

PEDRO REYES, PH.D.

ASHBEL SMITH PROFESSOR OF EDUCATION POLICY AND ADMINISTRATION
PROFESSOR BY COURTESY, LYNDON BAINES JOHNSON SCHOOL OF PUBLIC AFFAIRS
THE UNIVERSITY OF TEXAS AT AUSTIN

1912 SPEEDWAY STOP D5400, AUSTIN, TX, 78712-1604 | 512-485-8269 | PREYES@AUSTIN.UTEXAS.EDU

EDUCATION

Post-Doctoral Work – University of Michigan, Ann Arbor 2016

*Institute for Social Science Research: Inter-University Consortium
For Political and Social Research, Survey Research Institute*

Ph.D. - University of Wisconsin, Madison, WI 1985

Educational Policy & Administration, Cognate: Sociology of Education

B.S. – University of Wisconsin, Madison, WI 1982

Latin American History and Education

NARRATIVE OVERVIEW

Pedro Reyes is the Ashbel Smith Professor of Education Leadership & Policy and holds appointments, by courtesy, at the Lyndon Baines Johnson School of Public Policy, and the Department of Educational Psychology at The University of Texas at Austin.

Dr. Reyes served 20 years (2003-2017) as an academic leader in several roles:

Dr. Reyes was the Chief Executive Officer at the University of Texas San Antonio beginning February 2017 thru September 2017. He oversaw the education of 30,000 students and a budget of half of Billion dollars.

Dr. Reyes served as a special advisor to Chancellor William H. McRaven at the University of Texas System. He is leading several significant projects, including the Engineering Initiative, Accreditation for UTRGV, and development of the America’s Institute, among others.

Dr. Reyes was Executive Vice Chancellor for The Office of Academic Affairs at The University of Texas System, effective January 2012 and finished his term in May 2015. As the Executive Vice Chancellor, he worked with the UT System Board of Regents and Chancellor to develop academic policy and provide leadership to and oversight of the nine academic institutions.

Dr. Reyes was Associate Vice Chancellor for Academic Planning and Assessment at The University of Texas System, Office of Academic Affairs, and effective January 15, 2003 and finished his term in January 15, 2012. As Associate Vice Chancellor, Dr. Reyes worked primarily in education policy. Dr. Reyes also directed the Student Learning Assessment Project, for the academic institutions, and Academic Initiatives, for Academic Affairs, which included managing a \$40 million-dollar fund to improve research capacity among academic institutions. Dr. Reyes was involved with the execution of the University of Texas System’s annual tuition and fee plan and annual budget presentations. He served on System Task Forces on issues including capital planning and admissions. Dr. Reyes also served on boards of external education organizations including P-16 Council and the Texas Education Reform Foundation.

Pedro Reyes was Associate Dean of Graduate Studies and Professor of Education Policy and Administration at The University of Texas at Austin, where he also holds a courtesy appointment in the Lyndon Baines Johnson school of Public Policy.

He received his Ph.D. in 1985 from the University of Wisconsin-Madison and has been a member of the faculty in Texas since January, 1991. He has a combined 30 years of teaching experience in public schools and higher education and was awarded the Distinguished Faculty Award from the *Texas Association of Chicanos in Higher Education* for his graduate teaching.

Dr. Reyes was the 30th president of the University Council for Educational Administration, which is a national consortium of 70 major research universities in the United States and Canada advancing the knowledge base in educational administration. He was a Fellow of the prestigious National Academy of Education.

ACADEMIC APPOINTMENTS

Professor of Educational Leadership & Policy <i>Department of Educational Leadership & Policy, The University of Texas at Austin, TX</i>	1997-Present
Ashbel Smith Professor of Education Policy <i>University wide Professorship, The University of Texas at Austin, TX</i>	2008-Present
Professor by Courtesy <i>Department of Educational Psychology, The University of Texas at Austin, TX</i>	2019-Present
Professor by Courtesy <i>Lyndon Baines Johnson School of Public Affairs, The University of Texas at Austin, TX</i>	2013-Present
Executive Director, Texas Education Research Center <i>The University of Texas at Austin, TX</i>	2008-Present
Associate Dean for Graduate Studies <i>Office of the Vice-President and Dean of the Graduate School, The University of Texas at Austin, TX</i>	1997 - 2003
Faculty Research Associate <i>Population Research Center, The University of Texas at Austin, TX</i>	1997-Present
Chairman of the Graduate Studies Committee <i>Department of Educational Administration, The University of Texas at Austin, TX</i>	1994-1997
Graduate Advisor <i>Department of Educational Administration, The University of Texas at Austin, TX</i>	1994-1997
Associate Professor of Educational Administration <i>Department of Educational Leadership & Policy, The University of Texas at Austin, TX</i>	1991-1997

Assistant Professor of Educational Administration <i>University of Wisconsin-Madison</i>	1986-1990
Faculty Associate <i>National Center for School Effectiveness, University of Wisconsin-Madison</i>	1986-1990
Assistant Professor of Education Policy and Administration <i>University of Kansas-Lawrence</i>	1985-1986
Teacher Assistant <i>Department of Educational Administration, University of Wisconsin-Madison</i>	1983-1985
Social Studies Teacher/Assistant Principal <i>Oregon Junior High School, Oregon, Wisconsin</i>	1982-1984

ACADEMIC LEADERSHIP APPOINTMENTS

President *Ad Interim* **Feb-Sept 2017**

The University of Texas at San Antonio

Reyes began his appointment as president *ad Interim* of The University of Texas at San Antonio in February 2017 and served as the Chief Executive Officer of the University of Texas San Antonio until September, 2017. He oversaw a budget of \$550 million dollars. The university enrollment was of 30,000 students; it included 10 colleges and schools fully accredited. It boasts majors research centers, and institutes focused on economic development, community engagement, and an Institute of Texan Cultures that houses cultural and historical artifacts from those who founded the State of Texas.

Executive Vice Chancellor **2012-2015**

The Office of Academic Affairs, The University of Texas System, Austin, TX

- ♦ Work with the Chancellor and the Board of Regents to develop academic policy for all nine campuses. Consult and advise the Regents' committees on Academic Affairs and Campus Life.
- ♦ Oversaw, along with the Chancellor, a 16-billion-dollar budget with all academic and health institutions.
- ♦ Cooperate with the Executive Vice Chancellor for Health Affairs, the Executive Vice Chancellor for Business Affairs, the Vice Chancellor for Research, and other System officials in System-wide activities (e.g., Sandia National Laboratory partnership, annual review by bonding agencies)
- ♦ Provide leadership for special projects as assigned by the Board of Regents or the Chancellor (e.g., student learning assessment, graduation rates initiative).
- ♦ Work with academic institution presidents to develop annual work plans, compacts, and strategic plans. Annually evaluate academic presidents' performance and make salary recommendations to the Chancellor and the Board of Regents. Review and approve presidents' external commitments and board memberships.

- ♦ Approve appointment and salary changes of direct reports to academic institution presidents. Encourage development of strong leadership teams at each campus.
- ♦ Annually review and approve academic institutions' budgets. (16 billion dollars)
- ♦ Review internal audit reports from the campuses. Review and initiate additional audits through the UT System Office of Internal Audit.
- ♦ Review and approve campus proposals for facilities, land acquisition and the possible use of eminent domain, and changes in general policy.
- ♦ Advise the Chancellor and the Board of Regents on the distribution of PUF and other bond proceeds to the academic institutions. Evaluate proposals for Tuition Revenue Bonds.
- ♦ Conduct and chair committees for presidential searches.
- ♦ Evaluate tuition and fee plans for all academic institutions and make recommendations to the Chancellor and Board of Regents.
- ♦ Maintain undergraduate and graduate excellence throughout the academic institutions.
- ♦ Plan, with presidents and provosts, academic program development for all institutions.
- ♦ Promote excellence in research among the academic institutions.
- ♦ Develop and maintain working relationships with the Coordinating Board and other policy makers in higher education that facilitate the growth of the academic institutions. Provide information upon request to legislators and to state agencies.
- ♦ Evaluate and assure the Board of Regents that all academic institutions maintain their institutional accreditation in excellent status.
- ♦ Work with the Faculty Advisory Council on policy issues affecting faculty throughout the System.
- ♦ Work with the Student Advisory Council on policy issues affecting students throughout the System.

Associate Vice Chancellor - Academic Planning and Assessment 2003-2012

The University of Texas System, Austin, TX

The Associate Vice Chancellor assists the Executive Vice Chancellor for Academic Affairs to ensure that the missions of institutions are advanced and that appropriate plans and programs are developed and implemented. The Associate also monitors administrative and policy issues related to all academic institutions of the System. Major responsibilities include academic planning and student learning assessment.

