

CURRICULUM VITAE
Terry S. Falcomata, Ph.D., BCBA-D
August, 2023

I. PERSONAL INFORMATION

Professor
 Autism and Developmental Disabilities Program
 Department of Special Education
 The University of Texas at Austin
 1 University Station/D5300
 Austin, Tx 78712
 Phone: (512) 475-6555
 Email: falcomata@austin.utexas.edu

II. DEGREES, FIELDS OF STUDY, AND DATES AWARDED

| | | |
|------|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2009 | Post-Doctoral Fellowship | The Munroe-Meyer Institute Center for Autism Spectrum Disorders University of Nebraska Medical Center Omaha, NE |
| 2008 | Ph.D. | The University of Iowa Iowa City, IA Major: School Psychology Dissertation: An evaluation of mand errors across functional contexts during functional communication training |
| 2002 | M.S. | Southern Illinois University Carbondale, IL Major: Behavior Analysis and Therapy Thesis: Enhancing self-control through intervening delay activities |
| 1997 | B.S. | Illinois State University Normal, IL Major: Middle School Education Certification: K-9 |

III. PROFESSIONAL REGISTRATIONS, LICENSURES, AND CERTIFICATIONS

- Board Certified Behavior Analyst - Doctoral, Granted 2002; Certificate #1-02-1022
- Licensed Behavior Analyst (Texas) – Granted 2018; License #2328
- Illinois State Certified Teacher, K-9 Certification, Granted 1997

IV. PROFESSIONAL APPOINTMENTS

- 2021-Present **Professor.** Autism and Developmental Disabilities, Department of Special Education, The University of Texas at Austin, Austin, TX.
- 2015-2021 **Associate Professor.** Autism and Developmental Disabilities, Department of Special Education, The University of Texas at Austin, Austin, TX.
- 2009-2015 **Assistant Professor.** Autism and Developmental Disabilities, Department of Special Education, The University of Texas at Austin, Austin, TX.
- 2008-2009 **Post-doctoral Fellow.** Center for Autism Spectrum Disorders, Munroe- Meyer Institute, Omaha, NE.
- 2007-2008 **Pre-doctoral Intern.** Department of Pediatric Psychology, Children's Hospital of Iowa, Iowa City, IA.
- 2006-2007 **Graduate Assistant.** Clinical Consultant, Biobehavioral Services, University of Iowa Hospital and Clinics, Iowa City, IA.
- 2003-2006 **Graduate Assistant.** Biobehavioral Services Inpatient Services, University of Iowa Hospital and Clinics, Iowa City, IA.
- 2004-2005 **Graduate Assistant.** Grant funded by NICHD (National Institutes of Health: 5 R01 HD029402), Maintenance effects of functional communication training, University of Iowa Hospital and Clinics, Iowa City, IA.
- 2002-2003 **Clinical Specialist II.** The Marcus Institute, Atlanta, GA.
- 2001-2002 **Graduate Assistant.** Center for Comprehensive Services, Carbondale, IL.
- 2000-2001 **Graduate Assistant.** Project 12-Ways, Southern Illinois University, Carbondale, IL.
- 1997-2000 **Middle School Teacher.** Edwardsville District 7.
7th grade Language Arts and Reading teacher, Edwardsville, IL.

V. PUBLICATIONS RECORD

Peer Reviewed Journal Articles

¹Irizarry-Pérez, C. D., Peña, E. D., Bedore, L. M., & Falcomata, T. S. (2023). A cross-linguistic approach to treating speech sound disorders in bilingual children. *Clinical Linguistics & Phonetics*, 1-20.

*Spinks, H. M., Falcomata, T. S., & Spinks, E. M. (2023). An evaluation of a multi-component intervention for loud speech exhibited by children with Autism Spectrum Disorder. *Behavioral Interventions*.

*Hills, L. E., Falcomata, T. S., Nesselrode, R., & Erhard, P. (2023). Assessment and treatment of problem behavior with multiple functions for individuals with disabilities: A systematic review of the literature and discussion. *Behavior Analysis: Research and Practice*, 23(1), 69–90. <https://doi.org/10.1037/bar0000259>

*Wong, T., Falcomata, T. S., & *Barnett, M. (2022). The Collateral Effects of Using Antecedent Exercise to Reduce Stereotypic Behaviors in Individuals with Autism Spectrum Disorder: A Systematic Review. *Behavior Analysis in Practice*. Advance online publication. doi: <https://doi.org/10.1007/s40617-022-00746-0>

*Oshinski, M., Falcomata, T. S., & Erhard, P. (2022). Interventions to teach intimate care skills to individuals with autism and other developmental disabilities. *Journal of Developmental and Physical Disabilities*. Advance online publication. doi: <https://doi.org/10.1007/s10882-022-09884->

*Nesselrode, R., Falcomata, T. S., *Hills, L., & *Erhard, P. (2022). A systematic review of functional analysis in public schools. *Behavior Analysis in Practice*. Advance online publication. doi: <https://doi.org/10.1007/s40617-022-00679-8>

*Vargas Londono, F., Lim, N., *Barnett, M., Hampton, L. H., & Falcomata, T. S. (2022). Training culturally diverse caregivers to decrease their child’s challenging behaviors: A systematic review and meta-analysis. *Journal of Autism and Developmental Disorders*. Advance online publication. doi: <https://doi.org/10.1007/s10803-022-05564-5>

*Erhard, P., Falcomata, T. S., Oshinski, M., & Sekula, A. (2022). The effects of multiple-exemplar training on generalization of social skills with adolescents and young adults with autism: A systematic review. *Review Journal of Autism and Developmental Disorders*. Advance online publication. doi: <https://doi.org/10.1007/s40489-022-00328-4>

¹Nozari, M., Bryant, D., Falcomata, T. S., Liu, M., & ¹Grimes, R. (2021). Intensifying instruction to address treatment resistance to early mathematics interventions. *Current Psychology*, 1-20. Advance online publication. doi: [10.1007/s12144-021-02320-3](https://doi.org/10.1007/s12144-021-02320-3)

Solis, M., Reutubuch, C. K., Jimenez, Z., Cravalho, D., & Falcomata, T. S. (2021). Reading intervention for students with ASD in the middle grades: An alternating treatment study of embedded interests reading and expository text conditions. *Developmental Neurorehabilitation*. Advance online publication. doi: [10.1080/17518423.2021.1942279](https://doi.org/10.1080/17518423.2021.1942279)

*Silbaugh, B. C., Falcomata, T. S., & *Swinnea, S. (2020). Replication and extension of the effects of lag schedules on mand variability and challenging behavior during functional communication training. *The Analysis of Verbal Behavior*, 36, 49-73. doi: <https://doi.org/10.1007/s40616-020-00126-1>

Owen, T. M., Fisher, W. W., Akers, J. A., Sullivan, W. E., Falcomata, T. S., Greer, B. D., Roane, H. S., & Zangrillo, A. N. (2020). Treating destructive behavior reinforced by increased caregiver compliance with the participant's mands. *Journal of Applied Behavior Analysis*. Advanced online publication. doi: <https://doi.org/10.1002/jaba.674>

¹Roberts, G. J., Mize, M., Reutebuch, C. K., Falcomata, T. S., ¹Capin, P., & Steelman, B. L. (2019). Effects of self-management with peer-training intervention on academic engagement for high school students with Autism Spectrum Disorder. *Journal of Behavioral Education*, 28, 456-478. doi: <https://doi.org/10.1007/s10864-018-09317-2>

*Ferguson, R., Falcomata, T. S., *Vargas Londono, F., *Ramirez-Cristoforo, A. (2019). An evaluation of the effects of varying magnitudes of reinforcement on variable responding exhibited by individuals with autism. *Behavior Modification*, 43, 774-789

Solis, M., Reutebuch, C. K., Falcomata, T. S., ¹Steinle, P., ¹Miller, V. L., & Vaughn, S. (2019). Vocabulary and main idea reading intervention using text choice to improve content knowledge and reading comprehension of adolescents with autism spectrum disorder. *Behavior Modification*. Advanced online publication. doi: <https://doi.org/10.1177/o145445519853781>

*Silbaugh, B. C. & Falcomata, T. S. (2019). Effects of a lag schedule with progressive time delay on sign mand variability in a boy with autism. *Behavior Analysis in Practice*, 12, 124-132. doi: [10.1007/s40617-018-00273-x](https://doi.org/10.1007/s40617-018-00273-x)

Falcomata, T. S., *Muething, C. S., *Silbaugh, B. C., *Adami, S., *Hoffman, K., *Shpall, C., & Ringdahl, J. R. (2018). Lag schedules and functional communication training: Persistence of mands and relapse of problem behavior. *Behavior Modification*, 42, 314-334. doi: [10.1177/0145445517741475](https://doi.org/10.1177/0145445517741475)

*Muething, C. S., Falcomata, T. S., *Swinnea, S., & *Shpall, C. (2018). An evaluation of delay to reinforcement and variant responding. *Journal of Applied Behavior Analysis*, 51, 263-275. doi: [10.1002/jaba.441](https://doi.org/10.1002/jaba.441)

*Silbaugh, B. C., Falcomata, T. S., & *Ferguson, R. H. (2018). Effects of a lag schedule of reinforcement with progressive time delay on topographical mand variability in children with autism. *Developmental Neurorehabilitation*, 21, 166-177. doi: [10.1080/17518423.2017.1369190](https://doi.org/10.1080/17518423.2017.1369190)

Bryant, D. P., Bryant, B. R., Sorelle-Miner, D. A., Falcomata, T., & ¹Nozari, M. (2018). Tier 3 Intensified Intervention for Second Grade Students with Severe Mathematics Difficulties. *Archives of Psychology*, *2*, 1-24. doi: <https://doi.org/10.31296/aop.v2i11.86>

*Silbaugh, B. C., *Swinnea, S., & Falcomata, T. S. (2018). Clinical evaluation of physical guidance procedures in the treatment of food selectivity. *Behavioral Interventions*, *33*, 403-413. doi: 10.1002/bin.1645

*Silbaugh, B. C. & Falcomata, T. S. (2018). A synthesis of methods for characterizing the response class structure of challenging behavior in individuals with autism or intellectual disabilities. *Review Journal of Autism and Developmental Disorders*, *5*, 105-118. doi: 10.1007/s40489-017-0126-0

Falcomata, T. S., *Shpall, C., Ringdahl, J. E., *Ferguson, R., *Wingate, H., & *Swinnea, S. (2017). A Comparison of high and low proficiency mands during functional Communication across multiple functions of problem behavior. *Journal of Developmental and Physical Disabilities*, *29*, 983-1002. doi: 10.1007/s10882-017-9571-z

*Adami, S., Falcomata, T. S., *Muething, C. S., & *Hoffman, K. (2017). An Evaluation of Lag Schedules of Reinforcement during Functional Communication Training: Effects on Varied Mand Responding and Challenging Behavior. *Behavior Analysis in Practice*, *10*, 209-213. doi: 10.1007/s40617-017-0179-7

*Silbaugh, B., & Falcomata, T. S. (2017). Translational evaluation of a lag schedule and variability in food consumed by a boy with autism and food selectivity: Brief report. *Developmental Neurorehabilitation*, *20*, 309-312. doi: 10.3109/17518423.2016.1146364

¹McKenna, J., Flower, A., Falcomata, T. S., & Adamson, R. (2017). Function-based replacement behavior interventions for students with challenging behavior. *Behavioral Interventions*, *32*, 379-398. doi:10.1002/bin.1484

*Silbaugh, B. C., *Wingate, H. V., & Falcomata, T. S. (2017). Effects of Lag Schedules and Response Blocking on Variant Food Consumption by a Girl with Autism. *Behavioral Interventions*, *32*, 21-34. doi: 10.1002/bin.1453

Falcomata, T. S., *Muething, C., *Roberts, G., *Hamrick, J., *Shpall, C. (2016). Further evaluation of latency-based brief functional analysis methods: An evaluation of treatment utility. *Developmental Neurorehabilitation*, *19*, 88-94. doi: 10.3109/17518423.2014.910281

