

Laura E. Quiñones-Camacho, Ph.D.

The University of Texas at Austin, Department of Educational Psychology, HDCLS Program

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ACADEMIC POSITIONS

- 2021-Present **Assistant Professor**
Human Development, Culture, and Learning Science Program
Department of Educational Psychology
The University of Texas at Austin
- 2019-2021 **Postdoctoral Scholar in Child Psychiatry**
Developmental Neuroscience and Child Psychopathology
Washington University in St. Louis School of Medicine
- 2018-2019 **Postdoctoral Scholar in Child and Adolescent Psychiatry**
Innovative Methods in Pathogenesis and Child Treatment (IMPACT) Program
University of Pittsburgh School of Medicine

EDUCATIONAL HISTORY

- 2015-2018 **Ph.D. in Developmental Psychology**
Dissertation: *The effects of emotion regulation and bilingualism on Hispanic children's anxiety development*
University of California, Riverside
Primary advisor: Elizabeth L. Davis
- 2013-2015 **M.A. in Developmental Psychology**
Thesis: *Staying flexible under pressure: The effects of cumulative risk and physiological dysregulation on cognitive control and emotion regulation*
University of California, Riverside
Primary advisor: Elizabeth L. Davis
- 2009-2013 **B.A. in Psychology**
Honors Thesis: *Neural correlates of cognitive inhibition for emotional information in adolescents and adults*
Chair: Giovanni Tirado
University of Puerto Rico, Rio Piedras

HONORS, AWARDS, FELLOWSHIPS, AND SCHOLARSHIPS

Early career

- 2019 BRAINS Conference Travel Award, \$280 to attend fellows conference in Seattle, WA
- 2019 Fellow, 2019 BRAINS cohort (Broadening the Representation of Academic Investigators in Neuroscience); 2019-2021
- 2019 Flux Conference Travel Award, \$500 to attend the conference

Graduate Honors

- 2017 Neuroscience Scholars Program Professional Development Award; \$1,000
- 2017 Outstanding Graduate Student Researcher Award, University of California Riverside

- 2017 UC Davis ERP Boot Camp Scholarship
- 2017 Propes Fellowship Travel Award, University of California Riverside; \$300
- 2016 Associate Member, Neuroscience Scholars Program Fellowship; 2016-2018
- 2016 Kavli Summer Institute in Cognitive Neuroscience (SICN) Fellowship
- 2016 “*Pass with Distinction*” at the University of California Riverside
Passed the Qualifying exam with Honors
- 2015 Fellow, National Science Foundation – Graduate Research Fellowship Program
- 2015 Honorable Mention (Alternates List), Ford Foundation Predoctoral Fellowship
- 2014 Honorable Mention, Ford Foundation Predoctoral Fellowship
- 2013 Chancellor's Distinguished Graduate Fellowship, University of California Riverside
- 2013 GradEdge Summer Research Fellowship, University of California Riverside

Undergraduate Honors

- 2013 *Suma Cum Laude* at University of Puerto Rico, Rio Piedras
- 2011 NIMH Hispanic Career Opportunities in Research, Education and Training Program (COR) Research Fellowship; 2011-2013
- 2010 Honor's Program University of Puerto Rico, Rio Piedras Campus; 2010-2013
- 2009 Dean's list (top 5% of major); 2009-2013

PUBLICATIONS

* Indicates undergraduate or post-bachelor co-author; + indicates graduate student co-author

- 17. **Quiñones-Camacho, L. E.**, Hoyniak, C., Wakschlag, L. S., & Perlman, S. B. (2021). Getting in synch: Unpacking the role of parent-child synchrony in the development of internalizing and externalizing behaviors. *Development and Psychopathology*. In Press.
- 16. **Quiñones-Camacho, L. E.**, Fishburn, F. A., Belardi, K., Williams, D., Huppert, T.J., & Perlman, S. B. (2021). Dysfunction in Interpersonal Neural Synchronization as a Mechanism for Social Impairment in Autism Spectrum Disorder. *Autism Research*. <https://doi.org/10.1002/aur.2513>
- 15. Hoyniak, C., **Quiñones-Camacho, L. E.**, +Camacho, M. C., *Chin, J. H., *Williams, E., M., Wakschlag, L. S., & Perlman, S. B. (2021). Adversity is linked with decreased parent-child neural synchrony in the context of experimentally-induced stress. *Developmental Cognitive Neuroscience*. In Press.
- 14. +Camacho, M. C., **Quiñones-Camacho, L. E.**, & Perlman, S. B. (2020). Does the child brain rest?: An examination and interpretation of resting baseline in developmental neuroscience. *Neuroimage*, 212, 116688. <https://doi.org/10.1016/j.neuroimage.2020.116688>.
- 13. **Quiñones-Camacho, L. E.**, & Davis, E. (2020). Children's awareness of the context-appropriate nature of emotion regulation strategies across emotions. *Cognition and Emotion*. <https://doi.org/10.1080/02699931.2019.1687426>.
- 12. **Quiñones-Camacho, L. E.**, Fishburn, F. A., Camacho, M. C., Hlutekowsky, C. O., Huppert, T.J., Wakschlag, L. S., & Perlman, S. B. (2019). Parent-child neural synchrony: A novel approach to elucidating dyadic correlates of preschool irritability. *Journal of Child Psychology and Psychiatry*. <https://doi.org/10.1111/jcpp.13165>.

