

## Curriculum Vitae

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### **Education:**

- 2012**      **Doctor of Philosophy (Education Policy and Leadership)**  
 University of Maryland, College Park  
 College Park, MD
- 2007**      **Master of Arts (Teaching: Secondary Social Studies)**  
 Johns Hopkins University  
 Baltimore, MD
- 2005**      **Bachelor of Arts (Political Science)**  
 Rutgers University  
 Newark, NJ

### **Professional Experience:**

- 2018-Present**    **University of Texas at Austin**  
 Associate Professor (tenured), Department of Educational Leadership and Policy,  
 Department of Special Education (by courtesy)  
 Director, Texas Principal Leadership Academy (August 2018-Present)
- 2013-2018**    **University of Texas at El Paso (UTEP)**  
 Assistant Professor, Department of Educational Leadership and Foundations,  
 Director of Ed.D. in Educational Leadership and Administration (2017-2018)
- 2010-2012**    **District of Columbia Public Schools**  
 Assistant Principal, Shaw Middle School at Garnett-Patterson
- 2008-2010**    **District of Columbia Public Schools**  
 Policy Coordinator/Special Education Response Team, Office of Special  
 Education
- 2007-2008**    **University of Maryland, College Park**

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Researcher Assistant/Teacher LDRC-Markers Project/Department of Special Education

**2005-2007 Baltimore City Public Schools**  
Teacher/Coach, Edmondson-Westside High School

**Journal Articles:**

59. DeMatthews, D. E. (forthcoming). Undoing systems of exclusion: Exploring inclusive leadership and systems thinking in two inclusive elementary schools. *Journal of Educational Administration*.
58. DeMatthews, D. E., \*Scheffer, M., & Kotok, S. (2020). Useful or useless? Principal perceptions of the Texas principal evaluation and support system. *Journal of Research on Leadership Education*.
57. DeMatthews, D. E., Knight, D. S., Reyes, P., & Benedict, A., & Callahan, R. (2020). From the field: Educational research during a pandemic. *Educational Researcher*.
56. \*Farr, B., \*Gandomi, M., & DeMatthews, D. E. (2020). Implementing restorative justice in an urban elementary school: A principal's commitment and experiences eliminating exclusionary discipline. *Journal of Cases in Educational Leadership*, 23(3), 48-62.
55. DeMatthews, D. E., Billingsley, B., McLeskey, J., & Sharma, U. (2020). Principal leadership for students with disabilities in effective inclusive schools. *Journal of Educational Administration*.
54. Kotok, S., DiMartino, C., & DeMatthews, D. E. (2020). Principals and district leaders navigating the marketplace: Lessons from Texas, New York, and Pennsylvania. *Journal of School Leadership*.
53. Edwards, D. B., DeMatthews, D. E., \*Spear, A., & \*Hartley, H. (2020). Community participation and empowerment in marginalized contexts: Leveraging parental involvement, adult education, and community organizing through social justice leadership. *Compare: A Journal of Comparative and International Education*.
52. DeMatthews, D. E., Serafini, A., & Watson, T. (2020). Leading inclusive schools: Principal perceptions, practices and challenges to meaningful change. *Educational Administration Quarterly*.
51. DeMatthews, D. E., & Izquierdo, E. (2020). Leadership for social justice and sustainability: A historical case study of a high-performing dual language school along the U.S.-Mexico border. *Journal of Education for Students Placed at Risk*, 25(2), 164-182.

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50. DeMatthews, D. E., & Izquierdo, E. (2020). Supporting Mexican American immigrant students on the border. A case study of culturally responsive leadership in a dual language elementary school. *Urban Education, 55*(3), 362-393.
49. DeMatthews, D. E. (2020). Addressing racism and ableism in schools: A DisCrit leadership framework for principals. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 93*(1), 27-34.
48. DeMatthews, D. E., & Serafini, A. (2019). Do good principals do bad things? Examining the bounds of ethical behavior in the context of high-stakes accountability. *Leadership and Policy in Schools.*
47. DeMatthews, D. E., Kotok, S., & Serafini, A. (2019). Leadership preparation for special education and inclusive schools: Beliefs and recommendations from successful principals. *Journal of Research on Leadership in Education.*
46. DeMatthews, D. E., & Knight, D. S. (2019). Are school leadership experts paying close enough attention to teacher and principal turnover? *Teachers College Record*. Retrieved from <https://www.tcrecord.org/Content.asp?ContentId=22773>
45. DeMatthews, D. E., Carrola, P., Knight, D., & Izquierdo, E. (2019). Principal burnout: How urban school leaders experience secondary trauma on the U.S.-Mexico border. *Leadership and Policy in Schools, 18*(4), 681-700.
44. DeMatthews, D. E., & Knight, D. S. (2019). Denying special education to students in need: A case of accountability, compliance, and fear in a Texas elementary school. *Journal of Cases in Educational Leadership, 22*(1), 55-72.
43. Callahan, R., DeMatthews, D. E., & Reyes, P. (2019). The impact of Brown on EL students: Addressing linguistic and educational rights through school leadership practice and preparation. *Journal of Research on Leadership Education, 14*(4), 281-307.
42. Pazey, B., & DeMatthews, D. E. (2019). The quest for identity, stability, recognition and voice within a turnaround urban high school: An account of students with dis/Abilities seeking to break loose from accountability reform. *Urban Education, 54*(7), 919-956.
41. DeMatthews, D. E., & Knight, D. (2019). The Texas special education cap: An investigation into the statewide delay and denial of support to students with disabilities. *Education Policy Analysis Archives, 27*(2), 1-34.
40. DeMatthews, D. E. & Tarlau, R. (2019). Activist principals: Leading for social justice in Ciudad Juarez, Baltimore, and Brazil. *Teachers College Record, 121*(4), 1-36.

39. DeMatthews, D. E., & Brown, C. (2019). Urban school leadership and community violence: Principal perspectives and proactive responses in meeting the mental health needs of students. *Educational Forum*, 83(1), 28-43.
38. Duncheon, J. & DeMatthews, D. E. (2019). Early college high school principals: Preparing historically underrepresented students for college success. *NASSP Bulletin*, 102(4), 269-290.
37. Knight, D., & DeMatthews, D. E. (2018). Expanding the use of educational data for social justice: Lessons from the Texas cap on special education and implications for practitioner–scholar preparation. *Journal of Research on Leadership Education*.
36. Billingsley, B., DeMatthews, D. E., Connally, K., & McLeskey, J. (2018). Leadership for effective schools: Considerations for preparation and reform. *Australasian Journal of Special Education*, 42(1), 65-81.
35. DeMatthews, D. E. (2018). School leadership, social capital, and community engagement: A case study of an elementary school in Ciudad Juarez, Mexico. *School Community Journal*, 28(1), 167-194.
34. DeMatthews, D. E. (2018). Urban principal narratives on including black boys with emotional disabilities. *Journal of School Leadership*, 28(3), 401-430.
33. DeMatthews, D. E., & Izquierdo, E. (2018). The role of principals in developing dual language education: Implications for social justice leadership and preparation. *Journal of Latinos and Education*, 17(1), 53-70.
32. Kotok, S., & DeMatthews, D. E. (2018). Challenging school segregation in the 21<sup>st</sup> century: How districts can leverage dual language education to increase school and classroom diversity. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 91(1), 1-6.
31. Carey, R. L., Yee, L. S., & DeMatthews, D. E. (2018). Power, penalty, and critical praxis: Employing intersectionality in educator practices to achieve school equity. *Educational Forum*, 82(1), 111-130.
30. DeMatthews, D. E. (2018). Social justice dilemmas: Evidence on the successes and shortcomings of three principals trying to make a difference. *International Journal of Leadership in Education*, 21(5), 545-559.
29. DeMatthews, D. E. (2017). Preparing principals on the U.S.-Mexico border and beyond: A call to confront fear, uncertainty, and marginalization of Mexican American students. *Journal of Latinos and Education*, 4(17), 395-397.
28. DeMatthews, D. E. & Izquierdo, E. (2017). Authentic and social justice leadership: A

case study of an exemplary principal. *Journal of School Leadership*, 27(3), 333-360.

