

CURRICULUM VITAE

Seth J. Schwartz, Ph.D.

Professor

Departments of Kinesiology, Health Education, and Educational Psychology

College of Education

University of Texas at Austin

2109 San Jacinto Blvd., Stop D3700

Austin, TX 78712, USA

E-Mail seth.schwartz@austin.utexas.edu

Personal Website: www.sethjschwartz.com

Summary Statement

My primary interests are in identity, broadly defined (including personal, ethnic, and cultural identity), in culture and ethnicity, in parental involvement and family functioning, and in preventing problems and promoting competencies in adolescents and emerging adults. My interests in personal identity include developing and refining models of modeling to be applicable and consistent across ethnic groups; establishing linkages between and among different conceptions of identity that have been studied separately; and mapping the relationships of identity and contextual processes to public health concerns such as substance use and sexual risk behaviors. Much of my work centers around immigration, acculturation, and the ways in which cultural change affects family relationships, identity processes, well-being, and substance use and other health risk outcomes.

My most recent work has been in cultural stress (e.g., discrimination, negative context of reception) and in crisis migration. My colleagues and I have recently received two research grants to test cultural stress theory within the context of crisis migration (Puerto Ricans fleeing Hurricane Maria and Venezuelans fleeing the Maduro regime).

My interests in family functioning are centered around the effects of parental involvement (and non-involvement) on youth outcomes, as well as the ways in which family processes mediate the effects of cultural adaptation and stressors on youth and parent outcomes in immigrant families.

My interests in prevention and promotion center on the use of intrapersonal and social-contextual mechanisms to foster competencies – as well as prevent problematic outcomes such as substance use and unsafe sexual behavior – in adolescents and emerging adults. I am interested in both basic and applied research on preventive and promotive processes.

I also have a strong interest in developing integrative theoretical models of human development. In my theoretical work, I have advocated integrating various theories and models of identity and culture, considering self and context as predictors of positive and negative mental and physical health outcomes, and examining the consistency of theoretical and empirical models across ethnicity. I am the senior editor of the *Handbook of Identity Theory and Research*, which was published in June 2011; senior editor of the *Handbook of Acculturation and Health*,

which was published in September 2017; and author of *Writing for Publication in the Social and Health Sciences*, which will be published in early 2022. I am also the editor-in-chief of the *International Journal of Intercultural Relations*.

In addition to these core interests, I have also done a fair amount of consultation. Because I am both a writer and a methodologist, colleagues often approach me for help with their papers – and I am glad to make whatever contribution I can. I have 32 peer-reviewed journal articles on which my primary role was as a consultant.

Education

- 2000-2001 Post-Doctoral Training, Center for Treatment Research on Adolescent Drug Abuse, University of Miami Medical School, Miami, FL.
- 2000 Ph.D., Department of Psychology, Florida International University, Miami, FL.
- 1996 M.S., Department of Family and Child Sciences, Florida State University, Tallahassee, FL.
- 1993 B.S., Department of Psychology, Florida State University, Tallahassee, FL.

Academic Positions

- 1/21 – Present Professor (Tenured), College of Education, Departments of Kinesiology and Educational Psychology, University of Texas, Austin, TX.
- 6/14 – 12/20 Professor (Tenured), Department of Public Health Sciences, University of Miami School of Medicine, Miami, FL.
- 3/06 – 5/14 Associate Professor (Tenured), Department of Public Health Sciences, University of Miami School of Medicine, Miami, FL.
- 6/01 – 2/06 Research Assistant Professor, Center for Family Studies, University of Miami School of Medicine, Miami, FL.
- 5/00 – 5/01 Post-Doctoral Fellow, Center for Treatment Research on Adolescent Drug Abuse, University of Miami School of Medicine, Miami, FL.
- 9/00 – 4/01 Adjunct Instructor, Carlos Albizu University, Miami, FL.
- 5/00 – 12/04 Adjunct Instructor, Florida International University, Miami, FL.
- 8/99 – 12/99 Adjunct Instructor, Department of Psychology, Barry University, Miami Shores, FL.
- 8/95 - 4/96 Teaching Assistant, Department of Psychology, Florida State University, Tallahassee, FL.
- 9/93 - 6/96 Assistant Director, Florida State University Identity Development Project, Tallahassee, FL.
- 5/92 - 12/92 Research Assistant, Department of Psychology, University of Wales, Cardiff, U.K.

