

DENISA GÁNDARA

The University of Texas at Austin
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EDUCATION

PhD, 2016	Higher Education	University of Georgia
BA, 2011	Philosophy, Psychology Minor Spanish, Linguistics Minor	The University of Texas at Austin Dean's Distinguished Graduate

ACADEMIC APPOINTMENTS

2021-	Assistant Professor of Educational Leadership and Policy College of Education The University of Texas at Austin
2016-2021	Assistant Professor of Education Policy & Leadership Simmons School of Education & Human Development Southern Methodist University

SELECT AWARDS AND RECOGNITION

2021	<i>Scholar</i> , William T. Grant Scholars Program
2020	<i>Featured Submission</i> , Full Participation Video Challenge, Association for the Study of Higher Education
2019	<i>Semi-Finalist</i> , Spencer Foundation Postdoctoral Fellowship
2019	<i>Nominee</i> , Southern Methodist University Golden Mustang Teaching Award
2015	<i>Recipient</i> , American Educational Research Association Minority Dissertation Fellowship-Travel Award
2013	<i>Fellow</i> , Zell and Shirley Miller Graduate Fellowship, Institute of Higher Education, University of Georgia
2011-2013	<i>Fellow</i> , Graduate School Recruitment Opportunity Fellowship, University of Georgia

PEER - REVIEWED PUBLICATIONS

SCHOLARLY JOURNAL ARTICLES

Bell, E. & Gándara, D. (2021). Can Free Community College Close Racial Disparities in Postsecondary Attainment? How Tulsa Achieves Affects Racially Minoritized Student Outcomes. *American Educational Research Journal*, 58(6), 1142-1177.

- Gándara, D.** & Li, A. (2020). Promise for Whom? Free-College Programs and Enrollments by Race and Gender at Public, Two-Year Colleges. *Educational Evaluation and Policy Analysis*, 41(4), 603-627.
- Gándara, D.** & Jones, S. (2020). Who Deserves Benefits? The Portrayal of Groups Targeted in a Higher Education Act Policy Design Process. *The Review of Higher Education*, 44(1), 121-157.
- Hu, X., Fernandez, F., **Gándara, D.** (2020). The New Rich: Analyzing the Impact of Matching Donations to Emerging Research Universities in Texas. *American Educational Research Journal* (Online First).
- ***Gándara, D.** & Rutherford, A. (2020). Completion at the Expense of Access? The Effects of Performance-Funding Policies on Access to Public Four-Year Universities. *Educational Researcher*, 49(5), 321-334.
- Gándara, D.** (2020). How The Sausage Is Made: An Examination of a State Funding Model Design Process. *The Journal of Higher Education*, 91(2), 192-221.
- Gándara, D.**, & Ness, E.C. (2019). Ideological Think Tank Activity and the Politics of College Affordability in the States. *The Journal of Higher Education*, 90(5), 717-743.
- Gándara, D.** (2019). Does Evidence Matter? An Analysis of Evidence Use in Performance-Funding Policy Designs in Two States. *The Review of Higher Education*, 42(3), 991-1022.
- Gándara, D.** & Hearn, J.C. (2019). College Completion, the Texas Way: An Examination of the Development of College Completion Policy in a Distinctive Political Culture. *Teachers College Record*, 121(2), n2.
- ***Gándara, D.** & Rutherford, A. (2018). Mitigating Unintended Impacts? The Effects of Premiums for Underserved Populations in Performance-Funding Policies for Higher Education. *Research in Higher Education*, 59(6), 681-703.
- Li, A., **Gándara, D.**, & Assalone, A. (2018). Do Performance-Funding Policies Disadvantage Two-Year Minority-Serving Institutions? *Community College Review*, 46(3), 288-315.
- Gándara, D.**, Rippner, J., & Ness (2017). Exploring the “How” in Policy Diffusion: A National Intermediary Organization’s Role in Facilitating the Spread of Performance Funding Policies in the States. *The Journal of Higher Education*, 88(5), 701-725.
- Gándara, D.** & Toutkoushian, R. (2017). Updated Estimates of the Average Financial Return on Master’s Degree Programs in the United States. *Journal of Education Finance*, 43(1), 21-44.
- Ness, E.C. & **Gándara, D.** (2014). Ideological Think Tanks in the States: An Inventory of their Prevalence, Networks, and Higher Education Policy Activity. *Educational Policy*, 28(2), 258-280.