*Silbaugh, B. C., Penrod, B., Whelan, C. M., Hernandez, D. A., *Wingate, H. V., Falcomata, T. S., & Lang, R. (2016). A Systematic Synthesis of Behavioral Interventions for Food Selectivity of Children with Autism Spectrum Disorders. *Review Journal of Autism and Developmental Disorders*, 3, 345-357. doi: 10.1007/s40489-016-0087-

¹Ledbetter-Cho, K., Lang, R., Davenport, K., Moore, M., Lee, A., O'Reilly, M., ¹Watkins, L., & Falcomata, T. (2016). Behavioral Skills Training to Improve the Abduction-Prevention Skills of Children with Autism. *Behavior Analysis in Practice*, 9, 266-270. doi: 10.1007/s40617-016-0128-x

Bryant, B. R., Bryant, D. P., ¹Porterfield, J., ¹Shih, M., Falcomata, T. S., Valentine, C., Brewer, C., & Bell, K. (2016). The effects of a Tier 3 intervention on the mathematics performance of second grade students with severe mathematics difficulties. *Journal of Learning Disabilities*, 49, 176-188. doi: 10.1177/0022219414538516

Dennis, M. S., Sorrells, A. M., & Falcomata, T. S. (2016). Effects of two interventions on solving basic fact problems by second graders with mathematics learning disabilities. *Learning Disability Quarterly*, 39, 95-112. doi: 10.1177/0731948715595943

¹Ledbetter-Cho K, Lang R, Davenport, K, Moore M, Lee A, Howell A, Drew C, Dawson D, Charlop M, Falcomata T, O'Reilly M (2015). Effects of script training on the peer- to-peer communication of children with autism spectrum disorder. *Journal of Applied Behavior Analysis*, 48, 785-799. doi: 10.1002/jaba.240

Solis, M., El Zein, F., Vaughn, S., McCulley, L., & Falcomata, T. S. (2015). Reading comprehension interventions for students with autism spectrum disorders: An alternating treatments comparison. *Focus on Autism and Other Developmental Disabilities*, 31, 284-299. doi: 10.1177/1088357615583464

*Badgett, N. & Falcomata, T. S. (2015). A comparison of methodologies of brief functional analysis. *Developmental Neurorehabilitation*, 18, 224-233. doi: 10.3109/17518423.2013.792298

Ciullo, S., Falcomata, T. S., Pfannenstiel, K., & Billingsly, G. (2015). Improving learning with science and social studies text using computer-based concept maps to for students with disabilities. *Behavior Modification*, 39, 117-135. doi: 10.1177/01454455145528900

¹Ciullo, S., Falcomata, T. S., Vaughn, S. (2015). Teaching social studies to upper elementary students with LD: Graphic organizers and explicit instruction. *Learning Disabilities Quarterly*, 38, 15-26. 10.1177/0731948713516767

*Hoffman, K. & Falcomata, T. S. (2014). An evaluation of resurgence of appropriate communication in individuals with autism who exhibit severe problem behavior. *Journal of Applied Behavior Analysis*, 47, 651-656. doi: 10.1002/jaba.144

Falcomata, T. S. & *Gainey, S. (2014). An evaluation of noncontingent reinforcement for the treatment of challenging behavior with multiple functions. *Journal of Developmental and Physical Disabilities*, 26, 317-324. doi: 10.1007/s10882-014-9366-4

Falcomata, T. S., *Muething, C. S., *Gainey, S., *Hoffman, K., & Fragale, T. L. (2013). Further evaluations of functional communication training and chained schedules of reinforcement to treat multiple functions of challenging behavior. *Behavior Modification*, 37, 723-746. doi:10.1177/0145445513500785

Falcomata, T. S., *Hoffman, K., *Gainey, S., *Muething, C. S., & *Fienup, D. M. (2013). A preliminary evaluation of reinstatement of destructive behavior displayed by individuals with autism. *The Psychological Record*, 63, 453-466. doi: 10.11133/j.tpr.2013.63.3.004

Falcomata, T. S., Wacker, D. P., Ringdahl, J. E., Vinquist, K., & Dutt, A. (2013). An evaluation of generalization of mands during functional communication training. *Journal of Applied Behavior Analysis*, 46, 444-454. doi: 10.1002/jaba.37

¹Kang, S., O'Reilly, M., Lancioni, G., Falcomata, T. S., Sigafos, J. Xu, Z. (2013). Comparison of the predictive validity and consistency among preference assessments procedures: A review of the literature. *Research in Developmental Disabilities*, 34, 1125-1133. doi: 10.1016/j.ridd.2012.12.021

Falcomata, T. S. & Wacker, D. P. (2013). On the use of strategies for programming generalization during functional communication training: A review of the literature. *Journal of Developmental and Physical Disabilities*, 25, 5-15. doi: 10.1007/s10882-012-9311-3

Falcomata, T. S., ¹White, P., *Muething, C. S., & ¹Fragale, T. (2012). A functional communication training and chained schedule procedure to treat challenging behavior with multiple functions. *Journal of Developmental and Physical Disabilities*, 6, 529-538. doi: 10.1007/s10882-012-9287-z.

Falcomata, T. S., Roane, H. S., *Muething, C. S., Stephenson, K. M., Ing, A. D. (2012). Functional communication training and chained schedules of reinforcement to treat challenging behavior maintained by terminations of activity interruptions. *Behavior Modification*, 36, 630- 649. doi: 10.1177/0145445511433821

*Higgins, W. J., Falcomata, T. S., Roane, H. S., & Stephenson, K. M. (2012). Effects of body positioning on automatically reinforced self-injurious behavior exhibited by a child with Duane and Goldenhar Syndromes. *Journal of Developmental and Physical Disabilities*, 24, 135- 144. doi: 10.1007/s10882-011-9262-0

Fienup, D. M., ¹Hamelin, J., ¹Reyes-Giordano, K., & Falcomata, T. S. (2011). College- level instruction: Derived relations and programmed instruction. *Journal of Applied Behavior Analysis*, 44, 413-416. doi: 10.1901/jaba.2011.44-413

¹White, P., O'Reilly, M., ¹Fragale, C., ¹Kang, S., ¹Muhich, K., Falcomata, T., Lang, R., Sigafos, J., & Lancioni, G. (2011). An extended functional analysis protocol assesses the role of stereotypy in aggression in two young children with autism spectrum disorder. *Research in Autism Spectrum Disorders*, 5, 784-789. doi: 10.1016/j.rasd.2010.09.006

Falcomata, T. S., Cooper-Brown, L. J., Wacker, D. P., Gardner, A., & Boelter, E. W. (2010). A brief experimental analysis of reinforcer and response dimensions related to self-control in an outpatient clinic. *Journal of Behavioral Education*, 19, 257-272. doi: 10.1007/s10864-010-9113-6

Falcomata, T. S., Ringdahl, J. E., Christensen, T. J., and Boelter, E. W. (2010). An evaluation of prompt schedules and mand preference during functional communication training. *The Behavior Analyst Today*, 11, 77-84.

Falcomata, T. S., Roane, H. S., Feeney, B. J., & Stephenson, K. (2010). Assessment and treatment of elopement maintained by access to stereotypy. *Journal of Applied Behavior Analysis*, 43, 513-517. doi: 10.1901/jaba.2010.43-513

Christensen, T. J., Ringdahl, J. E., Bosch, J. J., Falcomata, T. S., Luke, J. R., & Andelman, M. A. (2009). Constipation associated with self-injurious and aggressive behavior exhibited by a child diagnosed with autism. *Education & Treatment of Children*, 31, 89-103. doi: 10.1353/etc.0.0041

Ringdahl, J. E., Falcomata, T. S., Christensen, T. J., Bass-Ringdahl, S. M., Lentz, A., Dutt, A., & Schuh-Claus, J. (2009). Evaluation of a pre-treatment assessment to select mands for functional communication training. *Research in Developmental Disabilities*, 30, 330-341. doi: 10.1016/j.ridd.2008.06.002

Falcomata, T. S., Northup, J. A., Dutt, A., Stricker, J. M., Vinqvist, K. M., & Engebretson, B. J. (2008). A Preliminary analysis of instructional control in the maintenance of appropriate behavior. *Journal of Applied Behavior Analysis*, 41, 429-434. doi: 10.1901/jaba.2008.41-49

Falcomata, T. S., Roane, H. S., & Pabico, R. R. (2007). Unintentional stimulus control during the treatment of pica displayed by a young man with autism. *Research in Autism Spectrum Disorders*, 1, 350-359. doi: 10.1016/j.rasd.2006.12.004

Roane, H. S., Falcomata, T. S., & Fisher, W. W. (2007). Basing differential reinforcement schedule thinning on the behavioral economics principle of "unit price." *Journal of Applied Behavior Analysis*, 40, 529-534. doi: 10.1901/jaba.2007.40-529

Roane, H. S., Call, N. A., Falcomata, T. S. (2005) An analysis of adaptive responding under open and closed economies. *Journal of Applied Behavior Analysis*, 37, 213-218. doi: 10.1901/jaba.2005.85-04

Dixon, M. R., Guercio, J, Falcomata, T. S., Horner, M. J., Root, S., Newell, C., & Zlomke, K. (2004). Exploring the utility of functional analysis methodology to assess and treat problematic verbal behavior in persons with acquired brain injury. *Behavioral Interventions*, *19*, 91-102. doi: 10.1002/bin.155

Dixon, M. R., & Falcomata, T. S. (2004). Examining the preference for progressive delays and concurrent physical therapy exercise in persons with acquired brain injury. *Journal of Applied Behavior Analysis*, *37*, 101-105. doi: 10.1901/jaba.2004.37-101

Falcomata, T. S., & Dixon, M. R. (2004). Further evaluations of self-control procedures in promoting tolerance of delays to reinforcement in persons with acquired brain injury. *European Journal of Behavior Analysis*, *5*, 29-41.

Falcomata, T. S., Roane, H. S., Hovanetz A. N., Kettering, T. L., & Keeny, K. (2004). An evaluation of response cost in the treatment of disruptive vocalizations maintained by automatic reinforcement. *Journal of Applied Behavior Analysis*, *37*, 83-87. doi: 10.1901/jaba.2004.37-83

Roane, H. S., Fisher, W. W., Sgro, G. M., Falcomata, T. S., & Pabico, R. R. (2004). An alternative method of reinforcement thinning during differential reinforcement. *Journal of Applied Behavior Analysis*, *37*, 213-218. doi: 10.1901/jaba.2004.37-213

Manuscripts in Preparation and Submitted

*Vargas Londono, F., Falcomata, T. S., ¹Lim, N., *Ramirez-Cristoforo, A., *Paez, Y., *Garza, A. (submitted). Do cultural adaptations matter? Comparing caregiver training in different language for Latino caregivers of autistic children

*Hamrick, J., & Falcomata, T. S. (manuscript in preparation). Undergraduates' perceptions of evidence based and pseudoscientific interventions for individuals with complex communication needs.

Falcomata, T. S., Ringdahl, J. E., McComas, J., & *Bagwell, A. (manuscript in preparation). A human operant-based evaluation of the effects of lag schedules on resurgence of target responding and persistence of alternative responding.

Falcomata, T. S., *Bagwell, A., *Ferguson, R., *Cristoforo-Ramirez, A., & *Vargas Londono, F. (manuscript in preparation). An evaluation of relapse of responding: Generalized reinstatement effects in individuals with autism spectrum disorders.

Falcomata, T. S., *Vargas Londono, F., *Bagwell, A., *Barnett, M., and Roane, H. S. (manuscript in preparation). Language impacts renewal: An evaluation of relapse in bilingual individuals

Commentaries

Falcomata, T. S. & Rehfeldt, R. A. (2023). The Association for Behavior Analysis Autism Conference 2023: A preview. *Inside Behavior Analysis*.

Falcomata, T. S. & Rehfeldt, R. A. (2022). The Association for Behavior Analysis Autism Conference 2022: A preview. *Inside Behavior Analysis*.

Falcomata, T. S. (2018). The special issue on education of behavior analysts: Common themes. *Behavior Analysis in Practice, 11*, 177-180. doi: 10.1007/s40617-018-00293-7

Falcomata, T. S. & Lang, R. (2013). Introduction to the special issue: Challenging behavior and individuals with developmental disabilities and physical disabilities. *Journal of Developmental and Physical Disabilities, 25*, 1-4. doi: 10.1007/s10882-012-9328-7.

