

JACQUELINE O. PEDOTA

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EDUCATION

- May 2024 **Ph.D. Educational Leadership and Policy, University of Texas at Austin**
Dissertation Title: The Institutionalization Paradox: How Investments in Campus Cultural Centers Simultaneously Marginalize Them
Committee: Liliana Garces (chair), Huriya Jabbar, Joshua Childs, and Antar Tichavakunda (external)
- 2018 **M.Ed. Educational Leadership and Policy, University of Texas at Austin**
- 2014 **B.S. Wildlife Ecology and Conservation, University of Florida**

Research Interests: Racial Equity in Higher Education, Organizational Theory & Change, Diversity & Equity Initiatives, Social Movements, Student Activism, University Counterspaces, Oral History and Public Scholarship

Teaching Interests: Diversity & Equity in Higher Education, History of Higher Education, Organizational Theory, Social & Cultural Contexts in Higher Education, Qualitative Methods, Oral History & Oral Traditions

PUBLICATIONS

Articles in Peer-Reviewed Journals

- Epstein, E., Ngaosi, N., Khalayleh, N. Garces, L.M., & **Pedota, J.** (2024). Beyond legal constraints: Understanding barriers to humanizing responses in the aftermath of hate speech at private universities. *Education Sciences*, 14(2), 175. <https://doi.org/10.3390/educsci14020175>
- Pedota, J.** (2023). Institutionalization of a Latinx campus cultural center: Exploring a case of racialized administrative burdens faced by minoritized staff and students. *Journal of Cases in Educational Leadership*. <https://doi.org/10.1177/15554589231197130>
- Flores, R. & **Pedota, J.** (2023). COVID-19 impacts on Mexican American college student experiences in the Rio Grande Valley of South Texas. *Journal Committed to Social Change on Race and Ethnicity (JCSCORE)*, 9(1), 64-90. <https://doi.org/10.15763/issn.2642-2387.2023.9.1.64-90>
- Garces, L.M., Ambriz, E., & **Pedota J.** (2022). Legal challenges to bias response teams on college campuses. *Educational Researcher*, 51(6), 431-435. <https://doi.org/10.3102/0013189X221088307>
- Pedota, J.** (2022). “We need to be human”: Using oral histories of Latino/a staff and faculty to examine neoliberalism in the age of COVID-19. *US Latina & Latino Oral History Journal*, 6, 26-49. <https://www.muse.jhu.edu/article/872504>

Manuscripts In Progress

- Pedota, J.** & Rodriguez Lemus, G. “We have always been on survival mode”: Humanizing Latinx doctoral students’ pandemic experiences. For submission to the *International Journal of Qualitative Studies in Education*.

Pedota, J. A review of identity centers on college campuses: Exploring ways to enhance minoritized student and staff experiences. For submission to the *Journal of Diversity in Higher Education*.

Pedota, J. & Hernandez Silva, L. How institutionalization shapes Latinx student socialization and social identity development within a Latinx campus cultural center. For submission to the *Journal of College Student Development*.

Huriya, J., **Pedota, J.**, Feuer, B., Clarida, K., & Toste, J. Parenting and racial socialization: How White caregivers approach and facilitate conversations around race with young children. For submission to *Sociology of Race and Ethnicity*.

Reports and Briefs

Pedota, J. (2023). How faculty contend with threats to academic freedom and racial inclusion. *The University of California National Center for Free Speech and Civic Engagement*.
[https://issuu.com/ccowper/docs/pedota - final formatted](https://issuu.com/ccowper/docs/pedota_-_final_formatted)

Garces, L.M., **Pedota, J.**, & Ambriz, E. (2023). How do university administrators respond to incidents of hate speech on campus? *The University of California National Center for Free Speech and Civic Engagement*. https://freespeechcenter.universityofcalifornia.edu/wp-content/uploads/2023/08/Repressive_Legalism_Brief_Final-SECURE.pdf

Editorials and News Articles

Pedota, J. (2024, Feb. 2). What’s really at stake when colleges lose faculty of color? *Insider Higher Ed*. <https://www.insidehighered.com/opinion/career-advice/diversity/2024/02/02/campus-leaders-must-respond-bills-impeding-minority>

Book Reviews

Review of *Aesthetics of Excess: The Art and Politics of Black and Latina Embodiment*, by Jillian Hernandez, *E3W Review of Books*, 22, 48.