27. DeMatthews, D. E., Carey, R. L., Olivarez, A., \*Moussavi-Saeedi, K. (2017). Guilty as charged? Principals' perspectives and enactment of suspension and the racial discipline gap. *Educational Administration Quarterly*, 53(4), 519-555.
26. DeMatthews, D. E., Izquierdo, E., & Knight, D. (2017). Righting past wrongs: A superintendent's social justice leadership for dual language education along the U.S.-Mexico border. *Education Policy Analysis Archives*, 25(1), 1-28.
25. Edwards, D. B., & DeMatthews, D. E., & Hartley, H. (2017) Accountability and competition for charter schools? Theory versus reality in concession schools in Bogotá, Colombia. *Education Policy Analysis Archives*, 25(10), 1-32.
24. DeMatthews, D. E., Pazey, B., & \*Gregory, B. (2017). Are students with disabilities being denied special education in Texas? *Teachers College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentID=21804>
23. Knight, D., Izquierdo, E., & DeMatthews, D. E. (2016). A balancing act: School budgeting and resource allocation on a new dual language campus. *Journal of Cases in Educational Leadership*, 19(4), 32-46.
22. Carrola, P., DeMatthews, D. E., & Shin, S. M. (2016). Managing the duality of security and mental health needs through sense making. *Clinical Supervisor*, 35(2), 249-267.
21. DeMatthews, D. E. & Edwards, D. B., & Rincones, R. (2016). Social justice leadership and community engagement: A successful case from Ciudad Juárez, Mexico. *Educational Administration Quarterly*, 52(5), 754-792.
20. DeMatthews, D. E. (2016). Texas campus carry law's implications on social justice preparation. *Teachers College Record*, 118, ID Number: 21601. Retrieved from <http://www.tcrecord.org/Content.asp?ContentId=21601>
19. DeMatthews, D. E. & Izquierdo, E. (2016). School leadership for Latina/o bilingual children: A social justice leadership approach. *Educational Forum*, 80(3), 278-293.
18. \*Coviello, J. & DeMatthews, D. E. (2016). This too shall pass: A new principal's experience with school improvement. *Journal of Cases in Educational Leadership*, 19(2), 43-51.
17. DeMatthews, D. E. (2016) The racial discipline gap: Critically examining policy, culture, and leadership in a struggling urban district. *Journal of Cases in Educational Leadership*, 19(2), 82-96.

16. DeMatthews, D. E. (2016). Competing priorities and challenges: Principal leadership for social justice along the U.S.-Mexico border. *Teachers College Record*, 118(11), 1-38.
15. DeMatthews, D. E. (2016). Effective leadership is not enough: Critical approaches to closing the racial discipline gap. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 89(1), 7-13.
14. DeMatthews, D. E. (2015). Clearing a path for inclusion: Distributing leadership in a high performing elementary school. *Journal of School Leadership*, 25(6), 139-166.
13. DeMatthews, D. E., Mungal, A. S., & Carrola, P. A. (2015). Despite best intentions: A critical analysis of social justice leadership and decision making. *Administrative Issues Journal*, 5(2), 1-21.
12. DeMatthews, D. E. (2015). Making sense of social justice leadership. A case study of a principal's experiences to create a more inclusive school. *Leadership and Policy in Schools*, 14(2), 139-166.
11. DeMatthews, D. E. (2015). Getting teacher evaluation right: What principals need to know. *Educational Forum*, 79(1), 81-89.
10. DeMatthews, D. E. (2014). Looks like ten miles of bad road: Cheating, gaming, mistrust, and an interim principal in an urban Texas high school. *Journal of Cases in Educational Leadership*, 17(4), 19-33.
9. DeMatthews, D. E. (2014). Dimensions of social justice leadership: A critical review of actions, challenges, dilemmas, and opportunities for the inclusion of students with disabilities in U.S. schools. *International Journal of Education for Social Justice*, 2(3), 197-222.
8. DeMatthews, D.E. & Mawhinney, H.B. (2014). Social justice leadership and inclusion: Exploring challenges in an urban district struggling to address inequities. *Educational Administration Quarterly*, 50(5), 844-881.
7. DeMatthews, D. E., Edwards, D. B. & \*Nelson, T. E. (2014). Identification problems: U.S. special education eligibility for English language learners. *International Journal of Educational Research*, 68, 27-34.
6. DeMatthews, D. E. (2014). How to improve curriculum leadership: Integrating leadership theory and management strategies. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 87(5), 1-5.
5. DeMatthews, D. E. (2014). Principal and teacher collaboration. An exploration of

distributed leadership in professional learning communities. *International Journal of Educational Leadership and Management*, 2(2), 176-206.

4. Edwards, D. B., & DeMatthews, D. E. (2014). Historical trends in educational decentralization in the United States and developing countries: A periodization and comparison in the post-WWII context. *Education Policy Analysis Archives*, 22(46), 1-39. <http://epaa.asu.edu/ojs/article/view/1256>
3. DeMatthews, D. E. (2014). Deconstructing systems of segregation: Leadership challenges in an urban school. *Journal of Cases in Educational Leadership*, 17(1), 55-69.
2. DeMatthews, D. E. & Edwards, D. B. (2014). Preparing school leaders for special education: Old criticisms and new directions. *School Leadership Review*, 9(2), 41-50.
1. DeMatthews, D. E. & Mawhinney, H. B. (2013). Addressing the inclusion imperative: An urban school district's responses. *Education Policy Analysis Archives*, 21(61), 1-30. <http://epaa.asu.edu/ojs/article/view/1283>

### **Books and Edited Volumes**

5. DeMatthews, D. E. (under contract). *Rethinking the principalship: Leadership for inclusive, equitable, and socially just schools*. New York: Routledge.
4. Urick, A., DeMatthews, D., & Ford, T. (in press) (Eds.). *Maximizing the policy relevance of research for school improvement*. Charlotte, NC: Information Age Publishing.
3. DeMatthews, D. E., & Izquierdo, E. (2019) (Eds.). *Dual language education: Teaching and leading through two languages*. Netherlands: Springer.
2. DeMatthews, D. E. (2018). *Community engaged leadership for social justice: A critical approach in urban schools*. New York: Routledge.
1. Sorenson, R., Goldsmith, L., & DeMatthews, D. E. (2016). *The principal's guide to time management: Instructional leadership in the digital age*. Thousand Oaks, CA: Corwin Press.

### **Book Reviews**

5. \*Clarida, K., & DeMatthews, D. E. (2020). [Review of book *Supervising principals for instructional leadership: A teaching and learning approach*, by M. I. Honig & L. R. Rainey]. *Teachers College Record*.
4. \*Sterne, V., & DeMatthews, D. E. (2020). [Review of book *Educational*

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leadership and culturally-constructed practice: New directions and possibilities, by J. Wilkinson & L. Bristol (Eds)]. *Journal of Educational Administration and History*.

