

## Patricia Chen

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### Professional Experience

- 2017-present Assistant Professor  
Department of Psychology, National University of Singapore
- 2019-present Deputy Director  
Institute for Applied Learning Sciences and Educational Technology, National University of Singapore
- 2015-2017 Postdoctoral Researcher  
Department of Psychology, Stanford University

### Education

- 2015 PhD, Social Psychology, University of Michigan, Ann Arbor.
- 2015 Graduate Teacher Certificate, Horace H. Rackham School of Graduate Studies & Center for Research on Learning and Teaching, University of Michigan, Ann Arbor.
- 2012 M.A. Social Psychology, University of Michigan, Ann Arbor.
- 2010 B.Sc. Psychology & B.Sc. Organizational Studies with *Double Major Highest Distinction and Highest Honors*, University of Michigan, Ann Arbor.

### Research Interests

I am interested in the mindsets and behaviors that motivate learning, performance, and well-being. My research combines theory-building with psychologically wise intervention design to promote the adoption of adaptive mindsets and behaviors in education, work, and health.

Topics of expertise: mindsets, strategic self-regulation, motivation, social psychological interventions, passion

### Honors and Awards

- 2019 National Research Foundation Fellowship, Singapore  
(awarded under the Singapore Prime Minister's Office to outstanding early career researchers to support projects that have a high likelihood of a breakthrough)
- 2015 Postdoctoral Research Fellowship, Stanford University Department of Pediatrics
- 2014 Pat Gurin Lecture Award  
(1 award to the top submission per area: USD\$200 and research lecture)
- 2013 Barbour Scholarship  
(scholarship of USD\$19,690 fully covering tuition and stipend, given to women of the "highest academic and professional caliber from the area formerly known as the Orient")

- 2013 Society for the Science of Motivation Young Scientist Poster Award for “The Yin and Yang of Competition: Synergistic Effects of Social Comparison and Evaluation Apprehension in Competitive Motivation”
- 2013 APSSC Student Research Award Honorable Mention
- 2012 Philip Brickman Memorial Prize for Best Graduate Research in Social Psychology  
(University of Michigan best research paper in social psychology)
- 2012 Nomination for Outstanding Graduate Student Instructor Award
- 2013, 2012 Institute for Social Research-Rackham Summer Training Award
- 2011-2012 Rackham International Student Fellowship  
(USD\$10,000 to the top 25 international graduate students throughout the university, nominated by department)
- 2011 Ruth C. Hamill Graduate Student Research Award  
(1 recipient per year for the top research proposal in Social Psychology)
- 2010-2015 Rackham Graduate Fellowship  
(Full tuition support for 5 years of graduate study)
- 2010 W.B. Pillsbury Prize Competition for outstanding research performance in experimental psychology
- 2010 Virginia L. Voss Memorial Award for excellence in academic writing

### **Research Grants**

#### **PI (equivalent of more than USD\$2m in grants)**

- 2019-2024: National Research Foundation Fellowship, *Scalable Interventions to Cultivate Strategically Self-Regulated Learners*. SGD\$2,250,620.16.
- 2021-2022: WDARF Grant, *Changing Mindsets to Enable Workers to Thrive in an Uncertain Job Market*. SGD\$570,672.
- 2018-2022: Singapore Millennium Foundation Grant, *Scalable Mindset Interventions to Nurture Strategic, Self-Regulated Learners*. SGD\$449,970.
- 2020-2022: ALSET Seed Grant, *Enhancing Teaching by Changing Teacher Mindsets*. SGD\$20,160.
- 2018-2019: HSS Seed Grant, *Leveraging Technology to create Scalable, Class-Customized Strategic Learning Interventions*. SGD\$20,000.
- 2017-2020: MOE Tier 1 Start-Up Grant, *Strategic Self-Regulation and Motivational Mindsets*. SGD\$180,000.

#### **Collaborator (equivalent of more than USD\$5m in grants)**

- 2021-2025: MOE Tier 3, *Paving the Way Towards Lifewide and Lifelong Learning: Exploring and Fostering Metacognition for Learning and Transfer*. SGD\$1,998,949.
- 2020-2023: Social Science Research Thematic Grant, *Advantage of the Future Economy: Role of Universal Mindsets*. SGD\$607,133.
- 2018-2022: Social Science Research Thematic Grant, *Research on Innovating in a Digital Economy (RIDE)*. SGD\$4,548,200.

