

HURIYA JABBAR
The University of Texas at Austin
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[\(512\) 475-8586](tel:5124758586)

EDUCATION

2014 University of California, Berkeley
Ph.D., Education Policy, Organization, Measurement, & Evaluation

2008 New School for Social Research, New York, NY
M.A., Economics

2005 University of California, Santa Cruz
B.A., Economics

PROFESSIONAL APPOINTMENTS

2020 to present Associate Professor, Education Leadership and Policy
Faculty Research Associate, Population Research Center (PRC)
Faculty Fellow, Institute for Urban Policy Research & Analysis (IUPRA)
The University of Texas at Austin

2014-2020 Assistant Professor, Education Leadership and Policy
The University of Texas at Austin

AWARD & HONORS

2021 Early Career Award for Excellence in Education Research, American
Educational Research Association (AERA)

2020 Early Career Award, AERA Division L (Policy and Politics)

2016 National Academy of Education / Spencer Postdoctoral Fellowship

2015 American Educational Research Association (AERA), Division L (Policy &
Politics) Dissertation Award

2015 AERA Division A (Administration, Organization, & Leadership)
Dissertation Award

2015 Politics of Education Association Dissertation Award

2013 National Academy of Education / Spencer Dissertation Fellowship

2012 David Clark Scholar, University Council for Educational Administration

SCHOLARLY WORKS

Peer-Reviewed Journal Articles

*indicates publication with graduate students

- Schudde, L., Castillo, S.* , Shook, L.* , & **Jabbar, H.** (accepted). The age of satisficing? Juggling work, education, and competing priorities during the COVID-19 pandemic. *Socius*.
- Jabbar, H.** & Menashy, F. (in press). Economic imperialism in education research: A conceptual review. Authors contributed equally to the manuscript. *Educational Researcher*.
- Jabbar, H.**, Daramola, E.J.* , Marsh, J., Enoch-Stevens, T.* , Alonso, J.* , & Allbright, T. (in press). Social construction is racial construction: Examining the target populations in school-choice policies. *American Journal of Education*.
- Jabbar, H.**, Boggs, R.* , & Childs, J. (in press). Race, gender, and networks: How teachers' social connections structure access to job opportunities in districts with school choice. *AERA Open*.
- Castro, A. **Jabbar, H.**, & Nuñez, S.* (in press). School choice, teachers' work, and professional identity. *Educational Policy Analysis Archives*.
- Yucel, E.* , **Jabbar, H.**, & Schudde, L. (in press). Navigating transfer in Texas: A network approach to understanding how community college students seek support through their transfer journey. *Review of Higher Education*.
- Jabbar, H.**, Fong, C., Germain, E.* , Li, D.* , Sanchez, J.* , Sun, W.* , & Devall, M.* (2022). The competitive effects of school choice on student achievement: A systematic review. *Educational Policy*, 36(2), 247–281.
- Creed, B., **Jabbar, H.**, & Scott, M.* (2021). Understanding charter school leaders' perceptions of competition in Arizona. *Educational Administration Quarterly*, 57(5), 815-858.
- Jabbar, H.**, Schudde, L., Garza, M.* & McKinnon-Crowley, S.* (in press). Bridges or barriers? How institutions condition community college transfer. *Journal of Higher Education*.
- Schudde, L., **Jabbar, H.**, Epstein, E.* , & Yucel, E.* (in press). Students' sensemaking of higher education policies during the vertical transfer process. *American Educational Research Journal*.
- Jabbar, H.** & Creed, B. (2020). Choice, competition, and cognition: How Arizona charter school leaders interpret and respond to market pressures. *Peabody Journal of Education*, 95(4), 374-391.
- Schudde, L., **Jabbar, H.**, & Hartman, C.* (in press). How political and ecological contexts shape information seeking behaviors of transfer-intending community college students. *Sociology of Education*.
- Jabbar, H.**, Epstein, E.* , Sánchez, J., & Hartman*, C. (in press). Thinking through transfer: How community college students make transfer decisions. *Community College Review*.
- Jabbar, H.** & Edwards, W.* (2020). Choosing transfer institutions: Examining the decisions of Texas community college students transferring to four-year institutions. *Education Economics*, 28(2), 156-178.