Review of *Unauthorized: Portraits of Latino Immigrants*, by Marisol Clark-Ibanez and Richelle S. Swan, *E3W Review of Books*, 21, 64-65.

RESEARCH EXPERIENCE

University of Texas at Austin

2024-Present	Postdoctoral Associate, State-Level Pressures Study (Sloan Foundation) <i>Lead PI:</i> Dr. Liliana Garces
2020-2024	Lead Graduate Research Assistant, Multiple Case Study (Spencer Foundation) <i>PI:</i> Dr. Liliana Garces
2021-2023	Graduate Assistant, GoKAR (Kids Against Racism) Mixed Methods Project <i>PIs:</i> Dr. Huriya Jabbar, Dr. Jessica Toste, and Dr. Kate Pounders
2020-2023	Graduate Assistant, Voces of a Pandemic Oral History Project <i>Project Director:</i> Dr. Maggie Rivas-Rodriguez
Summer 2021	Graduate Research Assistant Non-Tenure Track Faculty Policy Project <i>PIs:</i> Dr. Tasha Beretvas and Dr. Amanda Hagar

FELLOWSHIPS, GRANTS, AND AWARDS

External Fellowships & Grants

- 2024-2026 The Alfred P. Sloan Foundation, Co-PI with Liliana Garces (lead PI) and Eliza Epstein (Co-PI), \$250,000
Project Title – State-level Pressures Shaping Racial Inclusion in Higher Education
- 2024-2026 Trellis Foundation, Co-PI with Liliana Garces (lead PI) and Eliza Epstein (Co-PI), \$120,000
Project Title – Law-based Restrictions to Racial Inclusion Policy and Practice in Higher Education
- 2022-2023 The University of California National Center for Free Speech and Civic Engagement Fellowship, \$25,000
Project Title - How Faculty Contend with Threats to Academic Freedom and Racial Inclusion

Internal Fellowships & Grants

- 2023-2024 CCLP Alumni Endowed Dissertation Fellowship, College of Education, \$20,000
- 2023-2024 Center for Mexican American Studies Research & Travel Grant, \$4000
Project Title - Oral Histories of Student Organizing to Protect Higher Education, Democracy, and Equity
- 2020-2024 Jesse H. Jones Endowed Fellowship, College of Education, \$40,000
- Summer 2023 CCLP Alumni Endowed Scholarship Fund, College of Education, \$8000
- 2021-2022 Graduate Student Research Award, College of Education, \$1720
Project Title - A Case Study on the Institutionalization of Campus Spaces: Shifts in Latinx Student Experiences within a Latinx Campus Culture Center
- Summer 2021 Jesse H. Jones Endowed Continuing Fellowship, College of Education, \$3,000

Awards

- 2024 AERA Educational Change Doctoral Student Award (*Competitively selected*)
- 2023 American Association of Hispanics in Higher Education Best Scholarly Paper
- 2021-2023 Professional Development Award, UT-Austin College of Education, \$1350
- 2021 Tuition Award, Summer PAR Institute, University of Wisconsin-Madison, \$1200

PRESENTATIONS

Refereed Presentations

- Pedota, J.** (forthcoming) *Institutionalization of DEI initiatives as a mechanism for social reproduction within higher education.* American Sociological Association (ASA) Annual Meeting, Montreal, QC, Canada.
- Huriya, J., **Pedota, J.**, Feuer, B., Clarida, K., & Toste, J. (forthcoming) *Parenting and racial socialization: How White caregivers approach and facilitate conversations around race with young children.* American Sociological Association (ASA) Annual Meeting, Montreal, QC, Canada.
- Pedota, J.** (2024, April). *How organizational investments in campus cultural centers can demobilize equity.* American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