BOOK CHAPTER

- Li, A.Y., & **Gándara, D.** (2020). The “Promise” of Free Tuition at Public Two-Year Colleges: Impacts on Student Enrollment. In L. Perna & E. Smith (Eds.) *Improving Research-Based Knowledge of College Promise Programs*. American Educational Research Association. [Peer-Reviewed Book Chapter]

* Authors contributed to manuscript equally.

NON-REFEREED PUBLICATIONS

BOOK

Jones, T., Jones, S., Owens, L., Assalone, A. Elliott, K., & **Gándara, D.** (2017). *Outcomes- Based Funding and Race in Higher Education*. Basingstoke, United Kingdom: Palgrave Macmillan.

BOOK CHAPTERS

Gándara, D. & Siu, K. (In Press). The States and Higher Education Finance. In G.R. Serna & J.M. Cohen (Eds.) *Administration, Finance, and Budgeting in Higher Education and Student Affairs: Theory, Research, & Practice*.

Billings, M., **Gándara, D.**, & Li, A. (Accepted). Tuition-free Promise Programs: Implications and Lessons Learned. *New Directions for Community Colleges*.

Gándara, D. (2016). College Students, State Policies, and Undocumented Status. In Lomotey, K., Jackson, P.B., Adem, M., Ruf, P.X., Copeland, V.C., Huerta, A., Iglesias-Prieto, N.V., & Brown, D.L. (Eds.), *People of Color in the United States: Contemporary Issues in Education, Work, Communities, Health, and Immigration*. Santa Barbara, CA: ABC-CLIO.

OTHER WRITING

Gándara, D. & Zerquera, D. (2021). *Latinx Borrowing: Moving Beyond Debt Aversion for Latinx Borrowers*. Lumina Foundation for Education. <https://www.luminafoundation.org/wp-content/uploads/2021/02/borrowers-of-color-2.pdf>

Li, A., & **Gándara, D.** (2021). These Are the Students Free Community College Programs Help The Most. *The Conversation*. <https://theconversation.com/these-are-the-students-free-community-college-programs-help-the-most-148972>

Gándara, D. & Li, A. (2020). *Free College Tuition Programs Dramatically Increase Black and Hispanic Enrollment*. Campaign for Free College Tuition Blog. https://www.freecollegenow.org/the_latest

Gándara, D. (2020). Should College Funding be Tied to How Many Students Graduate? *The Conversation*. <https://theconversation.com/should-college-funding-be-tied-to-how-many-students-graduate-128980>

Li, A., **Gándara, D.**, & Assalone, A. (2017). *Can Equity Be Bought? Minority-Serving Institutions and Outcomes-Based Funding*. The Education Trust Blog Post. <https://edtrust.org/the-equity-line/minority-serving-institutions-outcomes-based-funding/>

Ness, E.C., Milan, M. & **Gándara, D.** (2015). *Campus Responses to Outcomes-Based Funding in Tennessee: Robust, Aligned, and Contested*. Nashville: Tennessee Higher Education Commission. <https://www.tn.gov/assets/entities/thec/attachments/FordFoundationPaper.pdf>

MANUSCRIPTS UNDER REVIEW

Gándara, D. & Daenekindt, S. (Conditionally Accepted). Why Have Some States Resisted Performance-Based Funding Policy Diffusion? *Educational Evaluation and Policy Analysis*.