Gainey, S. & Falcomata, T. S. (2013). Training teachers to use a naturalistic communication intervention may increase communicative interactions in young children with ASD. *Evidence-Based Communication Assessment and Intervention, 7*, 26-30. doi: 10.1080/17489539.2013.802422

Books

Roane, H. S., Ringdahl, J. E., & Falcomata, T. S. (2015). *Clinical and organizational applications of applied behavior analysis*. Philadelphia: Elsevier.

Book Chapters

Hamrick, J. & Falcomata, T. S. (in press). Functional communication training. In: P. Sturmey, R. Lang, & J. K. Luiselli (Eds.). *Lifespan Treatment of Autism Spectrum Disorder: An Evidence-Based Guide for Professionals and Families*. Oxford, England: Oxford University Press.

Falcomata, T. S. & Neuringer, A. (in press). Operant variability. In: H. Roane, J. Ringdahl, A. Craig, & V. Saini (Eds.). *Translational perspective on applied behavior analysis*. Philadelphia: Elsevier.

*Erhard, P. & Falcomata, T. S. (2023). Generalization. In: J. L. Matson (Eds.). *Applied behavior analysis: A comprehensive handbook*. New York: Springer

Ringdahl, J. E., Kopelman, T., & Falcomata, T. S. (in press). Applied behavior analysis and its application to autism and autism related disorders. In Matson, J. L. (Ed). *Applied behavior analysis for children with autism spectrum disorders: A handbook 2nd Edition*. Oxford, England: Elsevier Science, Inc.

*Bagwell, A., *Barnett, M., & Falcomata, T. S. (2022). Response Cost and Time-Out from Reinforcement. In J. Leaf, J. Cihon, J. Ferguson, & M. J. Weiss (Eds.). *Handbook of Applied Behavior Analysis Interventions for Autism* (pp. 479-496). Springer, Cham.

*Erhard, P., *Barnett, M., *Wong, T., Falcomata, T. S., & Lang, R. (2022). Self-management skills and applied behavior analysis. In: J. L. Matson & P. Sturmey (Eds.), *Handbook of autism and pervasive developmental disorders*. New York: Springer

*Erhard, P., Falcomata, T. S., & *Harmon, T. (2021). Behavioral Skills Training. In: Volkmar, F. *Encyclopedia of Autism Spectrum Disorders*. New York: Springer

*Wingate, H., Falcomata, T., & *Ferguson, R. (2017) The application of operant-based behavioral principles in toilet training procedures. In: Matson, J. L. (Eds.) *Clinical Guide to Toilet Training*. New York: Springer

O'Reilly, M., ¹Gevarter, C., Falcomata, T., Sigafoos, J., & Lancioni, G. (2016). Applied behaviour analysis and positive behavior supports. In: Carr, A., Linehan, C., Reilly, G., Walsh, P. N., & McEvoy, J. (Eds.). *The handbook of intellectual disability and clinical psychology practice* (2nd ed.) London: Routledge.

Falcomata, T. S. (2015). Defining features of applied behavior analysis. In: Roane, H. S., Ringdahl, J. E., & Falcomata, T. S. (Eds). *Clinical and organizational applications of applied behavior analysis*. Philadelphia: Elsevier.

O'Reilly, M., Little, A., Falcomata, T. S., ¹Fragale, T., Green, V., Sigafoos, J., Lancioni, G., Edrisinha, C., Choi, H., (2011). Interactive social skills. In: Luiselli, J. K. (Ed). *Teaching and behavior support for children and adults with autism spectrum disorders: A "How to" practitioners guide*. New York: Oxford University Press.

Ringdahl, J. E., Kopelman, T., & Falcomata, T. S. (2010). Applied behavior analysis and its application to autism and autism related disorders. In Matson, J. L. (Ed). *Applied behavior analysis for children with autism spectrum disorders: A handbook*. Oxford, England: Elsevier Science, Inc.

Ringdahl, J. E. & Falcomata, T. S. (2008). Applied behavior analysis and the treatment of childhood psychopathology and developmental disabilities. In Matson, J. L., Andrasik, F., and Matson, M. L. (Ed). *The Assessment and Treatment of Child Psychopathology and Developmental Disabilities*. Oxford, England: Elsevier Science, Inc.

Falcomata, T. S. & Mueller, M. M. (2004). Self-control. In T. S. Watson & C. H. Skinner (Ed.), *Comprehensive encyclopedia of school psychology*. New York: Kluwer Academic/Plenum Publishers.

Mueller, M. M. & Falcomata, T. S. (2004). Antecedents. In T. S. Watson & C. H. Skinner (Ed.), *Comprehensive Encyclopedia of School Psychology*. New York: Kluwer Academic/Plenum Publishers.

Mueller, M. M. & Falcomata, T. S. (2004). Brief functional analysis. In T. S. Watson & C. H. Skinner (Ed.), *Comprehensive encyclopedia of school psychology*. New York: Kluwer Academic/Plenum Publishers

VI. SCHOLARLY PRESENTATIONS

Invited Scholarly Talks

Falcomata, T. S. (February, 2021). *Clinical relapse and “freebies: Reinstatement of problem behavior exhibited by individuals with autism and other developmental disabilities.* Invited address presented at the 36th annual Conference of the Texas Association for Behavior Analysis, Houston, TX.

Falcomata, T. S. (October, 2019). *Translational evaluations of factors impacting recurrence of behavior: Renewal and Reinstatement.* Invited address presented at the 40th annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.

Falcomata, T. S. (January, 2019). *Variables that influence the effectiveness of functional communication training.* Invited address presented at the 13th annual Autism Conference of the Association for Behavior Analysis International, San Francisco, CA.

Falcomata, T. S. (December, 2018). *Operant variability, resurgence of target responding, and persistence of alternative responding: Further evaluations of clinical relapse.* Invited address presented at the 18th annual meeting of the Georgia Association for Behavior Analysis, Athens, GA.

Falcomata, T. S. (September, 2018). *Translational evaluations of treatment relapse: Operant variability, resurgence, and persistence during functional communication training.* Invited address presented at the 18th annual meeting of the MidAmerican Association for Behavior Analysis, Normal, IL.

Falcomata, T. S. (March, 2013). *Extensions of Functional Communication Training to Treat Challenging Behavior.* Invited address presented at the 6th annual meeting of the Texas Association for Behavior Analysis, Ft. Worth, Tx.

Falcomata, T. S. (November, 2011). *An introduction to a function-based approach to challenging behavior: Practices in assessment and treatment for individuals with autism and developmental disabilities.* Invited workshop given to the 7th annual meeting of the Missouri Association for Behavior Analysis, St. Louis, MO.

Falcomata, T. S. (November, 2009). *A guide to function-based approaches to the assessment and treatment of problem behavior for individuals with autism and developmental disabilities.* Invited workshop given to the 5th annual meeting of the Missouri Association for Behavior Analysis, St. Louis, MO.

Falcomata, T. S. & Dixon, M. R. (August, 2001). *A QMRP’s guide to functional assessments and interventions for persons with developmental disabilities.* Invited address given at the 6th annual meeting of the National Association of QMRPs, Nashville, TN.

Conference/Paper Presentations

*Wright Hills, L., Falcomata, T. S., & Wright, L. (2023). A Comparison of Non-Contingent Reinforcement (NCR) and Differential Reinforcement of Alternative Behavior (DRA) With Students With Severe Disabilities in Inclusive School. In T. Davis (Chair). Paper to be presented at the 49th annual meeting of the Association for Behavior Analysis International, Denver, CO.

*Vargas Londono, F., *Lim, N., *Ramirez-Cristoforo, A. (2022). An evaluation of the effects of multiple languages on renewal responding. In S. Martinez (Chair). Paper presented at the 48th annual meeting of the Association for Behavior Analysis International, Boston, MA.

*Vargas Londono, F., Falcomata, T. S., *Bagwell, A., *Ramirez-Cristoforo, A., *Barnett, M., & *Wong, T. (2021). An evaluation of the effects of multiple languages on renewal responding. In M. Keevy (Chair). Paper presented at the 47th annual meeting of the Association for Behavior Analysis International, virtual conference.

*Bagwell, A., Falcomata, T. S., *Ramirez-Cristoforo, A., & *Vargas Londono, F. (2021). Translational evaluations of reinstatement of responding: Reinstating effects of previously neutral stimuli. In C. Ritchey (Chair). Paper presented at the 47th annual meeting of the Association for Behavior Analysis International, virtual conference.

*Nesselrode, R. Falcomata, T. S., & Wright, L. A systematic review of functional analysis in public schools (2021). In R. Garcia (Chair). Paper presented at the 47th annual meeting of the Association for Behavior Analysis International, virtual conference.

Falcomata, T. S., *Bagwell, A., Ringdahl, J. E., McComas, J. J., & *Shpall, C. (2019, May). A comparison of lag schedules and a serial approach to training multiple responses on persistence and resurgence of responding within an analogue of functional communication training. In A. Machado (Chair). Paper presented at the 45th annual meeting of the Association for Behavior Analysis International, Chicago, IL.

*Vargas Londono, F., Falcomata, T. S., *Ramirez-Cristoforo, A., & *Shpall, C. (2019, May). Further evaluations of the effects of response rate on resurgence of responding in individuals with autism: A translational study. In F. Londono (Chair). Paper presented at the 45th annual meeting of the Association for Behavior Analysis International, Chicago, IL.

McComas, J., Falcomata, T. S., *Bagwell, A., & Ringdahl, J. E. (2019, May). A translational evaluation of the effects of a lag schedule on resurgence of target responding and persistence of alternative responding: An analog of functional communication training. In F. Londono (Chair). Paper presented at the 45th annual meeting of the Association for Behavior Analysis International, Chicago, IL.

*Ramirez-Cristoforo, A., Falcomata, T. S., *Vargas Londono, F., & *Shpall C. (2019, May). An evaluation of the effects of lag schedules on variable play behavior and stereotypy in individuals with autism spectrum disorder. In A. Ramirez-Cristoforo (Chair). Paper presented at the 45th annual meeting of the Association for Behavior Analysis International, Chicago, IL.

*Shpall, C., Falcomata, T. S., *Ramirez-Cristoforo, & *Vargas Londono, F. (2019, May). Further evaluations of the effects of mand topography proficiency on persistence of communication and resurgence of problem behavior. In T. Hays (Chair). Paper presented at the 45th annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Molony, M. A., Ringdahl, J. E., Falcomata, T. S., McMahon, M., & Ardoin, S. P. (2018, May). An evaluation of impact of time- and product-based work requirements on instructional performance. In K. Brogan (Chair). Paper presented at the 44th annual meeting of the Association for Behavior Analysis International, San Diego, CA.

*Ferguson, R. H., Falcomata, T. S., *Swinnea, S. & *Wingate, H. (2017, May). A translational evaluation of the effects of reinforcer magnitude on variant responding in children with autism spectrum disorder. In R. LaRue (Chair). *Variables that affect response allocation and choice in populations with special needs*. Paper presented at the 43rd annual meeting of the Association for Behavior Analysis International, Denver, CO.

Falcomata, T. S., *Wingate, H. V., *Hoffman, K., *Ferguson, R. H., Vargas Londono, F., Ramirez-Cristoforo, A. (2017, May). Translational evaluation of reinstatement of problem behavior: Generalization effects of non-target stimuli. In T. Davis (chair). *Advances in the evaluation of resurgence and reinstatement of behavior among children with developmental disabilities*. Paper presented at the 43rd annual meeting of the Association for Behavior Analysis International, Denver, CO.

*Silbaugh, B. C., & Falcomata, T. S. (2017, May). Failure to replicate feeding improvements with the high-probability instructional sequence in children with autism. In Cloud, M. (chair). *Treatment of food selectivity among individuals with autism spectrum disorders*. Paper presented at the 43rd annual meeting of the Association for Behavior Analysis International, Denver, CO.

*Ormand, H., Falcomata, T. S., & Spinks, E. (2017, May). An evaluation of a multi-component intervention for loud speech in children with autism spectrum disorder. In LaRue, R. (chair). *Variables that affect response allocation and choice in populations with special needs*. Paper presented at the 43rd annual meeting of the Association for Behavior Analysis International, Denver, CO.