- Pedota, J.**, Epstein, E., Garces, L.M., Ngaosi, N. & Khalayleh, N. (2023, November). *Faculty responses to law-based threats targeting academic freedom and racial inclusion*. Association for the Study of Higher Education (ASHE) Conference, Minneapolis, MN.
- Pedota, J.** (2023, April). *Institutionalization of a campus cultural center: Exploring racialized administrative burdens faced by students and staff*. American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Pedota, J.** & Hernandez Silva, L. (2023, April). *How Institutionalization shapes Latinx student socialization and social identity development within a Latinx campus cultural center*. American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Rodriguez Lemus, G., **Pedota, J.**, Flores, R., & Cervantes, D. (2023, April). *Latina/x* doctoral colegas making home to resist neoliberal academic environments*. American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Pedota, J.** (2022, April). *Neoliberalism in the academy: Exploring Latinx oral histories from an ongoing archival project*. American Educational Research Association (AERA) Annual Meeting, San Diego, CA.
- Flores, R. & **Pedota, J.** (2021, November). *Deconstructing border narratives: COVID-19 impacts on Latinx student experiences in the Rio Grande Valley*. Association for the Study of Higher Education (ASHE) Conference, San Juan, PR.
- Moye, T., Rivas-Rodriguez, M., **Pedota, J.**, Dona, C., & Silva, R. (2021, October). *Voces of a pandemic: Lessons from the field*. Oral History Association (OHA) Annual Meeting, Virtual.
- Flores, R., Cervantes, D., **Pedota, J.**, Rodriguez Lemus, G. (2021, June). *Surgir, no sufrir: Identifying the impacts of emerging HSIs on Latinx student experiences*. National Conference on Race & Ethnicity in American Higher Education (NCORE) Annual Conference, Virtual.
- Pedota, J.** & Rodriguez Lemus, G. (2021, May). *Using Autophotography to explore what it means to be Latino/a/x during a Global Pandemic*. International Congress of Qualitative Inquiry (ICQI), Virtual
- Rivas-Rodriguez, M., **Pedota, J.**, Valdez, L., Hoffman, B. (2021, April). *Voces of a pandemic: Themes in collecting oral histories of Latinas/os in a COVID crisis*. National Association for Chicana and Chicano Studies (NACCS) Annual Conference, Virtual.
- Pedota, J.** (2021, March). *Emerging HSIs: What happens when elite public universities become HSIs?*. National Association of Student Personnel Administrators (NASPA) Annual Conference, Virtual.
- Pedota, J.** (2019, April). *Latinx culture centers: A history of exclusion as told through oral histories of La Casita*. American Educational Research Association (AERA) Annual Meeting, Toronto, ON, Canada.

Invited Talks

- Pedota, J.** (2024, March). *The proliferation of censorious legislation and implications for higher education*. University of Utah Legal Issues Course, Virtual
- Pedota, J.** & Garces, L.M. (2023, August). *How faculty contend with threats to academic freedom and racial inclusion*. Fellows in the Field series. The University of California National Center for Free Speech and Civic Engagement, Virtual.
- Pedota, J.** (2023, August). *Supporting Latine Students at Predominantly White Institutions*. Trellis Company, Virtual.
- Flores, R. & **Pedota, J.** (2023, April). *Using oral histories to challenge deficit narratives of college students in the Rio Grande Valley during COVID-19*. Voces of a Pandemic Symposium. The University of Texas at Austin. Austin, TX.
- Pedota, J.** (2022, November). *Qualitative studies: From start to finish*. Qualitative Research Design &

Analysis Course. The University of Texas at Austin, Austin, TX.

Pedota, J. (2022, June). *How to qualitatively code oral history transcripts in Dedoose*. Voces Oral History Research Summer Institute. The University of Texas at Austin, Austin, TX.