Ness, E., Rubin, P., **Gándara, D.**, & Hearn, J. (Conditionally Accepted). Political Volatility in State Commitment to College Completion Efforts. *Volatility in State Spending for Higher Education*. American Educational Research Association. [Peer-Reviewed Book Chapter]

Gándara, D., Billings, M., Rubin, P., Hammond, L. (Revise & Resubmit). Reconsidering the “Balance Wheel” Analogy: Decisions on State Funding of Higher Education during the COVID-19 Pandemic.

McCoy-Simmons, C., Orphan, C., **Gándara, D.** (Revise & Resubmit). Intermediary Public Policy Organizations and the Discursive Evasion of Systemic Racism and Racialized Violence.

INVITED CONTRIBUTIONS (IN PROGRESS)

Gándara, D. & Woolley, C. (Accepted). Policy Diffusion in U.S. Higher Education. *Comparative Higher Education Politics: Policymaking in North America and Western Europe*.

Tandberg, D., & **Gándara, D.** (Accepted). State Policy and Governance. *American Higher Education in the 21st Century* (5th Edition).

DeBray, E., Saultz, A., & **Gándara, D.** Federalism, States, and Intergovernmental Relations. *American Educational Research Association Handbook of Education Policy Research* (2nd Edition).

RESEARCH FUNDING

- 2021-2026** William T. Grant Foundation (Scholars) (**\$350,000**)
Administrative Burdens in Free-College (Promise) Programs and Postsecondary Outcomes for Racially Minoritized Students
 Role: William T. Grant Scholar / Principal Investigator
- 2021-2024** Bill & Melinda Gates Foundation (subcontract: **\$74,247**; of \$448,277)
Fiscal Equity and California's Community Colleges
 Role: Co-Principal Investigator
- 2021-2024** William T. Grant Foundation (Use of Research Evidence) (subcontract: **\$290,065**; of \$900,000)
Optimization of the Research-to-Policy Collaboration Model: Enhancing Equity and Effectiveness in Improving URE in Child & Family Policymaking
 Role: Co-Investigator
- 2021-2022** Spencer Foundation (**\$59,757**)
Students versus Institutions: How Policymakers Distribute Funds to Higher Education during an Economic Recession
 Role: Principal Investigator
- 2021-2022** University Research Council Grant, Southern Methodist University (**\$15,000**)
 DECLINED (new academic appointment)
English Learners and College Outcomes in Texas
 Role: Principal Investigator
- 2020-2021** California Community College Chancellor's Office (**\$6,250**)
IMPACT Equitable and Adequate Funding Research Series
 Role: Co-Principal Investigator
- 2017-2019** Research Grant, American Educational Research Association (**\$35,000**)
The “promise” of free tuition and impacts on college enrollment: Differences across race and socioeconomic status
 Role: Principal Investigator
- 2016-2018** Research Grant, Latino Center for Leadership Development / Tower Center (**\$10,000**)
Using State Administrative Data to Study College Access for English Learners

Role: Principal Investigator

2016-2017 University Research Council Grant, Southern Methodist University (**\$3,240**)
Target Populations in Higher Education Act Reauthorization Policy Process
Role: Principal Investigator

2015 Ford Foundation Dissertation Fellowship Program (**\$25,000**)
A Seat at the Table: How Performance Funding Policies for Higher Education Are Designed
Role: Ford Foundation Dissertation Fellow

EDITORIAL WORK

Associate Editor	<i>The Journal of Higher Education</i> (2021-)
Editorial Board	<i>Journal of Postsecondary Student Success</i> (2020-) <i>The Journal of Higher Education</i> (2019-2020)
Ad-Hoc Journal Reviewer	<i>AERA Open</i> <i>American Educational Research Journal</i> <i>Berkeley Review of Education</i> <i>Community College Review</i> <i>Educational Evaluation and Policy Analysis</i> <i>Educational Policy Analysis Archives</i> <i>Educational Researcher</i> <i>Higher Education</i> <i>Higher Education Policy</i> <i>Journal of Student Financial Aid</i> <i>Research in Higher Education</i> <i>Teachers College Record</i> <i>The Review of Higher Education</i>

PRESENTATIONS

SELECT INVITED PRESENTATIONS

Gándara, D. (December 2020). Who Really Benefits from Tuition-Free College? Promise Program Effects on Student and Institutional Outcomes. Ph.D. Proseminar. Vanderbilt University.

