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EDUCATION

PhD University of California, Berkeley
 Education Policy, Organization, Measurement, and Evaluation

MA New School for Social Research
 Economics

BA University of California, Santa Cruz
 Economics

POSITIONS

Fall 2014 to present Assistant Professor, The University of Texas at Austin
 Educational Administration, College of Education

PUBLICATIONS

Peer Reviewed Journal Articles

Jabbar, H., & *Li, D. (in press). Multiple choice: How public school leaders in New Orleans's saturated market view private school competitors. *Education Policy Analysis Archives*, 24(69).

Jabbar, H., *Sun, W., & Lemke, M., & *Germain, E. (in press). Gender, markets, and inequality: A framework. *Educational Policy*.

Faw, L. & Jabbar, H. (in press). Poor choices: The sociopolitical context of “grand theft education.” *Urban Education*.

- Gooden, M., **Jabbar, H.**, & Torres, M. (in press). Race and school vouchers: Legal, historical, and political contexts. *Peabody Journal of Education*.
- Jabbar, H.** (2016). Between structure and agency: Contextualizing school leaders' strategic responses to market pressures. *American Journal of Education*, 122(3), 399–431.
- Jabbar, H.** (2016). The visible hand: Markets, politics, and regulation in post-Katrina New Orleans schools. *Harvard Education Review*, 86(1), 1–26.
- Jabbar, H.** (2016). Selling schools: Marketing and recruitment strategies in New Orleans. *Peabody Journal of Education*, 91(1), 4–23.
- Scott, J., **Jabbar, H.**, Goel, P., DeBray, E., & Lubienski, C. (2015). Evidence use and advocacy coalitions: Intermediary organizations and philanthropies in Denver, Colorado. *Education Policy Analysis Archives*, 23(124), 1–23.
- Jabbar, H.** (2015). Competitive networks and school leaders' perceptions: The formation of an education marketplace in post-Katrina New Orleans. *American Educational Research Journal*, 52(6), 1093–1131.
- Jabbar, H.** (2015). “Every kid is money”: Market competition and school leader strategy. *Educational Evaluation and Policy Analysis*, 37(4), 638–659.
- Arce-Trigatti, P., Harris, D., **Jabbar, H.**, & Lincove, J. (2015). Many choices in New Orleans choice system: School characteristics vary widely. *Education Next*, 15(4).
- Jabbar, H.** (2015). “Drenched in the past”: The evolution of market-oriented reforms in New Orleans. *Journal of Education Policy*. 30(6), 751–772.
- Jabbar, H.**, Goel, P., & DeBray, E., Scott, J., & Lubienski, C. (2014). How policymakers define “evidence”: The politics of research use in New Orleans. *Policy Futures in Education*, 12(8), 1028–1027.
- Scott, J. T. & **Jabbar, H.** (2014). The hub and the spokes: Foundations, intermediary organizations, incentivist reforms, and the politics of research evidence. *Educational Policy*, 28(2), 233–257.
- Goldie, D., Linick, M., **Jabbar, H.**, & Lubienski, C. (2014). Using bibliometric and social media analyses to explore the “echo-chamber” hypothesis. *Educational Policy*, 28(2), 281–305.

DeBray, E., Scott, J. T., Lubienski, C., & Jabbar, H. (2014). Intermediary organizations in charter school policy coalitions: Evidence from New Orleans. *Educational Policy*, 28(2), 175–206.

Jabbar, H. (2013). The case of “payment-by-results”: Re-examining an incentive program in 19th-century English schools. *Journal of Educational Administration and History*, 45(3), 220–243.

Jabbar, H. (2011). The behavioral economics of education: New directions for research. *Educational Researcher*, 40(9), 446–453.

Book Chapters

Jabbar, H., Goel, P., & DeBray, E., Scott, J., & Lubienski, C. (2015). How policymakers define “evidence”: The politics of research use in New Orleans. In L. Mirón, B. Beabout, & J. Boselovic (Eds.), *Only in New Orleans: School Choice and Equity Post-Hurricane Katrina*. Sense.

Scott, J., Lubienski, C., DeBray, L., & Jabbar, H. (2014). Intermediary organizations in charter school policy coalitions: Evidence from New Orleans. In K. S. Finnegan & A. J. Daly (Eds.), *Using Research Evidence in Education: From the Schoolhouse Door to Capitol Hill*. Springer.