- ♦ Lead the Student Learning Assessment Initiative
- ♦ Lead the STARS, STARS Plus, ETF, and Regents Research Scholars programs on increasing universities' research capacity (50-million-dollar budget)
- ♦ Lead academic planning initiatives with campuses
- ♦ Lead the evaluation of new undergraduate, graduate, and post-graduate degree proposals for System institutions
- ♦ Lead the development of Board of Regents' Agenda for the Academic Affairs and the Campus Life Committees
- ♦ Lead and supervise five professional staff members with the Office of Academic Affairs

- ♦ Lead academic initiatives (ex. improving graduation rates, building honors program.)
- ♦ Lead the interface between UT System office of Academic Affairs and the staff of the Texas Higher Education Coordinating Board's Academic and Research Unit
- ♦ Oversee the analysis and evaluation of Tuition Revenue Bonds used for capital development
- ♦ Analyze state and federal legislation affecting academic institutions
- ♦ Oversee the UT System Faculty Advisory Council
- ♦ Liaison between the Office of Accountability and Academic Affairs for Institutional Accountability and Strategic Planning
- ♦ Liaison between the Office of Research and Technology Transfer and Academic Affairs
- ♦ Liaison between the Office of the Board of Regents and Academic Affairs

Interim Executive Director

2003-2005

The University of Texas System Institute for Public School Initiatives

- ♦ Developed business plan to create the Institute;
- ♦ Hired and supervised 70 employees;
- ♦ Raised funds from initial \$200,000 funding to 12 million dollars annually;
- ♦ Hired a permanent executive director.

Associate Dean for Graduate Studies

1997 - 2003

*Office of the Vice-President and Dean of the Graduate School,
The University of Texas at Austin, TX*

The Associate Dean assists the Vice President and Dean of the Graduate School on overall academic policy, the administration of inter-institutional collaboration, student recruitment, fellowship administration, and program review. Supervised five employees. Managed two-million-dollar budget.

- ♦ Lead all recruitment initiatives such as fellowship development
- ♦ Lead initiatives to increase graduate student retention efforts
- ♦ Lead outreach efforts nation-wide for the graduate school
- ♦ Lead all graduate program reviews for the university
- ♦ Lead the recruitment efforts for all colleges, except law and business
- ♦ Managed the budget for the office and supervised four professional staff
- ♦ Managed 1-million-dollar fellowship budget
- ♦ Served as the chairman of the National Name Exchange

SPECIAL HONORS

Roald Campbell Lifetime Achievement Award <i>University Council for Educational Administration</i>	2018
Distinguished Faculty Award <i>Texas Association of Chicanos in Higher Education</i>	1996-1997
President <i>University Council for Educational Administration</i>	1992-1993
Fellow <i>National Academy of Education</i>	1991-1993
Ranked Top Professor, competing for merit <i>Department of Educational Administration, The University of Texas at Austin</i>	1991-1998

RESEARCH

Dr. Reyes is passionate about teaching and research on students of poverty. In his writing, Dr. Reyes focuses on Education and Opportunity, particularly on student success for children experiencing poverty. His work has focused on urban students, language learners, migrant students, and border students—all children of poverty. His academic work has transcended the “the blaming game” and has focused on what is possible with these students and their success in schools.

I am an education policy and leadership researcher, and my primary scholarly expertise is in examining state or national policies that create education opportunity or inequality. I use primarily sociological theory and methods to study such problems. Broadly, my research focuses on Education and Opportunity. I conduct mixed methods research on education transitions from childhood to adulthood and how these transitions connect with socioeconomic attainment and inequality among students, particularly students often marginalized in schools. Currently, I work on three interrelated themes I pursue as a researcher.

The first line of work is focused on enhancing education student success transitions in K-12 to postsecondary education and adulthood. I am exploring three primary research questions: 1). to what extent leaders/educators are providing quality learning opportunities for children experiencing high poverty? 2). What programs and practices enhance student success and opportunities? And 3). what is the role of families and others in successful student transitions, for those students experiencing high poverty?

The second line of work spans into how educators and students bring traumatic stress (poverty effects; violence stress, and health stress) to schools and how that stress affects their academic success; at the same time, I am working on how educators “manage” secondary trauma and stress in schools. I am studying the following questions: What are the most critical stressors educators and children in poverty experience in minority communities? How do those stressors carry to the classroom and how such stressors affect the students’ mental health and academic outcomes? To what extent educators are affected by secondary trauma? How those stresses affect their effectiveness as educators?). To what extent educator and administrator turnover and burnout facilitate or impede the success of children experiencing poverty?

The third line of work is focused on the effects of policy and reform changes on marginalized students. In this area, I work on how urban students, migrant students, and English Language learners are affected by different organizational designs in schools; particularly I study the policies that create those new structures and understand how such policies exclude or include children experiencing poverty. I also focus on the intended and unintended outcomes of such policies and reforms. I also focus on to what extent school policy and reforms facilitate learning opportunities for students experiencing high poverty.

Dr. Reyes has authored several books, including *Resiliency and Success: Migrant Children in the US* (2004); *Lessons from High Poverty High Performance Schools: Creating Learning Communities* (1999); and *Teachers and Their Workplace: Commitment, Performance, and Productivity* (1990). In addition, Dr. Reyes has authored numerous scholarly articles, book chapters, and monographs in several prestigious journals such as *Educational Administration Quarterly*, the *High School Journal*, *Journal of Educational Research*, and the *Hispanic Journal of Behavioral Sciences*.

Moreover, he has presented a significant number of papers at national and international academic conferences, and held positions with many scholarly journals, including Editor of the book review section of *Educational Researcher* and Associate Editor of the *International Journal of Qualitative Studies in Education*.

Dr. Reyes has raised more than 23 million dollars in research development grants from foundations including: The Spencer Foundation, The Annenberg Foundation, The Spencer T. and Ann W. Olin Foundation, the Texas Education Agency, the National Science Foundation, the Houston Endowment, Inc., The Brown Foundation, and the U. S. Department of Education.

Currently, Dr. Reyes is the Executive Director of the **Texas Education Research Center**. The mission of the Texas Education Research Center is to maintain a longitudinal data system for the State of Texas; and to provide social scientists and other researchers access to such database to study and analyze significant questions to improve educational policy, educational outcomes, and labor outcomes within the confines of a highly secured environment.

The Texas Education Research Center (ERC) not only provides access to social scientists to conduct research; but its staff also conducts survey research and evaluation studies, provides technical advice to design high quality studies; offers technical assistance for data management; develops customized training for highly secured research environments; provides graduate students and postgraduate training in longitudinal data systems, and disseminates information to policy makers and educators from the latest research conducted within the Texas Education Research Center.

EXTERNAL FUNDING

	Source of Support	Funded Project	Award Amount
29.	UTeach Institute	Blended Learning in Math and Science & teacher retention. (Reyes, P. & C. Alexander. July 2022-July 2024)	\$177,000
28.	Texas Educator Excellence Center	District Data Project Reyes, P. Alexander, A. (Principal Investigators). Jan 2018-Sept 2022	\$291, 228
27.	CATCH The Next, INC	Developmental Education Project Reyes, P. Alexander, C. (Principal Investigators). Sept 2018-Aug 2019	\$100,000

