

# DEBRA CANTÚ, PH. D.

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1912 Speedway D5400, Austin, TX, 78712-1604

## EDUCATION

Doctor of Philosophy, May 2013	The University of Texas at Austin College of Education, Educational Administration
Master of Educational Administration, May 2001	The University of Texas at Austin College of Education, Educational Administration
Bachelor of Music, December 1992	The University of Texas at Austin College of Fine Arts, Music Education

## PROFESSIONAL CERTIFICATIONS

2003-2024	<i>Principal</i> – (Early Childhood – 12)
1995-Life	<i>Elementary Self Contained</i> - (Grades 1-8)
1995-Life	<i>Elementary Music</i> – (Grades 1-8)

## PROFESSIONAL APPOINTMENTS

September 2021	<i>Associate Professor of Practice</i> <i>Co-Director</i> , Texas Principal Leadership Academy (TPLA) Department of Educational Leadership and Policy   College of Education Supervisor: Victor Saenz, Ph. D. The University of Texas at Austin
2018-2021	<i>Assistant Professor of Practice</i> <i>Co-Director</i> , Texas Principal Leadership Academy (TPLA) Department of Educational Leadership and Policy   College of Education Supervisor: Victor Saenz, Ph. D. The University of Texas at Austin
2017-2018	<i>Clinical Assistant Professor</i> <i>Interim Director</i> , UT Austin Principal Program (UTAPP) Department of Educational Leadership and Policy   College of Education Supervisor: Victor Saenz, Ph. D. The University of Texas at Austin

- 2015-2017      *Clinical Assistant Professor*  
*Assistant Director, UT Austin Principal Program (UTAPP)*  
Department of Educational Leadership and Policy | College of Education  
Supervisor: Randy Bomer, Ph. D. and Victor Saenz, Ph. D.  
The University of Texas at Austin
- 2015            *Chief Academic Officer*  
Manor Independent School District  
Supervisor: Kevin Brackmeyer
- 2012-2014     *Director of Professional Services*  
Agile Mind, Inc. in collaboration with UT's Dana Center  
Supervisor: David Savage
- 2012            *Director of PK-8*  
Austin Independent School District  
Supervisor: Bergeron Harris, Ed. D. and Mr. Gilbert Hicks
- 2006-2012     *Director of Middle Schools*  
Austin Independent School District  
Supervisor: Paul Cruz, Ph. D.
- 2002-2006     *Principal and Assistant Principal*  
Round Rock Independent School District  
Supervisor: Steve Flores
- 2001-2002     *Associate Superintendent Assistant*  
Austin Independent School District  
Supervisor: Rosalinda Hernandez
- 2001-2002     *Assistant Principal*  
Austin Independent School District  
Supervisor: Glenn Nolly
- 1995-1999     *Teacher*  
Round Rock Independent School District  
Supervisors: Beth June, David Wells, Matt Matthys
- 1993-1995     *Teacher*  
Diocese of Dallas  
Supervisor: Sister Bernarda Bludau

## **AWARDS & HONORS**

- 2018, 2020, 2021      University of Texas Principal Program Servant Leadership Award,  
nominated and elected by UT Faculty

2021-2022

College of Education, Dean's Distinguished Early Career Faculty Award

**GRANTS & FUNDRAISING****Grants**

Sponsor Name: Texas Education Agency

Grant Status: In-progress

Project Title: 2022-2023 Principal Preparation Grant

Project funding period: February 1, 2022 – June 30, 2023

Role: UT Project Lead

PI: Austin Independent School District

Funding Amount: \$700,000

Description: The one-year TEA grant will provide the school district, non-profit organization and university partnership with an opportunity to build strong campus leaders and help support internal leadership pipelines through full-time, year-long principal residencies for a cohort of 10 graduate students. Graduate students will be placed in a principal resident in Austin ISD and the Diocese of Austin and serve in an elementary and secondary school.

Sponsor Name(s): Bill and Melinda Gates Foundation and Carnegie Corporation of New York

Grant Status: In-progress

Project Title: 2021-2022 Curriculum Literacy Grant

Project funding period: 2021 – 2022

Role: UT Co-Lead

PI: Allison Skerrett

Funding Amount: \$100,000

Description: Explore the role of curriculum literacy in teacher preparation programs aligned to the three signature areas. The learning community study national trends, emerging research and current Texas practices to chart a course for further study, testing of hypotheses, and provide recommendations for expanding best practices across Texas.

Sponsor Name: The Wallace Foundation

Grant Status: In-progress

Project Title: 2021-2022 Equity Centered Pipelines

Project funding period: 2021 – 2026

Role: UT Project Lead

PI: San Antonio ISD

Funding Amount: \$1.9 million over five years

Description: Wallace is launching a new initiative to develop a broadly applicable approach or set of design principles for a comprehensive, aligned pipeline that produces equity-centered leaders, that is, principals with the knowledge and skills to make educational equity a reality.

