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Department of Educational Administration
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EDUCATION

Doctor of Philosophy, Education (December 2005)

University of California, Los Angeles, Graduate School of Education & Information Studies

Master of Arts, Education (June 2002)

University of California, Los Angeles, Graduate School of Education & Information Studies

Master of Public Affairs (May 1999)

University of Texas at Austin, The Lyndon B. Johnson School of Public Affairs

Bachelor of Arts, Mathematics (May 1996)

University of Texas at Austin, College of Natural Sciences

PROFESSIONAL EXPERIENCE

Department Chair, Educational Leadership and Policy

College of Education, University of Texas at Austin, June 1st, 2017– current.

Associate Professor, Program in Higher Education Leadership

Department of Educational Leadership and Policy, University of Texas at Austin, Sept. 2013 – current

(Fellow, A.M. Aikin Chair in Community and Junior College Leadership (2015-16); Fellow, Sid W. Richardson Regents Chair in Community College Leadership (13-14; 14-15, 17-18); Faculty Associate with the Center for Mexican American Studies, UT-Austin; Faculty Affiliate, Mexican American & Latina/o Studies, UT-Austin; Faculty Fellow with the Division of Diversity & Community Engagement, UT-Austin; Faculty Associate with the Higher Education Research Institute, UCLA; Faculty Affiliate with the Irma Rangel UT Public Policy Institute)

Graduate Courses: Quantitative Research Design & Analysis (EDA 381P); Systems of Higher Education (EDA 390S); Organization and Administration of Higher Education (EDA 391R); Survey Research Methods in Postsecondary Education (EDA 383); Legislative Issues in Higher Education (EDA 391K); Economics & Finance Policy in Higher Education (EDA 388E)

Undergraduate Courses: Latino Public Policy Seminar (MAS 362); Student/Social Movements in Higher Education (UGS 302)

Assistant Professor, Higher Education Administration

Department of Educational Administration, University of Texas at Austin, Aug. 2007–Aug. 2013

Visiting Assistant Professor

Graduate School of Education & Information Studies, UCLA; September 2006 –June 2007

Postdoctoral Scholar - Research Manager

Higher Education Research Institute, UCLA; October 2005-August 2007

Graduate Research Analyst

Higher Education Research Institute, UCLA; 2002 –2005

Graduate Advisor; Teaching Associate

Academic Advancement Program & EAOP, UCLA; 2002 – 2004

Program Assistant/Program Evaluator

Southwest Educational Development Laboratory, Austin, TX; May 1999 – May 2001

High School Math Teacher

La Joya ISD, La Joya, TX; 1996 – 1997

PUBLICATIONS

REFEREED JOURNAL ARTICLES (PUBLISHED/IN PRESS/ACCEPTED)¹

Sáenz, V.B., García-Louis, C., De Las Mercedes, C., & Rodriguez, S. (Accepted). Mujeres supporting: How Female Family Members Influence the Educational Success of Latino Males in Postsecondary Education. *Journal of Hispanics in Higher Education*.

Sáenz, V.B., García-Louis, C., Drake, A., & Guida, T. (Accepted). Leveraging their family capital: How Latino males successfully navigate the community college. *Community College Review*.

Sáenz, V. B., Mercedes, C., Rodriguez, S. L., & Garcia Louis, C. (In press). Latino men and their fathers: Exploring how community cultural wealth influences their community college success. *Association for Mexican American Educators (AMAE) Journal*.

Ponjuan, L., Jones, V., Hernandez, S., **Sáenz, V.B.**, Palomin, L., (Accepted). Collaborative consciousness: Exploring community colleges' awareness and commitment to male students of color success. *Journal of Applied Research in the Community College*.

Rodriguez, S., Garbee, K., Miller, R., & **Sáenz, V.B.** (2017). How community colleges in Texas prioritize resources for Latino men. *Community College Journal of Research and Practice*.
<http://dx.doi.org/10.1080/10668926.2017.1281179>

¹ Impact factors and acceptance rates for each journal are available as an attachment to the CV.

- Martinez, M.A., Valle, F., Cortez, L.J., Ponjuan, L., & **Sáenz, V.B.** (2017). Context is key: School leaders' approaches in creating and maintaining dual enrollment opportunities in South Texas. *Leadership and Policy in Schools*. <http://dx.doi.org/10.1080/15700763.2017.1326149>
- Perez II, D. & **Sáenz, V.B.** (2017). Thriving Latino males in selective predominantly white institutions. *Journal of Hispanics in Higher Education*, 16, 2, 162-186.
- Rodriguez, S., Massey, K., & **Sáenz, V.B.** (2016). Engaging Latino men in community colleges: The role of student-faculty interactions. *Journal of Applied Research in the Community College*, 23(2), 21-40.
- Hatch, D.K., Garcia, C.E., & **Sáenz, V.B.** (2016). Latino men in two-year public colleges: State-level enrollment changes and equity trends over the last decade. *Journal of Applied Research in the Community College*, 23(2), 73-92.
- Ozuna, T, **Sáenz, V.B.**, Ballysingh, T. & Yamamura, E. (2016). Increasing Latina/o student success. Examining culturally responsive college readiness in the Rio Grande Valley of South Texas. *Journal of School Leadership*, 26, 154-182.
- Sáenz, V.B.**, Ponjuan, L., Segovia Jr., J., Del Real Viramontes, J. (2015). Developing a Latino mentoring program: Project MALES (Mentoring to Achieve Latino Educational Success). In C. Turner (Ed.), *New Directions for Higher Education, Mentoring as Transformative Practice: Supporting Student and Faculty Diversity*. Jossey-Bass: San Francisco.
- Sáenz, V.B.**, Mayo, J., Miller, R., & Rodriguez, S. (2015). (Re)defining masculinity through peer interactions: Latino men in Texas community colleges. *Journal of Student Affairs Research and Practice*, 52(2), 1-12.
- Santos, J.L. & **Sáenz, V.B.** (2014). In the eye of the perfect storm: The convergence of policy and Latina/o trends in access and financial concerns, 1975-2008. *Educational Policy*, 28: 393-424.
- Sáenz, V.B.**, Bukoski, B., Lu, C., & Rodriguez, S. (2013). Latino males in Texas community colleges: A phenomenological study of masculinity constructs and their effect on college experiences. *Journal of African American Males in Education*, 4, 2: 82-102.
- Cortez, L., Martinez, M.A., & **Sáenz, V.B.** (2013). Por los ojos de madres: Latina mothers' understandings of college readiness. *International Journal of Qualitative Studies in Education*, 27, 7: 877-900.
- Martinez, M.A., Cortez, L., & **Sáenz, V.B.** (2013). Latino parents' perceptions of the role of schools in college readiness. *Journal of Latinos and Education*, 12: 108-120.
- Reddick, R.J. & **Sáenz, V.B.** (2012). Coming home: Hermanos academicos reflect on paths and present realities as professors at their alma maters. *Harvard Educational Review*, 82, 3, 353-380.

Cabrera, N.L., Lopez, P.D., **Sáenz, V.B.** (2012). “Ganas”: From the individual to the community, and the potential for improving college going in the “land that Texas forgot”. *Journal of Latinos in Education*, 11, 4, 232-246.

Sáenz, V.B., Aguilar, A., Martinez, M.A., & Romo, E. (2011). Sí se puede: Promoting the success of foreign-born Latinas/os in higher education. *Association of Mexican-American Educators (AMAE) Journal*, 5, 1: 31-58.

Sáenz, V.B., Hatch, D., Bukoski, B., Kim, S., Lee, K., & Valdez, P. (2011). Community college student engagement patterns: A typology revealed through exploratory cluster analysis. *Community College Review*, 39, 3: 235 – 267.

Sáenz, V.B. & Wasielewski, M. (2011). Natural advantages? Texas higher education funding and financial aid. *Enrollment Management Journal* (Spring 2011): 120-131.

Sáenz, V.B. (2010). Breaking the segregation cycle: Examining students’ pre-college racial environments and college diversity experiences. *Review of Higher Education*, 34, 1:1-37.

Yamamura, E.K., Martinez, M.A., & **Sáenz, V.B.** (2010). Moving beyond high school expectations: Examining stakeholders' responsibility for increasing Latina/o students' college readiness. *The High School Journal*, 93, 3: 126-148.

Long, M., **Sáenz, V.B.**, & Tienda, M. (2010). Policy transparency as a means of democratizing access? The effect of Texas' top-10% policy on broadening entry to flagship universities. *The ANNALS of the American Academy of Political and Social Science*, 627, 82-105.

Cerna, O., Perez, P., & **Sáenz, V.B.** (2009). Examining the pre-college attributes and values of Latina/o college graduates. *Journal of Hispanic Higher Education*, 8, 2: 130-157. (NOTE: Authors listed alphabetically)

Sáenz, V.B. & Ponjuan, L. (2009). The vanishing Latino male in higher education. *Journal of Hispanic Higher Education*, 8, 1: 54-89.

Chang, M. J., Cerna, O.S., Han, J., & **Sáenz, V.B.** (2008). The contradictory roles of institutional status in retaining underrepresented minority students in biomedical and behavioral science majors. *Review of Higher Education*, 31, 4, 433–464.

Sáenz, V.B., Ngai, H.N. & Hurtado, S. (2007). Factors influencing positive interactions across race for African-American, Asian-American, Latino, and White college students. *Research in Higher Education*, 48, 1, 1-38.

Hurtado, S., Han, J.C., **Sáenz, V.B.**, Espinosa, L.L., Cabrera, N.L., & Cerna, O.S. (2007). Predicting transition and adjustment to college: Biomedical and behavioral science aspirants’ and minority students’ first year of college. *Research in Higher Education*, 48, 7: 841-887.

Oseguera, L., Hurtado, S., Denson, N., Cerna, O., and **Sáenz, V.B.** (2006). The college characteristics and experiences of minority freshmen committed to biomedical and behavioral science research careers. *Journal of Women and Minorities in Science and Engineering*, 12, 2-3: 155-177.