**Graduate School Grants**

2013	Rackham Predoctoral Research Grant
2012	Interdisciplinary Committee on Organizational Studies Small Grant Competition
2011	Rackham Graduate Student Research Grant
2011-2014	Rackham Conference Travel Grant

**Publications**

\*shared first-authorship; +student authors

- Chen, P.**, Teo, D. W. H.<sup>+</sup>, Foo, D. X. Y.<sup>+</sup>, Derry, H. A., Hayward, B. T., Schulz, K. W., Hayward, C. McKay, T. A., & Ong, D. C. (2022). Real-World Effectiveness of a Social-Psychological Intervention Translated from Controlled Trials to Classrooms. *Nature Publishing Group (npj) Science of Learning*, 7(22). <https://doi.org/10.1038/s41539-022-00135-w>.
- Ruggeri, K., Panin, A., Vdovic, M., Abdul-Salaam, N., Amatya, J., Amatya, K., ... **Chen, P.**, ... Garcia-Garzon, E. (2022). The globalizability of temporal discounting. *Nature Human Behavior*. <https://doi.org/10.1038/s41562-022-01392-w>.
- Weisz, E. **Chen, P.**, Ong, D. C., Carlson, R. W., Clark, M. D., & Zaki, J. (2022). A Brief Intervention to Motivate Empathy Among Middle School Students. *JEP: General*. Advance online publication. <http://doi.org/10.1037/xge0001249>.
- Chen, P.**, & Teo, Q. K.<sup>+</sup> (In press). A Strategic Mindset for Learning and Life. In D. H. W. Loong, A. Jamaludin, & A. A. Rahman (Eds.), *Applying the Science of Learning to Education - An insight into the mechanisms that shape learning*. Springer Nature Pte Ltd.
- Chen, P.\***, Ong, D. C.\*, Ng, J. C.<sup>+</sup>, & Coppola, B. C. (2021). Explore, Exploit, and Prune in the Classroom: Strategic Resource Management Behaviors Predict Performance. *AERA Open*, 7. doi:10.1177/2332858420986180.
- O'Keefe, P. A., Lee, H. Y., & **Chen, P.** (2021). Changing Students' Beliefs About Learning Can Unveil Their Potential. *Policy Insights from the Behavioral and Brain Sciences*, 8(1), 84-91.
- O'Keefe, P. A., Horberg, E. J., **Chen, P.**, & Savani, K. (2021). A cross-cultural examination of the value placed on pursuing one's passion. *Journal of Organizational Behavior*. Online DOI: <https://doi.org/10.1002/job.2552>.
- Chen, P.**, Lin, Y.<sup>+</sup>, Pereira, D. J. H.<sup>+</sup>, O'Keefe, P. A., & Yates, J. F. (2021). Fanning the flames of passion: A develop mindset predicts strategy-use intentions to cultivate passion. *Frontiers in Psychology*, 12(634903), 1-13.
- Chen, P.**, Garcia, S. M., Chai, V. C.<sup>+</sup>, & Gonzalez, R. (2021). Comparing and Being Compared: A Dual Process Framework of Competition. In S. R. Thye & E. J. Lawler (Eds.), *Advances in Group Processes*. Emerald Publishing.