Scott, J. & Jabbar, H. (2013). Foundations, knowledge production, and incentive-based education policies in D. Anagnostopoulos, S. Rutledge, & R. Jacobsen (Eds.), *The Infrastructure of Accountability*. Cambridge, MA: Harvard Education Press.

Other Publications

Maroulis, S., Santillano, R., Jabbar, H., & Harris, D. (2016, May). What happened to student mobility after New Orleans’ market-based school reforms? New Orleans, LA: Education Research Alliance for New Orleans.

Arce-Trigatti, P., Lincove, J., Harris, D., & Jabbar, H. (2016, April). Is there choice in school choice? School program offerings in the New Orleans public schools market. New Orleans, LA: Education Research Alliance for New Orleans.

Jabbar, H. & Gooden, M. (2015, July). *New Orleans Recovery School District Not Quite as Recovered as Advertised*. Boulder, CO: National Education Policy Center.

Jabbar, H. (2015, March). How do school leaders respond to competition? Evidence from New Orleans. New Orleans, LA: Education Research Alliance for New Orleans.

Jabbar, H., Holme, J., *Lemke, M., *LeClair, A., *Sanchez, J., *Torres, E. (2015, March). Will school vouchers benefit low-income families? Assessing the evidence. Policy Brief. Austin, TX: Texas Center for Education Policy.

DeBray, E. & Jabbar, H. (2013, October). *Review of two presentations on the Portfolio Model*. Boulder, CO: National Education Policy Center.

* students/advises at time of submission

AWARDS & HONORS

2016–2018	National Academy of Education / Spencer Postdoctoral Fellowship
2015	AERA Division L (Policy & Politics) Dissertation Award
2015	AERA Division A (Administration, Organization, & Leadership) Dissertation Award
2015	Politics of Education Association Dissertation Award
2015	Emerging Education Policy Scholars, Thomas B. Fordham Institute/American Enterprise Institute
2014	Emerald/EFMD Outstanding Doctoral Research Award
2013–2014	National Academy of Education / Spencer Dissertation Fellowship
2012	David Clark Scholar, UCEA and AERA

GRANTS & FUNDING

- 2016 **National Academy of Education/Spencer Foundation Postdoctoral Fellowship.** *It's Who You Know: Teacher Preferences, Social Networks, and the Job Search Process*, (2016–2018), Principal Investigator, \$70,000.
- 2016 **Educate Texas.** *Teacher Turnover in Texas*, (2016–2017), Co-Principal Investigator, \$5,000.
- 2015 **University of Texas at Austin Research Grant Program.** *How Do Teachers Find Jobs? Teacher Preferences, Social Networks, and the Job Search Process in Districts with School Choice*, (January to August 2016), Principal Investigator, \$6,000.
- 2015–2018 **Greater Texas Foundation Fellows Program.** *Exploring the Choice Sets and Decision-Making Processes of Texas Community College Students Intending to Transfer to Four-Year Institutions*, (2015–2018), Principal Investigator, \$90,000.
- 2015 **University of Texas at Austin. Summer Research Assignment (SRA),** *Wiping the Slate Clean: The New Orleans Experiment with Teacher Recruitment, Compensation, and Competition* (06/01/2015–08/01/2015), Principal Investigator.
- 2015 **University of Texas at Austin. College of Education Small Grant Program.** *A Missing Piece of the School Improvement Puzzle? Understanding the Relationship Between Organizational Instability and Organizational Social Capital*, Co-Principal Investigator, \$14,174.
- 2014–2015 **National Academy of Education/Spencer Foundation Dissertation Fellowship.** *The Rising Tide: School Choice and Competition in Post-Katrina New Orleans*, (2014–2015), \$25,000.

PRESENTATIONS

Holme, J., Jabbar, H., Germain, E., Edwards, W., Sanchez, J. (2016, November). A new look at teacher turnover: Understanding the geography of instability in schools, in “Turnover in Schools: New Measures, New Contexts” (Session Organizer). To be presented at the annual meeting of the University Council for Educational Administration (UCEA), Detroit, MI.