3. \*James III, L., & DeMatthews, D. E. (2019). [Review of book Partnering with families for student success: 24 scenarios for problem solving with parents, by P. Edwards, R. Spiro, L. Domke, A. Castle, L. White, M. Peltier, & T. Donohue]. *School Community Journal*, 29(2), 289-292.
2. DeMatthews, D. E. (2016). [Review of the book How to prevent special education litigation: Eight legal lesson plans, by R. Umpstead, K. P. Brady, D. Schimmel, & M. Militello]. *UCEA Review*, 3(57), 21-22. Retrieved from [http://3fl7112qoj4l3y6ep2tpwra.wpengine.netdna-cdn.com/wp-content/uploads/2013/11/UCEAReviewFall2016\\_web.pdf](http://3fl7112qoj4l3y6ep2tpwra.wpengine.netdna-cdn.com/wp-content/uploads/2013/11/UCEAReviewFall2016_web.pdf)
1. DeMatthews, D. E., & \*Gregory, B. (2016) [Review of book Leading schools in challenging times: Eye to the future, by B. A. Jones, & A Rolle (Eds)]. *Teachers College Record*. Retrieved from: <https://www.tcrecord.org/books/Content.asp?ContentId=21734>

### **Book Chapters**

13. DeMatthews, D. E., Reddick, R., & \*James II, L. (in press). Speaking up and speaking out: Editorials as a means to shape public perceptions and educational policy. In A. Urick, D. E. DeMatthews, & T. Ford (Eds.), *Maximizing the policy-relevance of research for school improvement*. Charlotte, NC: Information Age Publishing.
12. Edwards Jr., D.B., DeMatthews, D. E., \*Spear, A., & \*Hartley, H. (2020). “Connecting parental involvement, adult education, and community organizing through social justice leadership: Lessons from Ciudad Juarez, Mexico.” In M. Nishimura (Ed.), *Community participation in schools in developing countries: Processes, impacts, and challenges for equitable and inclusive basic education for all*, (pp. 75-87). New York: Routledge.
11. Lac, V., & DeMatthews, D. E. (forthcoming). Calling on educational leadership faculty: When teaching the principles of social justice are simply not enough. *Barbara Jackson Scholars Edited Volume*. Charlotte, NC: Information Age Publishing
10. DeMatthews, D. E. (forthcoming). Leadership for the exceptional child. *Routledge encyclopedia of education*.
9. DeMatthews, D. E., & \*Vela, G. (2019). Balancing school priorities on the border: A case study of school leadership in immigrant communities. In E. Crawford & L. Dorner. *Educational leadership of immigrants: Case studies in times of change*. (pp. 101-110). New York, NY: Routledge.

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8. DeMatthews, D. E., & Izquierdo, E. (2019). Injustice and redemption: The education of Latina/o emergent bilinguals. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 1-18). Dordrecht, Netherlands: Springer.
7. Izquierdo, E., DeMatthews, D. E., Knight, D., & \*Coviello, J. (2019). Dual language for all: Central office leadership in the El Paso Independent School District. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 149-162). Dordrecht, Netherlands: Springer.
6. Izquierdo, E., DeMatthews, D. E., \*Balderas, E., & \*Gregory, B. (2019). Leading dual language: Twenty years of innovation in a borderland elementary school. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 163-180). Dordrecht, Netherlands: Springer.
5. DeMatthews, D. E., & Izquierdo, E. (2019). A school leadership framework for dual language. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 181-194). Dordrecht, Netherlands: Springer.
4. Izquierdo, E., & DeMatthews, D. E. (2019). Implications for the future. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 209-213). Dordrecht, Netherlands: Springer.
3. \*Coviello, J., & DeMatthews, D. E. (2018). Holistic engagement: Framing theory, strategic communication, and the superintendency. In H. Shaked, C. Schechter, & A. Daly (Eds.). *Leading holistically: How schools, districts and states improve systematically*. London, UK: Routledge.
2. DeMatthews, D. E., & \*Coviello, J. (2017). Tupac, unconditional love, and social justice leadership in education. In J. Brooks, T. Watson, & F. Beachum (Eds.). *Educational leadership and music: Lessons for tomorrow's school leaders*. Charlotte, NC: Information Age Publishing.
1. DeMatthews, D. E., & \*Gregory, B. (2017). Parent perspectives on the educational vulnerability of students with autism. In F. Beachum & F. Obiakor (Eds.). *Improving educational outcomes of vulnerable children: Starting from the bottom*. San Diego, CA: Plural Publishing.

### **Professional Journals**

6. DeMatthews, D. E., & Stroh-Benedict, A. (2016). Envisioning the future of leadership preparation: A collaborative dialogue. *UCEA Review*, 3(57), 18-20. Retrieved from [http://3fl7112qoj4l3y6ep2tqpwra.wpengine.netdna-cdn.com/wp-content/uploads/2013/11/UCEARReviewFall2016\\_web.pdf](http://3fl7112qoj4l3y6ep2tqpwra.wpengine.netdna-cdn.com/wp-content/uploads/2013/11/UCEARReviewFall2016_web.pdf)

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5. DeMatthews, D. E. (2016). Steward of the field: Teaching and mentoring. *UCEA Review*, 2(57), 15-16. Retrieved from <http://3fl7112qoj4l3y6ep2tqpwra.wpengine.netdna-cdn.com/wp-content/uploads/2014/05/UCEAReview2016SummerWeb.pdf>
4. DeMatthews, D. E. (2015, April 21). Hanne Mawhinney: A tribute to my mentor. UCEA Blog. <http://www.ucea.org/hanne-mawhinney-a-tribute-to-my-mentor/>
3. DeMatthews, D. E. (2014, Spring). What principals need to know about shared decision making. *Principal Matters*.
2. DeMatthews, D. E. (2014). If you build it, they will learn: What principals must know about professional learning communities. *TESPA: Instructional Leader*, 27(4), 1-5.
1. DeMatthews, D. E. (2013). Can school leaders learn from educational leadership research? *TESPA: Instructional Leader*, 26(6), 9-12.

#### **Other Publications:**

1. Knight, D. S., DeMatthews, D. E. & Izquierdo, E. (2016). *Implementation, cost, and funding of bilingual education in Texas: Lessons for local and state policymakers. Policy Brief #2*. Center for Education Research and Policy Studies: El Paso, TX.

#### **Editorials/Essays:**

42. DeMatthews, D. E., & Duncheon, J. (2020, August 18). Give Texas school leaders the time, flexibility to safely reopen. *Austin Statesman*. Retrieved from <https://www.statesman.com/opinion/20200818/opinion-give-texas-school-leaders-time-flexibility-to-reopen-safely>
  - a. *MSN News*. Retrieved from <https://www.msn.com/en-us/news/us/give-texas-school-leaders-the-time-flexibility-to-reopen-safely/ar-BB1805e0>
  - b. *San Antonio Express News*. Retrieved from <https://www.expressnews.com/opinion/commentary/article/Commentary-Texas-schools-need-more-time-15479205.php>
  - c. Reprinted in the *Waco Tribune-Herald*. Retrieved from [https://wacotrib.com/opinion/columnists/david-dematthews-state-should-defer-to-school-district-leadership-across-texas/article\\_e12e6a34-7ff0-5662-94c7-3c9c879e10f2.html](https://wacotrib.com/opinion/columnists/david-dematthews-state-should-defer-to-school-district-leadership-across-texas/article_e12e6a34-7ff0-5662-94c7-3c9c879e10f2.html)
41. DeMatthews, D. E., & Watson, T. (2020, August 6). Now is the time to address

education's 'most pressing equity issues'. *Education Week*. Retrieved from [http://blogs.edweek.org/teachers/classroom\\_qa\\_with\\_larry\\_ferlazzo/2020/08/now\\_is\\_the\\_time\\_to\\_address\\_educations\\_most\\_pressing\\_equity\\_issues.html?fbclid=IwAR20RWaX6a1GJGh63FPZBmwslwDv\\_ITvGjamtzLzoLgfMf\\_LyISbxOheLR\\_A](http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2020/08/now_is_the_time_to_address_educations_most_pressing_equity_issues.html?fbclid=IwAR20RWaX6a1GJGh63FPZBmwslwDv_ITvGjamtzLzoLgfMf_LyISbxOheLR_A)

