

CURRICULUM VITAE

**ERICKA ROLAND**

Assistant Professor of Practice in Higher Education  
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**AREAS OF SPECIALIZATION**

Leadership Development; Dialogical Relationships; Critical Pedagogy; Equity in Higher Education; Mentoring

**EDUCATION**

- 2018            **Doctor of Philosophy, Educational Leadership**            **University of South Florida**  
Graduate Certificate: Women's and Gender Studies  
Dissertation: The Power to Transform: Teaching in Educational Leadership Preparation Programs - Advisor and Dissertation Chair: Dr. Vonzell Agosto
- 2011            **Master of Science, College Student Personnel**            **University of Tennessee**  
Problems Paper: A Bid for Everyone: Cross-Racial Greek Membership among Predominantly White Fraternities and Sororities – Advisor: Dr. Margaret Sallee
- 2009            **Bachelor of Science, Physical Education**            **University of West Florida**  
Student Teaching: Escambia High School

**ACADEMIC POSITIONS**

- 2019-present    **Assistant Professor of Practice**            **University of Texas at Austin**  
Department Educational Leadership and Policy  
All professorial duties: teaching 3:3 for master's and doctoral students
- 2018-2019      **Post-Doctoral Research Scholar**            **University of Texas at Austin**  
Department Educational Leadership and Policy  
Work independently on research agenda and collaboratively with PHEL faculty and students regarding research on equity in higher education.

**AWARDS**

- 2016            **Ric Baker Advisor of the Year-** University of South Florida Residence Life & Education Award
- 2016            **Recognition for Meritorious Service** to Students and Housing Organization- SEAHO
- 2014            **Inspiring Learning Award-** University of South Florida Student Affairs Awards

**PUBLICATIONS**

As of August 2019

(graduate student co-authors \*)

### **Peer-Reviewed Journal Articles**

- Roland, E. (2018). Understanding intersectionality to promote social justice in educational leadership: Review of JCEL cases. *Intersections: Critical Issues in Education*, 2(1), 3-18.
- Agosto, V., & Roland, E. (2018). Intersectionality in educational leadership: A critical literature review. *Review of Research in Education*, 42(1), 255-285.
- Roland, E., & Agosto, V. (2017). Black women resident assistants: Seeking and serving as bridges, mentors, advisors, filters, and community builders. *NASPA Journal about Women in Higher Education*, 10(2), 186-201.

### **Papers in Progress**

- Roland, E. (Accepted). Beyond Careerism Towards Personal Transformation: Faculty Teaching in Doctoral Education.
- Roland, E. (Accepted). From the Theater to Racial Dialogues: Movies as a Pedagogical Tool.
- Roland, E. (Under Review). Sunken Place: Racial Dialogue and Anti-Racist Leadership using the Movie GET OUT.
- Roland, E. (Under Review). Across Spaces & Places: Black Women Resident Assistants' Opportunities and Barriers to Support.
- Roland, E. (In preparation). Collaborative Mentoring in Preparation for the Professoriate.
- Roland, E. & \*Jones, A. (In preparation). Double Dutch: An Autoethnography of Co-teaching Difficult Subjects.
- \*Jones, A & Roland, E. (In preparation) Follow the Hashtag: Twitter as Pedagogy in Graduate Education.

### **BOOK CHAPTERS & REVIEWS**

- Roland, E. (Accepted). My Father's Keeper: Pathway to Grief-Inspired Activism. In Sieben, N., & Shelton, S. (Eds.) *Humanizing Pathways of Grief: Writing Hope in the Academy*.
- Taylor, T., Roland, E., & Agosto, V. (Accepted). In spite of . . . : A Black woman's administrative journey of pushing back - pressing on. In Cobb-Roberts, D., & Esnard, T. (Eds.). *Mentoring as critically engaged praxis: Storying the lives and contributions of Black women administrators* (pp. xx-xxx). Charlotte, NC: Information Age Publishing.
- Roland, E. (2019). *Difficult Subjects: Insights and Strategies for Teaching about Race, Sexuality, and Gender*. Ahad-Legardy, B., & Poon, O. A. (2018). *Power and Education Journal*, 11(1), 129-131

**INVITED PRESENTATIONS, WORKSHOPS, & PANELS**

Roland, E. (February 2020) Keynote Speaker for *RISE* is presented by New Student Services. University of Texas at Austin- Austin, TX.