- Jabbar, H.**, Cannata, M., Germain, E.* , Castro, A.* (2020). It's who you know: The role of social networks in a changing labor market. *American Educational Research Journal*, 57(4), 1485-1524.
- Jabbar, H.**, Chanin, J.* , Haynes, J.* , & Slaughter, S. (2020). Teacher power and the politics of union organizing in the charter sector. *Educational Policy*, 34(1), 211-238.
- Jabbar, H.**, Castro, A.* , & Germain, E.* (2019). To switch or not to switch? The influence of school choice and labor market segmentation on teachers' job searches. *Educational Evaluation and Policy Analysis*, 41(3), 375–399.
- Jabbar, H.**, McKinnon-Crowley, S.* , & Serrata, C.* (2019). Complex pathways to transfer: A Qualitative Comparative Analysis of the transition from community college to four-year university. *AERA Open*, 5(2), 1–17.
- Jabbar, H.**, Epstein, E.* , Edwards, W.* & Sánchez, J.* (in press). Diving into the pool: An analysis of Texas community college students' transfer institution choice sets. *Teachers College Record*. (23pp.)
- McKinnon-Crowley, S.* , Epstein, E.* , **Jabbar, H.**, & Schudde, L. (2019). Crossing the shapeless river on a government craft: How military-affiliated students navigate community college transfer. *Community College Journal of Research and Practice*, 43(10), 756–769.
- Maroulis, S., Santillano, R., **Jabbar, H.**, & Harris, D. (2019). The push and pull of school performance: Evidence from student mobility in New Orleans. *American Journal of Education*, 125(3), 345–380.
- Kotok, S., Knight, D., **Jabbar, H.**, Rivera, L., & Rincones, R. (in press). On becoming a district of choice: Implications for equity along the U.S.-Mexico border. *Educational Administration Quarterly*, 55(4), 615–656.
- Jabbar, H.** & Wilson, T. (2018). What is diverse enough? How intentionally diverse charters recruit and retain students. *Education Policy Analysis Archives*, 26(165), 1–27.
- Holme, J., **Jabbar, H.**, Germain, E.* , & Dinning, J. (2018). Rethinking teacher turnover: Developing new measures of instability in schools. *Educational Researcher*, 47(1), 62–75. The first two authors contributed equally to this manuscript.
- Jabbar, H.** (2018) Recruiting “talent”: School choice and teacher hiring in New Orleans. *Educational Administration Quarterly*, 54(1), 115–151.
- Jabbar, H.**, Sun, W.* , & Lemke, M., & Germain, E.* (2018). Gender, markets, and inequality: A framework. *Educational Policy*, 32(6), 755–796.
- Jabbar, H.**, Serrata, C.* , Epstein, E.* , & Sánchez, J.* (2017). “Échale ganas”: Family and community support of Latino/a community college students' transfer to four-year universities. *Journal of Latinos and Education*, 18(3), 258–276.
- Jabbar, H.**, Sánchez, J.* , & Epstein, E.* (2017). Getting from here to there: The role of geography in community college students' transfer decisions. *The Urban Review*, 49(5), 746–776.