Other Academic Roles

- 1/20 – Present Editor-in Chief, *International Journal of Intercultural Relations*.
- 2/18 – 6/18 Expert Panelist, Substance Abuse and Mental Health Services Administration Substance Use Prevention among Young Adults
- 11/17 – Present Past President, Society for the Study of Emerging Adulthood
- 7/16 – 6/20 Member, NIH Social Psychology, Personality, and Intergroup Processes (SPIP) Study Section
- 11/14 – Present Director, University of Miami PhD Program in Prevention Science and Community Health
- 10/14 – 5/18 Member, University of Miami Appointment, Promotion, and Tenure Committee
- 3/14 – Present International Mentor, Society for Research on Adolescence
- 10/15 – 10/17 President, Society for the Study of Emerging Adulthood
- 1/12 – 5/14 Member, Ethnic/Racial Identity in the 21st Century Working Group
- 6/11 – 12/13 Associate Editor, *Journal of Adolescent Research*
- 8/08 – 3/10 Member, University of Miami Institutional Review Board.
- 2/06 – 6/07 Guest Editor, Special issue of the *Journal of Early Adolescence* on self and identity.
- 8/96 - 4/00 Teaching Assistant, Department of Psychology, Florida International University, Miami, FL.
- 7/96 – 4/00 Member, Florida International University Adolescent and Adult Development Program, Miami, FL (W. M. Kurtines, Chair).
- 5/94 - 4/95 Teaching/Research Assistant, Department of Family and Child Sciences, Florida State University, Tallahassee, FL.

Honors and Awards

Outstanding Mentor Award, National Hispanic Science Network (2019)

Swiss Caucasus Foundation Mentor, Ilia State University, Tbilisi, Georgia (2013-2014)

Distinguished Alumni Award, Florida State University College of Human Sciences (2014)

Tyner Eminent Lecturer, Florida State University College of Human Sciences (2014)

President-Elect/President, Society for the Study of Emerging Adulthood (2013-2017)

Professional Memberships

2011-Present National Hispanic Science Network on Drug Abuse

2004-Present Society for Prevention Research

2003-Present Society for the Study of Emerging Adulthood (Past President)

1995-Present Society for Research on Adolescence

Research Grants

2003-2005 Ecodevelopmental Influences on Adolescent Smoking: A Test of an Ecodevelopmentally Based Prevention Approach (S. Schwartz, PI). Grant No. L60 MD000316-01 from the NIH Health Disparities Research Loan Repayment Program.

2005-2007 Renewal of Loan Repayment Grant (L60 MD000316-02).

2007-2009 Renewal of Loan Repayment Grant (L60 MD000316-03).

2009-2010 Renewal of Loan Repayment Grant (L60 MD000316-04).

2005-2010 Identity and Context in HIV Prevention for Hispanic Youth (S. Schwartz, PI). National Institute on Drug Abuse grant 1 K01 DA019409-01.

2009-2015 The Role of Culture in Thriving and Risk Behavior in Hispanic Adolescents (S. Schwartz, PI). Grant 1 R01 DA025694-01 from the National Institute on Drug Abuse.

2010-2013 Supplement to The Role of Culture in Thriving and Risk Behavior in Hispanic Adolescents (S. Schwartz, PI). National Institute on Alcohol Abuse and Alcoholism, grant 1 R01 AA025694-02S2.