26.	University of Texas System	Education Learning Analytics Project Reyes, P. (principal investigator). May 2018 - Dec 2020	\$1,462,220
25.	Texas Higher Education Coordinating Board	Teacher Education Quality Study Reyes, P. (principal investigator). Jan 2014 - Jan 2016	\$200,000
24.	Houston Endowment Inc. (2008)	Student Critical Transitions and Success in High School and Beyond. Reyes, P. (principal investigator). Dec 2008 - Dec 2012	\$600,000
23.	National Science Foundation (2008)	UTeach Engineering. Reyes, P. (principal investigator). Sept 2008 - Sept 2010	\$300,000
22.	Department of Education/Institute for Public School Initiatives (2009)	Texas Incentive Compensation. Reyes, P. (principal investigator). Jan 2009 - Jan 2010	\$160,000
21.	Texas Higher Education Coordinating Board (2009)	Texas Education Research Center. Reyes, P. (principal investigator). Jan 2009 - Jan 2012	\$560,000
20.	U. S. Department of Education/Texas Education Agency	Reading First. Reyes, P. (principal investigator) 2004-2005	\$7.2 million
19.	U. S. Department of Education/Texas Education Agency	Reading First Reyes, P. (principal investigator) 2005-2006	\$8.2 million
18.	Houston A+ Challenge	Houston Schools for a New Society Study of High School Restructuring. Reyes, P. (principal investigator). Sept 2003 - Aug 2007	\$1.55 million
17.	The University of Texas–El Paso	The University of Texas System Louis Stokes Alliance for Minority Participation. Reyes, P. (principal investigator). Nov 2002 – Oct 2007	\$107,500
16.	National Science Foundation	Science Achievement and Health Behavior: High School Curriculum, Social Context, and Opportunity to Learn. Muller, C., & Reyes, P. (co-principal investigators). Oct 2001 - Sept 2004	\$1.55 million
15.	Austin Independent School District	Improving Student Performance and Closing Achievement Gaps. Reyes, P. (principal investigator). May 2002 - Dec 2002	\$58,000
14.	The University of Texas–Austin	UT System Alliance for Minority Participation. Reyes, P. (principal investigator). Nov 1997 - Oct 2002	\$73,300
13.	Houston Annenberg Challenge	Houston Annenberg Challenge Research and Evaluation Study. Reyes, P. (principal investigator). Aug 1999 - Sept 2002	\$2.7 million
12.	Texas Education Agency	Migrant Education Policy and Practices. Reyes, P. (principal investigator), Scribner, J. D., & Wagstaff, L. (co-principal investigators). December 1996	\$505,116

11.	South Texas Institute for Educational Development, Region One Education Service Center	South Texas Initiative Project. Reyes, P. (principal investigator), Scribner, J. D. (co-principal investigator). March 1993.	\$400,000
10.	The Spencer Foundation through The National Academy of Education	Causes and Consequences of Teacher Organizational Commitment. Reyes, P. (principal investigator). September 1991	\$30,000
9.	RGK Foundation through the College of Education	A proposal to RGK Foundation for charting new directions for the College of Education Center for Research and Development. November 1991	\$90,000
8.	Education Economic Policy Center, The University of Texas–Austin	A Study of Site-Based Management. Reyes, P., & Wagstaff, L. (co-principal investigators). October 1991	\$45,000
7.	National Center on Organization and Restructuring of Schools, University of Wisconsin–Madison	Outcomes of Teachers Organizational Commitment. (Member of the research team of a \$7.5 million project) 1991	
6.	The Olin Foundation of St. Louis, Missouri, National Center for School Effectiveness/Wisconsin Center for Education Research, University of Wisconsin–Madison	Management Information System for School Improvement. McIssac, D., & Reyes, P. (co-principal investigators). March 1990	\$308,000
5.	Chancellor's Office Research Grant Committee, University of Wisconsin–Madison	Teacher Socialization, Commitment, and Student Outcomes in Excellent Math and Science Schools. Reyes, P. (principal investigator). January 1990	\$8,400
4.	Chancellor's Office Grant Committee, University of Wisconsin–Madison	The Interplay of Work Values and Employee Commitment: A Study of High School Teachers. Reyes, P. (principal investigator). January 1989	\$8,200
3.	Graduate School Research Committee, University of Wisconsin–Madison	Organizational Value Orientation and its Impact on Teachers' and Administrators' Commitment to School and Job Satisfaction. Reyes, P. (principal investigator). January 1988	\$5,000
2.	Institute on Race and Ethnicity, The University of Wisconsin System	Work Conditions of Minority Faculty and Academic Staff Within the University of Wisconsin System. Reyes, P., & Fernandez, R. R. (principal investigators). August 1987	\$5,000
1.	General Research Fund, University of Kansas	Organizational Dynamics That Determine the Power of Lower Participants in Educational Organizations. Grant No. 349733. Reyes, P. (principal investigator). July 1986	\$6,000

PUBLICATIONS

BOOKS

112. Garza, E., Reyes, P., & Trueba, E. T. (2004). *Resiliency and success: Migrant children in the United States*. Denver, CO: Paradigm Press.
111. Reyes, P., Scribner, J. D., & Paredes Scribner, A. (1999). *Creating learning communities: Lessons from high-poverty high-performance schools*. New York: Teacher's College Press.
110. Reyes, P. (1990). *Teachers and their workplace: Commitment, performance, and productivity in educational organizations*. San Francisco: Sage.

ARTICLES, CHAPTERS, AND POLICY REPORTS

(*REFERRED)

109. *Rodriguez, J. R & Reyes, P. (August 2022) [Review of book Data Culture and the organization of teachers' work, by D. R. Garcia]. **Teachers College Record**.
108. *Edwards, W. Boggs, R. & Reyes, P. (August 2022) Student-Principal Racial/Ethnic Match, Geographic Locale, and Student Disciplinary Outcomes" **Journal of School Leadership**. <https://doi.org/10.1177/1056846221134009>.
107. Reyes, P., Marder, M., Alexander, C., & Marshal, J (April 2022). **Texas Educator Preparation Pathways Study**. Commissioned by the Dean of the College of Education at the University of Texas Austin. https://issuu.com/texaseducation/docs/texas_educator_prep_pathways_study_issuu
106. *DeMatthews, D. E., Reyes, P., Solis, J.*, & Knight, D. (2021). Principal perceptions of the distance learning transition during the pandemic. **Educational Policy**. Pp. 1-23. <https://doi.org/10.1177/08959048211049421>
105. *DeMatthews, D. E., Reyes, P., Carrola, P., Edwards, W.*, James, L.* (2021). Novice principal burnout: Exploring secondary trauma, working conditions, and coping strategies in an urban district. **Leadership and Policy in Schools**. Pp 1-19.
104. *DeMatthews, D. E., Carrola, P., Knight, D., & Reyes, P. (2021). How to reduce principal burnout and job-related stress: Recommendations for district administrators and principals. **The Clearing House: A Journal of Educational Strategies, Issues and Ideas**, 94(4), 159-167.
103. *DeMatthews, D. E., Knight, D. S., Reyes, P., & Benedict, A., & Callahan, R. (2020). From the field: educational research during a pandemic. **Educational Researcher**, 49(6), 398-402.
102. *Callahan, R., DeMatthews, D. Reyes, P. (2019) The Impact of Brown on EL Students: Addressing Linguistic and Educational Rights through School Leadership Practice and Preparation. **Journal of Research on Leadership Education** 1-27.

101. DeMatthews, D. E., & Reyes, P. (2020, June 17). A time for young, local leaders. San Antonio Express-News. Retrieved from <https://www.expressnews.com/opinion/commentary/article/Commentary-A-timefor-young-local-leaders-15347511.php>
100. Reyes, P. Scott, M. (2021). **Maximizing the policy relevance of research for school improvement: Quantitative research design**. Chapter in, Urick, A., DeMatthews, D., & Ford, T. (2021) (Eds.). Maximizing the policy relevance of research for school improvement. Charlotte, NC: Information Age Publishing.
99. Reyes, P. Alexander, C. Edwards, W. (2019).: **District Data & Policy Report**. The Texas Center for Educator Excellence Teacher and School Leader Incentive Fund. University of Texas System, Austin, Texas.
98. Reyes, P. Alexander, C. & Edwards, W. (2019). **Policy Report on Developmental Education: Catch the Next Access Ascender Program**. The University of Texas Education Research Center.
97. Reyes, P., Alexander, C., Brown, J., & Park, E., (2018). **Policy Report Prepared for the RGV LEAD's Regional Consortium**. https://texaserc.utexas.edu/wp-content/uploads/2018/03/2017-RGV-Report_Final.pdf
96. Reyes, P., Alexander, C. & Brown, J. A. (2017). Rio Grande Valley: Linking Academic and Economic Development. **Policy Report Prepared for the RGV Lead Harlingen, Texas**. June 2017. The University Texas Education Research Center, Austin, Tx. <https://texaserc.utexas.edu/wp-content/uploads/2017/12/4-BriefRGVLead1-PB-11.16.17.pdf>
95. Reyes, P. & C. Alexander (2017). Teacher Quality in Texas. **A Policy Report Prepared for the Texas Higher Education Coordinating Board**, December 2016. The University Texas Education Research Center, Austin, Texas.
94. Reyes, P. C. Alexander (2016). **Reverse-Transfer Report: A Policy Brief**; The University of Texas Education Research Center. Austin, Texas. <https://texaserc.utexas.edu/wp-content/uploads/2017/12/13-Brief-Reverse->
93. *Miciak, J., Wilkinson, C., Alexander, C., & Reyes, P. (2014). **Addressing Language Variety in Educational Settings Toward a Policy and Research Agenda**. Prepared for the State Legislature. <http://epx.sagepub.com/content/early/2014/11/11/0895904814556747.full.pdf>
92. *Giani, M., Alexander, C., & Reyes, P. (2014). Exploring Variation in the Impact of Dual-Credit Coursework on Postsecondary Outcomes: A Quasi-Experimental Analysis of Texas Students. **The High School Journal**, Vol. 97(No. 4), pp. 200-218.
91. Giani, M., Alexander, C. & Reyes, P. (2013). **The effect of dual-credit coursework on postsecondary outcomes: A propensity score matching analysis**. (In press).

