

CURRICULUM VITAE

Marie-Anne Suizzo

Human Development, Culture, and Learning Sciences
Department of Educational Psychology
The University of Texas at Austin

EDUCATION

Doctorate of Education, Human Development and Psychology, Harvard University, 1997

Master of Education, Human Development and Psychology, Harvard University, 1993

Master of Arts, International Development Education, Stanford University, 1987

Bachelor of Arts, Government, Georgetown University, 1981

PROFESSIONAL POSITIONS

2007- **Associate Professor**, Human Development, Culture, and Learning Sciences, Department of Educational Psychology, The University of Texas at Austin

2001-07 **Assistant Professor**, Human Development and Education, Department of Educational Psychology, The University of Texas at Austin

1999-2001 **Post-doctoral Intramural Research Training Fellow**, Child and Family Research Section, National Institute of Child Health and Human Development, National Institutes of Health, Bethesda, MD.

1997-1999 **Senior Research Associate**, National Academy of Sciences, Washington, D.C.

1989-1992 **High School Teacher and Department Chair**, Social Studies Department and French Department, Central Catholic High School, Modesto, CA.

1987-1988 **Visiting English Professor**, Xi'an Highway Institute, People's Republic of China

PEER-REVIEWED PUBLICATIONS

* denotes current or former student

30. **Suizzo, M.-A.** (2021). Conceptualizing culture in research on parenting and child development: Carving, categorizing, and communicating, *Applied Developmental Science*, 25(2), 95-105, DOI: [10.1080/10888691.2020.1834284](https://doi.org/10.1080/10888691.2020.1834284)
29. *McManus, M., & **Suizzo, M.-A.** (2021). What do mothers in poverty need to support their young children? Parent, school, and policy perspectives, *Child and Adolescent Social Work Journal*, 38(5), 1-16. <https://doi-org.ezproxy.lib.utexas.edu/10.1007/s10560-020-00673-5>
28. **Suizzo, M.-A.**, *Tedford, L. E., & *McManus, M. (2019). Parental socialization beliefs and long-term goals for young children among three generations of Mexican American mothers. *Journal of Child and Family Studies*. 28(10), 2813-2825.

27. *Jackson, K., **Suizzo, M.-A.**, & *Harvey, K. E. (2017). Connecting teacher perceptions to STEM occupational goals in low-income adolescents of color. *Journal of Women and Minorities in Science and Engineering*, 23(1), 73-86.
26. **Suizzo, M.-A.**, *Rackley, K., *Robbins, P., *Jackson, K. M., *Rarick, J. D., & *McClain, S. (2017). The unique effects of fathers' warmth on adolescents' positive beliefs and behaviors: Pathways to resilience in low-income families. *Sex Roles*. 77(1-2), 46-58.
25. **Suizzo, M.-A.**, *Pahlke, E., *Chapman-Hilliard, C., & *Harvey, K. (2016). African American and Mexican American youths' college adjustment and perceptions of parental academic socialization: Interactions between ethnicity and parental education. Invited submission to special issue of the *Journal of Research on Human Development*, 13, 241-257.
24. **Suizzo, M.-A.**, *Jackson, K., *Pahlke, E., *McClain, S., *Marroquin, Y., *Blondeau, L., & *Hong, K. (2016). Parents' school satisfaction and academic socialization predict adolescents' autonomous motivation: A mixed-method study of low-income ethnic minority families. *Journal of Adolescent Research*, 31(3), 343-374.
23. *Harvey, K. E., **Suizzo, M.-A.**, & *Jackson, K. M. (2016). Predicting low-income ethnic minority students' grades from teacher-student discrepancies in reported motivation. *Journal of Experimental Education*, 84(3), 510-528.
22. *Jackson, K. M., & **Suizzo, M.-A.** (2015). Sparking an interest: A qualitative study of Latina science identity development. *Journal of Latina/o Psychology*, 3(2), 103-120.
21. **Suizzo, M.-A.**, *Pahlke, E., *Yarnell, L. M., *Chen, K.-Y., & *Romero, S. (2014). Home-based parental involvement in young children's learning across U.S. ethnic groups: Cultural models of academic socialization. *Journal of Family Issues*, 35(2), 254-287.
20. **Suizzo, M.-A.**, *Jackson, K., *Pahlke, E., *Marroquin, Y., & *Martinez, A. (2012). Pathways to achievement: How low-income Mexican-origin parents promote their children through school. *Family Relations*, 61(4), 533-547.
19. *Pahlke, E., Bigler, R., & **Suizzo, M.-A.** (2012). Colorblind socialization strategies fail to prevent racial bias: Evidence from European American mothers and their preschool children. *Child Development*, 83(4), 1164-1179.
18. *Cooper, C. E., Crosnoe, R., **Suizzo, M.-A.**, & Pituch, K. A. (2010). Poverty, race, and parental involvement during the transition to elementary school. *Journal of Family Issues*, 31(7), 859-883.
17. Rochlen, A. B., **Suizzo, M.-A.**, *Scaringi, V., & *McKelley, R. A. (2008). "I'm just providing for my family": A qualitative study of stay-at-home-fathers. *Psychology of Men and Masculinity*, 9(4), 193-206.
16. Rochlen, A. B., *McKelley, R. A., **Suizzo, M.-A.**, & *Scaringi, V. (2008). Predictors of relationship satisfaction, psychological well-being, and life satisfaction among stay-at-home