Chang, M. J., Denson, N., **Sáenz, V.B.**, & Misa, K. (2006). The educational benefits of sustaining cross-racial interaction among undergraduates. *Journal of Higher Education*, 77, 3, 430-455.

Rhoads, R., **Sáenz, V.B.**, & Carducci, R. (2003). Higher education reform as a social movement: The case of affirmative action. *Review of Higher Education*, 28, 2, 191-220.

JOURNAL ARTICLES – UNDER PEER-REVIEW

Sáenz, V.B., Drake, A., García-Louis, C., & Ponjuan, L. (Revise & Resubmit). Conceptualizing Latino male college-going behavior in high school. Submitted to *Journal of College Access*.

García-Louis, C., Guida, T., & **Sáenz, V.B.** (Revise & Resubmit). Pervasive microaggressions: The experiences of Latino males in community colleges. Submitted to *Journal of Diversity in Higher Education*.

Allen, T.O., Dinh, T., Palmer, R.T., Maramba, D., Stone, A.N., & **Sáenz, V.B.** (under review). Belonging in HBCUs: Understanding the perceptions of Latino male students. *Journal of Diversity in Higher Education*.

Ponjuan, L., Hernandez, S., **Sáenz, V.B.**, Palomin, L., (under review, Fall 2016). Hispanic-Serving Community College Presidents' Perceptions of Institutional Efforts to Improve Latino Male Students' Educational Experiences. *Hispanics in Higher Education*.

Jones, V., Ponjuan, L., Hernandez, S., **Sáenz, V.B.** (under review, Fall 2016). African American Males educational experiences at Texas Community Colleges, *Community College Review*.

PUBLICATIONS– IN PREPARATION

García-Louis, C., **Sáenz, V.B.**, & McCusky, D. (In Progress). Not so subtle MICROaggressions: Discourse analysis of community college educators.

Sáenz, V.B., García-Louis, C., Hyong, K., De las Mercedes, C., & Rodriguez, S. L. (In Progress). Latina/o student success in mathematics: Examining the effects of gender and academic engagement on math performance. Will submit to *High School Journal*.

Sáenz, V.B., Pecero, V., Rodriguez, S., De Las Mercedes, C., & Lopez, M. (In progress). Examining the role of parents in the educational experiences of Latino Males at Texas two-year institutions. Will submit to *Journal of Applied Research in the Community College*.

Sáenz, V.B. & Ponjuan, L. (In progress). Navigating new academic frontiers? A hierarchical model analysis of first year Latino males at four-year institutions. Paper presented at the annual conference of the Association for the Study of Higher Education. Submit to *Research in Higher Education*.

Sáenz, V.B., Yamamura, E.Y., Ozuna, T., & Gonzalez, M. (In progress). Strengthening the links in the chain: Latina/o college success in the Rio Grande Valley of South Texas. Submit to: *Journal of Diversity in Higher Education*.

Yamamura, E.Y., **Sáenz, V.B.**, & Gonzalez, R. (In progress). Leadership for college readiness: Examining superintendents' perspectives. *Submit to Educational Administration Quarterly*.

SCHOLARLY BOOKS

Sáenz, V.B., Ponjuan, L., & Figueroa, J. (2016). *Ensuring the Success of Latino males in higher education: A National Imperative*. Stylus Publishing: Sterling, VA.

Williams, R., Bitsoi, L., Gordon, E., Harper, S., **Sáenz, V.B.**, & Teranishi, R. (2014). *Men of Color in Higher Education: New Foundations for Developing Models for Success*. Stylus Publishing: Sterling, VA.

Ponjuan, L., **Sáenz, V.B.**, & Chavez, L. (In progress). Tentative title. *Latinos & the future of higher education: An educational policy primer on access, affordability, accountability, and the workforce*. Proposal submitted to the University of Notre Dame Press. Target publish date: 2015. Estimated number of pages = 300.

BOOK CHAPTERS OR BOOK REVIEWS

Sáenz, V.B. & McCusky, D. (forthcoming). Latina/os and U.S. community colleges: A gateway to success. In A.G. de los Santos Jr., L.J. Rendón, G.F. Keller, A. Acereda, E. Bensimón, and R.J. Tannenbaum's (Eds.), *Hispanic College Students Move Forward: Policies, Planning, and Progress in Promoting Access*. Albany, NY: SUNY Press.

Sáenz, V.B., Ponjuan, L., & Figueroa, J.L. (2016). Current trends and future outlooks on the pervasive gender gap in educational attainment for Latino males. In V.B. Sáenz, L. Ponjuan, & J.L. Figueroa's (Eds.), *Ensuring the Success of Latino Males in Higher Education: A National Imperative*. Sterling, VA: Stylus Publishing.

Sáenz, V.B., Rodriguez, S., Ortego Pritchett, K., Estrada, J., & Garbee, K. (2016). Latino males in higher education: Administrator awareness of the emerging challenges. In V.B. Sáenz, L. Ponjuan, & J.L. Figueroa's (Eds.), *Ensuring the Success of Latino Males in Higher Education: A National Imperative*. Sterling, VA: Stylus Publishing.

Ponjuan, L. & **Sáenz, V.B.** (2015). Mexican American males' pathways to higher education: Awareness to achievement. In R. Zambrana & S. Hurtado's (Eds.), *Mexican American Students in Higher Education*. Austin: University of Texas Press.

Rodriguez, S.L., **Sáenz, V.B.**, & Lu, C. (2013). Bridging the gap between community colleges and four-year universities to maximize effectiveness in STEM education for Latino males. In J. L. Wood & R. T. Palmer's (Eds.), *STEM models of success: Programs, policies, and practices in the community college*. SUNY Binghamton.

Ozuna, T. & **Sáenz, V.B.** (2012). [Review of the book Undocumented students and the policies of wasted potential]. The Review of Higher Education, 35, 2, 346-348.

Sáenz, V.B., Hurtado, S., & Gonzalez, M. (2011). La nueva generación: Latina/o millennial college students. In F.A. Bonner, II, A.F. Marbley, & M.F. Howard Hamilton (Eds.), *Diverse Millennials in College: Implications for Faculty & Student Affairs*. Stylus Publishing.

Zarate, E., **Sáenz, V.B.**, & Oseguera, L. (2011). Supporting the participation and success of Chicanas/os in higher education. In R. Valencia's *Chicano School Failure and Success: Past Present & Future* (3rd Edition). New York: Routledge.

Hurtado, S., **Sáenz, V.B.**, & Dar, L. (2008). Low-income students of color in higher education and the Gates Millennium Scholars. In W.T. Trent & E. St. John's (Eds.), *Resources, Assets, and Strengths among Successful Diverse Students: Understanding the Contributions of the Gates Millennium Scholars Program. Readings in Equal Education, Vol. 23*. New York: AMS Press, Inc.

Sáenz, V.B., Oseguera, L. & Hurtado, S. (2007). Losing ground: Exploring racial/ethnic enrollment shifts in freshman access to selective institutions. In G. Orfield, P. Marin, S.M. Flores, & L.M. Garces (Eds.), *Charting the Future of College Affirmative Action: Legal Victories, Continuing Attacks, and New Research*. Los Angeles: The Civil Rights Project at UCLA.

Sáenz, V.B. (2004). Resources and information for serving minority populations. In B.V. Laden's (Ed.) *New directions for community colleges: Serving minority populations*, Number 127, Fall 2004. San Francisco: Jossey-Bass.

TECHNICAL REPORTS, MONOGRAPHS, & ESSAYS

Sáenz, V.B. & Ponjuan, L. (2016). The Texas Education Consortium for Male Students of Color: Cross-sector collaboration as a model for improving educational outcomes. *Viewpoints: Voices from the Field*. Washington, DC: American Council on Education.

Sáenz, V.B. & Ponjuan, L. (2012). Latino males: Improving college access and degree completion — A new national imperative. *Perspectivas: Issues in Higher Education Policy and Practice*, Spring 2012, Issue 1.

Sáenz, V.B. & Ponjuan, L. (2011). Fulfilling our potential: Ensuring the success of Latino males in higher education. Institute for Higher Education Policy. Washington, DC.

Sáenz, V.B. & Ponjuan, L. (2011). Research report: A study of Latino male college pathways at South Texas College, McAllen, TX, August 31st, 2011.

Sáenz, V.B. (2011). Research report: A study of Latino male college pathways at Lone Star College System, August 27th, 2011.

Sáenz, V.B. & Ozuna, T. (2010). Realizing the goal of college readiness in South Texas: The role of school and community leaders. *Implications from UCEA*. Available for download at: <http://www.ucea.org/storage/implications/Implications%20Jan%2010.pdf>.

Hurtado, S., **Sáenz, V.B.**, Santos, J. L., & Cabrera, N. L. (2008). *Advancing in higher education: A portrait of Latina/o college freshmen at four-year institutions: 1975–2006*. Los Angeles: Higher Education Research Institute, UCLA.

Sáenz, V.B., Yamamura, E., Cabrera, N., Lopez, P., Martinez, M., Aguilar, A., Najera, T., Munoz, I., & Richardson, C. (2008). Understanding the perception of college readiness in the Rio Grande Valley of Texas. Report for the Texas Valley Communities Foundation, Edinburg, TX.

Sáenz, V.B., Perez, P., & Cerna, O. (2007). Examining the pre-college attributes and values of Latina/o college graduates. *HERI Research Report, No. 3*. Los Angeles: Higher Education Research Institute, UCLA.

Sáenz, V.B. & Barrera, D.S. (2007). What we can learn from UCLA's "First in My Family" data. *Recruitment & Retention, 21*, 9: 1-4.

Sáenz, V.B., Hurtado, S., Barrera, D., Wolf, D., and Yeung, F. (2007). *First in my family: A profile of first-generation college students at four-year institutions since 1971*. Los Angeles: Higher Education Research Institute, UCLA.

Astin, A.W., Vogelgesang, L.J., Misa, K., Anderson, J., Denson, N., Jayakumar, U., **Sáenz, V.B.**, & Yamamura, E. (2007). *Understanding the effects of service-learning: A study of students and faculty*. Report to the Atlantic Philanthropies. Los Angeles: Higher Education Research Institute, UCLA.