*Hoffman, K., Falcomata, T. S., & *Swinnea, S. (2016, May). An evaluation of the effects of the presence of alternative stimuli on resurgence. In Hoffman, K. (chair). *Translational evaluations of basic findings: Bridging research and concepts to practice*. Paper presented at the 42nd annual meeting of the Association for Behavior Analysis International, Chicago, IL.

*Silbaugh, B. C., *Ferguson, R., & Falcomata, T. S. (2016, May). Effects of a lag schedule of reinforcement with progressive time delay on variability in vocal mand topographies emitted by children with autism. In Boyle, M. A., (chair). *Translational investigations with individuals with autism: Token economies, resurgence, and response variability*. Paper at the 42nd annual meeting of the Association for Behavior Analysis International, Chicago, IL.

*Shpall, C., Falcomata, T. S., *Ferguson, R., & Ringdahl, J. E. (2016, May). Further evaluations of high and low proficiency mands during functional communication training to treat problem behavior with multiple functions. In Weston, R. (2016, May). *Instructional programs for children with intellectual and developmental disabilities*. Paper presented at the 42nd annual meeting of the Association for Behavior Analysis International, Chicago, IL.

¹Gonzales, H., O'Reilly, M., Lang, R., *Hoffman, K., Falcomata, T. S., Flower, A., Caldwell, N., & Hodges, A. (2016, May). Evaluation of pre-session and within-session choice opportunities in preference assessment variations. In Scalzo, R. (chair). *Advances in preference assessment procedures*. Paper presented at the 42nd annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Sullivan, W., Falcomata, T. S., & Roane, H. S. (2016, May). A behavioral economic analysis of self-control: The influence of unit price on self-control and impulsive choice responding. In Geiger, H. (chair). *Incorporating client preference into intervention design: Using the results of preference assessments to inform practice*. Paper presented at the 42nd annual meeting of the Association for Behavior Analysis International, Chicago, IL.

¹Ledbetter-Cho, K., Davenport, K., Lang, R., Moore, M., Lee, A., O'Reilly, M., ¹Watkins, L., & Falcomata, T. S., (2016, May). Effects of behavioral skills training and in situ feedback on the abduction-prevention skills of children with autism. In Chan, J. (chair). *Recent advances in health, recreation, and safety interventions for individuals with developmental disabilities*. Paper presented at the 42nd annual meeting of the Association for Behavior Analysis International, Chicago, IL.

*Muething, C. S., Falcomata, T. S., & *Shpall, C. (2015, May). An evaluation of delay to reinforcement and variant responding. In Lang, R. (chair). *Interventions to improve response variability in autism spectrum disorders*. Paper presented at the 41st annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

*Silbaugh, B. C., Falcomata, T. S., & *Wingate, H. (2015, May). Control of operant variability and variety of food consumed by children with autism using lag schedules of positive reinforcement. In Lang, R. (chair). *Interventions to improve response variability in autism spectrum disorders*. Paper presented at the 41st annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

Falcomata, T. S., Adami, S. G., Muething, C., & Silbaugh, B. C. (2014, September). On the use of lag schedules of reinforcement to increase variant mand responding during functional communication training. In Falcomata, T. S. (chair). *Advances in the assessment and treatment of behavioral issues in autism and developmental disabilities*. Paper presented at the 7th biennial meeting of the European Association for Behavior Analysis, Stockholm, Sweden.

*Gainey, S., Falcomata, T. S., *Muething, C. S., & *Hoffman, K. (2014, May). An evaluation of lag schedules of reinforcement embedded in functional communication training to increase variant responding. In H. Roane (chair). *Implications of teaching multiple communication responses on the generalization and maintenance of FCT treatment effectiveness*. Paper presented at the 40th annual meeting of the Association for Behavior Analysis International, Chicago, IL.

*Muething, C. S., Falcomata, T. S., Gainey, S., *Shpall, C., *Hoffman, K., *Hamrick, J., & *Silbaugh, B. (2014, May). Further evaluation of lag schedules of reinforcement and functional communication training to increase variant mand responding. In T. Falcomata (chair). *Extensions of functional communication training to treat challenging behavior exhibited by individuals with autism and other developmental disabilities*. Paper presented at the 40th annual meeting of the Association for Behavior Analysis International, Chicago, IL.

*Hoffman, K., Falcomata, T. S., *Gainey, S., & *Muething, C. S. (2013, May). Further evaluations of reinstatement of challenging behavior. In T. Falcomata (chair). *From research to concepts and practice: Translational evaluations in autism and developmental disabilities*. Paper presented at the 39th annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.

Falcomata, T. S., *Hoffman, K., *Muething, C., & *Gainey, S. (2013, March). On the re-emergence of previously extinguished challenging behavior: An example of reinstatement. In R. Larue (chair). *Translational research improves clinicians' capacity to provide robust intervention*. Paper presented at the 3rd annual meeting of the Association for Professional Behavior Analysts, Las Vegas, NV.

Falcomata, T. S., Roane, H. S., Stephenson, K., & Ing, A. (2011, May). Further evaluations of the use of multiple schedules of reinforcement during functional communication training. In K. Sloman (chair). *Variables Influencing the Effectiveness of Communication Training in Individuals with Autism Spectrum Disorders and Developmental Disabilities*. Paper presented at the 37th annual meeting of the Association for Behavior Analysis, Denver, CO.

¹White, P. J., Falcomata, T. S., ¹Fragale, C. L., *Muething, C. S., & ¹Weinberg, A. (2011, May). An evaluation of functional communication training and multiple schedules of reinforcement in the treatment of challenging behavior with multiple functions. In T. S. Falcomata (Chair). *Behavioral Interventions to Improve Communication and Treat Challenging Behavior in Children with Disabilities*. Paper presented at the 37th annual meeting of the Association for Behavior Analysis, Denver, CO.

¹White, P. J., O'Reilly, M., Fragale, C. L., ¹Kang, S., Muhich, K., Falcomata, T. S., Lang, R., & Sigafoos, J. S. (2011, May). An extended functional analysis protocol assesses the role of stereotypy in two young children with Autism Spectrum Disorders. In P. J. White (chair). *Advances in Understanding of Treatment of Autism Spectrum Disorders*. Paper presented at the 36th annual meeting of the Association for Behavior Analysis, Denver, CO.

Falcomata, T. S., Roane, H. S., Betz, A. M., & Stephenson, K. (2010, May). Further evaluations of reinforcement thinning using compound schedules of reinforcement. In H. S. Roane (Chair). *Translational research: Evaluating the generality of behavioral principles in laboratory and clinical contexts*. Paper presented at the 36th annual meeting of the Association for Behavior Analysis, San Antonio, TX.

¹Higgins, W. J., Falcomata, T. S., Roane, H. S., & Stephenson, K. (2010, May). Assessment and treatment of elopement maintained by access to stereotypy. In T. S. Falcomata. *Advances in the assessment of perseverative and stereotypic challenging behavior exhibited by individuals with Autism Spectrum Disorders*. Paper presented at the 36th annual meeting of the Association for Behavior Analysis, San Antonio, TX.

Dutt, A. S., Falcomata, T. S., Wacker, D. P., Northup, J. A., Ringdahl, J. E., & Viquist, K. M. (2009, May). Use of a stimulus control training procedure for teaching signs to children with autism during FCT. In M. A. Shillingsburg (Chair). *Innovative uses of manding procedures for effective assessment and intervention with children with ASD*. Paper presented at the 35th annual meeting of the Association for Behavior Analysis, Phoenix, AZ.

Falcomata, T. S., Wacker, D. P., Ringdahl, J. E., Viquist, K. M., & Dutt, A. S. (2009, May). An evaluation of mand errors across functional contexts during functional communication training. In L. Winborn-Kemmerer (Chair). *Further analysis of variables that influence mand training*. Paper presented at the 35th annual meeting of the Association for Behavior Analysis, Phoenix, AZ.

Veenstra, R. A., Fisher, W. W., Roane, H. S., Falcomata, T. S., & Bouxsien, K. J., & Lomas, J. (2009, May). The Boss hat protocol: A treatment for destructive behavior reinforced by increased caregiver compliance with the child's mands. In H. Roane (Chair). *Assessment and treatment of problem behavior exhibited by individuals with high functioning autism and Asperger's syndrome*. Paper presented at the 35th annual meeting of the Association for Behavior Analysis, Phoenix, AZ.

Viquist, K. M., Ringdahl, J. E., Wacker, D. P., Dutt, A., Romani, P., & Falcomata, T. F. (2009, May). Factors that affect response allocation among different mand topographies. In M. Bachmeyer (Chair). *Factors influencing preference and response allocation*. Paper presented at the 35th annual meeting of the Association for Behavior Analysis, Phoenix, AZ.

Falcomata, T. S., Ringdahl, J. E., & Christensen, T. J. (2008, May). The effect of mand proficiency on functional communication-based treatment of severe behavior problems. In L. Hagopian (Chair). *Functional communication training: Efficacy, maintenance, and generalization*. Paper presented at the 34th annual meeting of the Association for Behavior Analysis, Chicago, IL.

Bachmeyer, M. H., Wacker, D. P., Falcomata, T. S., & Cooper-Brown, L. J. (2008, May). An evaluation of the interaction between food texture and reinforcement intervals in the treatment of a feeding disorder. In C. S. Gulotta (Chair). *Treatment of pediatric feeding disorders: "To spit or not to spit."* Paper presented at the 34th annual meeting of the Association for Behavior Analysis, Chicago, IL.

Falcomata, T. S., Northup, J. A., Cooper-Brown, L., Ringdahl, J. E., and Stricker, J. M. (2006, May). An Evaluation of Appropriate Communication. In A. Barretto (Chair). *Further Developments in FCT: Assessment of Communication Modalities and Stimulus Prompts*. Paper presented at the 32nd annual meeting of the Association for Behavior Analysis, Atlanta, GA.

Ringdahl, J. E. & Falcomata, T. S. (2006, Oct.). Factors affecting appropriate communication: Prompting and preference. In K. Damron (Chair). Paper presented at the 6th annual meeting of the Mid-American Association for Behavior Analysis, Carbondale, IL.

Falcomata, T. S., Ringdahl, J. E., Boelter, E., and Christensen, T. J. (2006, May). Compliance during Work: A Comparison of Escape Extinction, Functional Communication Training, and Differential Reinforcement. In N. Call (Chair). *Factors Influencing the Acquisition and Maintenance of Appropriate Behavior*. Paper presented at the 32nd annual meeting of the Association for Behavior Analysis, Atlanta, GA.

Kopelman, T., Ringdahl, J. E., Mews, J., Christensen, T. J., Falcomata, T. S., and Luke, J. R. (2006, May). Correspondence between Brief and Extended Functional Analyses Conducted across Clinical Settings. In M. E. Kelley (Chair). *Further Analysis of Assessment and Treatment: Progressing from Early Identification and Treatment through Functional Analysis*. Paper presented at the 32nd annual meeting of the Association for Behavior Analysis, Atlanta, GA.

Dillen, J. E., Roane, H. S., and Falcomata, T. S. (2006, May). The Influence of Unit Price on Self-Control Responding. In J.E. Ringdahl (Chair). *Influencing Appropriate Behavior through Manipulation of Various Reinforcement Parameter*. Paper presented at the 32nd annual meeting of the Association for Behavior Analysis, Atlanta, GA.

Stricker, J. M., Northup, J. A., Falcomata, T. S., Vinqvist, V. M., and Engebretson, B. E. (2006, May). An Analysis of Imperative Statements and Preference for Control with Elementary School Children. In J. Northup (Chair). *Expanding Applications of Behavior Analysis in School*. Paper presented at the 32nd annual meeting of the Association for Behavior Analysis, Atlanta, GA.

Luke, J. R., Ringdahl, J. E., Christensen, T. J., Mews, J., Stricker, J. M., and Falcomata, T. S. (2006, May). Utilizing Latency-to-First-Response as a Measure in the Evaluation of Functional Analysis Outcomes. In E. Roscoe (Chair). *Further Refinements of Observation and Measurement Procedure*. Paper presented at the 32nd annual meeting of the Association for Behavior Analysis, Atlanta, GA.