- 2010-2012 Diversity Supplement to The Role of Culture in Thriving and Risk Behavior in Hispanic Adolescents (S. Schwartz, PI). Grant 1 R01 DA025694-01S1 from the National Institute on Drug Abuse. (Minority fellow was Dr. Sabrina Des Rosiers.)
- 2012-2019 Multisite School-Based Evaluation of a Brief Screener for Underage Drinking (J. Tubman and S. Schwartz, PI's). Grant 1 R01 AA021888-01 from the National Institute on Alcohol Abuse and Alcoholism.
- 2014-2015 A Virtual Learning World for Urban Tweens to Experience Possible Selves (ME GAMES) (L. Carter, PI; S. Schwartz, Co-I). Grant 1 R43 MD008582-01A1 from the National Institute on Minority Health and Health Disparities.
- 2014-2017 Diversity Supplement to Multisite School-Based Evaluation of a Brief Screener for Underage Drinking (J. Tubman and S. Schwartz, PIs). National Institute on Alcohol Abuse and Alcoholism grant 1 R01 AA021888-01S1. (Minority fellow is Dr. Alan Meca.)
- 2016-2018 A Virtual Learning World for Tweens to Experience Possible Selves (ME GAMES) (L. Carter, S. Schwartz, and D. Oyserman, PI's). Grant 1 R44 MD008582-02 from the National Institute on Minority Health and Health Disparities.
- 2016-2020 A Family-Based Alcohol Preventive Intervention for Latino Emerging Adults (C. Martinez and S. Schwartz, PI's). Grant 1 R34 AA023994 from the National Institute on Alcohol Abuse and Alcoholism.
- 2018 Storms and Migration: Stress, Mental Health, Service Needs, and Intervention Needs among Puerto Ricans Following Hurricane Maria (S. Schwartz, E. Brown, and D. Birman, PI's). Grant from University of Miami Institute for Advanced Study of the Americas.
- 2018-2021 Acculturation, Stress, and Adolescent Health (S. Schwartz and J. Unger, PI's). Grant 1 R21 HD095636 from the National Institute on Child Health and Human Development.
- 2019 Confronting the Storm after the Storm: A Pilot UM-Community Project to Map the Mental Health Needs of Adolescent Hurricane Maria Survivors in Central Florida (S. Schwartz & A. Gelpi, PI's). Grant CFA2-2019 from the L&L Copeland Foundation.

- 2019-2023 Mom, That's Not How Things Work Here: Parent-Youth Acculturation Discrepancies and Their Effects on Family Functioning and Adjustment Among Immigrant Families in the US and Israel (S. Schwartz and M. Benish-Weisman, PI's). Grant 2018091 from the United States-Israel Binational Science Foundation.
- 2019-2024 Post Maria Puerto Rican Families Relocated to Florida: A Multisite Study of Alcohol Misuse and Mental Health Problems (S. Schwartz, C. Salas-Wright, and M. Maldonado-Molina, PI's). Grant 1 R01 MD014694-01A1 from the National Institute of Minority Health and Health Disparities.
- 2019-2021 Socio-Cultural Stress Profiles, Stress Responses, and Health in Mexican American Adolescents (S. Y. Kim, PI; S. Schwartz, Investigator). Grant 1 R21 MD012706-01A1 from the National Institute of Minority Health and Health Disparities.
- 2021 Virtually Empowering Schools with Immigrant Students (VISA-IS) (S. Schwartz and L. Carter, Principal Investigators). Grant 1 R41 MD015978-01 from the National Institute of Minority Health and Health Disparities.

Books

Schwartz, S. J. (in press). *Writing for publication in the social and health sciences*. New York: Oxford University Press.

Schwartz, S. J., & Unger, J. B. (Eds.) (2017). *Oxford handbook of acculturation and health*. Oxford, UK: Oxford University Press.

Schwartz, S. J. (2016). *Reaching for resilience: Developing empowerment through adversity*. Bloomington, IN: Xlibris.

Schwartz, S. J., Luyckx, K., & Vignoles, V. L. (Eds.) (2011). *Handbook of identity theory and research*. New York: Springer.

Monographs

Schwartz, S. J. (Ed.) (2012). Identity around the world. *New Directions for Child and Adolescent Development, 138*, 1-152.