Sponsor Name: Texas Education Agency

Grant Status: Completed

Project Title: 2021-2022 Principal Preparation Grant

Project funding period: February 1, 2021 – June 30, 2022

Role: UT Project Lead

PI: Austin Independent School District

Funding Amount: \$700,000

Description: The one-year TEA grant will provide the school district, non-profit organization and university partnership with an opportunity to build strong campus leaders and help support internal leadership pipelines through full-time, year-long principal residencies for a cohort of 10 graduate students. Graduate students will be placed in a principal resident in Austin ISD and the Diocese of Austin and serve in an elementary and secondary school.

Sponsor Name: Texas Education Agency

Grant Status: Completed

Project Title: 2019-2020 Principal Preparation Grant. 227-901

Project funding period: February 1, 2019 – June 30, 2020

Role: UT Project Lead

PI: Austin Independent School District

Funding Amount: \$700,000

Description: The one-year TEA grant provided the school district and university partnership with an opportunity to build strong campus leaders and help support internal leadership pipelines through full-time, year-long principal residencies. Graduate students were placed in a principal resident and served an elementary and secondary school.

## **PRESENTATIONS**

\* = doctoral student; ^ = master's student

### **Invited Panels, Workshops, Lectures, Facilitator & Speeches**

*Early Career Teacher Fellowship Task Force Retreat #2.* Project Manager and Facilitator.  
University of Texas at Austin, College of Education. July 2, 2021.

*President Jay Hartzell's Vision and Mission for the University of Texas at Austin.* Moderator.  
Hispanic Faculty Staff Association. University of Texas at Austin. June 9, 2021.

*Latino's in Leadership: Panel Discussion with Deans: Luis Zayas, Claudia Mora, Charles Martinez.* Moderator. Hispanic Faculty Staff Association. University of Texas at Austin.  
April 2021.

*Forging a Path Toward K-12 Students' Thriving.* Group Facilitator. University of Texas at Austin,  
College of Education. March 2021.

*Early Career Teacher Fellowship Task Force Retreat.* Project Manager and Facilitator. University  
of Texas at Austin, College of Education. February 2, 2021.

*Principal Residency Model.* Presentation given to Texas State University Principal Program  
Faculty. March 2020.

*TLL Temple Foundation, Dean Martinez, College of Education and Deep East Texas Educational Leaders.* Panel member on Pathway to Education Professions. February 3-4, 2020.

*Principal Program Overview: Active Engagement, Social Justice and Relevant Literature.* Educational Leadership and Policy Faculty Curriculum Alignment Retreat.

*Principal Program Overview.* Educational Leadership and Policy Faculty Curriculum Alignment Retreat.

*Principal Program Redesign.* UT Cooperative Superintendent and Principal Program Advisory Committee. July 2019.

*Equity in Schools.* Panel Member for Gus Garcia Middle School in Austin ISD. November 2017.

*Supervising Instruction.* Instructional Rounds with leadership team at Austin ISD, Cunningham Elementary. November 2017.

*Instructional Leadership and the Principal Program.* Remarks given at the Elementary, Middle and High School Principal general meeting. November 2017.

*Social Justice Leadership and the Principal Program.* Remarks given at the Austin ISD Elementary Principals. October 2017.

*Social Justice Leadership and the Principal Program.* Remarks given at the Austin ISD Elementary Principals. November 2016.

*School Improvement Systems.* Presentation given to Texas State University Principal Program. September 2016.

*Supervising Instruction.* Presentation given to Texas State University Principal Program. September 2015.

*Instructional Leadership.* Remarks given at the 2015 Minorities in Education general meeting. October 2015.

*UT Principal Program.* Presentation given to LEAD 2 Walton-funded principal preparation program students from Arkansas Tech University. September 21, 2015

### **Conference Presentations**

Cantu, D. C., Counihan, M., Dees, J., DeBaylo, P., Garcia, M., & Edson, S. (2020). *Preparing Future Social Justice & Instructional Leaders: An Overview of the UT/AISD Principal Residency Program.* University of Texas at Austin and Austin ISD Collaborative Research Forum.

Cantu, D. C. (2019). "Focusing on the "S" in TEPSA: Best Practices for Supervisors". Presented at 2019 Texas Elementary Principals and Supervisor Association. (TEPSA).

Cantu, D.C. (2016). *Instructional Improvement Systems and Building School Partnerships.* Agile Mind and Charles A. Dana Center Summer Conference.

Cantu, D.C. (2015). *Instructional Improvement Systems*. Agile Mind and Charles A. Dana Center Summer Conference.

## TEACHING

\* indicates course I developed or substantially revised.

### Assistant Professor of Practice

*The University of Texas at Austin*

\**Public School Administration Foundations* (EDA 682H): Summer 2015, Summer 2016, Summer 2017, Summer 2018, Summer 2019, Summer 2020. This six-credit hour required graduate course explores the foundations of the roles and responsibilities of the principal in public schools, explores social justice and equity in schools and conducts a case study of an urban school in Austin Independent School District.

\**Principalship* (EDA 683/ELP 684D). Summer 2015, Summer 2016, Summer 2017, Summer 2018, Summer 2019, Summer 2020. This three-credit hour required graduate course expands social justice leadership skills and teaches school improvement research and frameworks to develop skills aligned to the Texas Principal Standards and National Principal Standards.