90. Reyes, P. Alexander, C. & Giani, M. (2012). **Student Success and Postsecondary Transition of Houston Metropolitan Area Youth** – September 2008 to August 2013. The University of Texas Education Research Center.
http://utaustinerc.org/files/publications/HISD_Report.pdf.
89. Reyes, P., Alexander, C., & Giani, M. S. (2012). *Postsecondary access, persistence, and completion of Houston-area youth*. Austin, TX: Texas Education Research Center. Available from http://utaustinerc.org/files/publications/HISD_Report.pdf.
88. Reyes, P & Alexander, C. (2012). **Evaluation of the College and Career Readiness Standards (CCRS) Teacher Educator Preparation Demonstration Sites** for the THECB. The University of Texas Education Research Center.
87. Reyes, P., Alexander, C., & Giani, M. S. (2011). *Postsecondary persistence and completion of Houston-area youth*. Austin, TX: Texas Education Research Center.
86. *Kim, Kyu Tae & P. Reyes (2011). A multifocal analysis of Korean accountability policy implementation. **Korean Journal of Educational Policy** 8:1, 49-80.
85. Alexander, C., Giani, M. S., & Reyes, P. (2011). **High school persistence and completion of Houston-area youth**. Austin, TX: Texas Education Research Center. Available from <http://utaustinerc.org/files/publications/>.
84. Giani, M. S., Alexander, C., & Reyes, P. (2011). **A Study of postsecondary access and preparedness of Houston- Area youth**. Austin, TX: Texas Education Research Center. Available from <http://utaustinerc.org/files/publications/>.
83. Miciak, J., Wilkinson, C. Alexander, C., & Reyes, P., (2011, January). **Recommended Educational Practices for Standard English Learners**. Austin: The University of Texas at Austin (HTTP://WWW.TEA.STATE.TX.US/INDEX2.ASPX?ID=2147495222&MENU_ID=949)
82. Reyes, P. & Alexander, C. (2011). Evaluation of the Texas Higher Education Coordinating **Board (THECB) regional P-16 Council Enhancement Grants** for the THECB. The University of Texas Education Research Center.
81. Miciak, J., Wilkinson, C. Alexander, C., & Reyes, P., (2011). **Recommended Educational Practices for Standard English Learners**. Austin: The University of Texas at Austin. HTTP://WWW.TEA.STATE.TX.US/INDEX2.ASPX?ID=2147495222&MENU_ID=949.
80. *Hyeo Joo, Young & P. Reyes, (2010). A political Analysis of the Policy Process of the Open Recruitment System of Principals in Korea. **Korean Journal of Educational Policy** 7:2, 233-255.
79. Reyes, P., Alexander, C. & Giani, M. (2010). The National Education Association's KEYS 2.0: The case of Pflugerville, Texas. Austin: The University of Texas, Study of Keys to Excellence for Your Schools (KEYS).
78. Reyes, P., Alexander, C., Brown, J., & Gonzales, R. (2010). **Report for the Evaluation of The University of Texas System Teacher Incentive Fund**. Austin: The University of Texas at Austin.

77. *Reyes, P. & Rincon, R. (2008). Texas Experience with Accountability and Student Learning Assessment, in **New Directions in Institutional Research**. Vol. (2008) 49-59. San Francisco, CA. Jossey Bass Publishers.
76. *Reyes, P., Alexander, C.D. & Diem, Sarah (2008). Trust and School Reform Implementation. **Journal of School Public Relations**. 29 (2): 237-275.
75. *Reyes, P. (2008) Diversity and Privatization in American Higher Education. **Journal of Higher Education Policy**, Vol.1. No. 1. March 2008. Pp. 131-151.
74. Alexander, C. Reyes, P. & Philips, J., (2008) **The importance of Intermediary Organizations and Philanthropic Urban School Reform Efforts**. In B. Smerdon & K. Borman (Eds), *Moving the Chairs, Patching the Holes, or Jumping Ship? Reflections on Attempts to Save America's High Schools*. The Urban Institute Press.
73. Reyes, P., Phillips, J. C., Alexander, C., & Fuller, E. (2007). **Houston Schools for a New Society evaluation. Summative. Austin**: The University of Texas, Study of High School Restructuring. Houston, TX.
72. Reyes, P. Fletcher, C. (2006) **Successful Migrant Students: The case of Mathematics** (pgs. 255-283). In *Deep Change: Cases and Commentary in High Stakes States*. Information Age Publishing. Charlotte, NC.
71. Reyes, P. & Wagstaff, L. (2005) **How does leadership promote successful teaching and learning for diverse students?** In W. A. Firestone and C. Riehl (Eds.): *A new agenda for research in educational leadership*. New York, Teachers College Press
70. Reyes, P., Fuller, E., & Phillips, J. (2005). Full report Year 2. Austin: The University of Texas, Study of High School Restructuring.
69. Reyes, P., Fuller, E., & Phillips, J. (2005). Executive summary Year 2. Austin: The University of Texas, Study of High School Restructuring.
68. Reyes, P., Fuller, E., & Phillips, J. C. (2005, January). Full report, Year 1, Houston Schools for a New Society evaluation. Report to the Houston A+ Challenge. Houston, TX: Houston A+ Challenge.
67. Reyes, P., Fuller, E., & Phillips, J. C. (2005). Executive summary, Year 1, Houston Schools for a New Society evaluation. Report to the Houston A+ Challenge. Houston, TX: Houston A+ Challenge.
66. Fuller, E., & Reyes, P. (2004). **The University of Texas System teacher preparation: Production, retention, and employment of teachers 1995-2002**. Report prepared for The University of Texas System. Austin: The University of Texas.
65. *Reyes, P., & Fletcher, C. (2003). Successful migrant students: The case of mathematics. **Journal of Curriculum and Supervision**, 18(4), 306-333.

64. Phillips, J. C., Reyes, P., & Clarke, L. (2003). **Building constructive partnerships in urban school reform. In Research perspectives on school reform: Lessons learned from the Annenberg Challenge.** Providence, RI: Annenberg Institute for School Reform, Brown University.
63. Reyes, P., & Phillips, J. C. (2003, July). **2002 Houston Annenberg Challenge evaluation report: Lessons learned on urban school reform.** Final-year report to the Houston Annenberg Foundation. Houston, TX: Houston Annenberg Challenge.
62. Reyes, P., & Phillips, J. C. (2003, April). **2002 Annenberg executive summary: Lessons learned on urban school reform.** Final-year executive summary report to the Houston Annenberg Foundation. Houston, TX: Houston Annenberg Challenge.
61. Reyes, P., & Phillips, J. C. (2002). **Transformación de las escuelas públicas: Informe del resumen del segundo año.** Houston, TX: Houston Annenberg Challenge.
60. Reyes, P., & Phillips, J. C. (2002, May). **Transforming public schools: Year two evaluation report, August 2001.** Second-year full report to the Houston Annenberg Foundation. Houston, TX: Houston Annenberg Challenge.
59. Reyes, P., & Phillips, J. C. (2002, April). **Transforming public schools: Year two summary report, August 2001.** Second-year executive summary report to the Houston Annenberg Foundation. Houston, TX: Houston Annenberg Challenge.
58. *Reyes, P., & Rorrer, A. (2001). U.S. school reform policy, accountability systems, and the Limited English Proficient student. **Journal of Educational Policy**, 16(2), 163-178.
57. Reyes, P. (2001). **Implementing school reform in a high-stake testing policy environment: The case of an urban elementary school.** In J. Murphy, L. Beck, & M. Knapp (Eds.), *The Keys Reform Project*. Cincinnati, OH: Greenwood Press.
56. Reyes, P. (2001, May). **Transforming public schools: Summary report, August 2000.** First-year report to the **Houston Annenberg Foundation.** Houston, TX: Houston Annenberg Challenge.
55. *Skrla, L., Reyes, P., & Scheurich, J. J. (2000). Sexism, silence, and solutions: Women superintendents speak up and speak out. **Educational Administration Quarterly**, 36(1), 44-75.
54. Reyes, P. (2000). **Delta forces: The changing fabric of American society and education.** In J. Murphy & K. S. Louis (Eds.), *The handbook of research on educational administration*. San Francisco: Jossey-Bass (with L. Wagstaff & L. Fusarelli).
53. Reyes, P., Scribner, J. D., & Wagstaff, L. (2000, January). **A vision for tomorrow: Training modules for successful migrant education practices.** Third and final-year report to the Division of Migrant Education, Texas Education Agency. Austin: Texas Education Agency.