Gándara, D., Jones, T., Anthony, S., Berger, K. & Kent, X. (November 2020). Can “Free College” Advance Full Participation in Higher Education? Presidential Session at the Association for the Study of Higher Education. Virtual.

Gándara, D., & Billings, M. (October 2020). ASHE Methods Workshop #4: Causal Inference for Policy Analysis in Higher Education. Research Methods Workshop at the Association for the Study of Higher Education. Virtual.

Gándara, D., Naziema J., Amaral, E., Baboeram, P., Mendendez, S. (October 2020). Designing the Post-COVID Tertiary Education Experience: What If Equity, Access, Diversity & Inclusion for Students, Educators and Staff Were the New Normal? Global Access to Postsecondary Education Webinar. (Virtual).

Contero-Puls, C., Gándara, D., Achilles, J., Williams, A. (September 2020). Debt in Texas: Understanding the Impact of Student Loan Debt. Federal Reserve Bank of Dallas. Virtual.

Gándara, D., Taylor, J., Ajinkya, J., Malhotra, D., Tandberg, D. (September 2020). Adapting to the State and Federal Higher Education Financial Landscape. Panel at the Association for the Study of Higher Education. Virtual.

Gándara, D. (July 2020). Higher Education Funding Collapse and Inequities. Education Writers Association 73rd National Seminar. Virtual.

Gándara, D., Feldman, D., Jones, W., & Hogan, J. (July 2020). Navigating Higher Ed Finance under COVID-19. Virtual.

Cantwell, B., Commodore, F., Gándara, D., & McClure, K. (April 2020). Managing Higher Education in Uncertain Times, Faculty Panel. Virtual.

Gándara, D. (February 2020). The Promise of Free College. PHEL Distinguished Speaker Series. The University of Texas at Austin. Austin, TX.

Gándara, D. (January 2020). Who Benefits from Promise (Free-College) Programs? Rossier School of Education Scholars of Color Research Lecture Series. University of Southern California. Los Angeles, CA.

Ballerini, V., Gándara, D., Kramer, J., Swanson, E., Miller-Adams, M. (November 2019). Researchers' Roundtable. PromiseNET. Berkeley, CA.

Gándara, D. (May 2019). Using Data to Improve Institutional Effectiveness. California Association of Chief Budget Officers. Lake Tahoe, CA.

Gándara, D. (November 2018). What to Expect from College. Keynote at "Understanding Undergrad" Program. Southern Methodist University, College Access Programs. Dallas, TX.

Gándara, D. (July 2018). Opportunity through Education. Keynote at South by Southwest Conference: Chartering The Head Start Journey: Measuring Our Success. Corpus Christi, TX.

Gándara, D. (August 2018). The Status of Latinos: Educational Conditions & Projections. Panel at the Latino Center for Leadership Development Leadership Academy: The Need for Leadership seminar. Dallas, TX.

Gándara, D. (August 2017). Higher Education in a Changing Political Climate. Panel at the Texas Higher Education Symposium. Austin, TX.

Gándara, D. (June 2017). Federal Panel on Latino Education. Panel at the State of Latino Education - A Policy Conference on Statewide and National Opportunities and Challenges. Dallas, TX.

Gándara, D. (January 2017). Performance Funding Model Designs. Presentation to Vice Presidents for Business Services at Dallas County Community College District. Dallas, TX.

Gándara, D., Rutherford, A. (November 2015). Performance-Based Accountability for Higher Education: How's It Measuring Up? Presented at the Graduate Student Policy Seminar at Association for the Study of Higher Education Conference. Denver, CO.

SELECT INVITED DISCUSSANT / CHAIR IN SCHOLARLY PAPER SESSION

Can Performance Based Funding Be Equitable? (March 2021). SHEEO Public Investment in Higher Education: Research, Strategies, and Policy Implications Webinar Series. Virtual.

