

Jimmy McLean

College of Education/Curriculum & Instruction
The University of Texas at Austin



| 317.502.1485

EDUCATION

- Ph.D. Curriculum and Instruction**, Language and Literacy Studies expected 2024
The University of Texas at Austin (Austin, TX), College of Education
-Women's and Gender Studies portfolio
- M.Ed. Transformative Education** August 2018
Miami University (Oxford, OH), College of Education, Health, and Society
- B.S. Middle Childhood Education** May 2014
Xavier University (Cincinnati, OH), College of Social Science, Health, and Education
-Ohio Teaching Certification, Language Arts and Reading (4-9), Science (4-9),
Mathematics (4-6), Social Studies (4-6)

PROFESSIONAL EXPERIENCE

- The University of Texas at Austin**, College of Education, Curriculum and Instruction 2019-present
Graduate Assistant
- Daring Dialogue, Race-based Affinity Groups, *Fall 2020 - present*
 - Graduate Assistant for the Senior Associate Dean of the College of Education, *Fall 2021 - present*
- Assistant Instructor (Instructor of Record)
- Elementary Language Arts (writing) Methods (EDC 370E), *Spring 2021*
- Teaching Assistant
- Elementary Language Arts (writing) Methods (EDC 370E), *Fall 2020, Spring 2021*
 - Elementary Reading Methods (EDC 370E), *Fall 2021*
- Field Supervisor
- Early Childhood-6 ESL Generalist and Literacy Specialization Cohorts, Intern I, Intern II, and Student Teaching, *Fall 2019, Spring 2020, Fall 2020, Spring 2022*
- Xavier University**, Cincinnati, OH, College of Professional Sciences, School of Education 2018-2019
Adjunct Instructor
- Reading Methods for Middle Childhood, *Fall 2018*
 - Content Area Literacy, *Spring 2019*
- Sycamore Community Schools**, Cincinnati, OH, Edwin H. Greene Intermediate School 2014-2019
- Classroom Teacher, 5th grade

Breakthrough Cincinnati , Cincinnati, OH (summers)	2013-2016
<ul style="list-style-type: none"> • Instructional Coach (2015, 2016) • Dean of Faculty (2014) • Teaching Fellow (2013) 	

FELLOWSHIPS, HONORS, & AWARDS

University Graduate Continuing Fellowship , The Graduate School, The University of Texas at Austin, \$46,000	2022-2023
Recruitment Fellowship , The Graduate School, The University of Texas at Austin, \$28,000	2019-2023
NCTE Virtual Annual Convention Scholarship	2020
Fulbright-Hays Group Projects Abroad Fellowship , United States Department of Education	2017
Teacher Education Access at Miami (T.E.A.M.) Scholarship , Miami University	2016-2018

PUBLICATIONS

Bigelow, A., Pineda, M., & **McLean, J.** (*under review*). Critical Race Theory essay. *Texas Education Review*.

Alexander, K., & **McLean, J.** (2022). Toward a pedagogy of anti-racist professional discernment in elementary literacy learning: Swords to ploughshares. In F. Godwyll & D. Bender-Slack (Eds.), *Towards Anti-Racist Educational Research: From Radical Moments to Movements*. Rowman & Littlefield.

McLean, J., & Alexander, K. (2020). Disrupting White teacher education. *Texas Education Review*, 8(2), 71-78.

McLean, J. (2020). Review of Personalized learning in the middle grades. *Journal of Language & Literacy Education*, 16(1), 1-7.

McLean, J. (2019). Constructivist literacy learning as a vehicle for developing cultural identity and intercultural competence. In D. Bender-Slack (Ed.), *Internationalization in the classroom: Going global*. Rowman & Littlefield.

CONFERENCE PRESENTATIONS

McLean, J., Murdter-Atkinson, J., & Alexander, K. (In Review). Opening a can of worms: Identifying the role of the Science of Teaching Reading discourse in a community of teacher mentors. Submitted to the Literacy Research Association for presentation, Dec. 2022.

Wetzel, M. M., Maloch, B., Alexander, K., **McLean, J.,** Murdter-Atkinson, J., & Stein, A. (In Review). Early career mentors practicing sociocritical literacies in response to professional inequities. Submitted to the Literacy Research Association for presentation, Dec. 2022.

McLean, J., & Collins, C. (November, 2021). Disrupting the canon of neutrality: Centering diverse queer stories in the high school English classroom. *NCTE 2021 Annual Convention*. Louisville, Kentucky.*

Bigelow, A., Pineda, M., & **McLean, J.** (April, 2021). Daring Dialogue: Race-based Affinity Groups for Pre-Service Teachers. *UT Austin Social Justice Research Forum*. Austin, Texas (virtual).

McLean, J., Alexander, K., Bigelow, A., Collins, C., Dunham, H. (November, 2020). Critical coaching: Embracing and leveraging discomfort. *NCTE 2020 Annual Convention*. Denver, Colorado.*

McLean, J., Alexander, K., Brown, D., Rigaud, V. (October, 2020). Racism and anti-racism in the academy and K-12 schooling: Multiple perspectives. *Mid-Western Educational Research Association (MWER) Annual Conference*. Cincinnati, Ohio.*

Dunham, H. & **McLean, J.** (June, 2020). Global critical literacy with multimodal texts. *LLILAS Hemispheres Critical Literacy Conference*. The University of Texas, Austin.

Bender-Slack, D., **McLean, J.,** & Parker, J. (October, 2018). Confronting the classroom/real-world binary: Globally-minded courses in teaching and teacher education. *Mid-Western Educational Research Association (MWER) Annual Conference*. Cincinnati, Ohio.

GRANTS

Title: "Daring Dialogue: Race-based Affinity Groups in Curriculum & Instruction"

Granting agency: University of Texas, Office of Executive Vice President and Provost, Diversity, Equity, and Inclusion, *Actions that promote Community Transformation (ACT) Seed Grant*

Role: Co-PI

Duration: 2020-2021

Total award amount: \$3500

Purpose: Program development, implementation, and research

AWARDS

- L. Ramon Veal Research Seminar, NCTE Annual Convention, Louisville, KY, 2021
- Raymond F. McCoy Award, Department of Childhood Education & Literacy, Xavier University, 2014

ACTIVITIES & SERVICE

- Board of Directors, GLSEN Austin (2020 - present)
- Panelist, Accepted Graduate Students Campus Visit Day, University of Texas College of Education (Spring 2020)
- New Teacher Mentor, Sycamore Community Schools (2018-2019)
- Literacy Council, Sycamore Community Schools (2014-2019)
- Contract Negotiations Bargaining Committee, Sycamore Education Association (2017-2019)
- Building Representative, Sycamore Education Association (2016-2019)

PROFESSIONAL AFFILIATIONS

- International Literacy Association
- Literacy Research Association
- National Council of Teachers of English