52. Reyes, P. (1999). **Creating learning communities for high-performing Hispanic schools: A conceptual framework.** In P. Reyes, J. D. Scribner, & A. Paredes Scribner (Eds.), *Creating learning communities: Lessons from high-poverty high-performance schools.* New York: Teacher's College Press (with J. D. Scribner).
51. Reyes, P. (1999). **Creating student classroom environments: The case of mathematics.** In P. Reyes, J. D. Scribner, & A. Paredes Scribner (Eds.), *Creating learning communities: Lessons from high-poverty high-performance schools.* New York: Teachers College Press. (With B. Pazey)
50. Reyes, P., & Rorrer, A. (1999). **Ways to improve mathematics education for migrant students:** Training modules. Austin: Texas Education Agency.
49. Reyes, P., Scribner, J. D., & Wagstaff, L. (1999, January). **A vision for tomorrow: Successful migrant education practices.** Second-year report to the Division of Migrant Education, Texas Education Agency. Austin: Texas Education Agency.
48. *Reyes, P., & Shin, H.-S. (1998). Work redesign and teacher outcomes in American public school. **Korean Journal of Comparative Education**, 8(2), 335-358.
47. Reyes, P., Fletcher, & Molina, M. (1998). **Successful migrant students: The case of mathematics.** Policy Report, Austin, Texas: Texas Education Agency.
46. Reyes, P., & Fletcher, C. (1997). **Migrant educational policy:** The case of mathematics programs. Austin: Texas Education Agency.
45. Reyes, P., & Scribner, J. (1996). **Community of learners: Training modules.** Effective Border Schools Research and Development Initiative. Edinburg, TX: Region One Education Service Center. Edinberg, Texas.
44. Reyes, P., & Scribner, J. (Eds.). (1996). **Final report of research findings. Effective Border School Research and Development Initiative.** Edinburg, TX: Region One Education Service Center. Edinburg, Texas.
43. Reyes, P., & Pazey, B. (1996). **Research findings: Learning in mathematics for linguistically diverse students.** Effective Border Schools Research and Development Initiative. Edinburg, TX: Region One Education Service Center, Edinberg, Texas.
42. *Reyes, P., & Scribner, A. (1995). Education reform, students of color, and potential outcomes. **The High School Journal**, 78, 215-225.
41. *Reyes, P., & Shin, H. (1995). Teacher commitment and job satisfaction: A causal analysis. **Journal of School Leadership**, 5, 22-39.
40. Reyes, P. (1995). **Educational policy and the growing Latino student population: Problems and prospects.** In A. M. Padilla (Ed.), *Hispanic psychology: Critical issues in theory and research* (pp. 303-325). San Francisco: Sage. Reprint. (With R. R. Valencia)

39. Reyes, P. (1995). **Educational politics and policy: And the game goes on.** In The study of educational politics (pp. 201-212). New York: Falmer Press (with J. D. Scribner & L. Fusarelli).
38. Reyes, P., & Scribner, J. (Eds.). (1995). **Comprehensive report on borderland schools.** Effective Border School Research and Development Initiative. Edinburg, TX: Region One Education Service Center. Edinberg, Texas.
37. Reyes, P., & Pazey, B. (1995). **Learning in mathematics for linguistically diverse students: Challenges for Hispanic students in Texas borderland schools.** Effective Border Schools Research and Development Initiative. Edinburg, TX: Region One Education Service Center and The University of Texas at Austin.
36. Reyes, P., & Fuller, E. J. (1995). **Effects of selected elements of communal schools on middle and high school achievement. Policy Report Produced** for the University of Wisconsin, Center on Organization and Restructuring of Schools.
35. Reyes, P. (1994). **Cultural citizenship and social responsibility: A call for change in educational administration.** 1993 UCEA Annual Presidential Address. *UCEA Review*, 35(1) 1-13.
34. Reyes, P. (1994). **Effective leadership and teacher commitment.** In P. W. Thurston & N. A. Prestine (Eds.), *New directions in educational administration, policy, preparation and practice.* Greenwich, CT: JAI Press.
33. *Reyes, P., & Valencia, R. R. (1993). Educational policy and the growing Latino student population: Problems and prospects. *Hispanic Journal of Behavioral Sciences*, 15, 258-283.
32. Reyes, P. (1993, April). Applying computers to manage schools. *The School Administrator*.
31. *Reyes, P., & Pounder D. (1993). Organizational orientation in private and public schools and teacher outcomes. *Journal of Educational Research*, 87, 86-93.
30. Reyes, P. (1993). **School reform: Introducing race and ethnicity into the discourse.** In C.A. Capper (Ed.), *The social context of education: Administration in a pluralistic society.* New York: State University of New York Press. (With W. Velez & R. Peña)
29. Reyes, P. (1993). **The context of math achievement: Teacher effects on students.** Madison: University of Wisconsin, Wisconsin Center for Education Research.
28. *Reyes, P., & Imber, M. (1992). Teachers' perceptions of the fairness of their workload and their commitment, job satisfaction, and morale: Implications for teacher evaluation. *Journal of Personnel Evaluation in Education*, 5, 291-302.
27. *Shaw, J., & Reyes, P. (1992). School cultures: Organizational value orientation and commitment. *Journal of Educational Research*, 85, 295-302.

26. Reyes, P., & McIsaac, D. (1992). **The use of technology in school improvement.** Proceedings from the Ninth International Conference on Technology and Education, 1, 12-15.
25. Reyes, P. (1992). **Preliminary models of teacher commitment: Implications for restructuring the workplace.** Madison: University of Wisconsin, Center on Organization and Restructuring of Schools.
24. Reyes, P., & Wagstaff, L. (1992). **A study of site-based management: Concept and practice.** Austin: The University of Texas, Educational and Economic Policy Center.
23. *Reyes, P., & Capper, C. (1991). Urban principals: A critical perspective on the context of minority student dropout. **Educational Administration Quarterly**, 27, 530-557.
22. *Reyes, P., & Hoyle, D. (1991). Teachers' communication satisfaction with their principals. **Journal of Educational Research**, 85, 163-168.
21. Reyes, P. (1991). What role should schools have? **The School Administrator**, 48, 36.
20. Reyes, P. (1991). **The selection processes.** In the Wisconsin administrator selection guide. Wisconsin Department of Public Instruction.
19. Reyes, P. (1991). Chapter 4: **Finding a leader.** In the Wisconsin administrator selection guide. Wisconsin Department of Public Instruction. Madison Wisconsin.
18. *Reyes, P. (1991). Teachers' workplace: The social organization of schools, by S. Rosenholtz, for **Educational Administration Quarterly**, 26, 402-404.
17. *Imber, M., Niedt, W. A., & Reyes, P. (1990). Factors contributing to teacher satisfaction with participative decision making. **Journal of Research and Development in Education**, 23, 216-225.
16. *Reyes, P. (1990). Individual work orientation and teacher outcomes. **Journal of Educational Research**, 83, 327-335.
15. Reyes, P., Madsen, J., & Taylor, B. (1990). Do career ladders enhance teacher commitment, job satisfaction or morale? Implications for administrative policy making. **NASSP Bulletin**, 74, 118-120.
14. *Reyes, P., & McCarty, D. J. (1990). Factors related to the power of lower participants in educational organizations: Multiple perspectives. **Sociological Focus**, 23, 17-30.
13. Reyes, P. (1990). **Introduction: What research has to say about commitment, performance, and productivity.** In P. Reyes (Ed.), *Teachers and their workplace: Commitment, performance, and productivity.* San Francisco: Sage.
12. Reyes, P. (1990). **Linking commitment, performance, and productivity.** In P. Reyes (Ed.), *Teachers and their workplace: Commitment, performance, and productivity.* San Francisco: Sage.