- Ong, D. C., Asaba, M., Lim, H. Y.<sup>+</sup>, **Chen, P.**, & Gweon, H. (2021). "If only Santa had one more present": Exploring the development of near-miss counterfactual reasoning. In *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society*.
- Chen, P.**, Powers, J. T., Katragadda, K. R., Cohen, G. L., & Dweck, C.S. (2020). A strategic mindset: An orientation toward strategic behaviour during goal pursuit. *Proceedings of the National Academy of Sciences*, *117*, 14066-14072.
- Chen, P.** (2020). The Strategic Resource Use Intervention. In G. M. Walton & A. Crum (Eds.), *Handbook on Wise Interventions: How Social-Psychological Insights Can Help Solve Problems*. Guilford Press.
- Chwyl, C.<sup>\*+</sup>, **Chen, P.**<sup>\*</sup>, & Zaki, J. (2020). Beliefs about Self-Compassion: Implications for Coping and Self-Improvement. *Personality and Social Psychology Bulletin*, *47*(9), 1327-1342.
- Chen, P.**, Lee, F., & Lim, S. (2020). Loving Thy Work: Developing a Holistic Measure of Work Passion. *European Journal of Work and Organizational Psychology*, *29*, 140-158.
- Chen, P.**, & Ellsworth, P. C. (2019). Lay Theories of How Passion for Work is Achieved. In R. J. Vallerand & N. Houliort (Eds.), *Passion for Work: Determinants and Consequences* (pp. 139-168). Oxford University Press.
- Garcia, S. M., Weaver, K., & **Chen, P.** (2019). The Status Signals Paradox. *Social Psychological and Personality Science*, *10*, 690-696.
- Chen, P.**, Chavez, O., Ong, D. C., & Gunderson, B. (2017). Strategic Resource Use for Learning: A Self-Administered Intervention That Guides Self-Reflection on Effective Resource Use Enhances Academic Performance. *Psychological Science*, *28*(6), 774-785.
- Chen, P.**, Ellsworth, P.C., & Schwarz, N. (2015). Finding A Fit or Developing It: Lay Theories about Passion for Work. *Personality and Social Psychology Bulletin*, *41*(10), 1411-1424.
- Huberth, M., **Chen, P.**, Tritz, J., & McKay, T.A. (2015). E<sup>2</sup>Coach: Computer-tailored Student Support in Introductory Physics. *PLOS One*, *10*(9): e0137001.
- Garcia, S.M., **Chen, P.**, & Gordon, M. (2014). The Letter Versus The Spirit of The Law: A Lay Perspective on Culpability. *Judgment and Decision Making*, *9*(5), 479-490.
- Chen, P.**, Myers, C.G., Kopelman, S., & Garcia, S.M. (2012). The Hierarchical Face: Higher rankings lead to less cooperative looks. *Journal of Applied Psychology*, *97*(2), 479-486.

**Manuscripts under review, in revision, and in prep**

- Chai, V.E.<sup>+</sup>, **Chen, P.**, & Garcia, S. M. (R&R, *Journal of Applied Psychology*). Rivals With Benefits: Friendly rivals motivate without compromising ethicality.
- Neo, D.<sup>+</sup> & **Chen, P.** (R&R, *Motivation Science*). Retreating from the Battle to Win the War: Having the Option to Switch Problem Lowers Persistence on Specific Problems but Increases Overall Task Persistence.
- Ng, J. C.<sup>+</sup>, Teo, Q. K.<sup>+</sup>, & **Chen, P.** (Under review, *Personality and Social Psychology Bulletin*). A Teacher Strategic Mindset Predicts Efficacious and Effective Teaching.
- Teo, D.<sup>+</sup>, & **Chen, P.** (Under review, *Social Psychological and Personality Science*). Comparing Effort and Strategy Attributions on Motivational Outcomes.
- Ong, X. L.<sup>+</sup>, Hong, R. Y., Kom, D., Liew, P. C., & **Chen, P.** (In revision). Associations Among Noncognitive Attributes: Do They Share a Common Core?
- Chen, P.\***, Chai, V. E.\*<sup>+</sup>, Garcia, S. M., Gersh, T. D., & Gonzalez, R. (In revision). Comparing and Being Compared in Competitive Motivation.
- Yeo, S. C., Tan, J., Lai, C. K. Y., Lim, S., Chandramoghan, Y., Fung, F. M., **Chen, P.**, Strauman, T. J., & Gooley, J. J. (Presubmission inquiry, *PNAS*). University-wide chronotyping shows late-type students have lower grades, shorter sleep, poorer well-being, lower self-regulation, and more absenteeism.
- Chen, P.**, Neo, D.<sup>+</sup>, Teo, Q. K.<sup>+</sup>, Chua, X. H.<sup>+</sup>, Foo, D. X. Y.<sup>+</sup>, Sun, L.<sup>+</sup>, Jiang, Y.<sup>+</sup>, Ong, X. L.<sup>+</sup>, Iyer, N.<sup>+</sup>, Dweck, C. S., & Ong, D. C. (In prep). A Mindset That Promotes Strategic Flexibility for Learning in Times of Change.
- Chen, P.**, Ong, D. C., Teo, Q. K.<sup>+</sup>, Jiang, Y.<sup>+</sup>, Mehta, A., Gross, J. J., & Dweck, C. S. (In prep). A Strategic Mindset for Emotion Regulation.