- Gooden, M., Jabbar, H., & Torres, M. (2016, November). Race and school vouchers: Legal, historical, and political contexts. To be presented at the annual meeting of UCEA, Detroit, MI.
- Jabbar, H., Sanchez, J., & Epstein, E. (2016, November). A mixed-methods analysis of the role of geography in community college students' decision-making about transfer institutions, in "Policy, Politics, Choice and Geography: How Place Matters Across the P-20 Spectrum." To be presented at the annual meeting of UCEA, Detroit, MI.
- Jabbar, H. & Serrata, C. (2016, August). Family support of Latino community college students' transfer to four-year universities. Presented at the Texas Higher Education Symposium, Austin, TX.
- Jabbar, H. (2016, June). Invited Expert, Roundtable, Exploring Public Private Partnerships in Crisis-affected and Fragile States (2016), Open Society Foundations (OSF) & the Inter-Agency Network for Education in Emergencies (INEE), New York City, NY.
- Sanchez, J., Epstein, E. & Jabbar, H. (2016, June). Geography's role in shaping community college students' choice sets. Presented at the ESRI Education Geographic Information Systems (GIS) Conference, San Diego, CA.
- Jabbar, H. (2016, April). Between structure and agency: Contextualizing school leaders' strategic responses to market pressures, in "Beyond Economics: Using Sociological Lenses to Explore Market Forces in Education" (Session Organizer). Presented at the annual meeting of AERA, Washington, DC.
- Jabbar, H. (2016, April). Competing for teachers in New Orleans: Charter school leaders' recruitment and retention strategies. Presented at the annual meeting of AERA, Washington, DC.
- Wilson, T. & Jabbar, H. (2016, April). The emergence of diverse charters: A comparative case study of New Orleans and Minneapolis-St. Paul. Presented at the annual meeting of AERA, Washington, DC.
- Jabbar, H., Maroulis, S., Sanchez, J., & Germain, E. (2016, April). School competition and geography in New Orleans. Presented at the annual meeting of AERA, Washington, DC.

- Jabbar, H., Sun, W., Lemke, M., & Germain, E. (2015, November). A framework for examining how market-based reforms impact female leaders, in “School Choice, Incentive Pay, and Leadership: Implications for Race, Class, and Gender” (Session Organizer). Presented at the annual meeting of UCEA, San Diego.
- Jabbar, H. (2015, April). The visible hand: Markets, politics, and regulation in post-Katrina New Orleans. Presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
- Jabbar, H. (2015, April). Market-like competition and school leader strategy in New Orleans. Presented at the annual meeting of AERA, Chicago.
- Goel, P., Jabbar, H., DeBray, E., Scott, J.T., & Lubienski, C. (2015, April). Brokering evidence on charter schools: The role of local networks of intermediary organizations in New Orleans and Denver, in session, “The Social and Political Contexts of Research Utilization in Educational Policymaking” (Session Organizer). Presented at the annual meeting of AERA, Chicago.
- Jabbar, H. (2015, February). Competing for teachers in New Orleans: School leaders’ recruitment and retention strategies, in session, “Thinking Anew about School Choice and Competition: Multiple Perspectives and Emerging Avenues for Research” (Session Organizer). Presented at the annual meeting of the Association for Education Finance and Policy (AEFP), Washington, DC.
- Arce-Trigatti, P., Harris, D., Jabbar, H., & Lincove, J. (2015, February). Is there choice in school choice? Investigating product differentiation among New Orleans charter schools. Presented at the annual meeting of AEFP, Washington, DC.
- Maroulis, S., Santillano, R., & Jabbar (2015, February). Shopping around: Market-based reforms and patterns of student mobility in New Orleans, in session, “Student Mobility from School Closures and Market-Based Reforms” (Session Organizer). Presented at the annual meeting of AEFP.
- Jabbar, H. (2015, January). Market-like competition and school leader strategy in New Orleans. Presented at the International Conference on School Choice and Reform, Ft. Lauderdale.
- Jabbar, H. (2015, January). Selling schools: Marketing and recruitment strategies in New Orleans. Presented at the International Conference on School Choice and Reform, Ft. Lauderdale.