- fathers. *Psychology of Men and Masculinity*, 9(1), 17-28.
15. Loukas, A., Prelow, H. M., **Suizzo, M.-A.**, & Allua, S. (2008). Examining parenting and deviant peer associations in low-income Latino youth adjustment. *Journal of Marriage and the Family* 70(1), 76-85.
 14. Beretvas, S. N., **Suizzo, M.-A.**, *Durham, J., & *Yarnell, L. M. (2008). A reliability generalization study of scores on Rotter's and Nowicki-Strickland's Locus of Control Scales. *Educational and Psychological Measurement*, 68(1), 97-119.
 13. **Suizzo, M.-A.**, *Robinson, C. R., & *Pahlke, E. (2008). African American mothers' socialization beliefs and goals with young children: Themes of struggle, education, and collective independence. *Journal of Family Issues*, 29(3), 287-316.
 12. **Suizzo, M.-A.**, *Chen, W.-C., *Cheng, C.-C., *Liang, A., *Contreras, H., *Zanger, D., & *Robinson, C. R. (2008). Parental beliefs about young children's socialization across U.S. ethnic groups: Coexistence of independence and interdependence. *Early Child Development and Care*, 178(5), 467-486.
 11. **Suizzo, M.-A.**, & *Cheng, C.-C. (2007). Taiwanese and American mothers' long-term goals and values for their children's futures. *International Journal of Psychology*, 42(5), 307-316.
 10. Loukas, A., **Suizzo, M.-A.**, & Prelow, H. M. (2007). Examining resource and protective factors in the adjustment of Latino youth in low income families: What role does acculturation play? *Journal of Youth and Adolescence*, 36(4), 489-501.
 9. **Suizzo, M.-A.** (2007). Parents' goals and values for children: Dimensions of independence and interdependence across four U.S. ethnic groups. *Journal of Cross-Cultural Psychology*, 38(4), 506-530.
 8. **Suizzo, M.-A.**, & Stapleton, L. (2007). Home-based parental involvement in young children's education: Examining the effects of maternal education across U.S. ethnic groups. *Educational Psychology*, 27(4), 533-556.
 7. **Suizzo, M.-A.**, & Bornstein, M. H. (2006). French and European American child-mother play: Culture and gender considerations. *International Journal of Behavioral Development*. 30(6), 101-111.
 6. **Suizzo, M.-A.**, & *Soon, K. (2006). Parental academic socialization: Effects of home-based parental involvement on locus of control across U.S. ethnic groups. *Educational Psychology*, 26(6), 827-846.
 5. Neff, K. D., & **Suizzo, M.-A.** (2006). Culture, power, authenticity, and psychological well-being within romantic relationships: A comparison of European Americans and Mexican Americans. *Cognitive Development*, 24(4), 441-457.
 4. **Suizzo, M.-A.** (2004). French and American mothers' childrearing beliefs: Stimulating,

responding and long-term goals. *Journal of Cross-Cultural Psychology*, 35(5), 606-626.