**Op-eds**

- Chen, P.** (Dec 2017). Will You Keep Your New Year's Resolutions? Easier Said Than Done. *Channel News Asia*.

**Conference Presentations****Chaired Symposia (includes research talk)**

Symposium: Cultivating Learners Ready for the Future.  
Co-organizer: Sun Lining (National University of Singapore)

Chen, P., Neo, D., Teo, Q. K., Chua, X. H., Foo, D. X. Y., Sun, L., Jiang, Y., Ong, X. L., Iyer, N., & Ong, D. C. (2022). A Strategic Mindset That Predicts Flexibility and Effective Methods for Learning and Achievement. *Society for Personality and Social Psychology*, Virtual.

Symposium: Being Strategic: Making People More Strategic at Managing Their Learning, Motivation, and Performance (Conference canceled due to covid-19, symposium proceeded online through webinar)

Chen, P., Powers, J. T., Katragadda, K. R., Cohen, G. L., & Dweck, C. S. (2020). A Strategic Mindset. *Association for Psychological Science*, Chicago, IL.

Symposium: Beyond Sheer Will: The Strategic Regulation of Motivation in Goal Pursuit  
Co-Organizer: Lile Jia (National University of Singapore)

Chen, P., Powers, J. T., Katragadda, K. R., Cohen, G. L., & Dweck, C. S. (2019). A Strategic Mindset. *Society for the Science of Motivation Conference*, Washington, DC.

Symposium: Psychological Interventions for Behavior Change and Goal Achievement

Chen, P., Chavez, O., Ong, D. C., & Gunderson, B. (2018). Strategically-Directed Effort: Self-Reflective Resource Use Promotes Better Academic Outcomes. *Association for Psychological Science*, San Francisco, CA.

Symposium: The Self-Regulation of Motivation and Interventions that Enable It

Chen, P., Lin, Y., & Frank, J. F. (2018). Controlling Your Passions: Mindsets Influence the Strategies People Use to Regulate Their Passion During Goal Pursuit. *Society for the Study of Motivation Conference*, San Francisco, CA.

Symposium: Motivating Change Within and Without

Co-organizer: Kentaro Fujita (The Ohio State University)

Chen, P., McBairty, A., Lin, Y., & Laurin, K. (2015). Adapting to Things You Cannot Change, and Changing the Things You Can. *Society for the Science of Motivation Conference*, New York, NY.

Symposium: More Ways that Mindsets Matter: New Perspectives in Lay Theory Research

Co-organizer: Anne Wilson (Wilfrid Laurier University)

Chen, P., Schwarz, N., & Ellsworth, P. C. (2014). When Quitters Don't Quite Quit: Putting Implicit Theories into Context. *Society for the Science of Motivation Conference*, San Francisco, CA.

### **Invited Talks and Paper Presentations**

Chen, P., (2022). From Controlled Trials to Classrooms: Analyzing the Translational Effectiveness of a Social-Psychological Intervention "in the Wild". *Self-Regulated Learning Interventions Within Schools and Other Contexts Symposium, AERA*.

Sun, L., Chen, P., & Tan, B. (2022). Treat Life as an Experiment: An Experimental Mindset Predicts the Navigation of an Uncertain Job Market. *Flash Talk, APS, Chicago, IL*.