- Faw, L. & **Jabbar, H.** (in press). Poor choices: The sociopolitical context of “grand theft education.” *Urban Education*, 1–35. Advance online publication.
- Gooden, M., **Jabbar, H.**, & Torres, M. (2016). Race and school vouchers: Legal, historical, and political contexts. *Peabody Journal of Education*, 91(4), 522–536.
- Jabbar, H.**, & Li, D.* (2016). Multiple choice: How public school leaders in New Orleans’s saturated market view private school competitors. *Education Policy Analysis Archives*, 24(94), 1–28.
- Jabbar, H.** (2016). Between structure and agency: Contextualizing school leaders’ strategic responses to market pressures. *American Journal of Education*, 122(3), 399–431.
- Jabbar, H.** (2016). The visible hand: Markets, politics, and regulation in post-Katrina New Orleans. *Harvard Education Review*, 86(1), 1–26.
- Jabbar, H.** (2016). Selling schools: Marketing and recruitment strategies in New Orleans. *Peabody Journal of Education*, 91(1), 4–23.
- Scott, J., **Jabbar, H.**, Goel, P., DeBray, E., & Lubienski, C. (2015). Evidence use and advocacy coalitions: Intermediary organizations and philanthropies in Denver, Colorado. *Education Policy Analysis Archives*, 23(124), 1–23.
- Jabbar, H.** (2015). Competitive networks and school leaders’ perceptions: The formation of an education marketplace in post-Katrina New Orleans. *American Educational Research Journal*, 52(6), 1093–1131.
- Jabbar, H.** (2015). “Every kid is money”: Market competition and school leader strategies in New Orleans. *Educational Evaluation and Policy Analysis*, 37(4), 638–659.
- Jabbar, H.** (2015). “Drenched in the past”: The evolution of market-oriented reforms in New Orleans. *Journal of Education Policy*. 30(6), 751–772.
- Jabbar, H.**, Goel, P., & DeBray, E., Scott, J., & Lubienski, C. (2014). How policymakers define “evidence”: The politics of research use in New Orleans. *Policy Futures in Education*, 12(8), 1028–1027.
- Scott, J. T. & **Jabbar, H.** (2014). The hub and the spokes: Foundations, intermediary organizations, incentivist reforms, and the politics of research evidence. *Educational Policy*, 28(2), 233–257.
- Goldie, D., Linick, M., **Jabbar, H.**, & Lubienski, C. (2014). Using bibliometric and social media analyses to explore the “echo-chamber” hypothesis. *Educational Policy*, 28(2), 281–305.
- DeBray, E., Scott, J. T., Lubienski, C., & **Jabbar, H.** (2014). Intermediary organizations in charter school policy coalitions: Evidence from New Orleans. *Educational Policy*, 28(2), 175–206.
- Jabbar, H.** (2013). The case of “payment-by-results”: Re-examining an incentive program in 19th-century English schools. *Journal of Educational Administration and History*. 45(3), 220–243.
- Jabbar, H.** (2011). The behavioral economics of education: New directions for research. *Educational Researcher*. 40(9), 446–453.

Book Chapters

- Jabbar, H.** & Childs, J. (in press). Critical perspectives on the contexts of improvement research in education. *Handbook of Improvement Research*.
- Jabbar, H.** & Lenhoff, S. (2019). Parent decision making and school choice. *Handbook of Research on School Choice* (2nd edition). London: Routledge.
- Jabbar, H.**, Goel, P., & DeBray, E., Scott, J., & Lubienski, C. (2015). How policymakers define "evidence": The politics of research use in New Orleans. In L. Mirón, B. Beabout, & J. Boselovic (Eds.), *Only in New Orleans: School Choice and Equity Post-Hurricane Katrina*. Sense.
- Scott, J., Lubienski, C., DeBray, L., & **Jabbar, H.** (2014). Intermediary organizations in charter school policy coalitions: Evidence from New Orleans. In K. S. Finnegan & A. J. Daly (Eds.), *Using Research Evidence in Education: From the Schoolhouse Door to Capitol Hill*. Springer.
- Scott, J. & **Jabbar, H.** (2013). Foundations, knowledge production, and incentive-based education policies in D. Anagnostopoulos, S. Rutledge, & R. Jacobsen (Eds.), *The Infrastructure of Accountability*. Cambridge, MA: Harvard Education Press.

