachers College Record, 121*(4), 1-36.
38. DeMatthews, D. E., & Brown, C. (2019). Urban school leadership and community violence: Principal perspectives and proactive responses in meeting the mental health needs of students. *Educational Forum, 83*(1), 28-43.
37. Duncheon, J. & DeMatthews, D. E. (2019). Early college high school principals: Preparing historically underrepresented students for college success. *NASSP Bulletin, 102*(4), 269-290.
36. Billingsley, B., DeMatthews, D. E., Connally, K., & McLeskey, J. (2018). Leadership for effective inclusive schools: Considerations for preparation and reform. *Australasian Journal of Special Education, 42*(1), 65-81.
35. DeMatthews, D. E. (2018). School leadership, social capital, and community engagement: A case study of an elementary school in Ciudad Juarez, Mexico. *School Community Journal, 28*(1), 167-194.
34. DeMatthews, D. E. (2018). Urban principal narratives on including black boys with emotional disabilities. *Journal of School Leadership, 28*(3), 401-430.

33. DeMatthews, D. E., & Izquierdo, E. (2018). The role of principals in developing dual language education: Implications for social justice leadership and preparation. *Journal of Latinos and Education, 17*(1), 53-70.
32. Kotok, S., & DeMatthews, D. E. (2018). Challenging school segregation in the 21st century: How districts can leverage dual language education to increase school and classroom diversity. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 91*(1), 1-6.
31. Carey, R. L., Yee, L. S., & DeMatthews, D. E. (2018). Power, penalty, and critical praxis: Employing intersectionality in educator practices to achieve school equity. *Educational Forum, 82*(1), 111-130.
30. DeMatthews, D. E. (2018). Social justice dilemmas: Evidence on the successes and shortcomings of three principals trying to make a difference. *International Journal of Leadership in Education, 21*(5), 545-559.
29. DeMatthews, D. E. (2017). Preparing principals on the U.S.-Mexico border and beyond: A call to confront fear, uncertainty, and marginalization of Mexican American students. *Journal of Latinos and Education, 4*(17), 395-397.
28. DeMatthews, D. E. & Izquierdo, E. (2017). Authentic and social justice leadership: A case study of an exemplary principal. *Journal of School Leadership, 27*(3), 333-360.
27. DeMatthews, D. E., Carey, R. L., Olivarez, A., *Moussavi-Saeedi, K. (2017). Guilty as charged? Principals' perspectives and enactment of suspension and the racial discipline gap. *Educational Administration Quarterly, 53*(4), 519-555.
26. DeMatthews, D. E., Izquierdo, E., & Knight, D. (2017). Righting past wrongs: A superintendent's social justice leadership for dual language education along the U.S.-Mexico border. *Education Policy Analysis Archives, 25*(1), 1-28.
25. Edwards, D. B., & DeMatthews, D. E., & Hartley, H. (2017) Accountability and competition for charter schools? Theory versus reality in concession schools in Bogotá, Colombia. *Education Policy Analysis Archives, 25*(10), 1-32.
24. DeMatthews, D. E., Pazey, B., & *Gregory, B. (2017). Are students with disabilities being denied special education in Texas? *Teachers College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentID=21804>
23. Knight, D., Izquierdo, E., & DeMatthews, D. E. (2016). A balancing act: School budgeting and resource allocation on a new dual language campus. *Journal of Cases in Educational Leadership, 19*(4), 32-46.

22. Carrola, P., DeMatthews, D. E., & Shin, S. M. (2016). Managing the duality of security and mental health needs through sense making. *Clinical Supervisor, 35*(2), 249-267.
21. DeMatthews, D. E. & Edwards, D. B., & Rincones, R. (2016). Social justice leadership and community engagement: A successful case from Ciudad Juárez, Mexico. *Educational Administration Quarterly, 52*(5), 754-792.
20. DeMatthews, D. E. (2016). Texas campus carry law's implications on social justice preparation. *Teachers College Record, 118*, ID Number: 21601. Retrieved from <http://www.tcrecord.org/Content.asp?ContentId=21601>
19. DeMatthews, D. E. & Izquierdo, E. (2016). School leadership for Latina/o bilingual children: A social justice leadership approach. *Educational Forum, 80*(3), 278-293.
18. *Coviello, J. & DeMatthews, D. E. (2016). This too shall pass: A new principal's experience with school improvement. *Journal of Cases in Educational Leadership, 19*(2), 43-51.
17. DeMatthews, D. E. (2016) The racial discipline gap: Critically examining policy, culture, and leadership in a struggling urban district. *Journal of Cases in Educational Leadership, 19*(2), 82-96.
16. DeMatthews, D. E. (2016). Competing priorities and challenges: Principal leadership for social justice along the U.S.-Mexico border. *Teachers College Record, 118*(11), 1-38.
15. DeMatthews, D. E. (2016). Effective leadership is not enough: Critical approaches to closing the racial discipline gap. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 89*(1), 7-13.
14. DeMatthews, D. E. (2015). Clearing a path for inclusion: Distributing leadership in a high performing elementary school. *Journal of School Leadership, 25*(6), 139-166.
13. DeMatthews, D. E., Mungal, A. S., & Carrola, P. A. (2015). Despite best intentions: A critical analysis of social justice leadership and decision making. *Administrative Issues Journal, 5*(2), 1-21.
12. DeMatthews, D. E. (2015). Making sense of social justice leadership. A case study of a principal's experiences to create a more inclusive school. *Leadership and Policy in Schools, 14*(2), 139-166.
11. DeMatthews, D. E. (2015). Getting teacher evaluation right: What principals need to know. *Educational Forum, 79*(1), 81-89.

10. DeMatthews, D. E. (2014). Looks like ten miles of bad road: Cheating, gaming, mistrust, and an interim principal in an urban Texas high school. *Journal of Cases in Educational Leadership*, 17(4), 19-33.
9. DeMatthews, D. E. (2014). Dimensions of social justice leadership: A critical review of actions, challenges, dilemmas, and opportunities for the inclusion of students with disabilities in U.S. schools. *International Journal of Education for Social Justice*, 2(3), 197-222.
8. DeMatthews, D.E. & Mawhinney, H.B. (2014). Social justice leadership and inclusion: Exploring challenges in an urban district struggling to address inequities. *Educational Administration Quarterly*, 50(5), 844-881.
7. DeMatthews, D. E., Edwards, D. B. & *Nelson, T. E. (2014). Identification problems: U.S. special education eligibility for English language learners. *International Journal of Educational Research*, 68, 27-34.
6. DeMatthews, D. E. (2014). How to improve curriculum leadership: Integrating leadership theory and management strategies. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 87(5), 1-5.
5. DeMatthews, D. E. (2014). Principal and teacher collaboration. An exploration of distributed leadership in professional learning communities. *International Journal of Educational Leadership and Management*, 2(2), 176-206.
4. Edwards, D. B., & DeMatthews, D. E. (2014). Historical trends in educational decentralization in the United States and developing countries: A periodization and comparison in the post-WWII context. *Education Policy Analysis Archives*, 22(46), 1-39. <http://epaa.asu.edu/ojs/article/view/1256>
3. DeMatthews, D. E. (2014). Deconstructing systems of segregation: Leadership challenges in an urban school. *Journal of Cases in Educational Leadership*, 17(1), 55-69.
2. DeMatthews, D. E. & Edwards, D. B. (2014). Preparing school leaders for special education: Old criticisms and new directions. *School Leadership Review*, 9(2), 41-50.
1. DeMatthews, D. E. & Mawhinney, H. B. (2013). Addressing the inclusion imperative: An urban school district's responses. *Education Policy Analysis Archives*, 21(61), 1-30. <http://epaa.asu.edu/ojs/article/view/1283>

Books and Edited Volumes

5. DeMatthews, D. E. (under contract). *Rethinking the principalship: Leadership for*

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inclusive, equitable, and socially just schools. New York: Routledge.

