

CURRICULUM VITA

Lynne J. Bryant, Ph.D.

Assistant Professor of Practice
The University of Texas at Austin
Department of Kinesiology
Lbryant@utexas.edu

EDUCATION

2017 Ph.D. The University of Texas at Austin, Curriculum & Instruction, Physical Education
Teacher Education
1985 M.A. Sam Houston State University, Physical Education, Coaching & Adapted Emphasis
1983 B.S. Western Illinois University, K-12 Physical Education

RESEARCH INTERESTS

I seek to understand how effective physical education and community programs enhance relationships and human capital in adolescents.

Dissertation Topic: Adolescent Perceptions of Human Capital: Survey Development

WORK EXPERIENCE

2017-present	The University of Texas at Austin	Assistant Professor of Practice and Placement coordinator (EDC 350, EDC 370e(s), KIN 314, 951)
2017	The University of Texas at Austin	Placement coordinator/TA (SP352, EDC 370e(s), 314)
1990-2016	EISD, Westlake HS	Physical Education Teacher/Coach
1987-1990	UCISD, Uvalde HS	Physical Education Teacher/Coach
1985-1987	GISD, Goldthwaite (K-12)	Physical Education Teacher/Coach
1984-1985	Sam Houston State University	Graduate Assistant, Teacher/Coach

PROFESSIONAL AFFILIATIONS

American College of Sports Medicine (ACSM)

American Educational Research Association (AERA)

Active Living Research (ALR)

Society of Health and Physical Education (SHAPE America)-formerly AAHPERD

Texas Association of Health, Physical Education, Recreation and Dance (TAHPERD)

PEDAGOGICAL EXPERIENCE

1985-2016 Physical education teacher/coach/department chair

- Cooperating teacher (mentored student teachers)
- Supervised/mentored student field experiences for multiple universities
- Provided district physical education & health professional development (PD)
- Coordinated district FitnessGram® PD, implementation & submission
- Initiated a staff wellness program at each school
- Budget, curriculum, & scheduling responsibilities
- Initiated summer school physical education (community based)
- Coached multiple sports- State Final Four 18 times

- Implemented intramural programs during lunches & after school PA clubs
- Adapted PE 18 years, utilized student cohorts & community engagement

AWARDS & HONORS

2017	Clarke Foundation Scholarship, The University of Texas at Austin (Research)
2015	Clarke Foundation Scholarship, The University of Texas at Austin (Research)
2014	Clarke Foundation Scholarship, The University of Texas at Austin (Research)
2013	Clarke Foundation Scholarship, The University of Texas at Austin (Research)
2012	Alderson PETE Scholarship, The University of Texas at Austin (Teaching)

BOOK CHAPTERS

2. **Bryant, L.J.**, & Castelli, D.M. (2018). Elementary Physical Education. *The Encyclopedia of Child and Adolescent Development*. Wiley Blackwell.
1. Castelli, D.M., **Bryant, L.J.**, Glowacki, E.M., McGlone, M.S., & Barcelona, J.M. (2017). Lynne: Persuading teens to reduce health risk through healthy messaging. In Goodyear, V., Armour, K. & Casey, A. (eds.) *Pedagogical Cases: Digital Technologies in Youth Physical Activity, Physical Education & Sport*. London: Routledge. [Invited].

ARTICLES in JOURNALS (peer reviewed)

2. **Bryant, L.J.** (2018). Come Join the Fun: Non-traditional Physical Education. *Strategies Journal*, 31:2, 47-50, doi: [10.1080/08924562.2018.1418571](https://doi.org/10.1080/08924562.2018.1418571)
1. Castelli, D.M., Barcelona, J.M., & **Bryant, L.J.** (2015). Contextualizing physical literacy in the school environment: The challenges. *Journal of Sport and Health Science*, 4, 1-7. doi:10.1016/j.jshs.2015.04.003.

PEER REVIEWED PUBLISHED ABSTRACTS

2. **Bryant, L.J.**, & Castelli, D.M. (2015). Human Capitals: Survey Development. *Research Quarterly for Exercise & Sport*, 86(S2).
1. Presley, S., **Bryant, L.J.**, & Castelli, D.M. (2013). MP3s for a healthy me: Healthy messages for teens. *Research Quarterly for Exercise and Sport*, 84(1), A53.

MANUSCRIPTS IN PROGRESS

2. **Bryant, L.J.**, Castelli, D.M. (in preparation) Human Capital Survey Development For Adolescents.
1. **Bryant, L.J.**, Barcelona, J.M., Chen, Y., Castelli, D.M., & Worrell, M. (in CDC clearinghouse) Implementation of the Presidential Youth Fitness Program: The Role of Teachers, Community, and Recognition.