Pryor, J.H., Hurtado, S., **Sáenz, V.B.**, Santos, J.L., & Korn, W.S. (2007). *The American freshman: Forty Year Trends*. Los Angeles: Higher Education Research Institute, UCLA.

Pryor, J.H., Hurtado, S., **Sáenz, V.B.**, Korn, J., Santos, J.L., & Korn, W.S. (2006). *The American freshman: National norms for fall 2006*. Los Angeles: Higher Education Research Institute, UCLA.

Pryor, J.H., Hurtado, S., **Sáenz, V.B.**, Lindholm, J., Korn, W.S., & Mahoney, K. (2005). *The American freshman: National norms for fall 2005*. Los Angeles: Higher Education Research Institute, UCLA.

Sáenz, V.B., Hurtado, S., Denson, N., Locks, A.M., Oseguera, L. (2004). Political attitudes and voting behavior: Predicting the potential influence of young voters in the 2004 elections. *HERI Research Report, No. 1*. Los Angeles: Higher Education Research Institute, UCLA.

Sax, L. J., Astin, A. W., Lindholm, J., Korn, W. S., **Sáenz, V.B.**, & Mahoney, K. (2003). *The American freshman: National norms for fall 2003*. University of California Los Angeles, Higher Education Research Institute, UCLA.

Sáenz, V.B., (2002). *Hispanic students and community colleges, a critical point of intervention*. ERIC Digest, ERIC Clearinghouse for Community Colleges, September 2002.

OP-EDS

Sáenz, V.B. (October 15, 2015). New Texas school truancy law a step in the right direction. TheHill.com. Retrieved at: <http://thehill.com/blogs/congress-blog/education/256927-new-texas-school-truancy-law-is-a-step-in-right-direction>.

Sáenz, V.B. (March 8, 2016). Latino males need to be more relevant in the national conversation on ‘Men of Color’. Huffington Post. Retrieved at: http://www.huffingtonpost.com/victor-b-saenz/latino-males-need-to-be-m_b_9406272.html?.

Sáenz, V.B. (May 15, 2016). The Latino agenda is the national agenda. The Chronicle of Higher Education.

SCHOLARLY PRESENTATIONS

REFEREED CONFERENCE PRESENTATIONS

Sáenz, V.B., Ryu, W., Burmicky, J., & Segovia, J. (2017). Latino male college enrollment patterns using HSLS: Improving college matching within high school environmental context. Paper presented at the annual conference of the Association for the Study of Higher Education, November 2017, Houston, TX.

Peumsang, P., Burmicky, J., Campos, E., **Sáenz, V.B.** (2017). Community colleges: An education industrial complex for Latino men’s pursuit to transfer and degree completion. Paper presented at the annual conference of the Association for the Study of Higher Education, November 2017, Houston, TX.

Allen, T.O., Stone, A.N., Dinh, T.V., Palmer, R.T., Maramba, D.C., **Sáenz, V.B.** (2017). Belonging in historically Black colleges and universities: Understanding the perceptions of

Latino male students. Paper presented at the annual conference of the American Educational Research Association, April 2017, San Antonio, TX.

Sáenz, V.B., Drake, A., Garcia-Louis, C., & Ponjuan, L. (2016). Conceptualizing Latino male college-going behavior in high school. Roundtable at the annual conference of the American Educational Research Association, April 2016, Washington, DC.

Jones, V., McCusky, D., & **Sáenz, V.B.** (2016). Exploring the commitment to African American and Latino male cultural identities at Texas four-year universities. Roundtable at the annual conference of the American Educational Research Association, April 2016, Washington, DC.

Sáenz, V.B., Campos, E., & Del Real Viramontes, J. (2016). Enhancing student engagement and academic achievement for Latino males across the educational pipeline. Paper presented at the annual conference of The First Year Experience, February 2016.

Sáenz, V.B., Garcia-Louis, C., Guida, T., & Drake, A. (2015). Latino males navigating the community college environment and family obligations. Paper presented at the annual conference of the American Educational Research Association, April 2015, Chicago, IL.

Sáenz, V.B., Garcia-Louis, C., De Las Mercedez, C., & Rodriguez, S. (2015). Latina/o student success in mathematics: Examining the effects of gender and academic engagement on math performance. Paper presented at the annual conference of the American Educational Research Association, April 2015, Chicago, IL.

Allen, T. & **Sáenz, V.B.** (2015) Understanding Latino Males' Sense of Belonging in HBCUs. Paper presented at the annual conference of the National Resource Center for the First Year Experience, February 7th, 2015.

Sáenz, V.B., De Las Mercedez, C., Rodriguez, S., Pena, D., & Cavazos, H. (2014). The complicated role of fathers in Latino male post-secondary educational success: A Texas perspective. Paper presented at the annual conference of the Association for the Study of Higher Education, November 2014, Washington, DC.

Sáenz, V.B., Garcia Louis, C., De Las Mercedez, C., & Rodriguez, S. (2014). How female family members shape the educational success of Latino males in postsecondary education. Paper presented at the 2014 conference of the American Educational Research Association, Philadelphia, PA.

Sáenz, V.B., Mayo, J., Miller, R., & Rodriguez, S. (2013). (Re)defining masculinity through peer interactions: Latino men in Texas community colleges. Paper presented at the 2013 conference of the Association for the Study of Higher Education, St. Louis, MO.

Sáenz, V.B., Ponjuan, L., & Romo, E. (2013). An introduction to the Texas education consortium for male students of color. Presentation at the 5th Annual Texas Higher Education Symposium, UT San Antonio, August, 2nd, 2013.

Sáenz, V.B., Rodriguez, S.L., & Mercedez, C. (2013). Enhancing the success of Latino males at two-year & four-year institutions: Lessons learned from a comparative study of Texas institutions of higher education. Paper presented at the American Educational Research conference, San Francisco, CA, May 1st, 2013.

Sáenz, V.B., Rodriguez, S.L., & Mercedez, C. (2013). Beside every good man, there's a good woman: How women "shape" Latino male educational success. Paper presented at the American Association of Hispanics in Higher Education conference, San Antonio, TX, March 30th, 2013.

Sáenz, V.B., Rodriguez, S.L., Mercedez, C., Lopez, M., & Pecero, V. (2013). Examining the role of parents in the educational experiences of Latino males. Paper presented at the American College Personnel Association, Las Vegas, NV, February 6, 2013.

Sáenz, V.B., Bukoski, B., Lu, C., & Rodriguez, S. (2012). Latino males in Texas community colleges: A phenomenological study of masculinity constructs and their effect on college experiences. Presentation at the annual conference of the Association for the Study of Higher Education, Las Vegas, NV, November 15, 2012.

Garbee, K.T., Pritchett, K.O., & **Sáenz, V.B.** (2012). Managing institutional resources: A qualitative analysis of how colleges in Texas prioritize resources to provide targeted programming for Latino males. Roundtable at the annual conference of the Association for the Study of Higher Education, Las Vegas, NV, November 15, 2012.

Flores, M., **Sáenz, V.B.**, & Serrata, W. (2012). Vanishing Latino males: Addressing tomorrow's crisis today. Presentation at the annual conference of the American Association of Community Colleges, Orlando, FL, April 22nd, 2012.

Sáenz, V.B., Bukoski, B.B., & Lu, C. (2012). Masculinity and peers: Latino males in higher education. Paper presented at the American Association of Hispanics in Higher Education conference, Costa Mesa, CA, March 9th, 2012.

Sáenz, V.B., Rodriguez, S., Pritchett, K., & Estrada, J. (2012). Latino males in higher education: Administrator awareness of the emerging crisis. Paper presented at the conference of the American College Personnel Association, Louisville, KY, March 28th, 2012.

Sáenz, V.B., Nava, M., Rodriguez, S., & Garbee, K. (2012). The silent crisis: Latino males in education. Paper presented at Siglo XXI, the national meeting of the Inter University Program for Latino Research, New York, NY, February 24th, 2012.

Sáenz, V.B. & Ponjuan, L. (2011). Navigating new academic frontiers: A hierarchical linear model analysis of first-year Latino males at 4-year institutions. Paper at the ASHE Council on Ethnic Participation Forum, Charlotte, NC, November 16th, 2011.

Sáenz, V.B. (2011). Chicano school failure and success: Lessons for reform in higher education: Enhancing the participation and success of Chicana/o college students. Paper at the annual conference of the American Education Research Association, New Orleans, LA, April 9th, 2011.

Sáenz, V.B. (2011). Introducing Project MALES. Presentation at the annual conference of the American Association of Hispanics in Higher Education (AAHHE), San Antonio, TX, March 4th, 2011.

Sáenz, V.B., Hatch, D., Bukoski, B., Kim, S., Lee, K., & Valdez, P. (2010). The heterogeneity of community college students and their use of student services: An exploratory cluster analysis. Paper presented at the 2010 annual conference of the Association for the Study of Higher Education, Indianapolis, IN, November 18th, 2010.

Sáenz, V.B., Lee, K., Kim, S., Valdez, P., Hatch, D., & Bukoski, B. (2010). Understanding Latino male community college student engagement and success: A hierarchical linear model approach. Paper presented at the 2010 annual conference of the Association for the Study of Higher Education, Indianapolis, IN, November 18th, 2010.

Sáenz, V.B. & Ponjuan, L. (2010). An endangered species? Examining Latino males' first year of college transitions. Paper presented at the 2010 Annual Forum of the Association for Institutional Research, Chicago, IL, April 13th, 2010.

Sáenz, V.B., Yamamura, E.Y., Ozuna, T., & Gonzalez, M. (2009). Strengthening the links in the chain: Latina/o college success in the Rio Grande Valley of South Texas. Paper presented at the 2009 annual conference of the Association for the Study of Higher Education, Vancouver, B.C., November 7th, 2009.

Yamamura, E.Y. & **Sáenz, V.B.** (2009). Leadership for college readiness: Examining superintendents' perspectives. Paper presented at the 2009 annual conference of the University Council for Educational Administration, Anaheim, CA., November 2nd, 2009.