- Chai, V. E., Chen, P., & Garcia, S. M. (2022). Rivals with Benefits: Friendly Rivals Motivate Without Encouraging Unethical Behavior. *Unveiling Variations in 'the Other': How Relationships Drive Intergroup and Interpersonal Dynamics Symposium, Academy of Management*, Hybrid format.
- Chen, P., (2021). Fanning the Flames of Passion: A Develop Mindset of Passion Predicts Strategy Use Intentions to Cultivate Passion. *Passion Symposium, Society for Personality and Social Psychology*, Virtual.
- Chen, P. (2021). From Lab to Desk: Natural Use and Effectiveness of the Exam Playbook. *ECoach Summer Summit*, University of Michigan, Ann Arbor, MI.
- Chen, P., (2021). A Strategic Mindset: An Orientation Toward Being Metacognitive During Goal Pursuit. *Expanding the Role of Metamotivational Knowledge in Academic Self-Regulation, AERA*, Virtual.
- Chen, P., (2021). Explore, Exploit, and Prune in the Classroom: Strategic Resource Management Behaviors Predict Performance. *Contextualizing Knowledge and Decision-Making in Strategic Learning, AERA*, Virtual.
- Chen, P., (2021). A Strategic Mindset Makes People Metacognitively Wiser. *The Science of Wisdom in the Face of World's Social Challenges, Asian Association of Social Psychology*, Seoul, Korea.
- Chen, P. (2020). Nurturing Strategic Learners. *Ministry of Education*, Singapore.
- Chen, P. (2020). Leveraging Psychological Wisdom to Promote Strategic Thinking and Behavior. *Science of Learning Series, National Institute of Education*, Singapore.
- Chen, P. (2019). Exam Playbook: From Field Test to Free Resource. *ECoach Expansion Symposium*, University of Michigan, Ann Arbor, MI.
- Chen, P. (2019). Small Stones Make Big Ripples: Psychologically wise interventions to impact education at scale. *Board of Trustees Lunch Talk, National University of Singapore*, Singapore.
- Jia, L., Neo, D., & Chen, P. (2019). Planned Indulgence in Temptation Sustains Motivation in Long-Term Goal Pursuit. *Society for the Science of Motivation Conference*, Washington, DC.
- Chen, P. (2018). Research-Practice Symbiosis in Using Psychological Interventions for Institutional Change. Flash Talk. *The Social and Personality Psychology of Scaling Up Preconference, Society for Personality and Social Psychology*, Atlanta, GA.
- Ong, D. C., Chen, P., Chavez, O., & Gunderson, B. (2018) Strategically-Directed Effort: Self-Reflective Resource Use Promotes Better Academic Outcomes. Data Blitz talk. *Society for the Science of Motivation Conference*, San Francisco, CA.

- Chen, P. (2017). One Village's Journey: Research-Practice Symbiosis in Creating a Successful Psychological Intervention for Education. *Investigating Translational Education Research Lecture Series, Digital Innovation Greenhouse*, Ann Arbor, MI.
- Chen, P. (2017). Well-Directed Effort: Fostering Strategic Self-Regulation for Effective Goal Pursuit. *Invited talk in the Motivation Lab*, University of Michigan, MI.
- Chen, P. (2017). Well-Directed Effort: Fostering Strategic Self-Regulation for Effective Goal Pursuit. *Invited talk in the Gehring Human Brain Electrophysiology Lab*, University of Michigan, MI.
- Chen, P. (2016). Well-Directed Effort: Fostering Strategic Self-Regulation for Effective Goal Pursuit. *Invited talk to the Department of Psychology*, National University of Singapore, Singapore.
- Chen, P., Ellsworth, P.C., & Schwarz, N. (2016). Finding A Fit or Developing It: Lay Theories about Passion for Work. *Society for the Science of Motivation Conference*, Chicago, IL.
- Chen, P. (2016). Finding A Fit or Developing It: Lay Theories about Passion for Work. *Invited talk at the Affective Sciences Seminar*, Department of Psychology, Stanford University.
- Chen, P., Ellsworth, P.C., & Schwarz, N. (2014). Finding A Fit or Developing It: Lay Theories about Passion for Work. *Invited talk at The Duckworth Lab*, University of Pennsylvania, PA.
- Chen, P., Ellsworth, P.C., & Schwarz, N. (2014). Finding A Fit or Developing It: Lay Theories about Passion for Work. *University of Michigan Decision Consortium*, Ann Arbor, MI. *Session Discussant: J. Frank Yates, Professor of Psychology and Marketing.*
- Chen, P., Schwarz, N., & Ellsworth, P. C. (2014). When Quitters Don't Quite Quit: Putting Lay Theories into Context. *Pat Gurin Distinguished Lectures*, Ann Arbor, MI.
- Chen, P., Garcia, S.M., Gonzalez, R., & Gersh, T. (2014). Comparing and Being Compared in Competitive Motivation. *Academy of Management*, Philadelphia, PA.
- Chen, P., Garcia, S.M., Gonzalez, R., & Gersh, T. (2014). Comparing and Being Compared in Competitive Motivation. *International Association for Conflict Management*, Leiden, the Netherlands.
- Chen, P. (2014). Negotiating Genuinely Workshop. *Invited workshop on negotiations for the Oakland County School Purchasing Officials (OCSP0)*, Oakland, MI.
- Chen, P., Schwarz, N., & Ellsworth, P. C. (2014). When Quitters Don't Quite Quit: Putting Lay Theories into Context. *Midwestern Psychological Association Conference*, Chicago, IL.
- Garcia, S.M., Chen, P., & Gordon, M. (2014). The Letter Versus The Spirit of The Law: A Lay