Szapocznik, J., Hervis, O., & **Schwartz, S. J.** (2003). *Brief Strategic Family Therapy for adolescent drug abuse* (NIDA Therapy Manuals for Drug Addiction, NIH Publication 03-4751). Bethesda, MD: Department of Health and Human Services.

Technical Reports

Szapocznik, J., Amaro, H., Gonzalez, G., **Schwartz, S. J.**, Castro, F. G., Bernal, G., Mora, J., & Navarro, A. (2003). Drug abuse treatment for Hispanics. In H. Amaro & D. Cortes (Eds.), *National strategic plan on Hispanic drug abuse research, November 2003: From the molecule to the community* (pp. 91-117). Boston: Northeastern University Institute on Urban Health Research.

Schwartz, S. J., Coatsworth, J. D., Pantin, H., & Szapocznik, J. (2003). Ecodevelopmental theory: An ecological perspective on risk and protection. In J. R. Miller, R. M. Lerner, L. B. Schiamberg, & P. M. Anderson (Eds.), *Human ecology: An encyclopedia of children, families, communities, and environments* (vol. 1, pp. 198-200). Santa Barbara, CA: ABC-CLIO.

Schwartz, S. J., Pantin, H., & Szapocznik, J. (2003). The Hispanic immigrant experience. In J. R. Miller, R. M. Lerner, L. B. Schiamberg, & P. M. Anderson (Eds.), *Human ecology: An encyclopedia of children, families, communities, and environments* (vol. 1, pp. 360-363). Santa Barbara, CA: ABC-CLIO.

Juried or Refereed Publications (* denotes student, post-doc, or early-career faculty coauthor)

Theoretical/Position Papers

Schwartz, S. J., Szabó, A., Meca, A., Ward, C., Martinez, C. R., Jr., Cobb, C. L., Benet-Martínez, V., Unger, J. B., & Pantea, N. (2020). The convergence between cultural psychology and developmental science: Acculturation as an exemplar. *Frontiers in Psychology, 11*, Article 887.

Schwartz, S. J., Walsh, S. D., Ward, C., Tartakovsky, E., Weisskirch, R. S., Vedder, P., Makarova, E., Bardi, A., Birman, D., Oppedal, B., Benish-Weisman, M., Lorenzo-Blanco, E. I., Güngör, D., Stevens, G. W. J. M., Benet-Martínez, V., Titzmann, P. F., Silbereisen, R. K., Geeraert, N., & Psychology of Migration Working Group. (in press). The role of psychologists in international migration research: Complementing other expertise and an interdisciplinary way forward. *Migration Studies*.

Cobb, C. L., Lilienfeld, S. O., **Schwartz, S. J.**, Frisby, C. L., & Sanders, G. L. (2020). Rethinking multiculturalism: Toward a balanced approach. *American Journal of Psychology, 133*, 275-293.

*St. Fleur, R. G., & **Schwartz, S. J.** (2020). Increased research literacy to facilitate community ownership of health research in low and middle income countries. *Ethics and Behavior, 30*, 414-424.

Schwartz, S. J. (2020). Incoming editorial: Advancing intercultural research and standing on the shoulders of giants. *International Journal of Intercultural Relations, 74*, 1-6.

*Petrova, M., Martinez, C. R., Jr., McClure, H. H., Pantin, H., Prado, G., & **Schwartz, S. J.** (2019). Mind the gap: Bridging the divide between current binge drinking prevention and the needs of Hispanic underage emerging adults. *Prevention Science, 20*, 1114-1124.

*Smith, A. U., & **Schwartz, S. J.** (2019). Waivers of parental consent for sexual minority youth. *Accountability in Research, 26*, 379-390.

*Cobb, C. L., Branscombe, N. R., *Meca, A., **Schwartz, S. J.**, Xie, D., Zea, M. C., Molina, L. E., & Martinez, C. R., Jr. (2019). Toward a positive psychology of immigrants. *Perspectives on Psychological Science, 14*, 619-632.