40. DeMatthews, D. E., & James, L. (2020, July 12). Don't restart standardized testing. Instead, rethink the approach. *Austin Statesman*. Retrieved from <https://www.statesman.com/opinion/20200712/opinion-donrsquot-restart-standardized-testing-instead-rethink-approach>
  - d. Reprinted in *Fort Worth Star-Telegram*. Retrieved from <https://www.star-telegram.com/opinion/opn-columns-blogs/other-voices/article244204657.html>
  - e. Reprinted San Antonio Express News. Retrieved from <https://epaa.asu.edu/ojs/article/view/4438>
39. DeMatthews, D. E., & Reyes, P. (2020, June 17). A time for young, local leaders. *San Antonio Express-News*. Retrieved from <https://www.expressnews.com/opinion/commentary/article/Commentary-A-time-for-young-local-leaders-15347511.php>
38. DeMatthews, D. E., & Shoho, A. (2020, May 15). Texas should seize this chance to reinvent its schools. *Austin Statesman*. Retrieved from <https://www.statesman.com/opinion/20200515/opinion-texas-should-seize-this-chance-to-reinvent-its-schools>
37. DeMatthews, D. E. (2020, March 29). Students with disabilities could lose with COVID-19 stimulus package. *The Hill*. Retrieved from <https://thehill.com/opinion/education/490076-students-with-disabilities-could-lose-with-covid-19-stimulus-package>
36. DeMatthews, D. E. (2020, March 11). Rural school districts struggle to keep principals. Reprinted in *San Antonio Express-News*. Retrieved from <https://www.expressnews.com/opinion/commentary/article/Commentary-Rural-school-districts-struggle-to-15137941.php>
  - a. Reprinted in *Corpus-Christi Caller Times*. Retrieved from <https://www.caller.com/story/opinion/2020/03/12/we-need-good-principals-stay-longer-rural-school-districts/5030826002/>
35. DeMatthews, D. E. (2020, March 2). Principals have the public's trust: It's time to leverage that trust. *Education Week*. Retrieved from <https://www.edweek.org/ew/articles/2020/03/03/principals-have-the-publics-trust-its-time.html>

34. DeMatthews, D. E., & Knight, D. (2020, February 6). Charter school backlash shows why oversight is needed in Texas. *Houston Chronicle*. Retrieved from <https://www.houstonchronicle.com/opinion/outlook/article/Charter-school-backlash-shows-why-oversight-is-15032670.php?fbclid=IwAR0JCSm9Vuyj644LAPEd5rAeaJViIaWt8olajNssENktEt8iuzwMq9-KCOU>
- Reprinted in the *Austin Statesman*. Retrieved from <https://www.statesman.com/opinion/20200209/opinion-charter-school-backlash-shows-why-oversight-is-needed-in-texas>
  - Reprinted in the *San Antonio Express News*. Retrieved from <https://www.expressnews.com/opinion/commentary/article/Commentary-Charter-school-backlash-shows-why-15045357.php>
  - Reprinted in the *Corpus Christi Caller Times*. Retrieved from <https://www.caller.com/story/opinion/2020/02/05/charter-school-backlash-shows-why-texas-needs-more-oversight/4666474002/>
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**Under Review:**

6. DeMatthews, D. E. (under review). Flipping the script: School leadership and the micropolitics of IEP meetings. *Educational Policy*.
5. DeMatthews, D. E., & Mueller, C. (under review). Principal leadership for inclusion: Supporting positive student identity development for students with disabilities. *Improving Schools*.
4. DeMatthews, D. E., & Knight, D. (under review). The principal-teacher churn: Relationships between leadership turnover and teacher attrition. *Educational Administration Quarterly*.
3. Coviello, J., & DeMatthews, D. E. (under review). (Re)Framing equity: Exploring the experiences and public advocacy of urban superintendents leading for social justice.
2. DeMatthews, D. E., & Izquierdo, E. (under review). Who leads and who follows? Distributed leadership in a high-performing dual language school. *International Journal of Leadership in Education*.
1. Knight, D. & DeMatthews, D. E. (under review). Assessing the educational opportunity of emergent bilingual students: Do state school finance systems provide equitable funding? *American Journal of Education*.

**Works in Progress:***Peer-Reviewed Journals*

3. DeMatthews, D. E., Serafini, A., & Gregory, R. (in progress). Principal perceptions of identification and inclusion of bilingual students with disabilities.
2. DeMatthews, D. E. (in progress). Developing a positive behavioral support system in a chaotic Middle School. *Journal of Cases in Educational Leadership*.
1. DeMatthews, D. E. & Edwards, D. B. (in progress). Action research as a tool for improving principal training. *Management in Education*.

**Presentations:**

68. DeMatthews, D. E. & Reyes, P. (2020). Principal burnout and emotional exhaustion. British Educational Leadership, Management, and Administration Society (BELMAS) Annual Conference 2020. (Conference cancelled)
67. DeMatthews, D. E., & Knight, D. S. (2020). *The Texas churn: Understanding the*

*relationship between principal turnover and teacher attrition.* Paper presented at the Association for Education Finance and Policy 2020, Fort Worth, TX.

66. DeMatthews, D.E., Edwards, D. B., \*Spear, A., & \*Hartley, H. (2020). *Connecting parental involvement, adult education and community organizing through social justice leadership: Lessons from Ciudad Juarez, Mexico.* CIES 2020, Miami, FL. (Conference cancelled)
65. Callahan, R., DeMatthews, D. E., & Reyes, P. (2020). *Addressing linguistic and educational civil rights: A framework for school leadership practice and preparation.* AERA 2020, San Francisco, CA. (Conference cancelled)
64. DeMatthews, D. E. (2020). *Parental perspectives of educational vulnerability in students with autism.* AERA 2020, San Francisco, CA. (Conference cancelled)
63. DeMatthews, D. E., & Knight, D. (2020). *The principal-teacher churn: Understanding the relationship between leadership turnover and teacher attrition.* AERA 2020, San Francisco, CA. (Conference cancelled)
62. Coviello, J., & DeMatthews, D. E. (2020). *Turning failure into success: How principals create inclusive schools for students with disabilities.* AERA 2020, San Francisco, CA. (Conference cancelled)
61. Kotok, S., DiMartino, C., & DeMatthews, D. E. (2020). *Principals and district leaders navigating the marketplace: Lessons from Texas, New York, and Pennsylvania.* AERA 2020, San Francisco, CA. (Conference cancelled)
60. DeMatthews, D. E., & Reyes, P. (2020). *Principal burnout, secondary trauma, and compassion satisfaction in a large urban district.* AERA 2020, San Francisco, CA. (Conference cancelled)
59. Kotok, S., & DeMatthews, D., & DiMartino, C. (2019). *School leadership and the ethics of marketing schools.* Paper presented at the 24<sup>th</sup> Annual Values and Leadership Conference, New Orleans, Louisiana.
58. DeMatthews, D. E., & Serafini, A. (2019). *Bounded ethicality and principal decision-making in the context of Texas high-stakes accountability.* Paper presented at UCEA 2019, New Orleans, Louisiana.
57. DeMatthews, D. E., & Reyes, P. (2019). *Principal burnout and secondary trauma in a large urban district.* Paper presented at UCEA 2019, New Orleans, Louisiana.
56. DeMatthews, D. E., & Reyes, P. (2019). *Managing burnout and stress and leading schools.* A paper presented at 71<sup>st</sup> Annual University of Texas at Austin/Texas Association of School Administrators Summer Conference on Education at Austin, Texas.