Sáenz, V.B., Arambula-Turner, T., & Ozuna, T. (2009). Examining the role of school & community leaders in promoting the goal of college readiness in the Rio Grande Valley of South Texas. Paper presented at the American Education Research Association, 2009 National Conference (San Diego, CA), April 15th, 2009.

Sáenz, V.B. & Yamamura, E. (2009). Exploring innovative means of stakeholder collaboration to improve college readiness and access in the South Texas Border Region. Paper presentation at the American Association of Hispanics in Higher Education, 2009 National Conference (San Antonio, TX), March 6th, 2009.

Sáenz, V.B. & Ponjuan, L. (2008). The "vanishing" African American & Latino male in higher education. Symposium at the 2008 annual conference of the Association for the Study of Higher Education, Jacksonville, FL, November 6th, 2008.

Sáenz, V.B., Ponjuan, L., Heilig, J. V., Reddick, R. J., Fries-Britt, S., & Hall, W. D. (2008, November). The vanishing African American and Latino male in higher education: A critical dialogue at a critical time. Symposium presented at the 33rd Annual ASHE Conference,

Jacksonville, FL. Abstract retrieved from
<http://www.ashe.ws/images/ConferenceProgram2008.pdf>.

Sáenz, V.B. & Sharkness, J. (2008). College rankings: Do they really matter for entering college students? Presentation at the Annual Forum of the Association for Institutional Research, Seattle, WA, May 27th, 2008.

Sáenz, V.B., Aguilar, A., Martinez, M.A., & Romo, E. (2008). Sí se puede: Promoting the success of foreign-born Latinas/os in higher education. Paper presented at the annual conference of the National Association of Chicana/Chicano Scholars, Austin, TX, March 22nd, 2008.

Sáenz, V.B. & Ponjuan, L. (2008). The vanishing Latino male in higher education. Commissioned paper presented at the 3rd annual conference of the American Association of Hispanics in Higher Education in Miami, FL, March 7th, 2008.

Sáenz, V.B. (2008). Factors contributing to positive first-year college experiences and degree persistence for Chicana/o students. Paper presented at the 3rd annual conference of the American Association of Hispanics in Higher Education in Miami, FL, March 7th, 2008.

Sáenz, V.B. (2008). Realizing the potential of HSIs: Multiple identities & multiple goals for advancing higher education. Presentation at the 3rd annual conference of the American Association of Hispanics in Higher Education in Miami, FL, March 7th, 2008.

Chang, M. J., Cerna, O.S., Han, J., & **Sáenz, V.B.** (2007). The contradictory roles of institutional status in retaining underrepresented minority students in biomedical and behavioral science majors. Paper presented at the annual conference of the Association for the Study of Higher Education, Louisville, KY, November 10th, 2007.

Cabrera, N.L. & **Sáenz, V.B.** (2007). Getting in and staying in: Predictive factors in the transition and adjustment to college of first-year Chicana/o students. Paper presented at the Exito Escolar conference of the College Board, Los Angeles, CA, June 14th, 2007.

Sáenz, V.B. (2007). Examining students' pre-college racial environments and their diversity experiences in college. Paper presented at the annual meeting of the American Educational Research Association in Chicago, IL, April 9th, 2007.

Sáenz, V.B. (2006). Breaking the cycle of segregation: Examining students' pre-college racial environments and their diversity experiences in college. Symposium paper presented at the Association for the Study of Higher Education Annual Conference, Anaheim, CA, November 2-4, 2006.

Sáenz, V.B., Cerna, O. & Perez, P. (2006). Identifying the Pre-college Aspirations and Attributes of Latina/o College Degree Attainers. Paper presented at the Association for the Study of Higher Education Annual Conference, Anaheim, CA, November 2-4, 2006.

Sáenz, V.B., Cabrera, N., & Espinosa, L. (2006). Factors contributing to positive first-year college experiences and degree persistence for Latinas/os at selective institutions. Paper presented at the annual conference of the National Association of Chicana/Chicano Scholars, Guadalajara, MX, July 1st, 2006.

Sáenz, V.B., Chang, J., Cabrera, N., Espinosa, L., & Hurtado, S. (2006). Predicting transition and adjustment to college: Minority biomedical and behavioral science students' first year of college. Paper presented at the annual forum of the Association for Institutional Research, Chicago, IL, May 14-18, 2006.

Hurtado, S., **Sáenz, V.B.**, Oseguera, L., Chang, J., Cerna, O., Mosqueda, C., Denson, N., & Lopez, L. (2005). The pre-college characteristics and experiences of minority students committed to the biomedical and behavioral sciences. Paper presented at the Association for the Study of Higher Education Annual Conference, Philadelphia, PA, November 17-19, 2005.

Hurtado, S., **Sáenz, V.B.**, Oseguera, L., Chang, J., Cerna, O., Mosqueda, C., Denson, N., & Lopez, L. (2005). Minority students committed to the biomedical and behavioral sciences: Intention to make a contribution to scientific research. Paper presented at the Association for Institutional Research Annual Conference, San Diego, CA, May 30th, 2005.

Sáenz, V.B., Ngai, H., Hurtado, S., & Mosqueda, C. (2005). Factors influencing positive interactions across race for African American, Asian American, Latino and White students. Paper presented at the Association for Institutional Research Annual Conference, San Diego, CA, June 1st, 2005.

Hurtado, S., **Sáenz, V.B.**, Denson, N., Locks, A.M., Oseguera, L. (2005). Political attitudes and voting behavior: Predicting the potential influence of young voters in the 2004 elections. Paper presented at the American Educational Research Association, Montreal, Canada, April 14th, 2005.

Vogelgesang, L., **Sáenz, V.B.**, Yamamura, E., & Anderson, J. (2004). Civic engagement in the post-college years: Results of the 2004 post-college follow-up survey. Symposium at the Association for the Study of Higher Education, Kansas City, KS, November 6th, 2004.

Sáenz, V.B. & Oseguera, L. (2004). First-year of college experiences of Latina/o students: Policy implications for persistence & success. Symposium at the ASHE Forum on Policy in Higher Education, Kansas City, KS, November 4th, 2004.

Sáenz, V.B. (2004). The educational implications of cross-racial interaction among undergraduates: A hierarchical linear modeling Study. Paper presented at the Association for Institutional Research Annual Conference, May 30-June 3, 2004, Boston.

Sáenz, V.B. & Oseguera, L. (2004). Piecing together the Latino higher education pipeline: A closer look at critical points for policy intervention. Symposium at the American Educational Research Association, San Diego, CA, April 16th, 2004.

Sáenz, V.B. (2003). College student organizations: How involvement can affect student outcomes linked to diversity efforts. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR, November 2003.

Rhoads, R., **Sáenz, V.B.**, & Carducci, R. (2002). Higher education reform as a social movement: The case of affirmative action. Paper presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, CA, November 2002.

INVITED - KEYNOTES OR MAJOR SPEECHES

Sáenz, V.B. (2017). Keynote Speaker, South Texas Male Student Leadership Summit, Texas Southmost College, April 2017.

Sáenz, V.B. (2017). Keynote Speaker, Hispanic Celebration at Baylor University, September 2017.

Sáenz, V.B. (2017). Keynote Speaker, Faculty Convocation for Laredo Community College, August 2017.

Sáenz, V.B. (2016). Keynote Speaker, Graduate Student Luncheon, Association for the Study of Higher Education annual conference, November 2016.

Sáenz, V.B. (2016). Keynote Speaker, Stephen F. Austin State University, Hispanic Heritage Month Gala, Nacogdoches, TX, September 2016.

Sáenz, V.B. (2016). Keynote Speaker, Clemson University Hispanic Heritage Month Celebration, Clemson, SC, September 2016.

Sáenz, V.B. (2016). Keynote Speaker, Minority Male Community College Collaborative, Working Group Meeting, San Diego, CA, June 2016.

Sáenz, V.B. (2016). Keynote Speaker, Texas Puente Dreamer's Conference, Austin, TX, June 2016.

Sáenz, V.B. (2016). Featured Speaker, Association of Hispanic Serving Institution Educators (AHSIE) National conference, Channel Islands, CA, March 2016.

Sáenz, V.B. (2016). Keynote Speaker, UT-Austin Undergraduate Studies (UGS), University Lecture Series, February 2016.

Sáenz, V.B. (2015). Keynote Speaker, Texas State University Graduate Student Conference, November 2015.

Sáenz, V.B. (2015). Keynote Speaker, Latino Education Summit, University of Akron, March 6th, 2015.

Sáenz, V.B. (2015). Keynote Speaker, Texas State University Student Success Symposium, January 2015.

Sáenz, V.B. (2014). Keynote Speaker, American Association of Collegiate Registrars and Admissions Officers, Strategic Enrollment Management Conference, October 28th, 2014.

Sáenz, V.B. (2014). Keynote Speaker, Student African American Brotherhood, annual conference, Detroit, MI, March 29th, 2014.

Sáenz, V.B. (2014). Featured Speaker, University of Central Arkansas, Student Success Symposium, Conway, AR, March 18th, 2014.

Sáenz, V.B. (2013). Keynote Speaker, Latino males: Redefining success in the Rio Grande Valley. South Texas College Males Leadership Summit, July 20th, 2013.

Sáenz, V.B. (2013). Featured Speaker, Ensuring the success of Latino males in education: A state & national imperative. Coastal Bend Partners, Corpus Christi, TX, April 18th, 2013.

Sáenz, V.B. (2012). Keynote Speech, Ensuring the success of Latino males in higher education: A state & national imperative. College Reading & Learning Association, 45th Annual Conference, November 8th, 2012.

Sáenz, V.B. (2012). Featured Speaker, Ensuring the success of Latino males in community college & beyond. National Community College Hispanic Council, Leadership Symposium, Long Beach, CA, September 21st, 2012.

Sáenz, V.B. (2012). Keynote Speech, Ensuring the success of Latino males in high school, college & beyond. Teachers as Leaders of Learning: Great Teachers, Great Results Conference, Edinburg, TX, May 11th, 2012.