4. Urick, A., DeMatthews, D., & Ford, T. (2021) (Eds.). *Maximizing the policy relevance of research for school improvement*. Charlotte, NC: Information Age Publishing.
3. DeMatthews, D. E., & Izquierdo, E. (2019) (Eds.). *Dual language education: Teaching and leading through two languages*. Netherlands: Springer.
2. DeMatthews, D. E. (2018). *Community engaged leadership for social justice: A critical approach in urban schools*. New York: Routledge.
1. Sorenson, R., Goldsmith, L., & DeMatthews, D. E. (2016). *The principal's guide to time management: Instructional leadership in the digital age*. Thousand Oaks, CA: Corwin Press.

Book Reviews

6. *Ripma, T., & DeMatthews, D. E. (2022). [Review of book *Teach truth to power: How to engage in education policy*, by D. R. Garcia]. *Teachers College Record*.
5. *Clarida, K., & DeMatthews, D. E. (2020). [Review of book *Supervising principals for instructional leadership: A teaching and learning approach*, by M. I. Honig & L. R. Rainey]. *Teachers College Record*.
4. *Sterne, V., & DeMatthews, D. E. (2020). [Review of book *Educational leadership and culturally-constructed practice: New directions and possibilities*, by J. Wilkinson & L. Bristol (Eds)]. *Journal of Educational Administration and History*.
3. *James III, L., & DeMatthews, D. E. (2019). [Review of book *Partnering with families for student success: 24 scenarios for problem solving with parents*, by P. Edwards, R. Spiro, L. Domke, A. Castle, L. White, M. Peltier, & T. Donohue]. *School Community Journal*, 29(2), 289-292.
2. DeMatthews, D. E. (2016). [Review of the book *How to prevent special education litigation: Eight legal lesson plans*, by R. Umpstead, K. P. Brady, D. Schimmel, & M. Militello]. *UCEA Review*, 3(57), 21-22. Retrieved from http://3fl7112qoj4l3y6ep2tqpwra.wpengine.netdna-cdn.com/wp-content/uploads/2013/11/UCEAReviewFall2016_web.pdf
1. DeMatthews, D. E., & *Gregory, B. (2016) [Review of book *Leading schools in challenging times: Eye to the future*, by B. A. Jones, & A Rolle (Eds)]. *Teachers College Record*. Retrieved from: <https://www.tcrecord.org/books/Content.asp?ContentId=21734>

Book Chapters

17. DeMatthews, D. E., & Olano, L. (2022). Dual languages, dual purposes: A community in conflict. In Dorner, L., Palmer, D., Cervantes-Soon, C., Heiman, D., & Crawford, E (Eds.), *Critical consciousness in dual language bilingual education: Case studies on policy and practice*, (pp. XX). Routledge.
16. Billingsley, B., Bettini, E., & DeMatthews, D. E. (forthcoming). What special educators say about their social contexts: Implications for sustaining teachers in schools.
15. Billingsley, B., DeMatthews, D., *Raab, R. R., & *James II, L. (2021). Principal actions in effective inclusive schools: A review of elementary case studies. In J. McLeskey, F. Spooner, B. Algozzine, & N. Waldron (Eds.), *Handbook of effective inclusive elementary schools*, (pp. 16-42). Routledge.
14. Urick, A., DeMatthews, D. E., & Ford, T. (2020). Chapter 1: Introduction. In A. Urick, D. E. DeMatthews, & T. Ford (Eds.), *Maximizing the policy-relevance of research for school improvement*, (pp. 1-12). Charlotte, NC: Information Age Publishing.
13. DeMatthews, D. E., Reddick, R., & *James II, L. (2020). Speaking up and speaking out: Editorials as a means to shape public perceptions and educational policy. In A. Urick, D. E. DeMatthews, & T. Ford (Eds.), *Maximizing the policy-relevance of research for school improvement*, (pp. 359-373). Charlotte, NC: Information Age Publishing.
12. Edwards Jr., D.B., DeMatthews, D. E., *Spear, A., & *Hartley, H. (2020). “Connecting parental involvement, adult education, and community organizing through social justice leadership: Lessons from Ciudad Juarez, Mexico.” In M. Nishimura (Ed.), *Community participation in schools in developing countries: Processes, impacts, and challenges for equitable and inclusive basic education for all*, (pp. 75-87). New York: Routledge.
11. Lac, V., & DeMatthews, D. E. (forthcoming). Calling on educational leadership faculty: When teaching the principles of social justice are simply not enough. *Barbara Jackson Scholars Edited Volume*. Charlotte, NC: Information Age Publishing
10. DeMatthews, D. E. (forthcoming). Leadership for the exceptional child. *Routledge encyclopedia of education*.
9. DeMatthews, D. E., & *Vela, G. (2019). Balancing school priorities on the border: A case study of school leadership in immigrant communities. In E. Crawford & L. Dorner. *Educational leadership of immigrants: Case studies in times of change*. (pp. 101-110). New York, NY: Routledge.
8. DeMatthews, D. E., & Izquierdo, E. (2019). Injustice and redemption: The

education of Latina/o emergent bilinguals. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 1-18). Dordrecht, Netherlands: Springer.

7. Izquierdo, E., DeMatthews, D. E., Knight, D., & *Coviello, J. (2019). Dual language for all: Central office leadership in the El Paso Independent School District. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 149-162). Dordrecht, Netherlands: Springer.
6. Izquierdo, E., DeMatthews, D. E., *Balderas, E., & *Gregory, B. (2019). Leading dual language: Twenty years of innovation in a borderland elementary school. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 163-180). Dordrecht, Netherlands: Springer.
5. DeMatthews, D. E., & Izquierdo, E. (2019). A school leadership framework for dual language. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 181-194). Dordrecht, Netherlands: Springer.
4. Izquierdo, E., & DeMatthews, D. E. (2019). Implications for the future. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 209-213). Dordrecht, Netherlands: Springer.
3. *Coviello, J., & DeMatthews, D. E. (2018). Holistic engagement: Framing theory, strategic communication, and the superintendency. In H. Shaked, C. Schechter, & A. Daly (Eds.). *Leading holistically: How schools, districts and states improve systematically*. London, UK: Routledge.
2. DeMatthews, D. E., & *Coviello, J. (2017). Tupac, unconditional love, and social justice leadership in education. In J. Brooks, T. Watson, & F. Beachum (Eds.). *Educational leadership and music: Lessons for tomorrow's school leaders*. Charlotte, NC: Information Age Publishing.
1. DeMatthews, D. E., & *Gregory, B. (2017). Parent perspectives on the educational vulnerability of students with autism. In F. Beachum & F. Obiakor (Eds.). *Improving educational outcomes of vulnerable children: Starting from the bottom*. San Diego, CA: Plural Publishing.