State performance-based funding and financial aid. (March 2021). Association for Education Finance and Policy. Virtual.

The Development and Influence of Federal Higher Education Policy. (November 2020). Association for the Study of Higher Education. Virtual.

The Clash of Honest Ethics and Corporate Greed in Higher Education Lobbying. (November 2019). Association for the Study of Higher Education. Portland, OR.

The Cost of Doing Business: Budget, Financial Aid, and Student Outcomes at the Institutional Level. (November 2019). Association for the Study of Higher Education. Portland, OR.

Promise / Free-College Programs. (July 2018). Council for Public Policy in Higher Education Summer Research and Policy Forum: Emerging Issues in College Affordability. Washington, D.C.

Contemporary Equity-Driven Policy Work. (April 2018). American Educational Research Association. New York, NY.

A Look How the Sausage Is Made: Understanding the Policy Making Process. (November 2017). Association for the Study of Higher Education. Houston, TX.

State Policies Informing the National Higher Education Discourse. (November 2017). Association for the Study of Higher Education. Houston, TX.

SELECT REFEREED SCHOLARLY PRESENTATIONS

DeBray, E., Gándara, D., Saultz, A., (April 2021). District, State, and Federal Policy and School Finance. AERA Educational Policy Handbook Roundtable Session. Roundtable at the American Educational Research Association. Virtual.

McCoy-Simmons, C., Orphan, C., M., & Gándara, D. (April 2021). Intermediary Public Policy Organizations and the Discursive Evasion of Systemic Racism and Racialized Violence. Paper presented at the American Educational Research Association. Virtual.

Gándara, D., Billings, M., Rubin, P., Hammond, L. (April 2021). Where the Balance-Wheel Hypothesis Falls Short: Examining State Policymakers' Decisions to Fund Higher Education Amidst an Impending Recession. Paper presented at the SHEEO Public Investment in Higher Education: Research, Strategies, and Policy Implications Webinar Series. Virtual.

- Li, A., Billings, M., & Gándara, D. (March 2021). Institutional Spending Priorities at Community Colleges after Promise Program Adoption. Paper presented at the Association for Education Finance and Policy. Virtual.
- Gándara, D., Billings, M., Rubin, P., Hammond, L. (March 2021). Reconsidering the “Balance Wheel” Analogy: Decisions on State Funding of Higher Education during the COVID-19 Pandemic. Paper presented at the Association for Education Finance and Policy. Virtual.
- Gándara, D., & Billings, M. (November 2020). Local Promise Program Effects on Community College Revenues: Variation across Program-Design Characteristics. Paper presented at the Association for the Study of Higher Education. Virtual.
- Gándara, D., Kolbe, T. (November 2020). Funding Public Higher Education Fairly: Evaluating The Transferability Of K12 School Finance Frameworks To The Higher Education Context. Paper presented at the Association for the Study of Higher Education. Virtual.
- Hu, X., Fernandez, F., & Gándara, D. (November 2020). The New Rich: Analyzing the Impact of Matching Donations to Emerging Research Universities in Texas. Paper Presented at Council for Public Policy in Higher Education Pre-Conference. Paper presented at the Association for the Study of Higher Education. Virtual.
- Gándara, D., Billings, M., & Li, A. (March 2020). Stretched Thin? Promise Program Effects on Community Colleges’ Revenues. Paper presented at the Association for Education Finance and Policy. Virtual.
- Hu, X., Fernandez, F., & Gándara, D. Emerging Tier-one Institutions: Examining the Impact of the Texas Research Incentive Program on University Revenues. Paper accepted to the American Educational Research Association. San Francisco. CA. (CANCELLED: COVID-19).
- Gándara, D. (November 2019). Why Have Some States Resisted Performance-Based Funding Policy Diffusion? Paper presented at Association for the Study of Higher Education. Portland, OR.
- Ballerini, V., Callahan, K., Deaton, R., Gándara, D., Leigh, E., Li, A., Moreland, A., Pingel, S., Wright-Kim, J. (*panelists listed in alphabetical order*). (November 2019). Different Promises: Emerging Evidence on the Origin, Variability, and Effects of Free-college Programs. Paper presented at the Association for the Study of Higher Education. Portland, OR.
- Gándara, D. & Li, A. (April 2019). Promise for Whom? Free-College Programs and Enrollments by Race and Gender at Public, Two-Year Colleges. Paper presented at the American Educational Research Association. Toronto.
- Gándara, D. & Cox, T. (November 2018). Social Construction of Groups Targeted in the Higher Education Act Reauthorization Process. Paper presented at the Association for the Study of Higher Education. Tampa, FL.
- Swanson, E., Harris, D., Gándara, D., Ruiz, R., & Smith, E. (November 2018). Free College Tuition Programs: What Do We Know And What Do We Still Need to Know? Panel presented at the Association for the Study of Higher Education. Tampa, FL.
- Gándara, D. & Barker, D. (October 2018). College Access for English Learners. Presentation at Texas Association of Bilingual Educators. Dallas, TX.