PEER REVIEWED ORAL PRESENTATIONS (did not have a published abstract)

13. **Bryant, L.J.**, Barcelona, J.M., Calvert, H.G. (February 2018). Comprehensive PA programs: working with schools to achieve balance in health and educational content in pre-kindergarten through high school. Active Living Research (ALR) International Conference in Banff, Canada.
12. **Bryant, L.J.** (August 2017) Developing Human Capital Through Group Initiatives. Austin area K-12 physical education teacher professional development.

11. Castelli, D.M., Harrison, L., Bowers, M.T., **Bryant, L.J.**, Cosgrove, J., Crooms, B. (April 2017) PETE and RePETE. AERA National Conference in San Antonio, TX.
10. **Bryant, L.J.**, Castelli, D.M., (March 2017). Alternative Physical Education Class and Physical Activity, SHAPE America National Convention and Exposition in Boston, MA.
9. **Bryant, L.J.** (August, 2016) Moving Forward, Building Partnerships. Organized professional development for Austin area K-12 physical education teachers.
8. Castelli, D.M., **Bryant, L.J.** (April, 2016). Digital Technologies and Learning in Physical Education: Pedagogical Cases, Persuading Teens to Reduce Health Risk Through Healthy Messaging. AERA National Conference in Washington, D. C.
7. **Bryant, L.J.**, Castelli, D.M (April 2016). Predictors of Human Capital Development. SHAPE America National Convention and Exposition in Minneapolis, MN.
6. Beddoes, Z., Sears, J., Cosgrove, J., Worrell, M., **Bryant, L.J.** (2015). Implementing CSPAP in Secondary Schools. PETE and HETE National Conference in Atlanta, GA.
5. **Bryant, L.J.**, Sanderson, R. (June 2015). Letting Go Can Be Healthy. Ipadpalooza Conference in Austin, TX.
4. **Bryant, L.J.**, Castelli, D.M., (March, 2015). Perceptions of Human Capital. SHAPE America National Convention and Exposition in Seattle, WA.
3. **Bryant, L.J.**, Cosgrove, J., Shangguan, R. (2014). Analyses of College Student Perceived Enjoyment and Self-Efficacy for Physical Activity. AAHPERD National Convention and Exposition in St. Louis, MO.
2. **Bryant, L.J.**, Wallace, J.L., (July, 2013). Motivation and Technology: It's All Included in Project Based Learning. Texas Association for Health, Physical Education, Recreation and Dance State Convention.
1. Lambdin, D., Keating, X., Wallace, J., Centeio, E.E., Dauenhauer, B., Schafer, J., Shangguan, R., & **Bryant, L.J.** (2012). Fitness Education Portfolio Project. AAHPERD National Convention and Exposition in Boston, MA.

GRANT SUBMISSION

1. UT Faculty Innovation Grant. **Bryant, L.J.** (2018). Experiential Learning: Applying Knowledge to Real World Settings.

CLINICAL/PROFESSIONAL SUPERVISION

1. Supervise/mentor undergraduate and graduate students
2. Supervise field experience for KIN 314: Children's Movement, generalist pre-service teachers, EDC 370e (elementary methods), EDC 370s (secondary methods), EDC 350/KIN 352K (sport pedagogy)
3. Supervise pre-service teachers in 370e and 370s
4. Supervise/mentor Kinetic Kidz Lab participants
5. Supervise field supervisors and TA's
6. Initiate, develop, and maintain communication and rapport with AISD, EISD, LTISD, PFISD, RRISD faculty, administrators and 37 community partners to increase quality field experience opportunities within all courses

COLLEGE/DEPARTMENTAL

2017-present UT, COE physical education all level teacher certification coordinator
 2017-2018 UT, COE developed PETE survey

- 2017-2018 UT, COE collaborated and integrated COE themes across PETE courses
- 2017-2018 UT, COE PDS recruitment, applications, background checks (314, 370e(s), 350)
- 2016-2018 Re-designing PETE committee: re-constructed course curriculum, added relevant panels of speakers, developed differentiated models for Intern 1 and 2's
- 2017-2018 Increased student #'s from 0-14 in 370s, 2-7 in 370e, 0-7 student teachers Fall 2018, 37-78 students in 350/352K
- 2017-2018 Collaborated with the Office of Instructional Innovation Expectations
- 2017-2018 Initiated and transformed hard copy system to electronic for UT PETE field experiences

INVITED SPEAKER

- St. Edwards University PETE courses
- Mary Hardin Baylor PETE courses
- Huston Tillotson PETE courses

JOURNAL REVIEWER

- 2016 Strategies
- 2016 Journal of Physical Education, Recreation & Dance

CERTIFICATIONS & MEMBERSHIPS

- 2007-present CPR & First Aid Certification (instructor 2007-2014)
- 1985-present K-12 Physical Education Certification (Texas)
- 1983-present K-12 Physical Education Certification (Illinois)
- 1985-present Member, TGCA, TABC, WBCA, AVCA, TSTA