11. Reyes, P. (1990). **Organizational commitment of teachers**. In P. Reyes (Ed.), *Teachers and their workplace: Commitment, performance, and productivity*. San Francisco: Sage.
10. *Reyes, P. (1990, May–June). How colleges work, by R. Birnbaum, for **Journal of Higher Education**, 61, 357-360.
9. *Reyes, P. (1989). The relationship of autonomy in decision making to commitment to school and job satisfaction: A comparison between public school teachers and mid-level administrators. **Journal of Research and Development in Education**, 22, 62-69.
8. Reyes, P. (1989). **The human and organizational context of schools**. In P. J. Burke & R. Heideman (Eds.), *Programming for staff development in educational institutions*. New York: Falmer Press.
7. Reyes, P. (1989). **Toward an organizational taxonomy for institutions of higher education** (#89-5). Houston, TX: University of Houston, Institute for Higher Education Law and Governance.
6. Reyes, P., & McCarty D. J. (1988). The professorship in educational administration: Factors in selecting an assistant professor. **Record in Educational Administration and Supervision**, 9, 16-18.
5. Reyes, P. (1988). **Factors that affect the commitment of children at risk to stay in school**. In J. M. Lakebrink (Ed.), *Children at risk*. Springfield, IL: Charles C. Thomas.
4. Reyes, P., & Fernandez, R. (1988). **The work conditions of minority faculty and academic staff in the University of Wisconsin system**. Madison: University of Wisconsin System Institute on Race and Ethnicity.
3. *McCarty, D. J., & Reyes, P. (1987). Organizational models of governance: Academic deans' decision- making styles. **Journal of Teacher Education**, 38(5), 2-8.
2. *Young, M., & Reyes, P. (1987). Conceptualizing enrollment behavior: The effect of student financial aid. **Journal of Student Financial Aid**, 17(3), 41-50.
1. *Reyes, P., & Twombly, S. (1986). Perceptions of contemporary governance in community colleges: An empirical study. **Community College Review**, 14(3), 4-12.

NATIONAL AND STATE REFERRED PRESENTATIONS

92. Reyes, P., Wilson, A. & DeMatthews, D. E. (2022). *Principal burnout in Chronically Underperforming Schools*. Paper presented at the University Council of Educational Administration, Seattle, Washington.
91. Rodriguez, S. J., Reyes, P. & DeMatthews, D. E. (2022) *Teacher Pathways to Campus Administration: Can Diversity and Inclusion into the Principalship be Improved and*

Sustained? Paper presented at the University Council of Educational Administration, Seattle, Washington

90. Reyes, P. (2022) **Mentoring Untenured Educational Leadership Faculty Members for Equity and Sustainability: Barriers and Solutions**. Paper presented at the University Council of Educational Administration, Seattle, Washington.
89. Clarida, K., Reyes, P., & DeMatthews, D. E. (2021). *Black and Latinx principal burnout in an urban district*. Paper presented at the University Council of Educational Administration, Columbus, OH.
88. Reyes, P., Solis, J. & Alexander, C. (2021). *Teacher Retention, Preparation, and Work Conditions*. Paper presented at the American Educational Research Association Annual Conference 2021.
87. Reyes, P., DeMatthews, D., James, L., & Solis, J. (2021). *Leading urban schools during Covid-19*. Paper presented at the American Educational Research Association Annual Conference 2021.
86. DeMatthews, D. E., Reyes, P., Carrola, P., & Edwards, W. (2020). *Novice principal working conditions and burnout in a large urban district*. UCEA 2020. (Virtual Conference)
85. DeMatthews, D. E. & Reyes, P. (2020). *Principal burnout and emotional exhaustion*. British Educational Leadership, Management, and Administration Society (BELMAS) Annual Conference 2020. (Conference cancelled)
84. DeMatthews, D. E. & Reyes, P. (2020, Apr 17 - 21) *Principal Burnout, Secondary Trauma, and Compassion Satisfaction in a Large Urban School District* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/tm9otne>
83. Callahan, R. M., DeMatthews, D. E. & Reyes, P. (2020, Apr 17 - 21) *Addressing Linguistic and Educational Civil Rights: A Framework for School Leadership Practice and Preparation* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rfl2avc>
82. Alexander, C., Reyes, P. & Edwards, W. (2020, Apr 17 - 21) *The Power of Collaboration in Career and Technical Education in Texas* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vc62zzv>
81. Alexander, C., & Eklund, J. Reyes, Pedro, (2017, September). *Big Data in Texas: Linking Beyond K-12*. Presentation at the 2017 NCEC STATS-DC Data Conference, Washington, DC.
80. Alexander, C., & Reyes, P., (2018, August). *The Education Research Center (ERC) at The University of Texas at Austin*. Presentation at the Texas Higher Education Symposium, Houston, TX.
79. Reyes, P. & C. Alexander (2017). *Improving College Access Policy in Texas: The Role of Dual Credit in Facilitating Pathways*. Paper Presented at the Annual Meeting of the American Education Research Association, 2017. San Antonio Texas.

78. Brown, J. A., Alexander, C., & Reyes, P. (2014). *Higher standards in higher education: Developmental education trends and variations across Texas*. Paper presented at the American Educational Research Association, Philadelphia, PA.
77. Giani, M. S., Alexander, C., & Reyes, P. (2014). *Comparing the postsecondary benefits of dual credit to advanced coursework: A quasi-experimental analysis*. Paper presented at The American Educational Research Association, Philadelphia, PA.
76. Giani, M. S., Alexander, C., & Reyes, P. (2013). *The impact of dual-credit coursework on postsecondary outcomes: A quasi-experimental analysis of Texas students*. Paper presented at The Association for the Study of Higher Education 2013 Conference.
75. Giani, M. S., Alexander, C., & Reyes, P. (2013). *The impact of dual-credit coursework on postsecondary outcomes: A longitudinal analysis using propensity score matching*. Paper presented at The American Educational Research Association. San Francisco, CA.
74. Giani, M. S., Alexander, C., & Reyes, P. (2013). *The influence of districts on college readiness: An analysis of postsecondary access and preparedness*: roundtable discussion at the American Educational Research Association. San Francisco, CA.
73. Giani, M., Alexander, C.D., & Reyes, P. (2013). *The Influence of districts on College Readiness: an analysis of Postsecondary Access and Preparedness*. Paper presented at The American Education and Research Association, San Francisco, CA
72. Alexander, C.D., Brown, J., & Reyes, P. (2012). *Interactive Factors in Policy Implementation: A Study of Teacher Incentive Fund Schools in Texas*. Paper presented at The American Education and Research Association, Vancouver, Canada
71. Alexander, C.D., Giani, M. & Reyes, P. (2013). *The Impact of Dual-Credit Coursework on Postsecondary Outcomes: A Longitudinal Analysis Using Propensity Score Matching*. Paper presented at The American Education and Research Association, San Francisco, CA
70. Brown, Alexander, and Reyes (2012) *Interactive Factors in Policy Implementation: A Study of Teacher Incentive Fund (TIF) Schools in Texas*. Paper presented at The American Education and Research Association, Vancouver, Canada.
69. Giani, M., Alexander, C.D., & Reyes, P. (2012). *High School Predictors of Postsecondary Outcomes: What Factors Influence Postsecondary Access, Persistence, and Completion?* Paper presented at The American Education and Research Association, Vancouver, Canada.
68. Alexander, C.D., Reyes, P., Brown, J., & Gonzales, R. (2010). *Strategies to Attract and Retain Teachers: Preliminary Outcomes of the Teacher Incentive Fund in Texas*. Paper presented at The American Education and Research Association, Denver, CO.
67. Alexander, C.D., & Reyes, P. (2009). *Did It Work? Data-Driven Answers from the Texas Education Research Centers*. Presentation at Texas Assessment Conference hosted by the Texas Association of School Boards, Austin, TX.
66. Alexander, C.D., & Reyes, P. (2009). *Urban High School Reform Using Philanthropic Funding: Can there be Sustainability Following the Investment?* Paper presented at The American Education and Research Association, San Diego, CA.
65. Phillips, J., & Reyes, P. (2008). *Visions of High School Reform in a Turbulent Policy Context*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