\**School Improvement* (EDA 385C): Fall 2016, Fall 2017, Fall 2018. This three-credit hour required graduate course prepares principals to supervise instruction, collect and analyze data, develop tiered professional development to support teaching and learning in PK-12 classrooms through a social justice lens.

\**Administration of Individual Schools*. (EDA 382T/ELP 384D). Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2019, Spring 2020. This three-credit hour required course for our principal interns to conduct a year-long participatory action research project to address an inequity at their school in collaboration with their community.

\**Internship* (ELP 183N): Spring 2017, Fall 2017, Spring 2018, Fall 2019, Spring 2020. This one-credit hour required course supports principal interns, as I serve as their field supervisor to develop leadership skills aligned to the five Texas Principal Standards.

## MENTORING - ADVISING

### Masters Research Projects (one-year project)

Bates, Cerrissa (2022). What research based practices build teacher capacity to utilize multiple strategies to engage students and promote growth in a standards based curriculum in fourth grade math, that are replicable in other settings? Participatory Action Research Project. University of Texas at Austin Principal Program.

Blevins-Dixon, Austin (2022). What is the nature of the relationship between student tardiness, academic achievement, and discipline at Northeast Early College High School? How can faculty and staff develop a culture of academic urgency? Participatory Action Research Project. University of Texas at Austin Principal Program.

Boyd, Mirshish (2022). How do we create data-driven instruction that improves the learning outcomes and closes the achievement gap for African American students? Participatory Action Research Project. University of Texas at Austin Principal Program.

Eyberg, Katy (2022). How can an intervention that combines relationship-building with academic support and teacher coaching impact marginalized English I and English II students experiencing course failure and credit deficiency? Participatory Action Research Project. University of Texas at Austin Principal Program.

Garza, Gabriela (2022). If school leaders implement a service delivery model for emergent bilinguals and increase teacher capacity in research-based literacy strategies by providing continuous PD on Seidlitz's Seven Steps to a Language-Rich Interactive Classroom, then the reading achievement of emergent bilinguals will increase as teachers incorporate content-based language instruction so students access the curriculum in English while leveraging their linguistic and cultural practices. Participatory Action Research Project. University of Texas at Austin Principal Program.

Lengnick-Hall, Amanda (2022). How can inquiry-based science activities improve outcomes for emergent bilingual students? Participatory Action Research Project. University of Texas at Austin Principal Program.

Hassett, Alex (2022). If teachers understand the learning objectives by unpacking the standards during planning, implementing leading instructional strategies that align with the standard, and providing students with regular opportunities to reflect on their learning, will student achievement increase for all students? Participatory Action Research Project. University of Texas at Austin Principal Program.

Hawkins, Andrea (2022). How do effective high school principals build capacity in teachers to address the needs of emergent bilinguals to support language acquisition through explicitly teaching academic language to promote student achievement and confidence in L2? Participatory Action Research Project. University of Texas at Austin Principal Program.

Knox, Anni (2022). How can the STARS model (e.g., curriculum and instruction) be reimaged in order to support the current needs of students as created and/or exacerbated by the pandemic? Participatory Action Research Project. University of Texas at Austin Principal Program.

Parker, Katie (2022). How do effective leaders implement research-based strategies that impact teacher efficacy in supporting emergent bilingual students with academic language to increase student achievement in mathematics? Participatory Action Research Project. University of Texas at Austin Principal Program.

Rodriguez, Jennifer (2022). How purposeful interventions and personalized instruction for students that are underperforming impact low student achievement to target performance early on? Participatory Action Research Project. University of Texas at Austin Principal Program.

Rosser, Marisol (2022). Which leadership actions contribute to building the capacity among teachers to collaboratively develop and implement rigorous instruction that results in an increase in student performance on district administered short cycle assessments in reading? Participatory Action Research Project. University of Texas at Austin Principal Program.

Sanchez, Areli Z. (2022). How can creating a team to support and coach a new teacher impact student academic achievement? Participatory Action Research Project. University of Texas at Austin Principal Program.

Smith, Sherman (2022). How, and in what ways, may PLCs be leveraged/transformed to shift teachers' equitable practices and improve student outcomes? Participatory Action Research Project. University of Texas at Austin Principal Program.

Wasson, Stephanie (2022). Will differentiation development and virtual planning lead to consistent differentiation and writing growth for students labeled for special education in our English I and English II classes? Participatory Action Research Project. University of Texas at Austin Principal Program.

Armstrong, Donnell (2021). How do effective leaders establish and maintain a college/career-centric culture by providing equitable opportunities to effectively equip students with the knowledge and skills needed for secondary and post-secondary success? Participatory Action Research Project. University of Texas at Austin Principal Program.

Coppinger, Cynthia (2021). How do effective leaders build capacity amongst the faculty to help them understand dyslexia and executive functioning skills, while supporting their toolkit for teaching strategies to implement in tier 1 classroom instruction? Participatory Action Research Project. University of Texas at Austin Principal Program.