3. **Suizzo, M.-A.** (2004). Mother-child relationships in Paris, France: Balancing autonomy and affiliation in everyday interactions. *Ethos*, 32(3), 293-323.
2. **Suizzo, M.-A.** (2002). French parents' cultural models and childrearing beliefs. *International Journal of Behavioral Development*, 26(4), 297-307.
1. **Suizzo, M.-A.** (2000). The Social-emotional and cultural contexts of cognitive development: Neo-Piagetian perspectives. *Child Development*, 71(4), 846-849.

BOOK CHAPTERS

6. **Suizzo, M.-A.** (2019). Parent-adolescent relationships. In S. Hupp & J. Jewell (Eds.) *The Encyclopedia of Child and Adolescent Development*, Volume 9, The Social Context, P. Leman & A. James (Volume Eds.). Hoboken, New Jersey: Wiley.
<https://doi.org/10.1002/9781119171492.wecad408>
5. **Suizzo, M.-A.** (2014). Mexican American parents' involvement in their children's schooling. In Y. M. Caldera, E. W. Lindsey (Eds.), *Mexican American children and families: Multidisciplinary perspectives* (pp. 135-149). NY: Routledge/Taylor & Francis Group.
4. Kreider, H., & **Suizzo, M.-A.** (2009). Adolescent development and family involvement. In L. Shumow (Ed.), *Promising Practices for Family and Community Involvement during High School* (pp. 9 -25). Seventh monograph in the AERA series: *Family School Community Partnership Issues*. Charlotte, N.C.: IAP.
3. **Suizzo, M.-A.** (2000). Death of a parent. In L. Balter (Ed.), *Parenthood in America: An Encyclopedia, Vol. 1* (pp. 161-163). Santa Barbara, CA: ABC-CLIO.
2. **Suizzo, M.-A.** (2000). Trends in Childrearing. In L. Balter (Ed.), *Parenthood in America: An Encyclopedia, Vol. 2* (pp. 652-654). Santa Barbara, CA: ABC-CLIO.
1. **Suizzo, M.-A.** (2000). Single parents. In L. Balter (Ed.), *Parenthood in America: An Encyclopedia Vol. 2* (pp. 570-572). Santa Barbara, CA: ABC-CLIO.

MANUSCRIPTS UNDER REVIEW

Suizzo, M.-A., *Jackson, K. M., & *Nauman C. (accepted with minor revisions). Low-income adolescents' future goals and current achievement: Parents as sources of resilience during the transition to middle school, *Journal of Early Adolescence*.

*McManus, M. E., & **Suizzo, M.-A.** Latinx immigrant children's ideas about learning: Considering the role of classroom context. (submitted to *Journal of the Learning Science*).

Suizzo, M.-A., Muenks, K., & *Nauman C. (under review). Parental cultural socialization of motivation in school-aged children: A systematic review (submitted to *Review of Educational Research*)

COMPETITIVELY SELECTED CONFERENCE PRESENTATIONS

*Wood, K. A., & **Suizzo, M.-A.** (2022, November). *Effects of being forgotten on adult children of mothers with dementia*. Poster to be presented at the Annual Scientific Meeting of the Gerontological Society of America, Indianapolis, Indiana.

Suizzo, M.-A., *Perkins, S., *Nauman, C., *Silva, K., Moran, B., & Raphael, E. (2022, April). *Reducing educational inequity during COVID-19: Family resilience through meaning making and home-school relationships*. Paper presentation at the annual meeting of the **American Educational Research Association**, San Diego, CA.

*Wood, K. A., & **Suizzo, M.-A.** (2021, November). *"Locked Out of Caregiving": A Case Study of Dementia Caregiving During the Covid-19 Pandemic*. Poster presentation at the annual scientific meeting of the **Gerontological Society of America**. Virtual conference.