11. **Quiñones-Camacho, L. E.**, Fishburn, F., Camacho, M. C., Wakschlag, L. S., & Perlman, S. B. (2019). Cognitive Flexibility-Related Prefrontal Activation in Preschoolers: A Biological Approach to Temperamental Effortful Control. *Developmental Cognitive Neuroscience*, 38. <https://doi.org/10.1016/j.dcn.2019.100651>.
10. Lundwall, C., Fairbron, S., **Quiñones-Camacho, L. E.**, Estep, J., & Davis, E. (2019). Self-Regulation Mechanisms Explain How Dispositional Mindfulness Promotes Well-Being. *Journal of Positive Psychology and Wellbeing*, 3(2), 153-164. [This journal is now titled Journal of Positive School Psychology]
9. **Quiñones-Camacho, L. E.**, & Davis, E. L. (2019). Emotion regulation strategy repertoires moderate the link between cumulative stress and anxiety symptoms in childhood. *International Journal of Behavioral Development*, 43(4), 369-374. <https://doi.org/10.1177/0165025419833821>
8. Shih, E., **Quiñones-Camacho, L. E.**, Karan, A., & Davis, E. (2019). Physiological contagion in parent-child dyads during an emotional challenge. *Social Development*, 28(3), 620-636. <https://doi.org/10.1111/sode.12359>
7. **Quiñones-Camacho, L. E.**, & Davis, E. (2018). Parasympathetic regulation in cognitive and emotional challenges predicts different aspects of children's emotional functioning. *Developmental Psychobiology*, 61(2), 275-289. <https://doi.org/10.1002/dev.21812>
6. **Quiñones-Camacho, L. E.**, Shih, E. W., Savage, S. V., Lamar-Prieto, C., & Davis, E. (2018). Regulating emotions in two languages: How do emotion regulation strategies relate to physiological reactivity in emotional contexts?. *International Journal of Bilingualism*, 23(5), 1106-1120. <https://doi.org/10.1177/1367006918781074>
5. **Quiñones-Camacho, L. E.**, Wu, R., & Davis, E. (2018). Motivated attention to fear-related stimuli: Evidence for the enhanced processing of fear in the Late Positive Potential. *Motivation and Emotion*, 42(2), 299-308. <https://doi.org/10.1007/s11031-018-9670-x>.
4. Shih, E., **Quiñones-Camacho, L. E.**, & Davis, E. (2018). Parent Emotion Regulation Socializes Children's Adaptive Physiological Regulation. *Developmental Psychobiology*, 60(5), 615-623. <https://doi.org/10.1002/dev.21621>.
3. **Quiñones-Camacho, L. E.**, & Davis, E. (2017). Discrete Emotion Regulation Strategy Repertoires and Parasympathetic Physiology Characterize Psychopathology Symptoms in Childhood. *Developmental Psychology*, 54(4), 718-730. <http://dx.doi.org/10.1037/dev0000464>.
2. Davis, E., Parsafar, P., **Quiñones-Camacho, L. E.**, & Shih, E. (2017). Psychophysiological Assessment of Emotion Regulation Strategies in Children. *Journal of Visualized Experiments*, (120) e55200, <https://doi.org/10.3791/55200>.
1. Davis, E., **Quiñones-Camacho, L. E.**, & Buss, K.A. (2016). The Effects of Distraction and Reappraisal On Children's Parasympathetic Regulation of Sadness and Fear. *Journal of Experimental Child Psychology*, 142, 344-358. <https://doi.org/10.1016/j.jecp.2015.09.020>.

