

ERICA STEINITZ HOLYOKE

Department of Curriculum & Instruction | Language and Literacy Studies

The University of Texas at Austin

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CURRENT APPOINTMENT

Doctoral Candidate, Graduate Research Assistant, & Literacy Instructor

The University of Texas at Austin, Language and Literacy Studies

EDUCATION

- Ph.D. The University of Texas at Austin, *Fall 2016 - May 2021 (expected)*
Curriculum and Instruction, Language and Literacy Studies
Committee: Dr. Melissa Wetzel (chair), Dr. Beth Maloch, Dr. Terrance Green, Dr. Anthony Brown, Dr. Molly Wiebe
Dissertation Title: *Literacy, Justice, and Love in Early Childhood Teaching and Teacher Preparation*
- Post-Bacc Angelo State University, *December 2016*
 Principal/Administration Certification Program
- M.Ed. The University of Texas at Austin, *June 2012*
Multicultural Special Education; Master Reading Teacher Certification; Kappa Delta Pi Member; Phi Kappa Phi Member
- B.A. Tufts University, *May 2008*
Child Development; Peace & Justice Studies; EC -6 Teacher Cert.; Magna Cum Laude

TEACHING EXPERIENCE

ACADEMIC EMPLOYMENT

2017 - present The University of Texas at Austin
 College of Education, Department of Curriculum and Instruction

University Facilitator: ESL and Literacy Specialization Preservice Teacher
 Interns I, II & student teachers

Instructor of Record

Teaching Assistant

Graduate Research Assistant

New Teacher Mentor

COURSES TAUGHT

The University of Texas at Austin
College of Education, Department of Curriculum and Instruction

EDC 339D Reading, Assessment and Development
EDC 331E School Organization and Classroom Management
EDC 370E-2 Language Arts Methods

COURSES CO-TAUGHT

ALD 328 Applied Learning and Development
EDC 339D Reading, Assessment and Development
EDC 339G Literacy Seminar
EDC 370E-1 Reading Methods
EDC 370E-2 Language Arts Methods
EDC 395L Exploring Literacy Teaching Practices Using Action Research (Masters Course)

K-12 EXPERIENCE

2011- 2017 KIPP Austin Public Schools
2015-2017, District Lead Literacy Coordinator and Literacy Coach, K-4
2012-2015, Assistant Principal & Special Education Coordinator, K-4
2011-2012, Classroom General Education & Inclusion Teacher, Kinder

2010-2011 Children's Center of Austin
General Education & Inclusion Teacher, Pre-K

2008-2010 Milton Public Schools
General Education & Inclusion Teacher, Kinder & Grade 1

PUBLISHED MANUSCRIPTS

Wetzel, M., Bautista-Morales, N., & **Steinitz Holyoke, E.** (In press, 2020). Mentoring to Transgress: Practicing Inspection, Reciprocity and Hope in Teacher Education. *Pedagogies: An International Journal*.

Lammert, C., & **Steinitz Holyoke, E. B.** (2020). Supporting English Learners through Practice-Based Research. *Reading Horizons: A Journal of Literacy and Language Arts*, 59(1), 3.

Hoffman, J. V., Svrcek, N., Lammert, C., Daly-Lesch, A., **Steinitz, E.**, Greeter, E., & DeJulio, S. (2019). A research review of literacy tutoring and mentoring in initial teacher preparation: Toward practices that can transform teaching. *Journal of Literacy Research*, 51(2), 233-251.

Wetzel, M. M., Vlach, S. K., Svrcek, N. S., **Steinitz, E.**, Omogun, L., Salmerón, C., Batista-Morales, N., Taylor, L., & Villarreal, D. (2019). Preparing teachers with sociocultural knowledge in literacy: A literature review. *Journal of Literacy Research*, 51(2), 138-157.

Steinitz, E. & Wilson, E. (2019, October 21). Empowered young writers. *Writers Who Care*
<https://writerswhocare.wordpress.com/2019/10/21/empowering-young-writers/>

MANUSCRIPTS UNDER REVIEW

Holyoke, E. A Kindergarten Case Study: Community and Belonging Through Layered Pedagogies of Instruction and Restorative Justice. *Perspectives on Early Childhood Psychology and Education*. (Tentative Acceptance, Special Issue).

MANUSCRIPTS IN PROGRESS

Steinitz Holyoke, E. & Tily, S. (2020). “*It can be perfect!*”: Exploring the messiness of multiple layers of inquiry in preservice teacher preparation. Manuscript in preparation.