Professional Journals

9. DeMatthews, D. E. (2022, July). Education research societies. *AERA SIG Educational Change: Lead the Change Series, 131*, p. 7-8. Retrieved from https://www.aera.net/Portals/38/docs/SIGs/SIG155/Lead%20the%20Change_Leaders_July%202022.pdf?ver=piu76SCRuY3MD-8np2Z_GQ%3d%3d
8. DeMatthews, D. E., Knight, D. S., & Woulfin, S. (2021, September). Show me the data:

How schools can appropriately utilize standardized testing for improvement.
TEPSA News. Retrieved from <https://www.tepsa.org/publications/tepsa-news/>

7. Grissom, J., & DeMatthews, D. E. (2020, October). That churning sound? It's coming from principals. *School Administrator*, 16. Retrieved from <https://www.pageturnpro.com/AASA/96780-October-2020/sdefault.html#page/18>
6. DeMatthews, D. E., & Stroh-Benedict, A. (2016). Envisioning the future of leadership preparation: A collaborative dialogue. *UCEA Review*, 3(57), 18-20. Retrieved from http://3fl7112qoj4l3y6ep2tqpwra.wpengine.netdna-cdn.com/wp-content/uploads/2013/11/UCEAReviewFall2016_web.pdf
5. DeMatthews, D. E. (2016). Steward of the field: Teaching and mentoring. *UCEA Review*, 2(57), 15-16. Retrieved from <http://3fl7112qoj4l3y6ep2tqpwra.wpengine.netdna-cdn.com/wp-content/uploads/2014/05/UCEAReview2016SummerWeb.pdf>
4. DeMatthews, D. E. (2015, April 21). Hanne Mawhinney: A tribute to my mentor. UCEA Blog. <http://www.ucea.org/hanne-mawhinney-a-tribute-to-my-mentor/>
3. DeMatthews, D. E. (2014, Spring). What principals need to know about shared decision making. *Principal Matters*.
2. DeMatthews, D. E. (2014). If you build it, they will learn: What principals must know about professional learning communities. *TEPSA: Instructional Leader*, 27(4), 1-5.
1. DeMatthews, D. E. (2013). Can school leaders learn from educational leadership research? *TESPA: Instructional Leader*, 26(6), 9-12.

Policy Briefs and Other Publications:

1. Mavrogordato, M., Callahan, R., DeMatthews, D. E., & Izquierdo, E. (2021). *Supports for students who are English learners*. EdResearch for Recovery: Annenberg Institute. Retrieved from https://annenberg.brown.edu/sites/default/files/EdResearch_for_Recovery_Brief_15.pdf
2. Knight, D. S., DeMatthews, D. E. & Izquierdo, E. (2016). *Implementation, cost, and funding of bilingual education in Texas: Lessons for local and state policymakers*. Policy Brief #2. Center for Education Research and Policy Studies: El Paso, TX.

Editorials/Essays:

73. DeMatthews, D. E. (2023, January 23). School voucher program would weaken public education. *Austin American-Statesman*. Retrieved from <https://www.statesman.com/story/opinion/columns/guest/2023/01/23/opinion-school-voucher-program-would-weaken-public-education/69802215007/>
- Reprinted in *San Antonio-Express News, Waco Tribune-Herald*
72. DeMatthews, D. E., & Knight, D. (2022, December 18). We can fund education while avoiding failed policies. *Austin American-Statesman*. Retrieved from <https://www.statesman.com/story/opinion/columns/guest/2022/12/18/opinion-we-can-choose-between-bills-that-help-and-harm-texas-schools/69724917007/>
- Reprinted in *San Antonio Express-News, Abilene Reporter News*
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3. DeMatthews, D. E., Serafini, A., & Gregory, R. (in progress). Principal perceptions of identification and inclusion of bilingual students with disabilities.
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66. DeMatthews, D.E., Edwards, D. B., *Spear, A., & *Hartley, H. (2020). *Connecting parental involvement, adult education and community organizing through social justice leadership: Lessons from Ciudad Juarez, Mexico*. CIES 2020, Miami, FL. (Conference cancelled)
65. Callahan, R., DeMatthews, D. E., & Reyes, P. (2020). *Addressing linguistic and educational civil rights: A framework for school leadership practice and preparation*. AERA 2020, San Francisco, CA. (Conference cancelled)
64. DeMatthews, D. E. (2020). *Parental perspectives of educational vulnerability in students with autism*. AERA 2020, San Francisco, CA. (Conference cancelled)
63. DeMatthews, D. E., & Knight, D. (2020). *The principal-teacher churn: Understanding the relationship between leadership turnover and teacher attrition*. AERA 2020, San Francisco, CA. (Conference cancelled)
62. Coviello, J., & DeMatthews, D. E. (2020). *Turning failure into success: How principals create inclusive schools for students with disabilities*. AERA 2020, San Francisco, CA. (Conference cancelled)
61. Kotok, S., DiMartino, C., & DeMatthews, D. E. (2020). *Principals and district leaders navigating the marketplace: Lessons from Texas, New York, and Pennsylvania*. AERA 2020, San Francisco, CA. (Conference cancelled)

60. DeMatthews, D. E., & Reyes, P. (2020). *Principal burnout, secondary trauma, and compassion satisfaction in a large urban district*. AERA 2020, San Francisco, CA. (Conference cancelled)
59. Kotok, S., & DeMatthews, D., & DiMartino, C. (2019). *School leadership and the ethics of marketing schools*. Paper presented at the 24th Annual Values and Leadership Conference, New Orleans, Louisiana.
58. DeMatthews, D. E., & Serafini, A. (2019). *Bounded ethicality and principal decision-making in the context of Texas high-stakes accountability*. Paper presented at UCEA 2019, New Orleans, Louisiana.
57. DeMatthews, D. E., & Reyes, P. (2019). *Principal burnout and secondary trauma in a large urban district*. Paper presented at UCEA 2019, New Orleans, Louisiana.
56. DeMatthews, D. E., & Reyes, P. (2019). *Managing burnout and stress and leading schools*. A paper presented at 71st Annual University of Texas at Austin/Texas Association of School Administrators Summer Conference on Education at Austin, Texas.
55. Duncheon, J., & DeMatthews, D. E. (2019). *Looking behind the curtain: The leadership of an exemplary early college high school principal*. Paper presented at the AERA Conference 2019, Toronto, Canada.
54. *Smith, S., & DeMatthews, D. E. (2019). *Safe spaces or off-limits? Examining teacher responses to teaching localized controversial topics in Baltimore, Maryland*. Paper presented at AERA Conference 2019, Toronto, Canada.
53. Serafini, A., DeMatthews, D. E., Pazey, B., & Izquierdo, E. (2019). *Principal narratives on including students with disabilities on the U.S. – Mexico border*. Paper presented at the AERA Conference 2019, Toronto, Canada.
52. DeMatthews, D. E., & Knight, D. (2019). *How districts and schools in Texas delayed and denied special education*. Paper presented at the AERA Conference 2019, Toronto, Canada.
51. Izquierdo, E., DeMatthews, D. E., Ferris, L., Hernandez, O. C., Kauffman, D., Nunez, P., & Rangel, C. P. (2018). *Points of convergence in research and practice: Dual language education leaders speak out!* Paper presented at La Cosecha Conference 2018, Albuquerque, New Mexico.
50. *Coviello, J., & DeMatthews, D. E. (2018). *'Holistic engagement': Framing theory, strategic communication, and the superintendency*. Paper presented at the UCEA Conference 2018, Houston, Texas.