Other Publications

- Haderlein, S., Marsh, J., Tong, T., Bulkley, K., **Jabbar, H.**, Germain, E., Quinn, D., Bradley, D., Alonso, J., Mulfinger, L. (forthcoming). Schools and school choice during a year of disruption: Views of parents in five states. New Orleans, LA: National Center for Research on Education Access and Choice.
- Schudde, L. & **Jabbar, H.** (2021). Community college transfer students in Texas: Examining student choices, transfer policies, and outcomes. Austin, Texas: Texas Education Research Center.
- Jabbar, H.**, Holme, J. J., De La Garza, S.,* & Trautmann, K.* (2021). Repair the fractures: Addressing the impact of COVID-19 on schools. Austin, Texas: Teacher Turnover Project.
- Jabbar, H.** & Childs, J. (2020). Critical perspectives on school improvement and innovation. *Oxford Bibliographies*.
- Schudde, L., **Jabbar, H.**, & Chevalier, A.* (2018). To improve community college transfer in Texas, students need better information. *Population Research Center Policy Brief 3(17)*.
- Jabbar, H.** (2018). Commentary: Network analysis, education policy, and international development. *International Journal of Educational Development*.
- Holme, J., **Jabbar, H.**, Germain, E.,* & Dinning, J.* (2017). Rethinking teacher turnover in Texas: Longitudinal measures of instability in schools. Austin, Texas: Texas Education Research Center.

Jabbar, H., Epstein, E.* , Edwards, W.* & Sanchez, J.* (2017, Feb.) Constructing choice sets: How Texas community college students choose transfer institutions. Bryan, TX: Greater Texas Foundation.

Maroulis, S., Santillano, R., **Jabbar, H.**, & Harris, D. (2016, May). What happened to student mobility after New Orleans' market-based school reforms? New Orleans, LA: Education Research Alliance for New Orleans.

Arce-Trigatti, P., Lincove, J., Harris, D., & **Jabbar, H.** (2016, April). Is there choice in school choice? School program offerings in the New Orleans public schools market. New Orleans, LA: Education Research Alliance for New Orleans.

Arce-Trigatti, P., Harris, D., **Jabbar, H.**, & Lincove, J. (2015). Many choices in New Orleans choice system: School characteristics vary widely. *Education Next*, 15(4).

Jabbar, H. & Gooden, M. (2015, July). *New Orleans Recovery School District Not Quite as Recovered as Advertised*. Boulder, CO: National Education Policy Center.

Jabbar, H. (2015, March). How do school leaders respond to competition? Evidence from New Orleans. New Orleans, LA: Education Research Alliance for New Orleans.

Jabbar, H., Holme, J., *Lemke, M., *LeClair, A., *Sanchez, J., *Torres, E. (2015, March). Will school vouchers benefit low-income families? Assessing the evidence. Policy Brief. Austin, TX: Texas Center for Education Policy.

DeBray, E. & **Jabbar, H.** (2013, October). *Review of two presentations on the Portfolio Model*. Boulder, CO: National Education Policy Center.

GRANTS

External Research Grants

Teacher Turnover and School Improvement: Examining the Mechanisms Through Which Instability Disrupts Schools, and How to Mitigate It

Spencer Foundation, Lyle Spencer Program

Co-Principal Investigator

2019-2022

Total award amount: \$1,000,000

School Choice Policy Research Center: A National Research Partnership To Improve School Choice For Disadvantaged Students

Institute of Education Sciences

Co-Investigator

2018–2023

Subcontract: \$116,000

The Texas Transfer Project: Understanding the Experiences of Transfer-Intending Community College Students at Various Phases of the Transfer Process

Greater Texas Foundation

Co-Principal Investigator

2018–2020

Total award amount: \$398,000

“Tell Me What I Need to Do”: How Texas Community College Students Experience and Interpret State Transfer Policies

Greater Texas Foundation

Co-Principal Investigator

2017–2018

Total award amount: \$130,000

It’s Who You Know: Teacher Preferences, Social Networks, and the Job Search Process

National Academy of Education/Spencer Foundation, Postdoctoral Fellows Program

Principal Investigator

2016–2018

Total award amount: \$70,000

Exploring the Choice Sets and Decision-Making Processes of Texas Community College Students Intending to Transfer to Four-Year Institutions

Greater Texas Foundation, Faculty Fellows Program

Principal Investigator

Total award amount: \$90,000

Internal Grants

GoKAR! Educational Program: Teaching Anti-Racism to Preschoolers at Home (with Jessica Toste and Kate Pounders)