Fletcher, L, Chen, X., **Holyoke, E.**, Castagno-Dysart, D., Popp, J., & Rose, C. (2020). *Investigating Activism and Culturally Sustaining Pedagogical Practices Amongst Teacher Educators: A Multi-Institution Collaborative Self-Study*. Manuscript in process.

Hoffman, J.V., Lammert, C., **Holyoke, E.**, Daly-Lesch, A., & Godfrey, V. (2019). *Transforming practice-based preservice teacher preparation with research*. Manuscript in preparation.

Daly-Lesch, A., Tily, S., Godfrey, V., **Steinitz, E.**, Worthy, J. (2019). *In school experiences of students labeled with reading difficulties*. Manuscript in preparation.

Tily, S., Land, C., Rubin, J., & **Steinitz, E.** (2019). “*His name is Rene and his favorite color is purple:*” *New teachers negotiating tensions in becoming critical, humanizing literacy teachers*. Manuscript in preparation.

RESEARCH INTERESTS

Early Childhood Teaching and Preparation

Restorative Justice in Education

Critical Theory

Critical Literacies

Classroom Communities

RESEARCH STUDIES

Preparing Teacher Candidates within Clinical Field Experiences to Enact Transformative Teaching Practices: A Design-Development Study, *Spring 2020 - present*

Principal Investigator: Melissa Wetzel

Teacher Educator Activism & Culturally Sustaining Pedagogies, *Fall 2019 - Present*

Co-Principal Investigator: Erica Holyoke

Learning Communities: Restorative Literacies, *Spring 2019 - present*

Principal Investigator: Erica Holyoke

Becoming Literacy Teachers: Longitudinal Study of Literacy Teachers, *Fall 2018 - present*

Principal Investigator: Jo Worthy

CITE: Research review of preservice teacher preparation in literacy, *Spring 2016 -present*

Principal Investigator: James V. Hoffman

Writing for social justice: Preservice teachers creating space for agency, *Spring 2018 - Fall 2019*

Principal Investigator: Melissa Wetzel

Transforming practice-based preservice teacher preparation with research, *Spring 2018 - Fall 2019*

Principal Investigator: James V. Hoffman

Love, activism and hope in teacher education: Coaching to transgress, *Spring 2018 - Fall 2019*

Principal Investigator: Melissa Wetzel

Perspectives of children identified with reading difficulties in school, *Fall 2017 - Fall 2019*

Principal Investigator: Jo Worthy

NATIONAL CONFERENCES & PAPER PRESENTATIONS

Fletcher, L, Chen, X., **Holyoke, E.**, Castagno-Dysart, D., Popp, J., & Rose, C. (2020, December). Investigating Activism and Culturally Sustaining Pedagogical Practices Amongst Teacher Educators: A Multi-Institution Collaborative Self-Study. Accepted alternate session proposal at the annual meeting of Literacy Research Association, Virtual.

Holyoke, E. (2020, December). "We're Part of Something Bigger, and as Big as the Collective": Relational Literacies and Restorative Justice in Early Childhood Classrooms. Accepted paper proposal at the annual meeting of Literacy Research Association, Virtual.

Holyoke, E. (2020, December). Actively Choosing Love: Restorative Justice in Literacy Teacher Education. Accepted paper proposal at the annual meeting of Literacy Research Association, Virtual.

Holyoke, E., Beirne, F., Martinez, A., & Wilson, E. (2020, November). The Intersection of Restorative Justice and Literacy Instruction in the English Language Arts Context. Accepted paper proposal at the annual meeting of the National Council of Teachers of English, Virtual.

Holyoke, E., Dunham, H., Wetzel, M., Abrego, J., Acosta, M., Duncan, M., Munro, D., & Watson, R. (2020, November). This Is What Well-Intended Racism Looks Like in the 21st Century”: Learning to Teach Literacy by Analyzing and Acting on Critical Local Education Issues. Accepted panel presentation at the annual meeting of the National Council of Teachers of English, Virtual. (Session Deferred)

Holyoke, E. (2020, April). Languageing and Belonging: A Kindergarten Case Study of Community Building and Approximations of Restorative Justice. Accepted proposal at the annual meeting of the American Educational Research Association, San Francisco, CA. (Conference Canceled)

Holyoke, E. (2020, February). Being Love and Being Human, Stories of Justice and Love in Early Childhood Literacy. Paper session at the annual meeting of National Council of Teachers of English Assembly of Research, Nashville, TN.