64. Alexander, C. Reyes, P. & Phillips, J., (2008). High School Reform: Can Reform Work Thru Collaboration? Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
63. Alexander, C., Reyes, P. & Phillips, Joy (2008). Houston: Creating a Bulwark between the Ship and the Iceberg. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
62. Fuller, E. J., & Reyes, P. (2008). Mathematics and Science Teacher Quality, Turnover, and Mobility in Texas. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
61. Fuller, Edward J., & Reyes, P. (2007). "Teacher and Principal Turnover Impeding High School Reform." Paper presented at the annual meeting of the University Council of Educational Administration. Alexandria, VA.
60. Fuller, Edward J., & Reyes, P. (2007). "Foundations for high school reform: Teacher and administrator stability and quality." Presented at the annual meeting of the American Educational Research Association. Chicago, IL.
59. Fuller, E. J., & Reyes, P. (2006). Principal career paths in Texas. Paper presented at the annual meeting of the American Educational Research Association, San Francisco. CA
58. Fuller, E. J., & Reyes, P. (2006). The influence of individual, school, and preparation program characteristics on principal retention in Texas. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
57. Fuller, E. J., & Reyes, P. (2006). Examining the academic outcomes of creating small learning communities in a large urban district. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
56. Fuller, E. J., Reyes, P., & Cruz, M. (2005). The messy process of school reform: Effects of creating small learning communities on student achievement. Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.
55. Fuller, E., & Reyes, P. (2004). Effects of creating small learning communities on student achievement. Presented at the annual meeting of the University Council for Educational Administration, Kansas City, MO.
54. Reyes, P. (2002). Leadership and the achievement of minority students. Symposium presented at the University of Maryland–College Park, June 19–21.
53. Rorrer, A. & Reyes, P. (2002). Leadership and equity. Paper presented at the Annual Meeting of the American Education Research Association, March 1–5, New Orleans, LA.
52. Reyes, P. (2001). Learning for the success of all students: Documentary as data collection and evidence. In Documentary and conversation. Symposium conducted at the meeting of the University Council for Educational Administration, Cincinnati, OH
51. Reyes, P. (2001). Mechanisms of reform: Leadership and collaboration. In Leadership and learning in urban school reform. Symposium conducted at the meeting of the University Council for Educational Administration, Cincinnati, OH.
50. Reyes, P. (2001). Rethinking educational leadership for the 21st century. Symposium presented at the Annual Meeting of the American Association of Colleges and Universities for Teacher Education, Dallas, TX.

49. *Reyes, P. (2001). Accountability and public education. Symposium presented at the Annual Meeting of the American Education Research Association, Seattle, WA.
48. *Reyes, P. (2001). Reform and accountability in urban schools. Symposium presented at the Annual Meeting of the American Education Research Association, Seattle, WA.
47. Reyes, P. (2001). Forging academic partnerships for student success. Thompson Conference Center, The University of Texas at Austin.
46. *Reyes, P. (2000). The internal and external politics of implementing urban school reform. Presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
45. *Reyes, P. (2000). Symposium on race and class in schools. Presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
44. Reyes, P. (2000). Restructuring higher education in the United States. Presented at the Ministry of Education Research Office, Seoul, Korea.
43. Reyes, P. (2000). Restructuring higher education in the United States. Presented at The University of Buenos Aires, Argentina.
42. Reyes, P. (2000). School reform in high-poverty schools. Presented to school principals at Area Four Region Service Center, Houston, Texas.
41. *Reyes, P. (1999). Implementing school reform in an active policy environment. Presented at the annual meeting of the University Council for Educational Administration, Minneapolis, MN.
40. *Reyes, P. (1999). School improvement in an urban setting. Presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
39. *Reyes, P. (1998). Creating learning communities. Presented at the annual meeting of the American Educational Research Association. San Diego, CA.
38. *Reyes, P., & Pazey, B. (1997). Classroom communities. Presented at the annual meeting of the American Educational Research Association, New York, NY.
37. *Reyes, P., & Fuller, E. J. (1996). Urban secondary schools, sense of community and mathematics achievement. Presented at the annual meeting of the American Association of School Administrators, San Diego, CA.
36. Reyes, P. (1996). Community of learners: A framework for school improvement. Presented at the annual conference of Region One Superintendents, South Padre Island, TX.
35. Reyes, P. (1996). Learning mathematics for linguistically diverse students: A research report. Presented to Region One educators and administrators, Edinburg, TX.
34. *Reyes, P., & Fuller, E. J. (1995). The effects of selected elements of communal schools. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA
33. *Reyes, P., Scribner, J. D., & Fusarelli, L. (1995). Proposing new research directions toward the Year 2019. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA
32. *Reyes, P., & Pazey, Barbara (1995). Building classroom communities. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA

31. *Reyes, P. (1994). Discussions of political philosophy: The past, present and the future. Presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
30. *Reyes, P. (1994). Predictors of student achievement: The case of three minority groups. Presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
29. *Reyes, P., & Scribner, J. D. (1994). Participation research. Presented at the annual meeting of the American Association of School Administrators, San Francisco, CA.
28. *Reyes, P. (1993). Our social responsibility to achieve gender and racial equity in departments of Educational Administration. Paper presented at the annual meeting of the University Council for Educational Administration, Houston, TX.
27. Reyes, P. (1993). School restructuring and the use of computers. Presented at the annual meeting of the Southwest Educational Research Association, Houston, TX.
26. *Reyes, P., & Laible, J. (1993). Building teacher commitment to school restructuring. Presented at the annual meeting of the American Administrator School Association, Orlando, FL.
25. Reyes, P., & Shin, H.-S. (1992). Multilevel analysis of teacher commitment. Presented at the annual meeting of The American Educational Research Association, San Francisco, CA
24. Shin, H.-S., & Reyes, P. (1992). Developing a causal model of teacher organizational commitment. Presented at the annual meeting of The American Educational Research Association, San Francisco, CA
23. *Reyes, P. (1991, April). Individual and organizational influences on teacher commitment. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.
22. *Shin, H.-S., & Reyes, P. (1991). Teacher commitment and job satisfaction. Presented at the annual meeting of the American Educational Research Association, Chicago, IL
21. *Reyes, P. (1991). Educational administration and persons of diverse races, cultures, and ethnicities. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.
20. *Reyes, P. (1991). The effects of technology on teacher and administrator behavior. Paper presented at the annual meeting of the American Administrator School Association. San Diego, CA
19. Reyes, P., & Nash, J. B. (1990). The NCESRD database: Making desegregation fun. In National School Improvement Institute—Achieving effective schools in a changing society: The next steps, Oak Brook, IL.
18. Reyes, P., & Nash, J. B. (1990). Innovations in data analysis for school improvement. In National School Improvement Symposium on Technological and Cultural Aspects of School Renewal, Overland Park, KS.
17. Reyes, P., & Nash, J. B. (1990). The NCESRD database: Hands-on practice. In National School Improvement Symposium on Technological and Cultural Aspects of School Renewal, Overland Park, KS.

16. *Reyes, P., & Capper, C. (1990). Urban principals: A critical perspective on the context of student outcomes. Presented at the annual meeting of the American Educational Research Association, Boston, MA.
15. *Shaw, J., & Reyes, P. (1990). A comparison of elementary and high school cultures and teacher commitment. Presented at the annual meeting of the American Educational Research Association, Boston, MA.
14. *Reyes, P. (1989). The factors that explain the organizational commitment of lower participants. Presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.
13. *Reyes, P., Madsen, J., & Taylor, B. (1989). Organizational incentives, teacher commitment, morale, and job satisfaction: Is the program achieving its goals. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
12. *Reyes, P., & Hoyle D. (1989). Faculty commitment in diverse college settings. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
11. *Reyes, P., & Hoyle, D. (1989). Teachers' communication satisfaction with their supervisors. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
10. *Reyes, P. (1988). Trends in academic governance: Faculty and chairperson's analysis. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
9. *Reyes, P., Madsen, J., & Taylor, B. (1988). Organizational incentives and teachers' morale, job satisfaction, and organizational commitment. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
8. *Reyes, P., & Pounder, D. (1987). Organizational value structure and their impact on commitment to schools and job satisfaction: A comparison between public and private K-12 systems. Presented at the annual meeting of the American Educational Research Association, Washington, DC.
7. *Reyes, P., & Smith, G. (1987). Faculty and academic staff participation in academic governance: The social contract model. Presented at the annual meeting of the Association for the Study of Higher Education, San Diego, CA.
6. *Reyes, P., & McCarty, D. J. (1986). The power of lower participants in educational organizations. Presented at the annual meeting of the Association for the Study of Higher Education, San Antonio, TX.
5. *Reyes, P. (1986). Organizational value and its impact on organizational commitment and job satisfaction among teachers. Presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.
4. *Reyes, P., & Madsen, J. (1986). Managerial behavior of elementary, secondary, and special education principals: An empirical assessment. Presented at the annual meeting of the Midwestern Educational Association, Chicago, IL.
3. *Reyes, P. (1986). Governing academic organizations: The academic dean and the president review the current state of college governance. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

2. Reyes, P., & McCarty, D. J. (1985). Models of institutional governance: Academic deans' decision-making patterns as evidenced by chairpersons. Paper presented at the annual meeting of the Association for the Study of Higher Education, Chicago, IL.
1. *Reyes, P., & McCarty, D. J. (1985). Professors' view of academic decision making as executed by academic deans: A case study presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.

