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Amy Kinkade

Education

M.Ed. Education Administration with Highest Honors

1980-1982 University of Texas at Austin

B.S. Elementary Education with Highest Honors

- Special Education certification
- 1972-1976 University of Texas at Austin

Professional Experience

Educational Consultant

- SEL, TTESS, AEL, Field Supervisor

S.E.L.F., LLC

- Social and Emotional Learning Facilitator Consultant

Cohort Coordinator, University of Texas at Austin

2014 – Present

- Lecturer and Cohort Coordinator for pre-service teachers.

Principal, Mathews Elementary School

2004 – 2013 Austin I.S.D. Austin, Texas

- Instructional leader in one of the most naturally diverse schools in Austin, earning **Exemplary School** recognition, **Gold Performance Awards**, and **Texas Business and Education Coalition Honor Roll** status.

Head of School

2000 - 2004 Austin Jewish Academy Austin, Texas

- Administrative and instructional leader, responsible for working with the Board of Directors and other lay leaders in the development, articulation and implementation of the school's vision and policies. Also responsible for recruiting new students and directing the admissions process; marketing the school and participating in development efforts; developing curriculum and hiring/supervising/evaluating staff; developing and implementing professional development programs; maintaining accreditation with SACS.

Principal, Mills Elementary School

1997 – 2000 Austin I.S.D. Austin, Texas

- Instructional leader of a new school which earned **Exemplary School** recognition in its first year; worked with architects, contractors, and designated lead teachers in the design and equipping of this new school building.

Principal, Casis Elementary School

1985 – 1997 Austin I.S.D. Austin, Texas

- Instructional leader for 12 years, facilitating smooth transition through the busing years and back to neighborhood schools. Established systems and training for inclusion of special education students; supervised the professional development of all teachers as they earned Gifted/Talented certification and special training in differentiating instruction to meet the needs of all students in mixed-ability classrooms. Instituted flexible

grouping within heterogeneous classrooms; developed a teacher's child care program integrated with early childhood programs; **Exemplary School** recognition; named one of twelve Mentor Schools in the state of Texas.

Assistant Principal, Langford Elementary School

1984 – 1985 Austin I.S.D. Austin, Texas

Special Education Instructional Coordinator

1983 – 1984 Austin, I.S.D. Austin, Texas

Administrative Intern; Teacher

1982 – 1983 Brown Schools Austin, Texas

Graduate Research Assistant; Supervisor of Student Teachers

1980 – 1982 U.T. Austin Austin, Texas

Teacher, Special Education—Western Hills Elementary

1976 – 1980 El Paso I.S.D. El Paso, Texas

- Collaboratively planned the design of the AIM (Academic and Independent Management) program and implemented this new program for the El Paso Independent School District.

Additional Professional Activities

Region 13 Field Specialist supervising Alternative Certification Teachers; Region 13 Trainer T-TESS; AEL; Mentor for new principals; SEL Advisory Council; Principal's Council for Leadership Development; authored "Best Practices for Working with Homeless Families"; Planned and implemented AISD district-wide professional development conference; technology instructor for key central office administrators; wrote and formatted AISD curriculum newsletter; developed and implemented district wide elementary 6th grade PLC; participant in AISD Leadership Academy Assessment Center; Board of Directors of CapCity Kids; liaison for homeless families/students with Project Help; on-going collaboration with University of Texas and other area colleges and universities.

Professional Training: SEL; Crucial Conversations; Responsive Classroom; TRIBES; Five Dysfunctions of a Team; Special Education – Inclusion Models; Site-Based Decision Making; Learning Styles; Multiple Intelligences/Brain-based Research; Curriculum Mapping; Peer Coaching; Institute for Learning; Differentiated Instruction; Peer Mediation/Conflict Management; Professional Learning Communities; Management and Organization; Legal Review for Administrators;

Professional Memberships

ASCD; AAPSA; TEPASA; NAESP; N.S.T.A.; CapCity Kids-Board of Directors

References provided upon request.