Salas-Wright, C. P., & **Schwartz, S. J.** (2019). The study and prevention of alcohol and other drug misuse among migrants: Toward a transnational theory of cultural stress. *International Journal of Mental Health and Addiction, 17*, 346-369.

Schwartz, S. J., & *Petrova, M. (2019). Prevention science in emerging adulthood: A field coming of age. *Prevention Science, 20*, 305-309.

Schwartz, S. J., *Meca, A., *Cano, M. A., *Lorenzo-Blanco, E. I., & Unger, J. B. (2018). Identity development in immigrant youth: A multilevel contextual perspective. *European Psychologist, 23*, 336-349.

Kim, S. Y., **Schwartz, S. J.**, Perreira, K., & Juang, L. P. (2018). Culture's influence on stressors, family socialization, and developmental processes in the mental health of children of immigrants. *Annual Review of Clinical Psychology, 14*, 343-370.

*Cobb, C. L., Xie, D., *Meca, A., **Schwartz, S. J.**, Zamboanga, B. L., & *Sanders, G. (2018). From advising to mentoring: Toward proactive mentoring in clinical/counseling psychology doctoral training programs. *Training and Education in Professional Psychology, 12*, 38-45.

Schwartz, S. J., & *Petrova, M. (2018). Fostering healthy identity development in adolescence. *Nature Human Behaviour, 2*, 110-111.

Schwartz, S. J., & *Petrova, M. (2018). Identity behind the iron curtain: Recent advances in identity research in changing contexts. *European Journal of Developmental Psychology, 15*, 1-10.

Schwartz, S. J., Lilienfeld, S. O., *Meca, A., & *Sauvigné, K. C. (2016). Psychology and neuroscience: How close are we to an integrative perspective? *American Psychologist, 71*, 898-899.

Schwartz, S. J. (2016). Turning point for a turning point: Advancing emerging adulthood theory and research. *Emerging Adulthood, 4*, 307-317.

Schwartz, S. J., Lilienfeld, S. O., *Meca, A., & *Sauvigné, K. C. (2016). The role of neuroscience within psychology: A call for inclusiveness over exclusiveness. *American Psychologist*, *71*, 52-70.

Lilienfeld, S. O., **Schwartz, S. J.**, *Meca, A., *Sauvigné, K. C., & Satel, S. (2015). Neurocentrism: Implications for psychotherapy practice and research. *The Behavior Therapist*, *38*, 173-180.

Zamboanga, B. L., *Tomaso, C. C., *Kondo, K. K., & **Schwartz, S. J.** (2014). Surveying the literature on acculturation and alcohol use among Hispanic college students: We're not all on the same page. *Substance Use and Misuse*, *49*, 1074-1078.

Schwartz, S. J., Zamboanga, B. L., Luyckx, K., *Meca, A., & *Ritchie, R. A. (2013). Identity in emerging adulthood: Reviewing the field and looking forward. *Emerging Adulthood*, *1*, 96-113.

Schwartz, S. J., Zamboanga, B. L., *Meca, A., & *Ritchie, R. A. (2012). Identity around the world: An overview. *New Directions for Child and Adolescent Development*, *138*, 1-18.

Unger, J. B., & **Schwartz, S. J.** (2012). Measuring cultural influences: Quantitative approaches. *Preventive Medicine*, *55*, 353-355.

Schwartz, S. J., Unger, J. B., Zamboanga, B. L., & Szapocznik, J. (2011). How selective is acculturation? Broadening our perspective. *American Psychologist*, *66*, 155-157.

Schwartz, S. J., Unger, J. B., Zamboanga, B. L., & Szapocznik, J. (2010). Rethinking the concept of acculturation: Implications for theory and research. *American Psychologist*, *65*, 237-251.

Schwartz, S. J., Dunkel, C. S., & Waterman, A. S. (2009). Terrorism: An identity theory perspective. *Studies in Conflict and Terrorism*, *32*, 537-559.