Gee-Cordova, Jerry (2021). How do effective principals support fine arts teachers to address equity in their department? Participatory Action Research Project. University of Texas at Austin Principal Program.

Greene, Tiffany (2021). How do effective principals implement a hybrid model to ensure social, emotional, and academic success while ensuring equity and fostering meaningful collaboration between virtual and in person students during a pandemic? Participatory Action Research Project. University of Texas at Austin Principal Program.

Jones, Katlyn (2021). How do effective leaders facilitate an increase in student achievement by implementing Professional Learning Communities with fidelity, and significantly impacting professional development and instructional systems? Participatory Action Research Project. University of Texas at Austin Principal Program.

Lacy, Suzanne (2021). How do effective leaders impact student achievement and professional growth for teachers experiencing new models of teaching in the 2020-2021 school year to ensure school success? Participatory Action Research Project. University of Texas at Austin Principal Program.



Mansfield, Selene (2021). How can effective school leaders develop a Child Study Team to meet the physical, emotional and academic needs of students in a community schools' model to advance equity? Participatory Action Research Project. University of Texas at Austin Principal Program.

Markland, Raianna (2021). How do effective leaders advance equity for teachers so that every student experiences excellence in their learning and achieves at highest levels? Participatory Action Research Project. University of Texas at Austin Principal Program.

McKnight, Maddie (2021). How do effective leaders advance equity to impact professional growth, school culture and student achievement? Participatory Action Research Project. University of Texas at Austin Principal Program.

Perez, Milton (2021). How do effective leaders develop and support culturally responsive educators to reflect on their instructional practices through an equity lens to impact student achievement, school culture, and professional growth? Participatory Action Research Project. University of Texas at Austin Principal Program.

Ramos, Mamie (2021). How do effective school leaders implement professional learning communities to support teacher development and enhance Tier 1 instruction during a global pandemic? Participatory Action Research Project. University of Texas at Austin Principal Program.

Torres, Stefanie (2021). How do effective leaders advance equity to impact student achievement and professional growth in special education with a focus on writing? Participatory Action Research Project. University of Texas at Austin Principal Program.

Urrutia, Vanessa (2021). How do effective principals facilitate change in Dual Language models campus wide from Gomez and Gomez to Biliteracy to significantly impact professional development, instructional systems and student achievement? Participatory Action Research Project. University of Texas at Austin Principal Program.

Balic, Alison, Fuentes, Patricia and Lira, Mario (2020). Working with Students who Receive Special Education Services to Reduce At-Risk Profile. Participatory Action Research Project. University of Texas at Austin Principal Program.

Barrett, Darrielle & Sadev, Jessica (2020). Leveraging Data-Driven Practices to Provide Equitable. Participatory Action Research Project. University of Texas at Austin Principal Program.

Bowles, Emily (2020). How do effective leaders impact student achievement and professional growth for teachers by building capacity through professional development and using data to inform instructional practices to eliminate the achievement gap? Participatory Action Research Project. University of Texas at Austin Principal Program.

Campos, Gabriela (2020). How do effective leaders implement SEL during advisory to address the achievement gap? Participatory Action Research Project. University of Texas at Austin Principal Program.

Edson, Sachi (2020). A Comprehensive Plan for Supporting Literacy in the Primary Grades: Sheltered Instruction, Modeled Instructional Technology, and Celebrations. Participatory Action Research Project. University of Texas at Austin Principal Program.

Fierro, Amanda (2020). Applying a Coaching Model to Increase Assistive Technology Acquisition in Students with Visual Impairments. Participatory Action Research Project. University of Texas at Austin Principal Program.

Mota, Vanessa (2020). How do effective leaders promote equitable outcomes for Emergent Bilinguals through professional development and ongoing teacher support to create language-rich interactive classrooms? Participatory Action Research Project. University of Texas at Austin Principal Program.

Ghogomu, Chwinwi (2020). Achieving Equity through Positive Support Systems. Participatory Action Research Project. University of Texas at Austin Principal Program.

Juarez, Brianna (2020). Creating an inclusive educational environment making curriculum accessible for all. Participatory Action Research Project. University of Texas at Austin Principal Program.

Maxie, La'Dee (2020). The Real Cost of Lost Instructional Time. Participatory Action Research Project. University of Texas at Austin Principal Program.

Maymi-Malave, Miguel (2020). Systemized Communication Protocols for Inclusion and Content Teachers. Participatory Action Research Project. University of Texas at Austin Principal Program.

Merritt, Alexander (2020). Science Goes Viral: Vertical Teams & Nerve Centers in a Global Pandemic. Participatory Action Research Project. University of Texas at Austin Principal Program.

Rodriguez, Christina (2020). Systematic Social-Emotional Learning applications in High School. Participatory Action Research Project. University of Texas at Austin Principal Program.

Rosado, Alexandra (2020). A Whole School Reading Approach to Equitable Serve Students of Color. Participatory Action Research Project. University of Texas at Austin Principal Program.