Gándara, D. & Li, A. (March 2018). Making Good on Promises: Design Features and Enrollment Effects of Two-Year Free College Programs. Paper presented at the Association for Education Finance and Policy. Portland, OR.

Rutherford, A. & Gándara, D. (November 2017). Completion at the Expense of Access? Paper presented at the Association for the Study of Higher Education. Houston, TX.

Gándara, D. & Ness, E. (November 2017). Framing College Affordability across the Ideological Divide. Paper presented at the Association for the Study of Higher Education. Houston, TX.

Gándara, D. & Li, A. (October 2017). The “Promise” of Free Tuition at Two-Year Colleges: Impacts on Total and Low-Income Student Enrollment. Paper presented at the College Promise Research Conference. Philadelphia, PA.

Bonner, F.A., Gándara, D., Horn, C., Hurtado, S., Miller, R., Rodriguez, C., Reddick, R., Valenzuela, A. (*panelists listed in alphabetical order*). (April 2017). Texan, Born and Raised: Higher Education Tejano Scholars and Equity-Minded Research Agendas. Panel at the American Educational Research Association. San Antonio, TX.

SELECT MEDIA MENTIONS

How College 'Promise' Programs Can Help Boost Diversity in Community College. *Business Insider*. 2021. <https://www.businessinsider.com/how-can-community-college-promise-programs-help-marginalized-students-2021-2>

These Are the Students Free Community College Programs Help the Most. *Miami's Community Newspapers*. 2021. <https://communitynewspapers.com/florida-international-university/208154/>

California's Governor Proposes More Higher Ed Funding — with A Catch. *Higher Ed Dive*. 2021. <https://www.highereddive.com/news/californias-governor-proposes-more-higher-ed-funding-with-a-catch/593157/>

Discount, Freeze or Increase? How Universities are Handling Tuition This fall. *The Washington Post*. 2020. https://www.washingtonpost.com/local/education/discount-freeze-or-increase-how-universities-are-handling-tuition-this-fall/2020/07/31/63d6fae6-ccf3-11ea-bc6a-6841b28d9093_story.html

The Coronavirus Pandemic Is Making College Students Question the Price of Their Education. *The Wall Street Journal*. 2020. <https://www.wsj.com/articles/the-coronavirus-pandemic-is-making-college-students-question-the-price-of-their-education-11598619781>

Small Colleges Facing Virus Cash Crunch Want Help From Congress. *Bloomberg Government*. 2020. <https://about.bgov.com/news/small-colleges-facing-virus-cash-crunch-want-help-from-congress/>

Texas Universities Have Started Shedding Jobs and Are Bracing for a Serious Financial Hit. *The Texas Tribune*. 2020. <https://www.texastribune.org/2020/08/07/texas-universities-coronavirus>

State Matching Fund Drives Up Private Donations, Study Shows. *Inside Higher Ed*. 2020. <https://www.insidehighered.com/quicktakes/2020/12/08/state-matching-fund-drives-private-donations-study-shows>

Will Federal Relief for Colleges Come before More Budget Cuts Do? *Education Dive*. 2020. <https://www.educationdive.com/news/will-federal-relief-for-colleges-come-before-more-budget-cuts-do/588531/>

Racial Equity in Funding for Higher Ed. *Inside Higher Ed.* 2020.