Pabico, R. R., Fisher, W. W., Roane, H. S., Falcomata, T. S., and Hovanetz, A. N. (2005, May). An Examination of the Relation Between Core and Associated Symptoms of Autism. In L. P. Hagopian (Chair). *Functional Analysis and Treatment of Complex Interresponse Relations between Severe Behavior and Stereotypy*. Paper presented at the 31st annual meeting of the Association for Behavior Analysis, Chicago, IL.

Falcomata, T. S., Ringdahl, J. E., Boelter, E., and Christensen, T. J. (2005, May). An Evaluation of Communication Modality. In I. G. Deleon (Chair). *Alterative Communication Systems for Individual with Developmental Disabilities: Comparisons of Acquisition, Generalization, and Response Strength*. Paper presented at the 31st annual meeting of the Association for Behavior Analysis, Chicago, IL.

Roane, H. S., Falcomata, T. S., Glover, A. C, and Pabico, R. R. (2005, May). Analysis of Unit Price Within the Context of Reinforcement-Based Programs for Individuals with Developmental Disabilities. In W. H. Ahearn (Chair). *Applying Behavioral Economic Theory in Providing Services to Individuals with Developmental Disabilities*. Paper presented at the 31st annual meeting of the Association for Behavior Analysis, Chicago, IL.

Falcomata, T. S., & Ringdahl, J. E. (2004, May). Evaluating the relationship between severe problem behavior and functional communication. In J. A. Asmus (Chair), *Functional communication training: Evaluation of the impact of discriminative stimuli and response class hierarchies*. Paper presented at the 30th annual meeting of the Association for Behavior Analysis, Boston, MA.

Roane H. S., Fisher, W. W., Trosclair, N. M., Falcomata, T. S., Hovanetz, A. N. (2003, May). The effects of open and closed economies on adaptive responding. In D. P. Wacker (Chair), *Evaluation of the relative effects of reinforcement and preference across differing schedules of reinforcement*. Paper presented at the 29th annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Dixon, M. R., Guercio, J. M., Newell, C., Falcomata, T. S., Horner, M., & Lincoln, C. (2002, May). Functional analysis and intervention of depressive, psychotic, and sexually inappropriate verbal behavior. In T. S. Falcomata (Chair), *Functional analysis of verbal behavior*. Paper presented at the 28th annual meeting of the Association for Behavior Analysis, Toronto, ONT.

Dixon, M. R., Schreiber, J., Falcomata, T. S., & Maclin, O. H. (May, 2001). Utilizing protocol analyses and subject probability estimations to assess problem gambling. In M. R. Dixon (Chair), *Behavioral advances in predicting the development of problem gambling*. Paper presented at the 27th annual meeting of the Association for Behavior Analysis, New Orleans, LA.

Conference/Poster Presentations

Oshinski, M. K., Erhard, P., Falcomata, T. S., & Sekula, A. R. (2023). The Effects of Multiple-Exemplar Training on Generalization of Social Skills With Adolescents and Young Adults With Autism: A Systematic Review. Poster to be presented at the 49th annual meeting of the Association for Behavior Analysis International, Denver, CO.

*Wong, T., Barnett, M., & Falcomata, T. S. (2022). The Effects of Antecedent Exercise on Stereotypy and Non-stereotypic Behaviors Exhibited by Individuals with Autism Spectrum Disorder: A Systematic Review. Poster to be presented at the 48th annual meeting of the Association for Behavior Analysis International, Boston, MA.

*Oshinski, M. Erhard, P., & Falcomata, T. S. (2022). Effectiveness of interventions to teach intimate care skills to individuals with autism and developmental disabilities. Poster to be presented at the 48th annual meeting of the Association for Behavior Analysis International, Boston, MA.

*Erhard, P. Nesselrode, R., Vargas Londono, F., & Falcomata, T. S. (2022). Evaluation of Instructive Feedback and Multiple-Exemplar Training as Strategies for Generalizing Tacts Across English and Spanish Responses. Poster to be presented at the 48th annual meeting of the Association for Behavior Analysis International, Boston, MA.

*Bagwell, A., Falcomata, T. S., & Swinnea, S. (2021). Bridging the gap between basic and applied behavior analysis: Human operant research in the 21st Century. Poster presented at the 47th annual meeting of the Association for Behavior Analysis International, online conference.

*Ramirez-Cristoforo, A., Falcomata, T. S., & Vargas Londono, F. (2021). An Evaluation of Functional Communication Training to Treat Escape-Maintained Problem Behavior: A Systematic Review of the Literature. Poster presented at the 47th annual meeting of the Association for Behavior Analysis International, online conference.

Wright, L. Falcomata, T. S., & Nesselrode, R. (2021). Assessment and treatment of multiply controlled problem behavior: A systematic synthesis. Poster presented at the 47th annual meeting of the Association for Behavior Analysis International, online conference.

West, S. K., Zawoyski, A., Powell, L., Frantz, S. J., Ringdahl, J. E., & Falcomata, T. S. (May, 2019). The effects of lag schedules on vocal responses. Poster to be presented at the 45th annual meeting of the Association for Behavior Analysis International, Chicago, IL.

*Shpall, C., Falcomata, T. S., *Vargas Londono, F., *Ramirez-Cristoforo, A. (May, 2018). Translational effects of choice between fixed- and mixed-delays to reinforcement among children with autism. Poster presented at the 44th annual meeting of the Association for Behavior Analysis International, San Diego, CA.

*Vargas Londono, F., Falcomata, T. S., *Shpall, C., *Ramirez-Cristoforo, A., & *Bagwell, A. (May, 2018). A translational evaluation of the effects of response rate on resurgence in individuals with autism. Poster presented at the 44th annual meeting of the Association for Behavior Analysis International, San Diego, CA.

*Ramirez-Cristoforo, A., *Shpall, C., Falcomata, T. S., *Vargas Londono, F. (May, 2018). Investigation of resurgence across mand topography proficiency. Poster presented at the 44th annual meeting of the Association for Behavior Analysis International, San Diego, CA.

*Bagwell, A., Falcomata, T. S., *Ramirez-Cristoforo, A., *Vargas Londono, F., *Shpall, C., *Ferguson, R. (May, 2018). Assessment and treatment of idiosyncratic and automatic maintained bruxism. Poster presented at the 44th annual meeting of the Association for Behavior Analysis International, San Diego, CA.

*Silbaugh, B. C., & Falcomata, T. S. (May, 2017). Lag schedules on topographical mand variability and challenging behavior during functional communication training. Poster to be presented at the 43rd annual meeting of the Association for Behavior Analysis International, Denver, CO.

*Bagwell, A., Ringdahl, J. E., & Falcomata, T. S. (May, 2016) The effects of lag schedules and multiple response alternatives on response resurgence. Poster presented at the 42nd annual meeting of the Association for Behavior Analysis International, Chicago, IL.

*Silbaugh, B. C., & Falcomata, T. S. (2016, May). Effects of mand variability training on acquisition and variability in sign mands emitted by a boy with autism. Poster presented at the 42nd annual meeting of the Association for Behavior Analysis International, Chicago, IL.

*Silbaugh, B. C., Penrod, B., Whelan, C., Hernandez, D., *Wingate, H., Falcomata, T. S., & Lang, R. (2016, May). A systematic review of behavior analytic treatments for food selectivity of children with autism spectrum disorders. Poster presented at the 42nd annual meeting of the Association for Behavior Analysis International, Chicago, IL.

*Ferguson, R. H., Falcomata, T. S., *Wingate, H., & *Swinnea, S. (2016, May). A translational evaluation of the effects of reinforcer magnitude on variant responding in a child with autism spectrum disorder. Poster presented at the 42nd annual meeting of the Association for Behavior Analysis International, Chicago, IL.

*Silbaugh, B. C., *Wingate, H., & Falcomata, T. S. (2015, May). Effects of lag schedules and response blocking on variant food consumption by a girl with autism and parent-reported selective feeding. Poster presented at the 41st annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

*Silbaugh, B. C., & Falcomata, T. S. (2015, May). On the combination of lag schedules of reinforcement and vocal functional communication training for a boy with autism: A case study. Poster presented at the 41st annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

*Shpall, C., Falcomata, T. S., *Ferguson, R., & *Mills, K. (2015, May). The effects of mand modality assessment to select mand topographies for functional communication training to address multiply maintained problem behavior. Poster presented at the 41st annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

*Silbaugh, B. C., *Gainey, S., & Falcomata, T. S. (2014, May). Applied studies of lag schedules of positive reinforcement on the behavioral variability of children with autism: A literature review. Poster presented at the 40th annual meeting of the Association for Behavior Analysis International, Chicago, IL.

*Silbaugh, B. C., & Falcomata, T. S. (2014, May). Effect of a lag schedule of positive reinforcement on sharing toys by a boy with autism. Poster presented at the 40th annual meeting of the Association for Behavior Analysis International, Chicago, IL.

*Pierce, N., Falcomata, T. S., ¹Fragale, C., & ¹Kang, S. (2013, May). Addressing social skills in postsecondary settings: Video Self-Modeling for Individuals with Autism Spectrum Disorders. Poster presented at the 39th annual meeting of the Association for Behavior Analysis, Minneapolis, MN.

Falcomata, T. S., *Ducloux, S., *Hoffman, K., & *Muething, C. S. (2012, May). On the reinstatement of destructive behavior displayed by individuals with autism: A translational analysis. Poster presented at the 38th annual meeting of the Association for Behavior Analysis, Seattle, WA.

*Hoffman, K & Falcomata, T. S. (2012, May). An evaluation of resurgence of appropriate communicative responses in children with developmental disabilities. Poster to be presented at the 38th annual meeting of the Association for Behavior Analysis, Seattle, WA.

*Muething, C. S., Falcomata, T. S., *Grip, N., & *Wilder, J. (2012, May). A comparison of three brief models of functional analysis of severe challenging behavior. Poster presented at the 38th annual meeting of the Association for Behavior Analysis, Seattle, WA.

*Ducloux, S., Falcomata, T. S., & *Wilder, J. (2012, May). The effects of mand modality assessment to select mand topographies for functional communication training to address multiply maintained problem behavior. Poster presented at the 38th annual meeting of the Association for Behavior Analysis, Seattle, WA.

*Muething, C., Falcomata, T. S., *Ducloux, S., White, P., & Fragale, T. (2012, February). An evaluation of functional communication training and chain schedules of reinforcement in the treatment of challenging behavior with multiple functions. Poster presented at the 5th annual meeting of the Texas Association for Behavior Analysis, Austin, Tx.

*Gainey Ducloux, S., Falcomata, T. S., *Muething, C. S., & *Hoffman, K. J. (2012, February). Reemergence of destructive behavior: A translational evaluation of reinstatement. Poster presented at the 5th annual meeting of the Texas Association for Behavior Analysis, Austin Tx.

*Ducloux, S. G., Falcomata, T. S., & Robinson, C. (2011, May). Reducing self-injurious behavior by using non-contingent reinforcement and different reinforcement of incompatible behavior: A comparison of two behavioral technologies. Poster presented at the 37th annual meeting of the Association for Behavior Analysis, Denver, CO.

Higgins, W. J., Falcomata, T. S., Stephenson, K., & Roane, H. S. (2010, May). Evaluation of client location and preferred items on head weaving. Poster presented at the 36th annual meeting of the Association for Behavior Analysis, San Antonio, TX.

Owen, T. M., Smith, C. J., Stephenson, K., Falcomata, T. S., & Roane, H. S. (2010, May). A simultaneous approach to functional communication training and generalization in the treatment of destructive behavior maintained by multiple functions. Poster presented at the 36th annual meeting of the Association for Behavior Analysis, San Antonio, TX.

Smith, C. J., Roane, H. S., Falcomata, T. S., & Stephenson, K. (2010, May). On the impact of environmental variables on obsessive compulsive disorder-related behavior. Poster presented at the 36th annual meeting of the Association for Behavior Analysis, San Antonio, TX.

Ginder, S. L., Ringdahl, J. E., Kopelman, T. G., Christensen, T. J., Falcomata, T. S., & Luke, J. R. (2008, May). Application of differential and noncontingent reinforcement to increase compliance with wearing assistive devices. Poster presented at the 34th annual meeting of the Association for Behavior Analysis, Chicago, IL.