Sáenz, V.B. (2012). Featured Speaker, University of Michigan's Race & Social Justice Symposium Series. Title: Re-examining the race & gender equity agenda: A focus on the growing educational attainment gap for Latino males. Ann Arbor, MI, April 5th, 2012.

Sáenz, V.B. (2012). Professional Session, Ensuring the Success of Latino Males in High School, College & Beyond. Black, Brown & College Bound Conference, Tampa, FL, March 2nd, 2012.

Sáenz, V.B. (2011). Keynote speech, The silent crisis: Latino Males in Education. Tech Prep's Annual Meeting of Superintendents, Harlingen, TX, September 1st, 2011.

Sáenz, V.B. & Ponjuan, L. (2010). Featured speakers, The continuing educational crises: The Disappearing Latino Male in Higher Education...A Life is waiting. Young Latino Males Symposium, Arizona State University, Phoenix, AZ, October 1st, 2010.

Sáenz, V.B. (2010). Featured speaker, The disappearing Latino male in higher education: A continuing crisis. Hispanic Heritage Month, Tarrant County College, South Campus, Fort Worth, TX, September 21st, 2010.

Sáenz, V.B. (2010). Keynote speech, Gateway Scholars Annual Banquet, University of Texas at Austin, April 23rd, 2010.

Sáenz, V.B. (2010). Plenary keynote speech, The vanishing Latino male. Fifth annual conference of the American Association of Hispanics in Higher Education, Costa Mesa, CA, March 4th, 2010.

Sáenz, V.B. (2009). Featured speaker: Promoting college readiness in the Rio Grande Valley: Affirming our expectations, acknowledging our responsibilities, and embracing the challenges ahead. South Texas College 4th Annual Summit on College Readiness, McAllen, TX, March 2nd, 2009.

Sáenz, V.B. (2008). Keynote speech, The “disappearing” Latino & African American male. 2nd Annual Empowerment Summit for Men of Color, University of Missouri, Kansas City. October 10th, 2008.

Sáenz, V.B. (2008). Featured speaker, Exploring four decades of trends for entering Latina/o college students at institutions of higher education: Charting a new course for the 21st century. South Texas College 3rd Annual Summit on College Readiness, McAllen, TX, May 5th, 2008.

Sáenz, V.B. (2008). Inaugural George I. Sanchez Memorial Lecture. Access, equity and assessment in higher education: A policy research agenda. Center for Mexican American Studies, University of Texas at Austin, February 21st, 2008.

INVITED SESSIONS AT CONFERENCES OR PROFESSIONAL MEETINGS

Sáenz, V.B. (2016). Latino Males in Education. Texas Tech University, Males of Color Summit, Lubbock, TX, October 2016.

Sáenz, V.B. (2016). Latino Males in Education. Excelencia in Education, ALASS Workshop, Washington, DC, September 2016.

Sáenz, V.B. (2016). Mentoring Male Students of Color. San Antonio My Brother’s Keeper Summit, July 2016.

Sáenz, V.B. (2016). HERI/CIRP Research Milestones. 50th Anniversary of the Higher Education Research Institute (HERI), May 2016.

Sáenz, V.B. & Campos, E. (2016). Ensuring the Success of Latino Males in Education. HACU Student Success Symposium, May 2016.

Sáenz, V.B. (2016). Ensuring the Success of Latino Males in Education. Austin Community Foundation, May 2016.

Sáenz, V.B. (2016). Latina/os in Psychology: Increasing the pipeline to graduate school & beyond. Texas Tech University, Psychology Department, May 2016.

Sáenz, V.B. (2016). Chair, AERA Division J, Vice Presidential Session: How scholars and policy organizations can navigate tensions and trade-offs between state and federal higher education policy. Annual conference of the American Educational Research Association, April 2016, Washington, DC.

Sáenz, V.B. & Ponjuan, L. (2016). Abriendo caminos: Addressing the men of color gender gap through a strategic statewide partnership. Presentation at the American Council on Education Conference, March 14th, 2016, San Francisco, CA.

Sáenz, V.B., Campos, E., Martinez, E., & Ponjuan, L. (2016). Abriendo caminos: Addressing the men of color gender gap through a strategic statewide partnership. Presentation at the AAHHE Conference, March 11th, 2016, Costa Mesa, CA.

Sáenz, V.B. (2015). Charting a New Course: An Examination of Dual Enrollment Pathways & Programs in the Rio Grande Valley. Invited panel at the annual conference of the Hispanic Association of Colleges and Universities, October 2015.

Sáenz, V.B. (2015). Ensuring the Success of Latino Males in Community College: A State & National Imperative. Invited session at the Student Success Symposium, Association for Community College Trustees, San Diego, CA, October 2015.

Sáenz, V.B. (2015). Diversity, inclusion, & Leadership in the 21st century. Presentation at the National Community College Hispanic Council annual meeting, September 16, 2015.

Sáenz, V.B. (2015). Beyond Admissions: The Connection between Admissions and Student Success. Invited panel at the American Council on Education's, A Dream Undone? Higher Education Access and Opportunity in a Shifting Legal Landscape. San Antonio, TX, July 28, 2015.

Sáenz, V.B. & Ponjuan, L. (2015). Ensuring the Success of Latino Males in Education: A State & National Imperative. Presentation at the annual conference of the National Association of Latino Elected Officials (NALEO), Las Vegas, NV, June 2015.

Sáenz, V.B. & Ponjuan, L. (2015). Forward Thinking, Forward Acting: Addressing the Men of Color Gender Achievement Gap through a Strategic Statewide Partnership. Presentation at the NISOD Conference, May 25th, 2015, Austin, Texas.

Sáenz, V.B. (2015). My Brother's Keeper National Convening; Roundtable Discussions: Deep Dive on MBK's Cradle-to-College and Career Milestones, Washington, DC, February 2015.

Sáenz, V.B. (2014). Closing the Latino Male Achievement Gap: A National Imperative. Invited presentation, Hispanic Austin Leadership, December 9th, 2014.

Sáenz, V.B. (2014). Project MALES: Responding to the Emerging Statewide Imperative. Invited presentation for UT SAGE (Seminars for Adult Growth and Enrichment), October 6, 2014.

Sáenz, V.B. & Ponjuan, L. (2014). The State and National Landscape for College Males. Feature presentation at the University of North Texas, Male Student Success Summit, September 26, 2014.

Sáenz, V.B. (2014). Panelist: Why Early College High School Works. Texas Tribune Festival, UT-Austin, September 20, 2014. Panelists included: Daniel King, Shirley Reed, Wynn Rosser, Victor Sáenz, William Serrata and David Watts. Moderated by James Henson.

Sáenz, V.B. & Romo, E. (2013). Featured Panel: Closing the Latino male achievement gap: Findings from a multi-site Texas study. 5th Annual Closing the Latino Achievement Gap Summit, California State University, Fullerton, September 20, 2013.

Sáenz, V.B. (2013). Featured Speaker, Educating Latino males: Responding to the growing national imperative. Teach for America Latino Summit, July 23rd, 2013.

Sáenz, V.B. (2013). Featured Speaker, Ensuring the success of Latino males in higher education: A state & national imperative. National Conference on Race & Ethnicity in Education, New Orleans, LA, May, 2013.

Sáenz, V.B. (2012). Panelist. The educational crisis facing young men of color. National Conference on Race & Ethnicity in American Higher Education, New York, NY, May 30th, 2012.

Sáenz, V.B. (2012). Panelist. Young men of color: Charting a way for educational success. Hosted by the Institute for Higher Education Policy and the College Board, National Press Club, Washington, D.C., April 18th, 2012.

Sáenz, V.B. (2011). Panelist. Policy Scholars: How, What, and Why? ASHE Graduate Student Policy Seminar Program, November 16th, 2011, Charlotte, North Carolina.

Sáenz, V.B. (2011). The silent crisis: Latino males in education. Presentation at the TACHE San Antonio chapter meeting, San Antonio, TX, September 27th, 2011.

Sáenz, V.B. (2011). The “vanishing” Latino Male in Education. Presentation at Lone Star College-CyFair Hispanic Heritage Month event, Cypress, TX, September 22nd, 2011.

Sáenz, V.B. (2011). The silent crisis: Latino males in education. Presentation at the New Mexico State University Leadership Summit, Las Cruces, NM, September 12th, 2011.

Sáenz, V.B. (2011). The silent crisis: Latino males in the educational pipeline. Presentation at the UTSA Texas Higher Education Symposium, San Antonio, TX, August 5th, 2011.

Sáenz, V.B. (2011). Panelist: Developing a national agenda for addressing the undereducated and underemployed minority male. APLU Commission on Access, Diversity, & Excellence, Santa Fe, NM, July 12th, 2011.

Sáenz, V.B. (2011). Panelist. College Board's new insights on the educational experience of young men of color. U.S. Capitol, Rayburn House Office Building, Washington, DC, June 21st, 2011.

Sáenz, V.B. (2011). Ensuring the success of Latino males in college and beyond. Presentation at the University of Texas at Brownsville, Brownsville, TX, April 13th, 2011.

Sáenz, V.B. (2011). Ensuring the success of Latino males in college: Barriers and solutions. Latino Student Success Institute, AAHHE 2011 Annual Conference, San Antonio, TX, March 3rd, 2011.

Sáenz, V.B. (2011). Ensuring the success of Latino males in college & beyond. Presentation at the University of Michigan, Ann Arbor, MI, February 23rd, 2011.

Sáenz, V.B. (2010). Panelist: The educational crisis facing young men of color. Session at the AAC&U Diversity & Learning Conference, Houston, TX, October 22nd, 2010.

Sáenz, V.B. (2010). The vanishing Latino male in higher education: A continuing crisis. Invited paper at the annual conference of the American Education Research Association, Denver, CO, May 1st, 2010.

Sáenz, V.B. (2010). Panelist: The Role of Universities in Developing the Next Generation of Leaders. 2010 Hispanic Leadership Summit, Etter-Harbin Alumni Center, University of Texas at Austin, March 25th, 2010.

Sáenz, V.B. (2010). Fostering positive interactions across race/ethnicity for college students. Presentation to the faculty/staff of Beloit College, Beloit, WI, March 16th, 2010.