*Lee, Y., & **Suizzo, M.-A.** (2021, July). *Effects of Intergenerational Cultural Discrepancies on Korean-American Young Adults' Life Satisfaction*. Poster presentation at the biennial meeting of the **American Psychological Association, Division 45**, Society for the Psychological Study of Culture, Ethnicity, and Race. Virtual conference.

Suizzo, M.-A., *Nauman, C., *Perkins, S., & *Silva, K. (2021, April). *Parent-adolescent conversations' effects on adolescent social-emotional development and school engagement*. Poster presentation at the biennial meeting of the **Society for Research on Child Development**. Virtual conference.

*Jackson, K. M., & **Suizzo, M.-A.** (2020, April). *Individual and Contextual Predictors of Adolescent Endorsement of Science Gender Stereotypes Using a MIMIC Model*. Paper presentation at the annual meeting of the **American Educational Research Association**, San Francisco, CA. (cancelled due to COVID)

Suizzo, M.-A., *Jackson, K. (2019, May). *The positive effects of parent-adolescent communication on Mexican American adolescents' academic achievement and future goals*. Poster presentation at the **Annual Convention of the Association for Psychological Science**, Washington, D.C.

*McManus, M., & **Suizzo, M.-A.** (2019, March). *Latinx immigrant children's beliefs about learning in three U.S. classrooms*. Paper presentation at the annual meeting of the **American Educational Research Association**, Toronto, Canada.

Lee, Y., Hong, K., & **Suizzo, M.-A.** (2019, March). *Longitudinal relations between paternal warmth, maternal depression, and young children's aggressive behaviors*. Poster presentation at the biennial meeting of the **Society for Research on Child Development**, Baltimore, MD.

- *Sanders, M. & **Suizzo**, M.-A. (2019, March). *Stress mindset intervention with college undergraduate students*. Paper presentation at the annual meeting of the **American Educational Research Association**, Toronto, Canada.
- *Hong, K. J. & **Suizzo**, M.-A. (2018, August). *The effects of Korean mothers' acculturation attitudes on adolescents' outcomes*. Poster presentation at the Biennial Meeting of the **American Psychological Association**, San Francisco, CA.
- Suizzo**, M.-A., *McManus, M., *Barron, J. M. & *Singh, P. (2018, July). *A qualitative study of Mexican-origin fathers' relationships with their adolescents*. Paper presentation at the biennial meeting of the **American Psychological Association, Division 45**, Society for the Psychological Study of Culture, Ethnicity, and Race, Austin, TX.
- *McManus, M. & **Suizzo**, M.-A. (2018, July). *"Developing independence" in three first grade classes serving Latinx immigrant children*. Paper presentation at the biennial meeting of the **American Psychological Association, Division 45**, Society for the Psychological Study of Culture, Ethnicity, and Race, Austin, TX.
- Suizzo**, M.-A., *Jackson, K., *Nguyen, H., & *Williams, K. (2018, May). *Parent-Adolescent conversations predict emerging adults' authenticity and willingness to discuss sex with romantic partners*. Poster presentation at the annual meeting of the **Association for Psychological Science**, San Francisco, CA.
- *Hong, K., Lee, Y., & **Suizzo**, M.-A. (2018, May). *Relations among Fathers' Warmth, Mothers' Depression, and Children's Behavior Problems*. Poster presentation at the Annual Convention of the **Association for Psychological Science**, San Francisco, CA.
- Suizzo**, M.-A., *McManus, M., *Guerra, A., & *Bruns, O. (2017, April). *A comparative case-study of the content and functions of difficult father-adolescent conversations*. Poster presentation at the annual meeting of the **American Educational Research Association**, San Antonio, TX.
- *McManus, M., & **Suizzo**, M.-A. (2017, April). *Voices of parents in poverty: What do low-income parents need to support their young children?* Paper presentation at the annual meeting of the **American Educational Research Association**, San Antonio, TX.
- Broekhuizen, M. (Chair) & **Suizzo**, M.-A. (Discussant) (2017, April). *Parents' Socialization Goals and Attitudes toward Diversity during Early Childhood: Cross-Cultural Perspectives*, Paper Symposium presented at the biennial meeting of the **Society for Research on Child Development**, Austin, TX.
- Suizzo**, M.-A., *Williams, K., *Jackson, K., & *Nguyen, H. (2017, April). *The Socialization of Courage: Parent-adolescent conversations about difficult topics predict personal courage in emerging adults*. Poster presentation at the biennial meeting of the **Society for Research on Child Development**, Austin, TX.