Roland, E. (August 2019) Panel Member- Master's -Doctoral students in programs Higher Education Leadership & Education Policy and Planning Programs Faculty panel.

Roland, E. (June 2019). Teaching to Transform. Invited job talk presentation at the Intersectional Qualitative Research Methods Institute for Advanced Doctoral Students. University of Texas at Austin- Austin, TX.

Roland, E. (October 2018). College of Education (CoE) Graduate Student panel (2018), Tips for Interviewing for Academic Jobs for Ph.D. graduate students.

Roland, E. (April 2018). What it takes to Dissertate! Invited talk presentation at the College of Education Graduate Student Council end of year celebration, Tampa, FL.

Roland, E. (January 2018). Residential Curriculum for Residential Coordinators. Invited talk presentation at Colorado State University's University Housing Professional Staff Training, Ft. Collins, CO.

**CONFERENCE PAPERS AND PRESENTATIONS**

Roland, E. & Jones, A. (November 2019). Double Dutch: An Autoethnography of Co-teaching Difficult Subjects. Paper Session. Association for the Study of Higher Education (ASHE). Annual Conference. Portland, Oregon.

Roland, E. (April 2019). A Black Feminist Approach to Mentoring in Preparation for the Professoriate. Paper Session. American Educational Research Association (AERA)- Mentorship and Mentoring Practice SIG. Annual Meeting. Toronto, Canada.

Roland, E. (April 2019). Teaching to Transform: Teaching in Educational Leadership Preparation Programs. Roundtable Session. American Educational Research Association (AERA)- Leadership for Social Justice SIG. Annual Meeting. Toronto, Canada.

Roland, E. & Agosto, V. (November 2018). Across Spaces & Places: Black Women Resident Assistants' Opportunities and Barriers to Support. Paper Session. National Association for Multicultural Education (NAME). Memphis, Tennessee.

Roland, E. (May 2018) Sunken Place: Possibilities for Anti-Racist Leadership Through Dialogue and the Movie "*Get Out*". Paper Session. Fourteenth International Congress of Qualitative Inquiry (ICQI). Urbana, Illinois.

Roland, E. (November 2017) "*Get Out*": Uplifting Dialogue on the Possibilities for Anti-Racist Leadership. Critical Conversations and Networking Session. University Council for Educational Administration (UCEA) Annual Convention. Denver, Colorado.

- Roland, E. (November 2016). Understanding intersectionality to promote social justice in education leadership. Paper Presentation. University Council for Educational Administration (UCEA) Annual Convention. Detroit, Michigan.
- Roland, E., Nkrumah, T., & Dhillon, S. (November 2016). De-essentializing women of color: A tri-autoethnographical analysis of a social justice educational leadership doctoral program. Paper Presentation. University Council for Educational Administration (UCEA) Annual Convention. Detroit, Michigan.
- Nkrumah, T., Salaam, O., Roland, E., & Agosto, V. (November 2016). Ethnodramatic community performance ‘Goodbye to all that!: An accomplished teacher’s last year in the Chicago Public Schools. Innovative Session. University Council for Educational Administration (UCEA) Annual Convention. Detroit, Michigan.
- Nkrumah, T., Roland, E., Dillon, S., & Agosto, V. (October 2016). Through Sisterhood: Navigating Intersectionality and Transformative Leadership. Paper Session. Curriculum and Pedagogy Conference (C&P). Cleveland Ohio.
- Roland, E. (March 2016). All of Me: Intersectional Identities and Educational Leadership of African American Women. Poster Session. University of Florida’s 11th Annual Conference of the Social Sciences, Gainesville, Florida.
- Dunlap, A., Kasper, L., & Roland, E. (October 2014) “Take the Bull by the Horn: Creating Engaged Global Citizens at USF” Residential Curriculum Institute (RCI). American College Personnel Association (ACPA). Blacksburg, Virginia.
- Roland, E., & Zinko, A., (March 2012). G.I. Joes and Army Hoes: Gender Representations in Greek Life. American College Personnel Association (ACPA). Louisville, Kentucky.
- Roland, E. (March 2011). Cross the Color Line: Cross-Racial Membership in Predominantly White Fraternities and Sororities. Student Affairs Administrators in Higher Education (NASPA). Philadelphia, Pennsylvania.