<https://www.insidehighered.com/news/2020/10/29/racial-disparities-higher-education-funding-could-widen-during-economic-downturn>

Program Successful in Increasing Private Donations to Public Universities, Study Shows. *Phys.org.* 2020.

<https://phys.org/news/2020-11-successful-private-donations-universities.html>

Study Finds Connection Between Public Community College Promise Programs and Enrollment Increases.

Diverse Issues in Higher Education. 2020. <https://diverseeducation.com/article/194355/>

‘Free College’ Programs Sound Great – But Who Gets Excluded? *Hechinger Report.* 2020.

<https://hechingerreport.org/free-college-programs-sound-great-but-who-gets-excluded/>

Free-College Drives Diversity at Two-Year Schools. *University Business.* 2020.

<https://universitybusiness.com/free-college-drives-diversity-two-year-community-colleges/>

The Promise and Disappointment of Free College. *Inside Higher Ed.* 2020.

<https://www.insidehighered.com/news/2020/10/21/college-promise-programs-may-help-enrollment-report-finds-will-they-help-now>

Study: Free-College Programs Have Led to Large Enrollment Increases at 2-Year Institutions, Especially Among Historically Underserved Students. *The Highland County Press.* 2020.

<https://highlandcountypress.com/Content/In-The-News/Education/Article/Study-Free-college-programs-have-led-to-large-enrollment-increases-at-2-year-institutions-especially-among-historically-underserved-students/2/75/61089>

Colorado Funding Formula Includes Incentives for Enrolling and Graduating Students From Minority

Groups. *Inside Higher Ed.* 2020. <https://www.insidehighered.com/news/2020/07/07/colorado-funding-formula-includes-incentives-enrolling-and-graduating-students>

Tuition Reductions Take Off As the Pandemic Shapes Colleges' Fall Plans. *Education Dive.* 2020.

<https://www.educationdive.com/news/tuition-reductions-take-off-as-the-pandemic-shapes-colleges-fall-plans/582541/>

Colorado Hopes a New Higher Ed Funding Formula Will Make a Difference For Students. It Might Not Be

Easy. *Chalkbeat Colorado.* 2020. <https://coloradosun.com/2020/08/12/colorado-higher-education-funding-formula/>

Students across the U.S. Sign Petitions Demanding Reduced College Tuition. *Scripps.*

2020. <https://www.thedenverchannel.com/news/national/students-across-the-u-s-sign-petitions-demanding-reduced-college-tuition>

Alaska Still Hasn't Saved Its Universities. *The Atlantic.* 2019.

<https://www.theatlantic.com/education/archive/2019/08/alaskas-higher-education-system-still-trouble/596191/>

TEACHING

Southern Methodist University

Spring 2016

EPL 6396: Higher Education Finance (M.Ed.)
EPL 7383: Finance in Higher Education (Ed.D.)
EPL 6373: Special Topics (M.Ed.)

Fall 2016

EPL 7383: Finance in Higher Education (Ed.D.)