Ross, Jennifer (2020). Creating a Climate of Inclusion for LGBTQ Students, Families and Staff. Participatory Action Research Project. University of Texas at Austin Principal Program.

Williams, Tonya (2020). Soaring in Math using Response to Intervention. Participatory Action Research Project. University of Texas at Austin Principal Program.

Zumberge, Paige (2020). Response to Intervention to Promote On-Track Graduation. Participatory Action Research Project. University of Texas at Austin Principal Program.

Aguado, Maria Alejandra (2019). Attendance Matters. Participatory Action Research Project. University of Texas at Austin Principal Program.

De Leon, Cesar (2019). Academic Growth Through Pioneering Practices. Participatory Action Research Project. University of Texas at Austin Principal Program.

Duebner, Thomas (2019). Using Culturally Relevant Leadership to Create Critical Self-Reflection and a Focus on Equity in order to Close the Achievement Gap. Participatory Action Research Project. University of Texas at Austin Principal Program.

Early, Rachael & Romero, Claire (2019). Together We Can Do So Much: Using strengths-based collaboration, data-driven analysis and continuous reflection to build teacher capacity, target individualized growth, and ensure content mastery for all students. Participatory Action Research Project. University of Texas at Austin Principal Program.

Farr, Bridget (2019). "Can I text this to my mom?" Increasing Family Engagement through Student-Led Communication. Participatory Action Research Project. University of Texas at Austin Principal Program.

Fernandez, Karla (2019). Educating the Whole Child Through the Integration of Social and Emotional Learning and Language Arts. Participatory Action Research Project. University of Texas at Austin Principal Program.

Gandomi, Mackenzi (2019). Increasing Teacher Capacity to Improve Student Achievement through the Coaching Cycle. Participatory Action Research Project. University of Texas at Austin Principal Program.

Kadura, John (2019). Building a Model School of Inclusivity through a Culture of Awareness. Participatory Action Research Project. University of Texas at Austin Principal Program.

Kenny, Matthew (2019). Spreading Success: Using walkthrough feedback to improve instruction. Participatory Action Research Project. University of Texas at Austin Principal Program.

King, Shana (2019). Increasing Achievement Through Inclusive and Rigorous Instruction for All. Participatory Action Research Project. University of Texas at Austin Principal Program.

Olano, Leyla (2019). Creating Systemic Equity to Establish Equitable Opportunities and Outcomes for ALL Students. Participatory Action Research Project. University of Texas at Austin Principal Program.

Orozco, Gloria (2019). Creating an inclusive educational environment making curriculum accessible for all students. Participatory Action Research Project. University of Texas at Austin Principal Program.

Powell, Tavares (2019). Increasing classroom and community engagement by providing peer-based mentoring to high school males. Participatory Action Research Project. University of Texas at Austin Principal Program.

Puga, Melissa (2019). Developing a Campus Culture of Writing. Participatory Action Research Project. University of Texas at Austin Principal Program.

Ratko, John (2019). Providing Equitable Access for Students Labeled as English Learners. Participatory Action Research Project. University of Texas at Austin Principal Program.

Rinehart, Jessica (2019). Professional Learning Communities: Shared Discovery and Improving Instruction. Participatory Action Research Project. University of Texas at Austin Principal Program.

Salinas, Patrick (2019). Building Relationships and Changing Behaviors by Strengthening Positive Behavior Interventions and Supports. Participatory Action Research Project. University of Texas at Austin Principal Program.

Scott, Rachel (2019). A Practical Guide to Building Teacher Capacity. Participatory Action Research Project. University of Texas at Austin Principal Program.

Wehrle, Megan (2019). Co-Planning to Co-Serve: Providing Intervention Support to Students within the General Education Classroom. Participatory Action Research Project. University of Texas at Austin Principal Program.

Adams, Natalie (2018). How can campuses utilize best practices in co-teaching to increase academic success for students in special education? Participatory Action Research Project. University of Texas at Austin Principal Program.

Castaneda, Matthew (2018). LBJ's Co-Teach Model: Implementing Strategies for the Academic Improvement of Inclusion Classes. Participatory Action Research Project. University of Texas at Austin Principal Program.

De La Torre, Dinorah (2018). Addressing Inequities in Reading Achievement in Early Literacy. Participatory Action Research Project. University of Texas at Austin Principal Program.

Horn, Amanda (2018). Guiding the Implementation of Educational Equity through Courageous Conversations. Participatory Action Research Project. University of Texas at Austin Principal Program.

Hudson, Sedric (2018). How do lead mentors provide mentors with knowledge and skills

to support, encourage, and guide new teachers in an effort to make their first year successful for them and their students? Participatory Action Research Project. University of Texas at Austin Principal Program.

Hudspeth, Kristie (2018). Building Language Rich Interactive Classrooms for ELLs Through Ongoing Systems of Teacher Support. Participatory Action Research Project. University of Texas at Austin Principal Program.

Paidi, Suma (2018). Guiding the Implementation of Educational Equity through Courageous Conversations. Participatory Action Research Project. University of Texas at Austin Principal Program.