Lerner, R. M., **Schwartz, S. J.**, & Phelps, E. (2009). Problematics of time and timing in the longitudinal study of human development: Theoretical and methodological issues. *Human Development*, *52*, 44-68.

Schwartz, S. J., & Zamboanga, B. L. (2009). The peer-review and editorial system: Ways to fix something that might be broken. *Perspectives on Psychological Science*, *4*, 54-61.

Schwartz, S. J., Zamboanga, B. L., & Weisskirch, R. S. (2008). Broadening the study of the self: Integrating the study of personal identity and cultural identity. *Social and Personality Psychology Compass*, *2*, 635-651.

Schwartz, S. J., Montgomery, M. J., & Briones, E. (2006a). The role of identity in acculturation among immigrant people: Theoretical propositions, empirical questions, and applied recommendations. *Human Development*, *49*, 1-30.

Schwartz, S. J., Montgomery, M. J., & Briones, E. (2006b). Author's reply: Toward an interdisciplinary study of acculturation, identity, and culture. *Human Development, 49*, 42-43.

Sneed, J. R., **Schwartz, S. J.,** & Cross, W. E., Jr. (2006). A multicultural critique of Eriksonian-based research and theory: A call for integration. *Identity: An International Journal of Theory and Research, 6*, 61-84.

Schwartz, S. J. (2001a). The evolution of Eriksonian and neo-Eriksonian identity theory and research: A review and integration. *Identity: An International Journal of Theory and Research, 1*, 7-58.

Schwartz, S. J. (2001b). The evolution of identity: A rejoinder. *Identity: An International Journal of Theory and Research, 1*, 87-93.

Personal Identity, Intrinsic Motivation, and Well-Being

*Ozer, S., & **Schwartz, S. J.** (in press). Identity development in the era of globalization: Globalization-based acculturation and personal identity development among Danish emerging adults. *European Journal of Developmental Psychology*.

*Skhirtladze, N., Luyckx, K., & **Schwartz, S. J.** (in press). Longitudinal associations between identity processes and goal engagement and disengagement: Directionality of effects and correlated change. *Social Development*.

*Ozer, S., & **Schwartz, S. J.** (2020). Academic motivation, life exploration, and psychological well-being among emerging adults in Denmark. *Nordic Psychology, 72*, 199-221.

*Skhirtladze, N., Javakhishvili, N., **Schwartz, S. J.,** & Luyckx, K. (2020). Identity development in the domains of future plans/goals and values in Georgian emerging adults and their association with adult and societal identity resolution. *Emerging Adulthood, 8*, 397-403.

*Skhirtladze, N., Javakhishvili, N., *Van Petegem, S., **Schwartz, S. J.,** & Luyckx, K. (2019). Motivation and psychological need fulfillment on the pathway to identity resolution. *Motivation and Emotion, 43*, 894-905.

*Hassan, B., Vignoles, V. L., & **Schwartz, S. J.** (2019). Reconciling social norms with personal interests: Indigenous styles of identity formation among Pakistani youth. *Emerging Adulthood, 7*, 194-207.

*Hassan, B., Vignoles, V. L., & **Schwartz, S. J.** (2018). Researching identity styles in Pakistan: Confirmatory factor analysis and associations with commitment and value priorities. *Identity: An International Journal of Theory and Research, 18*, 232-246.

*Skhirtladze, N., Javakhishvili, N., **Schwartz, S. J.**, & Luyckx, K. (2018). Links between life stories and identity profiles in emerging adults from Georgia. *Emerging Adulthood, 6*, 422-433.

*Ozer, S., *Meca, A., & **Schwartz, S. J.** (2019). Identity processes in Ladakhi emerging adults: Testing the Dimensions of Identity Development Scale in an indigenous Himalayan population. *Emerging Adulthood, 7*, 45-51.

*Bogaerts, A., Claes, L., *Verschuren, M., Gandhi, A., **Schwartz, S. J.**, & Luyckx, K. (2019). Identity structure and identity processes in adolescence: Directionality of effects and associations with internalizing symptoms. *Journal of Youth and Adolescence, 48*, 891-907.