Daly-Lesch, A., Tily, S., Godfrey, V., **Steinitz, E.,** & Worthy, J. (2019, December). “Those don’t sound like real words to me”: Students' Search for Meaning within a Dyslexia Intervention Program. Paper session at the annual meeting of the Literacy Research Association, Tampa, FL.

Hoffman, J., Daly-Lesch, A., Godfrey, V., Lammert, C., & **Steinitz, E.** (2019, December). Preparing Preservice Literacy Teachers as Researchers: A Design Development Study. Paper session at the annual meeting of the Literacy Research Association, Tampa, FL.

Tily, S., **Steinitz, E.,** Land, C., Rubin, J., & Van Dike, L. (2019, December). "When and how to remove yourself": Early career literacy teachers navigating their first years. Roundtable session at the annual meeting of the Literacy Research Association, Tampa, FL.

Steinitz, E., & Tily, S. (2019, December). “Without boundaries, something great might just be created”: Examining Preservice Teachers’ radical imagination through becoming writers and teachers of writing. Roundtable session at the annual meeting of the Literacy Research Association, Tampa, FL.

Lammert, C., **Steinitz, E.,** Allison, K., Bode, S., Fisher, J, Hashemi, J, Nguyen, B, Treinies, I. (2019, November). Innovative Teaching in Multilingual Early Childhood Settings through Practice-Based Inquiry. Panel session at the annual National Council for Teachers of English Conference, Baltimore, MD.

Lammert, C., Assaf, L., Diego-Medrano, E., Mendoza, A., Riley, K., & **Steinitz, E.** (2019, November). Becoming Inquirers: Examining the Uses of Inquiry in Preservice Teacher Education. Accepted panel proposal at the annual National Council for Teachers of English Conference, Baltimore, MD.

Steinitz, E., & Tily, S. (2019, November) "It can be perfect!": Exploring the messiness of multiple layers of inquiry in preservice teacher preparation. Roundtable session at the annual National Council for Teachers of English Conference, Baltimore, MD.

Steinitz, E., & Tily, S. (2019, April). Writing for social justice: Preservice teachers creating space for agency and power. Roundtable session at the annual meeting of the American Educational Research Association, Toronto, Ontario.

Tily, S., Land, C., Rubin, J.C., & **Steinitz, E.** (2019, April). Accountability Reforms, Social Justice, and "Bad Cat Food": One Literacy Teacher's First Year. Roundtable session at the annual meeting of the American Educational Research Association, Toronto, Ontario.

Hoffman, J.V., Lammert, C., Daly-Lesch, A., Godfrey, V., **Steinitz, E.** (2018, November). Transforming practice-based preservice teacher preparation with research. Poster session at the annual meeting of the Literacy Research Association, Indian Wells, CA.

Svrcek, N., Vlach, S., Omogun, L., **Steinitz, E.**, Salmeron, C., Batista-Morales, N. (2018, November). Layering preservice teacher course experience with sociocultural knowledge: A literature review. Paper session at the annual meeting of the Literacy Research Association, Indian Wells, CA.

Wetzel, M., Batista-Morales, N., **Steinitz, E.** (2018, November). Love, activism and hope in teacher education: Coaching to transgress. Highlighted paper session at the annual meeting of the Literacy Research Association, Indian Wells, CA.

Flores, T., Hoffman, J.V., Vlach, S., Lammert, C., Tily, S., De Walt, L., Godfrey, V., & **Steinitz, E.** (2018, November). Pre-service teachers' decision-making around children's literature oriented toward social justice that they regard as potentially controversial and difficult to teach into with their students. Poster presentation at the annual meeting of the Literacy Research Association, Indian Wells, CA.

Vlach, S., Derbyshire, C., Omogun, L., **Steinitz, E.**, Svrcek, N., Salmeron, C., Batista-Morales, N. (2017, December). CITE: Research regarding preparing preservice teachers with sociocultural influences and understandings. Syntheses presented at the annual meeting of the Literacy Research Association, Tampa, FL.

Hoffman, J., Lammert, C., Svrcek, N., Daly-Lesch, A., & **Steinitz, E.** (2017, December). CITE: Research with preservice teachers on tutoring. Syntheses presented at the annual meeting of the Literacy Research Association, Tampa, FL.

Hikida, M., Chamberlain, K., Salmeron, C., **Steinitz, E.**, Godfrey, V. (2017, December). CITE: Teaching students identified with disabilities. Syntheses presented at the annual meeting of the Literacy Research Association, Tampa, FL.

LOCAL CONFERENCES & PAPER PRESENTATIONS

Steinitz, E. (2019, August). Literate Identities and Emergent Literacy. Presented at Local Preschool Professional Development Series, Lakeway, TX.