49. *Serafini, A., & DeMatthews, D. E. (2018). *Principal professional learning communities: A case study of an elementary to high school feeder pattern*. Paper presented at the UCEA Conference 2018, Houston, Texas.
48. DeMatthews, D. E., & Izquierdo, E. (2018). *Distributed leadership in action: A high-performing elementary school adopting dual language education*. Paper presented at the UCEA Conference 2018, Houston, Texas.
47. Watson, T., DeMatthews, D. E., & Izquierdo, E. (2018). *LatCrit and school leadership in two low-income immigrant communities of color*. Paper presented at the AERA Conference 2018, New York, New York.
46. DeMatthews, D. E., Izquierdo, E., Carrola, P., & Knight, D. (2018). *Principal burnout, accomplishment, and secondary trauma: A mixed-method study of school leader emotions*. Paper presented at the AERA Conference 2018, New York, New York.
45. DeMatthews, D. E., Gregory, R.* (2018). *Advocating and surviving: Narratives of parents of children with autism spectrum disorder in public schools*. Paper presented at the AERA Conference 2018, New York, New York.
44. Edwards Jr., D.B., DeMatthews, D. E., *Spear, A., & *Hartley, H. (2018). *Community and parental participation in education through social justice leadership in marginalized communities: Lessons from a community school in Ciudad Juarez, Mexico*. Paper presented at the Comparative and International Education Society Conference 2018, Mexico City, Mexico.
43. DeMatthews, D. E., & Izquierdo, E. (2017, November). *Rethinking priorities: Community, language, leadership*. Film presented at UCEA Conference 2017, Denver Colorado. <https://vimeo.com/228259780>
42. Ramlackhan, K., DeMatthews, D. E. & Rodela, K. (2017, November). *Cultural politics of undocumented immigrants: Dilemmas for school leaders*. Paper presented at UCEA Conference 2017, Denver, Colorado.
41. Arnold, N. W., DeMatthews, D. E., Pazey, B., & Brabeck, M. M. (2017, November). *Leadership for special populations: Developing knowledge and skills for success*. Paper presented at UCEA Conference 2017, Denver, Colorado.
40. DeMatthews, D. E. (2017, November). *Tupac Shakur: A lesson in critical reflection, truth-telling, and advocacy*. Paper presented at UCEA Conference 2017, Denver, Colorado.
39. Watson, T., & DeMatthews, D. E. (2017, November). *Culturally responsive leadership in immigrant Communities: Case studies from New York City and El Paso*. Paper presented at UCEA Conference 2017, Denver, Colorado.

38. DeMatthews, D. E., & Izquierdo, E. (2017, November). *Culturally responsive leadership on the U.S.-Mexico border*. Paper presented at UCEA Conference 2018, Denver, Colorado.
37. DeMatthews, D. E., Serafini, A., & *Gregory, R. (2017, November). *Principal sensemaking of Autism and the inclusion of students with disabilities*. Paper presented at UCEA Conference 2018, Denver, Colorado.
36. DeMatthews, D. E., Izquierdo, E., Carrola, P. A. (2017, April). *Tugging at heartstrings: A mixed-method study of secondary trauma and school leadership in the borderland*. Paper presented at AERA Conference 2017, San Antonio, Texas.
35. Izquierdo, E., & DeMatthews, D. E. (2017, April). *Social justice leadership on the border: Fostering dual language education and meaningful family engagement for historically marginalized communities*. Paper presented at AERA Conference 2017, San Antonio, Texas.
34. DeMatthews, D. E., Tarlau, R., & *Coviello, J. (2017, March). *Theorizing the activist principal: Leading for social justice in Mexico, Brazil, and the United States*. Paper presented at the CIES Conference 2017, Atlanta, Georgia.
33. *Coviello, J. & DeMatthews, D. E. (2016, November). *'So close, yet so far': Social justice leaders on both sides of the Texas-Mexico border*. Paper presented at UCEA Conference 2016, Detroit, Michigan.
32. DeMatthews, D. E., Bellamy, T., Kozleski, E. B., & McKleskey, J. (2016, November). *Opportunities to promote equity as principal preparation responds to new standards*. Paper presented at UCEA Conference 2016, Detroit, Michigan.
31. *Williams, I. & DeMatthews, D. E. (2016, November). *LGBTQI principals: An exploration into leadership experiences and challenges*. Paper presented at UCEA Conference 2016, Detroit, Michigan.
30. *Chacon, B., DeMatthews, D. E., Knight, D., & Rincones, R. (2016, November). *Nothing new under the sun: Perceptions of a new principal evaluation tool in Texas*. Paper presented at UCEA Conference 2016, Detroit, Michigan.
29. DeMatthews, D. E., Izquierdo, E., & Carrola, P. (2016, November). *'I'm exhausted, it never stops:' Principals, vulnerable students, and compassion fatigue in challenging school contexts*. Paper presented at UCEA Conference 2016, Detroit, Michigan.
28. Pazez, B., DeMatthews, D. E., & Carter, J. F. (2016, June). *Student voice from a turnaround urban high school: An account of students with dis/abilities leading resistance against accountability reform*. Paper presented at Midwest Summer Institute 2016, Des Moines, Iowa.

27. DeMatthews, D. E., & *Coviello, J. (2016, March). *A line in the sand: Leading for social justice along the US-Mexico border – A comparative case study*. Paper presented at CIES Conference 2016, Vancouver, Canada.
26. Izquierdo, E. & DeMatthews, D.E. (2016, April). *Diverse parent perspectives of bilingual education: A case study of a district dual language program*. Paper presented at AERA Conference 2016, Washington, DC.
25. DeMatthews, D.E., Izquierdo, E., & Mendoza, V.E. (2016, April). *Leading dual language programs: Social justice leadership along the US-Mexico border*. Paper presented at AERA Conference 2016, Washington, DC.
24. DeMatthews, D.E., & Rincones, R. (2015, November). *Principal identity and selection: An exploration into the principal pipeline in Mexico*. Paper presented at UCEA Conference 2015, San Diego, California.
23. DeMatthews, D. E., Collier, V. P., Thomas, W. P., Durant, I., Rincones, R., & Izquierdo, E. (2015, November). *Leading dual language education: A critical discussion for the preparation of future school leaders*. La Cosecha 2015 Annual Dual Language Conference, Albuquerque, New Mexico.
22. DeMatthews, D.E., & Izquierdo, E. (2015, November). *On the fence: A portrait of an effective principal balancing instructional and social justice leadership*. Paper presented at UCEA Conference 2015, San Diego, California.
21. Izquierdo, E. & DeMatthews, D.E. (2015, November). *Not one more! The emergence of dual language on the Texas-Mexico border*. Paper presented at UCEA Conference 2015, San Diego, California.
20. DeMatthews, D.E. (2015, April). *Leadership for social justice? A case study of a principal trying to create a more inclusive urban elementary school*. Paper presented at AERA Conference 2015, Chicago, Illinois.
19. DeMatthews, D.E. (2015, April). *Contextualizing distributed leadership in professional learning communities: A multi-case study of six west Texas elementary schools*. Paper presented at AERA Conference 2015, Chicago, Illinois.
18. D.B. Edwards, Jr., & DeMatthews, D.E. (2015, April). *Historical trends in educational decentralization in the United States and developing countries: A periodization and comparison in the post-WWII context*. Paper presented at AERA Conference, Chicago, Illinois.
17. DeMatthews, D.E. (2015, March). *Bordering on effective leadership: A comparative case study of two leaders along the US-Mexico border*. Paper presented at CIES Conference 2015, Washington, DC.