Perez, Larry (2018). How do effective leaders support teacher mindsets to impact planning and delivery of high yield strategies to support growth for students that are linguistically diverse? Participatory Action Research Project. University of Texas at Austin Principal Program.

Vega, Nydia (2018). Improving Math Instruction for students who receive Special Education Services through PLCs. Participatory Action Research Project. University of Texas at Austin Principal Program.

Watts, Bethany (2018). Developing Methods for Closing the Achievement Gaps at NYOS Charter School. Participatory Action Research Project. University of Texas at Austin Principal Program.

Blakes, Bavu (2017). How do Assemblies Centering on Culture, Fine Arts, and Storytelling Impact Learning? Participatory Action Research Project. University of Texas at Austin Principal Program.

Bromberg, Anthony (2017). Planting the seeds for restorative and trauma-informed practices. Participatory Action Research Project. University of Texas at Austin Principal Program.

Cauman, Samuel (2017). Accountability and Systemization for Section 504 Services: Maximizing Benefits for Students Labeled with Disabilities. Participatory Action Research Project. University of Texas at Austin Principal Program.

Earhardt, Matthew (2017). Planting the seeds for restorative and trauma-informed practices. Participatory Action Research Project. University of Texas at Austin Principal Program.

Garza, AnneMarie (2017). Teacher Effectiveness and the Impact on Student Achievement of linguistically diverse students. Participatory Action Research Project. University of Texas at Austin Principal Program.

Gradney, Stephen (2017). How Can Data Impact Teacher Growth Mindset, Instructional Practices, and Systems Among Students That Receive Special Education Services? Participatory Action Research Project. University of Texas at Austin Principal Program.

Le, Desire (2017). What will IB? Participatory Action Research Project. University of Texas at Austin Principal Program.

Martinez, Melissa (2017). How do leaders effectively increase teacher capacity in writing by implementing the PLC model focusing on planning and delivery of writing instruction in order to equitably serve students of color? Participatory Action Research Project. University of Texas at Austin Principal Program.

Matheny, Cory (2017). The SEL Informed Gifted and Talented Nomination Model: How to Increase Campus Nominations by Changing Teacher Biases of Potential Gifted and Talented Students with SEL Deficits. Participatory Action Research Project. University of Texas at Austin Principal Program.

Miller, Adam (2017). Developing, Supporting and Retaining New Teachers in Cultural and Economically Diverse Learning Environments. Participatory Action Research Project. University of Texas at Austin Principal Program.

Petruzzini, Heather (2017). How will Growth Minded Professional Development Change Staff and Students Perspectives? Participatory Action Research Project. University of Texas at Austin Principal Program.

Powell, Akea (2017). Student-Centered Collaboration for Success. Participatory Action Research Project. University of Texas at Austin Principal Program.

Sileo, Caitlin (2017). A Whole School Approach to Serving Linguistically Diverse Scholars. Participatory Action Research Project. University of Texas at Austin Principal Program.

Terry, Laura (2017). Advocation Plan for addressing differentiated strategies. Participatory Action Research Project. University of Texas at Austin Principal Program.

Blankenship, Alonzo. (2016). Deeper Learning and Cultural Connectedness through Storytelling, Analogy and Music. Participatory Action Research Project. University of Texas at Austin Principal Program.

Brown, Tisha. (2016). Factors Influencing Elementary and Middle School Teachers' Implementation of Differentiation Strategies. Participatory Action Research Project. University of Texas at Austin Principal Program.

Delgado, Alejandro (2016). AP For All or AP For Some: School-wide Strategies to Support Special Education Students in Advanced Placement Course. Participatory Action Research Project. University of Texas at Austin Principal Program.

Dillawn, Amy (2016). College for All: Increasing Early College Program Participation. Participatory Action Research Project. University of Texas at Austin Principal Program.

Garcia, Shawna (2016). Teaching Children in Poverty: Changing Mindsets and Improving

Performance. Participatory Action Research Project. University of Texas at Austin Principal Program.

Gordon, Eliza. (2016). The Impact of Vertical Alignment in Writing Instruction. Participatory Action Research Project. University of Texas at Austin Principal Program.

Greenleaf, Samantha (2016). Inequities in Gifted and Talented Education: Challenging the Status Quo. Participatory Action Research Project. University of Texas at Austin Principal Program.

Guerrero, Audrey (2016). How Can Explicit Instruction in Language Transference Benefit English Learners in Literacy? Participatory Action Research Project. University of Texas at Austin Principal Program.

Joseph, Kinnisha. (2016). Changing One Mind at a Time. Participatory Action Research Project. University of Texas at Austin Principal Program.

Jung, Michael (2016). Closing the Opportunity Gap. Participatory Action Research Project. University of Texas at Austin Principal Program.

Ortiz, Gerardo (2016). How will Growth Minded Professional Development change Staff and Students perspectives? Participatory Action Research Project. University of Texas at Austin Principal Program.

Lindbom, Megan (2016). Restorative Practices: Building Capacity to Positive Impact Student Engagement and Classroom Climates. Participatory Action Research Project. University of Texas at Austin Principal Program.