Rivera, N., **Pedota, J.**, Flores, R., & Torres, L. (2022, March). *UTRGV voces of a pandemic oral history project: Innovative pedagogy, innovative multidisciplinary research*. Festival of International Books and Arts (FESTIBA). The University of Texas Rio Grande Valley, Virtual.

Rivas-Rodriguez, M. & **Pedota, J.** (2020, November). *Moving from collecting to interpreting and analyzing COVID-19 oral histories*. A Journal of the Plague Year Workshop Series, Virtual.

Pedota, J. & Johnson, D. (2019, October) *Developing a diverse educator pipeline: Starting the journey to social justice in the classroom*. All Y'all Social Justice Collective Conference. University of Florida, Gainesville, FL.

TEACHING EXPERIENCE

University of Texas at Austin

Fall 2023	Teaching Assistant, Capstone: Advanced Issues in Higher Education
Spring 2023	Teaching Assistant, Equity and Diversity in Higher Education
Fall 2020	Teaching Assistant, Education Research I

University of Florida

Spring 2019	Instructor of Record, Ebony & Ivy: Slavery & Higher Education
Fall 2019	Instructor of Record, Paying the Price: College Financial Aid & Equity

K-12 Instruction

Summer 2017	Field Biology, Duke Talent Identification Program, Sherman, TX
2014-2016	9 th Grade Physical Science, Culinary Arts Academy, Hartford, CT

PROFESSIONAL EXPERIENCE

2018-2020	Assistant Director for Career and Industry Engagement, University of Florida
2017-2018	College Completion Intern, Breakthrough Central Texas
2017-2018	OnRamps Professional Learning Fellow, University of Texas at Austin
2016-2017	Graduate Assistant in Student Activities, University of Texas at Austin

SERVICE

Service to the Field

2024-Present	Division F Webmaster, AERA
2021-Present	New Professional Graduate Student Editorial Board Member, <i>Journal of Student Affairs Research and Practice</i>
2021-Present	Managing Editor, <i>US Latina & Latino Oral History Journal</i>
2020-Present	Annual Conference Proposal Reviewer, ASHE
2023-2024	Division F Junior Graduate Student Representative, AERA

2020-2023 Professional Development Committee Graduate Member, ASHE
 2019-2022 Annual Conference Proposal Reviewer, NASPA
 2020-2022 Division L Graduate Student Leadership Committee, AERA
 2022 Invited Annual Conference Proposal Reviewer, Educational Change SIG, AERA
 2021 Invited Ad-Hoc Reviewer, *Journal of Critical Thought and Praxis*
 2020 Region III Awards Reviewer, NASPA

Service to the Institution

2023 Voces of a Pandemic Symposium Coordinator, University of Texas at Austin
 2020-2022 Association of Hispanic Alumni Mentorship Program, University of Florida
 2020-2022 Latinx Graduate Student Association Board Member, University of Texas at Austin
 2021 E3W Review of Books Special Section Editor, University of Texas at Austin
 2020-2021 College of Education Student Advisory Council, University of Texas at Austin
 2020 International Center Scholarship Reviewer, University of Florida
 2019-2020 Latina Empowerment Summit Proposal Coordinator, University of Florida
 2018-2020 University Multicultural Mentor Program, University of Florida

PROFESSIONAL AFFILIATIONS

2024-Present Scholar Strategy Network (SSN)
 2024-Present American Sociological Association (ASA)
 2022-Present American College Personnel Association (ACPA)
 2020-Present National Association for Chicana and Chicano Studies (NACCS)
 2019-Present Association for the Study of Higher Education (ASHE)
 2019-Present Oral History Association (OHA)
 2019-Present National Association of Student Personnel Administrators (NASPA)
 2017-Present American Educational Research Association (AERA)
 2018-2020 National Career Development Association (NCDA)
 2018-2020 National Association of Colleges and Employers (NACE)