16. DeMatthews, D.E., Rincones, R., & Mungal, A. (2015, March). *Effective principal leadership in high poverty schools: A multi-case study in Ciudad Juarez, Mexico*. Paper presented at CIES Conference 2015, Washington, DC.
15. *Moussavi-Saeedi, K., & DeMatthews, D.E. (2015, March). *Prioritizing culture and tradition on an American Indian reservation: A single case study of the sage river school district*. Paper presented at CIES Conference 2015, Washington, DC.
14. DeMatthews, D.E. (2014, November). *Distributing leadership to create a more inclusive and socially just high-performing school*. Paper presented at UCEA Conference 2014, Washington, DC.
11. DeMatthews, D.E., & Edwards, D.B. (2014, November). *Building hope through a school in Ciudad Juarez: A qualitative case study*. Paper presented at UCEA Conference 2014, Washington, DC.
10. Rincones, R., & DeMatthews, D.E. (2014, November). *Against all odds: The role of the principal in high needs, high performing schools in Mexico*. Paper presented at UCEA Conference 2014, Washington, DC.
9. DeMatthews, D.E. (2014, April). *Social justice leadership on the US-Mexico Border*. Paper presented at AERA Conference 2014, Philadelphia, Pennsylvania.
8. DeMatthews, D.E., & *Nelson, T. (2014, March). *Leadership for social justice in the world's most dangerous city*. Paper presented at Comparative and International Education Society Annual Conference 2014, Toronto, Canada.
7. DeMatthews, D.E. (2014, January). *School leadership cognition and social justice values: Exploring the experiences of principals striving for inclusive schools*. TCPEA 2014 Midwinter Conference, Austin, Texas.
6. DeMatthews, D.E. & Edwards, D.B. (2013, November). *¿Qué pasa aquí? US borderland special education eligibility policies for English language learners*. Paper presented at WERA Conference 2013, Guanajuato, Mexico.
5. DeMatthews, D.E. (2013, November). *For better or worse: An urban school district's efforts to create more inclusive schools*. Paper presented at UCEA Conference 2013, Indianapolis, Indiana.
4. DeMatthews, D.E. & Mawhinney, H.B. (2013, November). *Social justice leadership for students with disabilities*. Paper presented at UCEA Conference 2013, Indianapolis, Indiana.
3. DeMatthews, D.E. (2010, May). *Preparing a new generation of leaders: A call to include*

special education training to principals. Paper presented to the College of Education Graduate Student Research Conference, University of Maryland, College Park.

2. Chen, E. & DeMatthews, D.E. (2009, November). *Extending the conversation: Advocating for an inclusive and pragmatic approach*. Poster Session at UCEA Convention 2009, Anaheim, California.
1. DeMatthews, D.E. (2007, April). *A portfolio of teacher progress*. Presentation at Johns Hopkins University School of Education, Baltimore, Maryland.

Keynotes

1. DeMatthews, D.E. (2022, November 19). *The trees and forest: Sowing new seeds in the field of educational leadership*. Presented as the Presidential Address at UCEA 2022 in Seattle, WA.

Invited Presentations and Panels:

30. DeMatthews, D. E. (2022, October 6). Guest lecture on *Guilty as Charged: EAQ William Davis Award 2018*. Invited Presentation at the University of California - Berkeley. Dr. Travis Bristol, professor of record.
29. DeMatthews, D. E. (Moderator), Walker, S., Estrada, M., Tasneem, T. (2022, October 6). *Luncheon Panel Discussion of the 2022 Texas Teacher Poll*. Austin, TX: Charles Butt Foundation. Retrieved <https://vimeo.com/759540760>
28. DeMatthews, D. E. (Moderator), Hernandez, F., Lopez, A., & Jean-Marie, G. (2022, May 11). *UCEA 2022 inaugural presidential spring lecture: Academic freedom and critical scholarship*. University Council of Educational Administration.
27. DeMatthews, D. E., Huber, S., Jude, N., MacGilchrist, F., & Supovitz, J. *Education and digitalization in times of COVID*. Leibniz Institute for Research and Information in Education.
26. DeMatthews, D. E. (2022, February 8). *The potential of principal leadership*. Nashville, TN: Vanderbilt University, Peabody College of Education and Human Development.
25. DeMatthews, D. E. (2021, March 17). *Leading and sustaining inclusive schools*. University of Arizona, College of Education.
24. DeMatthews, D. E. (2020, March 24). *Revising the definition of inclusive principal*

leadership and its role in school improvement. Invited by the Council of Chief State School Officers (CCSSO) and Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center.

23. DeMatthews, D. E. (2019, November 13). *Are there limits to leadership for equity and inclusion?* Nashville, TN: Vanderbilt University, Peabody College of Education and Human Development.
22. DeMatthews, D. E. (2019, October 5). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Auburn, AL: Auburn University.
21. DeMatthews, D. E. (2019, May 13). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at the University of South Florida. Dr. William Black, professor of record.
20. DeMatthews, D. E. (2019, May 9). Guest lecture on *Guilty as Charged: EAQ William Davis Award 2018*. Invited Presentation at the University of Washington. Dr. Jessica Rigby, professor of record.
19. DeMatthews, D. E. (2019, April 17). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at the University of Texas at El Paso. Professor of record, Dr. Julia Duncheon.
18. Thompson, D., DeMatthews, D. E., Vasquez Heilig, J., Leonardo, Z., Peters, A., Horsford, S. D., Tabron, D. L., Gooden, M., Ishimaru, A., Lopez, G., & Scheurich, J. (2019, April 8). *Early and mid-career mentoring for equity-focused faculty: Navigating the promotion & tenure process and authenticity*. Invited Presentation at the American Educational Research Association Annual Conference, Toronto, CA.
17. DeMatthews, D. E. (2019, March 12). Guest lecture on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at University of North Carolina at Greensboro. Dr. Katherine Cumings Mansfield, professor of record.
16. DeMatthews, D. E., Spikes, D., Herrmann, M. B., & Gooden, M. (2019, February 28). *Anti-racist educational leadership preparation and practice*. Invited panel at the Anti-Racist Leadership Conference, University of Illinois Urbana Champaign, Chicago, Illinois.
15. DeMatthews, D. E. (2019, February 25). Guest lecture and book talk on *Community*

engaged leadership for social justice: A critical approach in urban schools. Invited Presentation at Rutgers University. Dr. Catherine Lugg, professor of record.

14. DeMatthews, D. E. (2019, February 4). Book talk on *Community engaged leadership for social justice: A critical approach in urban schools.* Invited Presentation at the University of Texas at Austin, Department of Educational Leadership and Policy.
13. DeMatthews, D. E. (2019, January 26). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools.* Invited Presentation at Ashland University. Dr. Judy Alston, professor of record.
12. DeMatthews, D. E. (2018, November 30). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools.* Invited Presentation at City College of New York. Dr. Terri Watson, professor of record.
11. DeMatthews, D. E. (2018, October 23). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools.* Invited Presentation at Claremont Graduate School. Dr. Eligio Martinez Jr., professor of record.
10. DeMatthews, D. E. (2018, September 27/October 11/October 25/November 8). Twitter chat on *Community engaged leadership for social justice: A critical approach in urban schools.* Invited Presentation at Georgia State University. Dr. Sheryl Cowart Moss, professor of record.
9. DeMatthews, D. E., Spikes, D., Robert, C., Locke, L., Tabron, L., Potterton, A., Gil, L., & Crow, G. (2017, November 15). *Demystifying the academic job search, part I: Tips and resources for those considering the professoriate.* Invited Presentation at the University Council of Educational Administration Annual Conference, Denver, Colorado.
8. DeMatthews, D. E. (2017, January 11). *School leadership and the racial discipline gap.* Invited Presentation at Lehman College, City University of New York, New York, New York.
7. DeMatthews, D. E. (2016, November 7). *The teaching-leadership-community nexus: Lessons from Ciudad Juarez, Mexico.* Invited Presentation at University of Hawaii at Manoa, Honolulu, HI.
6. Silverman, S., DeMatthews, D. E., & Pazey, B. (2016, June 24). *Principal policy and preparation.* Invited Presentation at the Center for Effective Educator Development, Accountability, and Reform (CEEDAR) – IRIS Cross State Convening: Reston, Virginia.