Falcomata, T. S., Ringdahl, J. E., and Christensen, T. J. (2007, May). An Assessment of Proficiency with Communication Modalities. Poster presented at the 33rd annual meeting of the Association for Behavior Analysis, San Diego, CA.

Luke, J. R., Ringdahl, J. E., Falcomata, T. S., Christensen, T. J., Andelman, M. S., and Mews, J. (2007, May). The Effect of Attention on Noncompliance during a Functional Analysis. Poster presented at the 33rd annual meeting of the Association for Behavior Analysis, San Diego, CA.

Christensen, T. J., Ringdahl, J. E., Falcomata, T. S., Luke, J. R., and Andelman, M. S. (2007, May). Constipation as a Setting Event for Problem Behavior. Poster presented at the 33rd annual meeting of the Association for Behavior Analysis, San Diego, CA.

Dutt, A., Falcomata, T. S., Northup, J. A., Stricker, J. M., Vinqvist, K. M., and Engebretson, B. J. (2006, May). The Effects of Various Instructions on the Tolerance of Delays to Reinforcement. Poster presented at the 32nd annual meeting of the Association for Behavior Analysis, Atlanta, GA.

Engebretson, B. J., Northup, J. A., Stricker, J. M., Falcomata, T. S., Vinqvist, K. M., Hornaday, A. J., and Johnson, B. M. (2005, May). A Brief Behavioral Assessment for Children with ADHD: Assessment of Delay, Recruitment and Correspondence. Poster presented at the 31st annual meeting of the Association for Behavior Analysis, Chicago, IL.

Falcomata, T. S., Ringdahl, J. E., Boelter, B., and Christensen, T. J. (2005, May) Time-Versus Performance-Based Work Requirements: Assessment of Problem Behavior During Work Time. Poster presented at the 31st annual meeting of the Association for Behavior Analysis, Chicago, IL.

Johnson, B., Northup, J. A., Falcomata, T. S., Vinqvist, K. M., Stricker, J. M., Engebretson, B., and Hornaday, A. (2005, May). The Use of Correspondence Training as a Treatment for ADHD. Poster presented at the 31st annual meeting of the Association for Behavior Analysis, Chicago, IL.

Kettering, T., Roane, H. S., Falcomata, T. S., & Call, N. A. (2004, May). Unit price analysis of responding during a self-control paradigm. Poster presented at the 30th annual meeting of the Association for Behavior Analysis, Boston, MA.

Falcomata, T. S., Roane, H. S., Fisher, W. W., Pabico, R. R., & Neely, J. (2003, May). Treatment of pica through the use of indiscriminable contingencies. Poster presented at the 29th annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Falcomata, T. S., Fisher, W. W., Roane, H. S., & Pabico, R. R. (2003, May). A preliminary examination of the relation between core and associated symptoms of autism. Poster presented at the 29th annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Kettering, T., Falcomata, T. S., Hovantez, A. N., & Roane, H. S. (2003, May). Functional analysis and treatment of automatically reinforced inappropriate verbal behavior. Poster presented at the 29th annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Larue, R. H., Falcomata, T. S., Roane, H. S. (2003, May). Further analysis of the effects of different adults as therapists in the assessment and treatment of destructive behavior. Poster presented at the 29th annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Larue, R.H., Falcomata, T. S., Roane, H. S., Fisher, W. W., & Harrison, R. (2003, May). Acquisition of a functional communication training response in a girl diagnosed with Rhett's syndrome. Poster presented at the 29th annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Pabico, R. R., Falcomata, T. S., & Roane, H.S. (2003, May). Treatment of pica through stimulus control procedures. Poster presented at the 29th annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Falcomata, T. S. & Dixon, M. R. (2002, October). Further evaluations of self-control procedures for the purpose of promoting tolerance of delays. Poster presented at the 2nd annual meeting of the Mid-American Association for Behavior Analysis, Kalamazoo, MI.

Falcomata, T. S., & Dixon, M. R. (2002, May). Self-control paradigms designed to enhance tolerance for delayed reinforcers. Poster presented at the 28th annual meeting of the Association for Behavior Analysis, Toronto, ON.

Dixon, M. R., Podoloska, H., Falcomata, T. S., & Fienup, D. (2002, May). Behavior analysis on-line: Web training made easy. Poster presented at the 28th annual meeting of the Association for Behavior Analysis, Toronto, ON.

Chong, I. M., Falcomata, T. S., Dixon, M. R., & Carr, J. E. (May, 2001). A comparison of human subject publication trends in *JEAB* to equivalent non-behavioral journals (*JEP* & *Cognition*). Poster presented at the 27th annual meeting of the Association of Behavior Analysis, New Orleans, LA.

Falcomata, T. S., Dixon, M. R., & Gurieco, J. (November, 2001). Functional analysis and treatment of suicidal verbal behavior. Poster presented at the 1st annual meeting of the Mid- American Association for Behavior Analysis, Bloomington, IL.

Discussant (n=6)

Randall, K. R. (May, 2019). *Recent translational and applied research on renewal and resurgence*. Falcomata, T. S. Discussant. Symposium discussion presented at the 45th annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Clements, A. (May, 2018). *Assessment and treatment of elopement: Where are we now?* Falcomata, T. S. Discussant. Symposium discussion presented at the 44th annual meeting of the Association for Behavior Analysis International, San Diego, CA.

Krabble, M. (May, 2016). *Advances in function-based treatments of problem behavior: Multiple schedules, delay fading, and demand assessments*. Falcomata, T. S., Discussant. Symposium discussion presented at the 42nd annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Boyle, M. A. (May, 2015). *Translational Investigations with Individuals with Intellectual and Developmental Disabilities*. Falcomata, T. S. Discussant. Symposium discussion presented at the 41st annual meeting of the Association for Behavior Analysis, San Antonio, TX.

Rothe, B. (May, 2012). *Research Competition Symposium*. Falcomata, T. S. Discussant. Symposium discussion presented at the 5th annual meeting of the Texas Association for Behavior Analysis, Austin, Tx.

Dixon, M. R. (May, 2012). *How to behaviorally treat the pathological gambler*. Falcomata, T. S. Discussant. Symposium discussion presented at the 3rd annual meeting of the Association for Behavior Analysis Behaviorists Interested in Gambling Special Interest Group, Ft. Lauderdale, FL.

Symposia Chaired

Advances in the assessment and treatment of behavioral issues in autism and developmental disabilities. Symposium presented at the 7th biennial meeting of the European Association for Behavior Analysis, Stockholm, Sweden.

Some current intervention approaches for the treatment of behavioral complications in autism spectrum disorders. Symposium presented at the 41st annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

Extensions of functional communication training to treat challenging behavior exhibited by individuals with autism and other developmental disabilities. Symposium presented at the 40th annual meeting of the Association for Behavior Analysis International, Chicago, IL.

From research and concepts to practice: Translational evaluations in autism and developmental disabilities. Symposium presented at the 39th annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.

Behavioral interventions to improve communication and treat challenging Behavior in children with disabilities. Symposium presented at the 37th annual meeting of the Association for Behavior Analysis International, Denver, CO.

Advances in the assessment of perseverative and stereotypic challenging behavior exhibited by individuals with Autism Spectrum Disorders. Symposium presented at the 36th annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

Behavioral approaches to the assessment and treatment of novel challenging behaviors. Symposium conducted at the 35th annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.

Current research on the assessment of childhood behavior disorders. Symposium conducted at the 3rd annual conference of the Heartland Association for Behavior Analysis International, Omaha, NE.

Functional analysis of verbal behavior. Symposium conducted at the 32nd annual conference of the Association for Behavior Analysis International, Toronto, ONT.

*Indicates mentee/advisee student co-author

¹Indicates student co-author

VII. RESEARCH CONTRACTS/GRANTS ACTIVITIES

Research Contracts and Grants

-
- 2012-2020. Principle Investigator, *Bluebonnet Trails Community MHMR Center Interlocal Cooperation* (UT acct. no. and title: 19-2640-29 SPED-BBTCSMHMR Program). Total amount of contract/grant: \$544,534.16
- 2019-2024 Project Advisor (PIs: Dr. Jessica Franco and Dr. Nina Zuna). *BRIDGE to Successful Transition Outcomes for Students with High Intensity Needs* Department of Education H325K190097
Total amount of contract/grant: \$1,080,347
- 2015-2020 Project Advisor (PI: Dr. Jessica Franco). *LIFT Project-Language Intervention as a Foundation for Transition* Department of Education H325K150301
Total amount of contract/grant: \$1,319,205
- 2013-2014 Principle Investigator (along with Dr. Mark O'Reilly; multiple PIs), *Evaluation of early intervention programs for children with autism in Texas.* Texas Department of Assistive and Rehabilitative Services (DARS). (UT acct. no. and title: 26-4403-86, UTA13-000939; PO#020CR -MS 05-31-14 O'REILLY CRLA) Contributing 10% of cost-share/in-kind annually.
Total amount of contract/grant: \$200,000
- 2014-2015 Principle Investigator (along with Dr. Amanda Little), *The creation of an online certification program in applied behavior analysis and special education.* University of Texas at Austin, Office of the Provost. Contributing 10% of cost- share/in-kind annually.
Total amount of contract/grant: \$33,910

VIII. ADVISING & RELATED STUDENT SERVICE

Dissertations chaired

-
- Travis Wong, Ph.D. (Defended March, 2023) Title: *The Collateral Effects of Varying Antecedent Exercise Intensities on Stereotypy and Other Adaptive Behaviors in Children with Autism.* Department of Special Education, UT Austin
 - Lauren Wright Hills, Ph.D. (Defended April, 2023) Title: *A comparison of NCR and DRA with students with severe disabilities in inclusive school settings.* Department of Special Education, UT Austin

- Ross Nesselrode, Ph.D. (Defended November, 2022) Title: *Evaluation of multiple formats of functional analysis*. Department of Special Education, UT Austin
- Andrea Ramirez Cristoforo, Ph.D. (Defended June, 2022). Title: *An Evaluation of Mixed, Fixed, and No Delays to Reinforcement on Problem Behavior, Preference, and Task Engagement*. Department of Special Education, UT Austin
- Fabiola Vargas Londono, Ph.D. (Defended June, 2021) Title: *The relative effects of behavioral skills training delivered in English vs. Spanish to Latino caregivers of children with autism*. Department of Special Education, UT Austin
- Samantha Swinnea, Ph.D. (Defended April, 2021): Title: *A computer-based demonstration of the effects of reward bundling on self-control exhibited by children identified as impulsive*. Department of Special Education, UT Austin
- Cayenne Shpall, Ph.D. (Defended November, 2019): Title: *An evaluation of preference of delays to reinforcement on choice responding: A translational study*. Department of Special Education, UT Austin
- Raechal Ferguson, Ph.D. (Defended November, 2019). Title: *An evaluation of magnitudes of reinforcement and mand variability in the treatment of problem behavior in individuals with autism spectrum disorders*. Department of SPED, UT Austin
- Nicole Fuscaldo, Ph.D. (Defended November, 2019). Title: *Video modeling and video prompting for increasing independent task acquisition in students with intellectual disabilities*. Department of Special Education, UT Austin
- Lauren Tavey, Ph.D. (Defended April, 2019). Title: *Comparison of Response Interruption and Redirection (RIRD), variable ratio RIRD (VR-RIRD), and Signaled RIRD for Stereotypy in Children Diagnosed With ASD*. Department of Special Education, UT Austin
- Meaghan Latifi, Ph.D. (Defended December, 2018). Title: *Evaluation of stimuli along the hierarchy under additive and geometric progressive-ratio schedules*. Department of Special Education, UT Austin
- Katherine Hoffman, Ph.D. (Defended April, 2017). Title: *An evaluation of the effects of the presence of low-preferred items on the resurgence of communicative responses in persons with developmental disabilities*. Department of Special Education, UT Austin
- Bryant Silbaugh, Ph.D. (Defended April, 2017). Title: *Effects of Lag Schedules on Vocal Mand Variability and Challenging Behavior during Functional Communication Training*. Department of Special Education, UT Austin