Perspective on Culpability. *American Psychology-Law Society*, New Orleans, LA.

Chen, P., Schwarz, N., & Ellsworth, P.C. (2014). When Quitters Don't Quite Quit: Putting Lay Theories into Context. *Common-Sense Beliefs and Lay Theories Preconference*, Society for Personality and Social Psychology, Austin, Texas.

Chen, P., Schwarz, N., Ellsworth, P.C. (2013). When Quitters Don't Quite Quit: Putting Lay Theories into Context. *University of Michigan Decision Consortium*, Ann Arbor, MI.

Chen, P., Myers, C.G., Kopelman, S., & Garcia, S.M. (2012). Your Rank is Written on Your Face: Higher Rankings Lead to Less Cooperative Looks. *Nonverbal Preconference*, Society for Personality and Social Psychology, San Diego, CA.

Chen, P., Schwarz, N. (2011). The Expert's Bias: Metacognitive Experiences in Medical Decision-Making. *University of Michigan Decision Consortium*, Ann Arbor, MI.

### Selected Media Coverage

**BBC Worklife.** July 2020. "The mindset you need to succeed at every goal" (<https://www.bbc.com/worklife/article/20200722-the-mindset-you-need-to-succeed-at-every-goal>).

**Quartz.** July 2020. "A former student of "growth mindset" scholar Carol Dweck has identified a new mindset for success" (<https://qz.com/work/1883138/an-ex-student-of-carol-dweck-identified-a-new-mindset-for-success/>)

**Quartz.** May 2017. "A Stanford researcher's 15-minute study hack lifts B+ students into the As" (<https://qz.com/978273/a-stanford-professors-15-minute-study-hack-improves-test-grades-by-a-third-of-a-grade/>).

**The Wall Street Journal.** Aug 2017. "Before You Study, Ask for Help" (<https://www.wsj.com/articles/the-smarter-ways-to-study-1502810531>).

**Fortune.** Dec 2015. "Following your passion is not the only path to success" (<http://fortune.com/2015/12/02/passion-job-satisfaction-success/>).

**The Washington Post.** Nov 2015. "The problem with following your passion" (<https://www.washingtonpost.com/news/on-leadership/wp/2015/11/06/the-problem-with-following-your-passion>).

**Los Angeles Times.** Nov 2015. "Having a passion for your work may be overrated as a key to success" (<http://www.latimes.com/business/la-fi-on-leadership-passion-20151122-story.html>).

**Business Insider: Strategy.** Aug 2015. "Psychologists just debunked the idea that you have to find the perfect job fit to be happy at work" (<http://www.businessinsider.com/passion-for-work-is-achieved-two-ways-2015-8>).

**CNNMoney.** Oct 2012. "Saying no to the boss: Why it's essential" (<http://management.fortune.cnn.com/2012/10/19/saying-no-to-the-boss-why-its-essential>).

**Business Insider.** Dec 2011. "How can you pick the highest ranked people out of photos?" (<http://www.businessinsider.com/how-can-you-pick-the-highest-ranked-people-out-of-photos-2011-12>).

**Boston Globe.** Nov 2011. “Bring your Ivy League game face”  
(<http://www.bostonglobe.com/ideas/2011/11/27/what-makes-kids-smoke/uIFRwGSjUdI2jTw87Ozi9K/story.html>).