## **TEACHING, FACILITATION & MENTORING EXPERIENCE**

### The College Student

- Three-credit hour core course to provide a broad introduction to student development theories
- Higher Education/Student Affairs master’s students
- Spring, 2020

### Epistemologies of Educational Research

- Three-credit hour core course to explore the philosophical branches of educational research in P-20 education
- Doctoral students in programs Higher Education Leadership & Education Policy and Planning Programs
- Fall 2019

### History of Higher Education

- three-credit hour core course to explore provides an overview of the developments that have shaped (primarily U.S.) higher education from antiquity to the present
- Higher Education/Student Affairs master's students
- Fall 2019; Spring 2020

#### Popular Culture and Higher Education

- three-credit hour elective or specialization course explores the relationship between higher education and pop culture
- Cross-listed with Women's and Gender Studies
- Masters and doctoral students
- Summer 2019; Summer 2020
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#### Critical Consciousness in Student Affairs

- three-credit hour elective or specialization course explores student affairs practices, pedagogy, and leadership as situated in a context that demands critical consciousness to expand social justice on college campuses
- Masters and doctoral students
- Spring 2019; Spring 2020

#### Leadership in Higher Education

- Guest Lecture Topic: "Transformative Leadership Development"
- Summer 2018

#### **Facilitations**

Roland, E. (February 2020) Alpha Gamma Delta International Women's Fraternity - The Academy for Collegiate Officers: VP-Membership of Education facilitator

Roland, E. & Taylor, BJ. (April 2019) Inclusive Classrooms: Leadership Certificate Seminar for Excellence in Teaching- University of Texas at Austin Division of Diversity and Community Engagement - Facilitated dialogue on inclusive classroom practices for graduate students' instructors

Roland, E. (April 2019) Diversity Dialogues - Admissions Visitor Center Student Tour Guides: University of Texas at Austin -Facilitated dialogue on microaggressions and student leadership

Camp ANYTOWN Volunteer (October 2017) District-Wide Middle School Youth Conference: Community Tampa Bay -Facilitated dialogue around power, privilege, oppression and inclusive leadership with middle school students

Roland, E. (October 2017) "Leaders of Underrepresented Identities" Center for Leadership & Civic Engagement Lunchtime Leadership Series- University of South Florida

Camp ANYTOWN Residential Volunteer (June 2017), Community Tampa Bay residential conference for teens - Facilitated dialogue around power, privilege, oppression and inclusive leadership with high school students

Roland, E., & Davis, D. (March 2017) "Get Out": Uplifting Dialogue on the Possibilities for Anti- Racist Leadership- Facilitated dialogue on racism and education with faculty and students

### **Mentoring**

Research Team (2019) -Master and doctoral students  
Research- Black women experiences in graduate courses

ASHE CEP Mentor/Protege Program (2018) – Mentor  
Mentored for two doctoral students in a higher education program

Post-Doctoral Scholar, Department of Educational Leadership & Policy  
Hold weekly office hours with graduate students to discuss research topics, IRB, and professional development Coordinate Writing Retreats for graduate students

### **FELLOWSHIPS, GRANTS & OTHER FUNDING**

#### **Fellowships**

**Berbecker Scholarship** (2018): University of South Florida Educational Leadership & Policy Studies, \$5,000

**Berbecker Scholarship** (2017): University of South Florida Educational Leadership & Policy Studies, \$5,000

#### **Travel Awards**

The University of Texas at Austin- Higher Education Program Travel Grant (2018-2019), \$2000

American Educational Research Association (AERA) 2018 Division G Travel Award, \$250

University of South Florida- Student Government Conference Presentation Grant, \$500

University of South Florida- College of Education Graduate Student Travel Grant, \$500

### **PROFESSIONAL SERVICE**

#### **Service to Profession**

National Association of Student Personnel Administrators (NASPA)

NASPA 2020 Scholarly Papers Discussant

Review Board Member, NASPA Journal of Women and Gender in Higher Education (NJAWHE),  
New Professional and Graduate Student (2018-Present)

American Educational Research Association (AERA)

Division B- Paper Session Chair (2019)

Division J- Postsecondary Education Program Proposal Reviewer (2019): AERA Annual Conference

Division B- Curriculum Studies Program Proposal Reviewer (2019): AERA Annual Conference

Leadership of Social Justice SIG Program Proposal Reviewer (2019): AERA Annual Conference