- *Lee, Y., *Hong, K., & **Suizzo, M.-A.** (2017, April). *Longitudinal relations between fathers' warmth, mothers' depression, and children's behavior problems during early childhood.* Poster presentation at the biennial meeting of the **Society for Research on Child Development**, Austin, TX.
- *McManus, M., Dewalt, L., & **Suizzo, M.-A.** (2016, December). *Low-income parents, educators, policymakers and a misalignment of perceptions about barriers to early childhood home literacy practice* (2016, December). In B. Beschorner (Chair), *Parents, Partnerships and Community Programs: Mobilizing Knowledge.* Paper presentation at the annual conference of the **Literacy Research Association**, Nashville, TN.
- *Jackson, K. M., & **Suizzo, M.-A.** (2016, March). *The importance of emotions in the development of adolescents' science interest.* Poster presentation at the biennial meeting of the **Society for Research on Adolescence**, Baltimore, MD.
- *Jackson, K. M., & **Suizzo, M.-A.**, *Nguyen, H., & *Williams, K. (2016, March). *Sexual conversation patterns with parents: influence on emerging adults' own sexual conversations.* Poster presentation at the biennial meeting of the **Society for Research on Adolescence**, Baltimore, MD.
- Suizzo, M.-A.**, & *Pahlke, E. (2015, October). *Parental academic socialization of African American and Mexican American adolescents and their college adjustment: Interactions between ethnicity and SES.* Paper presentation at the Biennial Meeting of the **Society for the Study of Human Development**, Austin, TX.
- *Jackson, K. M., & **Suizzo, M.-A.** (2014, April). *Understanding Latina adolescents' science identity development: A qualitative study of socialization practices.* Poster presentation at the annual meeting of the **American Educational Research Association**, Philadelphia, PA.
- *Harvey, K. E., *Rackley, K., & **Suizzo, M.-A.** (2014, March). *Mastery mediates relations between social persuasions and adolescents' math self-efficacy: Resolving a theoretical puzzle.* Poster presentation at the biennial meeting of the **Society for Research on Adolescence**, Austin, TX.
- Suizzo, M.-A.**, & *Jackson, K. (2013, August). *Low-income ethnic minority adolescents' future goals: Parents as sources of resilience.* Poster presentation at the Annual Convention of the **American Psychological Association**, Honolulu, HI.
- Suizzo, M.-A.**, *Rackley, K., *Rarick, J., *Robbins, P., & *Jackson, K. (2012, March). *Fathering adolescents: An examination of the effects of fathers' warmth on adolescents' academic and social-emotional outcomes.* Poster presentation at the biennial meeting of the **Society for Research on Adolescence**, Vancouver, BC, Canada.
- Suizzo, M.-A.**, *Jackson, K., *Marroquin, Y., & *McClain, S. (2011, April). *Fostering resilience: Exploring low-income Mexican-origin mothers' academic socialization beliefs and practices with adolescents.* Poster presentation at the biennial meeting of the **Society for Research on Child Development**, Montreal, Quebec, Canada.

Suizzo, M.-A., *Jackson, K., *McClain, S., & *Marroquin, Y. (2010, March). *Racial socialization as a mediator of relations between parents' ethnic identity and adolescents' attitudes toward school*. Poster presentation at the biennial meeting of the **Society for Research on Adolescence**, Philadelphia, PA.

Suizzo, M.-A., *Jackson, K., & *Pahlke, E. (2009, April). Pathways to achievement: How low-income Latino parents promote their children through school. Paper presentation at the biennial meeting of the **Society for Research on Child Development**, Denver, CO.