55. Duncheon, J., & DeMatthews, D. E. (2019). *Looking behind the curtain: The leadership of an exemplary early college high school principal*. Paper presented at the AERA Conference 2019, Toronto, Canada.
54. \*Smith, S., & DeMatthews, D. E. (2019). *Safe spaces or off-limits? Examining teacher responses to teaching localized controversial topics in Baltimore, Maryland*. Paper presented at AERA Conference 2019, Toronto, Canada.
53. Serafini, A., DeMatthews, D. E., Pazey, B., & Izquierdo, E. (2019). *Principal narratives on including students with disabilities on the U.S. – Mexico border*. Paper presented at the AERA Conference 2019, Toronto, Canada.
52. DeMatthews, D. E., & Knight, D. (2019). *How districts and schools in Texas delayed and denied special education*. Paper presented at the AERA Conference 2019, Toronto, Canada.
51. Izquierdo, E., DeMatthews, D. E., Ferris, L., Hernandez, O. C., Kauffman, D., Nunez, P., & Rangel, C. P. (2018). *Points of convergence in research and practice: Dual language education leaders speak out!* Paper presented at La Cosecha Conference 2018, Albuquerque, New Mexico.
50. \*Coviello, J., & DeMatthews, D. E. (2018). *'Holistic engagement': Framing theory, strategic communication, and the superintendency*. Paper presented at the UCEA Conference 2018, Houston, Texas.
49. \*Serafini, A., & DeMatthews, D. E. (2018). *Principal professional learning communities: A case study of an elementary to high school feeder pattern*. Paper presented at the UCEA Conference 2018, Houston, Texas.
48. DeMatthews, D. E., & Izquierdo, E. (2018). *Distributed leadership in action: A high-performing elementary school adopting dual language education*. Paper presented at the UCEA Conference 2018, Houston, Texas.
47. Watson, T., DeMatthews, D. E., & Izquierdo, E. (2018). *LatCrit and school leadership in two low-income immigrant communities of color*. Paper presented at the AERA Conference 2018, New York, New York.
46. DeMatthews, D. E., Izquierdo, E., Carrola, P., & Knight, D. (2018). *Principal burnout, accomplishment, and secondary trauma: A mixed-method study of school leader emotions*. Paper presented at the AERA Conference 2018, New York, New York.
45. DeMatthews, D. E., Gregory, R.\* (2018). *Advocating and surviving: Narratives of parents of children with autism spectrum disorder in public schools*. Paper presented at the AERA Conference 2018, New York, New York.

44. Edwards Jr., D.B., DeMatthews, D. E., \*Spear, A., & \*Hartley, H. (2018). *Community and parental participation in education through social justice leadership in marginalized communities: Lessons from a community school in Ciudad Juarez, Mexico*. Paper presented at the Comparative and International Education Society Conference 2018, Mexico City, Mexico.
43. DeMatthews, D. E., & Izquierdo, E. (2017, November). *Rethinking priorities: Community, language, leadership*. Film presented at UCEA Conference 2017, Denver Colorado. <https://vimeo.com/228259780>
42. Ramlackhan, K., DeMatthews, D. E. & Rodela, K. (2017, November). *Cultural politics of undocumented immigrants: Dilemmas for school leaders*. Paper presented at UCEA Conference 2017, Denver, Colorado.
41. Arnold, N. W., DeMatthews, D. E., Pazey, B., & Brabeck, M. M. (2017, November). *Leadership for special populations: Developing knowledge and skills for success*. Paper presented at UCEA Conference 2017, Denver, Colorado.
40. DeMatthews, D. E. (2017, November). *Tupac Shakur: A lesson in critical reflection, truth-telling, and advocacy*. Paper presented at UCEA Conference 2017, Denver, Colorado.
39. Watson, T., & DeMatthews, D. E. (2017, November). *Culturally responsive leadership in immigrant Communities: Case studies from New York City and El Paso*. Paper presented at UCEA Conference 2017, Denver, Colorado.
38. DeMatthews, D. E., & Izquierdo, E. (2017, November). *Culturally responsive leadership on the U.S.-Mexico border*. Paper presented at UCEA Conference 2018, Denver, Colorado.
37. DeMatthews, D. E., Serafini, A., & \*Gregory, R. (2017, November). *Principal sensemaking of Autism and the inclusion of students with disabilities*. Paper presented at UCEA Conference 2018, Denver, Colorado.
36. DeMatthews, D. E., Izquierdo, E., Carrola, P. A. (2017, April). *Tugging at heartstrings: A mixed-method study of secondary trauma and school leadership in the borderland*. Paper presented at AERA Conference 2017, San Antonio, Texas.
35. Izquierdo, E., & DeMatthews, D. E. (2017, April). *Social justice leadership on the border: Fostering dual language education and meaningful family engagement for historically marginalized communities*. Paper presented at AERA Conference 2017, San Antonio, Texas.
34. DeMatthews, D. E., Tarlau, R., & \*Coviello, J. (2017, March). *Theorizing the activist principal: Leading for social justice in Mexico, Brazil, and the United States*. Paper presented at the CIES Conference 2017, Atlanta, Georgia.

33. \*Coviello, J. & DeMatthews, D. E. (2016, November). *'So close, yet so far': Social justice leaders on both sides of the Texas-Mexico border*. Paper presented at UCEA Conference 2016, Detroit, Michigan.
32. DeMatthews, D. E., Bellamy, T., Kozleski, E. B., & McKleskey, J. (2016, November). *Opportunities to promote equity as principal preparation responds to new standards*. Paper presented at UCEA Conference 2016, Detroit, Michigan.
31. \*Williams, I. & DeMatthews, D. E. (2016, November). *LGBTQI principals: An exploration into leadership experiences and challenges*. Paper presented at UCEA Conference 2016, Detroit, Michigan.
30. \*Chacon, B., DeMatthews, D. E., Knight, D., & Rincones, R. (2016, November). *Nothing new under the sun: Perceptions of a new principal evaluation tool in Texas*. Paper presented at UCEA Conference 2016, Detroit, Michigan.
29. DeMatthews, D. E., Izquierdo, E., & Carrola, P. (2016, November). *'I'm exhausted, it never stops:' Principals, vulnerable students, and compassion fatigue in challenging school contexts*. Paper presented at UCEA Conference 2016, Detroit, Michigan.
28. Pazez, B., DeMatthews, D. E., & Carter, J. F. (2016, June). *Student voice from a turnaround urban high school: An account of students with dis/abilities leading resistance against accountability reform*. Paper presented at Midwest Summer Institute 2016, Des Moines, Iowa.
27. DeMatthews, D. E., & \*Coviello, J. (2016, March). *A line in the sand: Leading for social justice along the US-Mexico border – A comparative case study*. Paper presented at CIES Conference 2016, Vancouver, Canada.
26. Izquierdo, E. & DeMatthews, D.E. (2016, April). *Diverse parent perspectives of bilingual education: A case study of a district dual language program*. Paper presented at AERA Conference 2016, Washington, DC.
25. DeMatthews, D.E., Izquierdo, E., & Mendoza, V.E. (2016, April). *Leading dual language programs: Social justice leadership along the US-Mexico border*. Paper presented at AERA Conference 2016, Washington, DC.
24. DeMatthews, D.E., & Rincones, R. (2015, November). *Principal identity and selection: An exploration into the principal pipeline in Mexico*. Paper presented at UCEA Conference 2015, San Diego, California.
23. DeMatthews, D. E., Collier, V. P., Thomas, W. P., Durant, I., Rincones, R., & Izquierdo,

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22. DeMatthews, D.E., & Izquierdo, E. (2015, November). *On the fence: A portrait of an effective principal balancing instructional and social justice leadership*. Paper presented at UCEA Conference 2015, San Diego, California.
21. Izquierdo, E. & DeMatthews, D.E. (2015, November). *Not one more! The emergence of dual language on the Texas-Mexico border*. Paper presented at UCEA Conference 2015, San Diego, California.
20. DeMatthews, D.E. (2015, April). *Leadership for social justice? A case study of a principal trying to create a more inclusive urban elementary school*. Paper presented at AERA Conference 2015, Chicago, Illinois.
19. DeMatthews, D.E. (2015, April). *Contextualizing distributed leadership in professional learning communities: A multi-case study of six west Texas elementary schools*. Paper presented at AERA Conference 2015, Chicago, Illinois.
18. D.B. Edwards, Jr., & DeMatthews, D.E. (2015, April). *Historical trends in educational decentralization in the United States and developing countries: A periodization and comparison in the post-WWII context*. Paper presented at AERA Conference, Chicago, Illinois.
17. DeMatthews, D.E. (2015, March). *Bordering on effective leadership: A comparative case study of two leaders along the US-Mexico border*. Paper presented at CIES Conference 2015, Washington, DC.
16. DeMatthews, D.E., Rincones, R., & Mungal, A. (2015, March). *Effective principal leadership in high poverty schools: A multi-case study in Ciudad Juarez, Mexico*. Paper presented at CIES Conference 2015, Washington, DC.
15. \*Moussavi-Saeedi, K., & DeMatthews, D.E. (2015, March). *Prioritizing culture and tradition on an American Indian reservation: A single case study of the sage river school district*. Paper presented at CIES Conference 2015, Washington, DC.
14. DeMatthews, D.E. (2014, November). *Distributing leadership to create a more inclusive and socially just high-performing school*. Paper presented at UCEA Conference 2014, Washington, DC.
11. DeMatthews, D.E., & Edwards, D.B. (2014, November). *Building hope through a school in Ciudad Juarez: A qualitative case study*. Paper presented at UCEA Conference 2014, Washington, DC.
10. Rincones, R., & DeMatthews, D.E. (2014, November). *Against all odds: The role of the*

*principal in high needs, high performing schools in Mexico*. Paper presented at UCEA Conference 2014, Washington, DC.