Powers, Hannah (2016). Changing the Spirit of Discipline: Who is with Me? Participatory Action Research Project. University of Texas at Austin Principal Program.

Smith, Susie. (2016). Building relationships and changing behaviors by implementing Tier 1 restorative practices in the classroom. Participatory Action Research Project. University of Texas at Austin Principal Program.

### **Current Dissertation Committee Member**

Tracie Washington, 2021

Sonja Howard, 2022

Jennifer Stephens, 2022

Gonzales, Amy, 2022

### **Masters Advisees**

#### ***Current 2022***

Andrea Arispe

Idalia Nataly Banda

Elise Buaghman

Victoria Boykins  
Juliana Castillo  
Meagan Conoley  
Manny Esquivel  
Michael Hartsfield  
Lauren Hollander  
Erik Menera  
Lindsay Metcalf  
Lorenzo Pena  
Veronica Saenz  
Ruben Sarinana  
Ashley Smith  
Amna Syed  
Jacqueline Tellez  
Janee' Wilson

***Graduated***

2022

Cerrissa Bates  
Robert Dixon  
Katherine Eyberg  
Marisol Galvan  
Gabriela Garza Lozano  
Alexandra Hassett  
Andrea Hawkins  
Anni Knox  
Amanda Lengnick-Hall  
Mirshish Massey  
Katherine Parker  
Jennifer Rodriguez  
Sherman Smith  
Stephanie Wasson  
Areli Zarate

2021

Donnell Armstrong  
Cynthia Coppinger  
Jerry Gee Cordova  
Tiffany Greene  
Katelyn Jones  
Suzanne Lacey  
Mamie Matassa  
Selene Mansfield  
Raianna Markland  
Madeline McKnight  
Milton Perez



Stefanie Torres  
Vanessa Urrutia

2020

Alison Balic  
Darrielle Barrett  
Emily Bowles  
Gabriela Campos  
Elina Edson  
Amanda Fierro  
Patricia Fuentes  
Chwinwi Ghogomu  
Briana Juarez  
Mario Lira  
Vanessa Garcia Mota Martinez  
LaDee Maxie  
Miguel Maymi  
Alex Merritt  
Christina Rodriguez  
Alexandra Rosado  
Jennifer Ross  
Jessica Sadev  
Tonya Williams  
Paige Zumberge

2019

Maria Aguado  
Claire Brown  
Jessica Cagle Rinehart  
Rachael Early  
Matthew Kenny  
Shana King  
Leyla Olano  
Rey Patrick Salinas  
Bridget Farr  
Cesar DeLeon  
Karla Fernandez  
Mackenzie Gandomi  
Melissa Puga  
Rachael Scott  
John Ratko  
Thomas Duebner  
John Kadura  
Gloria Orozco  
Tavares Powell  
Megan Wehrle

2018

Anthony Bromberg  
Bavu Blakes  
Samuel Cauman  
AnneMarie Garza  
Steven Gradney  
Deisree Le  
Matt Earhart  
Melissa Martinez  
Cory Matheny  
Akea Powell  
Adam Miller  
Laura Terry  
Caitlin Sileo  
Heather Petruzzini

2017

Natalie Adams  
Matthew Castaneda  
Dinorah DeLaTorre  
Sedric Hudson  
Kristie Hudspeth  
Sumala Paidi  
Larry Perez  
Amanda Poriss  
Nydia Vega  
Bethany Watts

2016

Alonzo Blankenship  
Alejandro Delgado  
Amie Dillawn  
Shawna Garcia  
Eliza Gordon  
Samantha Greenleaf  
Audrey Guerrero  
Kinnisha Joseph  
Michal Jung  
Megan Lindbom  
Gerardo Ortiz  
Tisha Brown  
Hannah Powers  
Susie Smith

*In Progress*

Arispe, Andrea

Baughman, Marion  
 Bell, Lauren  
 Boykins, Victoria  
 Castillo, Juliana  
 Conoley, Meagan  
 Esquivel, Manuel  
 Hartsfield, Michael  
 Menera, Erik  
 Metcalf, Lindsay  
 Pena, Lorenzo  
 Saenz, Veronica  
 Sarinana, Ruben  
 Skola, Andrea  
 Smith, Ashley  
 Syed, Amna  
 Tellez, Jacqueline  
 Wilson, Janee

## **ADMINISTRATIVE & PROFESSIONAL SERVICE**

### **Professional Affiliations**

University Council for Education Administration (UCEA) Plenum Session Representative  
 Hispanic Staff and Faculty Association (HFSA) Executive Board Member, Co-Chair  
 Texas Elementary Principal and Supervisor Association (TEPSA)