Suizzo, M.-A., *Pahlke, E., & *Jackson, K. (2009, April). *The influence of education and culture on African American and Mexican American mothers' academic socialization of children*. Paper presentation at the biennial meeting of the **Society for Research on Child Development**, Denver, CO.

Suizzo, M.-A., *Pahlke, E., *McClain, S., & *Marroquin, Y. (2009, April). *Defending against racism: Effects of African American and Mexican American parents' racial and cultural socialization on children's achievement*. Poster presentation at the biennial meeting of the **Society for Research on Child Development**, Denver, CO.

Suizzo, M.-A. (2008, July). Parental socialization of children's achievement: A study of resilience in low-income Mexican American families. In J. Li (Chair) *Diverse paths and forms of family socialization: Cultural and ethnic influences*. Paper presentation at the biennial meeting of the **International Society for the Study of Behavioural Development**, Würzburg, Germany.

Suizzo, M.-A., *Yarnell, L. M., *Pahlke, E., *Tedford, L., *Chen, K.-Y., *Romero, S., & *Wang, S. (2008, March). Parental academic and racial socialization: Motivation as a mediator of college adjustment for African Americans. Poster presentation at the annual meeting of the **American Educational Research Association**, New York, NY.

*Tedford, L., & **Suizzo, M.-A.** (2007, August). Generation differences in Mexican American mothers' cultural models of parenting. Poster presentation at the 2007 annual meeting of the **American Psychological Association**, San Francisco, CA.

Rochlen, A. B., McKelley, R. A., Scaringi, V., & **Suizzo, M.-A.** (2007, August). Stay at home fathers: Predictors of psychological well-being and relationship satisfaction. In K. Oren (Chair), *New directions in fatherhood research*. Symposium conducted at the annual meeting of the **American Psychological Association**, San Francisco, CA.

Rochlen, A. B., **Suizzo, M.-A.**, Scaringi, V., Bredow, A., & McKelley, R. A. (2007, August). A qualitative study of stay-at-home fathers. In K. Oren (Chair), *New directions in fatherhood research*. Symposium conducted at the annual meeting of the **American Psychological Association**, San Francisco, CA.

Suizzo, M.-A., *Pahlke, E., *Yarnell, L. M., *Chen, K.-Y., *Romero, S., & *Allen, S. D. (2007, March). Home-based parental involvement in young children's learning: Developmental and cultural variations in the meanings of education. In M.-A. Suizzo (Chair), *Cultural and socioeconomic variations in home-based parental involvement in young children's learning*

and development. Paper presentation at the biennial meeting of the **Society for Research on Child Development**, Boston, MA.

*Chen, K., & **Suizzo, M.-A.** (2006, August). Childrearing and educational practices with infants and toddlers: A comparison of Taiwanese, Chinese immigrant, and European American mothers. Poster presentation at the annual meeting of the **American Psychological Association**, New Orleans, LA.

Suizzo, M.-A., & *Robinson, C. R. (2006, April). African American mothers' beliefs and goals for their young children: Relations between racial socialization and academic socialization. Paper presentation at the annual meeting of the **American Educational Research Association**, San Francisco, CA.

Suizzo, M.-A., & *Soon, K. (2006, April). Parental academic socialization: Effects of home-based parental involvement on locus of control across U.S. ethnic groups. Poster presentation at the annual meeting of the **American Educational Research Association**, San Francisco, CA.

Loukas, A., Prelow, H. M., & **Suizzo, M.-A.** (2006, March). Examining the protective functions of the family environment for economically disadvantaged Latino adolescents: What roles do gender and acculturation play? Poster presentation at the biennial meeting of the **Society for Research on Adolescence**, San Francisco, CA.

Suizzo, M.-A. (2005, June). Using a cultural models framework to transcend apparent contradictions in parenting beliefs and practices, Paper presented in M.-A. Suizzo (Chair), *Transcending Dichotomies: New Approaches to Conceptualizing Social Knowledge and Action in and across Cultures*, symposium at the annual meeting of the **Jean Piaget Society**, Vancouver, Canada.