9. DeMatthews, D.E. (2014, April). *Social justice leadership on the US-Mexico Border*. Paper presented at AERA Conference 2014, Philadelphia, Pennsylvania.
8. DeMatthews, D.E., & \*Nelson, T. (2014, March). *Leadership for social justice in the world's most dangerous city*. Paper presented at Comparative and International Education Society Annual Conference 2014, Toronto, Canada.
7. DeMatthews, D.E. (2014, January). *School leadership cognition and social justice values: Exploring the experiences of principals striving for inclusive schools*. TCPEA 2014 Midwinter Conference, Austin, Texas.
6. DeMatthews, D.E. & Edwards, D.B. (2013, November). *¿Qué pasa aquí? US borderland special education eligibility policies for English language learners*. Paper presented at WERA Conference 2013, Guanajuato, Mexico.
5. DeMatthews, D.E. (2013, November). *For better or worse: An urban school district's efforts to create more inclusive schools*. Paper presented at UCEA Conference 2013, Indianapolis, Indiana.
4. DeMatthews, D.E. & Mawhinney, H.B. (2013, November). *Social justice leadership for students with disabilities*. Paper presented at UCEA Conference 2013, Indianapolis, Indiana.
3. DeMatthews, D.E. (2010, May). *Preparing a new generation of leaders: A call to include special education training to principals*. Paper presented to the College of Education Graduate Student Research Conference, University of Maryland, College Park.
2. Chen, E. & DeMatthews, D.E. (2009, November). *Extending the conversation: Advocating for an inclusive and pragmatic approach*. Poster Session at UCEA Convention 2009, Anaheim, California.
1. DeMatthews, D.E. (2007, April). *A portfolio of teacher progress*. Presentation at Johns Hopkins University School of Education, Baltimore, Maryland.

### **Invited Presentations:**

24. DeMatthews, D. E. (2020, March 24). *Revising the definition of inclusive principal leadership and its role in school improvement*. Invited by the Council of Chief State School Officers (CCSSO) and Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center.
23. DeMatthews, D. E. (2019, November 13). *Are there limits to leadership for equity and*



*inclusion*. Nashville, TN: Vanderbilt University, Peabody College of Education and Human Development.

22. DeMatthews, D. E. (2019, October 5). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Auburn, AL: Auburn University.
21. DeMatthews, D. E. (2019, May 13). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at the University of South Florida. Dr. William Black, professor of record.
20. DeMatthews, D. E. (2019, May 9). Guest lecture on *Guilty as Charged: EAQ William Davis Award 2018*. Invited Presentation at the University of Washington. Dr. Jessica Rigby, professor of record.
19. DeMatthews, D. E. (2019, April 17). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at the University of Texas at El Paso. Professor of record, Dr. Julia Duncheon.
18. Thompson, D., DeMatthews, D. E., Vasquez Heilig, J., Leonardo, Z., Peters, A., Horsford, S. D., Tabron, D. L., Gooden, M., Ishimaru, A., Lopez, G., & Scheurich, J. (2019, April 8). *Early and mid-career mentoring for equity-focused faculty: Navigating the promotion & tenure process and authenticity*. Invited Presentation at the American Educational Research Association Annual Conference, Toronto, CA.
17. DeMatthews, D. E. (2019, March 12). Guest lecture on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at University of North Carolina at Greensboro. Dr. Katherine Cumings Mansfield, professor of record.
16. DeMatthews, D. E., Spikes, D., Herrmann, M. B., & Gooden, M. (2019, February 28). *Anti-racist educational leadership preparation and practice*. Invited panel at the Anti-Racist Leadership Conference, University of Illinois Urbana Champaign, Chicago, Illinois.
15. DeMatthews, D. E. (2019, February 25). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at Rutgers University. Dr. Catherine Lugg, professor of record.
14. DeMatthews, D. E. (2019, February 4). Book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at the University of Texas at Austin, Department of Educational Leadership and Policy.

13. DeMatthews, D. E. (2019, January 26). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at Ashland University. Dr. Judy Alston, professor of record.
12. DeMatthews, D. E. (2018, November 30). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at City College of New York. Dr. Terri Watson, professor of record.
11. DeMatthews, D. E. (2018, October 23). Guest lecture and book talk on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at Claremont Graduate School. Dr. Eligio Martinez Jr., professor of record.
10. DeMatthews, D. E. (2018, September 27/October 11/October 25/November 8). Twitter chat on *Community engaged leadership for social justice: A critical approach in urban schools*. Invited Presentation at Georgia State University. Dr. Sheryl Cowart Moss, professor of record.
9. DeMatthews, D. E., Spikes, D., Robert, C., Locke, L., Tabron, L., Potterton, A., Gil, L., & Crow, G. (2017, November 15). *Demystifying the academic job search, part I: Tips and resources for those considering the professoriate*. Invited Presentation at the University Council of Educational Administration Annual Conference, Denver, Colorado.
8. DeMatthews, D. E. (2017, January 11). *School leadership and the racial discipline gap*. Invited Presentation at Lehman College, City University of New York, New York, New York.
7. DeMatthews, D. E. (2016, November 7). *The teaching-leadership-community nexus: Lessons from Ciudad Juarez, Mexico*. Invited Presentation at University of Hawaii at Manoa, Honolulu, HI.
6. Silverman, S., DeMatthews, D. E., & Pazey, B. (2016, June 24). *Principal policy and preparation*. Invited Presentation at the Center for Effective Educator Development, Accountability, and Reform (CEEDAR) – IRIS Cross State Convening: Reston, Virginia.
5. DeMatthews, D. E. (2015, November 16). *A faculty perspective on teaching for social justice at a Hispanic Serving Institution*. Invited Presentation at University of North Carolina, Wilmington, Wilmington, North Carolina.
4. DeMatthews, D. E. (2015, October 26). *Instructional leadership and early childhood education centers: Opportunities and challenges*. Invited Presentation at YWCA Early Childhood Learning Center of El Paso: El Paso, Texas.

3. DeMatthews, D. E. (2015, October 12). *Social justice and social justice leadership: A critical discussion on education policy and research*. Invited Presentation at California State University: Los Angeles, Los Angeles, California.
2. DeMatthews, D. E. (2014, December 10). *UTEP and your future: A discussion of post-secondary choices*. Invited Presentation at El Paso Junior Leadership, El Paso, Texas.
1. DeMatthews, D.E. (2014, October 14). *Inclusion confusion: Special education, inclusion, and social justice leadership*. Invited Presentation at Soka University of America, Aliso Viejo, California.

### **Grants and Sponsored Research:**

#### *Funded*

2. Principal Investigator. DeMatthews, D. E., The stigma of the emotional disability label: Principal perceptions of students in self-contained programs (2016-2017). University of Texas at El Paso, College of Education, Graduate Apprenticeship Program. Funded: \$14,500.
1. Co-Investigator (Principal Investigator: Elena Izquierdo). Project Leadership in English Acquisition, Academic Achievement, and Development (2012-2017). U.S. Department of Education. Funded: \$1,800,000.

#### *Under Review*

#### *Unfunded*

2. Co-Principal Investigator. (Principal Investigator: Elena Izquierdo). Project Supporting Effective Educators in Dual Language Education (SEEDLE). U.S. Department of Education. (2017-2020). Funding proposed: \$6,160,727. (Unfunded).
1. Co-author for US Department of Education School Leadership Program Grant, Office of Innovation and Improvement. Funding Proposed: \$3,967,595. (Unfunded).