- Jennifer Hamrick, Ph.D. (Defended November 2016). Title: *Perceptions of Augmentative and Alternative Communication Modes That Include Rapid Prompting Method*. Department of Special Education, UT Austin
- Colin Muething, Ph.D. (Defended October, 2015). Title: *An evaluation of delay to reinforcement and variant Responding*. Department of Educational Psychology, UT Austin
- Hailey Ormand, Ph.D. (Defended November, 2015). Title: *Assessment and Treatment of Inappropriate speaking volume in children with autism spectrum disorder*. Department of Educational Psychology, UT Austin
- Jennifer Shubert, Ph.D. (Defended October, 2013). Title: *A comparison of latency functional analysis and analogue functional analysis in an early childhood setting*. Department of Special Education, UT Austin
- Nigel Pierce, Ph.D. (Defended April, 2013). Title: *A video self-modeling intervention for postsecondary students with autism spectrum disorders*. Department of Special Education, UT Austin
- Summer Gainey Adami, Ph.D. (Defended March, 2013). Title: *Increasing communicative mand topographies: An evaluation of the use of a lag reinforcement schedule embedded in a functional communication treatment package*. Department of Special Education, UT Austin

Dissertations chaired: in progress

- Molly Oshinski: *An evaluation of an intervention to increase intimate care skills with women with Autism Spectrum Disorder*
- Monique Barnett: *An evaluation of the effects of a differential outcomes procedure on skill acquisition by individuals with Autism Spectrum Disorder*

Masters theses chaired

- Murat Koc, M.A. (Defended May, 2016). Title: *Effectiveness of peer-implemented intervention on the social engagement of children with autism*. Department of Special Education, UT Austin
- Katherine Hoffman, M.A. (Defended August, 2011): Title: *An evaluation of resurgence of appropriate communication responses in children with developmental disabilities*. Department of Special Education, UT Austin
- Natalie Badgett, M.A. (Defended November, 2011). Title: *A comparison of three brief analysis models with the inclusion of contingency reversal*. Department of Special Education, UT Austin

Research Mentoring doctoral capstone project committees chaired; Department of Special Education, UT Austin

- Jaekyung Willows (Defended November, 2022) Title: *Culturally Relevant Transition Planning for Culturally and Linguistically Diverse Families of Children with Autism Spectrum Disorder or Intellectual/Developmental Disabilities*
- Molly Oshinski (Defended May, 2022) Title: *Interventions to Teach Intimate Care Skills to Individuals with Autism and other Developmental Disabilities: A Systematic Synthesis of the Literature*
- Patricio Erhard (Defended May, 2022): Title: *The Effects of Multiple-Exemplar Training on Generalization of Social Skills with Adolescents and Young Adults with Autism: A Systematic Review*
- Lauren Hills (Defended March, 2022). Title: *Assessment and Treatment of Problem Behavior with Multiple Functions for Individuals with Disabilities: A Selective Review and Discussion*
- Monique Barnett (Defended May, 2021). Title: *A review of social skills interventions for young children with autism spectrum disorder*
- Ross Nesselrode (Defended September, 2021). Title: *A systematic review of functional analysis in public schools*
- Travis Wong (Defended December, 2020). Title: *The collateral effects of using antecedent exercise to reduce stereotypic behaviors in individuals with autism spectrum disorder: A systematic review*
- Andrea Ramirez-Cristoforo (Defended December, 2019). Title: *An Evaluation of Functional Communication Training to Treat Escape-Maintained Problem Behavior: A systematic review of the literature*
- Fabiola Vargas Londono (Defended December, 2019). Title: *Training Caregivers with Limited Proficiency in the Majority of Language to Decrease Children Problem Behaviors: A Systematic Review*
- Ashley Bagwell (Defended December, 2018). Title: *Bridging the Gap Between Basic and Applied Behavior Analysis: Human Operant Research in the Twenty First Century*
- Samantha Swinnea (Defended December, 2018). Title: *On the Effects of Reward Bundling: A Review of the Literature*
- Lauren Tavey (Defended April, 2018). Title: *A Synthesis of Effectiveness of Response Interruption and Redirection (RIRD) for Stereotypy in Children Diagnosed With ASD*

- Raechal Ferguson (Defended November, 2017). Title: *A Review of Self-Control Training Interventions for Individuals with Disabilities*
- Cayenee Shpall (Defended November, 2016). Title: *Behavioral Effects of Variable Delays to Reinforcement on Choice Responding: A systematic review of the literature*
- Bryant Silbaugh (Defended January, 2016). Title: *A Systematic Review of Behavior Analytic Treatments for Food Selectivity of Children with Autism Spectrum Disorders*
- Jennifer Hamrick (Defended April, 2015). Title: *Review of Training Models for School Paraprofessionals Who Work with Individuals with Intellectual Disabilities*
- Katherine Hoffman (Defended April, 2014). Title: *Resurgence and manipulations of schedules of reinforcement: A review of the literature and implications for clinical relapse in the treatment of challenging behavior in persons with disabilities*
- Summer Gainey Adami (Defended April, 2012). *Methods for Teaching Individuals with Developmental and Intellectual Disabilities Rejecting Behaviors: A Literature Review*

Dissertation committee member

| | |
|--------------|--------------------------------------------------------------------------------|
| 2022-2023 | Jenna Gersib (Department of Special Education; UT Austin) |
| 2021-present | Adrienne Russell-George (Department of Special Education; UT Austin) |
| 2021-2022 | Kuei-Hui Hsiao (Department of Curriculum and Instruction; UT Austin) |
| 2021-present | Tiffany Chavers (Department of Communication Sciences; UT Austin) |
| 2021-2021 | Megan Rojo (Department of Special Education; UT Austin) |
| 2021-2023 | Mark Tapia (Department of Special Education; UT Austin) |
| 2020-2021 | Emily Unholz-Bowden (Department of Special Education; University of Minnesota) |
| 2020-2021 | Jiyeon Park (Department of Special Education; UT Austin) |
| 2020-2023 | Dahao Wang (Department of Special Education; UT Austin) |
| 2020-2021 | Charlene Agnew (Department of Psychology; CUNY Queens College) |
| 2020-2021 | Clinton Moore (Department of Special Education; UT Austin) |
| 2020-2022 | Zainab Umar (Department of Special Education; UT Austin) |
| 2020-2022 | Nataly Lim (Department of Special Education; UT Austin) |
| 2019-2020 | Meijia Liu (Department of Special Education; UT Austin) |
| 2018-2020 | Shih-Tui Wang (Department of Special Education; UT Austin) |
| 2018-2020 | Mishkasheree Walker Anderson (Department of Special Education; UT Austin) |
| 2018-2019 | Carlos Nye (Department of Communication Sciences; UT Austin) |
| 2018-2019 | Maryam Nozari (Department of Special Education; UT Austin) |

| | |
|-----------|-----------------------------------------------------------------------------|
| 2018-2019 | Elizabeth Pokorski (Department of Special Education; Vanderbilt University) |
| 2018-2019 | Lisa Didion (Department of Special Education; UT Austin) |
| 2018 | Jessica Faith Carter (Department of Special Education; UT Austin) |
| 2017-2018 | Gavin Watts (Department of Special Education; UT Austin) |
| 2017-2018 | Megan Carroll (Department of Special Education; UT Austin) |
| 2017-2020 | Nicolette Sammarco (Department of Special Education; UT Austin) |
| 2017-2018 | Alexis McCoy (Department of Special Education; UT Austin) |
| 2017 | Laci Watkins (Department of Special Education; UT Austin) |
| 2016-2018 | Eboni Lunsford Calbow (Department of Special Education; UT Austin) |
| 2016-2017 | Michelle Kuhn (Department of Special Education; UT Austin) |
| 2014-2016 | Julie Martinez (Department of Special Education; UT Austin) |
| 2014-2015 | Deanna Longino (Department of Special Education; UT Austin) |
| 2014-2015 | Irene Jones (Department of Special Education; UT Austin) |
| 2014-2015 | Maria Sciuchetti (Department of Special Education; UT Austin) |
| 2014-2016 | Heather Gonzales (Department of Special Education; UT Austin) |
| 2014-2015 | Cindy Gevarter (Department of Special Education; UT Austin) |
| 2014-2017 | Aron Weinberg (Department of Special Education; UT Austin) |
| 2014-2019 | Karin Boerger (Department of Communication Sciences; UT Austin) |
| 2013-2015 | Yu-Ling Yo (Department of Special Education; UT Austin) |
| 2013-2015 | Nicole Whetstone (Department of Special Education; UT Austin) |
| 2013-2014 | Min-Kyun Kim (Department of Special Education; UT Austin) |
| 2013-2014 | Min Wook Ok (Department of Special Education; UT Austin) |
| 2013-2014 | Farah El Zein (Department of Special Education; UT Austin) |
| 2011-2013 | Melissa Todd (Department of Special Education; UT Austin) |
| 2012-2013 | John McKenna (Department of Special Education; UT Austin) |
| 2012-2013 | Mikyung Shin (Department of Special Education; UT Austin) |
| 2012-2014 | Austin Beasley-Rodgers (Department of Special Education; UT Austin) |
| 2011-2013 | Jeannie Aguilar (Department of Special Education; UT Austin) |
| 2011-2012 | Christina Fragale (Department of Special Education; UT Austin) |
| 2012-2013 | Randy Hoyer (Department of Educational Leadership and Policy; UT Austin) |
| 2013 | Pamela White (Department of Special Education; UT Austin) |
| 2013 | Melissa Chavez (Department of Special Education; UT Austin) |
| 2011-2012 | Kai Greene (Department of Communication Sciences; UT Austin) |
| 2012 | Hyung Mee Kim (Department of Special Education; UT Austin) |
| 2011-2012 | Sathiyapraka Ramdoss (Department of Special Education; UT Austin) |
| 2010-2011 | Austin Mulloy (Department of Special Education; UT Austin) |
| 2010-2011 | Jennifer Porterfield (Department of Special Education; UT Austin) |
| 2011 | Woori Kim (Department of Special Education; UT Austin) |
| 2010-2011 | Stephen Ciullo (Department of Special Education; UT Austin) |
| 2010 | Diane Yoder (Department of Special Education; UT Austin) |

Master's Thesis Committee

| | |
|------|----------------------------------------------------------------|
| 2021 | Joonheon Kwon (Department of Special Education; UT Austin) |
| 2016 | Chelseaia Charran (Department of Special Education; UT Austin) |

| | |
|------|---------------------------------------------------------------------------------|
| 2016 | Sean Saito (Department of Social Work; Saint Louis University) |
| 2012 | Christina Ulrich (Department of Theatre and Dance; UT Austin) |
| 2011 | Anna Ing (Department of Applied Behavior Analysis; Western Michigan University) |

Research Mentoring doctoral capstone project committee member; Department of Special Education, UT Austin

| | |
|------|------------------------------|
| 2022 | Tracey Easley-Card |
| 2022 | Sarah Mason |
| 2022 | Nikki Hempe |
| 2021 | Alexandrea Pena |
| 2021 | Mark Tapia |
| 2021 | Adrienne Russell-George |
| 2020 | Samantha Bos |
| 2020 | Megan Rojo |
| 2020 | Clinton Moore |
| 2019 | Jenna Crank |
| 2019 | Nataly Lim |
| 2019 | Brenda Zapparoli |
| 2019 | Zainab Umar |
| 2018 | Olayemi Ayobade |
| 2018 | Mishkasheree Walker Anderson |
| 2016 | Nicolette Sammarco |
| 2015 | Grace Hamilton |
| 2015 | Michelle Kuhn |
| 2014 | Irene Jones |
| 2014 | Heather Gonzales |
| 2014 | Deana Longino |
| 2013 | Min-Kyun Kim |
| 2013 | Cindy Gevarter |
| 2013 | Aron Weinberg |
| 2012 | Jennifer Shubert |
| 2012 | Melissa Chavez |
| 2011 | Christina Fragale |
| 2011 | Nigel Pierce |
| 2010 | Jennifer Porterfield |
| 2010 | Jennifer Aguilar |
| 2010 | Austin Mulloy |