OTHER WRITING

* Indicates undergraduate student co-author

3. *Gomez, V., **Quiñones-Camacho, L. E.**, & Davis, E. (2018). Parent Psychopathology and Parent-Child Conflict interact to predict Child Anxiety but not Child Depression. *University of California Undergraduate Research Journal*, 12(1), 43-49.
2. *Lopez-Villegas, K., **Quiñones-Camacho, L. E.**, & Davis, E. (2018). Does Parenting Moderate the Relation between Stress and Children's Emotion Regulation? *University of California Undergraduate Research Journal*, 12(1), 59-64.
1. *Gomez, T., **Quiñones-Camacho, L. E.**, & Davis, E. (2018). Building a Sense of Self: The link between Emotion Regulation and Self-Esteem in Young Adults. *University of California Undergraduate Research Journal*, 12(1), 37-42.

SUBMITTED MANUSCRIPTS

Invited Resubmission

- Quiñones-Camacho, L. E.**, & Davis, E. (2020). *Caregiver socialization of reappraisal and children's cognitive flexibility jointly predict Latinx children's anxiety*. Manuscript under review after invited resubmission.
- Hennefield, L., Gilbert, K., Whalen, D., **Quiñones-Camacho, L. E.**, Luby, J., Barch, D., & Hajcak, G. (2021). *The Reward Positivity Shows Increased Amplitude and Decreased Latency with increasing Age Across Early Childhood*. Manuscript under revision for invited resubmission.

Under Review

- Hoyniak, Donohue, R., **Quiñones-Camacho, L. E.**, et al. (2021). *Developmental Pathways from Preschool Temper Tantrums to later psychopathology*. Manuscript under review.
- Donohue, R., Yin, J., **Quiñones-Camacho, L. E.**, Gilbert, K., Whalen, D., Barch, D., & Luby, J. (2021). *Children's maternal representations moderate the efficacy of Parent-Child Interaction Therapy—Emotion Development (PCIT-ED) treatment for preschool depression*. Manuscript under review.

Under Revision

- Davis, E. & **Quiñones-Camacho, L. E.** (2020). *The Knowledge, Implementation, & Disposition (KID) Model of Emotion Regulation: Regulatory Resources Support the Development of Effective Emotion Regulation Strategy Use*. Manuscript under revision.
- Quiñones-Camacho, L. E.**, Savage, S. V., Lamar-Prieto, C., & Davis, E. (2020). *Language Shifting Between Spanish and English Influences Bilinguals' Emotional Experiences and Physiological Reactivity*. Manuscript under revision.

MANUSCRIPTS IN PREPARATION

- Quiñones-Camacho, L. E.**, Wu, R., & Davis, E. (2021). *Latinx children's emotional processing across discrete emotions: A neurophysiological study*. Manuscript in preparation.

Shih, E. W., **Quiñones-Camacho, L. E.**, & Davis, E. (2021). *Below the surface: Parental Intrusiveness predicts children's autonomic regulation during a dyadic frustration task*. Manuscript in preparation.

Quiñones-Camacho, L. E., Huppert, .J., Wakschlag, L. S., & Perlman, S. B. (2021). *Neural mechanisms for the intergenerational transmission of anxiety: Parent-child neural synchrony as a target mechanism*. Manuscript in preparation.

GRANT ACTIVITY

Pending

2021 K01 Mentored Research Scientist Career Award (NIMH)
Parent-child neural synchrony as a biological mechanism for the intergenerational transmission of anxiety
Role: PI (100% effort); \$939,958
Initial Impact Score: 38; Revision resubmitted November 2020 – Not Funded [grant under revision for new submission]

Received

2019-Now 2 T32 MH0100019-06 – NIMH
Developmental Neuroscience and Child Psychopathology
Postdoctoral Research Fellow: 100% effort
Mentor: Susan Perlman, Ph.D.
PI: Deanna Barch, Ph.D. & Joan L. Luby, M.D.

2018-2019 5 T32 MH18951-28 - NIMH
Clinical Research Training in Child Psychiatry
Postdoctoral Research Fellow: 100% effort
Mentor: Susan Perlman, Ph.D.
PI: David Brent, M.D.