### **Interviews, Media Mentions, and Other Non-Refereed Publications:**

20. Kiernan, J. (2020, August 11). School reopening survey: 55% of parents want in-person learning. *WalletHub*. Retrieved from <https://wallethub.com/blog/school-reopening-survey/78092/#expert=david-e-dematthews>
19. Vidal, G. (2020, July 8). Quoted in the article and on-air story Texas education expert

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predicts wave of teacher retirements as schools reopen. CBS Austin. Retrieved from <https://cbsaustin.com/news/local/texas-education-expert-predicts-wave-of-teacher-retirements-as-schools-reopen>

18. American Educational Research Association. (2020, July 8). “*From the field: Education research during a pandemic*” – Overview of authors’ recommendations. American Educational Research Association. Retrieved from <https://www.aera.net/Newsroom/From-the-Field-Education-Research-During-a-Pandemic-Overview-of-Authors-Recommendations>
17. Gama, J. (2020, February 14). Charter schools. *Houston Chronicle*. Retrieved from <https://www.houstonchronicle.com/opinion/letters/article/Friday-letters-Charter-schools-15054501.php>
16. Honsa, A. (2020, Winter). An interview with David DeMatthews. *UCEA Review*, 61(1), 33-35.
15. Ingram, N. (2018, October 30). In these bilingual classrooms, diversity is no longer lost in translation. *Christian Science Monitor*. Retrieved from <https://www.csmonitor.com/EqualEd/2018/1108/In-these-bilingual-classrooms-diversity-is-no-longer-lost-in-translation>
14. Chang, J., Taboada, M. B., & Keemahill, D. (2018, August 25). How did Texas charter schools perform under the A-F ratings? *Austin Statesman*. Retrieved from <https://www.mystatesman.com/news/how-did-texas-charter-schools-perform-under-the-ratings/hejZJ2rLBDpHJ3TewRXSXI/>
13. University of Texas at El Paso Communications (2018, June 23). UTEP researchers study how to deal with principal burnout. *El Paso Herald-Post*. Retrieved from <https://elpasoheraldpost.com/utep-researchers-study-how-to-deal-with-principal-burnout/>
12. Sauber, E. (2018, March 2). School district policies vary on how to handle psychological emergencies. *Tennessean*. Retrieved from <https://www.tennessean.com/story/news/local/williamson/2018/03/02/school-district-policies-vary-how-handle-psychological-emergencies/374720002/>
11. Teachers College Record. (2017, December 20). *Highlights from 2017: The voice*. EdLab: Teachers College. Retrieved from: <https://vialogues.com/vialogues/play/41989>
10. DeMatthews, D. E. (2017, November 20). *Competing priorities and challenges: Principal leadership for social justice along the U.S.-Mexico border*. EdLab: Teachers College. Retrieved from: <https://vialogues.com/vialogues/play/41539>
9. University of Texas at El Paso (2017, December 1). National group honors UTEP

professor. El Paso, TX: Author. Retrieved from:  
<https://www.utep.edu/newsfeed/Press-Release-National-Group-Honors-UTEP-Education-Professor.html>

8. Guardian, S. (2017, February 23). Report: Increasing pupil/teacher ration by one would save U.S. schools \$12 billion. *ABC 7 KVIA*. Retrieved from  
<http://www.kvia.com/special-reports/report-increasing-pupil-teacher-ratio-by-one-student-would-save-us-schools-12-billion/350953132>
7. El Paso Herald-Post. (2016, April 26). Top education research group recognizes UTEP professor. *El Paso Herald-Post*. <http://elpasoheraldpost.com/top-education-research-group-recognizes-utep-professor/>
6. Valle, S. (2016, April 8). Quoted in the article and on-air story: El Paso ISD seeks innovative education recommendations. ABC 7 Good Morning El Paso.  
<http://www.kvia.com/news/el-paso-isd-seeks-to-approve-innovative-education-recommendations/38930190>
5. O’Neil, B. (n.d.). Quoted in the article: Summer brain drain: Not if you follow our tips to stay sharp. *Teenlife.com*. <http://eguides.teenlife.com/summer/articles/summer-brain-drain-not-if-you-follow-our-tips-to-stay-sharp/>
4. Cardoza, K. (2013, November, 22). Quoted in the article and on-air story: Inside the death of a D.C. public school. *WAMU* 88.5.  
[http://wamu.org/programs/metro\\_connection/13/11/22/inside\\_the\\_death\\_of\\_a\\_dc\\_public\\_school?utm\\_source=feedburner&utm\\_medium=feed&utm\\_campaign=Feed%3A%20WAMU885MetroConnection%20%28WAMU%3A%20Metro%20Connection%29](http://wamu.org/programs/metro_connection/13/11/22/inside_the_death_of_a_dc_public_school?utm_source=feedburner&utm_medium=feed&utm_campaign=Feed%3A%20WAMU885MetroConnection%20%28WAMU%3A%20Metro%20Connection%29)
3. DeMatthews, D.E. (2013, November 1). Podcast discussion on the article “Addressing the inclusion imperative: An urban district’s response.” *Education Policy Analysis Archives*:  
[http://www.youtube.com/watch?feature=player\\_embedded&v=RbSSWJ8Zr7Y](http://www.youtube.com/watch?feature=player_embedded&v=RbSSWJ8Zr7Y)
2. UELIP Blogspot (2010, August, 12). Quoted in the article: UELP Success Stories.  
<http://uelip.blogspot.com/2010/08/uelip-success-stories.html>
1. Skalka, J. (2007, January, 16). Quoted in the article: O’Malley Pledges Funds for School Construction. *Baltimore Sun*.  
[http://articles.baltimoresun.com/2007-01-16/news/0701160043\\_1\\_o-malley](http://articles.baltimoresun.com/2007-01-16/news/0701160043_1_o-malley)

### **Advising and Related Student Service:**

#### *Doctoral Dissertation Chair*

- |                 |  |            |
|-----------------|--|------------|
| 5. Ray Prentice | UT Cooperative Superintendency Program | Ed.D. 202X |
| 4. Lebon James  | UT Ed Policy and Planning              | Ph.D. 202X |

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|    |                  |  |            |
|----|------------------|--|------------|
| 3. | Angela Dominquez | UT Cooperative Superintendency Program | Ed.D. 202X |
| 2. | James Coviello*  | UTEP: Ed. Leadership and Admin.        | Ed.D. 2018 |
| 1. | Brenda Chacon*   | UTEP: Ed. Leadership and Admin.        | Ed.D. 2018 |

#### *Doctoral Dissertation Committees*

|     |                    |   |             |
|-----|--------------------|---|-------------|
| 13. | Adeline Leong      | National Institute of Education-Singapore,<br>Curriculum and Teaching | Ed.D. 202X  |
| 12. | Barbara Page       | Baylor University, Educational Leadership                             | Ed.D. 202X  |
| 11. | Roderick Hobbs     | George Washington University, Ed Leadership<br>and Administration     | Ed.D. 2020  |
| 10. | Kermit Ward        | UT Cooperative Superintendency Program                                | Ed.D. 202X  |
| 9.  | Roland Ingram      | UT Cooperative Superintendency Program                                | Ed.D. 202X  |
| 8.  | Torrye Hooper      | UT Cooperative Superintendency Program                                | Ed.D. 202X  |
| 7.  | Trent Sharpe       | UT Ed Policy and Planning   | Ph.D. 2020  |
| 6.  | Mya Mercer         | UT Cooperative Superintendency Program                                | Ed.D. 2019  |
| 5.  | Stephanie Elizalde | UT Cooperative Superintendency Program                                | Ed.D. 2019  |
| 4.  | Ryan Zysk          | UT Cooperative Superintendency Program                                | Ed.D. 2019  |
| 3.  | Deana Dynis        | UT Cooperative Superintendency Program                                | Ed.D. 2019  |
| 2.  | Nora Paugh         | UTEP: Teaching, Learning and Culture                                  | Ph.D., 2018 |
| 1.  | Juan Martinez      | UTEP: Ed. Leadership and Admin.                                       | Ed.D., 2017 |