Steinitz, E., & Martinez, A. (2019, June). Global Consciousness in the Classroom. Presented at Critical Literacy for Global Citizens Workshop, Austin, TX.

Steinitz, E., & Wilson, E. (2018, November). Empowering Young Readers and Writers. Presented at Educators in Solidarity, Culturally Proficiency Unconference, Austin, TX.

Steinitz, E., & Tily, S. (2018, September). Writing for social justice: Preservice teachers creating space for agency and power. Presented at the annual meeting of the Texas Chapter of the National Association for Multicultural Education, Frisco, TX.

Lammert, C., & **Steinitz, E.** (2018, September). Towards action and agency: Innovative teaching in multilingual classroom communities through practice-based research. Presented at the annual meeting of the Texas Chapter of the National Association for Multicultural Education, Frisco, TX.

Steinitz, E., Ries, E., & Goach, S. (2018, June). Windows and Mirrors: Planning a Critical Literacy Unit. Presented at Critical Literacy Workshop, Austin, TX.

PROFESSIONAL CERTIFICATIONS

TEXAS CERTIFICATIONS

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|-------------------------|---|
| 2020 (<i>pending</i>) | Reading Specialist Certification |
| 2019- present | Restorative Justice Teacher Certificate |
| 2016-present | Principal Certification |
| 2012-present | Master Reading Teacher Certification |
| 2011-present | Early Childhood – Grade 6 Generalist |
| 2011-present | Special Education Supplemental Certification |
| 2011-present | English as a Second Language Supplemental Certification |

MASSACHUSETTS CERTIFICATIONS

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| 2008- 2016 | Early Childhood – Grade 2 students with and without disabilities |
| 2008 -2016 | Grades 1-6 Generalist Certification |

INSTITUTES

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|------|---|
| 2020 | Critical Literacy for Global Citizens Workshop - Organizer |
| 2019 | Critical Literacy for Global Citizens Workshop - Organizer and Presenter |
| 2018 | Critical Literacy Workshop - Organizer and Presenter |
| 2015 | Reading & Writing Project - Reading Summer Institute, <i>Teachers College</i> |
| 2015 | Literacy for Everyone - Close Reading PLC facilitator |

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| 2015 | Literacy for Everyone - Guided Reading Cohort |
| 2014 | School Leadership Institute, Chicago, Illinois |
| 2014 | Literacy for Everyone Close Reading Cohort |

FELLOWSHIPS AND AWARDS

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| 2019 | Teresa Lozano Long Endowed Graduate Fellowship - The University of Texas at Austin, College of Liberal Arts - \$1,000 |
| 2020 | University of Texas at Austin Graduate Summer Fellowship - The University of Texas at Austin - \$6,000 |
| 2020 | O.L. Davis, Jr. Laureate Doctoral Scholarship - Kappa Delta Pi - \$3,000 |
| 2020 | Carolyn J. and John H. Young Endowed Presidential Fellowship in Education - The University of Texas at Austin - \$3,500 |

PROFESSIONAL ORGANIZATIONS

American Educational Research Association, 2018 - present
 Literacy Research Association, 2017 - present
 International Literacy Association, 2018 - present
 National Council for Teachers of English, 2017 - present
 Reconceptualizing Early Childhood Education, 2018 - present
 Peace and Justice Studies Association, 2018 - present
 The National Association for Multicultural Education, 2019 - present

PROFESSIONAL SERVICE AND OUTREACH

UNIVERSITY AND PROFESSIONAL ORGANIZATIONS

Texas Outstanding Humanities Teaching Award Review Committee
 Manuscript reviewer, Literacy Research: Theory, Method, and Practice
 Manuscript reviewer, Journal of Language and Literacy Education
 Doctoral Student Seminar Planning Committee
 Mentor for first-year doctoral students
 Mentor for first-year teachers
 Graduate Student leader in Coaching with CARE in-service professional development
 Member of Educators in Solidarity
 Leadership Team, Technology Committee, Doctoral Student Innovative Community Group, LRA
 Co-Organizer for LLILAS Critical Literacy Summer Workshop, The University of Texas at Austin
 Presenter for LLILAS Critical Literacy Summer Workshop, The University of Texas at Austin

SCHOOL DISTRICT

Mentor for teachers in the district

Mentor for assistant principals in the district

Social Justice Task Force member

Head of Delegation for District Special Olympics Team

Curriculum leader for multiple grades K-9

Professional Development Lead for teachers and teacher leaders