University of Texas at Austin, Associate Professor Experimental

2021

Total award amount: \$100,000

The School Choice Paradox: Educational Markets and Family Stress

University of Texas at Austin, Population Research Center Small Grant Program

Principal Investigator

2020-2021

Total award amount: \$25,000

It’s Who You Know: Teacher Preferences, Social Networks and the Job Search Process: Survey Research

University of Texas at Austin, College of Education Small Grant Program

Principal Investigator

2016-2017

Total award amount: \$9,999.75

How Do Teachers Find Jobs? Teacher Preferences, Social Networks, and the Job Search Process in Districts with School Choice

University of Texas at Austin, Office of the Vice President for Research Grant Program

Principal Investigator
2015-2016
Total award amount: \$6,000

A Missing Piece of the School Improvement Puzzle? Understanding the Relationship Between Organizational Instability and Organizational Social Capital
University of Texas at Austin, College of Education Small Grant Program
Co-Principal Investigator
2015-2016
Total award amount: \$14,174

TEACHING

University of Texas at Austin

Educational Economics and Finance Policy (PhD and EdD), Department of Educational Leadership and Policy, College of Education
Advanced Policy Seminar: School Choice (MEd and PhD), Department of Educational Leadership and Policy, College of Education
Qualitative Research Design (PhD), Department of Educational Leadership and Policy, College of Education
Quantitative Research Design and Analysis (MEd), Department of Educational Leadership and Policy, College of Education
Proseminar for First-Year Doctoral Students (PhD), Department of Educational Leadership and Policy, College of Education

DOCTORAL DISSERTATION COMMITTEES

Education Policy and Planning PhD

Wes Edwards (chair) PhD 2020
Emily Germain (chair) PhD 2019
Sissi O'Reilly (cmte) PhD 2021
Olivia Johnson (cmte) PhD 2021
Wei-Ling Sun (cmte) PhD 2020
Andrene Castro (cmte) PhD 2019
Sam Goessling (cmte) PhD 2018
Aleksandra Malinowska (cmte) PhD 2018
Lindsay Redd (cmte) PhD 2017
Rachel Boggs (chair) in progress
Priscilla Aquino Garza (chair) in progress
Hadiza Mohammed (chair) in progress
Gregory Worthington (cmte) in progress
Edgar Torres (cmte) in progress
Jeremy Horne (cmte) in progress

Cooperative Superintendency Program EdD

Holly Morris-Kuentz (chair) EdD 2020
Kellye Kirkpatrick (cmte) EdD 2018

Michael Dang (cmte) EdD 2018
Melissa Holguin (cmte) EdD 2017
Lloyd Graham (chair) in progress

Higher Education PhD

Marisol Garza (cmte) PhD 2021
Saralyn McKinnon-Crowley (cmte) PhD 2021
Jennifer Zamora (cmte) PhD 2020
Alden Jones (cmte) PhD 2020
Ximena Canelo-Pino (cmte) PhD 2020
Jessica Fry (cmte) PhD 2020
Kaitlin Bernell (cmte) PhD 2020
Ka'rin Thornburg (cmte) PhD 2020
Justin Samuel (cmte) PhD 2019
Catherine Hartman (cmte) PhD 2019
Yughi Kim (cmte) PhD 2019
Ashley Jones (cmte) PhD 2018
Melissa Taylor (cmte) PhD 2016
Veronica Heiskill (cmte) PhD 2021
Aaron Pyle (cmte) in progress
Hollie Yang (cmte) in progress

Curriculum & Instruction PhD

Bernard David (cmte) PhD 2020
Andrew Hurie (cmte) PhD 2020
Celina Nichols (cmte) in progress

UNDERGRADUATE THESIS ADVISER

Matthew Green, Plan II Honors & History, *Charter Schools: The Intersection of Innovative Curriculum and Extracurricular Activities*, 2016.
Ayesha Kang, Plan II Honors & Management Information Systems, *Measuring the Effects of Grade Retention on Students: Implications for Texas Policy*, 2015.