- Jabbar, H. (2014, November). Selling schools: Marketing and recruitment strategies in New Orleans, in session, "The Role of Marketing in Public Schools: Implications for Equity and Diversity" (Session Organizer). Presented at annual meeting of UCEA, Washington, DC.
- Jabbar, H. (2014, April). Competition, niches, and networks: The formation of a tiered education market in New Orleans schools. Presented at the annual meeting AERA, Philadelphia.
- Jabbar, H. (2014, March). Competitive networks. In paper session, "Social Networks and School Reform" (Co-Organizer) at AEFPP, San Antonio.
- Jabbar, H. (2014, April). The rising tide: Choice and competition in post-Katrina New Orleans schools. To be presented in poster session, "Promising Scholarship in Education: Dissertation Fellows and Their Research," at the annual meeting of AERA, Philadelphia.
- Jabbar, H. (2013, November). "Every kid is money": The effects of market competition on school leader strategy. Presented at the annual meeting of the University Council for Educational Administration (UCEA), Indianapolis.
- Faw, L. & Jabbar, H. (2013, April). Poor choices: The sociopolitical context of "grand theft education." Presented at the annual meeting of AERA, San Francisco.
- Goldie, D., Jabbar, H., & Lubienski, C. (2013, April). Using bibliometrics to explore the "echo chamber" hypothesis: The case of school vouchers. Presented at the annual meeting of AERA, San Francisco.
- Scott, J. & Jabbar, H. (2013, April). Foundations, knowledge production, and incentive-based education policies. Presented at the annual meeting of AERA, San Francisco.
- Jabbar, H. (2013, March). Perceptions of competition among school leaders in New Orleans. Presented at the annual meeting of AEFPP, New Orleans.
- Lubienski, C., DeBray, E., Scott, J., Jabbar, H., Linick, M. (2013, March). Intermediary organizations in national education policy coalitions: Their role in disseminating research on reforms across levels of government. Presented at the annual meeting of AEFPP, New Orleans.

Jabbar, H. (2012, November). Competition in schools: A multifocal approach. Presented at the annual meeting of the University Council for Educational Administration (UCEA), Denver.

Jabbar, H. (2012, April). Why did “payment-by-results” fail? Examining an incentive program in 19th-century English schools. Paper presented at the annual meeting of AERA, Vancouver.

Scott, J., DeBray, E., Lubienski, C., Goldie, D., Jabbar, H., & Linick, M. (2012, April). The emerging role of intermediary organizations in educational policy, research utilization, and production. Paper presented at the annual meeting of AERA, Vancouver.

TEACHING

University of Texas at Austin

Education Economics and Finance (PhD and EdD)
Advanced Policy Seminar: School Choice (MA and PhD)
Qualitative Methods (PhD)
Quantitative Methods (MA)

University of California, Berkeley (Graduate Student Instructor)

Introduction to Qualitative Research Methods (PhD)
Data Analysis in Education Research (MA and PhD)
Introduction to Statistics (2 semesters) (Undergraduate)

MENTORING & ADVISING

PhD Students (chair)

Emily Germain, Educational Policy and Planning, PhD Student

PhD Students (committee)

Melissa Taylor, PhD, Higher Education, *Investigating Community College Enrollment of Post-Baccalaureate Students: Pathways to High-Value Careers*, 2016
Aleksandra Malinowska, Educational Policy and Planning, PhD Candidate
Lindsay Redd, Educational Policy and Planning, PhD Candidate
Wei-Ling Sun, Educational Policy and Planning, PhD Student

EdD Students (committee)

Melissa Holguin, Cooperative Superintendency Program, EdD Candidate

Kellye Kirkpatrick, Cooperative Superintendency Program, EdD Student

Undergraduate Thesis Reader

Matthew Green, Plan II Honors & History, *Charter Schools: The Intersection of Innovative Curriculum and Extracurricular Activities*, 2016.

Ayesha Kang, Plan II Honors & Management Information Systems, *Measuring the Effects of Grade Retention on Students: Implications for Texas Policy*, 2015.

SERVICE & PROFESSIONAL ACTIVITIES

Editorial Board Member: *Educational Evaluation and Policy Analysis*, 2016

Publications Committee Member, Politics of Education Association, 2015

Manuscript Reviewer: *American Educational Research Journal*; *American Journal of Education*; *Cambridge Journal of Education*; *Educational Administration Quarterly*; *Education Economics*; *Educational Evaluation and Policy Analysis*; *Educational Policy*; *Educational Policy Analysis Archives*; *Educational Researcher*; *Peabody Journal of Education*; *Sage Open*; *Urban Affairs Review*; *Urban Education*

Division L Outstanding Dissertation Award Committee Member, AERA, 2016

Mentor, Division L Graduate Student Mentoring Program, American Educational Research Association, 2016

AFFILIATIONS AND MEMBERSHIPS

American Educational Research Association (AERA)

Association for Education Finance and Policy (AEFP)

University Council for Educational Administration (UCEA)