Sáenz, V.B. & Ponjuan, L. (2010). Educating Latino boys: Blueprint for proactive action. Invited pre-conference session at the 5th annual conference of the American Association of Hispanics in Higher Education, Costa Mesa, CA, March 4th, 2010.

Sáenz, V.B. (2009). The evolution of the Latina/o college freshman: Reviewing four decades of national trends data. Presentation at Texas State University, San Marcos, TX, October 9th, 2009.

Sáenz, V.B. (2009). Gender Issues within the Latina/o Educational Experience: A Critical Dialogue. Preconference session at the 2009 annual conference of the American Association of Hispanics in Higher Education, San Antonio, TX, March 6th, 2009.

Sáenz, V.B. (2009). Promoting college readiness on the South Texas Border: The impetus for a community movement. Invited presentation at the Texas Association of Chicanos in Higher Education annual conference, Austin, TX, February 3rd, 2009.

Long, M., **Sáenz, V.B.**, & Tienda, M. (2008). Policy transparency as a means of democratizing access? The effect of Texas' top-10% policy on broadening entry to flagship universities. Texas Higher Education Project (THEOP) Research Seminar, Princeton, NJ, August 14-15, 2008.

Sáenz, V.B. (2007). Exploring thirty-five years of trends for entering Latina/o college students at four-year institutions: Charting a new course for the 21st century. Invited presentation at the College Board conference entitled "The College Dream: Preparing Texas' Latino Students for the 21st Century", San Antonio, TX, November 2nd, 2007.

Sáenz, V.B. (2007). Democratization of access: How the top ten percent law has affected the geographic and socio-economic diversity of Texas high school feeders to UT-Austin. The Civil Rights Project (of UCLA) Research Conference, UT-Austin, October 26th, 2007.

Sáenz, V.B. (2007). Access, equity, and diversity issues in higher education: Challenges and opportunities for policy research. Invited brown-bag presentation by the Texas Center for Education Policy, Austin, TX, October 25th, 2007.

Sáenz, V.B. (2007). The evolution of the Latina/o college freshman: Three decades of trends data. Invited Session at the National Latina/o Leadership Summit, Austin, TX, October 20th, 2007.

Sáenz, V.B. (2007). Pre-emptive strikes: Reinforcing the case for race-sensitive policies and programs in higher education. Invited symposium presentation at the annual conference of the National Association for College Admission Counseling, Austin, TX, September 27th, 2007.

Sáenz, V.B. (2007). The Latin@ college freshman: Three decades of CIRP freshman survey trends. Invited Session at the SIGLO XXI Conference in Austin, Texas, April 13th, 2007.

Sáenz, V.B. & Hurtado, S. (2006). Realizing the potential of HSIs: Multiple dimensions of institutional diversity for advancing Hispanic higher education. Invited presentation at the 20th Annual Conference of the Hispanic Association of Colleges and Universities, San Antonio, TX, October 29th, 2006.

Sáenz, V.B. & Santos, J.L. (2006). Reviewing thirty years of trends for Latina/o college students: Charting a new course for the raza cósmica. Presentation at the annual conference of the American Association of Hispanics in Higher Education, San Antonio, TX, March 4th, 2006.

Sáenz, V.B. (2005). The big picture: National trends of Latina/o college freshmen. Invited Session at the 2nd Annual Tomas Rivera Policy Institute Education Conference, Los Angeles, CA, October 17th, 2005.

PROFESSIONAL DEVELOPMENT PRESENTATIONS/WORKSHOPS

Sáenz, V.B. (2012). Student Session, University of Michigan's Race & Social Justice Symposium Series. Title: Translating our research for policy audiences: Making the case for a re-examination of gender equity in higher education. Ann Arbor, MI, April 6th, 2012.

Sáenz, V.B. (2012). Student Session, Thinking about college & beyond: What defines your success? Black, Brown & College Bound Conference, Tampa, FL, March 2nd, 2012.

Sáenz, V.B. (2010). Featured speaker, Accelerating Latin@ student success in Texas and beyond. La Joya High School Teacher In-service Day, La Joya, TX, August 19th, 2010.

Sáenz, V.B. (2010). College student outcomes: Understanding the methods behind the madness. IUPLR Summer Workshop, University of Texas at Austin, June 29th, 2010.

Sáenz, V.B. (2010). Facilitating/inhibiting factors in program implementation and lessons learned. Workshop on the recruitment and retention of Hispanic male students in STEM at HSIs, Quality Education for Minorities (QEM) Network, March 27th, 2010.

Sáenz, V.B. & Espinosa, L. (2010). Development of innovative and creative enrollment and support strategies in STEM at critical junctures along the educational pathway. Workshop on the recruitment and retention of Hispanic male students in STEM at HSIs, Quality Education for Minorities (QEM) Network, March 26th, 2010.

Sáenz, V.B. (2009). Understanding CIRP data: Research on the condition of Latinos in US colleges and universities. IUPLR Summer Workshop, University of Notre Dame, South Bend, IN, July 1st, 2009.

Sáenz, V.B. (2008). The "Disappearing" Latino male: Setting the stage. A College Board Dialogue Day, Examining the Decline of Minority Male Participation and Achievement in Secondary and Postsecondary Education, Chicago, IL, May 21st, 2008.

Sáenz, V.B. (2008). Utilizing college students survey (CSS) data to assess your students' college experience. Invited session at the Voluntary System of Accountability (VSA) Workshop, co-hosted by the Texas Council on Public University Presidents & Chancellors and the Texas Association for Institutional Research, Austin, TX, June 5th, 2008.

Sáenz, V.B. & Barrera, D. (2008). Utilizing CIRP data to assess your students' college experience. A webinar, sponsored by Magna Publications, Madison, WI, May 7th, 2008.

Sáenz, V.B. (2008). Latino males & college student retention. A webinar, sponsored by the Council for Opportunity in Education, February 26th, 2008.

Sáenz, V.B. & Barrera, D.S. (2007). How well is your college assessing student retention? Using CIRP data to inform institutional planning & practice. Presentation at the Annual Forum of the Association for Institutional Research, Kansas City, MO, June 5th, 2007.

Sáenz, V.B., Korn, J., & Arrellano, L. (2007). Findings from the 2006 YFCY survey: Spotlight on student adjustment and satisfaction. Presentation at the 26th Annual Conference of the First Year Experience, Addison, TX, February 18th, 2007.

Sáenz, V.B. & Oseguera, L. (2006). A profile of Latina/o and African American students in their first year of college: Implications for persistence & success. Paper presented at the National Symposium on Student Retention, Albuquerque, NM, October 10th, 2006.

Sáenz, V.B., Pryor, J., & Henning, G. (2006). Tracking college students over time: Using CIRP and CSS data for longitudinal assessment. Panel presentation at the annual forum of the Association for Institutional Research, Chicago, IL, May 14-18, 2006.

Sáenz, V.B. & Vogelgesang, L. (2006). Assessing community engagement among college students: A profile of the first-year of college experiences for diverse racial/ethnic students. Presentation at the annual conference of NASPA (Student Affairs Administrators in Higher Education), Washington, DC, March 14th, 2006.

Sáenz, V.B. & Wolf, D. (2006). Findings from the 2005 YFCY survey: Exploring the critical issues of adjustment and satisfaction. Presentation at the 25th Annual Conference of the First Year Experience, Atlanta, GA, February 27th, 2006.

Sáenz, V.B. (2005). Results of the 2005 YFCY survey: A spotlight on issues of student transition. Presentation at the 12th National Conference on Students in Transition, Costa Mesa, CA, November 7th, 2006.

Sáenz, V.B. (2005). A profile of Latinas/os during college. Presentation at the California Chicano-Latino Intersegmental Convocation, San Francisco, CA, February 7th, 2005.

ADVISING & RELATED STUDENT SERVICES

Completed – Dissertation Committee Chair or Co-Chair (n=16)

1. Michael Nava	Higher Education Administration	Ph.D. 2010
2. Melissa Martinez*	Higher Education Administration	Ph.D. 2010
3. CeCe Ridder	Higher Education Administration	Ph.D. 2011
4. Laura Cortez** (co-chair)	Higher Education Administration	Ph.D. 2011
5. Smita Ruzicka	Higher Education Administration	Ph.D. 2011
6. Tracy Ballysingh*	Higher Education Administration	Ph.D. 2011
7. Enrique Romo	Higher Education Administration	Ph.D. 2012
8. Taryn Ozuna*	Higher Education Administration	Ph.D. 2012
9. Patrick Valdez	Higher Education Administration	Ph.D. 2013
10. Meredith Taylor	Higher Education Administration	Ph.D. 2013
11. Charles Lu	Higher Education Administration	Ph.D. 2013
12. Deryl Hatch* (co-chair)	Higher Education Administration	Ph.D. 2013
13. Lane Nevils (co-chair)	Community College Leadership	Ph.D. 2013
14. Miguel Wasielewski	Program in Higher Education Leadership	Ph.D. 2014
15. Manny Gonzalez	Program in Higher Education Leadership	Ph.D. 2014
16. Lauren Campbell	Program in Higher Education Leadership	Ph.D. 2014
17. Kye Hyoung Lee	Program in Higher Education Leadership	Ph.D. 2015
18. Kelty Garbee (co-chair)	Program in Higher Education Leadership	Ph.D. 2015
19. Sarah Rodriguez*	Program in Higher Education Leadership	Ph.D. 2015
20. Carmen De Las Mercedes	Program in Higher Education Leadership	Ph.D. 2015
21. Suyun Kim	Education Policy & Planning	Ph.D. 2015
22. John Carroll	Program in Higher Education Leadership	Ph.D. 2016
23. Claudia Garcia-Louis**	Program in Higher Education Leadership	Ph.D. 2016
24. Melissa Taylor	Program in Higher Education Leadership	Ph.D. 2016
25. Anna Drake Warshaw	Program in Higher Education Leadership	Ph.D. 2017
26. Guillermo Martinez	Program in Higher Education Leadership	Ph.D. 2017
27. Michael Acosta	Program in Higher Education Leadership	Ph.D. 2017