2017-2018 APF/COGDOP Dr. Judy Kuriansky Scholarship
How Do Bilingualism and Emotion Regulation Relate to Anxiety in Hispanic Children?
Role: PI; \$1,000 to conduct dissertation study

2017-2018 APA Psychological Science Research Grant (Diversity Grant)
The Neurophysiology of Effective Emotion Regulation and Anxiety Symptoms in Hispanic Children
Role: PI; \$1,000 to conduct dissertation study

2015-2018 NSF Graduate Research Fellowship Award
When children's stress responding fails: The effect of allostatic load on cognitive control and emotion regulation
Role: PI; \$138,000 over 3 years for stipend and tuition

2014-2015 UC Mexus Small Grant, University of California Riverside
Emotional Code-Switching in Bilingual College Students
Role: PI; \$1,500 for data collection

2011-2013 T34MH19134-22 - NIMH

Carrier Opportunity in Research (COR) Honors Undergraduate Research Training
Undergraduate Research Fellow
Mentor: Giovanni Tirado, Ph.D.
PI: Guillermo Bernal, Ph.D.

INVITED TALKS

- 2021 Brain Function Laboratory, Department of Psychiatry
Yale University, New Haven, CT
“Dysfunction in Interpersonal Neural Synchronization as a Mechanism for Social Impairment in Autism Spectrum”
- 2021 Clinical Colloquium Series, Department of Psychological and Brain Sciences
Indiana University, Bloomington, IN
“Neural underpinnings of self and dyadic regulation across childhood”
- 2020 Guest lecture, Biological Psychology Course, Department of Psychology
Wellesley College, Boston, MA
“The neurophysiology of emotion regulation development across childhood”
- 2020 Developmental Psychology Talk Series, Department of Psychology,
University of Texas, Austin, Austin, TX
“Exploring the neurobiological underpinnings of parent-child processes in early childhood”
- 2020 Clinical Psychology Seminar, Department of Psychiatry,
Washington University in St. Louis, St. Louis, MO
“Exploring the neurobiological underpinnings of parent-child processes in early childhood”
- 2020 Psychiatry Research Seminar, Department of Psychiatry,
Washington University in St. Louis, St. Louis, MO
“Parent-child Processes and Risk for Psychopathology in Early Childhood”
- 2019 Developmental Neuroscience and Child Psychopathology T32 Seminar, Washington
University in St. Louis, St. Louis, MO
“Emotion Regulation Development and the Emergence of Psychopathology: A Biopsychosocial approach”
- 2018 SAND Lab, University of California Los Angeles, Los Angeles, CA
“Emotion Regulation Strategies and Anxiety in Childhood”
- 2015 Developmental Psychology Brown Bag Series, University of California Riverside,
Riverside, CA
“Influences of Language Shifting in Spanish/English Bilinguals’ Emotional Experience and Physiological Reactivity”
- 2015 Developmental Psychology Brown Bag Series, University of California Riverside,
Riverside, CA
“Staying flexible under pressure: The effects of cumulative risk and physiological dysregulation on cognitive control and emotion regulation”

CONFERENCE PRESENTATIONS

Chaired Symposia

Quiñones-Camacho, L. E. & Davis, E. L. (2019). Sociocultural Factors that Influence Latino Youth's Mental Health and Academic Achievement. Presented at the Society for Research in Child Development Conference, Baltimore, Maryland.

Talks

10. **Quiñones-Camacho, L. E.,** Wakschlag, L. S., & Perlman, S. B. (2021). Links Between Changes in Parent-Child Neural Synchrony and Children's Internalizing and Externalizing Behaviors. Presented as an oral presentation to the Society for Research in Child Development Conference.
9. **Quiñones-Camacho, L. E.,** Hoyniak, C., Wakschlag, L. S., & Perlman, S. B. (2021). Parent-child neural synchrony predicts longitudinal change in early internalizing but not externalizing behaviors. Presented as an oral presentation to the Society for Research in Child Development Conference.
8. Shih, E., **Quiñones-Camacho, L. E.,** Karan, A., & Davis, E. (2019). Physiological contagion in parent-child dyads during an emotional challenge. Oral presentation at the Society for Research in Child Development Conference, Baltimore, Maryland.
7. **Quiñones-Camacho, L. E. & Davis, E. L. (2019).** Language brokering and Latino children's anxiety symptoms: The moderating role of inhibitory control. Oral presentation at the Society for Research in Child Development Conference, Baltimore, Maryland.
6. Davis, E. L., **Quiñones-Camacho, L. E.,** Lamar-Prieto, C., & Savage, S. V. (2017). Biobehavioral Assessment of Emotion and Emotion Regulation Processes in Bilingual Speakers. Oral presentation at the Bilingualism Matters Conference at the University of California Riverside. Riverside, California.
5. Davis, E. L., Shih, E., **Quiñones-Camacho, L. E.,** & Parsafar, P. (2017). Parental Socialization of Emotional Disengagement Promotes Children's Use of Distraction. Oral presentation at the Society for Psychophysiological Research Conference. Vienna, Austria.
4. **Quiñones-Camacho, L. E. & Davis, E. L. (2017).** Do Children's Physiological, Emotional, and Cognitive Regulatory Abilities Moderate the Effects of Stress on Anxiety?. Oral presentation at the Western Psychological Association. Sacramento, California.
3. Davis, E. L., **Quiñones-Camacho, L. E.,** Parsafar, P., Sillar, A., & Shih, E. (2017). Individual Differences in Regulatory Repertoire Contextualize the Physiology of Children's Active Emotion Regulation. Oral presentation at the Society for Research in Child Development Conference. Austin, Texas.
2. Davis, E. L., **Quiñones-Camacho, L. E.,** & Shih, E. (2014). Children's RSA reactivity during a disappointment is linked to effective use of distraction and reappraisal. Oral presentation at the Society of Physiological Research Conference. Atlanta, Georgia.