5. DeMatthews, D. E. (2015, November 16). *A faculty perspective on teaching for social justice at a Hispanic Serving Institution*. Invited Presentation at University of North Carolina, Wilmington, Wilmington, North Carolina.
4. DeMatthews, D. E. (2015, October 26). *Instructional leadership and early childhood education centers: Opportunities and challenges*. Invited Presentation at YWCA Early Childhood Learning Center of El Paso: El Paso, Texas.
3. DeMatthews, D. E. (2015, October 12). *Social justice and social justice leadership: A critical discussion on education policy and research*. Invited Presentation at California State University: Los Angeles, Los Angeles, California.
2. DeMatthews, D. E. (2014, December 10). *UTEP and your future: A discussion of post-secondary choices*. Invited Presentation at El Paso Junior Leadership, El Paso, Texas.
1. DeMatthews, D.E. (2014, October 14). *Inclusion confusion: Special education, inclusion, and social justice leadership*. Invited Presentation at Soka University of America, Aliso Viejo, California.

Grants and Sponsored Research:

9. Principal Investigator. Parent Perceptions of the Special Education Identification and Placement Process. Donor gift from World Class ROI, LLC. Funded: \$40,000.
8. Principal Investigator. Texas Educational Leadership Project. (2022-2023). The Holdsworth Center. Funded: \$93,384.
7. Principal Investigator. Examining Effective and Sustainable Community-Based Approaches to Improving Educational Outcomes in Marginalized Communities in Mexico: A Collaboration between Enseña por Mexico and The University of Texas at Austin. (2021-2022). University of Texas at Austin: Texas Global Faculty Research Seed Grant. Funded: \$10,000.
6. Co-Investigator (Principal Investigator: Debra Cantu). Equity-Centered Pipeline Initiative - Texas. (2021-2025). Wallace Foundation. Subcontract Award Funded: \$1,800,000. Subcontract awarded through San Antonio Independent School District (Principal Investigator: Leanne Hernandez).
5. Co-Principal Investigator (Principal Investigator: David Knight). Developing the STEM Workforce: Career Pathways of Math and Science Teachers in Texas and Washington (2021-2024). National Science Foundation. Funded: \$1,497,125.
4. Co-Investigator (Principal Investigator: D. Brent Edwards Jr.). Crisis management for disaster risk reduction in education systems: Learning from the elaboration and integration of technology-focused strategies in El Salvador,

Honduras, and Colombia. (2021-2024). Dubai Cares. Funded: \$913,770. (Discontinued in 2023)

3. Collaborator (Principal Investigator: Austin Independent School District [AISD]). AISD-University of Texas Principal Leadership Academy Residency (2019-2020). Texas Education Agency. Funded: \$700,000.
2. Principal Investigator. The Stigma of the Emotional Disability Label: Principal Perceptions of Students in Self-Contained Programs (2016-2017). University of Texas at El Paso, College of Education. Funded: \$14,500.
1. Co-Investigator (Principal Investigator: Elena Izquierdo). Project Leadership in English Acquisition, Academic Achievement, and Development (2013-2017). U.S. Department of Education. Funded: \$1,800,000.

Media Coverage (Interviews, Media Mentions):

64. Capitol Tonight. (2023, January 12). Live interview on legislative session. *Spectrum News 1 Austin*.
63. Taylor, J. (December 5). Austin ISD sees enrollment dip around 1.3% based on preliminary fall figures. *CBS Austin*. Retrieved from <https://cbsaustin.com/news/local/austin-isd-sees-enrollment-dip-around-13-based-on-preliminary-fall-figures-students-central-texas-school-district#>
62. Scott, C. (November, 29). SBOE recommends lawmakers don't support school vouchers. *Spectrum News 1*. Retrieved from <https://spectrumlocalnews.com/tx/austin/politics/2022/11/29/sboe-recommends-lawmakers-don-t-support-school-vouchers>
61. Heath, K. (2022, November 23). Administrators hope redesigned, online STAAR test yields better student data. *Austin American-Statesman*. Retrieved from <https://www.statesman.com/story/news/education/2022/11/23/new-questions-online-format-for-staar-test-among-changes-this-spring/69661913007/>
60. Herron, D. (2022, November 14). Student in viral video of Pflugerville ISD teacher making racist remarks speaks out. *KVUE Austin ABC*. Retrieved from <https://www.kvue.com/article/news/local/pflugerville-isd-teacher-racist-video/269-4b2fcb48-8d39-4628-80eb-4203170ed1c7>
59. Capitol Tonight. (2022, November 8). Live election coverage. *Spectrum News 1 Austin*.
58. Fogel, B. (2022, November 2). Five seats on the Austin ISD school board are up for

- election. These are the candidates. *KUT 90.5*. Retrieved from <https://www.kut.org/education/2022-11-02/five-seats-on-the-austin-isd-school-board-are-up-for-election-these-are-the-candidates>
57. Scott, C. (2022, October 4). School choice becomes campaign issue in governor's race. *Spectrum News 1*. Retrieved from <https://spectrumlocalnews.com/tx/austin/politics/2022/10/04/school-choice-becomes-campaign-issue-in-governor-s-race>
56. Rajwani-Dharsi, N. (2022, September 28). Texas school system is in crisis, experts say. *Axios*. Retrieved from <https://www.axios.com/local/dallas/2022/09/29/texas-school-system-crisis-experts>
55. Scott, C. (2022, September 19). Top Texas lawmakers split on Biden's debt relief plan. *Spectrum News 1*. Retrieved from <https://spectrumlocalnews.com/tx/austin/politics/2022/09/19/what-top-texas-lawmakers-think-of-biden-s-debt-relief-plan>
54. Brisbin, S. (2022, September 7). Texas schools are at a 'tipping point,' education professors say. *National Public Radio, Texas Standard*. Retrieved from <https://www.texasstandard.org/stories/texas-schools-tipping-point-education-professors-say/>
53. Mandar Bichu, A. (2022, July 26). 7 ways to reduce principal burnout. *Education Week*. Retrieved from <https://www.edweek.org/leadership/7-ways-to-reduce-principal-burnout/2022/07>
52. Rahman, T. (2022, June 6). Murdered Uvalde child's father wants to see change. *KXAN NBC Austin*. Retrieved from <https://www.kxan.com/news/texas/uvalde-school-shooting/murdered-uvalde-childs-father-wants-to-see-change/>
51. Varma, T. (2022, June 2). Analysis of California gun laws shows stricter rules means less violence. *KVUE ABC*. Retrieved from <https://www.kvue.com/article/news/local/texas/analysis-california-gun-laws-stricter-rules-means-less-violence/269-68fe36ea-d3a0-4d16-aa83-26c5f2938b25>
50. MacKinnon, K. (2022, May 24). To serve school communities and address inequities after COVID-19, principals must become activists. *The Conversation*. Retrieved from <https://theconversation.com/to-serve-school-communities-and-address-inequities-after-covid-19-principals-must-become-activists-175491>
49. Madden, M. (2022, May 2). Texas explores changing to more rigorous teacher certification assessments. *KXAN Austin*. Retrieved from <https://www.kxan.com/news/texas/texas-explores-changing-to-more-rigorous-teacher-certification-assessments/>