Note: * - currently a tenure-track faculty member; ** currently a visiting professor

Current – Dissertation Committee Chair

1. Joe Wilcox	Program in Higher Education Leadership	Adv. 2016
2. Carmen Serrata	Program in Higher Education Leadership	Adv. 2014
3. Cortez, Phillip	Education Policy & Planning	Adv. 2017

Current – Dissertation Committee Member

1. Tracie Barrs	Program in Higher Education Leadership	Advanced 2016
2. Stephanie Baker	STEM Education	Advanced 2015
3. Jose Del Real Viramontes	Cultural Studies	Advanced 2017
4. Frank Hernandez	Program in Higher Education Leadership	Advanced 2016
5. Aleks Malinowska	Education Policy & Planning	Advanced 2015
6. Toni Moreno	Program in Higher Education Leadership	Advanced 2017

7. Matt Underwood Cooperative Superintendency Program Advanced 2017

Past – Dissertation Committee Member

James Ponce	Cooperative Superintendency	Ed.D. 2009
Cristobal Rodriguez	Education Policy & Planning	Ph.D. 2009
Elise Brazier	Community College Leadership	Ed.D. 2009
Aurora Chang-Ross	Cultural Studies in Education	Ph.D. 2010
Rosa Villarreal	Cooperative Superintendency	Ed.D. 2010
Szy-Yin Chu	Multicultural Special Education	Ph.D. 2010
Christy Ponce	Community College Leadership	Ed.D. 2010
Gloria Cisneros Lenoir	Education Policy & Planning	Ph.D. 2011
Emiko Davis	Curriculum & Instruction	Ph.D. 2011
Tracy Epps	Cooperative Superintendency	Ed.D. 2011
Erika Glaser	Community College Leadership	Ed.D. 2011
Ana Lisa Garza	Education Leadership (Texas State)	Ph.D. 2011
Nathern Okilwa	Education Policy & Planning	Ph.D. 2012
Elizabeth Barkowski	Education Policy & Planning	Ph.D. 2012
Flor Madero	Communication	Ph.D. 2012
Choquette Hamilton	Education Policy & Planning	Ph.D. 2012
Beth Bukoski	Higher Education Administration	Ph.D. 2012
Amardeep Khalon	Higher Education Administration	Ph.D. 2012
Juan Garcia	Community College Leadership	Ed.D. 2012
Jeannette Bellemeur	Cultural Studies (C&I)	Ph.D. 2013
Teddi Beam-Conroy	Curriculum & Instruction	Ph.D. 2013
Soojin Lim	Education Policy & Planning	Ph.D. 2013
Dolores Godinez	Curriculum & Instruction	Ph.D. 2014
Jenny Smith	PHEL	Ph.D. 2014
Sam Maldonado	Coop. Superintendency Program	Ed.D. 2014
Karla Cantu	PHEL	Ph.D. 2014
Jose Saldivar	Curriculum & Instruction	Ph.D. 2014
Krystal Peralez	Higher Education Administration	Ph.D. 2014
Sam Riley	Higher Education Administration	Ph.D. 2014
Anthony Sorola	Coop. Superintendency Program	Ph.D. 2014
Gilbert Lara	Cultural Studies (C&I)	Ph.D. 2015
Jeff Mayo	Program in Higher Education Leadership	Ph.D. 2015
Ryan Miller	Program in Higher Education Leadership	Ph.D. 2015
Angelica Aguilar	Education Policy & Planning	Ph.D. 2016
Gigi Do	Program in Higher Education Leadership	Ph.D. 2016
Shantay Grays	Program in Higher Education Leadership	Ph.D. 2017
Adam Castillo	STEM Education	Ph.D. 2017
Jessica Jay Brown	Education Policy & Planning	Ph.D. 2017
Rian Carkhum	Education Policy & Planning	Ph.D. 2017
Tiffany Tillis	Program in Higher Education Leadership	Ph.D. 2017

Current Doctoral Advisees (n=9)

Yughi Kim	Program in Higher Education Leadership	4 th year Ph.D. student
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Deana McCusky	Program in Higher Education Leadership	4 th year Ph.D. student
Vinh Nguyen	Program in Higher Education Leadership	4 th year Ph.D. student
Jorge Segovia Jr.	Program in Higher Education Leadership	3 rd year Ph.D. student
Wonsun Ryu	Program in Higher Education Leadership	3 rd year Ph.D. student
Jorge Burmicky	Program in Higher Education Leadership	2 nd year Ph.D. student
Pavitee Peumsang	Program in Higher Education Leadership	2 nd year Ph.D. student
Myra Barrera	Program in Higher Education Leadership	1 st year Ph.D. student
Mario Villa	Program in Higher Education Leadership	1 st year Ph.D. student

Masters Advisees

Michael Deleon	College & University Student Personnel	M.Ed. 2011
Diane Nguyen	College & University Student Personnel	M.Ed. 2011
Jennifer Estrada	College & University Student Personnel	M.Ed. 2012
Veronica Pecero	College & University Student Personnel	M.Ed. 2013
Juan Lopez	College & University Student Personnel	M.Ed. 2014
David Valenzuela	College & University Student Personnel	M.Ed. 2014
Ashley Thibodeux	College & University Student Personnel	M.Ed. 2015
AJ Newton	College & University Student Personnel	M.Ed. 2015
Jorge Rodriguez	College & University Student Personnel	M.Ed. 2015
Rodrigo Aguayo	College & University Student Personnel	M.Ed. 2016
Enrique Aguayo	College & University Student Personnel	M.Ed. 2016
Edgar Lopez	College & University Student Personnel	M.Ed. 2017
Alicia Moreno	College & University Student Personnel	M.Ed. 2017
Armando Tellez	College & University Student Personnel	M.Ed. 2017
Danielle Zaragoza	College & University Student Personnel	M.Ed. 2017

Additional Student Advising Services & Responsibilities

- Chair, Doctoral Admissions Committee, UT-Austin Higher Education Administration (2009-current)
- Member, UT-Austin Committee on Financial Aid to Students (2011-2013)
- Co-coordinator for Fall Information Session, Higher Education Administration Program (2008-ongoing)
- Co-coordinator for Spring Admitted Student's Day, Higher Education Administration Program (2008-ongoing)
- Co-coordinator for Fall Orientation Session, Higher Education Administration Program (2008-ongoing)
- Assessor, UT-Austin Cooperative Superintendency Program, Assessment Day (2008 & 2009)

SERVICE ACTIVITIES (UNIVERSITY, NATIONAL, STATE, AND OTHER)

Institutional Service (University)

- Member, UT-Austin Campus Carry Workgroup (2015-16)
- Member, UT-Austin Diversity Recruitment Committee, Office of Admissions (2014-15)
- Chair, UT-Austin Faculty Council, Committee on Financial Aid to Students (2013-14)

- Elected Member (campus-wide), UT-Austin Faculty Council (2011-2013)
- Member, UT-Austin Committee on Financial Aid to Students (2011-2013)
- Member, DDCE Research Committee (2012-2013)
- Co-Chair, 26th Annual Heman Sweatt Symposium on Civil Rights (2011-2012)
- Member, UCLA Council on Planning & Budget (2003-2004)
- Member, UCLA Chancellor's Committee on Academic Performance Indicators (2003-2004)
- Director, Texas Union Board of Directors, UT-Austin, August 1998 – May 1999
- Member, UT-Austin Diversity Task Force, Graduate Recruitment and Retention, August 1997 – 1998

Institutional Service (Departmental)

- Coordinator, Program in Higher Education Leadership (PHEL) (2013-2017)
- Vice Chair, EDA Graduate Studies Committee (2014-2017)
- Chair, EDA Graduate Studies Committee (2013-2014)
- Chair, Doctoral Admissions Committee, Higher Education Administration (2009-current)
- Chair, PHEL Student Awards committee (2012-current)
- Assessor, UT-Austin Cooperative Superintendency Program, Assessment Day (2008 & 2009)

National Service

- Director, American Association for Hispanics in Higher Education, Board of Directors (2016-19)
- Invited Webinar, Excelencia in Education (Spring 2016)
- Director (*national election*), Association for the Study of Higher Education, Board of Directors (2015-2017)
- Section Chair, Association for the Study of Higher Education (2015 conference)
- Secretary, AERA Division J (*national election*) (2013-2015)
- Invited Webinar, White House Commission on Educational Excellence for Hispanics (Spring 2014)
- Editorial Board Member (accepted), Journal of Diversity in Higher Education (2013-2014)
- National Advisory Board, Catch the Next (2013-current)
- National Advisory Board, Minority Male Community College Collaborative (2012-current)
- Editorial Board Member, Perspectivas: Issues in Higher Education Policy & Practice (2012-current)
- Editorial Board Member, College Student Affairs Journal (2010-2012)
- Editorial Board Member, Enrollment Management Journal (TG) (2010 – 2012)
- Section Chair, Division J, Student Section, American Educational Research Association Annual Conference (2010)
- Member, Site Selection Committee, Association for the Study of Higher Education (2009-current)
- Working Group on Latinos in Higher Education, Inter University Program for Latino Research, University of Notre Dame (2008 – current)
- Reviewer, Journal of Higher Education, Review of Higher Education, Teacher's College Press (2007-current)
- Conference Proposal Reviewer: ASHE, AERA, AIR Forum, AAHHE (2002-ongoing)

- Member, American Association of Community Colleges (AACCC) Early Career Award Committee (2009)
- Research Advisory Board, National Hispanic Education Alliance (2008 – 2009)
- Proposal Reviewer, National Science Foundation (2007)

State/Regional Service

- Member, UT Elementary School Management Board (2016-current)
- Greater Austin Area My Brother's Keeper Taskforce (2015-current)
- Chair, UT Male Student Leadership Summit (2014-2017)
- Member, Foundation Advisory Board, Gus Garcia Young Men's Leadership Academy (Austin ISD) (2014-2015)
- Board of Directors, Hispanic Scholarship Consortium (2012-current)
- Chair, UT-Austin Latino Male Symposium (2011-2013)
- Member, Latino/a "Closing The Gaps" Task Force, Texas Higher Education Coordinating Board, (2007-2008)
- Member, HACU Hispanic Higher Education Research Collective (2007)
- Member, California Inter-segmental Coordinating Committee (CA Education Roundtable) 2004- 2005
- Policy Editor, Texas Hispanic Journal of Law and Policy, UT School of Law, August 1997 – May 1999