Spring 2017	EPL 6396: Higher Education Finance (M.Ed.)
Summer 2017	EPL 7354: PK16 Comparative International Policy (Ed.D.)
Fall 2017	EPL 6376: Public Policy and Higher Education (M.Ed.) EPL 7382: Contemporary Issues in Higher Education (Ed.D.)
Spring 2018	EPL 7354 / 6373: PK16 Comparative International Policy (Ph.D., Ed.D. M.Ed.) EPL 6396: Higher Education Finance (M.Ed.)
Fall 2018	EPL 6376: Public Policy and Higher Education (M.Ed.) EPL 7383: Finance in Higher Education (Ed.D.)
Spring 2019	EPL 7382: Contemporary Issues in Higher Education (Ed.D.) EPL 6396: Higher Education Finance (M.Ed.)
Fall 2019	EPL 6376: Public Policy and Higher Education (M.Ed.) EPL 7383: Finance in Higher Education (Ed.D.)
Fall 2020	EPL 6376: Public Policy and Higher Education (M.Ed.) EPL 7383: Finance in Higher Education (Ed.D.)
Spring 2021	EPL 7382: Contemporary Issues in Higher Education (Ed.D.)

The University of Texas at Austin

Spring 2022	ELP 391P: Quantitative Research Design / Analysis (Ph.D.) ELP 395S: Systems of Higher Education (Ph.D.)
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DISSERTATION ADVISING

Committee Chair

1. Nicole Sonaike (Ed.D., Southern Methodist University)	2020
2. Christa Rohan (Ed.D., Southern Methodist University)	2020
3. Rachael Capua (Ed.D., Southern Methodist University)	2019
4. Jennifer Gray (Ed.D., Southern Methodist University)	2019

Committee Member

1. Amberly Dzieszinski (Ph.D., Vanderbilt University)	In Progress
2. Kate Montgomery (Ed.D., Southern Methodist University)	2021
3. Whitney Thomas (Ed.D., Southern Methodist University)	2021
4. Paul Polanco (Ph.D., Southern Methodist University)	2019
5. Molly Ellis (Ph.D., Southern Methodist University)	2019
6. Scott Hensley (Ed.D., Southern Methodist University)	2018
7. Carol Kent (Ed.D., Southern Methodist University)	2018

PROFESSIONAL ASSOCIATIONS

American Educational Research Association
 Association for Education Finance and Policy
 Association for the Study of Higher Education

PROFESSIONAL SERVICE

Research Grant Reviewer	William T. Grant Foundation
Conference Program Committee Member	Association for Education Finance & Policy (2021-2022; 2020-2021) Summer Forum (Washington, D.C.) Council for Public Policy in Higher Education (2018) Texas Higher Education Symposium Program Committee (2016-2017)
Conference Proposal Reviewer	American Educational Research Association Association for the Study of Higher Education Council for the Study of Community Colleges
Reviewer, Other	State Higher Education Executive Officers (SHEEO) State Authorization Research (2019)
Working Group Member	Lumina Foundation for Education Working Group for Student Borrowers of Color (2019-2020) Ithaka S+R / Joyce Foundation Performance-Based Funding Advisory Group (2019) The Education Trust Working Group on Higher Education Accountability and Equity (2018-2019)
Member-At-Large (Elected)	Council for Public Policy in Higher Education (2016-2019)

DEPARTMENT, SCHOOL, AND UNIVERSITY SERVICE

Southern Methodist University

Higher Education M.Ed. Program Recruitment (2020-)
Higher Education Ed.D. Admissions Committee (2017-2019, 2021)
Higher Education M.Ed. Admissions Committee (2017-2019, 2021)
Department of Education Policy & Leadership Budget Committee (2020-2021)
Diversity Committee, Simmons School of Education and Human Development (2017-2019)
Ronald. E. McNair Scholars Advisory Board (Invited; 2018-2019)
Higher Education M.Ed. Comprehensive Exam Committee (2018-2019)
Department of Education Policy & Leadership International Course Committee (2016-2017)

COMMUNITY SERVICE

Dallas County Promise Alignment Council Member (Invited; 2018-2019)

JOLT Action Board Member (Invited; 2019-2022)

CONSULTANCIES

W.E. Upjohn Institute, Shaping Equitable and Sustainable College Promise Programs: CoPro 2.0 (2021-2022)

Dallas County Community College District, Finance Division (2017)

Dallas County Community College District, Educational Policy and Student Success Division (2017)