*Hatono, K., Sugimura, K., & **Schwartz, S. J.** (2018). Longitudinal links between identity consolidation and psychosocial problem behaviors in adolescence: Bi-factor latent change and cross-lagged effect models. *Journal of Youth and Adolescence, 47*, 717-730.

*Skhirtladze, N., Javakhishvili, N., **Schwartz, S. J.**, & Luyckx, K. (2018). Identity styles in the Georgian context and their association with parenting dimensions. *European Journal of Developmental Psychology, 15*, 24-40.

*Farrelly, C., **Schwartz, S. J.**, Amodeo, A. L., Feaster, D. J., Steinley, D., *Meca, A., & *Picariello, S. (2017). The analysis of bridging constructs with hierarchical clustering methods: An application to identity. *Journal of Research in Personality, 70*, 93-106.

Hardy, S. A., *Nadal, A. R. C., & **Schwartz, S. J.** (2017). The roles of personal identity, religious identity, and moral identity in predicting prosocial and antisocial behavior in emerging adulthood. *Identity: An International Journal of Theory and Research, 17*, 96-107.

*Meca, A., Sabet, R. F., *Farrelly, C., *Benitez, C. G., **Schwartz, S. J.**, *Gonzales-Backen, M. A., *Lorenzo-Blanco, E. I., Unger, J. B., Zamboanga, B. L., Baezconde-Garbanati, L., *Picariello, S., Des Rosiers, S. E., Soto, D. W., Pattarroyo, M., Villamar, J. A., & Lizzi, K. M. (2017). Personal and cultural identity development in recently immigrated Hispanic adolescents: Links with psychosocial functioning. *Cultural Diversity and Ethnic Minority Psychology, 23*, 348-361.

Schwartz, S. J., Unger, J. B., *Meca, A., Lorenzo-Blanco, E. I., Baezconde-Garbanati, L., Cano, M. A., *Piña-Watson, B., Szapocznik, J., Zamboanga, B. L., *Córdova, D., Romero, A. J., *Lee, T. K., Soto, D. W., Villamar, J. A., Lizzi, K. M., Des Rosiers, S., & Pattarroyo, M. (2017). Personal identity development in Hispanic immigrant adolescents: Links with positive psychosocial functioning, depressive symptoms, and externalizing problems. *Journal of Youth and Adolescence, 46*, 898-913.

*Meca, A., *Majdabadi, Z., **Schwartz, S. J.**, Farzad, V., Shahrarav, M., & Moradi, A. (2016). Relationships of contextual factors and personal identity to externalizing problem behavior among Iranian early adolescents. *Identity: An International Journal of Theory and Research, 16*, 250-266.

Sugimura, K., Nakama, R., Mizokami, S., *Hatano, K., Tsuzuki, M., & **Schwartz, S. J.** (2016). Working together or separately?: The role of identity and cultural self-construal in well-being among Japanese youth. *Asian Journal of Social Psychology, 19*, 362-373.

*Skhirtladze, N., Javakhishvili, N., **Schwartz, S. J.**, Beyers, W., & Luyckx, K. (2016). Identity processes and statuses in post-Soviet Georgia: Exploration processes operate differently. *Journal of Adolescence, 47*, 197-209.

Luyckx, K., **Schwartz, S. J.**, Rassart, J., & Klimstra, T. A. (2016). Intergenerational associations linking identity styles and processes in adolescents and their parents. *European Journal of Developmental Psychology, 13*, 67-83.

*Gonzales-Backen, M. A., Dumka, L. E., Millsap, R. E., Yoo, H.-C., **Schwartz, S. J.**., Zamboanga, B. L., Weisskirch, R. S., Rodriguez, L., Castillo, L. G., Kim, S. Y., Brown, E. J., Whitbourne, S. K., & Vazsonyi, A. T. (2015). The role of social and personal identities in self-esteem among ethnic minority college students. *Identity: An International Journal of Theory and Research, 15*, 202-220.