1. **Quiñones-Camacho, L. E.** & Campos, J. (2012). Emotional and Perceptual Development in Infants with Spina Bifida. Oral presentation presented at SROP Research Symposium. University of California, Berkeley, CA.

Posters

** Indicates undergraduate or post-bachelor co-author; + indicates graduate student co-author*

29. **Quinones-Camacho, L.** (2019). Latinx Children's Emotional Bilingualism is Linked with Better Self-Regulation. Presented at the National Latino/a Psychological Association (NLPA) Conference. Miami, Florida.
28. +Camacho, M. C., Karim, H. T., **Quinones-Camacho, L.**, Wakschlag, L. S., Perlman, S. B. (2019). Gray Matter Density Patterns in the Prefrontal Cortex Predict Irritability Scores. Presented at the 2019 Flux Congress. New York, New York.
27. **Quinones-Camacho, L.**, Fishburn, F., & Perlman, S. B. (2019). Using a Neuroscience Approach to Explore Social Deficits in Autism: Neural Synchronization in Autistic Children and their Parents is linked with Social Impairments. Presented at the 2019 Flux Congress. New York, New York.
26. *Rodgers, C. L., +Camacho, M. C., **Quinones-Camacho, L.**, & Perlman S. B. (2019). The effect of socioeconomic adversity on child brain development and psychopathology. Presented at the 19th Annual Department of Psychiatry Research Day. Pittsburgh, Pennsylvania.
25. +Camacho, M. C., Karim, H. T., **Quinones-Camacho, L.**, Wakschlag, L. S., Perlman, S. B. (2018). Irritability Scores Predict Gray Matter Density Patterns in the Prefrontal Cortex. Poster presented at the Social and Affective Neuroscience Society Conference. Miami, Florida.
24. **Quiñones-Camacho, L. E.**, Wu, R., & Davis, E. L. (2017). Neurophysiological Correlates of Discrete Emotion Processing. Poster presentation at the Diversity Poster Session of the Society for Neuroscience Conference. San Diego, California.
23. **Quiñones-Camacho, L. E.**, Savage, S. V., Lamar-Prieto, C., & Davis, E. (2017). Language Shifting Between Spanish and English Influences Bilinguals' Emotional Experience and Physiological Reactivity. Poster presentation at the Bilingualism Matters Conference at the University of California Riverside. Riverside, California.
22. *Cabrera, A. D., **Quiñones-Camacho, L. E.**, & Davis, E. L. (2017) How do emotion regulation strategies to regulate anger and physiology relate to anger dysregulation in children?. Poster presentation at the Undergraduate Research Symposium at the University of California Riverside. Riverside, California.
21. *Khan, M., **Quiñones-Camacho, L. E.**, & Davis, E. L. (2017) Effects of Parental Emotional Regulation and Warmth on Children's Emotion Regulation. Poster presentation at the Undergraduate Research Symposium at the University of California Riverside. Riverside, California.
20. **Quiñones-Camacho, L. E.**, & Davis, E. L. (2017). Emotion Regulation Strategy Repertoire for Discrete Emotions Predict Psychopathological Symptoms. Poster presentation at the Society for Research in Child Development Conference. Austin, Texas.