Administrative & Committee Service

SERVICE WITHIN DEPARTMENT

Co-Director of the Cooperative Superintendent Program.	2021-present
Assistant Graduate Advisor	2017-present
Co-Chair <i>Search Committee to replace Ruben Olivarez</i>	2021
Chair <i>Search Committee to replace Mark Gooden</i>	2017
Department Chair-Designate <i>Executive Committee for Dr. Saenz</i>	2018
Chair, Graduate Studies Committee	2017-19
Chair <i>Third-year Review Committee for Dr. Holme</i>	2019
Chair <i>Third-year Review Committee for Dr. Garces</i>	2021
Chair <i>Third-year Review Committee for Dr. Childs</i>	2019
Chair <i>Third-year Review Committee for Dr. Jabbar</i>	2018
Chair <i>Third-year Review Committee for Dr. Heilig</i>	2009
Chair <i>Search Committee to replace J. Garcia</i>	2008
Chair <i>Post tenure review committee for Norma Cantu</i>	2008
Co-Chair <i>Search Committee to replace J. Scribner</i>	2007
Chair <i>Search Committee to replace J. Scheurich</i>	2006

Chair <i>Redesigned Ph.D. Committee for PSEL</i>	2003
Chair <i>Post-Tenure Review Committee</i>	1998-1998
Graduate Advisor and Chair <i>Graduate Studies Committee</i>	1994-1997
Member <i>Search and Screen Committee for Educational Policy Director</i>	1995
Chair <i>Department Strategic Planning Committee</i>	1994
Chair <i>Committee to Restructure Research Courses</i>	1994
Chair <i>Committee to Establish Criteria for Review of Core Exam</i>	1994
Member <i>Ad Hoc Committee to Redesign the Principal's Prep. Program</i>	1993
Member <i>Committee to Mentor Martha Ovando</i>	1992
Member <i>Committee to Mentor Deborah Kazal-Thresher</i>	1992
Member <i>Search and Screen Committee for Baker position</i>	1992
Member <i>Search and Screen Committee for Veir position</i>	1991
Plenary Representative <i>University Council for Educational Administration, University of Wisconsin-Madison</i>	1986-1990
Member <i>Department Personnel Committee, University of Wisconsin-Madison</i>	1988-1990
Member <i>Department Admissions Committee, University of Wisconsin-Madison</i>	1987-1988
Member <i>Department Program Committee, University of Wisconsin-Madison</i>	1986-1987
Member <i>Promotion and Tenure Committee, University of Kansas</i>	1985-1986
SERVICE WITHIN COLLEGE	
Promotion and Tenure Committee <i>College of Education</i>	2019-2020
Promotion and Tenure Committee <i>College of Education</i>	2005-2008

Chair <i>College of Education Faculty Computer Committee</i>	1991-1998
Chair <i>Sanchez-Marres Scholarship Committee</i>	1993-1996
Member <i>Advisory Committee to CARDE</i>	1993-1996
Member <i>Advisory Committee to Learning Technology Center</i>	1993-1996
Co-Chair <i>Steering Committee on The College of Education Research and Development Center</i>	1992-1993
Member <i>Proposal Design Committee for The Professional Development Center, College of Education</i>	1991-1992
Member <i>School of Education Graduate Assistant Policy and Procedures Committee, University of Wisconsin–Madison</i>	1987-1989
SERVICE WITHIN UNIVERSITY	
University Educational Policy Committee, Member	2009-2022
HSI Faculty Climate Committee	2020-2021
Interim President, University of Texas-San Antonio	1/2017-9/2017
Executive Vice Chancellor for Academic Affairs <i>UT System Administration</i>	2012-2015
Associate Vice Chancellor, Academic Planning and Assessment <i>UT System Administration</i>	2003-2012
Associate Dean for Graduate Studies <i>The University of Texas at Austin</i>	1997-2003
Member <i>Search Committee for University VP and CFO</i>	2001-2001
Member <i>Faculty Council</i>	1996-1998
Member <i>Texas Poll Advisory Council</i>	1994-1998
Member <i>Ad Hoc Committee to Evaluate the Dean of the College of Education</i>	1995-1996
Member <i>Committee on Graduate Student Support</i>	1995-1996
Member <i>University Teacher Education Committee</i>	1994-1996

Member <i>President's Ad Hoc Committee on the Organization and Functions of the Vice President and Dean of Graduate Studies</i>	1995-1996
Member <i>Ad Hoc Committee on Graduate Students</i>	1994
Chair <i>Chancellor's Scholarship Committee, University of Wisconsin–Madison</i>	1987-1990
Member <i>Chicano Studies Advisory Committee, University of Wisconsin–Madison</i>	1986-1988
Member <i>First Level Review Committee for the General Research Fund, University of Kansas</i>	1985-1986
SERVICE TO NATIONAL EDITORIAL BOARDS	
Advisory Board William T. Grant Foundation	2017-present
Advisory Board Social Sciences Research Council	2008-2017
Co-Editor <i>The immigrant and Transnational Experience Series</i> Lanham, MD: Rowman and Littlefield	2000-2015
Book Review Editor <i>Educational Researcher</i>	1999-2002
Editorial Board <i>Educational Administration Quarterly</i>	1998-1999
Editorial Board <i>Educational Researcher</i>	1996-1998
Associate Editor <i>International Journal for Qualitative Studies in Education</i>	1995-1998
Reviewer <i>American Educational Research Journal</i>	1992-1995
Editorial Board <i>Journal of Educational Research</i>	1989-1993
Editorial Board <i>Educational Administration Quarterly</i>	1987-1993

PROFESSIONAL MEMBERSHIPS

PROFESSIONAL ORGANIZATIONS

Member <i>Educational Testing Service Regional Board</i>	2006-2015
Board Member <i>Texas Education Reform Foundation</i>	2008-2012
Board Member <i>Social Science Research Council. N.Y., N.Y.</i>	2006-2012
Member <i>College Board Regional Board</i>	2005-2015
Board Member <i>CREATE Consortium of University Systems</i>	2004-2010
Executive Board Member <i>University Council for Educational Administration</i>	1990-1995
Division-A Program Proposal Reviewer for Annual Meeting <i>American Education Research Association</i>	1987-2001
Program Proposal Reviewer for Annual Meeting <i>University Council for Educational Administration</i>	1987-2001
Program Proposal Reviewer <i>Association for the Study of Higher Education</i>	1987-1989
Member <i>Task Force on Diversity, University Council for Educational Administration</i>	1994
President <i>University Council for Educational Administration</i>	1993
President-Elect <i>University Council for Educational Administration</i>	1992
Steering Committee <i>On the Knowledge Base of Educational Administration, UCEA</i>	1992
Program Chair for annual convention <i>University Council for Educational Administration</i>	1992
Member of Nomination Committee <i>Association for the Study of Higher Education</i>	1989
Member <i>Task Force on Ethnic Participation in Association for the Study of Higher Education</i>	1989
Member of Alternative Futures Committee <i>Association for the Study of Higher Education</i>	1988
Member, Program Committee	1987

Association for the Study of Higher Education

Program Co-chair, Faculty Dialogues Annual Meeting 1987
Association for the Study of Higher Education

Symposia and Special Topics Proposal Reviewer 1986
Association for the Study of Higher Education

PROFESSIONAL & CONSULTING SERVICE

Consultant, Compensation Studies, Wisconsin School Districts 1989
Wisconsin School Boards Association

Member of the Wisconsin Administrative Guide Committee 1989
Wisconsin Department of Public Instructions

Consultant 1989
Studying staff morale levels, DC Everest School District

Consultant 1989
Developing an assessment study of educational needs for minorities in the South side of Madison, Madison Area Technical College

Consultant 1988
Studying the administrative and compensation structures, Menominee School District

Chairman 1995
Review for Educational Administration Departments, Ohio Board of Regents

Program Evaluation Advisor 1994-1996
Urban Partnership, Ford Foundation

COMMUNITY SERVICE

Member 2000
Task Force on Administrative Information Systems, Austin Independent School District

Member 2000
Task Force on Dropout Prevention/Reduction Action Plan for Austin Independent School District

Member 1999
Task Force on Student Dropout, Austin Independent School District

Evaluation Team 1993
Huston-Tillotson College, Austin, TX

Planning Committee 1992
Eanes Independent School District Strategic

Advisory Board
Wisconsin South Madison Education Center, Madison Area Technical College

Member **1986**

Administrative Assessment Center, Department of Public Instruction

Appearance on National Public Radio **1994**

Speaking on the topic of School Reform for Urban Schools, Albany, NY