Suizzo, M.-A., *Robinson, C., *Contreras, H., *Cheng, C.-C., *Liang, A. S., & *Zanger, D. (2005, April). Parents' socialization goals across U.S. ethnic groups: Using a cultural models framework to transcend contradictions. Poster presentation at the biennial meeting of the **Society for Research on Child Development**, Atlanta, GA.

Suizzo, M.-A., & Bornstein, M. H. (2005, April). French and European American child-mother play: Developmental and cultural perspectives. Poster presentation at the biennial meeting of the **Society for Research on Child Development**, Atlanta, GA.

Bornstein, M. H., Hahn, C., **Suizzo, M.-A.**, Cote, L., & Haynes, O. M. (2004, August). Mothers' knowledge about child development and childrearing: National, immigrant, and cross-national studies. Paper presentation at the annual meeting of the **International Association for Cross-Cultural Psychology**, Xi'an, China.

*Kopperman, D. J., & **Suizzo, M.-A.** (2004, July). Social support functions predictive of adjustment during the transition to college. Poster presentation at the annual meeting of the **American Psychological Association**, Honolulu, HI.

Suizzo, M.-A., *Cheng, J., *Contreras, H., *Zanger, D., *Robinson, C., & *Liang, A. (2004,

April). Parental beliefs about the education of young children: Chinese-American, African-American, Mexican-American, and European-American cultural models. Poster presentation at the annual meeting of the **American Educational Research Association**, San Diego, CA.

Suizzo, M.-A., *Chen, W., *Liang, A., & *Cheng, J. (2003, June). The development of adults' beliefs and ideas about childrearing: Effects of experience with children. Poster presentation at the annual meeting of the **Jean Piaget Society**, Chicago, IL.

Suizzo, M.-A. (2002, April). Using multiple methods to transcend contradictions: A study of parenting ideas and practices in Paris, France. Paper presentation at the annual meeting of the **American Educational Research Association**, New Orleans, LA.

Suizzo, M.-A. (2001, April). Relationships among parenting beliefs, practices, and long-term goals: A View from France. Poster presentation at the biennial meeting of the **Society for Research on Child Development**, Minneapolis, MN.

Bornstein, M. H. & **Suizzo, M.-A.** (2000, February). What mothers know: Mothers' ideas about children's health and development across cultures. Paper presentation in H. Gardiner (Chair), *Cultural studies of human development*, symposium at the meeting of the **Society for Cross-Cultural Research**, New Orleans, LA.

LeVine, R. A. & **Suizzo, M.-A.** (1997, April). Relational concepts of parents: Cross-cultural evidence. Paper presentation in C. Tamis-LeMonda (Chair), *The cognitive and affective sides of parenting: The roles of parenting views, emotions, and expectations in parenting interactions and children's development*, symposium at the biennial meeting of the **Society for Research on Child Development**, Washington, D.C.

Suizzo, M.-A. (1997, April). Parisian parents' ideas about the emotional development of infants and young children. Paper presentation in D. Sharma (Chair), *Cultural pathways to early socio-emotional development: Interdisciplinary perspectives*, symposium at the biennial meeting of the **Society for Research on Child Development**, Washington, D.C.

Suizzo, M.-A. (1997, March). "L'Intelligence du coeur": How and what French mothers teach their infants. Paper presentation in *Cross-cultural comparisons of mothering styles: Educational implications*, symposium at the Annual International Forum of the **Harvard University Graduate School of Education**, Cambridge, MA.

Suizzo, M.-A. (1996, September). Parisian parents' ideas and beliefs about infant and child care practices. Paper presentation in D. Sharma (Chair), *Cultures of childhood: Interdisciplinary perspectives on socio-emotional development of infants and young children*, symposium at the annual meeting of the **Jean Piaget Society, Université de Genève**, Switzerland.

RESEARCH GRANTS - EXTERNAL

Spencer Foundation Research Grant, P.I., \$50,000. Awarded for period: January 1, 2019–December 31, 2022. Project: *Parent-Adolescent Conversations about Education and School Engagement: A Study of Mexican-American Parental Academic Socialization*.