### **Teaching Experience**

- Industrial and Organizational Psychology (PL3239 undergraduate large lecture class)
- Advanced Social Psychology (PL4207 undergraduate Honours seminar)
- Motivation and Behavior Change (PL5309/PL5309R upperclass undergraduate and graduate seminar)
- Motivation and Self-Regulation (PL6885 graduate seminar)
- Psychology of Influence (Honors 135 undergraduate freshman Honors Program seminar)
- Negotiating Genuinely Workshop  
(Invited workshop on negotiations by the Oakland County School Purchasing Officials, Oakland, MI. Designed in collaboration with Professor Shirli Kopelman, Ross School of Business.)

### **Graduate Student Instructor**

- Introduction to Social Psychology (Psych 280)
- Social Cognition (Psych 487)

### **Guest Lectures**

- Psychology of Design (emotional design & choice architecture; 2012)
- Attraction and Relationships (2012)

### **Research Mentorship**

3 current PhD students: Jessica C. Ng, Yifan Jiang, Qiao Kang Teo

2 current Postdoctoral supervisees: Dr. Sun Lining, Dr. Ong Xiang Ling

1 current Masters student: Valentino E. Chai

4 graduated Masters students: Adeline Ng, Don J. H. Pereira, Delphinna Neo, Damien Soon

10 graduated Honors Thesis supervisees: Zhenglong Wong, Iyer Niveditha, Xi Hui Chua,  
Natalya Wickramsuriya, Davin Fong, Xin Ying Ng, Don J. H. Pereira, Christina  
Chwyl, Gladys Tan, Alexander McBairty

3 current full-time Research Assistants: Daniel Foo, Xi Hui Chua, Hui Yan Lim

### **Professional Service**

2019-ongoing Deputy Director, Institute for Applied Learning Sciences and Educational  
Technology, National University of Singapore

2017-ongoing Research Theme Lead, Institute for Applied Learning Sciences and Educational  
Technology, National University of Singapore

2020-2021 Graduate Committee, Department of Psychology, National University of  
Singapore

- 2017-2020 Departmental Ethics Research Committee, Department of Psychology, National University of Singapore
- 2019 Program Committee, Society for the Science of Motivation Conference 2019
- 2013-2014 UM Psychology Department Executive Committee Member  
(1 of 2 graduate students annually selected to serve on the Psychology Executive Committee with faculty from each area of psychology. The Executive Council makes department-wide decisions concerning faculty and staff hires, promotions, graduate student affairs, VIP speaker events, etc.)
- 2013-2014 UM Psychology Departmental Associate (Graduate Student Council)  
(1 of 2 graduate students annually selected in Social Psychology to attend Department Faculty meetings)
- 2014 Preparatory Initiative Planning Team Social/ Affective Dynamics Advisor  
(Advisory role on UM committee responsible for planning an initiative for academically disadvantaged students to navigate Business School pre-requisites and applications)
- 2014 Graduate Student Panel Moderator to help orient incoming Psychology PhD students to the department
- 2012-2013 Asian/ Asian American Psychology Student Association Co-Chair
- 2013 Admissions Committee, UM Social Psychology Department
- 2012 UM Social Psychology Department Recruitment Committee
- 2011 I-Connect Ambassador: facilitating the integration of international graduate students into the University and helping them adjust to American life

### **Journal Editorial Board**

Social Psychological and Personality Science

### **Ad Hoc Reviewing**

Proceedings of the National Academy of Sciences

Journal of Personality and Social Psychology

Psychological Science

Journal of Experimental Psychology: General

Educational Psychology Review

Motivation Science

Learning and Instruction

### **Grant Reviewing**

2020, 2021 Singapore Ministry of Education Tier 2 Grants

### **Conference Submissions and Awards Reviewing**

2015, 2014 Young Scientist Poster Award Reviewer, Society for the Science of Motivation

2014 International Association for Conflict Management Conference reviewer

## **Professional Affiliations**

Society for Personality and Social Psychology  
Association for Psychological Science  
American Psychological Association  
Society for the Science of Motivation  
Academy of Management  
International Association for Conflict Management

## **References**

Carol S. Dweck  
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Stanford University  
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Phoebe C. Ellsworth  
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Frank Murphy Distinguished Professor of Law and Psychology, and Faculty Associate, ISR  
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Gregory M. Walton  
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James G. March Professor of Organizational Studies in Education and Business  
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Angela Duckworth  
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