19. *Salinas, E., **Quiñones-Camacho, L. E.**, & Davis, E. L. (2017). Income, Ethnicity, and Parental Emotion Socialization Shape Children's Emotion Regulation Strategy Repertoires. Poster presentation at the Society for Research in Child Development Conference. Austin, Texas.
18. **Quiñones-Camacho, L. E.**, & Davis, E. L. (2016) Emotion Regulation Strategies and the Neurophysiological Processing of Emotion. Poster presentation at the Diversity Poster Session of the Society for Neuroscience Conference. San Diego, California.
17. **Quiñones-Camacho, L. E.**, Savage, S., Lamar-Prieto, C., & Davis, E., (2016). Emotion Regulation Strategy Use in Spanish-English Bilinguals: The Role of Language and Emotional Context. Poster presentation at the 28th APS Annual Convention. Chicago, Illinois.
16. **Quiñones-Camacho, L. E.**, & Davis, E. L. (2015) Parental Dysregulation Relates to Children's Parasympathetic Regulation Differently Among Low and High Income Families. Poster presentation at the Society of Psychophysiological Research Conference. Seattle, Washington.
15. **Quiñones-Camacho, L. E.**, Savage, S., Lamar-Prieto, C., & Davis, E., (2015). Which language should I use?: Bilingual Speakers Show Distinct Patterns of Parasympathetic Regulation When Code-switching in an Emotional Context. Poster presentation at the Society for Neuroscience Conference. Chicago, Illinois.
14. **Quiñones-Camacho, L. E.**, & Davis, E. L. (2015) When More Means Less: How Cumulative Stress Relates to Effortful Control and Emotion Regulation. Poster presentation at the Society of Research on Child Development Conference. Philadelphia, Pennsylvania.
13. **Quiñones-Camacho, L. E.**, Shih, E., *Valiente, G., & Davis, E. L. (2014) Individual differences in RSA reactivity relate to emotion regulation strategy use in childhood. Poster presentation at the Society of Physiological Research Conference. Atlanta, Georgia.
12. Shih, E., **Quiñones-Camacho, L. E.**, *Valiente, G., & Davis, E. L. (2014) Children's physiological reactions to disappointment: How social context and parent's emotion regulation relate to RSA reactivity. Poster presentation at the Society of Physiological Research Conference. Atlanta, Georgia.
11. Davis, E. L., Parsafar, P., **Quiñones-Camacho, L. E.**, & Buss, K. A. (2014) Inhibitory Control in Toddlerhood Predicts Emotion Regulation Sophistication in kindergarten. Poster presentation at the International Conference on Infant Studies. Berlin, Germany.
10. Lopez-Valentin, C., **Quiñones-Camacho, L. E.**, Berrios-Torres, I., Rosado-Santiago, C., Algaze-Beato, A., Tirado-Santiago, Giovanni. (2014) Neural correlates of the inhibition of self-referential information of negative valence. Poster presentation at the Society of Biological Psychiatry Conference, New York, New York.
9. Lopez-Valentin, C., **Quiñones-Camacho, L. E.**, Berrios-Torres, I., Rosado-Santiago, C., Algaze-Beato, A., Tirado-Santiago, Giovanni. (2014) Development of a task to measure rumination and self-reflection: a pilot fMRI study. Poster presentation at the Anxiety and Depression Association of America Conference, Chicago, Illinois.

8. **Quiñones-Camacho, L. E.**, Berríos-Torres, I.; Algaze, A.; Tirado-Santiago, G. (2013). Cognitive inhibition in adolescents compared to young adults: a pilot fMRI study. Poster presentation at the Society for Neuroscience Conference. San Diego, California.
7. **Quiñones-Camacho, L. E.**, Rosado-Santiago, C.; López-Valentín, C.M.; Rodríguez-Corcelles, L.C.; Núñez-Méndez, A.C.; Ryan-Nolla, N.M.; Algaze-Beato, A.; Tirado-Santiago, G (2013) Neural correlates of cognitive inhibition for emotional content in adolescents. Poster presentation at Cognitive Neuroscience society 20th Anniversary meeting. San Francisco, California.
6. **Quiñones-Camacho, L. E.**, Rosado-Santiago, C.; López-Valentín, C.M.; Rodríguez-Corcelles, L.C.; Núñez-Méndez, A.C.; Ryan-Nolla, N.M.; Algaze-Beato, A.; Tirado-Santiago, G (2013) Correlatos neurales de la inhibición cognitiva para contenido emocional en adolescentes. Poster presentation at Primer Encuentro Subgraduado de Investigación y Creación. San Juan, PR.
5. **Quiñones-Camacho, L. E.** & Campos, J. (2012). Emotional and Perceptual Development in Infants with Spina Bifida. Poster presented at SROP Research Symposium. University of California, Berkeley, CA.
4. **Quiñones-Camacho, L. E.**, & Tirado-Santiago, G. (2012). Neurocognitive aspects of cognitive inhibition for emotional information and language in adults and adolescents. Poster presented at 1st Congress of graduate and undergraduate research. Rio Piedras, PR.
3. **Quiñones-Camacho, L. E.**, & Tirado-Santiago, G. (2012). Neurocognitive aspects of cognitive inhibition for emotional information and language in adults and adolescents. Poster presented at 4th Honors Program Symposium. Carolina, PR.
2. Ryan-Nolla, N., López-Valentín, C., Torres-García, A., **Quiñones-Camacho, L. E.**, & Rosado-Santiago, C. (2011). Interdisciplinary research on adolescent depression and treatment: Functional neuroimaging of cognitive and affective processing. Poster presented at Caribbean Regional Conference of Psychology, Psychological Science and Well-being: Building bridges for tomorrow, Nassau, Bahamas.
1. López-Valentín, C., Ryan-Nolla, N, Torres-García, A., **Quiñones-Camacho, L. E.**, & Rosado-Santiago, C. (2011). Interdisciplinary research on adolescent depression and treatment: Cognitive, neuroscientific, and clinical approaches. Poster presented at Caribbean Regional Conference of Psychology, Psychological Science and Well-being: Building bridges for tomorrow, Nassau, Bahamas.

