

# Heather Dunham

## EDUCATION

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Ph.D. The University of Texas at Austin, *Fall 2018 - present (in progress)*  
*Curriculum and Instruction, Language and Literacy Studies*

M.Ed. Vanderbilt University, *May 2016*  
*Department of Teaching and Learning, English Language Learners*

B.A. Vanderbilt University, *May 2013*  
*Early Childhood Education; Child Studies*

## TEACHING EXPERIENCE

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### ACADEMIC EMPLOYMENT

2018 - present            The University of Texas at Austin  
                                 College of Education, Department of Curriculum and Instruction

#### **University Field Supervisor**

- ESL and Literacy Specialization Preservice Cohorts—Intern I, II, & Student Teachers, *2018-2020*

#### **Instructor of Record**

- Applied Human Learning, *Spring 2020*
- Reading Assessment and Development, *Fall 2020*

#### **Teaching Assistant**

- Applied Human Learning, *Fall 2019, Fall 2020*
- Reading Assessment and Development, *Spring 2019, Summer 2019, Spring 2021*
- Reading Methods, *Fall 2019*

#### **Graduate Research Assistant**

- Raise Your Hand Texas, Raising Texas Teachers, *2020-present*

### K-12 EMPLOYMENT

2013- 2018            Metro Nashville Public Schools  
                                 *2016-2018, Glenview Elementary, 3<sup>rd</sup> Grade ELL Classroom Teacher*  
                                 *2013-2016, Glenview Elementary, 2<sup>nd</sup> Grade ELL Classroom Teacher*

## RESEARCH EXPERIENCE

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Examining Preservice Teachers' Technological Pedagogical Content Knowledge Through a Lens of Digital Equity, *December 2020-present*

Principal Investigator: Heather Dunham

- Designed the scope of the research project alongside the course instructor and wrote an IRB proposal.

- Collected data including course artifacts (lesson plans & feedback templates) and video recordings of lessons and small group coaching sessions.

Preparing Teaching Candidates to Enact Transformative Teaching Practices: A Program Level Design-Development Study, *January 2020-present*

Principal Investigator: Dr. Melissa Wetzel

- Collected data around the Plan-Do-Study-Act (PDSA) cycles focused on coaching and mentoring preservice teachers.
- Working on inductive analysis across multiple PDSA cycles using activity theory.
- Served as the first and third author on two accepted proposals for paper presentations at AERA.

Building on Student Literacies: Multimodality in a Field-Based Reading Methods Course  
*September 2019- present*

Principal Investigator: Dr. Melissa Wetzel

- Worked on multiple iterations of inductive analysis across the corpus of data that included interviews, lesson plans, discussion board posts, and field notes.
- Co-authored two proposals for a roundtable presentation at NCTEAR and a paper session at LRA.
- Served as the first and third author on two submitted publications.

Project TRANSLATE: Teaching Reading And New Strategic Language Approaches To English-learners, *Summer 2015- 2016*

Principal Investigator: Dr. Robert Jiménez

- Participated as a practicing teacher. Worked alongside two other classroom teachers and a team of researchers to design a three-lesson introduction for a translating protocol with emergent bilinguals.
- Implemented the protocol with students during guided reading and helped facilitate data collection with the research team.

## **PUBLISHED MANUSCRIPTS**

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Dávila, D., Melilli, A., Canady, F., **Dunham, H.**, Alexander, K., & Li, K. (2019). Picturebooks and the cycle of grief. *Journal of Children's Literature*, 45, 88-98 (Acceptance Rate: 8-10%)

## **MANUSCRIPTS IN PROGRESS**

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**Dunham, H.**, Murdter-Atkinson, J., Nash, B., Mosley Wetzel, M. (2021). Recognizing and Building on Linguistic Strengths: Tenets of a Culturally Sustaining Teacher. Manuscript under review.

Wetzel, M., Holyoke, E., Alexander, K., **Dunham, H.** & Collins, C. (2021) *Coaching for Social Justice, Teacher Learning and Transformation with CARE*. Manuscript in progress.

**Dunham, H.** & Cruise, K. (2021). Examining Preservice Teachers' Technological Pedagogical

Content Knowledge Through a Lens of Digital Equity. *The New Educator*. Manuscript in progress.

Nash, B., Mosley Wetzel, M. **Dunham, H.**, Murdter-Atkinson, J. (2020). Building on Student Literacies: Multimodal Mentoring in a Field-Based Reading Methods Course. Manuscript under review.