Spencer Foundation Research Grant, \$40,000. Awarded for period: January 1, 2008–August 31, 2011. Project: *Pathways from Parental Socialization to Children’s Achievement: A Study of Resilience in Low-Income Mexican American and African American Families.*

RESEARCH GRANTS - INTERNAL

College of Education Small Grant, The University of Texas at Austin: \$10,000. Awarded for period: January 1, 2020 – August 31, 2022. Project: *Parent-Adolescent Conversations about Education and School Engagement*

Special Research Grant, The University of Texas at Austin, Office of the Vice President for Research: \$750.00. Awarded for period: May 1 – August 31, 2015. Project: *How Low-income Fathers Socialize their Adolescents through Conversations.*

Special Research Grant, The University of Texas at Austin, Office of the Vice President for Research: \$750.00. Awarded for period: September 20, 2006-August 31, 2007. Project: *Parental and Ethnic Group Influences on the Adjustment of Latino and African American College Students*

Research Grant, The University of Texas at Austin, Office of the Vice President for Research: \$5,990.00. Awarded for period: September 1, 2003-August 31, 2004. Project: *Mothers’ Educational Beliefs and Practices: A Cross-Cultural Study of Young Children’s Home Learning Environments*

Summer Research Assignment, The University of Texas at Austin, Faculty Development Program, Office of the Vice President and Dean of Graduate Studies. Salary (two months) awarded for period: Summer 2003. Project: *Parenting Infants and Young Children: A Comparison of the Cultural Models of Mexican-American, Chinese-American, African-American, and European-American Parents.*

Special Research Grant, The University of Texas at Austin, Office of the Vice President for Research: \$750.00. Awarded for period: March 27 – August 31, 2002. Project: *The Sources and Structures of Beliefs about Parenting.*

AWARDS AND HONORS

Excellence in Teaching Award, Department of Educational Psychology, College of Education, The University of Texas at Austin, **2020-21**, \$500.

Dean’s Fellow, College of Education, The University of Texas at Austin. **Spring 2020**: \$3,000 and release from teaching.

Dean’s Fellow, College of Education, The University of Texas at Austin. **Fall 2015** semester: \$3,000 and release from teaching.

Dean's Fellow, College of Education, The University of Texas at Austin. **Spring 2008** semester: \$3,000 and release from teaching.

NIH Intramural Research Training Award, 1999-2001, National Institute of Child Health and Human Development, Child and Family Research Section, Dr. Marc H. Bornstein, Chief

Advanced Doctoral Fellowship, 1996-1997, Harvard University Graduate School of Education: \$8,000

CURRENT PROFESSIONAL SERVICE

Service to the Department of Educational Psychology

Chair, Human Development, Culture, and Learning Sciences (HDCLS) Area, Fall 2022-present

Member, Dissertation Review Committee, 2021-to present

Service to the College

Member, Equity Promotion Center Steering Committee (Dean Charles Martinez, Chair), Spring 2019 to present.

Member, Dean's Promising Scholars Committee (Undergraduate Scholarship Review Committee (Associate Dean Beth Maloch, Chair), 2017 to present.

Member, Consultative Committee for the Selection of the Associate Dean for Equity and Inclusive Excellence, April-May 2022.

Service to the University

Chair, C-10 Faculty Standing Committee on Recruitment and Retention, Fall 2022 to present.

Elected Member, University of Texas Faculty Council, 2019 to 2022.

Faculty Council Appointee, Student Government's Governing Board, 2019 to present

Faculty Council Appointee, C-10 Faculty Standing Committee on Recruitment and Retention, 2019 to 2022.

National and International Service

Secretary/Treasurer, *American Educational Research Association* SIG on Adolescent and Youth Development, 2020 to present.

Member, Editorial Boards:

Journal of Black Psychology, 2012 to present

Journal of Family Issues, 2016 to present

Cultural Diversity and Ethnic Minority Psychology, January 2020 to present

Member, *Society for Research on Adolescence*, *Society for Research on Child Development*, *American Educational Research Association*, *American Psychological Association*, *Association for Psychological Science*