ACADEMIC SERVICE

Ad-hoc Journal Reviewer for:

Nature Communications	Journal of Child Psychology and Psychiatry(x4)
Child Development (x4)	Developmental Cognitive Neuroscience(x8)
NeuroImage (x3)	Journal of Autism and Developmental Disorders(x3)
Developmental Psychology	Scientific Reports(x2)
Cortex	NeuroImage: Clinical
Developmental Psychobiology(x5)	Cognitive Affective and Behavioral Neuroscience
Clinical Psychological Science	Psychosomatic Medicine(x2)
Journal of Child and Family Studies(x13)	Frontiers in Psychology(x2)
Translational Neuroscience(x2)	Mind Brain and Education

Journal of Psychiatric Research (x2)
PLOS One
Brain and Behavior

Journal of Positive School Psychology(x3)
Frontiers in Psychology
International Journal of Bilingualism

Ad-hoc Grant Reviewer for:

2021 SRCD's 2021 Small Grants Program for Early Career Scholars
2020 SRCD's 2020 Small Grants Program for Early Career Scholars
2019 External reviewer for WPIC Research Review Committee, University of Pittsburgh, Pittsburgh, Pennsylvania
2019 SRCD's 2019 Small Grants Program for Early Career Scholars
2018 Internal reviewer for WPIC Research Review Committee, University of Pittsburgh, Pittsburgh, Pennsylvania
2015 APS Student Research Award

Service Committees

2020 Department of Psychiatry Racial Equity and Justice Work Group – Research Subgroup
2020 Flux Society Diversity Workforce Group
2018 Inclusion and Diversity Committee UCR - Graduate Student Committee Member
2017 Bilingualism Matters UCR Chapter - Graduate Student Committee Member

TEACHING AND MENTORING EXPERIENCE

Instructor

Lifespan Development - 350E undergraduate level (*Fall 2021*)

Teaching Assistant Experience

**Evaluations available upon request*

Introduction to Psychology (*Summer 2014, Fall 2014, Winter 2015*)

Psychology of Well-Being (*Spring 2015*)

Socio-emotional and Personality Development (*Fall 2017*; Served as invited TA for 3/10 weeks)

Professional Development in Teaching

Completed the community member level of the Washington University in St. Louis Center for Teaching and Learning Program on Teaching.

Workshops taken:

Teaching Diverse Populations

Fostering an Inclusive Classroom Climate

Developing Effective Assessments

Incorporating Active Learning into Lectures

Undergraduate Research Supervision

** Supervised over 30 undergraduate students during graduate school and postdoc. Only students who worked directly under me for over a year are listed below.*

2019-2020 Alyssa Famalette

Credit Hours, Department of Neuroscience, University of Pittsburgh

Thesis: *Longitudinal Links Between Prefrontal Cortex activation during a Cognitive Flexibility Task and Irritability in Preschoolers*