### **Program Service**

2019-present	Co-Director of UT Austin Principal Program, UT-Austin
2015-present	Chair, TPLA Admissions Committee, UT-Austin
2015-present	Co-Chair, Principal Advisory Committee, UT-Austin
2015-present	Chair, Leadership in Action Event, UT-Austin
2015-present	Faculty Advisor, Principal Program, UT-Austin
2015-present	Chair, Principal Assessment Center, UT-Austin
2015-present	Chair, Transition Camp Planning Committee, UT-Austin
2015-present	Chair, Principal Information Session Planning Committee, UT-Austin
2015-present	Chair, Master Schedule Committee, UT-Austin
2015-present	Chair, Recruitment Planning, UT-Austin
2015-present	Liaison for District Partnerships
2015-present	Field Supervisor for Principal Internship, UT-Austin
2015-present	Lead writer for Texas Education Agency grants and applications
2015-2019	Assistant Director of UT Austin Principal Program, UT-Austin
2015-2018	PSEL member, Department of Educational Administration, UT-Austin
2017-2018	Search Committee Member, assistant professor position (tenure track), PSEL, Department of Educational Leadership and Policy, UT-Austin
2017-2018	Interim Director, Principal Program, UT-Austin
2016-2017	Search Committee Member, assistant professor position (tenure track), PSEL, Department of Educational Leadership and Policy, UT-Austin

**Department Service**

2021-Present	Member with Voting Rights and Co-Chairing Dissertations, Graduate Studies Committee, Educational Leadership & Policy
2021-2022	Member, Department Chair Consultative Committee
2020-present	CSP Faculty Search Committee Member(tenure track), PSEL, Department of Educational Leadership and Policy, UT-Austin
2019-present	Prepare Records for Texas Education Agency Audit
2017-present	Chair, Certification Records for Principal and Cooperative Superintendency Programs (CSP), Educational Leadership & Policy, UT-Austin
2017-present	Co-Chair, SACS Committee for Principal and CSP Programs, UT-Austin
2019-2020	Conducted 2 Peer Teaching Observations of Adjunct Professors
2018-present	Non-Voting Member, Graduate Studies Committee, Educational Leadership & Policy
2018-2019	ELP Faculty search committee member
2018-2019	Conducted 1 Peer Teaching Observations of Adjunct Professors
2018-2019	Member, CSP Assessment Center, UT-Austin
2017-2018	Co-Facilitated Three Faculty Retreats to Redesign and Align Curriculum
2017-2018	Lead Writer for Curriculum Writing
2017-2018	Conducted 2 Peer Teaching Observations of Adjunct Professors
2016-2019	Lead, New Faculty Orientation for new hires, UT-Austin
2016-2017	Conducted 2 Peer Teaching Observations of Adjunct Professors
2015-present	Member, Master Scheduling Committee, UT-Austin
2015-present	Chair, Staffing and Scheduling Committee, UT-Austin
2015-2016	Prepare Records for Texas Education Agency Audit
2015-2016	Conducted 2 Peer Teaching Observations of Adjunct Professors

**College Service**

2021-2022	Leadership Fellow, College of Education
2021-2022	Co-Lead, Curriculum Literacy Grant funded by Bill and Melinda Gates Foundation and Carnegie Corporation of New York
2021-2022	Committee Member, TEA Audit
Spring 2021	Project Manager, UT Early Career Teacher Fellowship Task Force
2020-present	UCEA plenum session representative for UT Austin
2020-2021	Member, UT College of Education Covid-19 Committee
2017-present	Member, Southern Association of Colleges and Schools Commission on Colleges Committee, UT-Austin
2016-present	Member, UT-Austin Independent School District (AISD) Collaborative Committee Led by Dean Martinez and AISD Superintendent
2017-present	Chair of UT-AISD Collaborative Principal Pipeline Committee
2017-present	Prepare Records for Texas Education Agency for TPLA and support CSP

**University Service**

2022-2023	Board Member, Advisory Board, University of Texas Elementary School
2022-2023	Board Member, Advisory Board, University of Texas High School District
2021-2022	Committee Member, Ethics Flag Committee, Texas Undergraduate Studies
2021-2022	Member, University Resource Group, Division of Diversity and Community Engagement
2021-2022	Hispanic Faculty and Staff Association Executive Board Member, Co-Chair
2020-2021	Co-Chair for Continuing Education Programs COVID-19 Committee Task Force
2019-2020	Hispanic Faculty and Staff Association Executive Board Member, Recorder

**Alumni Support and Mentoring**

2015-present	Coach, Mentor Alumni who Serve as Assistant Principals, Principal, District Leaders and Teacher Leaders
2015-present	Serve as a Liaison for Districts Hiring Assistant Principals, Principals and District Leaders

**Unpaid Consulting**

2020-2021	Met with Texas State University Program to discuss the Principal Residency Model
2019-2020	Met with Texas State University Principal Program to discuss UT's Curriculum Alignment Process and Program Redesign
2018-2019	Supported Austin ISD District Leaders and Redesign
2018-2019	Met with Texas State University Principal Program to Discuss Curriculum Alignment to New Texas Principal standards
2017-2018	Supported Campbell Elementary School Leadership Team on Supervising Instruction
2016-2017	Supported Sunset Valley Elementary School Leadership Team on Supervising Instruction
2015-2016	Supported Austin Jewish Academy Leadership Team on Supervising Instruction