NATIONAL PROFESSIONAL SERVICE, ACTIVITIES, & AFFILIATIONS

Associate Editor *American Educational Research Journal* (2019–2024)

Editorial Board *Educational Evaluation and Policy Analysis* (2016-2022)
Outstanding Reviewer Award (2016)

Guest Editor Special Issue on “Critical Approaches to Education Policy Research,”
Educational Evaluation and Policy Analysis (with co-editors Erica Turner and
Dominique Baker), 2022-2023

Secretary Division L (Policy and Politics), American Educational Research Association
(2019–2021)

Politics of Education Association and Special Interest Group (SIG), AERA (2017-2019)

Planning Committee National Academies of Sciences, Engineering, and Medicine, Board on Science Education and Board on Higher Education and Workforce: Workshop on COVID-19 and the K-12 Teacher Workforce (2021)

National Research Associate Education Research Alliance for New Orleans, Tulane University (2013-present)

Committee Division L Early Career Award Committee, AERA (2021)
Division L Outstanding Dissertation Award Committee, AERA (2020)
Publications Committee, Politics of Education Association (2015-2018)
Division L Outstanding Dissertation Award Committee, AERA (2016)

Journal Reviewer *American Journal of Education*
American Sociological Review
AERA Open
Educational Administration Quarterly
Education Economics
Education Finance and Policy
Educational Policy
Educational Policy Analysis Archives
Educational Researcher --Outstanding Reviewer Award, 2018
International Journal of Educational Development
Journal of Educational Administration
Journal of School Choice
Journal of Urban Affairs
Sociology of Education
Teaching and Teacher Education
Urban Affairs Review
Urban Education

Mentoring Panelist, NAEd/Spencer Foundation Postdoctoral Fellows Retreat (2021)
Mentor, Clark Seminar, American Educational Research Association (2021)
Dissecting Curriculum Vitae and Cover Letters for Job Winning Success, University Council for Educational Administration (UCEA) (2018)
American Educational Research Association Division A Early Career Scholar Mentoring Session: Applying for NAEd/Spencer Foundation support (2017)
Greater Texas Foundation Faculty Fellows Program (2017–2019)
American Educational Research Association Division L Graduate Student Mentoring Program (2016)

UNIVERSITY SERVICE

2017–2019 Faculty Council, The University of Texas at Austin
Member Representing Assistant Professors and Non-Tenured Faculty

2018–2019 Faculty Council Standing Committee Member, Parking and Transportation

2017 Selection Panel Member, Office of the Vice President for Research and Creative Grants Program (Social Sciences, Business, Communication, and Education), The University of Texas at Austin

COLLEGE SERVICE

2021-2022 Faculty Search Committee Member, STEM Tenure-Track Search, Curriculum & Instruction, College of Education, The University of Texas at Austin

2021 Chair, ELP Consultative Committee for Department Chair Re-Appointment, College of Education, The University of Texas at Austin

2020-2021 Faculty Search Committee Member, College-Wide Search in Postsecondary Access and Success, The University of Texas at Austin

2020-2021 Research Committee, College of Education, The University of Texas at Austin

2018 Research Design and Statistics Courses Committee, College of Education, The University of Texas at Austin

2016-2019 Co-organizer, "ED Talks" Lecture Series, College of Education, The University of Texas at Austin

2016 Faculty Presenter, Dean's Advisory Council Meeting, College of Education, The University of Texas at Austin

DEPARTMENTAL SERVICE

2018-2022 PhD Program Coordinator, Education Policy and Planning

2018-2019 Executive Council, Assistant Professor Representative

2016-2019 Research Course Committee

2015-2019 Student Travel Grant Committee

2016-2018 Fellowship Committee, Educational Leadership and Policy, UT Austin

2017-2018 Transition Committee, Educational Leadership and Policy, UT Austin

2015 Faculty Reviewer, UT Principalship Program Assessment Center

2014-2015 Faculty Search Committee Member