48. Mendez, M., & Griswold, N. (2022, March 28). The Texas teacher exodus explained: Why teachers are feeling stressed and burned out. *Austin American-Statesman*. Retrieved from <https://www.statesman.com/story/news/2022/03/28/why-texas-teachers-quitting-their-jobs-stress-burnout-abbott-task-force-education-agency/7154921001/>
47. Zalaznick, M. (2022, February 16). How to help principals overcome stress and resist burnout. *District Administrator*. Retrieved from <https://districtadministration.com/how-k-12-leaders-help-principals-overcome-stress-resist-burnout/?highlight=dematthews>
46. Marin, D., & Kelly, A. (2022, January 24). As Texas students fight learning loss, is repeating a grade a good option? *KXAN Austin*. Retrieved from <https://www.kxan.com/news/education/as-texas-students-fight-learning-loss-is-repeating-a-grade-a-good-option/>
45. Smith, M. (2021, December 6). How one Texas school district is using federal relief funds to reduce class sizes. *The 74*. Retrieved from <https://www.the74million.org/article/episid-looks-to-make-smaller-5th-grade-classes-permanent-once-federal-funds-run-out/>
44. Smith, M. (2021, October 27). EPISD looks to make smaller 5th grade classes permanent once federal funds run out. *El Paso Matters*. Retrieved from <https://elpasomatters.org/2021/10/27/episid-looks-to-make-smaller-5th-grade-classes-permanent-once-federal-funds-run-out/>
43. DeWitt, P. (2021, October 21). Principal overload: How to manage anxiety, stress, and tough decisions. *Education Week*. Live online discussion retrieved from <https://www.edweek.org/events/live-online-discussion/principal-overload-how-to-manage-anxiety-stress-and-tough-decisions>
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Advising and Related Student Service:

*Doctoral Dissertation Chair (**Denotes Co-chair)*

14. Kimberly Clarida	UT Ed Policy and Planning	Ph.D. 202X
13. **Sandra Barrios	UT Cooperative Superintendency Program	Ed.D. 202X
12. Valerie Sterne	UT Ed Policy and Planning	Ph.D. 202X
11. Edgar Torres	UT Ed Policy and Planning	Ph.D. 202X
10. Luis Hinojosa	UT Cooperative Superintendency Program	Ed.D. 202X
9. *Alejandro Góngora	UT Cooperative Superintendency Program	Ed.D. 202X
8. William Davies	UT Ed Policy and Planning	Ph.D. 202X
7. Ray Prentice	UT Cooperative Superintendency Program	Ed.D. 202X
6. Lebon James	UT Ed Policy and Planning	Ph.D. 202X
5. **Diana Nunez	UT Cooperative Superintendency Program	Ed.D. 2022
4. Angela Dominquez	UT Cooperative Superintendency Program	Ed.D. 2022
3. Dustin Binnicker	UT Cooperative Superintendency Program	Ed.D. 2022
2. James Coviello	UTEP: Ed. Leadership and Admin.	Ed.D. 2018
1. Brenda Chacon	UTEP: Ed. Leadership and Admin.	Ed.D. 2018

Doctoral Dissertation Committees

21. Danielle Lindo	UT Ed Policy and Planning	Ph.D. 202X
20. Michael Ota	Texas State University, School Improvement	Ph.D. 202X
19. Bitia Maleki	UT Ed Policy and Planning	Ed.D. 202X
18. Tabitha Reynolds	UT Ed Policy and Planning	Ph.D. 202X
17. Angel Wilson	UT Cooperative Superintendency Program	Ed.D. 2022
16. Michael Love	UT Cooperative Superintendency Program	Ed.D. 2022
15. Sarah De La Garza	UT Ed Policy and Planning	Ph.D. 2022
14. Michelle Kennedy	UT Ed Policy and Planning	Ph.D. 2022
13. Barbara Page	Baylor University, Educational Leadership	Ed.D. 2021
12. Roland Ingram	UT Cooperative Superintendency Program	Ed.D. 202X

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	and Administration	
11. Kermit Ward	UT Cooperative Superintendency Program	EdD. 2021
10. Torrye Hooper	UT Cooperative Superintendency Program	Ed.D. 2021
9. Roderick Hobbs	George Washington University, Ed Leadership	Ed.D. 2020
8. Adeline Leong	National Institute of Education-Singapore, Curriculum and Teaching	Ed.D. 2020
7. Trent Sharpe	UT Ed Policy and Planning	Ph.D. 2020
6. Mya Mercer	UT Cooperative Superintendency Program	Ed.D. 2019
5. Stephanie Elizalde	UT Cooperative Superintendency Program	Ed.D. 2019
4. Ryan Zysk	UT Cooperative Superintendency Program	Ed.D. 2019
3. Deana Dynis	UT Cooperative Superintendency Program	Ed.D. 2019
2. Nora Paugh	UTEP: Teaching, Learning and Culture	Ph.D., 2018
1. Juan Martinez	UTEP: Ed. Leadership and Admin.	Ed.D., 2017

Post-Doctoral and Research Fellows

1. Alexandra Alyward	University of Texas at Austin	2022-23
2. Amy Serafini	University of Texas at El Paso	2017-18

*Former Students in Academia or Superintendency (*denotes chair, **post-doctoral advisee)*

- Angela Dominguez*, Superintendent, Donna Independent School District
- Stephanie Elizalde, Superintendent, Dallas Independent School District
- James Coviello*, Assistant Professor, St. Joseph's University
- Amy Serafini**, Assistant Professor, Auburn University
- Juan Martinez, Superintendent - Clint Independent School District
- Brenda Chacon*, Chief Academic Officer – Ysleta Independent School District

Service:

National Service to Field

- UCEA President: 2021-2022
- David Clark Scholars Mentor 2022
- UCEA President-Elect: 2020-2021 (elected position)
- UCEA Chair, Convention Planning Committee: 2020-2021
- Leadership for School Improvement SIG Chair: 2020-2021
- National Collaborative on Inclusive Principal Leadership/Council of Chief State School Officers: 2020-2021
- UCEA Executive Committee: 2020-2023 (elected position)
- UCEA Jackson Scholars Network Advisory Board: 2020-present
- UCEA Policy Advisory Board: 2020-present
- AERA Clark Scholars Review Panel: 2019-2020
- Leadership for School Improvement SIG Program Chair: 2019-2020
- Educational Administration Quarterly William Davis Award Committee: 2019
- Leadership for School Improvement SIG Communications Secretary: 2018-2019
- UCEA Publications Committee: November 2018-present

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- Special Interest Group: Leadership for School Improvement Treasurer: 2018-2019
- UCEA Jack Culbertson Award Committee: 2018
- Journal of Cases in Educational Leadership Paula Silver Award Committee: 2018
- AERA Division A Early Career Scholar Mentoring: 2018
- AERA Division A Section Chair: Social Context: 2017-2018
- Leadership for School Improvement SIG Dissertation of the Year Committee Chair: 2017-2018 (elected)
- UCEA Barbara Jackson Scholars Mentor: 2016-2018, 2019-2020
- National Educational Leadership Preparation Standards Committee, Council of Chief State School Officers (CCSSO): 2015-2016
- UCEA Plenum Session Representation: 2014-present
- UCEA Partner Liaison to Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Center: 2015-present
- Council for Administrators in Special Education, Research Committee: 2014-2017

Editorial Board Service

- *Educational Administration Quarterly*: 2021-present
- *Journal of Education for Students Placed at Risk (JESPAR)*: 2020-present
- *Education Policy Analysis Archives*: 2019-present
- *Journal of Cases in Educational Leadership*: 2016-present
- *Journal of Special Education Leadership*: 2019-present
- *Leadership and Policy in Schools*: 2019-present
- *Journal of Research on Leadership Education*: 2015-2018

Editorial Service/Peer Reviewer:

- American Educational Research Association
- *American Educational Research Journal*
- *AERA Open*
- *Educational Administration Quarterly*
- *Educational Management, Administration and Leadership*
- *Education Policy Analysis Archives*
- *Educational Researcher*
- *Exceptionality*
- *Frontiers in Education*
- *Journal of Cases in Educational Leadership*
- *Journal of Educational Administration*
- *Journal of Education for Students Placed at Risk*
- *Journal of Research on Leadership Education*
- *Journal of School Leadership*
- *Journal of Science Education*
- *Journal of Special Education Leadership*
- *International Journal of Educational Policy and Leadership*
- *International Journal of Inclusive Education*
- *International Journal of Leadership in Education*