Doctoral and master's student academic advisees, graduate research assistants, research supervisees

| | |
|--------------|------------------|
| 2022-present | Emily Fowler |
| 2021-present | Lousie Ng |
| 2021-present | Megan Oard |
| 2021-present | Jaekyung Willows |
| 2020-2021 | Paige Dotson |

| | |
|--------------|---------------------------|
| 2020 | Neyda Sanchez |
| 2019-present | Patricio Erhard |
| 2019-present | Molly Oshinski |
| 2019-present | Lauren Wright |
| 2019-present | Ross Nesselrode |
| 2019-present | Marcos Canihuante |
| 2019-present | Toya Harmon |
| 2019 | Nicole Fuscaldo |
| 2018-2019 | Lauren Tavey |
| 2018-present | Travis Wong |
| 2018-present | Monique Barnett |
| 2016-present | Fabiola Vargas Londono |
| 2016-present | Andrea Ramirez-Cristoforo |
| 2015-present | Samantha Swinnea |
| 2015-present | Ashley Bagwell |
| 2017-2018 | Meaghan Latifi |
| 2013-2019 | Cayenne Shpall |
| 2014-2019 | Raechel Furgeson |
| 2015-2016 | Murat Koc |
| 2015-2016 | Reem Muharib |
| 2015-2016 | Ipsita Chakrabarti |
| 2013-2017 | Bryant Silbaugh |
| 2012-2016 | Jennifer Hamrick |
| 2010-2017 | Katherine Hoffman |
| 2010-2015 | Colin Muething |
| 2014-2015 | Hailey Ormand |
| 2013-2014 | Garrett Roberts |
| 2012-2013 | Jennifer Shubert |
| 2013-2014 | Garrett Roberts |
| 2010-2013 | Summer Gainey Adami |
| 2011-2013 | Nigel Pierce |
| 2010-2011 | Natalie Badgett |

Supervision of undergraduate clinical and research activities

Faculty Mentor: Bridging Disciplines Program Connecting Experience Undergraduate Mentees

| | |
|-----------|----------------------|
| 2022 | Prathigya Selvapathi |
| 2021 | Katelyn Morse |
| 2020-2021 | Austin Sekula |
| 2020-2021 | Chelsea Vu |
| 2019 | Ashlyn Bishop |
| 2019 | Maria Pena |
| 2019 | Melissa Demock |

Undergraduate Research supervisees

| | |
|-----------|----------------------|
| 2022-2023 | Prathigya Selvapathi |
| 2020-2021 | Austin Sekula |
| 2020-2021 | Chelsea Vu |
| 2013-2014 | Kayla Cotton |
| 2014-2015 | Jessica Bershad |
| 2014-2015 | Caitlin Bridges |

Other advising activities

Doctoral Program Work Committee – member

| | |
|-----------|---------------------------------------------------|
| 2016-2019 | Carlos Nye (Department of Communication Sciences) |
|-----------|---------------------------------------------------|

IX. ADMINISTRATIVE, COMMITTEE, ACADEMIC-RELATED, PUBLIC SERVICE, and PRIVATE CLINICAL/EDUCATIONAL ACTIVITIES

Editorial Duties

Editor-in-Chief

Journal of Behavioral Education, 2017-present

Guest Editor of Special Issue

Behavior Analysis in Practice, Special Issue on Teaching Behavior Analysts, 2018
Journal of Developmental and Physical Disabilities, Special Issue on Challenging Behavior, 2013

Associate Editor

Journal of Developmental and Physical Disabilities, 2013-present
Journal of Behavioral Education, 2015-2017
Behavior Analysis in Practice, 2015-2017

Ad Hoc Associate/Action Editor

Behavioral Development Bulletin, 2017-2018
Journal of Applied Behavior Analysis, 2009-present
Journal of Behavioral Education, 2012-2014
Journal of Developmental and Physical Disabilities, 2011-2012
Analysis of Gambling Behavior, 2009
Journal of Behavioral Health and Medicine, 2010

Member of Board of Editors

Journal of Applied Behavior Analysis, 2009, 2011-2019
Perspectives on Behavior Science, 2019-present
Behavior Modification, 2014-present
Journal of Developmental and Physical Disabilities, 2011-2012
Behavior Analysis in Practice, 2013-2015

Developmental Neurorehabilitation, 2014-present
Review Journal of Autism and Developmental Disabilities, 2016-present
Learning Disabilities Quarterly, 2016-present
Behavioral Development, 2017-present
Behavior Analysis: Research and Practice, 2019-present

Ad Hoc Reviewer

Journal of Applied Behavior Analysis
Journal of the Experimental Analysis of Behavior
The Psychological Record
Journal of Organizational Behavior Management
Education and Treatment of Children
Behavior Analysis in Practice
Journal of School Psychology
Behavior Modification
Journal of Behavioral Education
Learning Disabilities Quarterly
Asia Pacific Education Review
Learning and Motivation
Research in Developmental Disabilities
International Journal of Developmental Disabilities
Journal of Deaf Studies and Deaf Education
Review Journal of Autism and Developmental Disabilities
Behavioral Interventions
Learning and Instruction
Journal of Positive Behavioral Interventions
Exceptional Children
Behavior Analysis: Research and Practice
Journal of Autism and Developmental Disorders
The Analysis of Verbal Behavior
Advances in Neurodevelopmental Disorders
Clinical Case Reports
Research in Autism Spectrum Disorders
Augmentative and Alternative Communication
Focus on Autism and Other Developmental Disabilities
Open Medical Case Reports

Administrative, Committees, and Other Professional Service

University of Texas at Austin-level service activities

2017-present **Faculty Panel Member – Bridging Disciplines Program in Children & Society.** University of Texas at Austin.

2016 **Search committee – new faculty (open rank faculty position).** Department of Social Work. The University of Texas at Austin

College of Education, University of Texas at Austin service activities

- 2021-present **College Advisory Committee for Promotion and Tenure - Tenure/Tenure Track.** College of Education. The University of Texas at Austin
- 2022-2023 **Search Committee (College-Wide Community and Family Influences).** College of Education. The University of Texas at Austin
- 2020-present **Assessment/SACS Committee.** College of Education. The University of Texas at Austin
- 2021 **Research Reboot Committee.** College of Education. The University of Texas at Austin
- 2019-2020 **Graduate Student Support Committee.** College of Education. The University of Texas at Austin
- 2019-2020 **Faculty Support Committee.** College of Education. The University of Texas at Austin
- 2014-2016 **Peer observation system committee.** College of Education. The University of Texas at Austin
- 2014 **Search committee (Manager, Office of Instructional Innovation).** College of Education. The University of Texas at Austin
- 2011-2012 **Gender Equity Council.** College of Education, The University of Texas at Austin

Department of Special Education service activities

- 2016-present **Graduate Advisor.** Department of Special Education. The University of Texas at Austin
- 2012-present **Area Co-Coordinator.** Autism and Developmental Disabilities Concentration, Department of Special Education. The University of Texas at Austin
- 2020-2021 **Search Committee – new faculty (faculty position held in Equity and Diversity in Special Education).** Department of Special Education. The University of Texas at Austin

- 2019-2020 **Search Committee – new faculty (faculty position held in Equity and Diversity in Special Education).** Department of Special Education. The University of Texas at Austin
- 2019-2020 **Co-Chair: Search Committee – new faculty (clinical faculty position held in Autism and Developmental Disabilities in Special Education).** Department of Special Education. The University of Texas at Austin
- 2018-2019 **Co-Chair: Search Committee – new faculty (faculty position held in Early Childhood Special Education).** Department of Special Education. The University of Texas at Austin
- 2017-2018 **Co-Chair: Search Committee – new faculty (faculty position held in Early Childhood Special Education).** Department of Special Education. The University of Texas at Austin
- 2016-present **Chair: Doctoral program committee.** Department of Special Education. The University of Texas at Austin
- 2016-2017 **Chair: Doctoral review committee.** Department of Special Education. The University of Texas at Austin
- 2012-present **Department Research Coordinator.** Department of Special Education. The University of Texas at Austin
- 2016 **Search committee – new faculty (faculty position held in Multicultural Special Education).** Department of Special Education. The University of Texas at Austin
- 2015 **Department chair selection committee.** Department of Special Education. The University of Texas at Austin
- 2014-2015 **Search committee – new faculty (faculty position in early childhood education).** Department of Special Education. The University of Texas at Austin
- 2013-2016 **Southern Association of Colleges and Schools committee.** Department of Special Education. The University of Texas at Austin
- 2013 **Communication committee.** Department of Special Education. The University of Texas at Austin
- 2013-2014 **Doctoral program committee.** Department of Special Education. The University of Texas at Austin

- 2013 **Chair of search committee – new faculty (undergraduate program coordinator).** Department of Special Education. The University of Texas at Austin
- 2013 **Search committee – new faculty (faculty position in early childhood education).** Department of Special Education. The University of Texas at Austin
- 2012-2016 **Website Coordinator.** Department of Special Education. The University of Texas at Austin
- 2012-2016 **Co-Coordinator: BCBA online certification initiative.** Autism and Developmental Disabilities Program, Department of Special Education. The University of Texas at Austin

Community-based service activities

- 2018-2022 **Clinical Advisory Board member.** BlueSprig Pediatrics and Autism Services. Houston, Tx

Professional organization service activities

- 2021-present Association for Behavior Analysis International – Program Co-Chair, Annual Autism Conference
- 2020-2021 Association for Behavior Analysis International Verbal Behavior Special Interest Group. Student Grant Competition – Reviewer
- 2012-2015 Texas Association for Behavior Analysis. Public Policy Committee

Tenure and promotion – External reviewer/evaluator

- 2023 University of Utah
- 2023 University of Nebraska at Omaha
- 2023 University of Florida
- 2023 Emory University
- 2023 Durham University
- 2022 Nanyang Technological University
- 2022 Rutgers University (Candidate 1)
- 2022 Rutgers University (Candidate 2)
- 2021 Brock University
- 2021 University of Iowa
- 2021 University of Florida
- 2020 Michigan State University
- 2020 University of Pittsburgh
- 2020 Emory University
- 2020 Penn State University Harrisburg
- 2019 Emory University
- 2019 SUNY Upstate Medical University
- 2019 University of Macau
- 2018 Old Dominion University

2017 Columbia University
 2017 University of Arkansas

Grant review activity

2023 Qatar National Research Fund
 National Priorities Research
 Program Autism Related
 Research Projects

2020 Qatar National Research Fund
 National Priorities Research
 Program Autism Related
 Research Projects

2018 Qatar National Research Fund
 National Priorities Research
 Program Autism Related
 Research Projects

2018 Qatar National Research Fund
 National Priorities Research
 Program Autism Related
 Research Projects

2017 Qatar National Research Fund
 National Priorities Research
 Program Autism Related
 Research Projects

Instruction: Courses Taught

SED F88 I: Introduction to Applied Behavior Analysis I.
 University of Texas at Austin, Austin, TX, Summer 2014

SED F396C: Trends and Issues in Autism and Developmental Disabilities.
 University of Texas at Austin, Austin, TX, Summer 2013, 2015, 2016, 2017, 2018, 2019,
 2020, 2021; 2022

SED 388: Assessment and Research in Autism and Developmental Disabilities.
 University of Texas at Austin, Austin, TX. Fall 2009, 2010.

SED 396R: Single-Subject Research Design. University of Texas at Austin, Austin, TX.
 Spring 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019; 2020; 2021; 2022;
 Fall 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022; Summer
 2022

SED 384: Instruction and Intervention in Early Childhood Special Education. University of Texas at Austin, Austin, Tx. Fall 2010, 2011, 2012, 2013, 2014, 2015

SED 378D: Assessment Practices for Individuals with Autism and Developmental Delays. University of Texas at Austin, Austin, Tx, Spring 2011, 2012, 2013, 2014, 2015, 2016

Clinical/Education Consultation

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| 2023 | Round Rock Independent School District, Round Rock, TX |
| 2018-present | Edwardsville School District, Edwardsville, IL |
| 2016-2018 | CIRCLE Academy, Urbana, IL |
| 2012-2017 | Black Hawk Special Education Center, East Moline, IL |

Expert Witness Activities

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| 2018 | Equip for Equality & Mahomet School District, Mahomet, IL |
| 2016 | Disability Rights Texas & Clear Creek ISD, Houston, Tx |
| 2015 | Equip for Equality & Momence School District, Momence, IL |