*Meca, A., *Ritchie, R. A., Beyers, W., **Schwartz, S. J.**, *Picariello, S., Zamboanga, B. L., Hardy, S. A., Luyckx, K., Kim, S. Y., Whitbourne, S. K., Crocetti, E., Brown, E. J., & *Benitez, C. G. (2015). Identity centrality and psychosocial functioning: A person-centered approach. *Emerging Adulthood, 3*, 327-339.

Jankowski, P. J., Hardy, S. A., Zamboanga, B. L., Ham, L. S., **Schwartz, S. J.**, Kim, S. Y., Forthun, L. F., Bersamin, M. M., Donovan, R. A., Whitbourne, S. K., Hurley, E. A., & *Cano, M. A. (2015). Religiousness and levels of hazardous alcohol use: A latent profile analysis. *Journal of Youth and Adolescence, 44*, 1968-1983.

Schwartz, S. J., Hardy, S. A., Zamboanga, B. L., *Meca, A., Waterman, A. S., Picariello, S., Luyckx, K., *Crocetti, E., Kim, S. Y., *Brittian, A. S., Roberts, S. E., Whitbourne, S. K., *Ritchie, R. A., Brown, E. J., & Forthun, L. F. (2015). Identity in young adulthood: Links with mental health and risky behavior. *Journal of Applied Developmental Psychology, 36*, 39-52.

Côté, J. E., Mizokami, S., Roberts, S. E., Nakama, R., *Meca, A., & **Schwartz, S. J.** (2015). The role of identity horizons in education-to-work transitions: A cross-cultural validation study in the United States and Japan. *Identity: An International Journal of Theory and Research, 15*, 263-286.

*Oshri, A., **Schwartz, S. J.**, Unger, J. B., Kwon, J. A., Des Rosiers, S. E., Baezconde-Garbanati, L., Lorenzo-Blanco, E. I., *Córdova, D., Soto, D. W., Lizzi, K. M., & Szapocznik, J. (2014). Bicultural stress, identity formation, and alcohol expectancies and misuse in Hispanic adolescents: A developmental approach. *Journal of Youth and Adolescence, 43*, 2054-2068.

Luyckx, K., Seiffge-Krenke, I., **Schwartz, S. J.**, *Crocetti, E., & *Klimstra, T. A. (2014). Identity configurations in emerging adulthood: An integrative view on exploration and

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Thesis and Dissertation Committee Memberships

Saskia Vos, University of Miami (2017-2021) – Chair

Mariya Petrova, University of Miami (2016-2020) – Chair
Carolina Scaramutti, University of Miami (2019-2023) – Chair
Wendy Blair Stephan, University of Miami (2016-2017)
Ágnes Szabó, Victoria University of Wellington, New Zealand (2015) – External Examiner
Lisa Menard, University of Carleton, Canada (2014) – External Examiner
Simon Ozer, University of Aarhus, Denmark (2014-2017) – Co-Mentor
Simona Picariello, Università degli Studi Federico II, Italy (2013-2015) – Co-Mentor
Alan Meca, Florida International University (2012-2014)
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Sandra Mira, Florida International University (2005-2008)
Tara Sheehan, Florida International University (2005-2007)
Anthony Greene, University of Miami (2006-2008)

Post-Doctoral Fellows Supervised

Alan Meca, University of Miami (2014-2017)
Miguel Cano, University of Texas M.D. Anderson Cancer Center (2012-2014)
Sabrina Des Rosiers, University of Miami (2010-2012)

Dissertation

2000 *The Exploration Enhancement Workshop: An exploration-based approach to facilitating identity formation in young adults.* Unpublished doctoral dissertation, Florida International University, Miami.

Master's Thesis

1996 *Ego identity, personal expressiveness, and identity style: An attempted integration of three digressing constructs.* Unpublished master's thesis, Florida State University, Tallahassee.

Editorial Board Memberships

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Methods of Psychological Research (Graduate)

Psychology of Adolescence

Theories of Personality