#### *Former Students in Academia or Superintendency (\*denotes chair, \*\*post-doctoral advisee)*

- James Coviello\*, Assistant Professor, St. Joseph's University
- Amy Serafini\*\*, Assistant Professor, Auburn University
- Juan Martinez, Superintendent - Clint Independent School District
- Brenda Chacon\*, Assistant Superintendent – Ysleta Independent School District

#### **Service:**

##### *National Service to Field*

- UCEA Executive Committee: 2020-2023 (elected position)
- UCEA Jackson Scholars Network Advisory Board: 2020-present
- UCEA Policy Advisory Board: 2020-present
- AERA Clark Scholars Review Panel: 2019-2020
- Leadership for School Improvement SIG Program Chair: 2019-2020
- Educational Administration Quarterly William Davis Award Committee: 2019
- Leadership for School Improvement SIG Communications Secretary: 2018-2019
- UCEA Publications Committee: November 2018-present
- Special Interest Group: Leadership for School Improvement Treasurer: 2018-2019
- UCEA Jack Culbertson Award Committee: 2018
- Journal of Cases in Educational Leadership Paula Silver Award Committee: 2018
- AERA Division A Early Career Scholar Mentoring: 2018
- AERA Division A Section Chair: Social Context: 2017-2018
- Leadership for School Improvement SIG Dissertation of the Year Committee Chair: 2017-2018 (elected)

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- UCEA Barbara Jackson Scholars Mentor: 2016-2018, 2019-2020
- National Educational Leadership Preparation Standards Committee, Council of Chief State School Officers (CCSSO): 2015-2016
- UCEA Plenum Session Representation: 2014-present
- UCEA Partner Liaison to Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Center: 2015-present
- Council for Administrators in Special Education, Research Committee: 2014-2017

#### *Editorial Board Service*

- *Education Policy Analysis Archives*, Editorial Board: 2019-present
- *Journal of Cases in Educational Leadership*, Editorial Board: 2016-present
- *Journal of Special Education Leadership*, Editorial Board: 2019-present
- *Leadership and Policy in Schools*, Editorial Board: 2019-2022
- *Journal of Research on Leadership Education*, Editorial Board: 2015-2018

#### *Editorial Service/Peer Reviewer:*

- American Educational Research Association
- *American Educational Research Journal*
- *Educational Administration Quarterly*
- *Educational Management, Administration and Leadership*
- *Education Policy Analysis Archives*
- *Educational Researcher*
- *Exceptionality*
- *Journal of Cases in Educational Leadership*
- *Journal of Educational Administration*
- *Journal of Education for Students Placed at Risk*
- *Journal of Research on Leadership Education*
- *Journal of School Leadership*
- *Journal of Science Education*
- *Journal of Special Education Leadership*
- *International Journal of Educational Policy and Leadership*
- *International Journal of Inclusive Education*
- *International Journal of Leadership in Education*
- *Teacher and Special Education*
- University Council of Educational Administration
- *Urban Education*

#### *Invited External Reviews*

- Tenure and promotion to Associate Professor, University of Denver

#### *University/College/Department Service:*

- UT-Austin, Department of Special Education Interdisciplinary Master's Degree Program Development/Planning: Fall 2019-present

- UT-Austin, College of Education/University Development Office, Search Committee for Director of Development: Spring 2020
- UT-Austin, College of Education, Committee on Department Chair Reviews: 2020
- UT-Austin, College of Education, Bilingual Special Education Interdisciplinary Search Committee: 2019-2020
- UT-Austin, College of Education, Research Committee: August 2018-2019
- Austin Independent School District/University of Texas at Austin Collaborative: August 2018-present
- College Representative, Council for Civic Engagement, University of Texas at El Paso: 2017-2018
- Co-Chair of Ad-Hoc Committee on Doctoral Program Improvement, Department of Educational Leadership and Foundations: June 2016-January 2017
- Institute Fellow, Community Engaged Scholarship Institute: 2016-2017
- Committee Member, Open Rank Professor Search Committee, Educational Leadership and Foundations: 2017
- Advisory Board, Campus Office of Undergraduate Research Initiatives (COURI): 2015-present
- Chair, Assistant/Associate Professor Search Committee, Educational Leadership and Foundations: 2015
- Committee Member, Open Rank Professor Search Committee, Educational Leadership and Foundations: 2015
- Advisory Board Member, UTEP, Campus Office of Undergraduate Research Initiatives (COURI): 2015-2018
- Academic Policy Committee: 2013-2016
- UTEP Aware: 2014-2015
- Graduate School Outstanding Thesis and Dissertation Selection Committee: 2014

*Board and Community Service:*

- Wallace Foundation Dallas ISD Principal Pipeline Learning Community: 2019-2020
- District of Innovation Task Force, El Paso Independent School District: 2016
- City of El Paso, Fair Housing Task Force, Ex-Officio Member: 2015
- Urban Education Leaders Internship Program (Board Member): 2014-2015
- El Paso Museum and Cultural Affairs Community Arts Project Panelist: 2014

**Awards:**

- 2018 William J. Davis Award/Educational Administration Quarterly
- 2017 University Council of Educational Administration Jack A. Culbertson Award
- 2017 Paula Silver Case Award Most Outstanding Article in Journal of Cases in Educational Leadership
- 2017 Provost's Community Engaged Scholar
- 2016 Journal of Cases in Educational Leadership Reviewer of the Year
- 2016 American Educational Research Association Leadership for Social Justice (SIG) Teaching Award



- Finalist for 2013 Dissertation of the Year Award in AERA Leadership for School Improvement

### **Professional Certification:**

- Standard Professional Certificate: Secondary Social Studies, Grades 7-12, Maryland (2006)
- Therapeutic Crisis Intervention Certificate (2011)
- School Administrator Certificate: Principal/Assistant Principal, K-12, District of Columbia (2010)

### **Professional Memberships:**

- American Education Research Association (2007-present)
- University Council of Educational Administration (2007-present)
- Council for Exceptional Children (2009-present)
- Comparative and International Education Society (2013-present)

### **AERA SIG Memberships:**

- Districts in Research and Reform (SIG #156)
- Leadership for School Improvement (SIG #101)
- Leadership for Social Justice (SIG #165)
- Learning and Teaching in Educational Leadership (SIG #129)

### **Courses Developed/Taught:**

15. UT-Austin ELP 394K Media and Public Relations in Public Education (Education Policy and Planning Course)
14. UT-Austin ELP 394F/SED 389 Special Education Leadership and Policy (Education Policy and Planning Course)
13. UT-Austin ELP 394K Policy/Procedure in Special Education Administration (Principal Certification Course)
12. UT-Austin ELP 382 School, Family, Community Relations (Principal Certification Course)
11. UT-Austin ELP 384T School Improvement: Instructional Leadership and Development (Principal Certification Course)
10. UTEP EDAD 5311 Curriculum Renewal (Principal Certification Course)
9. UTEP EDAD 5312 Instructional Leadership (Principal Certification Course)
8. UTEP EDAD 5320 Special Education Leadership (Principal Certification Course)
7. UTEP EDAD 5345 Educational Leadership in a Diverse Society (Principal Certification Course)
6. UTEP EDAD 5348 Administration of School Personnel (Principal Certification Course)
5. UTEP EDAD 5388 Central Office Administration (Superintendent Certification Course) (Online)
4. UTEP EDAD 5389 School Superintendent Internship (Superintendent Certification Course)

- Course)
3. UTEP EDAD 5386 Educational Policy Development (Superintendent Certification Course)
  2. UTEP EDAD 6309 Seminar in Educational Leadership
  1. UTEP EDAD 6380 Capstone Doctoral Seminar
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\* Graduate student, doctoral advisee, or recent graduate