Out of School Program Proposal Reviewer (2018) : AERA Annual Conference

Association for the Study of Higher Education (ASHE)

ASHE Roundtable Session Co-leader: Identified inclusive practices and guidelines and on-site coordinating- Conference (2019)

ASHE Program Proposal Reviewer: Conference (2019)

ASHE Program Proposal Reviewer: Conference (2018)

University Council for Educational Administration (UCEA)

The Journal of Research on Leadership Education (JRLE) (2019 – Present)- Reviewer

Journal of Cases of Educational Leadership (JCEL) (2018- Present)- Reviewer

Program Proposal Reviewer (2017/0: UCEA conference

### **University Service**

University of Texas at Austin

Member (2019)- Educational Leadership and Policy Southern Association of Colleges and Schools (SACS) Reflection Committee

Member (2019)- Graduate Student Travel Funding Committee

Member (2019) - University Graduate Student Mentoring Committee

Member (2019)- Search Committee, Non-Tenure Track Faculty, Counseling Education

Ph.D. in Higher Education Leadership Doctoral Admission Committee (2018-2020)  
University of South Florida

Bulls Service Break Youth & Education Facilitator (2014), University of South Florida's Center for Leadership & Civic Engagement - raise awareness of social issues and injustices through education and intensive service-learning experiences

### **Community Service**

One Student Ohio Curriculum Reviewer (2018), The Ohio Department of Higher Education and One Student – educational sessions for college students to address sexual violence

### **PROFESSIONAL DEVELOPMENT ACTIVITIES**

Envisioning Racial Equity on College Campuses: Bridging Research-to-Practice Gaps for Institutional Transformation symposium (February 2019), Hosted by Penn State & funded by the Spencer Foundation. State College, PA.

Early Career Faculty Workshop (November 2018), Host by ASHE’s CAHEP. Tampa, FL.

Emerging Scholars Workshop (April 2018), Hosted by AERA's Division J. New York, NY.

The Racial Equity Institute- Racial Equity Workshop (March 2018), Hosted by Healthier Delray Beach, FL.

Mentor-Protégé Program (November 2017), Host by ASHE Council on Ethnic Participation. Houston, TX.

UCEA Graduate Student Summit (GSS) (November 2017), Hosted by UCEA Graduate Student Council. Denver, CO.

Pedagogy Workshops (December 2016), Hosted by University of South Florida’s Women’s & Gender Studies. Tampa, FL.

James C. Grimm National Training Institute (NHTI) (June 2016), Hosted by ACUHO-I. East Lansing, MI.

Research Boot Camp (May 2016), Hosted by Sisters of the Academy Institute & University of South Florida’s Office of Diversity, Inclusion & Equal Opportunity. Tampa, FL.

Safe Zone- LGBTQA Workshop (October 2013), Hosted by University of South Florida’s Office of Multicultural Affairs. Tampa, FL.

**EMPLOYMENT IN STUDENT AFFAIRS**

2013-2017	<b>Residence Life Coordinator</b>	<b>University of South Florida</b> Residential Life & Education: Overall responsibility for creating a safe, secure, and learner-centered environment in an area of 500-800 residents with frequent and meaningful interactions with students in a variety of settings. Oversee academic support, staff supervision, facilities management, student conduct, crisis intervention, and social justice education, while conducting work in a student-centered manner.
2011-2013	<b>Residence Hall Coordinator</b>	<b>Saint Louis University</b> Housing & Residence Life: Provided direction for fraternity and sorority residential learning and academic success while managing, or co-managing the overall administrative, supervisory, and community experiences for a co-educational residence hall area of 160- 500 students

**PROFESSIONAL AFFILIATIONS**



University Council for Educational Administration (UCEA) - Member

American Educational Research Association (AERA) - Member

Division J - Postsecondary Education

Division B- Curriculum Studies

Leadership for Social Justice (SIG)

Research Focus on Black Education (SIG)

Critical Educators for Social Justice (SIG)

Critical Issues in Curriculum and Cultural Studies Student (SIG)

Graduate and Postdoctoral Education across the Disciplines Student (SIG)

Mentorship and Mentoring Practices Student (SIG)

Association for the Study of Higher Education (ASHE)

The National Association for Multicultural Education (NAME)- Member

Curriculum & Pedagogy Group- Member

American College Personnel Association (ACPA) -Member

Diversity Scholar Network- National Center for Institutional Diversity