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- *Teacher and Special Education*
- University Council of Educational Administration
- *Urban Education*

Invited External Reviews

- Tenure and promotion to Associate Professor, Arizona State University
- Tenure and promotion to Association Professor, Auburn University
- Tenure and promotion to Associate Professor, Clemson University
- Tenure and promotion to Associate Professor, Seton Hall University
- Tenure and promotion to Associate Professor, Southern Methodist University
- Tenure and promotion to Associate Professor, University of Buffalo (2)
- Tenure and promotion to Associate Professor, University of Denver
- Tenure and promotion to Associate Professor, University of Kansas
- Tenure and promotion to Associate Professor, University of Kentucky
- Tenure and promotion to Associate Professor, Utah State University

University/College/Department Service:

- UT-Austin, Faculty Council (elected) 2022-24
- UT-Austin, Texas Global, Reviewer Spring 2022
- UT-Austin, Department of Educational Leadership and Policy, Chair, Graduate Studies Council (elected (2020-2022))
- UT-Austin, Department of Educational Leadership and Policy, Co-Chair Associate/Full Search 2020-21
- UT-Austin, College of Education, Charles Butt Scholars 2020-21, 2021-22
- UT-Austin, Department of Special Education Interdisciplinary Master's Degree Program Development/Planning: Fall 2019-present
- UT-Austin, College of Education/University Development Office, Search Committee for Director of Development: Spring 2020
- UT-Austin, College of Education, Committee on Department Chair Reviews: 2020
- UT-Austin, College of Education, Bilingual Special Education Interdisciplinary Search Committee: 2019-2020
- UT-Austin, College of Education, Research Committee: August 2018-2019
- Austin Independent School District/UT-Austin College of Education Collaborative: August 2018-present
- College Representative, Council for Civic Engagement, University of Texas at El Paso: 2017-2018
- Co-Chair of Ad-Hoc Committee on Doctoral Program Improvement, Department of Educational Leadership and Foundations: June 2016-January 2017
- Institute Fellow, Community Engaged Scholarship Institute: 2016-2017
- Committee Member, Open Rank Professor Search Committee, Educational Leadership and Foundations: 2017
- Advisory Board, Campus Office of Undergraduate Research Initiatives (COURI): 2015-present

- Chair, Assistant/Associate Professor Search Committee, Educational Leadership and Foundations: 2015
- Committee Member, Open Rank Professor Search Committee, Educational Leadership and Foundations: 2015
- Advisory Board Member, UTEP, Campus Office of Undergraduate Research Initiatives (COURI): 2015-2018
- Academic Policy Committee: 2013-2016
- UTEP Aware: 2014-2015
- Graduate School Outstanding Thesis and Dissertation Selection Committee: 2014

Board and Community Service:

- Wallace Foundation Dallas ISD Principal Pipeline Learning Community: 2019-2020
- District of Innovation Task Force, El Paso Independent School District: 2016
- City of El Paso, Fair Housing Task Force, Ex-Officio Member: 2015
- Urban Education Leaders Internship Program (Board Member): 2014-2015
- El Paso Museum and Cultural Affairs Community Arts Project Panelist: 2014

Administrative Positions/Program Leadership

- Graduate Studies Council (GSC) Chair, University of Texas at Austin Department of Educational Leadership and Policy (August 2020-August 2022): Facilitated the Department of Educational Leadership and Policy Graduate Studies Council, which consists of monthly meetings focused on faculty governance and program policy. Additional duties included attending department level program meetings, creating agendas and recommendations for the GSC, and collaborating with the department chair and department staff.
- Director, UT-Austin Texas Principal Leadership Academy (August 2018-September 2020): Led and coordinated the Texas Principal Leadership Academy program, which is a Master's in Education (M.Ed.) program designed to prepare and certify principals in Texas. As director, the program initiated a full-time residency program funded by and collaboration with Dallas Independent School District. In addition, TPLA in partnership with Austin Independent School District received the Texas Education Agency 2019-20 Principal Preparation Grant was a one-year grant which provided \$700,000 in funding to support a principal residency for 12 students. While directing the program, TPLA was awarded by the Texas Education Agency with a Certificate of Commendation for "Exemplary Performance in Commendation Category: Preparing the Educators for Long Term Success – Employment in Principal or Assistant Principal Role within 3 years." Additional duties included complying with Texas Education Agency audits and requests, aligning curriculum to state standards, cultivating partnerships with local districts, ensuring complicate with certification requirements, and conducting assessment centers, information sessions, and alumni events.
- Director, University of Texas at El Paso, Ed.D. in Educational Leadership and Administration (July 2017- August 2018): Led and coordinated the Ed.D. in Educational Leadership and Administration, which focuses on central-office and school-based leadership and offers a Texas superintendent certification pathway. While serving as

director, the program created a partnership and cohort with the El Paso County Community College and the Socorro Independent School District. In addition, a traditional track remained in place for other students in the region. Duties included developing policies for students and faculty, monitoring student program plans and progress, recruiting students and conducting information sessions at off-site locations, overseeing admissions and advisor caseloads, and reviewing dissertations, dissertation committees, and other related duties.

Professional Certification:

- Standard Professional Certificate: Secondary Social Studies, Grades 7-12, Maryland (2006)
- Therapeutic Crisis Intervention Certificate (2011)
- School Administrator Certificate: Principal/Assistant Principal, K-12, District of Columbia (2010)

Professional Memberships:

- American Education Research Association (2007-present)
- University Council of Educational Administration (2007-present)
- Council for Exceptional Children (2009-present)
- Comparative and International Education Society (2013-present)

AERA SIG Memberships:

- Districts in Research and Reform (SIG #156)
- Leadership for School Improvement (SIG #101)
- Leadership for Social Justice (SIG #165)
- Learning and Teaching in Educational Leadership (SIG #129)

Courses Developed/Taught:

16. UT-Austin ELP 390R Organizational Design and Behavior (Cooperative Superintendency Program)
15. UT-Austin ELP 394K Media and Public Relations in Public Education (Education Policy and Planning Course)
14. UT-Austin ELP 394F/SED 389 Special Education Leadership and Policy (Education Policy and Planning Course)
13. UT-Austin ELP 394K Policy/Procedure in Special Education Administration (Principal Certification Course)
12. UT-Austin ELP 382 School, Family, Community Relations (Principal Certification Course)
11. UT-Austin ELP 384T School Improvement: Instructional Leadership and Development (Principal Certification Course)
10. UTEP EDAD 5311 Curriculum Renewal (Principal Certification Course)
9. UTEP EDAD 5312 Instructional Leadership (Principal Certification Course)

8. UTEP EDAD 5320 Special Education Leadership (Principal Certification Course)
7. UTEP EDAD 5345 Educational Leadership in a Diverse Society (Principal Certification Course)
6. UTEP EDAD 5348 Administration of School Personnel (Principal Certification Course)
5. UTEP EDAD 5388 Central Office Administration (Superintendent Certification Course) (Online)
4. UTEP EDAD 5389 School Superintendent Internship (Superintendent Certification Course)
3. UTEP EDAD 5386 Educational Policy Development (Superintendent Certification Course)
2. UTEP EDAD 6309 Seminar in Educational Leadership
1. UTEP EDAD 6380 Capstone Doctoral Seminar

Consultation:

- American Institutes for Research
- Austin Independent School District
- Council of Chief State School Officers
- El Paso Independent School District
- San Antonio Independent School District
- University of Florida/CEEDAR Center
- University of Mississippi
- University of Nebraska
- University of Texas at San Antonio

* Graduate student, doctoral advisee, or recent graduate