## **NATIONAL CONFERENCES & PAPER PRESENTATIONS**

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**Dunham, H.**, Mosley Wetzel, M., Holyoke, E., Alexander, K. (2021, April). Coaching Tools in Undergraduate Curriculum: A Case of Preservice Teachers' Agency within Clinical Field Experiences. Accepted roundtable session at the annual meeting of the American Educational Research Association, Virtual.

Holyoke, E., Mosley Wetzel M., **Dunham, H.**, Alexander, K. Collins, C., Wright, L. (2021, April). Creating Networks of Support for Teacher Candidates Through Coaching: A Design-Development Study. Accepted paper presentation at the annual meeting of the American Educational Research Association, Virtual.

Nash, B., Mosley Wetzel, M, **Dunham, H.**, & Murdter-Atkinson, J. (2020, December). Building on Student Literacies: Culturally Sustaining Pedagogy in a Field-Based Reading Methods Course. Paper session at the annual meeting of the Literacy Research Association, Virtual.

Nash, B., Mosley Wetzel, M., **Dunham, H.**, & Murdter-Atkinson, J. (2020, February). Building on Student Literacies: Multimodality in a Field-Based Reading Methods Course. Roundtable session presented at the midwinter conference of the National Council of Teachers of English Assembly for Research, Nashville, TN.

Holyoke, E., **Dunham, H.**, Mosley Wetzel, M., Abrego, J., Acosta, M., Duncan, M., Munro, D., & Watson, R. (2020, November) "This is What Well-Intended Racism Looks Like in the 21<sup>st</sup> Century": Learning to Teach Literacy by Analyzing and Acting on Critical Local Education Issues. Accepted paper presentation at the annual conference of the National Council of Teachers of English, Denver, CO. (Session Deferred)

McLean, J., **Dunham, H.**, Alexander, K., Collins, C., Bigelow, A. (2020, November) Critical Coaching: Embracing and Leveraging Discomfort. Accepted paper presentation at the annual conference of the National Council of Teachers of English, Denver, CO. (Session Deferred)

## **LOCAL PRESENTATIONS**

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Mosley Wetzel, M., **Dunham, H.**, & Collins, C. (2021, Spring). Coaching with CARE Professional Development with University of Texas Rio Grande Valley's STEP UP Program, Virtual.

**Dunham, H.** & McLean, J. (2020, June). Global Critical Literacy with Multimodal Texts. Presented at Critical Literacy for Global Citizens Workshop, Austin, TX.

**Dunham, H., & Alexander, K.** (2019, June). Critical Visual Analysis: Graphic Novels, Multimodality, and Ourselves. Presented at Critical Literacy for Global Citizens Workshop, Austin, TX.

## **PROFESSIONAL CERTIFICATIONS**

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### TENNESSEE CERTIFICATION

2016 English as a Second Language, Pre-K-12  
2013 Early Childhood Education, Pre-K-3, *Highly Qualified*

## **PROFESSIONAL ORGANIZATIONS**

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American Educational Research Association, *2020-present*  
Literacy Research Association, *2020-present*  
National Council for Teachers of English, *2019-present*

## **PROFESSIONAL SERVICE AND OUTREACH**

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### UNIVERSITY

Presenter, Critical Literacy Summer Workshop, University of Texas at Austin, *2019, 2020*

### COLLEGE

Facilitator, Daring Dialogues Affinity Group, *2021-present*  
Member, Language & Literacy Studies Search Committee, *2020-2021*  
Member, Field Experiences College of Education Working Group, *2020*  
Member, Teacher Education Forum Planning, *2019*  
Member, Teacher Education Graduate Student Advisory Group, *2019-present*

### DEPARTMENT/PROGRAM

Member, Language & Literacy Studies Search Committee, *2020-2021*

### SCHOOL DISTRICT

Mentor, Vanderbilt Student Teacher, *2018*  
Presenter, Glenview Elementary Professional Development Day, *2017*  
Presenter, Vanderbilt Masters-level Classes, *2016*  
Member, English Language Learner Task Force, *2017-2018*  
Member, English Language Learner 3<sup>rd</sup> Grade Scope and Sequence Team, *2018*  
Member, 2<sup>nd</sup> Grade Scope and Sequence Team, *2016*  
Member, Glenview Elementary Instructional Leadership Team, *2014-2016*

## **FELLOWSHIPS, HONORS, & AWARDS**

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2020 Dr. O.L. Davis, Jr. Endowed Excellence Award – The University of Texas at Austin - \$1,300

2020	Texas New Scholars Stipend – The University of Texas at Austin - \$1,000
2018	Graduate School Recruitment Fellowship - The University of Texas at Austin - \$32,000
2018	Glenview Elementary Teacher of the Year
2016	Vanderbilt Outstanding Professional Promise Award – English Language Learner M.Ed program