- 2018-2019 Louis Collins
Credit Hours, Department of Neuroscience, University of Pittsburgh
Thesis: *Interpersonal Neuronal Synchronization as a Quantitative Measure of the Communication Deficits in Autism Spectrum Disorder*
- 2017-2018 Karina López Villegas
Credit Hours, Department of Psychology, University of California Riverside
Individual Project: *Does Parenting Moderate the Relation between Stress and Children's Emotion Regulation?*
- 2017-2018 Tania Rodríguez
Credit Hours, Department of Neuroscience, University of California Riverside
- 2017-2018 Tiffany Gómez
Volunteer RA, Department of Neuroscience, University of California Riverside,
Individual Project: *Building a Sense of Self: The link between Emotion Regulation and Self-Esteem in Young Adults*
- 2017-2018 Giselle Ortiz
Credit Hours, Department of Neuroscience, University of California Riverside
- 2017-2018 Valerie Gómez
Credit Hours, Department of Psychology, University of California Riverside
Individual Project: *Parent Psychopathology and Parent-Child Conflict interact to predict Child Anxiety but not Child Depression*
- 2016-2017 Mahera Khan
Volunteer RA, University of California Riverside
Individual Project: *Effects of Parental Emotional Regulation and Warmth on Children's Emotion Regulation*
- 2016-2017 Katie Villalobos
Quarter Credit Hours, University of California Riverside
- 2015-2017 Alan Daniel Cabrera
Quarter Credit Hours, University of California Riverside
Individual Project: *How do emotion regulation strategies to regulate anger and physiology relate to anger dysregulation in children?*
- 2015-2017 Norma Albarran
Volunteer RA, Department of Psychology, University of California Riverside
- 2015-2016 Jasmine Trujillo
Volunteer RA, Department of Psychology, University of California Riverside
- 2014-2017 Eric Salinas
Volunteer RA, Department of Psychology, University of California Riverside
Individual Project: *Income, Ethnicity, and Parental Emotion Socialization Shape Children's Emotion Regulation Strategy Repertoires.*
Current Position: Graduate Student, Developmental Psychology PhD Program, University of Missouri
- 2015 Cynthia Romero
Mentoring Summer Research Internship Program, UC Riverside.
Individual Project: *The Role of Language in Shaping Emotion Regulation*

When Coping with Fear and Sadness

Current Position: Preschool Teacher, Las Vegas, Nevada

2014-2016 Austen Trainer

Volunteer RA, Department of Psychology, University of California Riverside
Current Position: Graduate Student, Developmental Psychology PhD Program,
Pennsylvania State University

2014 Luisana Suchilt

Mentoring Summer Research Internship Program, UC Riverside.

Individual Project: *Parent report of children's Use of Emotion Regulation
Strategies: Do Ethnicity, Income, and Parental Responses to Children's Negative
Emotions Matter?*

Current Position: Graduate Student, Educational Psychology PhD Program,
University of California Riverside

PROFESSIONAL TRAINING

2021 fNIRS Summer School

5-day workshop on the design, data collection, data analysis, and best practices in
fNIRS research

2020 Curran-Bauer Analytics Multilevel Modeling Workshop

5-day workshop on the application and interpretation of Multilevel Modeling

2017 ERP Boot Camp – 10-day training in contemporary use of ERPs

2016 BrainVision Analyzer 2 Advanced Workshop

2-day training on the use of BrainVision software to analyze EEG data

2015 BrainVision Analyzer 2 Intermediate Workshop

2-day training on the use of BrainVision software to analyze EEG data

2014 Mini ERP Boot Camp –Society for Psychophysiological Research, Atlanta, GA.

2-day introduction to contemporary use of ERPs in psychological research

QUANTITATIVE TRAINING AND OTHER SKILLS

Languages: Native like proficiency in Spanish and English; limited proficiency in
Portuguese

Analysis software: Proficient with SPSS, MPlus, E-Prime, Brain Vision Analyzer; Some
knowledge of Matlab, R

Statistics: Path Analysis and Structural Equation Modeling (SEM), Principal component analysis
and Factor Analysis, Hierarchical linear regression and interaction testing, ANOVAs, Meta-
Analysis, Longitudinal Data Analysis including Latent Growth Curve Modeling

PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA), 2015-present

Society for Research in Child Development (SRCD) 2014-present

Society for Psychophysiological Research (SPR) 2014-present

Association for Psychological Science (APS) 2014-present

Society for Neuroscience (SFN), 2013-present

Flux: International Society for Integrative Developmental Cognitive Neuroscience, 2019-present

Latina Research Network, 2019-present

National Latino/a Psychological Association, 2019-present

COMMUNITY OUTREACH

(Only community outreach in the US is included here)

2019 – Present Angel's Arms Life Launch Program for Foster youth – Mentor

2019 – Present Letters to a Pre Scientist – Pen pal to a middle schooler

2016 – 2018 Big Brothers Big Sisters of the Inland Empire – Mentor

2015 – 2016 Riverside Public Library Adult Literacy Program – Tutor

2014 – 2015 Operation Safe House – Assistant to Grant Writer