Other Service Activities

- Given multiple media interviews at the local, state, and national levels, primarily on issues related to college access and success for Latina/o students
- Guest Lecturer, Various graduate/undergraduate courses at UT-Austin, UCLA, Texas State University, UTSA, University of Missouri-Kansas City, South Texas College, and several others. (2001 – current).
- Membership in the following professional associations:
 - Association for the Study of Higher Education (2002 - current)
 - American Educational Research Association (2002 - current)
 - Association for Institutional Research (2003 – current)
 - American Association of Hispanics in Higher Education (2005 - current)
 - American Association of Community Colleges (2012)
 - NASPA (2006)
 - Society for the Advancement of Chicanos & Native Americans in Science (2004-2005)
 - American Association for Higher Education (2003-2004)
 - National Association for Chicana/o Studies (1995-1997)
- Research Affiliations:
 - Faculty Fellow, Division of Diversity and Community Engagement, UT-Austin (2007-current)
 - Faculty Associate, Center for Mexican American Studies, UT-Austin (2007 – current)
 - Faculty Affiliate, Higher Education Research Institute, UCLA (2007- current)
 - Faculty Affiliate, Irma Rangel Public Policy Institute, UT-Austin (2012-current)
 - Faculty Associate, Texas Center for Education Policy, UT-Austin (2007-current)

- Inter-University Program for Latino Research, University of Notre Dame (2000-current)

RESEARCH CONTRACTS, GIFTS, & FELLOWSHIP GRANTS

Kresge Foundation (\$400,000)

Project Title: Texas Education Consortium for Male Students of Color. The Consortium engages institutions across the state in creating and sustaining a dynamic research and learning community focus on college male student success. PI: Victor Sáenz (100%). Grant period: September 2016-Summer 2019.

Kuhn Foundation (2016=\$16,000; 2017=\$21,000)

Project Title: Project MALES Summer Academy & Expansion to Middle Schools. The goal of this project is to expand our mentoring efforts to Austin ISD Middle Schools as well as launch our new Project MALES Summer Academy in 2016. PI: Victor Sáenz (100%). Grant period: January 2016 – August 2017.

Austin Independent School District (\$260,000) (approved September 2015 and again in August 2016 through 2019)

Project Title: Project MALES Student Fellows Mentoring Program, Expansion to Middle Schools. The goal of this project is to expand our mentoring efforts to Austin ISD Middle Schools. The mentoring curriculum focuses on improving academic success and college readiness for young males of color. PI: Victor Sáenz (100%). Grant period: September 2015 – August 2019.

TG (\$437,975); includes original grant (\$243,445) plus a first supplement (\$125,000, approved spring 2014) and a second supplement (\$69,530, approved September 2016).

Project Title: Texas Higher Education Consortium for Male Students of Color. The Consortium will engage institutions across the state in creating and sustaining a dynamic research and learning community focus on college male student success. PI: Victor Sáenz (100%). Grant period: Summer 2013-Summer 2017.

Greater Texas Foundation (\$335,314)

Project Title: Texas Higher Education Consortium for Male Students of Color. The Consortium will engage institutions across the state in creating and sustaining a dynamic research and learning community focus on college male student success. PI: Victor Sáenz (100%). Grant period: Summer 2013-Summer 2017.

Texas Higher Education Coordinating Board (\$170,000+).

Project Title: Project MALES Student Fellows Mentoring Program (2012-13, 2013-14, 2014-15). The goal of this project is to create a critical mass of young, engaged, and civic-minded Latino male students to positively affect their academic success and college readiness through mentoring bonds across multiple generations. PI: Victor Sáenz (100%). Grant period: September 2012 – August 2015.

Project GRAD, Commonwealth of Pennsylvania (\$25,000).

This grant from Project GRAD and the Commonwealth of Pennsylvania supported a summer writing institute that brought together leading Latina/o higher education scholars to write a book on Latina/o higher education policy issues, to be published by University of Notre Dame Press. PI: Victor Sáenz (100%). Award Period: 2012.

Faculty Fellow, Division of Diversity & Community Engagement, UT-Austin (\$68,000 total over four years). This fellowship grant supports my ongoing research projects focused on men of color in higher education. PI: Victor Sáenz (100%). Award period: Summer 2010, Summer 2011, Summer 2012, and Summer 2013.

TG Public Benefits Grant Program (\$88,000 out of a total of \$180,000).

Project Title: Boys in Peril: Examining Latino boys' educational pathways and motivation towards postsecondary education. This grant funds two research projects focused on Latino males in higher education. Co-PIs: Victor Sáenz (48%), Luis Ponjuan (26%), & Maryann Clark (26%). Grant period: August 2010 – August 2012.

Excelencia in Education, subcontract award (\$10,000).

Project Title: Reality Check: How Latinos pay for college at border institutions. This subcontract award is to fund writing support for this ongoing research project. PI: Victor Sáenz (100%). Award period: September –December 2010.

UT Graduate School Diversity Mentoring Fellowship, 2010-11 (\$24,251)

The purpose of this fellowship program is to help faculty members at UT-Austin bring outstanding new graduate students to campus that add to the diversity to our campus and mentor them. Award period: Fall 2010 – Spring 2011.

Faculty Summer Research Award, UT-Austin Graduate School (\$15,000).

Project Title: Latina/o College Access in the South Texas Border Region. This grant supported research work focused on college readiness. PI: Victor Sáenz (100%). Award period: 2009.

Rio Grande Valley Research Project on College Readiness, Texas Valley Communities Foundation (\$12,000). Project Title: PROJECT ENCORE – Engaging Communities for College Readiness. This grant supported a qualitative research project on college readiness in the Rio Grande valley. PI: Victor Sáenz (100%). Award Period: Summer 2008.

Commissioned Paper for the American Association of Hispanics in Higher Education (\$7,000).

Project Title: The vanishing Latino male in higher education. This grant supported the writing and development of a paper focused on the vanishing Latino male in higher education. PI: Victor Sáenz (100%). Award period: 2007-08.

HONORS & RECOGNITION

- Education Advocate Award, Greater Austin Black Chamber of Commerce (October 2014)
- Men of Strength Award, Wiley College (February 2014)

- Fellow, Sid W. Richardson Regents Chair in Community College Leadership (2013-14)
- Distinguished Alumni Award, National Hispanic Institute (Fall 2013)
- College Access Award for Project MALES, Hispanic Scholarship Consortium (June 2013)
- Corazon Award, Con Mi Madre (Spring 2013)
- Nominee, Early Career Award, ASHE Council on Ethnic Participation (Fall 2012)
- Nominee, Early Career Award, Association for the Study of Higher Education (Fall 2011)
- Vice President’s Excellence Award, for service on the 26th Annual Heman Sweatt Symposium committee (Spring 2012)
- Featured articles in the following media outlets: Diverse, Hispanic Outlook, Alcalde (Texas Exes), Chronicle of Higher Education, Hispanic Outlook in Higher Education, La Voz de Austin, Our Campus (UT-Austin) & San Antonio Express News (2002-Current)
- I.N.G. Professor of Excellence, UT-Austin Graduate School (Fall 2010)
- Faculty Fellow, Division of Diversity & Community Engagement (DDCE), UT-Austin (May 2010 – current)
- Top 25 to Watch, Diverse Leaders in Higher Education, Diverse Magazine (May 2009)
- Faculty Fellow, American Association of Hispanics in Higher Education (March 2009)
- Commissioned Paper, American Association of Hispanics in Higher Education (2007-2008)
- NIH Postdoctoral Scholar, Higher Education Research Institute, UCLA (2005-2006)
- Faculty Award for Academic Excellence & Service, UCLA Graduate School of Education & Information Studies (2004-2005)
- Spencer Research Training Grant Fellowship, GSEIS, UCLA (2001 –2004)
- Graduate Student Fellow, American Association of Higher Education (March 2003)
- Paul Douglas Teacher Scholarship, Texas Higher Education Coordinating Board (1994-1996)
- Texas Achievement Award, University of Texas at Austin (1992-1996)

MEDIA

Quoted in:

Alcalde (Texas Exes)
 Austin American Statesman
 Austin Monthly
 Chronicle of Higher Education
 Corpus Christi Caller Times
 Dallas Morning News
 Diverse Issues in Higher Education
 Hispanic Outlook in Higher Education
 Huffington Post
 Inside Higher Education
 The Monitor (McAllen, TX) San Antonio
 Express News
 TCU Daily Skiff
 Texas Tribune
 The Daily Bruin (UCLA)
 The Daily Texan (UT-Austin)

The Ranger (San Antonio College)

Featured in:

Texas Tribune
 TheHill.com
 Huffington Post
 Alcalde (Texas Exes)
 Chronicle of Higher Education
 Diverse Magazine
 Hispanic Outlook in Higher Education
 La Voz de Austin
 Our Campus (UT-Austin)
 San Antonio Express News
 KUT Radio
 PBS News Hour

Interviewed by:

PBS News Hour

The Atlantic

CBS News This Morning

KUT Radio

Dallas Morning News

Alcalde (Texas Exes)

Texas Tribune

Austin American Statesman

DISSERTATION TOPIC

Title: *Breaking the Cycle of Segregation: Examining Students' Pre-College Racial Environments and Their Diversity Experiences in College*. Study examines the effects of students' pre-college experiences and pre-college racial environments on college diversity outcomes, testing the perpetuation hypothesis which states that segregated environments have a tendency to recreate themselves. Quantitative methods were employed to analyze longitudinal survey data gathered from college students at ten public research universities through the Preparing Students for a Diverse Democracy Project, a federally-funded initiative. Successfully defended on September 25, 2005. Dissertation Co-Chairs: Mitchell J. Chang & Sylvia Hurtado (UCLA).